

Student Conference Parallel Session 1

Wednesday 05 September 09:45 - 11:00

Session Number SC1.1 Room: 728 Time: 09:45 - 11:00

Student Conference Session 1.1 TITLE: **Post-compulsory and Lifelong Learning**

0678	The construction of social inclusion policy through further education	Williams, J Canterbury Christ Church University
0299	Learn as you play; an investigation into adult instrumental group learning - Where there's a group, there's a way	Henley, J University of Central England
0494	How do young people make decisions at formal educational decision points in the 14-19 phase?	Suarez, B University of Leeds
0566	Relationships with knowledge in further education	Baldwin, S Lancaster University

Session Number SC1.2 Room: 731 Time: 09:45 - 11:00

Student Conference Session 1.2 TITLE: **Philosophical and Methodological Issues**

0104	What counts as 'knowledge' to a real, live, head teacher?	Cartwright, J Nottingham University
0826	Educational assessment is vague and thereof can't be principled as currently constructed	Marshall, R Institute of Education
0049	Emotional aspects to education: expanding concepts of learning through practitioner research	Hawkins, J Manchester Metropolitan University

Session Number SC1.3 Room: 739 Time: 09:45 - 11:00

Student Conference Session 1.3 TITLE: **Policy Analysis in International Contexts (1)**

0485	Understanding Charter School Autonomy: A case study of authorized by the District of Columbia Public Charter School Board in Washington, D.C.	Jenson, BW The George Washington schools University
0382	Meaning, power and norms: the structuration of the educational governance	Grimaldi, E University of Naples
0099	Education and markets in the United Kingdom and North America	Leung, J University of Toronto
0747	Creativity through education: Case of public sector primary education in Pakistan	Shaheen, R University of York

Session Number SC1.4			Room: 822	Time: 09:45 - 11:00
Student Conference Session 1.4		TITLE: Inclusion and Social Justice		
0485	Understanding Charter School Autonomy: A case study of schools authorized by the District of Columbia Public Charter School Board in Washington, D.C.	Jenson, B W	The George Washington University	
1041	Between streets and schools: issues on educational inclusion and social justice	Puggian, C	University of Cambridge	
0341	Teachers and teaching assistants working together to support children with difficulties in learning: carving new spaces, struggling with old dilemmas	Devecchi, C	University of Cambridge	
1085	Breaking through the sound barrier: Difficulties of voiced research in schools uncommitted to pupil voice.	Thomas, D	University of Nottingham	
0058	Are voices of students heard? A case study of the impact of parental and school expectations on the emotional well-being of students in China	Feng, Y	University of Northampton	

Session Number SC1.5			Room: 828	Time: 09:45 - 11:00
Student Conference Session 1.5		TITLE: Intercultural and Comparative Education		
0016	Creativity in economy and education between the UK and Taiwan	Chiu, S	Goldsmiths College	
1041	Is IELTS (International English Language Testing System) a fair test for Vietnamese?	Tong, D	University of York	
0097	The comparative study of Women Professors' performance in Taiwan and U.S.A	Wei-Ju, C	National Chiyai University	
0907	The history of the museum as an educational institution: Its long-held role since the ancient times	Suh, W	Institute of Education	

Session Number SC1.6			Room: 415	Time: 09:45 - 11:00
Student Conference Session 1.6		TITLE: Teacher's Beliefs and Practices		
1014	A study of relationship between teachers' criticism and school environmental perception in primary schools in Taiwan	Liu, C	University of Bristol	
0727	Investigating science teachers' beliefs, intentions and practices about teaching/learning Science-Technology-Society (STS) issues	Mansour, N	Exeter University	
1117	Teachers in the development of an emotional curriculum	Lin, H. C.	University of Cambridge	
0734	Cooperative learning in Saudi Arabia schools: teachers' understanding and intentions	Alhodithy, A Mansour, N	Exeter University Exeter University	

Session Number SC1.7

Room: 675

Time: 09:45 - 11:00

Student Conference Session 1.7 TITLE: Professional Learning and Development

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| 0452 | Crossing the boundaries: exploring the impact of current healthcare changes on mature entrants to the physiotherapy profession | Dawson, D Manchester Metropolitan University |
| 0453 | A personal narrative: "self-assessment – a state of utopia?" | Martin, M Universitat De Vic |
| 0009 | Primary school teachers' professional development in Taiwan: The challenges and strategies | Li, S-R National Taiwan Normal University
Kao, C-H National Taiwan Normal University |
| 0694 | Discursive construction of intersubjectivity in the Chinese Danwei Workplace Community: An ethnomethodological analysis of the negotiation between the global and the local in higher education reform | Liu, Y University of Cambridge |

Session Number SC1.8

Room: 801

Time: 09:45 - 11:00

Student Conference Session 1.8 TITLE: Teacher and Academic Identities

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| 0031 | Developing a teacher identity: 'It's not like you see on TV or in films' | White, ML University of London |
| 0361 | Change is hard? What ESL teachers are telling us about the K-12 reform in Qatar | Al-Obaidli, K University of Birmingham |
| 0164 | Becoming a teacher educator in the public sector institutions in Pakistan:
Stories from personal and professional lives | Khan, H Aga Khan University
Halai, N Aga Khan University |
| 0024 | Motherhood and Apple Pie. The student equality agenda in two faculties of Arts and Social Sciences. | Boyd, H Cardiff University |

Student Conference Parallel Session 2

Wednesday 05 September 11:15 - 12:30

Session Number SC2.1 Room: 728 Time: 11:15 - 12:30

Student Conference Session 2.1 TITLE: Learning and New Technologies

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| 0108 | Organisational change and E-learning in higher education: A case study of managing effective change | Beastall, L University of York |
| 1007 | Do students in virtual learning groups need different models for group work? | Bradley, S Lancaster University |
| 0847 | Natural disruption of learning with ICT using a Client Centred Approach | Moss, J Manchester Metropolitan University |
| 0884 | Ethical Principles in online educational research | Kaur, J University Of Oxford |

Session Number SC2.2 Room: 731 Time: 11:15 - 12:30

Student Conference Session 2.2 TITLE: Early Childhood Education

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| 0301 | Implementation of early childhood education and care in China: New perspectives for preschool teachers and parents | Bai, L Institute of Education |
| 0598 | Good Enough Parenting: Who Decides? Research considering the construction of parenting within a multi agency team | Leese, M University of Wolverhampton |
| 0376 | Mixed Messages: The role and value of drawing in early education | Hall, E University of Exeter |
| 0923 | An examination of practice for mathematical development in reception classes under two curricular approaches | Durmaz, D Institute of Education |

Session Number SC2.3 Room: 739 Time: 11:15 - 12:30

Student Conference Session 2.3 TITLE: Policy Analysis in International Contexts (2)

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| 0972 | Effects of global pressures on education policy in Pakistan | Ali, S University of Edinburgh |
| 0900 | Education for all and child workers in Kenya | Githitho-Muriithi, A University of Cambridge |
| 0148 | Investigating Finland's education system in response to their success on the programme for international student assessment | Chung, J Oxford University |
| 0683 | Education policy-making in post-communist Ukraine: Discourses, balance of power and ownership of the assessment policy reform | Fimyar, O University of Cambridge |

Session Number SC2.4		Room: 822	Time: 11:15 - 12:30
Student Conference Session 2.4		TITLE: Gender Issues	
0096	Gender barriers in secondary education in Oaxaca, Mexico	Lopez, E	National Council of Science and Technology
1065	An investigation of the interplay between gender, power and sexuality and their relation to formal education among urban unmarried adolescent girls in India	Sutaria, J	University of Cambridge
0666	We are doing 'gender': a critical analysis of students' work	Lee, S-C	University of Cambridge
0298	Co-constructing a PE Curriculum with Adolescent Girls: Towards feminist participatory action research	Enright, E O'Sullivan, M	University of Limerick University of Limerick

Session Number SC2.5		Room: 828	Time: 11:15 - 12:30
Student Conference Session 2.5		TITLE: Race and Ethnicity	
0318	The educational experience of black males within the further education sector – towards achievement	Peart, S	Nottingham Trent University
0748	Attainment of ethnic minority students in two secondary schools in Cyprus	Theodosiou, G West, M	University of Manchester University of Manchester
1058	Black Caribbean families' use of school choice	Mazyck, R	University of Oxford
0756	Is Critical Race Theory (CRT) applicable to the study of educational issues beyond the US and other white majority societies?	Rampersad, R	Institute of Education

Session Number SC2.6		Room: 415	Time: 11:15 - 12:30
Student Conference Session 2.6		TITLE: Parental and Family Issues	
0537	Continuity and change within families in the UK: Parents, teachers and primary school structures	Bennion, A	Institute of Education
0751	Using activity theory to examine the factors shaping the learning partnerships in a parent and child 'stay and play' session	Needham, M	University of Wolverhampton
0760	Parent identities and inclusive education: Class, network, and category	Fall, A Nespor, J Hicks, D	Virginia Tech Virginia Tech Virginia Tech
1088	Rural education and parental involvement in Mexico	Azaola, M	University of Bristol

Session Number SC2.7			Room: 675	Time: 11:15 - 12:30
Student Conference Session 2.7		TITLE: Intercultural Issues		
0428	Facing the educational problems with foreign spouses' children	Chen, W Graduate Institute of Elementary and Second Education Lee, M Graduate Institute of Elementary and Second Education		
0529	Exploring national identity through minority students' discourse: Objectives and problems in researching the Greek Intercultural School	Kipouropoulou, E Aristotle University of Thessaloniki		
0998	Adaptation of children with disabilities to a new school. What does the school see?	Gunnthorsdottir, H Institute of foreign Education		
0025	Implementation of the intercultural education from the Italian perspective. Based on field research in Milan (Italy)	Mleczko, A Universita degli Studi di Milano Bicocca		

Session Number SC2.8			Room: 801	Time: 11:15 - 12:30
Student Conference Session 2.8		TITLE: Young People and Identity		
0709	Career Choice and Possible Selves in the Midlands: A comparison of Year 11 pupils' occupational aspirations to their wider world of hopes and fears, pre-GCSE examination	Symonds, J University of Cambridge Whitehead, J University of Cambridge		
1017	Sixth Form Students: Being and becoming through research	Taylor, C Sussex University		
0768	A critical evaluation of the implementation processes of 'Positive Futures' and their affects on the participation of individual young people in this programme	Preston, S Manchester Metropolitan University		
0574	Rethinking relationships between students and teachers in English secondary schools: negotiating youth and adult identities in the classroom	Alexander, P University of Oxford		

Student Conference Parallel Session 3

Wednesday 05 September 13:30 - 14:45

Session Number SC3.1 Room: 728 Time: 13:30 - 14:45

Student Conference Session 3.1 TITLE: **Physical Education**

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| 0098 | A survey of physical education teachers' experiences, training and continuing professional development in health related exercise | Ward, L Loughborough University |
| 0607 | Exploring the transition and embodiment of pedagogic knowledge within state school physical education teaching | Aldous, D Exeter University
Brown, D Exeter University |
| 0874 | A sociological examination of the determinants affecting selection and non-selection of GCSE physical education by pupils in secondary schools | Bicknell, S Liverpool John Moores University
Alexander, W Liverpool John Moores University |
| 1114 | Coaches - how do they act as gatekeepers? | Theidin Jakobsson, B The Swedish School of Sports and Health Science
Redelius, K The Swedish School of Sports and Health Science |

Session Number SC3.2 Room: 731 Time: 13:30 - 14:45

Student Conference Session 3.2 TITLE: **Ethical and Methodological Issues**

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| 0077 | Researching Young Researchers in Primary Schools: Responding to children's evaluations of a participatory technique | Bucknall, S The Open University |
| 0803 | Problems facing researchers working in the area of good practice in youth sport | Lang, M Leeds Metropolitan University |
| 0396 | Approaching the Ethical Informed Consent Process through an interactive approach using multimedia technology | Buhagiar, D Queen's University Belfast |
| 1086 | Capabilities, Rights and Participation: a capability approach to evaluating social justice through participation and pupil voice in school | Thomas, D University of Nottingham |

Session Number SC3.3			Room: 739	Time: 13:30 - 14:45
Student Conference Session 3.3		TITLE: Policy Analysis in International Contexts (3)		
0412	The Teaching and Practice of Citizenship (Civic) Education in the School Curriculum: A case for Zimbabwe	Sigauke, A	University of Aberdeen	
0626	Teenage pregnancy: a policy critique	Vincent, K	University of Nottingham	
1046	Improving school-based management and teacher's professional development by knowledge management: A case of National Chengchi University Experimental primary school	Liu, C-W	University of Bristol	

Session Number SC3.4			Room: 822	Time: 13:30 - 14:45
Student Conference Session 3.4		TITLE: Language and Literacy Practices		
0977	At risk of failure: a phenomenographic view of a Literacy Support Initiative	Brown, P	Institute of Education	
0439	A study of college EFL Students' writing strategy use and achievement in English composition classes: A cognitive approach	Chien, S-C	University of Cambridge	
0313	Researching undergraduate students' essay writing and developing learner identities in academic writing practices: Some methodological	Westrup, B	Lancaster University	
1073	Knowledge and Performance of Small Talk by Japanese users of English	Takaya, K	University of Oxford	

Session Number SC3.5			Room: 828	Time: 13:30 - 14:45
Student Conference Session 3.5		TITLE: Teacher Knowledge and Experience		
0703	Innovation, innovation, innovation: What do teachers think? What do teachers do?	Valenzuela, C	King's College London	
0849	Action research in a consultancy context in the Kuwaiti 'Al-Ru'yah School	Al-ghanem, S	Institute of Education	
0384	A reflexive case study addressing the relationship between teacher stress and the inclusion and exclusion of disruptive pupils in a UK secondary school	Hussain, H Musselwhite, C	Bournemouth University University of the West of England	
0989	To use or not to use? - a study of teachers' perceptions of using peer assessment for the development of Chinese tertiary students' EFL writing skills	Hhao, H	University of Bristol	
0702	Coping Strategies of a Stress-Resilient Teacher: An Exploration	Gabi, C	The University of Manchester	

Session Number SC3.6		Room: 415	Time: 13:30 - 14:45
Student Conference Session 3.6		TITLE: Initial Teacher Education/Early Teaching	
0536	"We're going to have to be careful with this one:" The attitudes and perceptions of beginning teachers in relation to teaching controversial and sensitive issues in the history classroom	Woolley, M University of Exeter	
0433	"Authority" "Freedom" "Permission" An emerging language of activism from Chartered Teachers?	Williamson, Z University of Edinburgh Robinson, G University of Edinburgh	
0379	Do as I teach not as I learn: reflections on trainee teachers' teaching and learning styles	Worrow, G University of Birmingham Le Gallais, T University of Central England	
0952	Developing research questions in a shifting practical and methodological landscape	Phethean, P Manchester Metropolitan University	

Session Number SC3.7		Room: 675	Time: 13:30 - 14:45
Student Conference Session 3.7		TITLE: Mathematics Education	
0079	The transition from secondary school mathematics to university mathematics	Liston, M University of Limerick O'Donoghue, J University of Limerick	
0541	More-able undergraduate mathematicians views of academic support	Bright, D Loughborough University Croft, T Loughborough University	
0891	Investigation into how physics students learn mathematics	Symonds, R Loughborough University Robinson, C Loughborough University Lawson, D Sigma (Coventry University)	
0090	Language proficiency and mathematics performance: The case of Gaeilgeoirí in Ireland	Ní Ríordáin, M University of Limerick O Donoghue, J University of Limerick	

Main Conference Parallel Session 1

Wednesday 05 September 15.00 - 16.30

Session Number 1.01 Room: Logan Hall Time: 15:00 - 16:30

BERA SIG: **Creativity in Education**
 TITLE: **International Perspectives on Emotional Intelligence and Creativity**
 SESSION TYPE: **Symposium 8696**

Chair: **R. Bailey**, Roehampton University
 Discussant: **L. Almeida**, University do Minho

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| 0423 | Differences in emotional intelligence according to gender and age | Ferrando, M University of Murcia
Sánchez, C University of Murcia
López, J University of Murcia
Serna, B University of Murcia
Hernández, D University of Murcia
Prieto, L University of Murcia |
| 0425 | Emotional intelligence and self-concept | Ferrando, M University of Murcia
Ferrándiz, C University of Murcia
López, J University of Murcia
Hernández, D University of Murcia
Serna, B University of Murcia
Prieto, L University of Murcia |
| 0426 | Creativity in gifted and non-gifted: an empirical study | Bailey, R Roehampton University
Ferrando, M University of Murcia
Hernández, D University of Murcia
Prieto, L University of Murcia |

Session Number 1.02 Room: 903 Time: 15:00 - 16:30

BERA SIG: **Teacher Education and Development**
 TITLE: **Newly Qualified Teachers and Professional Induction**
 SESSION TYPE: **Individual papers**

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| 0664 | The impact of induction on newly qualified teachers in England | Bubb, S Institute of Education |
| 0898 | A systematic review of the research evidence on the induction of newly qualified teachers | Arrowsmith, J Manchester Metropolitan University
Davies, C Manchester Metropolitan University
Totterdell, M Manchester Metropolitan University |
| 0069 | Is the glass half full or half empty? Newly qualified teachers' perceptions of their progress at the half way point of their induction year | Merrill, S Edge Hill University |

Session Number 1.03		Room: Nunn Hall	Time: 15:00 - 16:30
BERA SIG: Leading and Managing Schools and Colleges TITLE: Research into the Impact of School Leadership on Pupil Outcomes SESSION TYPE: Symposium 8631		Chair: C. Conner , NCSL Discussant: C. James , University of Bath	
0034	Designing and managing a mixed methods study: Exploring association, correlation and causality	Day, C University of Nottingham	
0036	School Leadership and Student Outcomes: A contemporary overview of the research literature	Harris, A University of Warwick Hopkins, D University of Warwick	
0037	Exploring the Impact of School Leadership on Pupil Outcomes: Sampling Strategies	Sammons, P University of Nottingham Gu, Q University of Nottingham	
0038	Leadership practices and student outcomes: a qualitative perspective	Penlington, C University of Nottingham Kington, A University of Nottingham	

Session Number 1.04		Room: Clarke Hall	Time: 15:00 - 16:30
BERA SIG: Practitioner Research TITLE: Generating Educational Theories That Can Explain Educational Influences In Learning SESSION TYPE: Symposium 8666		Chair: J. Whitehead , University of Bath Discussant: J. McNiff , Nelson Mandela Metropolitan University	
0189	How Valid and to Whom?: A three year longitudinal study on the efficacy of participatory action research for educational leadership	James, A Jones International University	
0190	Generating educational theories that can explain educational influences in learning: Living logics, units of appraisal and standards of judgment	Whitehead, J University of Bath	
0191	How are the ontological values and understandings of practitioner-researchers related to epistemological standards of judgment in digital video representations of the practice of masters degree supervision?	Farren, M Dublin City University	

Session Number 1.05		Room: 642	Time: 15:00 - 16:30
BERA SIG: Research Methodology in Education TITLE: Contested Territories: Criteria, Communities and Critical Realism SESSION TYPE: Individual papers			
0289	Judgemental Criteria and Arbitrariness: Judging the worth of educational research	Scott, D University of Lincoln	
0804	Reviewing Research Literatures as Battlefield: Systematic and interpretive attacks on the traditional review	Hammersley, M The Open University	
0413	Collaborative research: An examination of the application of co-operative community principles to research team practice	Moriarty, B Central Queensland University	
0894	Critical realism from theory to practice: The role of a critical realist methodology in the context of a widening participation into higher education research project	Howard, C Staffordshire University	

Session Number 1.06		Room: 728	Time: 15:00 - 16:30
BERA SIG: Philosophy of Education TITLE: Philosophy on the School Curriculum: Doing Philosophy with Children SESSION TYPE: Symposium 8669		Chair: C. Winstanley , Roehampton University Discussant: M. Hand , Institute of Education	
0478	Developing thinking through philosophy with children	Winstanley, C Roehampton University Hand, M Institute of Education Pring, R Oxford University Conroy, J University of Glasgow Murris, K DialogueWorks	
0555	Reading philosophy: an antidote to philosophical enquiry	Conroy, J Glasgow University	
0735	Philosophy and moral education	Pring, R Oxford University	
0736	Can children be taught to philosophise?	Hand, M Institute of Education	
0807	Teaching autonomous and authentic thinking through philosophy with picture books	Murris, K DialogueWorks	

Session Number 1.07		Room: 731	Time: 15:00 - 16:30
BERA SIG: Leading and Managing Schools and Colleges TITLE: Investigating School Leadership SESSION TYPE: Symposium 8663		Chair: H. Gunter , University of Manchester	
0186	Targets and tests: what a waste of money?	Bragg, J University of Manchester Boyle, B University of Manchester	
0371	Knowledge production in educational leadership	Gunter, H University of Manchester Forrester, G University of Manchester	
0187	From partnership to integration: redefining leadership and governance in school to school collaboration	Chapman, C University of Manchester	
0372	School performance and leadership under New Labour: conceptualising the relationship	Hall, D University of Manchester Bragg, J University of Manchester Boyle, B University of Manchester	
0374	Equity and social inclusion: the leadership challenge	Muijs, D University of Manchester Ainscow, M University of Manchester Dyson, A University of Manchester Raffo, C University of Manchester Kerr, K University of Manchester Lennie, C University of Manchester Goldrick, S University of Manchester Miles, S University of Manchester	

Session Number 1.08		Room: 739	Time: 15:00 - 16:30
BERA SIG: Research Methodology in Education TITLE: Working the Limits of Voice in Qualitative Research SESSION TYPE: Symposium 8685		Chair: L. Mazzei , Manchester Metropolitan University Discussant: P. Thomson , University of Nottingham	
0347	Broken voices	MacLure, M Manchester Metropolitan University	
0348	The limit of voice	Mazzei, L Manchester Metropolitan University	
0349	Reading the silences: Ex-pupil voices and exclusion from school	Frankham, J University of Manchester	
0359	Racing post structuralism: Tracing theoretical privilege and post structural responsibility in educational research	Pillow, W University of Illinois Champaign Urbana	

Session Number 1.09		Room: 822	Time: 15:00 - 16:30
BERA SIG: Science Education TITLE: Developing effective pedagogy in science for trainee teachers SESSION TYPE: Symposium 8730		Chair: D. Heywood , Manchester Metropolitan University Discussant: A. Traianou , Goldsmiths College	
0872	Encouraging science discourse in the early years: A re-evaluation of questioning strategies	Harris, D Manchester Metropolitan University	
0875	Problematising science subject matter knowledge as a legitimate enterprise in primary teacher education	Heywood, D Manchester Metropolitan University	
0878	Student teachers' development of subject matter pedagogy in science	Parker, J Manchester Metropolitan University	
0879	A case study of student teachers' development of scientific understanding of features of the sun's path	Rowlands, M Manchester Metropolitan University	

Session Number 1.10		Room: 828	Time: 15:00 - 16:30
BERA SIG: Physical Education and Sports Pedagogy TITLE: Physical Education Teacher Education SESSION TYPE: Individual papers			
0457	Factors influencing pre-service teachers' attraction to physical education as a teaching career	O'Sullivan, M University of Limerick Tannehill, D University of Limerick MacPhail, A University of Limerick	
0517	Inspiring preservice teachers to develop their teaching behaviour in PETE	Heikinaro-Johansson, P University of Jyväskylä Klemola, U University of Jyväskylä Palomäki, S University of Jyväskylä	
0539	PE student teachers' professional identities	Dowling, F Norwegian School of Sport Sciences	
0620	Enhancing pre-service teachers' understanding of interpersonal relationships and emotions - social and emotional skills practise in PETE	Klemola, U University of Jyväskylä Heikinaro-Johansson, P University of Jyväskylä	

Session Number 1.11		Room: 415	Time: 15:00 - 16:30
BERA SIG: Primary School Teachers' Work TITLE: Creativity, Collaboration and Performativity in Primary Schools SESSION TYPE: Symposium 8700		Chair: R. Webb , University of Manchester	
0458	Primary schools as professional learning communities: rhetoric and reality	Webb, R University of Manchester	
0461	The impact of New Labour education policies on small primary schools	Vulliamy, G University of York	
0465	The 'highs' and 'lows' of teaching in performative primary school cultures: implications for teacher identity, commitment and career	Troman, G Roehampton University	
0468	The merging of front and back regions in performativity cultures: primary school openness	Zezlina-Phillips, E Open University Jeffrey, B Open University	

Session Number 1.12		Room: 675	Time: 15:00 - 16:30
BERA SIG: Educational Research and Educational Policy Making TITLE: Inner city education: London as both problem and solution SESSION TYPE: Symposium 8647		Chair: L. Fullick , Institute of Education Discussant: G. Whitty , Institute of Education	
0147	New forms of schooling in London: academies, federations, extended schools – their significance and likely impact	Leaton Gray, S Institute of Education Whitty, G Institute of Education	
0225	London transformed: Challenges and opportunities for education	Lupton, R Institute of Education Sullivan, A Institute of Education	
0308	14-19 Learning: An inclusive and high quality pan-London approach	Grainger, P Institute of Education Hodgson, A Institute of Education Spours, K Institute of Education	

Session Number 1.13		Room: 801	Time: 15:00 - 16:30
BERA SIG: Early Childhood Education and Care TITLE: Pedagogic Interactions and Practices SESSION TYPE: Individual papers			
0343	Analysis of factors contributing to cooperative learning and cognitively demanding talk in the early years	Patterson, E National Foundation for Educational Research	
0685	'Outside, the objective is sort of free...' Socio-cultural consideration of the affordances for 'spacious communication' between teacher and child within indoor and outdoor spaces in an early years setting	Waters, J Swansea University	
1010	Making the most of the relationship between two adults to impact on early childhood pedagogy so raising standards and narrowing the attainment gap	Insley, K Institute of Education Lucas, S Institute of Education	
0543	Before writing: Making space for drawing	Ring, K York St John University	
0127	Thoughts on reconceptualising a 30 year old label: SEN in education	Meehan, C Canterbury Christ Church University	

Session Number 1.14		Room: Committee 1	Time: 15:00 - 16:30
BERA SIG: Educational Research and Educational Policy Making TITLE: The challenge to London secondary schools 2002-7: research and policy dimensions to a major urban education intervention SESSION TYPE: Symposium 8689		Chair: T. Brighouse , Institute of Education Discussant: E. Morris , House of Lords	
0293	The data record of the London Challenge 2002–7	Bayliss, C	Department for Education and Skills
0295	Key stakeholders in the evolving structure of the London challenge intervention 2002–7	Moon, B	The Open University
0296	‘I’m from the Ministry and I’m here to help you’. The role of the London Challenge expert adviser	Taylor, H Myers, K	Department for Education and Skills University of Keele
0297	The London Challenge: A place in history? A model for the future?	Brighouse, T	Institute of Education

Session Number 1.15		Room: 639	Time: 15:00 - 16:30
BERA SIG: Literacy and Language TITLE: Literacy and Language Individual Papers SESSION TYPE: Individual papers			
0063	Constructions of ‘English’ in the Secondary classroom	Findlay, K	University of Reading
0121	An exploration of primary english philosophy and teaching: comparing the approaches of full time and flexible PGCE students	Copping, A	St. Martin’s College
0342	Mapping linkages in teachers’ literacy work around digital texts in classrooms	Honan, E	The University of Queensland

Session Number 1.16		Room: 826	Time: 15:00 - 16:30
BERA SIG: Mathematics Education TITLE: The Nature of Mathematics SESSION TYPE: Individual papers			
0084	Linking mathematics and moral education: A comparative exploration of possibilities	Falkenberg, T Noyes, A	University of Manitoba University of Nottingham
1138	Contemporary transformations of mathematics	Kanes, C	Kings College
0360	Beginning teachers’ use of representation as viewed through the lens of the knowledge quartet	Turner, F	University of Cambridge

Session Number 1.17		Room: 777	Time: 15:00 - 16:30
BERA SIG: Early Childhood Education and Care TITLE: Listening to Young Children and Early Years' Practitioners SESSION TYPE: Symposium 8709		Chair: C. Skelton , Roehampton University Discussant: A. Underdown , University of Warwick	
0590	Listening to early years practitioners: Exploring the interface between the professional and the personal in close interactions with young children	Elfer, P Roehampton University	
0591	Listening to children: balancing respect and privacy in an ESRC-funded Project	Alexander, E Roehampton University	
0592	In search of 'A Good Life Early Years Curriculum'	Brogaard Clausen, S Roehampton University	

Session Number 1.18		Room: 790	Time: 15:00 - 16:30
BERA SIG: 'Race', Ethnicity and Education TITLE: The over- and under-representation of minority ethnic pupils with special educational needs SESSION TYPE: Symposium 8694		Chair: S. Strand , University of Warwick Discussant: G. Lindsay , University of Warwick	
0732	SEN and ethnicity: Using the data in a London Local Authority	Harris, R London Borough of Lewisham	
0729	The over and under-representation of minority ethnic pupils with special educational needs (SEN): A national report	Strand, S University of Warwick Lindsay, G University of Warwick Pather, S University of Warwick	
0731	The over-representation of black pupils with special educational needs: A new look	Pather, S University of Warwick Lindsay, G University of Warwick Strand, S University of Warwick	
0733	Disproportionality and ethnicity in special educational needs (SEN): critical perspectives	Hick, P University of Birmingham Martin, D University of Birmingham	

Session Number 1.19		Room: 834	Time: 15:00 - 16:30
BERA SIG: New Technologies in Education TITLE: Using ICT in Schools SESSION TYPE: Individual papers			
0995	Lessons hard learned: How pupils and teachers use laptops for learning	Payne, F University of Aberdeen Coutts, N University of Aberdeen Yvonne, B University of Aberdeen Jennifer, S University of Aberdeen Matt, M University of Aberdeen	
0789	Children using computers at school and at home	Jervis, A University of Manchester Sandu, M University of Manchester	
1069	ICT and transition to secondary school for pupils with special educational needs: Issues and opportunities	Dimitriadi, Y University of Reading	
0355	Students learning with learning technologies: what are we talking about?	Sheard, M The University of Huddersfield Ahmed, J The University of Huddersfield Ali, Z The University of Huddersfield	

Session Number 1.20		Room: Committee 2	Time: 15:00 - 16:30
BERA SIG: Social Justice TITLE: Troubling masculinity and femininity in education SESSION TYPE: Symposium 8646		Chair: B. Francis , Roehampton University Discussant: E. Renold , Cardiff University	
0073	Femininities/masculinities and the intellectual self in the academy	Clegg, S Leeds Metropolitan University	
0092	Tomboys and Girly-Girls: embodied femininities in primary schools	Paechter, C Goldsmiths College	
0596	Severing the sex-gender link: a necessary theoretical progression, or marginalisation of analysis of power	Francis, B Roehampton University	

Session Number 1.21		Room: 413	Time: 15:00 - 16:30
BERA SIG: Teacher Education and Development TITLE: Transforming Professional Learning: models and issues SESSION TYPE: Individual papers			
0122	Teachers' perceptions of continuing professional development	Rose, J University of Exeter Reynolds, D University of Plymouth	
0273	'Am I the only one who finds this difficult?' Understanding the impact of peer collaboration on the professional development of Mathematics	Robson, J London Metropolitan University	
1103	Mutual learning: The impact of a study visit course on teachers' knowledge and understanding of global partnerships	Martin, F University of Exeter	
1028	Thoughtful pedagogy. What do reviews of current practice and success of existing thinking programmes in schools suggest about generalizable features to teach students to be thoughtful?	McGregor, D Central Connecticut State University	

Session Number 1.22		Room: 646	Time: 15:00 - 16:30
BERA SIG: Teacher Education and Development TITLE: Improving Pre-Service Provision SESSION TYPE: Individual papers			
0380	Three Little Pigs - building for the future in PGCE at Masters Level	Lowing, K Newcastle University Wright, D Newcastle University Cain, K Newcastle University	
0373	Is there anybody there? Virtual learning on a part time professional training programme	Williams, A University of Winchester Jessop, T University of Winchester Tanner, D University of Winchester	
0610	Bullying on PGCE courses: How can a university protect trainees?	Sewell, K University of Southampton Cain, T University of Southampton Woodgate-Jones, A University of Southampton	
0621	Preparation for Teaching in Rural Schools	Wright, D University of Plymouth Dowling, J University of Gloucestershire Osborne, J Dorset Teacher Training Partnership	

Session Number 1.23		Room: 706	Time: 15:00 - 16:30
BERA SIG: Teacher Education and Development TITLE: Finding the space to be critical: the self-defined role of the 'teaching-led' department of education within the university and the field of teacher education in England SESSION TYPE: Symposium 8722		Chair: H. Johnson , Kingston University	
0844	Beyond ICT skills training: teachers will find a way	Wood, R Kingston University	
0856	Preparing teachers for the multi-ethnic classroom: exploring teacher educators' conceptualisations of national identity through life histories	Johnson, H Kingston University	
0850	Creating and managing the space for the department of education to develop as a critical community	Hudson, A Kingston University	
0852	Coping with prescription: the initial teacher education curriculum	Ashfield, J Kingston University	
0858	Preparing teachers for the bi-lingual classroom	Hodson, P Kingston University	

Session Number 1.24		Room: 736	Time: 15:00 - 16:30
BERA SIG: Higher Education TITLE: Support for Students in Higher Education SESSION TYPE: Individual papers			
1043	Success for all in higher education: Improving indigenous and minority student success in degree-level studies	Airini, Dr University of Auckland	
0564	Enhancing higher education opportunities for ethnic minority students in the east of England	Watts, M Von Hügel Institute Kendall, S University of Bedfordshire	
0071	Supporting university students who deliberately self-harm: a case-study	Best, R Roehampton University	
1104	'Every child matters': learning from the adoption and adaptation of the agenda by educators of professionals	Kynch, Chris St Martin's College	

Session Number 1.25		Room: 744	Time: 15:00 - 16:30
BERA SIG: Primary Education TITLE: Enhancing Learning through Developing Pupils' Social, Emotional and Behavioural Skills SESSION TYPE: Individual papers			
0081	Developing social, emotional and behavioural skills in primary aged children	Hallam, S Institute of Education Rhamie, J University of Southampton Shaw, J Institute of Education	
0809	Social and emotional aspects of learning – beyond the resources pack: An exploration of primary school teachers' experiences of the implementation of social emotional aspects of learning (SEAL)	Knowler, H University of Plymouth Murphy, M University of Plymouth	
0482	Emotionality, fragility and school learning: some lessons from the students	Moore, A Institute of Education Bibby, T Institute of Education Clarke, S Institute of Education	
0101	The effects of conflict resolution and peer mediation Training on Primary School Students' Conflict Resolution Skills	Turnuklu, A Dokuz Eylul University Kacmaz, T Dokuz Eylul University Zengin, F Dokuz Eylul University Sevkin, B Dokuz Eylul University Turk, F Dokuz Eylul University Kalender, A Dokuz Eylul University	

Session Number 1.26		Room: Committee 3	Time: 15:00 - 16:30
BERA SIG: Learning in the Professions TITLE: Researching and Theorising 'Professionalism' and Professional Learning 2 SESSION TYPE: Individual papers			
0808	Continuing professional development for senior hospital doctors: reality of rhetoric?	Tsouroufli, M Cardiff University Payne, H Cardiff University	
0394	Using dentistry as a case study to examine how continuing education impacts on practice	Bullock, A University of Birmingham Firmstone, V University of Birmingham Frame, J Postgraduate Dental Deanery Thomas, H University of Birmingham	
0568	Improving Continuing Professional Development (CPD) in general practice	Davison, I University of Birmingham Thomas, H University of Birmingham	
0292	Smart Heads and Golden Hands. An empirical study on educational processes of highly gifted juveniles in the Swiss vocational education system	Niederhauser, M University of Fribourg Müller, R University of Fribourg Stamm, M University of Fribourg	

Session Number 1.27		Room: 746	Time: 15:00 - 16:30
BERA SIG: Assessment TITLE: Questions, Rubrics and Marking SESSION TYPE: Individual papers			
0306	The effect of features of GCSE questions on the performance of students with dyslexia	Crisp, V Cambridge Assessment Johnson, M Cambridge Assessment Novakovic, N Cambridge Assessment	
0533	What makes some GCSE examination questions harder to mark than others? An exploration of question features related to marking accuracy	Suto, I Cambridge Assessment Nadas, R Cambridge Assessment	
0022	Analysing assessment rubrics designed by preservice primary science teachers	Hudson, P Queensland University of Technology	

Session Number 1.28		Room: 780	Time: 15:00 - 16:30
BERA SIG: Inclusive Education TITLE: Teachers Teaching Meanings of Inclusion SESSION TYPE: Individual papers			
0964	Seeking a "kaleidoscopic understanding" of inclusive education	Sakellariadis, A University of Bristol	
0340	What is 'special' about effective teachers and 'teaching assistants' collaboration? Drawing new lines of professional demarcation	Devecchi, C Faculty of Education	
1133	Engaged teachers, engaged pupils? Learning from cross-case analysis of secondary school action research work on inclusion	Howes, A University of Manchester Davies, S Trinity College	
0745	An investigation into the use of multiple intelligences theory in the Malaysian curriculum: Perspectives on how teachers differentiate in the secondary classroom	Balakrishnan, S University of Leeds	

Main Conference Parallel Session 2

Thursday 06 September 09.00 - 10.30

Session Number 2.01 Room: Logan Hall Time: 09:00 - 10:30

BERA SIG: **Leading and Managing Schools and Colleges**
 TITLE: **Sustainability and the work of Headteachers**
 SESSION TYPE: **Individual papers**

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|------|---|---|
| 0430 | Future leaders: the way forward? | Earley, P Institute of Education |
| 1005 | Second headship: Moving on from first headship in primary and secondary schools | Fidler, B University of Reading
Jones, J CfBT |
| 0094 | Process ontology and inseparability: Some implications for educational leadership research and practice | James, C Cwmcarn High School
Beales, B Cwmcarn High School
Connolly, M Cwmcarn High School |

Session Number 2.02 Room: 903 Time: 09:00 - 10:30

BERA SIG: **Assessment**
 TITLE: **Future Directions for Student Assessment**
 SESSION TYPE: **Symposium 8687**

Chair: **P. Black**, King's College
 Discussant: **D. William**, Institute of Education

- | | | |
|------|---|---|
| 0268 | Investigating the alignment of assessment to curriculum | Daugherty, R Cardiff University
Black, P King's College
Ecclestone, K Oxford Brooks University
James, M Institute of Education
Newton, P The Qualifications and Curriculum Authority |
| 0269 | Innovations in assessment: what makes for success? | Gardner, J Queen's University
Harlen, W University of Bristol
Hayward, L University of Glasgow
Stobart, G Institute of Education |
| 0270 | Designing a fair and effective assessment system | Harlen, W University of Bristol
Black, P King's College, London |

Session Number 2.03 Room: Nunn Hall Time: 09:00 - 10:30

BERA SIG: **Post Compulsory and Lifelong Learning**
 TITLE: **Curriculum Policy and Change in 14-19 Education**
 SESSION TYPE: **Individual papers**

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|------|--|---|
| 0522 | Working through vocationalism again: emerging conceptions in the 14-19 curriculum | Higham, J University of Leeds
Yeomans, D University of Leeds |
| 0642 | A Study on the common core curriculum in the divided upper secondary education in Taiwan | Lin, Y Chung-Cheng University |
| 0992 | The Nuffield Review of 14-19 education and training: Reviewing the evidence and reaching conclusions | Pring, R University of Oxford |

Session Number 2.04		Room: Clarke Hall	Time: 09:00 - 10:30
BERA SIG: Creativity in Education TITLE: Creativity and Voice SESSION TYPE: Individual papers			
0443	From voice to choice: An evaluation of a project to develop effective learning in schools through creativity	Cotton, T	Nottingham Trent University
0692	The force of curious and creative voices	Williams, M Dalibor, G Cremin, T	Little Ridge C P School Children's Voices Trust Canterbury Christ Church University
0271	Young learners aspiring toward creative education futures	Craft, A Twining, P Chappell, K	University of Exeter The Open University The Open University

Session Number 2.05		Room: 642	Time: 09:00 - 10:30
BERA SIG: Research Methodology in Education TITLE: Ethics and Ethical Procedures in Educational and Social Research: What is necessary? What is desirable? SESSION TYPE: Symposium 8716		Chair: H. Torrance , Manchester Metropolitan University Discussant: P. Mahony , Roehampton University	
0655	Ethical procedures as 'risk management': the antithesis of ethical behaviour?	Torrance, H	Manchester Metropolitan University
0657	Research ethics, academic virtue and the practice of higher education	Bridges, D	University of East Anglia
0659	Research with Vulnerable People: Towards more democratic procedures	O'Hanlon, C	University of East Anglia
0660	Ethical procedures and the utility and validity of data	Lane, K	University of East Anglia

Session Number 2.06		Room: 728	Time: 09:00 - 10:30
BERA SIG: Higher Education TITLE: Quality Issues in Higher Education SESSION TYPE: Individual papers			
0755	Research auditing in two hemispheres: In one the demise, in another a rise – the RAE, RQF and the PBRF	Smith, R	Auckland University of Technology
0956	Making quality everyone's business through self-evaluation	Cele, N	Council on Higher Education
0862	Mechanisms of social stratification: a case study of selection into Oxford	Zimdars, Anna	University of Oxford
0633	Beyond 3 'A' grades: selecting the best of the best for competitive places in higher education	Emery, J	Cambridge Assessment

Session Number 2.07		Room: 731	Time: 09:00 - 10:30
BERA SIG: Leading and Managing Schools and Colleges TITLE: The Media and the Educational Policy Making Process SESSIONTYPE: Symposium 8717		Chair: M. Stack , University of British Columbia Discussant: P. Warmington , University of Birmingham	
0737	Constructing an authoritative public voice on education	Thomas, S	Griffith University
0744	"Salaam Aleikum Jules Ferry!" Media representations of Muslim community schools in France	Mazawi, A	University of British Columbia
0743	"How is this going to play?" Relationships between journalists and policy makers	Stack, M	University of British Columbia
0739	The risky business of telling truth to power: headship in the public eye	Thomson, P	Nottingham University

Session Number 2.08		Room: 739	Time: 09:00 - 10:30
BERA SIG: Mathematics Education TITLE: Mathematical Relationships: Identities and Participation 1 SESSIONTYPE: Symposium 8640		Chair: Y. Solomon , Lancaster University Discussant: J. Ridgway , Durham University	
0331	Clever girl! A psychosocial reading of gender and relationships with mathematics	Mendick, H	London Metropolitan University
0364	Students' positionings with respect to cultural models of mathematics: a socio-cultural analysis	Black, L	University of Manchester
0395	Making mathematics choices in 6th form: an exploration of the under-representation of women	Ridgway, J	Durham University

Session Number 2.09		Room: 822	Time: 09:00 - 10:30
BERA SIG: Science Education TITLE: Science Education Individual Papers SESSIONTYPE: Individual papers			
1030	Reflections on lessons learned from student teaching. Learner teachers' thoughts on experiences in science classrooms in Connecticut, USA	McGregor, D	Central Connecticut State University
1137	The Vocabulary of how science works: Trainee teachers' understanding of key terminology and ideas on the nature of science	Williams, J	University of Sussex
1072	Primary science planning: A support or prompt for reflection?	Rutledge, N McKeon, F Buzzard, B	St Martin's College University of Leicester University of Leicester
0366	An exploration of trainee science teachers' subject matter knowledge development and its impact on teacher self-confidence	Kind, V	Durham University

Session Number 2.10		Room: 828	Time: 09:00 - 10:30
BERA SIG: Physical Education and Sports Pedagogy TITLE: The Life Activity Project: a study of the meaning of physical activity and health in young people's lives SESSION TYPE: Symposium 8683		Chair: J. Wright , University of Wollongong	
0258	The Life Activity Project: context and methodology	Wright, J University of Wollongong	
0259	Meanings of health, fitness and physical activity in Newfoundland and New Brunswick youths	Beausoleil, N Memorial University of Newfoundland	
0338	Focus on the Outback: Australian rural young people's diverse experiences of physical activity	Lee, J Loughborough University	
0339	The Life Activity Project in an American inner city: Young women's discursive engagements with high school dance spaces	Atencio, M Edinburgh University	
0401	Families, physical activity and the colonization of young people	Macdonald, D University of Queensland	

Session Number 2.11		Room: 415	Time: 09:00 - 10:30
BERA SIG: Philosophy of Education TITLE: The Political Context of Education SESSION TYPE: Individual papers			
0118	Education, coercion and the future of compulsory schooling	Stables, A University of Bath	
0928	Pedagogy against the state	Atkinson, D Goldsmiths University	
0903	Liberty, agency, critique: comparative educational research in the spirit of Hegel	Nicholls, J University of Oxford	
0165	Prison education in a 'modern' context	Devine, N University of Waikato	

Session Number 2.12		Room: 675	Time: 09:00 - 10:30
BERA SIG: Educational Research and Educational Policy Making TITLE: Pupil Voice and Choice: Developing the Concept SESSION TYPE: Individual papers			
0706	Spoilt for choice? Pupil perceptions of the options process at year 9	Cochrane, M Edge Hill University	
0325	Getting pupils to 'see the point' of school subjects: history, a case study	Haydn, T University of East Anglia Harris, R University of Southampton	
0622	The Voice of Young People: an engine for improvement? Scoping the evidence	Murfield, J National Foundation for Educational Research Harland, J National Foundation for Educational Research	
0962	Ensuring children's right to have their views taken into account in the development of educational policy: the potential of E-consultation	Lundy, L Queen's University McEvoy, L Queen's University	

Session Number 2.13		Room: 801	Time: 09:00 - 10:30
BERA SIG: Early Childhood Education and Care TITLE: Young Children's Meanings and Perspectives SESSION TYPE: Individual papers			
0444	Images of health: Young children's perspectives of health and health behaviour	Pearce, G Roehampton University Bailey, R Roehampton University Scott, N Kew Riverside Primary School Prieto, L University of Murcia Shaughnessy, J Roehampton University	
0440	"Football pitches and Barbie dolls": Young children's perspectives of their school	Pearce, G Roehampton University Bailey, R Roehampton University Scott, N Kew Riverside Primary School Finnerty, T Roehampton University Stevens, J Roehampton University	
0525	Facial expressions and young children's ability to decode their meaning: Further development of a scale	Bailey, K Durham University Merrell, C Durham University Tymms, P Durham University	

Session Number 2.15		Room: 639	Time: 09:00 - 10:30
BERA SIG: Research Methodology in Education TITLE: Synergy Between Quantitative Methods and Substantive Research SESSION TYPE: Symposium 8756		Chair: L. Malmberg , University of Oxford Discussant: H. Marsh , University of Oxford	
0173	The role of teacher-student relationships in high school students' motivation and engagement at school: A construct validity approach	Martin, A University of Sydney Marsh, H University of Oxford McInerney, D Nanyang Technological University	
0175	Evaluating the causal ordering of achievement and self-concept through unidimensional and multidimensional perspectives, using longitudinal structural equation modelling	O'Mara, A University of Oxford Marsh, H University of Oxford	
0176	How university teacher effectiveness changes over time: A longitudinal growth perspective	Marsh, H University of Oxford	
0179	Secondary school students' perception of self and school, motivation, and school achievement	Malmberg, L University of Oxford Levacic, R Institute of Education	

Session Number 2.16		Room: 826	Time: 09:00 - 10:30
BERA SIG: Teacher Education and Development TITLE: Opening up Approaches to Developing Professional Practice SESSION TYPE: Individual papers			
0943	Closed encounters of the conversational kind: opening up approaches to observing and developing practice in post compulsory teacher education	Spedding, T University of Sunderland Blench, G University of Sunderland Gregson, M University of Sunderland	
0528	The development of questioning as an enrichment to the professionalism of beginning teachers	Jackson, A St. Martin's College	
1101	Practical intelligence in school: a comparison between experienced and novice teachers	Elliott, J Durham University Stemler, S Wesleyan University Grigorenko, E Yale University Sternberg, R Tufts University	
0061	Teaching portfolios: Grappling with accountability and professionalism in teacher education	Murphy, T National University of Ireland Galway	

Session Number 2.17

Room: 777

Time: 09:00 - 10:30

BERA SIG: **Comparative and International Education**TITLE: **Post-compulsory and Higher Education in a Comparative Perspective**SESSION TYPE: **Individual papers**

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| 0835 | Effects of precocity in mathematics and reading on academic and professional performance following compulsory education | Stutz, M University of Fribourg
Stamm, M University of Fribourg |
| 0192 | To be or not to be: The HE international Student experience and their integration into university life and the community | Marjoribanks, B University of Sunderland |
| 0851 | The diversification of international students: Mature Japanese students at universities in the UK | Akazaki, M Shukutoku University |

Session Number 2.18

Room: 790

Time: 09:00 - 10:30

BERA SIG: **'Race', Ethnicity and Education**TITLE: **Academic Achievement, Learner Identities and Educational Reform**SESSION TYPE: **Individual papers**

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|------|---|--|
| 0046 | Raising the achievement of Somali pupils in British schools | Demie, F Lambeth Education |
| 0749 | Discipline and diversity: cultural practices and dispositions of learning | Watkins, M University of Western Sydney
Noble, G University of Western Sydney |
| 0843 | Understanding the plight of black children in the British system: a British African-Caribbean perspective | Gordon, G London South Bank Educational University |
| 0048 | Sustaining educational reform for minoritized students in mainstream schools | Bishop, R University of Waikato |

Session Number 2.19

Room: 834

Time: 09:00 - 10:30

BERA SIG: **New Technologies in Education**TITLE: **Developing and Researching a Virtual Research Environment for Education**SESSION TYPE: **Symposium 8657**Chair: **P. Carmichael**, Cambridge University
Discussant: **A. Pollard**, Institute of Education

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| 0416 | The design of the 'VRE for Education Research' project | Carmichael, P Cambridge University |
| 0417 | The role of co-interpretation of routine data in the evaluation of a virtual research environment | Procter, R Cambridge University
Laterza, V Cambridge University
Carmichael, P Cambridge University |
| 0418 | Using 'video diaries' to explore the nature of education research | Laterza, V Cambridge University
Procter, R Cambridge University
Carmichael, P Cambridge University |
| 0419 | Structures, processes and outcomes in education research: insights from the 'VRE for education research' project | Carmichael, P Cambridge University
Procter, R Cambridge University
Laterza, V Cambridge University |

Session Number 2.20		Room: Committee 2	Time: 09:00 - 10:30
BERA SIG: Social Justice TITLE: Identity, Self and Inequality SESSION TYPE: Individual papers			
0397	The reflexive project of the selfish? Negotiation, managerialism and school choice in the family	James, D University of the West of England Beedell, P University of the West of England	
0661	'It's down to the individual': pupils' discourses about social and educational inequalities	Hollingworth, S London Metropolitan University Beedell, P University of the West of England Jamieson, F University of Sunderland Williams, K London Metropolitan University	
0346	'The Self-Made Self': analysing the applicability of current key ideas for theories of gender and education	Skelton, C Roehampton University Francis, B Roehampton University	
0358	Men accessing education: formations of masculinity and widening participation	Burke, P Institute of Education	

Session Number 2.21		Room: 413	Time: 09:00 - 10:30
BERA SIG: Practitioner Research TITLE: Truth and Method in Practitioner Research SESSION TYPE: Individual papers			
0004	Truths and Realities: An autobiographical account of a researcher's view from the inside	Armitage, A Anglia Ruskin University	
0045	How do I know what I know? And do I have the courage to put my knowing into practice?	Adler-Collins, J Fukuoka Prefectural University	
0002	Mutual research designs: A redefinition of mixed methods approaches	Armitage, A Anglia Ruskin university	
0010	Sincerity and cynicism in reflective practice: a psychoanalytic perspective	Brown, T Manchester Metropolitan University	

Session Number 2.22		Room: 646	Time: 09:00 - 10:30
BERA SIG: Mentoring and Coaching TITLE: Using Multi Media to Promote Educational Research and Practice SESSION TYPE: Symposium 8680		Chair: S. Fletcher , Institute of Mentoring and Coaching Discussant: B. Wakeman , Educational Consultant	
1113	Peer group e-study-skills support initiatives to enhance non-traditional student achievement in HE	Knowles, G University of Chichester	
0248	How does multi media promote educational research and practice between student, teacher and academic researchers?	Riding, K Bishop Wordsworth School	
0249	Which criteria are appropriate to evaluate multi media representation of educational research and practice? Are the RAE 2008 criteria sufficient?	Fletcher, S Institute of Mentoring and Coaching	

Session Number 2.23

Room: 706

Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**
 TITLE: **Working with Student Teachers in the School-based Practicum: Collaboration, Co-teaching and Multiple Placements.**
 SESSION TYPE: **Symposium 8720**

Chair: **P. Sorensen**, University of Nottingham
 Discussant: **H. Lawlor**, DfES Advisor/Astra
 Zeneca Science Teaching Trust

- 0695 Teacher and student teacher co-teaching on school placements: massive benefits!
- 0697 The use of collaborative placements in secondary flexible PGCE
- 0698 Collaboration and dialogue in the school practicum: student teachers' learning through peer and multiple placements
- 0700 Promoting learning and teaching in physical education through collaborative professional learning to teach

Murphy, C Queen's University Belfast
Beggs, J St Mary's University College, Belfast

Sears, J University of Worcester
Clarke, P University of Worcester

Sorensen, P University of Nottingham

Katene, W University of Exeter

Session Number 2.24

Room: 736

Time: 09:00 - 10:30

BERA SIG: **Primary Education**
 TITLE: **Primary Teachers' Work, Professionalism and Identity**
 SESSION TYPE: **Individual papers**

- 0398 Brazilian teachers vis-à-vis the new educational policies
- 1060 Supporting science: the changing role of the science coordinator in primary schools
- 0816 Teachers and homework: A site of professional tension
- 0128 'There is a constant bombardment ...': The work lives of primary teachers in two countries (Australia - Tasmania; and England)
- 1119 Primary schooling, consumerism and the New Labour poor with acknowledgements to Zygmunt Bauman (1998)

Marcondes, M Pontifical University Catholic of Rio de Janeiro
Tura, M State University of Rio de Janeiro

Eady, S St Martins College

Hutchison, K La Trobe University

Williamson, J University of Tasmania;
Galton, M Cambridge University
Gardner, C University of Tasmania

Curtis, B University of Nottingham

Session Number 2.25

Room: 744

Time: 09:00 - 10:30

BERA SIG: **Socio-cultural and cultural-historical activity theory**
 TITLE: **Identity in Practice**
 SESSION TYPE: **Individual papers**

- 0055 Value conflict among self, home and school: Conceptualising students' changing identities in EFL Learning
- 0615 An analytical framework for mapping teacher identities towards teaching children with special educational needs in primary schools in Greece
- 1100 Students' Personal Financial Management: Changes in Identity and Practice

Lin, W Cardiff University

Riga, M University of Manchester
Davis, P University of Manchester

Davis, P University of Manchester
Farnsworth, V University of Manchester
Black, L University of Manchester
Shi, X University of Manchester
Ralph, S Independent

Session Number 2.26		Room: Committee 3	Time: 09:00 - 10:30
BERA SIG: Learning in the Professions TITLE: Researching and Theorising 'Professionalism' and Professional Learning 1 SESSION TYPE: Individual papers			
0375	The invention of teachers: how beginning professionals learn	Stronach, I Manchester Metropolitan University Corbin, B Manchester Metropolitan University	
0707	Developing teacher knowledge through professional communities of practice; some reflections on emerging policy and practice in Ireland	Galvin, C University College Dublin NicCraith, D University College Dublin	
0070	How useful can consultation with pupils about their learning be for teachers?	Thompson, Paul University of Nottingham	
0831	Contexts for collaborative professional learning: exploring the micropolitics of school-university partnerships	Baumfield, V Institute of Education McLaughlin, C Cambridge University	

Session Number 2.27		Room: 746	Time: 09:00 - 10:30
BERA SIG: Early Childhood Education and Care TITLE: Language and Culture for Young Chinese Children and Children's Behaviour Development SESSION TYPE: Individual papers			
0675	Becoming a 'problem': how children acquire a bad reputation in the earliest years at school	Holmes, R Manchester Metropolitan University Jones, L Manchester Metropolitan University MacLure, M Manchester Metropolitan University Macrae, C Manchester Metropolitan University	
1036	The relationship between nursery quality and children's behavioural development	Mathers, S University of Oxford Sylva, K University of Oxford Roberts, F University of Oxford	
0794	Temporary resident Chinese children attending nursery in England: (Re) constructing a cultural/bilingual identity	da Costa, M Institute of Education Cunningham, K Goldsmiths College Bai, Lu Institute of Education	
0420	An exploration of assessment of early English language development for kindergarten children in Hong Kong	Chan, L University of Oxford	

Session Number 2.28		Room: 780	Time: 09:00 - 10:30
BERA SIG: Teacher Education and Development TITLE: Exploring Partnership Issues in Pre-Service Teacher Education SESSION TYPE: Individual papers			
0519	Unpacking a pedagogy of 'partnership' in initial teacher education in Southern Ireland	Ní Áingléis, B St. Patrick's College	
0673	How key partners understand learning to teach : the perceptions of university teacher educators, school mentors and students	Taylor, A Brunel University	
0584	'You're only the student!' Issues of power in PGDE student teachers' interactions with school colleagues while on placement	Johnston, D Aberdeen University	
0801	In search of a collaborative partnership to enhance the quality and number of school placements for primary ITE students	Struthers, d'R Roehampton University	

Poster Session

Thursday 06 September

12:30 - 14:30

Main Conference Posters

Room: Elvin Hall

Time: 12:30 - 14:30

TITLE: **Main Conference Poster Session**SESSION TYPE: **Individual papers****Poster 1****0007** Research of U.S. college students spiritual dispositions:
The relevance of SQ theory in the postmodern academy**White, S** Appalachian State University**Poster 2****0111** Can virtual reality technology be used to teach
children with autism spectrum disorders?**Wallace, S** University of Oxford
Renshaw, K University of Oxford
Dilks, H University of Oxford
Suleman, S University of Oxford
Sebastian, C University of Oxford
Bailey, A University of Oxford**Poster 3****0129** The modified Motivated Strategies for Learning Questionnaire:
Construct validity of an instrument to determine student motivation
and learning strategies pertaining to the general school level**Rotgans, J** Republic Polytechnic
Schmidt, H Erasmus University**Poster 4****0130** Tutor and student experiences with daily assessment in
an institution using problem-based learning in Singapore**Lew, M** Republic Polytechnic
Schmidt, H Erasmus University**Poster 5****0236** Turkish preservice mathematics teachers'
evaluation of TIMSS-R mathematics items**Ozkan, E** Yildiz Technical University
Unal, H Yildiz Technical University**Poster 6****0238** Preservice mathematics Teachers' evaluation of
questions levels in Turkish mathematics**Unal, H** Yildiz Technical University
Ozkan, E Yildiz Technical University**Poster 7****0241** In art form: Implications of Satyajit Ray's films for teaching**Latif, A** Sacred Heart University**Poster 8****0321** Outsiders inside: The use of sports coaches in
primary schools in the west midlands**Griggs, G** University of Wolverhampton**Poster 9****0351** What can the Xbox generation of learners teach us
about developing our pedagogy?**Sheard, M** The University of Huddersfield
Ahmed, J The University of Huddersfield
Ali, Z The University of Huddersfield**Poster 10****0370** Organisational change and E-learning. Higher
education and the virtual learning environment:
What difference does it actually make?**Beastall, L** University of York**Poster 11****0388** Ethical issues in research with young people,
families, and schools: Some issues and some ideas**Roker, D** TSA

Poster 12

0389 Children's move to secondary school: What are the views and experiences of parents at this time?

Roker, D TSA
Shepherd, J TSA

Poster 13

0484 Developing Video-Stimulated Reflective Dialogue to support CPD in science investigation

Fraser, C University of Aberdeen

Poster 14

0618 Intergroup inequality and tensions among shareholders in school-based management: a case study in Taiwan

Chen, H National Chung Cheng University

Poster 15

0624 Citizenship and Democracy: a programme of collaborative research undertaken within the Applied Educational Research Scheme in Scotland

Penketh, M University of Strathclyde
Petrie, M University of Edinburgh
Brown, J University of Edinburgh

Poster 16

0663 The Never-ending Process: John Dewey and his critics

Latif, A Sacred Heart University

Poster 17

0705 The children draw a person and the family

Giotsa, A University of Ioannina

Poster 18

0728 Models of the relationship between science teachers' beliefs and practice in the classroom

Mansour, N Exeter University

Poster 19

0848 The Centre for British African-Caribbean Studies

Gordon, G London South Bank University

Poster 20

0950 New Professionals in Early Years: Exploring the experiences of early years students on a new, 'part-time' route into teaching.

Doherty, J Leeds Metropolitan University
Olusoga, Y Leeds Metropolitan University

Poster 21

1039 Using liminality to your advantage; The role of mediator between educational research academics and other domain specific academics in higher

Tracy, F University of Cambridge
Jordan, K University of Cambridge

Poster 22

1045 Lecturers learning. Experiences of participation in a collaborative research project to explore children's social and emotional development at nursery

Kanyal, M Anglia Ruskin University
Papatheodorou, T Anglia Ruskin University
Such, C Anglia Ruskin University
Luff, P Anglia Ruskin University

Poster 23

1141 Research to support Schools of Ambition: experience of the first year

Elliot, D University of Glasgow
Devlin, A University of Glasgow
Livingston, K University of Glasgow
Menter, I University of Glasgow
Hall, S University of Glasgow
Lowden, K University of Glasgow
Hume, M University of Glasgow
Rimpilainen, S University of Strathclyde
Christie, D University of Strathclyde
Woods, P University of Aberdeen
Payne, F University of Aberdeen

Poster Session

Thursday 06 September

12:30 - 14:30

Session Number Student Posters Room: Jeffery Hall

Time: 12:30 - 14:30

TITLE: **Student Poster Session**SESSION TYPE: **Individual papers****Poster 24**

0867 Responsive school leadership: Fertile garden or black hole for teacher job satisfaction? Introducing a conceptual framework **Trisokka, L** University of Warwick

Poster 25

0888 Teacher community, work hope, and creative transformation: A study of Taiwan teachers **Yang, C** National Chengchi University
Chan, C National Chengchi University
Wu, J Fulbright Taiwan Foundation for Scholarly Exchange

Poster 26

0912 What the researchers concern about the education issues in Taiwan: an analysis of NSC research projects in 2002-2006 **Lee, Y** National Chiayi University

Poster 27

0918 The parental pressure of immigrant mothers from South-East Asia and China **Kao, H** National Chiayi University
Yeh, Y National Chiayi University

Poster 28

1056 Trait Emotional Intelligence and Creativity **Sánchez Ruiz, M** Institute of Education
Petrides, K Institute of Education
Pérez, J Institute of Education

Poster 29

1063 Why students (think they) don't like statistics **Waijjer, M** Loughborough University

Session Keynote Symposia 1, 2 & 3

Thursday 06 September

12:45 - 14:15

Session Number Keynote 1

Room: 903

Time: 12:45 - 14:15

BERA SIG: **Teacher Education and Development**
 TITLE: **Learning to teach in post-devolution UK**
 SESSION TYPE: **Symposium 8656**

Chair: **I. Menter**, University of Glasgow
 Discussant: **P. Munn**, University of Edinburgh

0150 Comparative education in the 21st Century: the case of home internationals

Jephcote, M University of Cardiff
Menter, I University of Glasgow

0151 Education policy-making in post-devolution UK: the case of initial teacher education

Mahony, P Roehampton University
Hulme, M Roehampton University

0152 One for all and all for one: four conceptions of teaching or one?

Moran, A University of Ulster
Hulme, M University of Glasgow
Menter, I University of Glasgow

Session Number Keynote 2

Room: Nunn Hall

Time: 12:45 - 14:15

BERA SIG: **Higher Education**
 TITLE: **Student and Tutor Identities in the 'New' and 'Old' University: a critical sociological analysis of Widening Participation and the impact on students' and tutors' pedagogic experiences.**
 SESSION TYPE: **Symposium 8662**

Chair: **G. Crozier**, University of Sunderland
 Discussant: **C. Leathwood**, London Metropolitan University

0181 Imagined futures: the construction of identities in 'new' higher education.

Bathmaker, A University of the West of the England

0182 Fitting in" or "standing out": working class students in higher education

Reay, D University of Cambridge
Crozier, G University of Sunderland
Clayton, J University of Sunderland
Colliander, L University of Cambridge
Grinstead, J East Durham and Houghall Community College

0183 'I am neither entertaining nor charismatic in the classroom, and it wouldn't fit with my persona identity to ask that of myself' - How university lecturers negotiate their identities as teacher in higher education

Hockings, C University of Wolverhampton
Cooke, S University of Wolverhampton
Bowl, M University of Wolverhampton

Session Number Keynote 3		Room: Clarke Hall	Time: 12:45 - 14:15
BERA SIG: Social Justice TITLE: The Return of the Thing: feminism and the material in educational research SESSION TYPE: Symposium 8686		Chair: H. Colley , Manchester Metropolitan University Discussant: C. Hughes , University of Warwick	
0262	A material view of time in feminist perspectives on transitions	Colley, H	Manchester Metropolitan lifecourse University
0263	The ghost in the machine: the material and the archive	Jones, A	University of Auckland
0264	A deconstructive re-turn to the embodiedness of research	Jenkins, K	Te Whare Wananga o Awanuiarangi
0265	Between two debts: child and (inter)national development	Lenz-Taguchi, H	Institute of Education
		Burman, E	Manchester Metropolitan University

Main Conference Parallel Session 3

Thursday 06 September 14:30 - 16:00

Session Number 3.02 Room: 903 Time: 14:30 - 16:00

BERA SIG: **Educational Research and Educational Policy Making**
 TITLE: **Teaching, 'Professionalism' and Performance**
 SESSION TYPE: **Individual papers**

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|-------------|--|---|
| 0051 | What does it mean to be a teacher? Three tensions within contemporary teacher professionalism examined in terms of government policy and the knowledge economy | Leaton Gray, Sandra Institute of Education |
| 0095 | Quality and equality: the mask of discursive | Gillies, D University of Strathclyde |
| 0503 | Teacher leadership as a tool for policy | Ward, L Cognition Consulting Limited |
| 0560 | Has the high point of performance management been reached? A response to the UK government's model of public service reform | Coffield, F Institute of Education
Steer, R Institute of Education |

Session Number 3.03 Room: Nunn Hall Time: 14:30 - 16:00

BERA SIG: **Leading and Managing Schools and Colleges**
 TITLE: **Schools Working Together: Challenges in the evaluation, formation and practice of collaboration**
 SESSION TYPE: **Symposium 8675**

Chair: **P.Woods**, University of Aberdeen

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|-------------|---|--|
| 0227 | Seeking School Collaboration: Complexity, context and diversity in the development of collaborative groups of schools | Woods, P University of Aberdeen
Glatter, R Open University
Evans, J Institute of Education
Castle, F University of Aberdeen
Cooper, D Open University |
| 0230 | Evaluating the effect of a Pathfinding project on educational attainment using mixed methods | Levacic, R Institute of Education
Powdthavee, N Institute of Education |
| 0231 | Valorising, supporting and sustaining student voice in a local authority over 5 years: reflections from the field | Fielding, M Institute of Education
Carnie, F University of Sussex |
| 0232 | Leading a collaborative partnership of schools: a practitioner perspective | Beards, D Oaks Collegiate |

Session Number 3.04		Room: Clarke Hall	Time: 14:30 - 16:00
BERA SIG: Early Childhood Education and Care TITLE: Autonomy, creativity and social relationships in early learning SESSION TYPE: Symposium 8737		Chair: D. Hargreaves , Roehampton University	
0942	Ownership and autonomy in early learning: The Froebel Research Fellowship	Hargreaves, D Roehampton University	
0945	Children's perspectives on creative activity and thinking in early childhood settings	Robson, S Roehampton University	
0949	Do parents provide opportunities for creative thinking for children at home?	Greenfield, S Roehampton University	
0953	Teacher-child relationships and children's creative thinking in early childhood settings	Fumoto, H Roehampton University	

Session Number 3.05		Room: 642	Time: 14:30 - 16:00
BERA SIG: Research Methodology in Education TITLE: Study of Reuse of Learning Materials: lessons learned by KRN and application to the RLO-CETL SESSION TYPE: Symposium 8715		Chair: R. Morales , Cambridge University Discussant: T. Boyle , London Metropolitan	
0636	KRN Flagship Projects: Fostering collaborative development	Riddle, M Cambridge University Wilson, L Cambridge University Morales, R Cambridge University	
0639	Meta-reuse: KRN Lessons applied to the RLO-CETL	Morales, R Cambridge University Wilson, L Cambridge University Riddle, M Cambridge University	
0788	The matter of relations: applied ethnography and the reuse of teaching and learning materials	Wilson, L Cambridge University Riddle, M Cambridge University Morales, R Cambridge University	

Session Number 3.06		Room: 728	Time: 14:30 - 16:00
BERA SIG: Post Compulsory and Lifelong Learning TITLE: Improving formative assessment in vocational education and adult literacy, language and numeracy programmes SESSION TYPE: Symposium 8714		Chair: K. Ecclestone , Oxford Brookes University Discussant: R. Daugherty , University of Cardiff	
0637	Strait-jacket or springboard?: formative assessment in the 'learning cultures' of vocational education	Davies, J	University of Exeter
0641	The 'spirit and letter' of formative assessment in adult literacy and numeracy programmes	Ecclestone, K	Oxford Brookes University
0645	'Rolling out' and 'scaling up': the effects of a problem-based approach to developing teachers' assessment practice	Collins, C	Learning and Skills Network
0649	Collaboration and competing pressures: dealing with the vagaries of co-funded research in post-compulsory education	Lopez, D	National Research Centre for Adult Literacy and Numeracy
		Koutsoubou, M	National Research Centre for Adult Literacy and Numeracy
		Gawn, J	National Institute of Adult Continuing Education
		Derrick, J	National Research Centre for Adult Literacy and Numeracy
		Lopez, D	National Research Centre for Adult Literacy and Numeracy
		Koutsoubou, M	National Research Centre for Adult Literacy and Numeracy
		Andrews, I	University of Brighton
		Swann, J	University of Brighton
		Ecclestone, K	Oxford Brookes University
		Ecclestone, K	Oxford Brookes University
		Greenwood, M	National Research for Adult Literacy and Numeracy
		Vorhaus, J	Learning and Skills Network
		Eldred, J	National Institute of Adult Continuing Education

Session Number 3.07		Room: 731	Time: 14:30 - 16:00
BERA SIG: Leading and Managing Schools and Colleges TITLE: Leadership Approaches: Morality, Ethics and Consultation SESSION TYPE: Individual papers			
1001	The contribution of facilitation/consultancy to management development in interpersonal leadership	Fidler, B	University of Reading
0842	Striving and surviving in challenging urban contexts	Riley, K	Institute of Education
0033	Blinded by the Vision: Policy and School Leadership in Political-Religious Contexts	Stern, J	University of Hull
0110	The epistemology of Secondary School Curriculum Directors on subject leadership	Poultney, V	University of Derby

Session Number 3.08

Room: 739

Time: 14:30 - 16:00

BERA SIG: **Mathematics Education**
 TITLE: **Popular Literacies and Numeracies**
 SESSION TYPE: **Symposium 8658**

Chair: **H. Mendick**, London Metropolitan University

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|-------------|--|---|
| 0155 | Imagining the mathematician: young people talking about popular representations of maths | Epstein, D Cardiff University
Mendick, H London Metropolitan University
Moreau, M London Metropolitan University |
| 0153 | Literacy and popular media cultures: new spaces for learning? | Nixon, H University of South Australia |
| 0154 | Identity, spoofs and school cultures: media production in the lives of children and young people | Willett, R Institute of Education |
| 0156 | Adults' Mathematics in Popular Culture and the Curriculum | Evans, J Middlesex University
Tsatsaroni, A University of the Peloponnese |

Session Number 3.09

Room: 822

Time: 14:30 - 16:00

BERA SIG: **Science Education**
 TITLE: **Science Education Individual Papers**
 SESSION TYPE: **Individual papers**

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|-------------|--|---|
| 0786 | Earth System Science and the development of thinking skills | Hetherington, L University of Exeter |
| 0091 | A twin study into the aetiology of science performance in primary school | Haworth, C King' College London
Dale, P University of New Mexico
Plomin, R King's College London |
| 0840 | Young children's views about electricity in everyday life | Glauert, E Institute of Education |
| 0023 | Pigeon- friend or foe? Children's understanding of an everyday animal | Tunncliffe, S Institute of Education
Boulter, C Institute of Education
Reiss, M Institute of Education |

Session Number 3.1

Room: Logan Hall

Time: 14:30 - 16:00

BERA SIG: **Philosophy of Education**
 TITLE: **Educational Research and Policy: Epistemological Considerations (I)**
 SESSION TYPE: **Symposium 8667**

Chair: **D. Bridges**, Von Hügel Institute
 Discussant: **L. Saunders**, General Teaching Council

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| 0208 | Large scale population studies | Smeyers, P Katholieke Universiteit
Vanobbergen, B Katholieke Universiteit |
| 0197 | The importance of being thorough: On systematic accumulations of 'what works' in education research | Oancea, A University of Oxford
Pring, R University of Oxford |
| 0198 | The logic and rhetoric of educational policy | Bridges, D Von Hügel Institute
Watts, M Von Hügel Institute |
| 0211 | Under what terms and conditions might case studies yield useful knowledge for policy makers? | Elliott, J University of East Anglia
Lukes, D University of East Anglia |

Session Number 3.10		Room: 828	Time: 14:30 - 16:00
BERA SIG: Physical Education and Sports Pedagogy TITLE: Diversity and Identity in Physical Education SESSION TYPE: Individual papers			
0662	"We get to do table cricket not grass cricket" – Is there a place for disability sport within physical education?	Fitzgerald, H Leeds Metropolitan University Kirk, D Leeds Metropolitan University	
0086	An exploration of adolescent girls' embodiment in physical education	Griffin, L University of Massachusetts Fisette, J University of Massachusetts	
0599	Girls, bodies and pain: Negotiating the body in ballet	Pickard, A Canterbury Christ Church University	
0865	Corporeal itineraries and bio-pedagogy in the teaching of physical education	Muros, B Universidad Alcalá de Henares	

Session Number 3.11		Room: 415	Time: 14:30 - 16:00
BERA SIG: Primary School Teachers' Work TITLE: Realising the National Languages Strategy in primary school: possibilities and problematics SESSION TYPE: Symposium 8718		Chair: A. Barton , University of Manchester	
0668	'Discovering language' in primary school	Barton, A University of Manchester Bragg, J University of Manchester Serratrice, L University of Manchester	
0670	The teaching of languages in primary schools: involvement of and implications for secondary modern languages teachers	Roberts, K University of Manchester	
0671	Modern Languages in the Primary Classroom: Are we creating conditions for success?	McLachlan, A University of Manchester	
0672	The time for videoconferencing	Phillips, M University of Manchester	

Session Number 3.12		Room: 675	Time: 14:30 - 16:00
BERA SIG: Teacher Education and Development TITLE: Teacher Resilience and its Implication for Professional Learning SESSION TYPE: Individual papers			
0959	Teacher resilience: a necessary condition for effectiveness	Gu, Q University of Nottingham Day, C University of Nottingham	
0160	Developing a culture for social and emotional wellbeing in teacher preparation: preservice teachers' learning to enhance resilience for children in real-world contexts	Knight, C Central Queensland University	
0026	School-related buoyancy: A framework for understanding 'everyday resilience' of students and school personnel	Martin, A University of Sydney Marsh, H University of Oxford	

Session Number 3.13		Room: 801	Time: 14:30 - 16:00
BERA SIG: Teacher Education and Development		Chair: J. Murray , Brunel University	
TITLE: Developing Research Capacity in Teacher Education			
SESSION TYPE: Symposium 8710			
0604	The Resistible Rise of Capacity Building	Baron, S	University of Stirling
0606	Building research capacity in teacher education: a BERA/UCET/TLRP initiative	Mahony, P	Roehampton University
		Menter, I	University of Glasgow
0600	Developing research capacity in teacher education: the methodology for the mapping exercise	Hextall, I	Roehampton University
		Hulme, M	University of Glasgow
0602	Action research based modules for teacher training: migrating a PGCE Post-Compulsory Performing arts module - the psychology of learners and learning, to a masters level module, using an action research approach	Wall, K	Institute of Education
		Crow, S	Institute of Education
		Conlon, J	Institute of Education
0603	Developing research capacity in teacher education: cultural, methodological, epistemological and ethical issues	Campbell, A	Liverpool Hope University
		Jones, M	Liverpool John Moores University
		Murray, J	Brunel University

Session Number 3.14		Room: Committee 1	Time: 14:30 - 16:00
BERA SIG: Educational Research and Educational Policy Making			
TITLE: Schooling, Truancy and Alternative Visions			
SESSION TYPE: Individual papers			
0093	The phenomenon of truancy in Switzerland and its consequences. An empirical study about truancy in the Swiss educational system	Ruckdaeschel, C	University of Fribourg
		Templer, F	University of Fribourg
		Stamm, M	University of Fribourg
1098	Collaborative policy research to reduce school exclusions	Monteiro, H	Canterbury Christ Church University
		Parsons, C	Canterbury Christ Church University
0015	Did Ofsted save Summerhill – Unintentional outcomes for school improvement?	Keeble-Ramsay, D	Anglia Ruskin University

Session Number 3.15		Room: 639	Time: 14:30 - 16:00
BERA SIG: Research Methodology in Education			
TITLE: Story, Life History and Ethnography			
SESSION TYPE: Individual papers			
0006	Through the Lebanon gate: Arguments against auto-ethnography	Delamont, S	Cardiff University
0513	Life history as method: Possibilities and challenges	Halai, N	The Aga Khan University
0497	Recognising the power of story: Narrative prospects for democratic practitioner research	Hooley, N	Victoria University
0217	The Ethnographic Interview and the relevance as an instrument of research in education	Puggian, C	State University of Rio de Janeiro
		Guimarães de Mattos, C	State University of Rio de Janeiro

Session Number 3.16		Room: 826	Time: 14:30 - 16:00
BERA SIG: Mathematics Education TITLE: Opening doors to mathematically-demanding programmes in Further & Higher Education 1 SESSION TYPE: Symposium 8742		Chair: L. Black , University of Manchester Discussant: Y. Solomon , Lancaster University	
1023	Imagined futures: mediation of the mathematical biography	Black, L University of Manchester Williams, J University of Manchester Davis, P University of Manchester Hernandez-Martinez, P University of Manchester Pampaka, M University of Manchester Wake, G University of Manchester	
1027	Comparison of first generation to HE students with those from families with a history of HE education: The impact of social class on learners' mathematical identity	Hernandez-Martinez, P University of Manchester Davis, P University of Manchester Black, L University of Manchester Williams, J University of Manchester Pampaka, M University of Manchester Wake, G University of Manchester	
1029	Students' mathematical identity and its relation to classroom mathematics pedagogic practice.	Davis, P University of Manchester Williams, J University of Manchester Black, L University of Manchester Hernandez-Martinez, P University of Manchester Pampaka, M University of Manchester Wake, G University of Manchester	

Session Number 3.17		Room: 777	Time: 14:30 - 16:00
BERA SIG: Post Compulsory and Lifelong Learning TITLE: Learning Identities and Careers SESSION TYPE: Individual papers			
0303	Visions, Dreams and Reality: The limited possibilities for level 1 post-16 students	Atkins, L Nottingham Trent University	
0381	The Learning Journey: young people's experiences of further education	Jephcote, M Cardiff University Salisbury, J Cardiff University Rees, G Cardiff University Roberts, J University of Wales	
0963	Public problems and private troubles – adult learners, 'responsible learners' and the 'new FE	Webb, S Sheffield University Warren, S Sheffield University	
0770	Young women taking control? A study of gender and personal agency in the early adult life course	Woolley, C University of Nottingham	

Session Number 3.18		Room: 790	Time: 14:30 - 16:00
BERA SIG: Neuroscience and Education		Chair: P. Howard-Jones , University of Bristol	
TITLE: Neuroscience and Education 1: Imaging and Experimentation			
SESSION TYPE: Symposium 8654			
0184	Preference for increased uncertainty in a computer-based task: testing an educational hypothesis derived from neuroscience	Demetriou, S University of Bristol	
0247	Lighting and discomfort in the classroom	Winterbottom, M University of Cambridge Wilkins, A University of Essex	
0210	Neural correlates of creative intelligence as determined by abilities at fluid analogising	Geake, J Oxford Brookes University	
0414	Individual differences in the inhibition of creativity: a case study	Yeh, S University of Bristol Howard-Jones, P University of Bristol	

Session Number 3.19		Room: 834	Time: 14:30 - 16:00
BERA SIG: New Technologies in Education		Chair: C. Lewin , Manchester Metropolitan University	
TITLE: Interactive whiteboards: Issues relating to professional development and pedagogical change (Part I)		Discussant: P. Twining , The Open University	
SESSION TYPE: Symposium 8725			
0795	IWB Skills and IWB Pedagogy: You can't have one without the other. So what does this mean for CPD?	Haldane, M Manchester Metropolitan University	
0797	Primary teachers' understanding of the interactive whiteboard as a tool for children's collaborative learning and knowledge-building	Warwick, P University of Cambridge Kershner, R University of Cambridge	
0798	The impact of formal and informal professional development opportunities in the evaluation of the Primary Schools Whiteboard Expansion Project	Lewin, C Manchester Metropolitan University	

Session Number 3.20		Room: Committee 2	Time: 14:30 - 16:00
BERA SIG: Social Justice			
TITLE: Impact and Construction of Social Capital			
SESSION TYPE: Individual papers			
0312	Children, Age and Ageism: a critical exploration of children's literature, and theories of social construction and socialisation	Maguire, M King's College London Swain, J King's College London	
0409	Social class aspirations: Teachers and underachievement	Dunne, M University of Sussex Gazeley, L University of Sussex	
0408	Exclusion from school and social class: 'at risk' pupils, school processes and inequitable outcomes.	Gazeley, L University of Sussex	
0304	Developing social capital for working class	Riddell, R University of the West of England	

Session Number 3.21		Room: 413	Time: 14:30 - 16:00
BERA SIG: Practitioner Research TITLE: Inscribing the Personal and Political in Action Research SESSION TYPE: Symposium 8733		Chair: B. Somekh , Manchester Metropolitan University Discussant: B. Somekh , Manchester Metropolitan University	
0911	Action Research for/as/or mindful of Social Justice	Griffiths, M	Nottingham Trent University
0913	The Teachers' Covenant: Reframing our notions of ethics in educational action research	Brydon-Miller, M	University of Cincinnati
0915	Educational Poetics: A political humanist form of action research	Gitlin, A	University of Georgia
0930	Political Theory and Working with Teachers for Champaign Social Justice Schooling	Noffke, S Brennan, M	University of Illinois, University of South Australia
0937	Creating a new experience of teaching: Teacher within a context of social reconstruction	Robinson, M	Cape Peninsula University of education Technology

Session Number 3.22		Room: 646	Time: 14:30 - 16:00
BERA SIG: Sexualities TITLE: Troubling Gender and Sexualities: from Policies to Subjectivities SESSION TYPE: Individual papers			
0669	De-gendering and de-sexualising? Gender education policy recontextualized by the local state	Lee, S	Cambridge University
1055	Dance in mainstream English schools: Issues of sexuality	Cummings, J	Manchester Metropolitan gender and University
0583	The troubles of 'doing' tomboy: hyper-femininity and heterosexuality in the private, primary school.	Allan, A	Exeter University

Session Number 3.23		Room: 706	Time: 14:30 - 16:00
BERA SIG: Teacher Education and Development TITLE: The impact of policies and practices on teacher mobility across national boundaries SESSION TYPE: Symposium 8704		Chair: B. Youens , University of Nottingham Discussant: P. Sorensen , University of Nottingham	
0708	The impact of policies and practices on the lives of internationally educated and trained teachers in England	Youens, B Sorensen, P Hall, C	University of Nottingham University of Nottingham University of Nottingham
0710	An arts-informed research study involving women who are internationally educated and trained teachers: examining policies and programs of teacher education programs in Atlantic Canada	Walsh, S Brigham, S	Mount Saint Vincent University Mount Saint Vincent University
0711	Systemic issues affecting the integration of internationally educated and trained teachers in Western Canada	Schmidt, C Mandzuk, D Young, J	University of Manitoba University of Manitoba University of Manitoba
0718	Proficiency and identity formation of non-native english speaking internationally educated and trained teachers	Inbar, O	Tel-Aviv University
0720	The impact of policy and practice on internationally educated and trained teachers and teacher candidates in Ontario	Gagne, A	University of Toronto

Session Number 3.24

Room: 736

Time: 14:30 - 16:00

BERA SIG: **Higher Education**
 TITLE: **International Issues**
 SESSION TYPE: **Individual papers**

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|-------------|---|---|
| 0582 | The Conference that Dare Not Speak its Name?
Some implications of the 'War on Terror' for education | Gereluk, D Roehampton University
Race, R Roehampton University
Best, R Roehampton University |
| 0869 | Teaching in Institutes of Technology in the Republic of Ireland | Palmer, M Dun Laoghaire Institute of Art Design and Technology
Cowan, P Queen's University |
| 0823 | Governmentality in a context of governance without government: the case of the Bologna Process | Kolokitha, M Institute of Education |
| 0813 | Higher education reforms and internationalisation: An analysis of interviews with faculty members and administrators in Japan | Tsuruta, Y University of Oxford |

Session Number 3.25

Room: 744

Time: 14:30 - 16:00

BERA SIG: **Higher Education**
 TITLE: **Widening Participation in Higher Education**
 SESSION TYPE: **Individual papers**

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| 0866 | 'I have always wanted to go to university':
Widening participation as a paradox | Byrom, T The University of Nottingham |
| 0605 | Aim higher: achieving social justice? | McCaig, C Sheffield Hallam University
Bowers-Brown, T Sheffield Hallam University |
| 0833 | Raising Aspirations for Higher Education: Enhancing the social and cultural capital of young people from low socio-economic backgrounds | Harris, J Australian Catholic University |
| 0369 | The complexity of Influences on student experience of HE and 'Pockets of Success' in widening participation | Thornton, M University of Hertfordshire
Bricheno, P University of Hertfordshire |

Session Number 3.26

Room: Committee 3

Time: 14:30 - 16:00

BERA SIG: **Creativity in Education**
 TITLE: **The Art of Teaching and Learning Creatively: Perspectives on Pedagogy**
 SESSION TYPE: **Individual papers**

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| 0322 | Project TRANSFER - Shifts in the social and cultural capital of further education apprentices involved in constructing an artwork | Goulding, A Newcastle University |
| 0871 | Chicken or egg: links between approaches to gathering data through authentic assessment activity and ways of supporting sustainable assessment of creative performance | Stables, K Goldsmiths, University of London
McLaren, S University of Strathclyde
Bain, J Goldsmiths, University of London |

Session Number 3.27		Room: 746	Time: 14:30 - 16:00
BERA SIG: Assessment TITLE: Local Authority research to support school improvement (I) SESSION TYPE: Symposium 8641		Chair: D. Durant , Worcester Children's Services Discussant: S. Strand , University of Warwick	
0392	The impact of on-line revision on GCSE results	Osborne, K	KO Data Systems
0470	School quality and the incidence of low achievement at Key Stage 4	Kingdon, G	Oxford University
1044	The role of UK Local Authorities (LA) to support school improvement	Durant, D	Worcestershire Children's Services

Session Number 3.28		Room: 780	Time: 14:30 - 16:00
BERA SIG: Assessment TITLE: Issues of Accuracy and Competence in Marking SESSION TYPE: Individual papers			
0546	An exploration of self-confidence and insight into marking accuracy among GCSE maths and physics markers	Nadas, R	Cambridge Assessment
		Suto, I	Cambridge Assessment
0403	Thinking on the edge: the influence of discussion and statistical data on awarders' perceptions of borderline candidates in an Angoff awarding meeting	Novakovic, N	Cambridge Assessment
0180	An investigation of standard maintaining in GCSE English using a rank-ordering method	Gill, T	Cambridge Assessment
		Bramley, T	Cambridge Assessment

Main Conference Parallel Session 4

Thursday 06 September

16:30 - 18:00

Session Number 4.01

Room: Logan Hall

Time: 16:30 - 18:00

BERA SIG: **Philosophy of Education**
 TITLE: **Educational Research and Policy: Epistemological Considerations (II)**
 SESSION TYPE: **Symposium 8672**

Chair: **D. Bridges**, Von Hügel Institute
 Discussant: **L. Saunders**, General Teaching Council

0214 Philosophical argument as a basis for policy

Conroy, J University of Glasgow
Davis, R University of Glasgow
Enslin, P University of Glasgow

0213 What conditions maximise confidence in participant action research for teachers' and policy makers' decision making?

Foreman-Peck, L University of Northampton
Murray, J University of Northampton

0215 Romantic thinking for educational research

Smith, R University of Durham

Session Number 4.02

Room: 903

Time: 16:30 - 18:00

BERA SIG: **Higher Education**
 TITLE: **Authentic Pedagogy for Higher Education**
 SESSION TYPE: **Symposium 8651**

Chair: **D. Hay**, King's College
 Discussant: **R. Land**, Strathclyde University

0131 The role of concept mapping in higher education

Hay, D King's College London
Kinchin, I King's College London

0132 A teaching/learning cycle built on scholarship and expertise

Lygo-Baker, S King's College London
Kinchin, I King's College London

0133 Why e-learning is more than dumping PowerPoint slides on the web

Kinchin, I King's College London
Hay, D King's College London
Chadha, D King's College London

0134 Validating the lecture-seminar relationship

Hay, D King's College London
Kinchin, I King's College London

0135 The peculiarities of clinical teaching

Cabot, L King's College London
Kinchin, I King's College London

0136 The importance of knowledge structures: a case study from psychiatry

Hay, D King's College London
Wells, H King's College London
Kinchin, I King's College London

Session Number 4.03		Room: Nunn Hall	Time: 16:30 - 18:00
BERA SIG: Creativity in Education TITLE: Creativity and Performativity policy practices: Tramlines or multiple crossings SESSION TYPE: Symposium 8693		Chair: B. Jeffrey , The Open University	
0454	The management of conflicting policies: The case of creativity and performativity policies in primary schools	Jeffrey, B	The Open University
0435	Finding a way: creativity and performativity in the open field of outdoor learning	Zezlina-Phillips, E	The Open University
0556	Creativity and the pedagogy of performativity: schools, teachers and the academy	Troman, G	Roehampton University
		Waite, S	University of Plymouth
		Burnard, P	Cambridge University
		White, J	La Trobe University

Session Number 4.04		Room: Clarke Hall	Time: 16.00 – 18.30
TITLE: NZARE Symposium at BERA – Revealing the heart of teaching and learning: The place of relational connectedness SESSION TYPE: Symposium			
	Teaching and learning: The heart of relational connectedness	Gibbs, C	AUT University
	Effective teachers relational connectedness	Lang, C	University of Waikato
	Relational connectedness in a school-university partnership	Ferrier-Kerr, J	University of Waikato

Session Number 4.05		Room: 642	Time: 16:30 - 18:00
BERA SIG: Research Methodology in Education TITLE: Seeking educational justice through using mixed methods: paradigm, pragmatism or ethical requirement? SESSION TYPE: Symposium 8671		Chair: I. Siraj-Blatchford , Institute of Education Discussant: H. Torrance , Manchester Metropolitan University	
0285	Mixing methods is wrong: An everyday approach to educational justice	Gorard, S	University of York
0286	Exploring the usefulness of a mixed methods design in studying inter-ethnic relationships	Stevens, P	Institute of Education
0287	Exploring the potential for a distinct mixed methods paradigm of social justice	Sabati, R	Institute of Education
0288	Pitfalls and promises of the 'new' political arithmetic	Siraj-Blatchford, I	Institute of Education
		Smith, E	University of York

Session Number 4.06

Room: 728

Time: 16:30 - 18:00

BERA SIG: **Post Compulsory and Lifelong Learning**
 TITLE: **Curriculum and Pedagogies in Post-compulsory Education**
 SESSION TYPE: **Individual papers**

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|-------------|--|---|
| 0934 | All in the Game: taking technology to task in post compulsory teacher education | Spedding, T University of Sunderland
Gregson, M University of Sunderland
Nixon, L University of Sunderland |
| 1004 | Learning styles: how well known and well-used are they in two South Wales FE colleges? | Travers, J University of Wales
Roberts, J University of Wales |
| 1076 | Investigating the relationship between the teaching-learning environment and student learning outcomes in post compulsory 16-18 advanced subsidiary education – a case study | Weyers, M University College London |
| 0974 | Techno-mathematical literacies in the call centre: Making visible the mathematics of selling a mortgage | Noss, R Institute of Education
Hoyles, C Institute of Education
Kent, P Institute of Education
Baker, A Institute of Education |

Session Number 4.07

Room: 731

Time: 16:30 - 18:00

BERA SIG: **Leading and Managing Schools and Colleges**
 TITLE: **Linking Policy to Practice: School and College Contexts**
 SESSION TYPE: **Individual papers**

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|-------------|--|---|
| 0480 | From self-evaluation to school improvement: the importance of effective professional development | Bubb, S Institute of Education
Earley, P Institute of Education |
| 0082 | The impact of school self evaluation processes on teachers' views of their work and professionalism | Hall, C University of Nottingham
Noyes, A University of Nottingham |
| 0120 | Roles and responsibilities of further education lecturers: standards, aspirations and reality | Bolton, C Staffordshire University |
| 0377 | The widening role of the teaching assistant: considering the perceptions of TAs in a secondary school and the challenges they face in relation to their own qualifications and experience in English and Science | Hincks, R University of Plymouth |

Session Number 4.08

Room: 739

Time: 16:30 - 18:00

BERA SIG: **Mathematics Education**
 TITLE: **Pupils Identity and Teacher Change in Mathematics Education**
 SESSION TYPE: **Individual papers**

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|-------------|---|--|
| 0782 | A small-scale study of learner identities in secondary mathematics education | Lawrence, J University of Exeter |
| 0623 | Learning to be a pupil: Performativity and children's coping strategies in a Key Stage 2 | Clark, S Institute of Education
Bibby, T Institute of Education
Moore, A Institute of Education |
| 0500 | The effects of coaching on one teacher's classroom discourse | Linnen, L University of Colorado at Denver |
| 0690 | Practice what (and when) you preach: Discomforting narratives of change in the teaching and learning of mathematics | Nolan, K University of Regina |

Session Number 4.09		Room: 822	Time: 16:30 - 18:00
BERA SIG: Physical Education and Sports Pedagogy TITLE: Evaluation Research in Physical Education: the good, the bad, and the yet-to-be-decided. SESSION TYPE: Symposium 8706		Chair: K. Armour , Loughborough University Discussant: K. Armour , Loughborough University	
0572	Evaluation research in schools: contexts, problems and potential solutions	Duncombe, R Loughborough University	
0573	Challenges of physical activity measurement in evaluation research	Gorely, T Loughborough University	
0578	An overview of current issues, concerns and challenges in evaluation research	Sandford, R Loughborough University	
0812	Evaluating the national PE-CPD programme: the role of Logic Models	Makopoulou, K Loughborough University	

Session Number 4.10		Room: 828	Time: 16:30 - 18:00
BERA SIG: Physical Education and Sports Pedagogy TITLE: (Un)doing the Body: Resistance and Disruption in Physical Activity and Health SESSION TYPE: Symposium 8702		Chair: L. Azzarito , Loughborough University Discussant: J. Wright , University of Wollongong	
0471	Resistance and disruption in teachers' embodied Identities	Webb, L Loughborough University	
0472	Body pedagogies in totally pedagogised schools: what space for resistance?	Rich, E Loughborough University Evans, J Loughborough University Allwood, R Loughborough University	
0473	"Do some push ups to make you healthy": bodies, fat and physical education in New Zealand	Burrows, L University of Otago	
0474	Hybridizing bodies in physical education: transgression, possibilities and challenges	Azzarito, L Loughborough University	

Session Number 4.11		Room: 415	Time: 16:30 - 18:00
BERA SIG: Higher Education TITLE: Student Experience and PBL SESSION TYPE: Individual papers			
0174	Investigating the lived experience of problem- based learning	Parton, G Canterbury Christ Church University	
0845	Do we know why we are using it ? A critical discussion of the selection of task-based group work as a learning, teaching and assessment strategy in higher education	Lahiff, A Institute of Education	
1026	Exploring adult student experiences of new technologies in widening participation	Peasgood, A Open University	
0955	Different strokes for different folks : diverse students in diverse institutions - experiences of higher education	Crozier, G University of Sunderland Reay, D University of Cambridge Clayton, J University of Sunderland Colliander, L University of Cambridge Grinstead, J East Durham and Houghall Community College	

Session Number 4.12

Room: 675

Time: 16:30 - 18:00

BERA SIG: **Teacher Education and Development**
 TITLE: **Teacher and Student Learning in Science Education**
 SESSION TYPE: **Individual papers**

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|-------------|---|---|
| 0824 | Teaching and learning at A level within a modular context: a collaboration project with biology teachers | McNicholl, J University of Oxford
Noone, M The Malborough School |
| 0075 | The effectiveness of cooperative learning via cooperative learning in science teacher education | Ong, E Sultan Idris University of Education |
| 1052 | "I need a teacher: I'm not an Einstein": supporting student teachers develop their subject knowledge in primary science | Lewis, J Roehampton University |
| 1083 | Patterning novice teachers to meet challenges in science education | Salih, M Sultan Idris University of Education |

Session Number 4.13

Room: 801

Time: 16:30 - 18:00

BERA SIG: **Early Childhood Education and Care**
 TITLE: **Reaching the 'Hard to Reach'**
 SESSION TYPE: **Individual papers**

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| 0199 | Reaching 'Hard to Reach' families: findings from the second phase of a three year evaluation project | Evangelou, M University of Oxford |
| 0427 | Children's centres: 'hard to reach' or 'word of mouth' - what works in combining family support with children's learning in these socio-political and socio-cultural contexts? | Meleady, C Early Years Equality
Broadhead, P Leeds Metropolitan University |
| 0947 | Pacifying Practitioners: a study of dummy (or pacifier) practice and policy in early childhood settings | Whitmarsh, J University of Wolverhampton |

Session Number 4.14

Room: Committee 1

Time: 16:30 - 18:00

BERA SIG: **Educational Research and Educational Policy Making**
 TITLE: **Recent Reform Initiatives in the UK: Impacts and Implications**
 SESSION TYPE: **Individual papers**

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|-------------|--|--|
| 0863 | Lessons from the National Literacy Strategy: what have policy-makers and the research community learnt from participating in the policy process? | Moss, G Institute of Education |
| 0589 | A 'Third Way' for Education?: The impact and challenges of implementing a harmonized model of citizenship and enterprise education | Deuchar, R University of Strathclyde |
| 0137 | The impact of obtaining HLTA Status on teaching assistant respondents and schools | Goddard, G Edgehill University
Mowat, P Wigan Local Authority
Obadan, F Edgehill University |
| 0475 | Exploring the value of social care professionals within extended schools | Lamont, E National Foundation for Working Educational Research
Murfield, J National Foundation for Educational Research |

Session Number 4.15		Room: 639	Time: 16:30 - 18:00
BERA SIG: 'Race', Ethnicity and Education TITLE: Complementary schools and social identity: negotiations of 'race' and culture SESSION TYPE: Symposium 8632		Chair: B. Francis , Roehampton University Discussant: Y. Armartey , Resource Unit for Supplementary and M.Tongue Schools	
0039	The impact of pupils' experiences of complementary schooling on their constructions of social and learner identities	Francis, B	Roehampton University
0062	Politics and Pedagogy: Understanding the population and practices of Chinese complementary schools	Mau, A	Roehampton University
		Archer, L	Roehampton University
		Mau, A	Roehampton University
		Francis, B	Roehampton University
		Archer, L	Kings College London
0072	Nationalism and language in complementary schools	Creese, A	University of Birmingham

Session Number 4.16		Room: 826	Time: 16:30 - 18:00
BERA SIG: Mathematics Education TITLE: Opening doors to mathematically-demanding programmes in Further & Higher Education 2 SESSION TYPE: Symposium 8743		Chair: J. Williams , University of Manchester Discussant: D. Wiliam , Institute of Education	
1032	Pedagogic practices and interweaving narratives in AS mathematics classrooms	Wake, G	University of Manchester
		Williams, J	University of Manchester
		Davis, P	University of Manchester
		Black, L	University of Manchester
		Hernandez-Martinez, P	University of Manchester
		Pampaka, M	University of Manchester
1034	Development and validation of two 'soft' outcome measures: Disposition to enter HE and disposition to study mathematically demanding subjects in HE	Williams, J	University of Manchester
		Pampaka, M	University of Manchester
		Davis, P	University of Manchester
		Wake, G	University of Manchester
		Hernandez-Martinez, P	University of Manchester
		Black, L	University of Manchester
1035	Measuring the 'effectiveness' of two distinct AS Mathematics courses using 'soft' disposition and self efficacy measures	Pampaka, M	University of Manchester
		Williams, J	University of Manchester
		Hutcheson, G	University of Manchester
		Davis, P	University of Manchester
		Hernandez-Martinez, P	University of Manchester
		Wake, G	University of Manchester

Session Number 4.17		Room: 777	Time: 16:30 - 18:00
BERA SIG: Comparative and International Education TITLE: School Transitions in an International Perspective SESSION TYPE: Individual papers			
0350	The potential for the revision of early educational decisions in the German selective secondary school system	Glaesser, J	Durham University
0493	The appeal of the International Baccalaureate in Australia's educational market: a curriculum of choice for mobile futures	Doherty, C	Queensland University of Technology

Session Number 4.18		Room: 790	Time: 16:30 - 18:00
BERA SIG: Neuroscience and Education TITLE: Neuroscience and Education 2: Pedagogical Theory and Practice SESSION TYPE: Symposium 8655		Chair: P. Howard-Jones , University of Bristol	
0244	Spanning mathematics education research and cognitive neuroscience: Conceptual, epistemological, and methodological divergences	Kalbfleisch, M	George Mason University
0245	The neurobiology of constructivism	Martinez, M	University of California at Irvine
0326	The Raviv Method and its contribution to overcoming learning difficulties	Kalbfleisch, M	George Mason University
0344	Sounds of Intent: Mapping musical behaviour and development in children and young people with the blind complex needs	Frost, P	St Mary's College
0391	Co-constructing an understanding of creativity in drama education that draws on neuropsychological concepts	Welch, G	Institute of Education
0455	Neurology and positive emotions	Ockelford, A	Royal National Institute of the Blind
		Howard-Jones, P	University of Bristol
		Winfield, M	University of Cardiff
		Crimmins, G	University of Cardiff
		Barnes, J	Canterbury Christ Church University
		Scoffham, S	Canterbury Christ Church University

Session Number 4.19		Room: 834	Time: 16:30 - 18:00
BERA SIG: New Technologies in Education TITLE: Interactive whiteboards: Issues relating to professional development and pedagogical change (Part II) SESSION TYPE: Symposium 8726		Chair: C. Lewin , Manchester Metropolitan University Discussant: P. Twining , The Open University	
0799	Developing multimedia tools to stimulate thinking about teaching with interactive whiteboards	Hennessy, S	University of Cambridge
0800	Effective teacher professional development to stimulate quality teaching with ICT: A case study of one school and interactive whiteboards	Deaney, R	University of Cambridge
		Jones, A	University of Melbourne
		Vincent, J	University of Melbourne

Session Number 4.20		Room: Committee 2	Time: 16:30 - 18:00
BERA SIG: Social Justice TITLE: Citizenship in Communities and Schools SESSION TYPE: Individual papers			
0042	The three-sided square: towards a framework for understanding dynamics and disjunctures of citizenship education	McCowan, T	Institute of Education
0899	A review of human rights education and training in Northern Ireland	Reilly, J	University of Ulster
0538	The politics and ethics of school closure: a school at the heart of the community	Niens, U	Queen's University
0896	Independent schools in Scotland and the production and reproduction of capitals	Moser, M	Lancaster University
		Lingard, R	University of Edinburgh
		Baird, A	University of Edinburgh
		Benjamin, S	University of Edinburgh
		Forbes, J	University of Aberdeen
		Owen, D	Findhorn Foundation
		Stelfox, K	Aberdeen Local Council
		Weiner, G	University of Edinburgh

Session Number 4.21		Room: 413	Time: 16:30 - 18:00
BERA SIG: Practitioner Research TITLE: Art practice as educational research SESSION TYPE: Symposium 8739		Chair: N. Addison , Institute of Education, University of London Discussant: J. Steers , National Society for Education in Art and Design	
0983	Researching education through embodied knowledge: MA students' practice-based dissertations	Addison, N Institute of Education	
0979	Image and text: Reappraising false dichotomies in educational research	Robins, C Institute of Education	
0986	Mediations between artistic and educational practice: Exploring and extending the role of the artist/teacher in 14-19 education	Burgess, L Institute of Education	

Session Number 4.22		Room: 646	Time: 16:30 - 18:00
BERA SIG: Sexualities TITLE: Democracy, identity and queer pedagogy: the No Outsiders research project in primary schools SESSION TYPE: Symposium 8703		Chair: E. Atkinson , The No Outsiders Research Project	
0486	A democratic community of practice: Unpicking all those words	DePalma, R University of Sunderland Teague, L Primary teacher	
0487	No Outsiders? Grappling with issues of sexual identities in group research	Allan, A University of Exeter Hemingway, J Institute of Education, Jennett, M Freelance diversity trainer	
0488	Reinscribing 'gay': a politics of the performative in the primary school	Brace, E University of Sunderland Atkinson, E University of Sunderland	
0490	Queer Classrooms? The possibilities for post-structural pedagogies in primary schools	Youdell, D Institute of Education	

Session Number 4.23		Room: 706	Time: 16:30 - 18:00
BERA SIG: Teacher Education and Development TITLE: Professional Knowledge and Understanding in Primary Pre-Service Teacher Education SESSION TYPE: Individual papers			
0828	Circles of influence: The impact of PGCE primary RE experience on students' classroom practice	McVittie, E St Martins College	
0558	Trainee Teachers' Mental Mathematics	Ineson, G Brunel University	
0080	Development and evaluation of a digital learning tool about children's mathematical thinking for elementary school teachers (L-TEST)	Olkun, S Ankara University Altun, A Hacettepe University Deryakulu, D Ankara University Yaman, H Hacettepe University	
0429	The primary French exchange programme: An evaluation of student experiences	Tan, J Leeds Metropolitan University Allan, C Leeds Metropolitan University	

Session Number 4.24

Room: 736

Time: 16:30 - 18:00

BERA SIG: **Socio-cultural and cultural-historical activity theory**
 TITLE: **Activity Theory and Boundary Crossing**
 SESSION TYPE: **Individual papers**

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|-------------|---|---|
| 0904 | The relevance of activity theory to learning networks research | O'Brien, M University of Liverpool |
| 0910 | Underachieving locales: A sociocultural perspective on pupil motivation | Birdsey, N Cardiff University |

Session Number 4.25

Room: 744

Time: 16:30 - 18:00

BERA SIG: **Teacher Education and Development**
 TITLE: **Theorising Teacher Education and Development: Critical Pedagogies and Teacher Identities**
 SESSION TYPE: **Individual papers**

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|-------------|---|--|
| 0721 | Teacher voices: researching professional dialogue | Sunley, R University of Winchester |
| 0329 | Promoting exploratory talk in, and through, teacher education | Sullivan, S University of Nottingham |
| 0565 | Reflections on the ethical discourses of critical pedagogy from a foucaultian perspective: Toward a physical education pedagogy based on the care of the self | Sicilia-Camacho, A Almeria University
Fernández-Balboa, J Alcalá University
Muros-Ruiz, B Alcalá University |
| 1080 | The construction of teacher subject and the exploration of teacher's agency in the discursive practice of Taiwanese curriculum reform - an endnote to a Foucauldian study | Mao, C National Taiwan Normal University |

Session Number 4.26

Room: Committee 3

Time: 16:30 - 18:00

BERA SIG: **Research Methodology in Education**
 TITLE: **Video observation in educational research**
 SESSION TYPE: **Symposium 8747**

Chair: **A. Nielsen**, The Danish University of Education
 Discussant: **S. Fletcher**, Institute of Mentoring and Coaching

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|-------------|---|--|
| 1089 | 'Astonishing practices' with video in music education: An educational strategy of developing theoretical perspectives in practice | Fink-Jensen, K The Danish University of Education |
| 1091 | Video observation in action research: Analysis of quality in physical education lessons | Roenholt, H The University of Copenhagen |
| 1093 | Video Observation for Analysis of Learning | Nielsen, A The Danish University of Education |

Session Number 4.27		Room: 746	Time: 16:30 - 18:00
BERA SIG: Assessment			
TITLE: The Decision-making Process in Examinations			
SESSION TYPE: Individual papers			
0078	Assessors' holistic judgements about borderline performances: some influencing factors	Johnson, M	Cambridge Assessment
		Greatorex, J	Cambridge Assessment
0302	Comparing the decision-making processes involved in marking between examiners and between different types of examination questions	Crisp, V	Cambridge Assessment
0892	The right attitude for marking?	Billington, L	The Assessment and Qualifications Alliance
		Meadows, M	The Assessment and Qualifications Alliance
0613	Contemporary GCSE and A-level Awarding: A psychological perspective on the decision-making process used to judge the quality of candidates'	Greatorex, J	Cambridge Assessment

Session Number 4.28		Room: 780	Time: 16:30 - 18:00
BERA SIG: Assessment		Chair: D. Durant , Worcester Children's Services	
TITLE: Local Authority research to support school improvement (II)		Discussant: S. Strand , University of Warwick	
SESSION TYPE: Symposium 8750			
0044	A case study of good practice in raising achievement in schools	Demie, F	Lambeth Education
0390	White working class boys: is their performance at school a cause for concern?	Hayes, S	London Borough of Greenwich
		Shaw, H	London Borough of Greenwich
		Osborne, K	London Borough of Greenwich
0654	'The journey from data to information: The development of PAT within a local authority as a school improvement tool	Elliot, K	Institute of Education

Main Conference Parallel Session 5

Friday 07 September 09:00 - 10:30

Session Number 5.02

Room: 903

Time: 09:00 - 10:30

BERA SIG: **Literacy and Language**
 TITLE: **Focus on Reading/Literature**
 SESSION TYPE: **Individual papers**

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|-------------|---|---|
| 0815 | Which capital 'L, Literature or Literacy? The place of literature in the teaching of English after a decade dominated by The Literacy Strategy. | Goodwyn, A University of Reading
Warner, L University of Reading |
| 0261 | Beyond books: Face-to face and on-line literacies for preservice teachers and their children | Cumming-Potvin, W Murdoch University |
| 0922 | Listening to the teacher: the value of participant reflection on video data | Challen, D University of Southampton |

Session Number 5.03

Room: Nunn Hall

Time: 09:00 - 10:30

BERA SIG: **Leading and Managing Schools and Colleges**
 TITLE: **Four years of School Workforce Remodelling - impacts and implications**
 SESSION TYPE: **Symposium 8648**

Chair: **L. Hammersley-Fletcher**, Staffordshire University

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|-------------|--|--|
| 0103 | Workforce Remodelling: a mechanism for engaging in change? | Hammersley-Fletcher, L Staffordshire University |
| 0105 | How are primary school teaching assistants being managed, motivated and led since the implementation of the National Workforce | Pugh, J Staffordshire University |
| 0106 | Co-option or irrelevance? Assessing trade union responses to workforce reform | Stevenson, H University of Leicester
Carter, B University of Leicester
Passy, R University of Leicester |
| 0107 | Remodelling the School Workforce: debates and trends | Gunter, H University of Manchester
Butt, G University of Birmingham |

Session Number 5.04

Room: Clarke Hall

Time: 09:00 - 10:30

BERA SIG: **Creativity in Education**
 TITLE: **Creativity and Young Children**
 SESSION TYPE: **Individual papers**

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|-------------|---|---|
| 0178 | Playing with designing: the impact of young children's play opportunities and choices on their responses to creative design situations. | Hope, G Canterbury Christ Church University |
| 0399 | A model of cultivating young children's imagination | Lin, C Brunel University |
| 0330 | Possibility thinking in the early years: posing questions | Craft, A University of Exeter
Chappell, K The Open University
Burnard, P University of Cambridge
Cremin, T Canterbury Christ Church University |

Session Number 5.05		Room: 642	Time: 09:00 - 10:30
BERA SIG: Post Compulsory and Lifelong Learning TITLE: Young People's Careers and Decision-Making SESSION TYPE: Individual papers			
0206	Living in the present: how young people (trans)form their vocational aspirations	Davies, J	University of Exeter
0781	A level subject choice in England: patterns of uptake and factors affecting subject preferences	Vidal Rodeiro, C	Cambridge Assessment
0020	Institutional habitus and the vocational Tourism positioning of students: A case study and Creative Studies	Morrison, A Moreland, N	Birmingham College of Food, Tourism and Creative Studies Open University
0057	Young graduates and decisions about future	Brooks, R	University of Surrey

Session Number 5.06		Room: 728	Time: 09:00 - 10:30
BERA SIG: Teacher Education and Development TITLE: Understanding Teachers as Learners SESSION TYPE: Symposium 8734		Chair: D. Christie , University of Strathclyde Discussant: M. James , Institute of Education	
0916	Towards a model of teachers' professional learning	Fraser, C Griffiths, M Kennedy, A Reid, L	University of Aberdeen University of Edinburgh University of Strathclyde University of Edinburgh
0925	Content, context and complexity: policy-makers' perspectives on teachers' learning and CPD	Kennedy, A Welsh, M Wilson, A	University of Strathclyde University of Strathclyde University of Strathclyde
0933	Teacher Voice: Seeking authentic perspectives on CPD	Reid, L McKinney, S Welsh, M Christie, D	University of Edinburgh University of Glasgow University of Strathclyde University of Strathclyde

Session Number 5.07		Room: 731	Time: 09:00 - 10:30
BERA SIG: Practitioner Research TITLE: Research 'Outputs': Writing; and Children's Happiness SESSION TYPE: Individual papers			
0508	Australian children's identification of relationships as the key to happiness	Sargeant, J	Bond University
0337	Research partnerships to enhance students' writing achievement: A Teaching Learning Research Initiative project	Limbrick, L Buchanan, P Goodwin, M Schwarcz, H Hardwidge, J Huntley, V Timoko, M	University of Auckland University of Auckland University of Auckland University of Auckland Manurewa Intermediate School Manurewa East Primary School Manurewa Intermediate School
0667	Rethinking research outputs: Understanding the ecology of research-informed practice	de A'Echevarria, A Leat, D	Thinking For Learning Unit Newcastle University

Session Number 5.08		Room: 739	Time: 09:00 - 10:30
BERA SIG: Mathematics Education		Chair: Y. Solomon , Lancaster University	
TITLE: Mathematical Relationships: Identities and Participation 2		Discussant: J. Ridgway , Durham University	
SESSION TYPE: Symposium 8642			
0333	Place values: theorising self-positioning in the interface between classroom communities of practice and discourses of gender and ability in mathematics	Solomon, Y Lancaster University	
0334	"I would rather die": Attitudes of 16 year-olds towards their future participation in mathematics	Brown, M King's College London Brown, P King's College London Bibby, T Institute of Education	
0363	School teachers changing their relationship with mathematics	Rodd, M Institute of Education	

Session Number 5.09		Room: 822	Time: 09:00 - 10:30
BERA SIG: Physical Education and Sports Pedagogy			
TITLE: High Quality Physical Education and School Sport			
SESSION TYPE: Individual papers			
0802	The impact of the TOP programmes on teaching and learning in physical education in primary schools in England	Harris, J Loughborough University Cale, L Loughborough University Musson, H Loughborough University	
0562	PESSCL: a cultural relay of educational reform	O'Donovan, T Leeds Metropolitan University	
0166	Is model-based instruction a mindset or a minefield?	Kirk, D Leeds Metropolitan University Casey, A Leeds Metropolitan University Kirk, S Mountfields Lodge Primary School Jarram, R Mountfields Lodge Primary School Kirk, D Leeds Metropolitan University	
0524	Achieving 'high quality' physical education: An intervention to facilitate high quality teaching and learning in gymnastics in a city school	Duncombe, R Loughborough University Cale, L Loughborough University Waring, M Loughborough University Webb, L Loughborough University	

Session Number 5.1		Room: Logan Hall	Time: 09:00 - 10:30
BERA SIG: Research Methodology in Education		Chair: D. Wiliam , Institute of Education	
TITLE: Does the definition and conduct of research depend on where it's done?			
SESSION TYPE: Symposium 8661			
0204	Researching education in urban and rural Pakistan: methodological issues and illustrative examples	Halai, A Aga Khan University	
0205	Research in the 'South': questions and consequences	Farah, I Aga Khan University	
0207	Perspectives on the 'North-South disagreement' in the conduct of research	Pring, R University of Oxford	
0209	Logic, observation, representation, dialectic and ethical values: what counts as evidence in educational research?	Wiliam, D Institute of Education	

Session Number 5.10		Room: 828	Time: 09:00 - 10:30
BERA SIG: Physical Education and Sports Pedagogy			
TITLE: Professional Development for Teachers and Coaches			
SESSION TYPE: Individual papers			
0627	Professional development of primary teachers: modelling a physical education curriculum model	Tannehill, D University of Limerick MacPhail, A University of Limerick McMahon, E University of Limerick	
0310	Mentoring as a learning strategy in sports coach professional development: context, communities and practice	Griffiths, M Oxford Brookes University Armour, K Loughborough University	
0701	Individual and district change in response to a long term professional development initiative	Deglau, D University of Delaware O'Sullivan, M University of Limerick	
0677	Active schools, active communities: An investigation of professional development to enhance curricular and co-curricular physical activity in primary schools	Petrie, K The University of Waikato	
0814	Progression in PE teachers' professional learning: breadth versus depth in the national PE-CPD programme in England	Makopoulou, K Loughborough University Armour, K Loughborough University	

Session Number 5.11		Room: 415	Time: 09:00 - 10:30
BERA SIG: Philosophy of Education		Chair: V. Baumfield , Institute of Education	
TITLE: Reconsidering Pragmatism in Education			
SESSION TYPE: Symposium 8697			
0424	From the Child and the Curriculum to Communication: on the 'communicative turn' in John Dewey's 'Democracy and Education'	Biesta, G University of Exeter	
0437	Inquiry in the classroom: denying the dichotomy of theory and practice	Higgins, S University of Durham Baumfield, V Institute of Education	
0441	Transactive dialogue: rethinking the teaching of thinking	Wegerif, R University of Exeter	
0445	Systematic reviews, a mechanism for engaging Dewey's 'Public'	Newman, M Institute of Education	

Session Number 5.12

Room: 675

Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy Making**TITLE: **Exploring Social Equality and Educational Achievement**SESSION TYPE: **Individual papers**

- | | | |
|-------------|--|---|
| 0320 | Exploring compositional effects with crisp and fuzzy set methods: individual and school level social class as conditions for educational achievement in the British National Child Development Study | Cooper, B University of Durham
Glaesser, J University of Durham |
| 0819 | Educational research for social equality? | Nielsen, A The Danish University of Education |
| 0821 | Faith Schools and Pupils' Progress through Primary Education | Yeshanew, T National Foundation For Educational Research
Schagen, I National Foundation For Educational Research
Evans, S National Foundation For Educational Research |
| 0941 | History as Habitus: influences on white middle class parents' educational aspirations | Crozier, G University of Sunderland
Jamieson, F University of Sunderland
Reay, D University of Cambridge
James, D University of the West of England
Beddell, P University of the West of England
Hollingworth, S London Metropolitan University
Williams, K London Metropolitan University |

Session Number 5.13

Room: 801

Time: 09:00 - 10:30

BERA SIG: **Early Childhood Education and Care**TITLE: **Adult Roles, Training and Professionalism**SESSION TYPE: **Individual papers**

- | | | |
|-------------|---|--|
| 0860 | The Early Years Professional (EYP) Phase One The Pilot: "An insider's view of the process, politics and potential of the taking candidates from initial enquiry to recommendation for EYP status" | O'Keefe, J The University of Sunderland
Abbott, J The University of Sunderland |
| 0112 | Has the role of the nursery nurse changed?
An investigation into the role of nursery nurses in day nurseries | Richardson, H Goldsmiths College |
| 0011 | Five years of the Foundation Stage Profile | Durant, D Worcestershire LA |
| 0126 | Using Action Research to engage early childhood studies, students and staff to enhance learning and teaching with innovative use of ICTs | Meehan, C Canterbury Christ Church University
Roberts-Holmes, G Canterbury Christ Church University
Bainbridge, A Canterbury Christ Church University |

Session Number 5.14		Room: Committee 1	Time: 09:00 - 10:30
BERA SIG: Educational Research and Educational Policy Making TITLE: Putting discipline back into educational research SESSION TYPE: WORKSHOP		Chair: C. Aubrey , University of Warwick Discussant: P. Sikes , University of Sheffield	
1109	On the insistent presence of philosophy in educational research policy and practice	Bridges, D University of East Anglia	
1111	Psychology of education	Wall, K Institute of Education Rogers, L Institute of Education	
1112	Educational leadership research: practical theory?	Briggs, A University of Newcastle Hammersley Fletcher, L University of Newcastle James, C University of Staffordshire	

Session Number 5.15		Room: 639	Time: 09:00 - 10:30
BERA SIG: Research Methodology in Education TITLE: Methods in Looking at Schools SESSION TYPE: Individual papers			
0421	Designing a mixed-method study of effective classroom practice	Day, C University of Nottingham Sammons, P University of Nottingham Kington, A University of Nottingham Regan, E University of Nottingham Gunraj, J University of Nottingham	
0951	Students as co-researchers in externally driven research projects. Turnaround or tokenism ? An illustrative example from an ESRC/TLRP project: consulting pupils in assessment for learning	Leitch, R Queen's University Belfast Gardner, J Queen's University Belfast Mitchell, S Queen's University Belfast Odena, O Queen's University Belfast Lundy, L Queen's University Belfast Galanouli, D Queen's University Belfast Clough, P Queen's University Belfast	
0509	Issues in curriculum analysis: A report of a syllabus audit	Gilbert, R The University of Queensland	
0018	Do different measures of assessment performance bias or exaggerate relationships?	Putwain, D Edge Hill University	

Session Number 5.16		Room: 826	Time: 09:00 - 10:30
BERA SIG: Social Justice TITLE: I Just Needed Someone Who Would Love Me SESSION TYPE: Individual papers			
0651	Institutionalising the 'diminished self': the implications for social justice of assessing emotional well-being in educational institutions	Ecclestone, K Oxford Brookes University	
0658	So, what's all the fuss about nurture groups?	Bailey, S University of Nottingham	
1000	Political discourse and 'bad behaviour' in schools: trends under New Labour	Dunn, Y Lancaster University	
0530	Similar backgrounds but different futures: Having a baby at a young age. 'I just needed someone who would love me'	Byrom, T University of Nottingham Gates, P University of Nottingham	

Session Number 5.17

Room: 777

Time: 09:00 - 10:30

BERA SIG: **Comparative and International Education**
 TITLE: **Pupils as Citizens in the International Context**
 SESSION TYPE: **Individual papers**

- | | | |
|-------------|--|--|
| 0043 | Pupils as decision-makers: a study of Brazilian approaches to political empowerment through education | McCowan, T Institute of Education |
| 0365 | Education and the process of Europeanisation: Examples from the 'European Schools' | Savvides, N University of Oxford |
| 0908 | Exploring connections between 'school violence' and 'education for citizenship': responses and interventions | Brown, J University of Edinburgh
Munn, P University of Edinburgh |
| 0569 | The role of schools in developing children's sense of justice | Sundaram, V University of York
Gorard, S University of York
Smith, E University of York |

Session Number 5.18

Room: 790

Time: 09:00 - 10:30

BERA SIG: **'Race', Ethnicity and Education**
 TITLE: **Race Equality: New Developments in Policy and Practice**
 SESSION TYPE: **Individual papers**

- | | | |
|-------------|---|---|
| 1123 | Why it is time for anti-racist research in education to begin undertaking randomised controlled trials | Connolly, P Queen's University Belfast |
| 0965 | Evidence-based policy and race equality – a case of institutional racism? | Warren, S Sheffield University |
| 0563 | "We've met our target" - race equality, ethnic monitoring and initial teacher education: reflections on policy and practice | Callender, C Institute of Education |

Session Number 5.19

Room: 834

Time: 09:00 - 10:30

BERA SIG: **New Technologies in Education**
 TITLE: **Teaching and Learning with New Technologies**
 SESSION TYPE: **Individual papers**

- | | | |
|-------------|---|--|
| 0725 | The positive impacts of interactive whiteboards on student learning outcomes in FE colleges, and the conditions under which outcomes can be maximised | Maxwell, B Sheffield Hallam University
Finlayson, H Sheffield Hallam University |
| 1134 | Developing dialogic teaching with an IWB – a case study | Kemeny, H Institute of Education |
| 0594 | Citizenship and Science Exchange (CaSE) project: Utilising a virtual learning environment in citizenship and science education | Holland, C Dublin City University |
| 0754 | A survey, observational, and experimental evaluation of on-line curriculum content: The case of Learning Objects in a national web-based digital learning program | Muspratt, S Griffith University
Freebody, P The University of Sydney |

Session Number 5.20		Room: Committee 2	Time: 09:00 - 10:30
BERA SIG: Higher Education TITLE: Professional Doctorats and PDP SESSION TYPE: Individual papers			
0047	Clean on the outside? Professional doctoral students researching practice, or washing dirty linen	Drake, P University of Sussex Heath, L University of Brighton	
0291	New sites and agents for research education in the United Kingdom	Scott, D University of Lincoln Morrison, M Oxford Brookes University	
0665	Student experience of learning :The case of the Doctorate of Education	Taylor, A Brunel University	
0818	e-Portfolios in education: Integration and standardisation	Young, D University of Stirling Lipczynski, K University of Stirling	

Session Number 5.21		Room: 413	Time: 09:00 - 10:30
BERA SIG: Practitioner Research TITLE: Educational Knowledge: Explanations and Knowing SESSION TYPE: Individual papers			
0787	How does an embodied pedagogical relation influence the growth of educational knowledge and how may we determine its value?	Lohr, E University of Bath	
0113	Offering explanations of educational influences in learning for a living networked world of educational quality	McNiff, J St Mary's University College Whitehead, J University of Bath	
0074	Making sense of knowing through the gaze of different cultures	Adler-Collins, J Fukuoka Prefectural University Ohmi, Y Fukuoka Prefectural University Natsuhara, K Fukuoka Prefectural University	

Session Number 5.22		Room: 646	Time: 09:00 - 10:30
BERA SIG: Mentoring and Coaching TITLE: Transformational Learning in ITT SESSION TYPE: Individual papers			
0114	Demographics of a pedagogical framework: induction in low-income New Zealand primary schools	Main, S The University of Auckland	
0013	Evaluating a primary science mentoring program for preservice teachers	Hudson, P Queensland University of Technology	
0163	Supporting beginning male teachers as they transform to learning entrepreneurs	Knight, B Central Queensland University Moore, T Central Queensland University Knight, C Central Queensland University	
1110	The Mentors' use of adult learning theories: Are theory and practice co-extensive?	Rice, R University of Nottingham	

Session Number 5.23

Room: 706

Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**
 TITLE: **Teacher Learning through Inter-Professional Collaboration**
 SESSION TYPE: **Individual papers**

- | | | |
|-------------|--|--|
| 0853 | Collaborative conversations | Farmer, H Independent
Reid, J NHS |
| 1126 | The silent revolution: Higher level teaching assistants, and their impact on a contemporary notion of the teacher | Townsend, M University of Plymouth
Parker, M University of Plymouth |
| 1130 | Defining roles: Trainee and TA/HLTA working in partnership to promote children's learning within the ECM agenda | Parker, M University of Plymouth
Townsend, M University of Plymouth |
| 0752 | Building partnerships between initial teacher education and school library services: An evaluation of Literature Matters | Bailey, M University of Nottingham
Hall, C University of Nottingham
Gamble, N United Kingdom Literacy Association |

Session Number 5.24

Room: 736

Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**
 TITLE: **Pre-service Teachers' Perspectives on Learning to Teach**
 SESSION TYPE: **Individual papers**

- | | | |
|-------------|--|---|
| 0766 | Pre-service-teacher professional learning: a view through the PiCT interactive website | Ure, C University of Melbourne
Margetts, K University of Melbourne |
| 0791 | Dyslexia and online reflective writing: Student teachers experiences of writing about themselves in a public forum | Travers, J University of Wales
Clarke, R University of Wales |
| 1037 | Preservice Teachers' Perspectives on Using ICT in the Classroom | Gao, P National Institute of Education Singapore
Choy, D National Institute of Education Singapore
Wong, A National Institute of Education Singapore |
| 0481 | 'Sexuality isn't just about sex': Pre-service teachers' constructs of sexuality education | Sinkinson, M University of Auckland |

Session Number 5.25

Room: 744

Time: 09:00 - 10:30

BERA SIG: **Inclusive Education**
 TITLE: **Promoting Inclusive Learning**
 SESSION TYPE: **Individual papers**

- | | | |
|-------------|--|---|
| 0123 | Promoting social interaction and friendship between pupils with and without SEN: Inclusive strategies in primary schools | Avramidis, E University of York
Wilde, A University of York |
| 0498 | Identifying and overcoming barriers to inclusion: Outcomes of research in 10 diverse schools | Medcalf, J University of Auckland
Walker, J University of Auckland |
| 1102 | Combining 'special' and 'inclusive' settings in the early years: Children's experiences of environments in a state of change | Nind, M University of Southampton
Flewitt, R The Open University
Payler, J University of Southampton |

Session Number 5.26		Room: Committee 3	Time: 09:00 - 10:30
BERA SIG: Social Justice TITLE: Opportunity and Access to Schooling SESSION TYPE: Individual papers			
0825	The effects of school choice on students: A qualitative analysis of student experience in locales with high and low levels of choice	Heath, N	Institute of Education
0307	Child mobility and education	Ewens, D	Greater London Authority
1015	Urban Schools: New arrivals and challenges to inclusive practices	George, R Clay, J	Goldsmith's College Goldsmith's College

Session Number 5.27		Room: 746	Time: 09:00 - 10:30
BERA SIG: Higher Education TITLE: Learning and Teaching in Higher Education SESSION TYPE: Individual papers			
0580	'Suddenly we'd jumped off into another kind of ship': an exploration of students' metaphors for studying and learning in higher education	Fung, D	University of Exeter
0523	The impact of teacher beliefs on student learning in higher education: a multilevel analysis	Donche, V De Maeyer, S Van Petegem, P	University of Antwerp University of Antwerp University of Antwerp
0076	Blended learning for Sport Studies students and its relationship with approaches to study.	Buckley, C Norton, B Owens, T Pitt, E	Liverpool Hope University Liverpool Hope University Liverpool Hope University Liverpool Hope university
0119	The teaching for learning network: A research and development initiative in higher education	Irvine, N Carmichael, P	University of Cambridge University of Cambridge

Session Number 5.28		Room: 780	Time: 09:00 - 10:30
BERA SIG: Assessment TITLE: New Perspectives on Evolving Assessment Systems SESSION TYPE: Individual papers			
1002	An investigation into item bias in the new GCSE Science programme of study	Wheadon, C	Assessment and Qualifications Alliance
0811	What is the best indicator of the effectiveness of schools' teaching? Why neither traditional nor value-added measures fit the bill	Claessen, M Bell, J	Cambridge Assessment Cambridge Assessment
0353	The value of added value: a response to Gorard	Godfrey, R	Canterbury Christ Church University
0870	"But you can't test for good citizenship, it's not fair!" Perceptions of the assessment of citizenship in English secondary schools	Richardson, M	Roehampton University

Keynote Symposia 4, 5 & 6

Friday 07 September 12:15 - 13:45

Session Number Keynote 4

Room: 903

Time: 12:15 - 13:45

BERA SIG:

TITLE: **Specialisation between and within schools: where are the benefits?**SESSION TYPE: **Symposium 8652**Chair: **P. Davies**, Staffordshire UniversityDiscussant: **J. Elliott**, Chief Economist, DFES

0138 Examination performance, specialist status and school expenditure in English secondary schools: a dynamic panel analysis

Mangan, J Staffordshire University**Pugh, G** Staffordshire University**Gray, J** University of Cambridge

0139 Faith Schools in London: School admissions, religious composition and selectivity?

West, A London School of Economics**Allen, R** Institute of Education**Pennell, H** London School of Economics

0140 Autonomy and diversity in secondary school provision: The long-term effects of the grant-maintained schools policy on the distribution of educational outcomes

Allen, R Institute of Education

0141 Choosing in schools: locating the benefits of specialisation

Davies, P Staffordshire University**Davies, N** University of Bristol**Hutton, D** Durham University**Adnett, N** Staffordshire University**Coe, R** Durham University

Session Number Keynote 5		Room: Nunn Hall	Time: 12:15 - 13:45
BERA SIG: TITLE: From the learning and skills sector to an equitable, effective and inclusive system? SESSION TYPE: Symposium 8670		Chair: I. Finlay , University of Strathclyde Discussant: L. Unwin , Institute of Education, University of London	
0278	How is Policy Translated into Practice? A conceptual framework for understanding interactions between policy and practice in the	Steer, R Institute of Education Coffield, F Institute of Education Edward, S Institute of Education Finlay, I University of Strathclyde Hodgson, A Institute of Education Spours, K Institute of Education	
0279	All Change: from 'learning and skills sector' to 'FE system' 2001-2007	Hodgson, A Institute of Education Coffield, F Institute of Education Edward, S Institute of Education Finlay, I University of Strathclyde Spours, K Institute of Education Steer, R Institute of Education	
0281	From a learning and skills sector to an effective and inclusive learning and skills System: Key dimensions of reform	Spours, K Institute of Education Coffield, F Institute of Education Edward, S Institute of Education Finlay, I University of Strathclyde Hodgson, A Institute of Education Steer, R Institute of Education	
0280	Universal Excellence? The uninformed in full pursuit of the unobtainable	Coffield, F Institute of Education Edward, S Institute of Education Finlay, I University of Strathclyde Hodgson, A Institute of Education Spours, K Institute of Education Steer, R Institute of Education	

Session Number Keynote 6		Room: Clarke Hall	Time: 12:15 - 13:45
BERA SIG: TITLE: Guess who's coming to Bera? Has critical race theory arrived in UK education research? SESSION TYPE: Symposium 8679		Chair: L. Roberts , Manchester Metropolitan University Discussant: G. Crozier , University of Sunderland	
0240	Explaining away an absence of white race talk University	Mazzei, L Manchester Metropolitan	
0242	'To White people I have to prove that I am as British as they are. I feel that I have to make an effort': Contesting notions of 'Britishness' and 'social cohesion'	Roberts, L Manchester Metropolitan University Pakarian, S Manchester Metropolitan University	
0243	"This week we'll be doing race": students and teachers conceptualising race as a 'central' practice	Warmington, P University of Birmingham	

SIG Business Meetings

Friday 7th September, 14.00 – 15.00

Title	Room
Assessment	Room 415
Comparative and International Education	Room 642
Creativity in Education	Room 728
Early Childhood Education and Care	Room 731
Educational Research and Educational Policy Making	Room 739
Higher Education	Room 801
Inclusive Education	Room 822
Leading and Managing Schools and Colleges	Room 828
Learning in the Professions	Room 413
Literacy and Language	Room 646
Mathematics Education	Room 777
Mentoring and Coaching	Room 780
Neuroscience and Education	Room 675
New Technologies in Education	Room 706
Philosophy of Education	Room 790
Physical Education and Sports Pedagogy	Room 826
Post Compulsory and Lifelong Learning	Room 834
Practitioner Research	Committee Room 2
Primary School Teachers' Work	Committee Room 3
Race, Ethnicity and Education	Room 736
Research Methodology in Education	Committee Room 1
Sexualities	Room 744
Social Justice	Room 639
Socio-cultural and Cultural-historical Activity Theory	Room 746
Teacher Education and Development	Room 903

Poster Session

Friday 07 September 12:30 - 14:30

Main Conference Posters

Room: Elvin Hall

Time: 12:30 - 14:30

TITLE: **Main Conference Poster Session**

SESSION TYPE: **Individual papers**

Poster 1

0007 Research of U.S. college students spiritual dispositions:
The relevance of SQ theory in the postmodern academy

White, S Appalachian State University

Poster 2

0111 Can virtual reality technology be used to teach
children with autism spectrum disorders?

Wallace, S University of Oxford
Renshaw, K University of Oxford
Dilks, H University of Oxford
Suleman, S University of Oxford
Sebastian, C University of Oxford
Bailey, A University of Oxford

Poster 3

0129 The modified Motivated Strategies for Learning Questionnaire:
Construct validity of an instrument to determine student motivation
and learning strategies pertaining to the general school level

Rotgans, J Republic Polytechnic
Schmidt, H Erasmus University

Poster 4

0130 Tutor and student experiences with daily assessment in
an institution using problem-based learning in Singapore

Lew, M Republic Polytechnic
Schmidt, H Erasmus University

Poster 5

0236 Turkish preservice mathematics teachers'
evaluation of TIMSS-R mathematics items

Ozkan, E Yildiz Technical University
Unal, H Yildiz Technical University

Poster 6

0238 Preservice mathematics Teachers' evaluation of
questions levels in Turkish mathematics

Unal, H Yildiz Technical University
Ozkan, E Yildiz Technical University

Poster 7

0241 In art form: Implications of Satyajit Ray's films for teaching

Latif, A Sacred Heart University

Poster 8

0321 Outsiders inside: The use of sports coaches in
primary schools in the west midlands

Griggs, G University of Wolverhampton

Poster 9

0351 What can the Xbox generation of learners teach us
about developing our pedagogy?

Sheard, M The University of Huddersfield
Ahmed, J The University of Huddersfield
Ali, Z The University of Huddersfield

Poster 10

0370 Organisational change and E-learning. Higher
education and the virtual learning environment:
What difference does it actually make?

Beastall, L University of York

Poster 11

0388 Ethical issues in research with young people,
families, and schools: Some issues and some ideas

Roker, D TSA

Poster 12

0389 Children's move to secondary school: What are the views and experiences of parents at this time?

Roker, D TSA
Shepherd, J TSA

Poster 13

0484 Developing Video-Stimulated Reflective Dialogue to support CPD in science investigation

Fraser, C University of Aberdeen

Poster 14

0618 Intergroup inequality and tensions among shareholders in school-based management: a case study in Taiwan

Chen, H National Chung Cheng University

Poster 15

0624 Citizenship and Democracy: a programme of collaborative research undertaken within the Applied Educational Research Scheme in Scotland

Penketh, M University of Strathclyde
Petrie, M University of Edinburgh
Brown, J University of Edinburgh

Poster 16

0663 The Never-ending Process: John Dewey and his critics

Latif, A Sacred Heart University

Poster 17

0705 The children draw a person and the family

Giotso, A University of Ioannina

Poster 18

0728 Models of the relationship between science teachers' beliefs and practice in the classroom

Mansour, N Exeter University

Poster 19

0848 The Centre for British African-Caribbean Studies

Gordon, G London South Bank University

Poster 20

0950 New Professionals in Early Years: Exploring the experiences of years students on a new, 'part-time' route into teaching.

Doherty, J Leeds Metropolitan early University
Olusoga, Y Leeds Metropolitan University

Poster 21

1039 Using liminality to your advantage; The role of mediator between educational research academics and other domain specific academics in higher

Tracy, F University of Cambridge
Jordan, K University of Cambridge

Poster 22

1045 Lecturers learning. Experiences of participation in a collaborative research project to explore children's social and emotional development at nursery

Kanyal, M Anglia Ruskin University
Papatheodorou, T Anglia Ruskin University
Such, C Anglia Ruskin University
Luff, P Anglia Ruskin University

Poster 23

1141 Research to support Schools of Ambition: experience of the first year

Elliot, D University of Glasgow
Devlin, A University of Glasgow
Livingston, K University of Glasgow
Menter, I University of Glasgow
Hall, S University of Glasgow
Lowden, K University of Glasgow
Hume, M University of Glasgow
Rimpilainen, S University of Strathclyde
Christie, D University of Strathclyde
Woods, P University of Aberdeen
Payne, F University of Aberdeen

Poster Session

Friday 07 September 12:30 - 14:30

Student Posters

Room: Jeffery Hall

Time: 12:30 - 14:30

TITLE: **Student Poster Session**
SESSION TYPE: **Individual papers**

Poster 24

0867 Responsive school leadership: Fertile garden or black hole for teacher job satisfaction? Introducing a conceptual framework **Trisokka, L** University of Warwick

Poster 25

0888 Teacher community, work hope, and creative transformation: A study of Taiwan teachers

Yang, C National Chengchi University
Chan, C National Chengchi University
Wu, J Fulbright Taiwan Foundation for Scholarly Exchange

Poster 26

0912 What the researchers concern about the education issues in Taiwan: an analysis of NSC research projects in 2002-2006

Lee, Y National Chiayi University

Poster 27

0918 The parental pressure of immigrant mothers from South-East Asia and China

Kao, H National Chiayi University
Yeh, Y National Chiayi University

Poster 28

1056 Trait Emotional Intelligence and Creativity

Sánchez Ruiz, M Institute of Education
Petrides, K Institute of Education
Pérez, J Institute of Education

Poster 29

1063 Why students (think they) don't like statistics

Waijjer, M Loughborough University

Main Conference Parallel Session 6

Friday 07 September 15:00 - 16:30

Session Number 6.01 Room: Logan Hall Time: 15:00 - 16:30

BERA SIG: **Primary School Teachers' Work**
 TITLE: **The status of teachers in England: views from inside and outside the profession**
 SESSION TYPE: **Symposium 8678**

Chair: **L. Hargreaves**, London Metropolitan University
 Discussant: **L. Saunders**, General Teaching Council

- 0233** Insider views of the status of teachers and the teaching profession
- 0235** Teachers in the news: the portrayal of teachers and education issues in the British national and regional press
- 0237** How can the status of teachers and the teaching profession be improved?
- 0239** The status of teachers and the teaching profession

Cunningham, M Cambridge University
Oliver, C Cambridge University

Hansen, A Leicester University

Hargreaves, L Cambridge University

Hargreaves, L Cambridge university
Hopper, B Cambridge university

Session Number 6.02 Room: 903 Time: 15:00 - 16:30

BERA SIG: **Teacher Education and Development**
 TITLE: **National and International Perspectives on Teacher Education and Development**
 SESSION TYPE: **Individual papers**

- 0489** Teachers' collective work: theory and research in France and the UK
- 0763** Using an analytic framework comparison study of researcher and participant to improve teacher education
- 0753** Building research capability in a teacher education dominated faculty of education

Gray, P Universite Pierre Mendes-France
Grangeat, M University of Stirling

White, S Deakin University

Hill, M The University of Auckland
Haigh, M The University of Auckland

Session Number 6.03 Room: Nunn Hall Time: 15:00 - 16:30

BERA SIG: **Higher Education**
 TITLE: **Researching 'non-participation' in HE**
 SESSION TYPE: **Symposium 8732**

Chair: **A. Fuller**, University of Southampton
 Discussant: **C. Hockings**, University of Wolverhampton

- 0893** Educational decision-making as an embedded social practice: methodological challenges and ways forward
- 0895** Exploring the interaction between life stage, generation and educational decision making within networks of intimacy
- 0897** Barriers to participation in Higher Education: imagined or real?

Johnson, B University of Southampton
Heath, S University of Southampton

Heath, S University of Southampton
Fuller, A University of Southampton
Staetsky, L University of Southampton

Paton, K University of Southampton
Fuller, A University of Southampton

Session Number 6.04		Room: Clarke Hall	Time: 15:00 - 16:30
BERA SIG: Teacher Education and Development TITLE: Developing Identities as Teacher Educators: implications for academic induction and professional development SESSIONTYPE: Symposium 8711		Chair: J. Murray , Brunel University Discussant: A. Swennen , Vrei universitat	
0611	The development of the professional identity of two female teacher educators	Swennen, A Vrije Universiteit	
0614	Finding our identities as teacher educators	Volman, M Vrije Universiteit van Velzen, C Vrije Universiteit	
0616	Becoming and being a teacher educator in England: the implications of research for academic induction and professional development	Lunenberg, M Vrije Universiteit Hamilton, M University of Kansas	
0619	Building identities as teacher educators – What Works?	Murray, J Brunel University Barber, P Institute of Educaiton	
		Shagrir, L Mofet Institute	

Session Number 6.05		Room: 642	Time: 15:00 - 16:30
BERA SIG: Literacy and Language TITLE: Valuing Multilingual Lives in Multicultural Britain: Complementary and Mainstream Schools SESSIONTYPE: Symposium 8691		Chair: P. Martin , University of East London Discussant: J. Conteh , University of Manchester	
0315	Multilingual stories: Dual language books in Albanian and in Urdu	Sneddon, R University of East London	
0314	Multilingual practices: flexibility and fluidity in classroom talk	Martin, P University of East London	
0317	Multilingual spaces: bridging the gap between complementary and mainstream schools	Bhatt, A University of East London	

Session Number 6.06		Room: 728	Time: 15:00 - 16:30
BERA SIG: Assessment TITLE: Developing collaborative dialogue with teacher researchers to enhance pupil learning. SESSIONTYPE: Symposium 8744		Chair: J. Roberts , Gateshead LA	
1047	Using ICT to transform talk in the classroom	Triggs, M Barnwell school	
1049	Redefining the role of a National Strategy consultant in CPD: Finding a place for action research	Noon, A Hertfordshire LA	
1050	In what ways can collaborative dialogue improve the learning in mathematics?	Henderson, S Gateshead Local Authority	
1051	Using dialogue to develop a commonality of approaches to Assessment for Learning (AfL) within a network of schools within a Local Authority	Roberts, J Gateshead Local Authority Nelson, T Gateshead Local Authority	

Session Number 6.07

Room: 731

Time: 15:00 - 16:30

BERA SIG: **Post Compulsory and Lifelong Learning**
 TITLE: **Lifelong Learning and Social Justice: macro, meso and micro perspectives**
 SESSION TYPE: **Symposium 8674**

Chair: **S. Riddell**, University of Edinburgh**0218** Adult literacy, the discourse of deficit and social justice**Tett, L** University of Edinburgh**0219** Varieties of capitalism and approaches to lifelong learning

Riddell, S University of Edinburgh
Weedon, E University of Edinburgh
Litjens, J University of Edinburgh
Crowther, J University of Edinburgh
Holford, J University of Surrey

0221 Disabled students and the notion of fitness to practise

Weedon, E University of Edinburgh
Riddell, S University of Edinburgh
Fuller, M University of Gloucestershire

0222 Workplace learning in SMEs in socially disadvantaged areas**Ahlgren, L** University of Edinburgh

Session Number 6.08

Room: 739

Time: 15:00 - 16:30

BERA SIG: **Mathematics Education**
 TITLE: **Beginning Teachers' Mathematical Knowledge for Teaching**
 SESSION TYPE: **Individual papers**

0411 Mathematics for initial teacher education students (MITES): An investigation into levels of self-efficacy in mathematics among initial teacher education students**Moriarty, B** Central Queensland University**0876** Measure for measure: learning to teach lessons on length, perimeter and area (New Researcher)**Corcoran, D** St Patrick's College**0902** Cultivating preservice teachers' mathematical knowledge about generalisation and proof in initial teacher education

Stylianides, A University of Oxford
Stylianides, G University of Pittsburgh

Session Number 6.09

Room: 822

Time: 15:00 - 16:30

BERA SIG: **Science Education**
 TITLE: **Science Education Individual Papers**
 SESSION TYPE: **Individual papers**

0609 Empirical exploration of procedural competencies in science education

Kind, P Durham University
Barmby, P Durham University

0483 How do they do that? A preliminary exploration of primary teachers' use of professional learning in facilitating science investigations**Fraser, C** University of Aberdeen**0282** The evolution of change: two teachers' stories of professional change in biotechnology education**Kidman, G** Queensland University of Technology

Session Number 6.10		Room: 828	Time: 15:00 - 16:30
BERA SIG: Physical Education and Sports Pedagogy TITLE: Diversity and Difference in Physical Education SESSION TYPE: Individual papers			
0778	Doing PE differently? Diversity and difference in PE	Flintoff, A	Leeds Metropolitan University
0100	Best practices and challenges in the provision of physical activity for adolescent girls: Findings from the Girls Activity Providers (GAP) project	Enright, E O'Sullivan, M Harrison, H	University of Limerick University of Limerick University of Limerick
0145	Teaching and research in physical education. Between doing a teaching that 'works' and 'counteracting traditional gender patterns'	Larsson, H	The Swedish School of Sport and Health Sciences
0601	How to become a skilful dancer: skill development through different lenses	Pickard, A Bailey, R	Canterbury Christ Church University Roehampton University

Session Number 6.11		Room: 415	Time: 15:00 - 16:30
BERA SIG: Philosophy of Education TITLE: Philosophical Issues in Higher Education SESSION TYPE: Individual papers			
0864	The Creation of Equals	Burwood, S	University of Hull
0393	How do I account for the good in what I claim as quality educational research in realising its potential world-leading significance?	McNiff, J	St Mary's University College
0810	After Youth Work: the role of informal educators in Children's Trusts	Davies, R	De Montfort University

Session Number 6.12		Room: 675	Time: 15:00 - 16:30
BERA SIG: Educational Research and Educational Policy Making TITLE: The Impact of Research on Policy SESSION TYPE: Symposium 8719		Chair: B. Taggart , Institute of Education, University of London	
0682	The Role of Research in the Development of Sure start	Melhuish, E	Birkbeck, University of London
0684	Influencing policy through research on Early Childhood	Taggart, B Sylva, K Melhuish, E Sammons, P Siraj-Blatchford, I	Institute of Education University of Oxford Birkbeck, University of London University of Nottingham Institute of Education
0687	An Evaluation of the Foundation Phase (FP) in Wales	Siraj-Blatchford, I Sylva, K Laugharne, J Milton, E Charles, F	Institute of Education University of Oxford University of Wales University of Wales University of Wales
0688	The First Six Years at School	Tymms, P Merrell, C Albone, S Henderson, B Jones, P	University of Durham University of Durham University of Durham University of Durham University of Durham

Session Number 6.13		Room: 801	Time: 15:00 - 16:30
BERA SIG: Early Childhood Education and Care TITLE: 'Making a profit: the role of the private sector in early education and care.' SESSION TYPE: Symposium 8721		Chair: E. Lloyd , University of East London Discussant: P. Mottershead , University of East London and J. Sumsion , Charles Sturt University	
0713	Entrepreneurs, closures, takeovers and conglomerates: the changing face of early education and care in the UK	Penn, H University of East London	
0716	'I don't like the idea of making a profit...exploiting those on low wages.' Early childhood practitioners' views of business and entrepreneurial skills	Aubrey, C University of Warwick	
0719	Is the UK's mixed economy of early education and care responsive to the needs of the poorest families with young children?	Lloyd, E University of East London	
0723	Beyond auspice: interrogating public-private partnerships for childcare delivery	Prentice, S University of Manitoba	

Session Number 6.14		Room: Committee 1	Time: 15:00 - 16:30
BERA SIG: Socio-cultural and cultural-historical activity theory TITLE: Approaches to Learning and Research in Museum and Heritage Sites SESSION TYPE: Symposium 8729		Chair: P. Meecham , Institute of Education	
0855	Empowering the museum audience	Holdaway Gron, K Institute of Education	
0857	Dioramas, authenticity and the shaping of contemporary identities	Meecham, P Institute of Education	
0859	How did the reticent object become so obliging?	Robins, C Institute of Education	
0861	Beefeaters and Butchers – researching active heritage learning in London	Wedgbury, J Institute of Education	

Session Number 6.15		Room: 639	Time: 15:00 - 16:30
BERA SIG: Research Methodology in Education TITLE: Researching Learners' relationships to learning: the trouble with theoretical perspectives SESSION TYPE: Symposium 8740		Chair: T. Hardy , Sheffield Hallam University Discussant: T. Cotton , Nottingham Trent University	
1021	Can women do that? Troubling role models as a strategy for promoting women in science, technology and mathematics	Mendick, H London Metropolitan University	
0988	Trajectories or lines of flight. Developing a way of seeing teachers and change	Hanley, U Manchester Metropolitan University	
0985	Researching relationships to mathematics learning: The trouble with confidence	Hardy, T Sheffield Hallam University	
0999	Conflicts of interest and looking after the vulnerable: Some thoughts about practical research	Bibby, T Institute of Education Clark, S Goldsmiths College Moore, A Institute of Education	

Session Number 6.16		Room: 826	Time: 15:00 - 16:30
BERA SIG: Mathematics Education TITLE: Researching equity in mathematics education SESSION TYPE: Symposium 8705		Chair: S. Lerman , London South Bank University	
0544	Mathematics, ICTs and Equity	Zevenbergen, R Griffith University Lerman, S London South Bank University	
0545	Mapping the field of studies on equity in school mathematics	Lerman, S London South Bank University	
0547	Creating mathematical futures through an equitable teaching approach: The case of Railside School	Boaler, J Sussex University	
0548	Researching a structure for planning and teaching inclusive mathematics lessons	Sullivan, P Monash University Mousley, J Deakin University Zevenbergen, R Griffith University	

Session Number 6.17		Room: 777	Time: 15:00 - 16:30
BERA SIG: Social Justice TITLE: Multi-agency Working: Modernist Approaches and Critical Perspectives SESSION TYPE: Individual papers			
0146	Multi-agency collaboration: A new theoretical model	Rose, J University of Exeter	
1099	Joining up services for children: The underpowered dream	Parsons, C Canterbury Christ Church University	
1125	Working in partnership with parents: applying the Solihull Approach in a Sure Start local programme	Cullen, M University of Warwick	
1031	Vacating the Battlefield: Class war from above, Neoliberal Capitalist Globalisation, and the flight from class analysis in revisionist left analyses such as that of Michael W. Apple: a Marxist	Hill, D University of Northampton	

Session Number 6.18		Room: 790	Time: 15:00 - 16:30
BERA SIG: Creativity in Education TITLE: Working Across Professional and Disciplinary Boundaries SESSION TYPE: Individual papers			
0327	Three's a crowd - or is it?	Chappell, K Independent	
0362	Artist pedagogy and school change: An exploratory study of a regenerating community college	Burnard, P University of Cambridge Maddock, M University of Cambridge	
0477	Silence, thinking time and different kinds of thought: moving from a narrow view of thinking	Ollin, R University of Huddersfield	

Session Number 6.19		Room: 834	Time: 15:00 - 16:30
BERA SIG: New Technologies in Education TITLE: ICT, Pedagogical Innovations and Teachers' Learning SESSION TYPE: Symposium 8681		Chair: N. Law , University of Hong Kong Discussant: M. Cox , King's College	
0252	Multimedia cases in teacher education: A design research approach	van den Berg, E	University of Twente
0251	Teacher knowledge and teacher learning for pedagogical innovation with ICT	Blijleven, P	University of Twente
0253	Researching the process of pedagogic change with ICT	Law, N	University of Hong Kong
		Somekh, B	Manchester Metropolitan University

Session Number 6.20		Room: Committee 2	Time: 15:00 - 16:30
BERA SIG: Social Justice TITLE: New narratives related to learning in challenging circumstances: research in the UK and Australia SESSION TYPE: Symposium 8660		Chair: D. Hayes , University of Sydney Discussant: P.Thomson , University of Nottingham	
0169	Teachers as policy makers: reforming narratives from the workplace	Clarke, P	Improving the Quality of Education for All
0171	'The time has come to say fairs fair': The failure of the market to deliver more equitable provision	Hayes, D	University of Sydney
0168	Patterns in part-time participation: narratives of investment in school completion	Johnston, K	University of Sydney
0170	School Improvement as a paradigm – its privileges and possibilities	Brennan, M	University of South Australia
		Wrigley, T	University of Edinburgh

Session Number 6.21		Room: 413	Time: 15:00 - 16:30
BERA SIG: Comparative and International Education TITLE: The teacher role in development: rethinking the international research agenda around rural schooling SESSION TYPE: Symposium 8738		Chair: B. Moon , The Open University Discussant: J. Aguti , Makerere University	
0968	The role of teachers in development: a review and analysis of the literature, 1970–2007	Buckler, A	The Open University
0976	The rural teacher and community development in South Africa	Juma, S	The Open University
0982	Teachers, development and the emancipatory potential of 'open education resources'(OERs)	Dladla, N	University of Fort Hare
0984	Conceptualising a research agenda: teachers and the development of rural communities	Bateman, P	African Virtual University
		Wolfenden, F	The Open University
		Moon, B	The Open University
		Buckler, A	The Open University

Session Number 6.22		Room: 646	Time: 15:00 - 16:30
BERA SIG: Mentoring and Coaching TITLE: Coaching and Mentoring: Motivation and Professionalisation SESSION TYPE: Individual papers			
0534	Moving towards the professionalisation of sports coaching: some vignettes of experience	Taylor, B Manchester Metropolitan University Garratt, D Manchester Metropolitan University	
0775	Clean feedback and coaching in education and learning	Walker, C Liverpool John Mores University Walsh, B Liverpool John Mores University Nixon, S Liverpool John Mores University Money, J Liverpool John Mores University	
1127	The use of undergraduates as mentors to increase motivation, participation and personalisation in KS4 languages – A case study	Harnisch, H University of Wolverhampton	
0250	Mates and close friends: Do they hinder or enhance boys' schooling?	Irwin, M Massey University	
0777	Using ICT to support teacher reflection	Shallcross, T Manchester Metropolitan University Robinson, J Manchester Metropolitan University	

Session Number 6.23		Room: 706	Time: 15:00 - 16:30
BERA SIG: Teacher Education and Development TITLE: Supporting Student Learning During School Placements SESSION TYPE: Individual papers			
0456	Trainee teachers' perceptions of mentoring on PGCE and GTP teacher training routes	Bailey, M University of Nottingham	
0827	The senior (professional) mentor in ITE: An underused source of expertise and support?	Boag-Munroe, G University of Birmingham	
0676	Learning guides leading trainee teachers: a case of the blind leading the blind?	Fursland, L Bath Spa University	
1084	Valuing practice over theory: How beginning teachers re-orient their practice in the transition from the university to the workplace	Allen, J Central Queensland University	

Session Number 6.24

Room: 736

Time: 15:00 - 16:30

BERA SIG: **Teacher Education and Development**
 TITLE: **Evaluating Professional Development Programmes**
 SESSION TYPE: **Individual papers**

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|-------------|---|--|
| 0822 | Early career teachers' opportunities for professional learning: impacts on teaching practice, job satisfaction, motivation and career decisions | Cameron, M New Zealand Council for Educational Research
Baker, R New Zealand Council for Educational Research
Lovett, S University of Canterbury College of Education |
| 0832 | School professionals' perceptions and experiences of collaborative CPD in school networks | Varga-Atkins, T University of Liverpool
O'Brien, M University of Liverpool
Qualter, A University of Liverpool |
| 1121 | Designing and evaluating impact evidences for the UK's TDA postgraduate professional development program | Coombs, S Bath Spa University
Harris, C College of St Mark & St John
Denning, A Bath Spa University |

Session Number 6.25

Room: 744

Time: 15:00 - 16:30

BERA SIG: **Higher Education**
 TITLE: **Retention and Progression in Higher Education**
 SESSION TYPE: **Individual papers**

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| 1019 | Retention and progression in education programmes: the first year experience | Young, D University of Stirling |
| 0588 | Keeping hold of first year students | Peat, J Roehampton University
Winstanley, C Roehampton University
Bradley, L Roehampton University |
| 0532 | Facing difficulties – the support that students access: Studies of withdrawal and persistence in undergraduate and postgraduate courses of Initial teacher education | Roberts, D St Martin's College |
| 0040 | Students in Transition: Foundation Degree to Honours level 6, a narrative journey of Development | Goddard, G Edgehill University |

Session Number 6.26

Room: Committee 3

Time: 15:00 - 16:30

BERA SIG: **Learning in the Professions**
 TITLE: **Researching and Theorising 'Professionalism' and Professional Learning 3**
 SESSION TYPE: **Individual papers**

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| 0116 | Towards a 'professional' model of quality assurance in education | Keay, J Roehampton University
Lloyd, C Roehampton University |
| 0115 | Professional development – The case for deep learning | Murphy, G Swinburne University of Technology
Calway, B Swinburne University of Technology |
| 0064 | Reflecting on the transfer problem: new professionals' translation of the propositional knowledge of formal development into workplace action through critically reflective practice | Warhurst, R University of Chester |

Session Number 6.27		Room: 746	Time: 15:00 - 16:30
BERA SIG: Assessment TITLE: Exploring Awareness of Learning, Progression and Transition SESSION TYPE: Individual papers			
0501	What students say about their learning - how can this improve learning?	Smardon, D The University of Waikato Bewley, S The University of Waikato	
0357	Progression from key stage 2 to 4: Understanding the context and nature of performance and underperformance between the ages of 11-16	Hayes, S London Borough of Greenwich Clay, J London Borough of Greenwich	
0914	Tensions in assessment for learning at the transition from primary to secondary school	Jones, J King's College London Webb, M King's College London	
0542	Ideas and activities for developing phonological awareness skills to Greek and Greek-Cypriot	Triga, A University of Thessaly	

Session Number 6.28		Room: 780	Time: 15:00 - 16:30
BERA SIG: Inclusive Education TITLE: Pupils in low attaining groups: policy, practice and perspectives SESSION TYPE: Symposium 8741		Chair: M. Dunne , University of Sussex Discussant: D. Wiliam , Institute of Education	
1012	Setting by achievement – or is it?	Muijs, D University of Manchester Dunne, M University of Sussex	
1013	Effective teaching and learning for pupils in low ability groups: overview of the project	Sebba, J University of Sussex Dyson, A University of Manchester	
1053	Case studies of schools using setting systems and implications for low attaining pupils	Gallanaugh, F University of Manchester Humphreys, S University of Sussex	

Main Conference Parallel Session 7

Friday 07 September 17:00 - 18:30

Session Number 7.02 Room: 903 Time: 17:00 - 18:30

BERA SIG: **Post Compulsory and Lifelong Learning**
 TITLE: **Lifelong Learning, In/equality and Social Inclusion**
 SESSION TYPE: **Individual papers**

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| 0765 | Am I bovvered? An exploration of the purpose of lifelong education for women in a non-feminist era | Morris, B University of Nottingham
Flynn, J University of Halifax |
| 0378 | An investigation into female distance learners' self-concept enhancement | Knightley, W University of Cambridge |
| 0402 | The Relationship between lifelong learning and Inclusion in the professions; an analysis of Concepts, and evidence from the EMILIA project | Cornier, T Middlesex University
Stenfors-H, T Karolinska Institute
Ogunleye, J Middlesex University
Griffiths, C Middlesex University |
| 0693 | Unlocking potential: An exploration of learning in prison | Irwin, T University of Ulster |

Session Number 7.03 Room: Nunn Hall Time: 17:00 - 18:30

BERA SIG: **Higher Education**
 TITLE: **Patterns of Participation in Higher Education: The impact of student fees and bursaries**
 SESSION TYPE: **Symposium 8728**

Chair: **P. Davies**, Staffordshire University
 Discussant: **H. Eggins**, Staffordshire University

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| 0834 | The value of higher education in the post of expansion era | Vignoles, A Institute of Education, University |
| 0836 | Tuition fees and widening participation: Issues and some early evidence | Adnett, N Staffordshire University
Tlupova, D Staffordshire University |
| 0837 | Where to study? What to study? The impact of bursaries on young people's decisions to participate in higher education | Slack, K Staffordshire University
Vigurs, K Staffordshire University
Hughes, A Staffordshire University |

Session Number 7.04		Room: Clarke Hall	Time: 17:00 - 18:30
BERA SIG: Leading and Managing Schools and Colleges			
TITLE: Schools and their Contexts: Exploring the Complexities			
SESSION TYPE: Individual papers			
0817	Neighbourhood: How does it matter for primary schools?	Lupton, R Institute of Education	
0109	School absenteeism: Does the school make a difference?	Stamm, M University Fribourg	
0521	What effect does involving parents in knowledge exchange activities during transfer from Key Stage 2 to Key Stage 3 have on children's attainment and learning dispositions?	Greenhough, P University of Bristol Hughes, M University of Bristol Andrews, J University of the West of England Goldstein, H University of Bristol McNess, E University of Bristol Osborn, M University of Bristol Pollard, A Institute of Education Stinchcombe, V University of Bristol Yee, W University of Bristol	
0499	How local contexts shape school leadership and management: Insights from Hampshire primary schools	Thrupp, M University of Waikato	

Session Number 7.05		Room: 642	Time: 17:00 - 18:30
BERA SIG: Educational Research and Educational Policy Making		Chair: A. Lawson , National Foundation for Educational Research	
TITLE: Optimising the impact of research on policy		Discussant: L. Saunders , General Teaching Council	
SESSION TYPE: Symposium 8668			
0200	National and international performance data and government policy	Schagen, I National Foundation for Educational Research	
0201	Developing, implementing and evaluating Schools Directorate's action plan to improve access to, and uptake of, research evidence: lessons from the first year	White, V Department for Education and Skills	
0203	Knowledge mediation and brokerage within the policy process: the importance of know-who and know-when	Rickinson, M University of Oxford Sebba, J University of Sussex Edwards, A University of Oxford	

Session Number 7.06		Room: 728	Time: 17:00 - 18:30
BERA SIG: Post Compulsory and Lifelong Learning			
TITLE: Lifelong Learning and Social Inclusion			
SESSION TYPE: Individual papers			
0125	On social capital in adult literacy and numeracy education	St.Clair, R University of Glasgow	
0796	The premature end of lifelong learning? The impact of policy discourse on older learners.	Hughes, J The Open University	
0960	Researching Adult Learners: social narratives, habitus and recursive methodology	Warren, S Sheffield University Webb, S Sheffield University	

Session Number 7.07

Room: 731

Time: 17:00 - 18:30

BERA SIG: **Teacher Education and Development**
 TITLE: **Identity Formation and Teachers' Professional Development**
 SESSION TYPE: **Individual papers**

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|-------------|--|--|
| 0890 | Transforming Teacher Identity through Technology Field Experiences | Gao, P National Institute of Education |
| 1042 | Access to teaching: gendered identities in early teaching careers | Griffiths, V University of Sussex |
| 0647 | Becoming a teacher – reflection and reflexivity | Stow, W Canterbury Christ Church University |
| 1087 | Making 'what I thought was a scary subject easier to teach': supporting trainee teachers in responding to issues around identity and equal opportunities | Griffiths, A University of East London
Bosanquet, P University of East London |

Session Number 7.08

Room: 739

Time: 17:00 - 18:30

BERA SIG: **Mathematics Education**
 TITLE: **Learning Mathematics in Primary Schools**
 SESSION TYPE: **Individual papers**

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|-------------|---|---|
| 0516 | The array representation and primary children's understanding and reasoning in multiplication | Barmby, P Durham University
Harries, T Durham University
Higgins, S Durham University
Suggate, J Durham University |
| 1120 | Review of research and the teaching of mental calculation strategies in England and the Netherlands | Murphy, C University of Exeter |
| 0750 | The relative contribution of different factors to the learning of mathematics in primary schools | Hodgen, J King's College London
Brown, M King's College London |

Session Number 7.09

Room: 822

Time: 17:00 - 18:30

BERA SIG: **Science Education**
 TITLE: **Science Education Individual Papers**
 SESSION TYPE: **Individual papers**

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|-------------|---|--|
| 0447 | The "wow" factor: teachers' expectations of, attitudes towards and experiences of pupils learning science outside the classroom | Smart, S London Metropolitan University
Hutchings, M London Metropolitan University |
| 0041 | The effects of cooperative learning on junior high school students' behaviours, discourse, and learning | Gillies, R The University of Queensland |
| 1105 | Questioning 'open questioning' in early years science discourse from a social semiotic perspective | Harris, D University of Manchester |
| 0767 | Exploring the dialogic potential of classroom talk in the context of primary science thinking lessons | Serret, N Kings College London
Harrison, C Kings College London |

Session Number 7.10		Room: 828	Time: 17:00 - 18:30
BERA SIG: Physical Education and Sports Pedagogy TITLE: Measurement and Assessment Issues in Physical Education SESSION TYPE: Individual papers			
0383	Students' and teachers' experiences of assessment for learning in post-primary physical education	MacPhail, A University of Limerick Halbert, J National Council for Curriculum and Assessment Johnson, P National Council for Curriculum and Assessment	
0400	Validity and reliability considerations of criteria and standards referenced assessment in senior PE	Hay, P The University of Queensland	
1096	Assessment in physical education – in the eyes of boys and girls	Redelius, K The Swedish School of Sport and Health	
0776	The validation of a physical activity self-report measure for use with 7 – 9 year old Irish primary school children	Belton, S St Patricks College MacDonncha, C University of Limerick	
0793	Physical education and obesity issues; 'Why physical education doesn't work for my child'- parents' perspectives	Groves, S University of Chichester	

Session Number 7.11		Room: 415	Time: 17:00 - 18:30
BERA SIG: Philosophy of Education TITLE: Philosophical Issues in Educational Practice SESSION TYPE: Individual papers			
0652	Student voice: Power and the politics of participation	Taylor, C Sussex University	
0738	Education for intercultural understanding : A model through the community of philosophical enquiry	Hannam, P Ulverston Victoria High School	
0088	What have friends got to do with Critical Friendship? – An Aristotelian approach	Gibbs, P Middlesex University	

Session Number 7.12		Room: 675	Time: 17:00 - 18:30
BERA SIG: Educational Research and Educational Policy Making TITLE: Performing policy: whole school change and the Creative Partnerships project SESSION TYPE: Symposium 8712		Chair: P.Thomson , The University of Nottingham Discussant: J. Sefton Green , The University of South Australia	
0628	'Nothing is but what is not': legitimating creativity in educational contexts	Jones, K Keele University Alexiadou, N Keele University	
0629	The centre cannot hold? Shifting evaluations of/in creative partnerships	Hall, C The University of Nottingham Owen, N The University of Nottingham	
0634	Changing schools: more than a lick of paint and a well-orchestrated performance?	Thomson, P The University of Nottingham Macgregor, J The University of Nottingham Sanders, E The University of Nottingham Russell, L The University of Nottingham	

Session Number 7.13

Room: 801

Time: 17:00 - 18:30

BERA SIG: **Early Childhood Education and Care**TITLE: **Play Based Learning**SESSION TYPE: **Individual papers**

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|-------------|--|---|
| 0387 | "Drama interventions and Sustained - Shared thinking in children's discourse activities during child - initiated play" | Kanira, E University of Central England
Brodie, L Allens Croft Children's Centre |
| 0987 | Teachers' beliefs on learning and play | Vogt, F School of Education |
| 1135 | Towards a new pedagogy of play | Rogers, S Institute of Education |

Session Number 7.14

Room: Committee 1

Time: 17:00 - 18:30

BERA SIG: **Social Justice**TITLE: **Transitions to Young Adulthood**SESSION TYPE: **Individual papers**

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|-------------|---|--|
| 0469 | Young participation in higher education in the constituency of nottingham north | Gates, P University of Nottingham
Byrom, T University of Nottingham
Coward, S University of Nottingham |
| 0463 | Transitions from school to work: A comparison between Australian and the UK | Zevenbergen, R Griffith University
Gates, P University of Nottingham
Zevenbergen, K Griffith University |
| 0193 | Friend or foe: The trials and tribulations for teaching equality and diversity to HE students | Szymanski, K University of Sunderland
Marjoribanks, B University of Sunderland |
| 0939 | Higher Futures 4 U: An innovative widening participation scheme | Arrowsmith, J Manchester Metropolitan University |

Session Number 7.15

Room: 639

Time: 17:00 - 18:30

BERA SIG: **Research Methodology in Education**TITLE: **Going Digital: New Directions in Methodology**SESSION TYPE: **Individual papers**

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|-------------|---|---|
| 0643 | Building castles in the air: Colonising the social space in online qualitative research | Busher, H University of Leicester
James, N University of Leicester |
| 0511 | Graphically mapping electronic discussions: Unlocking online dynamics | Duncan-Howell, J Queensland University of Technology |
| 0496 | Compromised methods for an adapted ethnography: researching cultural interaction in online internationalised education. | Doherty, C Queensland University of Technology |
| 0030 | Processes and Pleasures: digital technology in qualitative research | White, M Middlesex University |

Session Number 7.16		Room: 826	Time: 17:00 - 18:30
BERA SIG: 'Race', Ethnicity and Education TITLE: Social Exclusion and Educational Practices SESSION TYPE: Individual papers			
0773	'Turkey', 'Foreigner' and 'Potato': racialised discourses amongst white and Turkish students in English and German secondary schools	Faas, D	Hellenic Foundation for European and Foreign Policy
0001	Teacher attitudes towards Gypsy Traveller pupils in schools	Bhopal, K	University of Southampton
0356	Resistance to 'truth' in Citizenship Education: A Critical Race Approach	Chadderton, C	Manchester Metropolitan University

Session Number 7.17		Room: 777	Time: 17:00 - 18:30
BERA SIG: Comparative and International Education TITLE: Travelling concepts, Travelling Researchers: Epistemological and Methodological Reflections on Researching International and Comparative Education SESSION TYPE: Individual papers			
0779	Language, overseas experience and horizons in comparative educational research: Interpreting Bereday's comparative method from the perspective of Gadamer's hermeneutics	Nicholls, J	University of Oxford
1097	Developing a conversational learning paradigm from which to analyse action research video data evidences	Coombs, S Potts, M	Bath Spa University Salisbury High School
0712	Leadership and accountability: a comparative study of head teacher accountability in England, Italy and Portugal	Barzano, G	Ministry of Education
0631	Travelling policy on interagency working, local responses to the every child matters agenda	Hulme, R	University of Chester

Session Number 7.18		Room: 790	Time: 17:00 - 18:30
BERA SIG: Creativity in Education TITLE: Multi-disciplinary Perspectives on Creativity: Assessment and Measurement SESSION TYPE: Symposium 8698		Chair: R. Bailey , Roehampton University Discussant:	
0432	A taxonomic framework for the measurement and assessment of creativity	Batey, M	Manchester Business School
0434	The inference of creativity through its effects on knowledge structures	Castello, A Gotzens, C Genovard, C	University of Autonomia University of Autonomia University of Autonomia
0436	Creativity: The question of its construct validity	Almeida, L Prieto, L	University do Minho University of Murcia

Session Number 7.19

Room: 834

Time: 17:00 - 18:30

BERA SIG: **New Technologies in Education**
 TITLE: **ICT in HE and CPD**
 SESSION TYPE: **Individual papers**

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| 0143 | The development of narrative methods for evaluating learner experiences in fully online masters courses for professional development | Daly, C Institute of Education
Pachler, N Institute of Education
Pickering, J Institute of Education
Bezemer, J Institute of Education
Russell, J University College
Wardle, J Bournemouth University |
| 0324 | The third year outcomes of participatory action research facilitated online | James, E Jones International University
McKay Epp, B Jones International University |
| 0839 | Technological Pedagogical Content Knowledge (TPCK), a conceptual framework for an increasingly technology driven higher education | Unwin, A Institute of Education, London |

Session Number 7.20

Room: Committee 2

Time: 17:00 - 18:30

BERA SIG: **Literacy and Language**
 TITLE: **Interactions**
 SESSION TYPE: **Individual papers**

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|-------------|--|---|
| 1075 | A teacher's talk during independent writing in an early years classroom | Davidson, C Central Queensland University |
| 0117 | In the mood for learning? The effect of tone of voice on the emotional climate of the classroom | Skidmore, D University of Bath |
| 0715 | Break through, integration or threshold – so what does happen to second language speakers in late immersion projects in Wales? | Lewis, G Bwrdd Yr Iaith Gymraeg/Welsh Language Board |

Session Number 7.21

Room: 413

Time: 17:00 - 18:30

BERA SIG: **Practitioner Research**
 TITLE: **Practitioner Research and Adult Learners**
 SESSION TYPE: **Individual papers**

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| 0415 | Initiating and supporting practitioner research in higher education | Irvine, N Cambridge University
Carmichael, P Cambridge University
Johnstone, K Cambridge University |
| 0290 | Excavating the resources and realities of ICT classrooms. Teachers in training report. | Egan, R University of Bedfordshire
Jefferies, P University of Bedfordshire
Stockford, A University of Bedfordshire |
| 0185 | Close Learning: developing 'side by side pedagogic practices in the higher education of practitioners of leadership | Kinsella, K Exeter University |

Session Number 7.22		Room: 646	Time: 17:00 - 18:30
BERA SIG: Inclusive Education TITLE: Reducing Exclusions and Multi-agency Practices SESSION TYPE: Individual papers			
0886	Reducing social exclusion-perceptions of a multi-agency Team	Pratt, J	Durham University
0909	'Making Children Count': issues and challenges facing schools in implementing the 'Every Child Matters' agenda	Foster, R Groves, J Ainslie, S Straker, K	Edge Hill University Edge Hill University Edge Hill University Edge Hill University
0881	Social worker students in schools-reducing the barriers to partnership working	Pratt, J Dunn, M Craddock, M	Gateshead Council Newcastle Council Independent Consultant

Session Number 7.23		Room: 706	Time: 17:00 - 18:30
BERA SIG: Teacher Education and Development TITLE: Diversities in Teachers' Career Patterns and Roles SESSION TYPE: Individual papers			
1077	The role of teachers in changing schools	Durrant, J	Canterbury Christ Church University
1122	Women teachers' careers: characteristics, trends and facilitators/inhibitors	McNamara, O Howson, J Gunter, H Sprigade, A Onat-Stelma, Z	University of Manchester Education Data Surveys University of Manchester Education Data Surveys University of Manchester
0957	Variations in the conditions for teachers' professional learning and development: sustaining commitment and effectiveness over a career	Day, C Gu, Q	University of Nottingham University of Nottingham

Session Number 7.24		Room: 736	Time: 17:00 - 18:30
BERA SIG: Teacher Education and Development TITLE: Teacher Learning from and with Pupils, Parents and other Professionals SESSION TYPE: Individual papers			
0450	The gendered response of pupils to teacher in role and its relationship to empathy	Prendiville, F	St Martins College
0769	The gender divide in Hong Kong secondary classrooms	Yung, M	The Hong Kong Institute of Education
1131	Consulting pupils about classroom teaching and learning: policy, practice and response in one school	Morgan, B	Faculty of Education, Cambridge
0054	The relationship between parents of disabled children and professionals Is there burn out?	Pachalis, P Papageorgiou, D Kakouri-Papageorgiou, M Hadjiyiannakou, A	Ministry of Education and Culture Ministry of Education and Culture Ministry of Education and Culture Ministry of Education and Culture

Session Number 7.25

Room: 744

Time: 17:00 - 18:30

BERA SIG: **Higher Education**
 TITLE: **Higher Education Individual Papers**
 SESSION TYPE: **Individual papers**

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| 0917 | Strengthening reliability when using a grounded theory methodology | Burns, R Dublin Institute of Technology |
| 0980 | Home and away: risk, familiarity and the multiple geographies of the HE experience | Clayton, J University of Sunderland
Crozier, G University of Sunderland
Reay, D University of Cambridge
Colliander, L University of Cambridge
Grinstead, J East Durham and Houghall Community |

Session Number 7.26

Room: Committee 3

Time: 17:00 - 18:30

BERA SIG: **Assessment**
 TITLE: **Dialogue, Feedback and Implications for Learning**
 SESSION TYPE: **Individual papers**

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| 0502 | How can dialogue create opportunity for students to think and express their ideas? | Bewley, S University of Waikato
Smardon, D University of Waikato |
| 0873 | ‘Now I’ve got the feedback, what do I do with it?’ A consideration of the success of strategies to enhance student use of Tutor feedback | Burke, D University of Wolverhampton |
| 0656 | Who takes the floor: peer feedback or teacher feedback? A comparison study of the affordance of peer written feedback for the development of Chinese tertiary English majors’ EFL writing proficiency | Zhao, H University of Bristol |
| 0625 | Assessment, learning and mind: exploring connections and implications for emerging policy and practice | Elwood, J Queen’s University Belfast |

Session Number 7.27

Room: 746

Time: 17:00 - 18:30

BERA SIG: **Post Compulsory and Lifelong Learning**
 TITLE: **Shaping the Vocational Education Landscape: Policy, Practice and the future**
 SESSION TYPE: **Individual papers**

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|-------------|--|---|
| 0990 | The future of apprenticeships in the UK | Wilde, S University of Oxford
Oancea, A University of Oxford
Hayward, G University of Oxford |
| 0027 | A case of productive entanglement? Researching a post compulsory learning network. | Kamp, A Deakin University |
| 0571 | Conceptualising ‘good’ practice in contemporary vocational education: the struggle for coherence in a complex economic, social and educational landscape | Unwin, L Institute of Education
Fuller, A University of Southampton |

Session Number 7.28

Room: 780

Time: 17:00 - 18:30

BERA SIG: **Inclusive Education**
 TITLE: **Promoting Inclusion in Schools**
 SESSION TYPE: **Individual papers**

0906	Student behaviour self-monitoring reducing disruptive behaviour in inclusive schools	Jull, S University of Ottawa
1074	The development of an access arrangements protocol for identifying assessment needs for students with special educational needs	Lewis, S University of Manchester Woods, K University of Manchester Parkinson, G University of Manchester
0880	Can a restorative approach in schools make a difference?	McCluskey, G University of Edinburgh Lloyd, G University of Edinburgh
0550	Promoting inclusion with Computer Based Collaborative Learning (CBCL): Peer acceptance in verbal and non-verbal interaction	Mavrou, K University of Birmingham

Main Conference Parallel Session 8

Saturday 08 September

09:00 - 10:30

Session Number 8.01

Room: Logan Hall

Time: 09:00 - 10:30

BERA SIG: **Social Justice**
 TITLE: **Family, Class and Education**
 SESSION TYPE: **Symposium 8701**

Chair: **S. Ball**, Institute of Education**0460** Parents and education: Exploring working class experiences**Gillies, V** London South Bank University**0462** Family, class, childcare and education: struggling between the material and discursive.**Vincent, C** Institute of Education
Ball, S Institute of Education
Braun, A Institute of Education**0464** Homeland Insecurity. The white middle class family in civil defence pedagogies from the nuclear age to the 'war on terror'**Preston, J** University of East London**0466** Class out of place: white middle classes families and class and 'race' in inner city comprehensives in England**Reay, D** University of Cambridge

Session Number 8.02

Room: 903

Time: 09:00 - 10:30

BERA SIG: **Post Compulsory and Lifelong Learning**
 TITLE: **Professionalism and Professional Development in PCET**
 SESSION TYPE: **Individual papers**

0220 Mapping the changes: An exploration into the changing career trajectories of teaching assistants who undertake a Foundation Degree**Dunne, L** Edge Hill University
Goddard, G Edge Hill University
Woolhouse, C Edge Hill University**0431** "There's so many bits of paper!" An Actor-Network Perspective on the Assessment of trainee teachers for the learning and skills sector**Tummons, J** Lancaster University**1136** Using research to enhance professionalism in further education**Goodrham, M** University of Leeds**0017** A 'career' in the Cinderella service
An exploration of lecturing careers in English further education**Bathmaker, A** University of the West of England
Avis, J University of Huddersfield

Session Number 8.03		Room: Nunn Hall	Time: 09:00 - 10:30
BERA SIG: Leading and Managing Schools and Colleges TITLE: Leadership of partnerships and federations: an impossible dream? SESSION TYPE: Symposium 8731		Chair: A. Briggs , Newcastle University Discussant: K. Spours , Institute of Education	
0938	Leading partnerships for 14-19 educational provision	Briggs, A Newcastle University	
0944	Addressing the barriers to collective responsibility: re-thinking the role of leadership in relation to performance data	Lumby, J University of Southampton Gorard, S University of York	
0946	Leading in the collaborative context: experiences of headship in federated school structures in the Netherlands and the UK	Lee, A Bedford Federation of Catholic Schools	
0948	Leading a community in partnership: leadership theory under pressure	Morrison, M University of Southampton Lumby, J University of Southampton	

Session Number 8.04		Room: Clarke Hall	Time: 09:00 - 10:30
BERA SIG: Early Childhood Education and Care TITLE: Predicting Cognitive Performance and Social / Behavioural Development at Year 5 using data from Effective Pre-School and Primary Education 3-11 (EPPE 3-11) Project SESSION TYPE: Symposium 8727		Chair: S. Hunt , Institute of Education	
0838	EPPE 3-11: Investigating the continuing effects of pre-school on children's cognitive outcomes at the end of year 5	Hunt, S Institute of Education Sammons, P University of Nottingham Melhuish, E Birkbeck, University of London Sylva, K University of Oxford Siraj-Blatchford, I Institute of Education Taggart, B Institute of Education	
0854	EPPE 3-11: Estimating the Influence of Neighbourhood Environment on Cognitive Performance	Hunt, S Institute of Education Melhuish, E Birkbeck, University of London Sammons, P University of Nottingham Sylva, K University of Oxford Siraj-Blatchford, I Institute of Education Taggart, B Institute of Education	
0919	The effects of the home learning environment (controlling for pre-school experience) on children's pre-literacy skills at age 5: EPPE results	Barreau, S Institute of Education Sylva, K University of Oxford Sammons, P University of Nottingham Melhuish, E Birkbeck, University of London Siraj-Blatchford, I Institute of Education Taggart, B Institute of Education	
0994	EPPE 3-11: Investigating the continuing effects of pre-school on children's social/behavioural outcomes at the end year 5	Barreau, S Institute of Education Sammons, P University of Nottingham Sylva, K University of Oxford Melhuish, E Birkbeck, University of London Siraj-Blatchford, I Institute of Education Taggart, B Institute of Education	

Session Number 8.05

Room: 642

Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy Making**
 TITLE: **Citizenship, Education and Lifelong Learning**
 SESSION TYPE: **Symposium 8653**

Chair: **R. Brooks**, University of Surrey
 Discussant: **D. Kerr**, National
 Foundation for Educational Research

0142 Young people's civic and political participation:
 does education matter?

Lopes, J National Foundation for Educational
 Research
Benton, T National Foundation for
 Educational Research
Cleaver, E National Foundation for
 Educational Research

0144 Citizenship education in Europe and for Europe

Ross, A London Metropolitan University

0158 Citizenship Education in lifelong learning:
 Creative tension or fundamental contradiction?

Holford, J University of Nottingham

Session Number 8.06

Room: 728

Time: 09:00 - 10:30

BERA SIG: **Literacy and Language**
 TITLE: **Focus on Writing**
 SESSION TYPE: **Individual papers**

0689 Teaching writing: The attributions of trainee teachers

Wray, D University of Warwick
Medwell, J University of Warwick

0971 Investigating development in Writing in 9-11 year olds

Beard, R Institute of Education

0367 Children's developing understanding about the
 role of punctuation in written language

Hall, N Manchester Metropolitan University
Sing, S Manchester Metropolitan University

0272 Handwriting speed and automaticity as part of the
 composition of primary children

Medwell, J University of Warwick
Wray, D University of Warwick

Session Number 8.07

Room: 731

Time: 09:00 - 10:30

BERA SIG: **Post Compulsory and Lifelong Learning**
 TITLE: **Continuity and Change in Lifelong Learning:
 Insights from the 'Learning Lives' Project**
 SESSION TYPE: **Symposium 8688**

Chair: **G. Biesta**, University of Exeter

0274 Role configurations and pathways: A latent
 structure approach to studying learning in the life course

Macleod, F University of Exeter
Lambe, P University of Exeter

0275 In/formality in lifelong learning careers

Hodkinson, P University of Leeds
Hodkinson, H University of Leeds
Ford, G National Institute for Careers
 Education and Counselling
Hawthorn, R National Institute for Careers
 Education and Conselling

0276 Resourcing lifelong learning: Exploring the
 opportunities for biographical learning in the lifecourse

Biesta, G University of Exeter
Tedder, M University of Exeter

0277 Getting stuck, becoming unstuck: Transitions
 and blockages between learning contexts

Lynch, H University of Stirling
Field, J University of Stirling

Session Number 8.08		Room: 739	Time: 09:00 - 10:30
BERA SIG: Mathematics Education TITLE: Exploring Realistic Mathematics Education in English secondary Schools SESSION TYPE: Symposium 8736		Chair: U. Hanley , Manchester Metropolitan University Discussant: T. Hardy , Sheffield Hallam University	
0969	The ESRC researcher's account	Hanley, U Manchester Metropolitan University	
0954	Innovators account	Hanley, U Manchester Metropolitan University Eade, F Manchester Metropolitan University Cockerham, F Queen Elizabeth High School	
0966	Classroom teacher's account	Cockerham, F Queen Elizabeth High School	

Session Number 8.09		Room: 822	Time: 09:00 - 10:30
BERA SIG: Higher Education TITLE: Challenges for the PhD SESSION TYPE: Individual papers			
0328	Life on the inside: Doctoral practice in the field of earth science	Cumming, J The Australian National University	
0549	Going Global: A study of the perspectives of international PhD students	George, R Goldsmiths College Traianou, A Goldsmiths College	
1082	Knowledge and Innovation: Disciplinary interpretations of the scope and range of PhDs and their implications for the timely completion of candidatures	Sinclair, M Central Queensland University Bretherton, P Central Queensland University Bovington, P Central Queensland University	
0883	Independent chairing of PhD Vivas: An evaluation at the University of London.	Freeman, R Institute of Education Wall, K Institute of Education Brown, A Institute of Education	

Session Number 8.10		Room: 828	Time: 09:00 - 10:30
BERA SIG: Literacy and Language TITLE: Focus on Policy Initiatives/Strategies SESSION TYPE: Individual papers			
0385	National Conversations in the UK? Using a critical literacy framework to interpret three key policy documents from England, Wales and Scotland (2000-2007)	Baird, A University of Edinburgh Laugharne, J University of Wales	
0336	Implementing a new national literacy initiative: problems, positives and possibilities	Alcorn, N University of Waikato	
1057	Changing teacher practice through the National Literacy Strategy: a micro-interactional perspective	Lefstein, A University of Oxford	
0021	Literacy as a whole school concern: Synthesising research into a three year national pilot project in secondary schools in New Zealand	Wright, N University of Waikato	

Session Number 8.11

Room: 415

Time: 09:00 - 10:30

BERA SIG: **Philosophy of Education**
 TITLE: **The Idea of Childhood**
 SESSION TYPE: **Symposium 8699**

Chair: **J. Suissa**, Institute of Education

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| 0438 | The future in other words: towards a more affirmative conception of childhood and hope | Kraftl, P The University of Northampton |
| 0442 | Caught in the middle: Arendt, childhood and responsibility | Conroy, J University of Glasgow |
| 0446 | Philosophy of education and the parent-child relationship | Suissa, J Institute of Education |
| 0451 | Reappraising Innocence | Davis, R University of Glasgow |

Session Number 8.12

Room: 675

Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy Making**
 TITLE: **Understanding Education Reform: Different Country Perspectives**
 SESSION TYPE: **Individual papers**

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| 0704 | A war of "discourses"
The case of Italian educational leadership | Serpieri, R University Federico II |
| 0722 | Moving away from a graded system: a policy analysis of schooling organised in cycles in Brazil | Mainardes, J Universidade Estadual de Ponta Grossa |
| 0772 | TriLevel reform of education in Wales | Marshall, S Department of Education, Lifelong Learning and Skills
Egan, D University of Wales |
| 0929 | The reform of secondary schooling in Scotland: An evaluation of Kirkcudbright curriculum flexibility project | Wilkinson, J University of Glasgow
McGonigal, J University of Glasgow
Templeton, B University of Glasgow
McConnell, F University of Glasgow |

Session Number 8.13

Room: 801

Time: 09:00 - 10:30

BERA SIG: **Mentoring and Coaching**
 TITLE: **Enabling Practitioner Research Through Educational Research Mentoring**
 SESSION TYPE: **Symposium 8746**

Chair: **S. Fletcher**, Institute of Mentoring and Coaching
 Discussant: **R. Rice**, University of Nottingham

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| 1066 | Realising generative potential in educational research mentoring | Fletcher, S Institute of Mentoring and Coaching |
| 1068 | The Hertfordshire Participation Pilot: a collaborative school-based project promoting student participation | Frost, R University of Cambridge |
| 1070 | Multi-generational student research: What's in it for the school? How can this approach support the sustainability of students working in this way? | Riding, K Bishop Wordsworth's School |
| 1071 | Pathways to epiphany through educational research mentoring | Chipping, D Bitterne Park School |

Session Number 8.14		Room: Committee 1	Time: 09:00 - 10:30
BERA SIG: Practitioner Research TITLE: Research in our Schools SESSION TYPE: Individual papers			
0019	Tension and challenge in collaborative school/university research	Fraser, D	The University of Waikato
0083	Reviewing and evaluating planning, preparation and assessment (PPA) time from the stake holder's perspective	Bell, P	Kingston University
0830	Tough schools, tough work	Beckett, L	Leeds Metropolitan University
1108	From student informant/respondent to student researcher: a collaborative project on student voice	Garlick, S Martin, P Washington, W	University of East London University of East London Abbs Cross School and Arts College

Session Number 8.15		Room: 639	Time: 09:00 - 10:30
BERA SIG: Assessment TITLE: Aspects of Assessment for Young Children SESSION TYPE: Individual papers			
0505	The PEAL project: implementing formative assessment in primary schools	Carless, D	University of Hong Kong
0686	The effectiveness of a self-enhancement intervention designed to raise aspirations and academic achievement in primary school students	Hughes, A Galbraith, D Torrance, M	Staffordshire University Staffordshire University Staffordshire University
1038	Effects of parent-child and teacher-child relations on preschool children's perceptions of competence and acceptance.	Makri Botsari, E Giotsa, A	School of Pedagogical and Education University of Ioannina

Session Number 8.16		Room: 826	Time: 09:00 - 10:30
BERA SIG: 'Race', Ethnicity and Education TITLE: Negotiating Religious and Cultural Identities through Schooling SESSION TYPE: Individual papers			
0323	Terms of engagement: Jewish and Muslim school communities, cultural sustainability and maintenance of religious identity	Parker-Jenkins, M	University Of Derby
0958	Immigrants and the segregated school education in	Chiba, Y	University of Ulster Northern Ireland
0936	Indigenous Students' Negotiation of Cultural Differences: The construction of ethnolinguistic identities amongst Amis students in Taiwan	Huang, W	University of Bristol

Session Number 8.17			Room: 777	Time: 09:00 - 10:30
BERA SIG: Practitioner Research TITLE: Transformations in Classroom Practice SESSION TYPE: Individual papers				
1106	An evaluation of Classroom practice in a British Postgraduate Education Programme delivered in South Africa	Naidoo, A	Nelson Mandela Metropolitan University	
0757	Do teacher-researchers research after the project is over?	Hill, M	The University of Auckland	
Session Number 8.18			Room: 790	Time: 09:00 - 10:30
BERA SIG: Creativity in Education TITLE: Developing Education Systems to Foster Creativity SESSION TYPE: Individual papers				
0927	Two Case Studies of Educational Innovations	Runner, L	Appalachian State University	
		Naylor, A	Appalachian State University	
0124	What the public say and think about creativity: language and thought of the 6-19 age-level youth of Taiwan	Huang, Y	National Chengchi University	
Session Number 8.19			Room: 834	Time: 09:00 - 10:30
BERA SIG: New Technologies in Education TITLE: ICT in Teacher Training and ICT Policy Making SESSION TYPE: Individual papers				
0846	Experiencing computer play: what trainee teachers really think	Wright, P	La Trobe University	
1024	Using e-portfolios to capture the experiences of student teachers on a one year PGCE course in Northern Ireland	Cowan, P	Queen's University Belfast	
0714	Policy and policy making for education ICT in Ireland: defeat snatched from the jaws of victory?	Galvin, C	University College Dublin	
Session Number 8.20			Room: Committee 2	Time: 09:00 - 10:30
BERA SIG: Inclusive Education TITLE: Understanding Inclusion: Theoretical and Methodological Approaches SESSION TYPE: Individual papers				
0035	Constructing inclusive education in a neo-liberal context: a case study from Australia	Kamp, A	Deakin University	
		Mansouri, F	Deakin University	
0997	How do I know whether I am contributing to an educational world of quality, where children and young people develop the skills and understandings which enable them to live satisfying and productive lives?	Huxtable, M	Bath and North East Somerset	
0448	Non egalitarian relations in the context of inclusion; A theoretical and methodological	Liasidou, A	Roehampton University	

Session Number 8.21		Room: 413	Time: 09:00 - 10:30
BERA SIG: Teacher Education and Development TITLE: Redefining 'curriculum' and pedagogies: raising the profile of inclusive critical discourse where it matters SESSION TYPE: Symposium 8745		Chair: D. Coyle , University of Nottingham	
1059	Re-defining school geography through collaborative curriculum making	Biddulph, M University of Nottingham Firth, R University of Nottingham	
1067	Irreconcilable pedagogies in science education?	Sorensen, P University of Nottingham Newton, L University of Nottingham McCarthy, S University of Nottingham Youens, B University of Nottingham	
1064	Paradigm Regained: Subject Knowledge Enhancement (SKE) as a means to constructing an interactive learning space for pedagogic understanding in trainee teachers	Coyle, D University of Nottingham	

Session Number 8.22		Room: 646	Time: 09:00 - 10:30
BERA SIG: Teacher Education and Development TITLE: Teacher Socialisation: Participation in and Withdrawal from Changing Professional Contexts SESSION TYPE: Individual papers			
0368	Management-speak: implications of research into the connections between management communication, school ethos, and professional development observed in communities of educational practice in the secondary school	Ibbotson, J University of Derby	
0283	Who said teaching was the hardest part of becoming a teacher? Non classroom factors in the socialisation of early career teachers	McCormack, A The University of Newcastle Gore, J The University of Newcastle	
0531	Deciding to leave isn't always easy: Studies of non-completion in undergraduate and postgraduate courses of Initial Teacher Education	Roberts, D St Martin's College	
0520	Globalisation of the teacher workforce: Quality, management and impact of overseas trained teachers in the UK	McNamara, O University of Manchester Lewis, S University of Manchester Howson, J Education Data Surveys Sprigade, A Education Data Surveys	

Session Number 8.23		Room: 706	Time: 09:00 - 10:30
BERA SIG: Teacher Education and Development TITLE: Learning to learn in teacher education: the role of epistemology, conceptions of learning, pedagogies and dialogue SESSION TYPE: Symposium 8676		Chair: L. Rush , Edge Hill University Discussant: L. Rush , Edge Hill University	
0223	An exploration of beginning teachers' beliefs about the nature of knowledge, its relationship to learning and how these beliefs (epistemologies) may affect their emerging pedagogy and philosophy of primary education	Osborne, L The College of St Mark and St John	
0224	Disciplinary study, Learning Technology and the forging of academic and professional values within an undergraduate ITT programme	Rogers, G Edge Hill University	
0226	Developing a thinking skills approach with beginning teachers on a PGCE programme	Phillips, I Edge Hill University	
0228	An investigation into postgraduate trainee teachers' epistemologies about the role of dialogue in teaching and learning: fostering 'reflection and reciprocity' through modelling	Fisher, A The College of St Mark and St John	

Session Number 8.24		Room: 736	Time: 09:00 - 10:30
BERA SIG: Teacher Education and Development TITLE: Early Professional Development and Learning SESSION TYPE: Individual papers			
0332	Learning from experience: the focus and orientations of beginning teachers' learning	Burn, K University of Oxford Mutton, T University of Oxford Hagger, H University of Oxford	
0587	Becoming a teacher: teachers' experiences of the induction year in England	Tracey, L University of Nottingham Homer, M University of Leeds Malderez, A University of Leeds Hobson, A University of Nottingham	
0585	Northern Ireland beginning teachers' experiences of induction: the 'haves' and the 'have nots'	Abbott, L University of Ulster	
0742	Exemplary Beginning Teacher Induction and learning	Langdon, F University of Auckland	

Session Number 8.25		Room: 744	Time: 09:00 - 10:30
BERA SIG: Higher Education TITLE: Higher Education Structure and Organisation SESSION TYPE: Individual papers			
0087	Efficiency of public higher education institutions in Taiwan: An examination of changes in funding mechanisms	Chan, S National Chiayi University	
0422	Career Trajectories of Academics who become Heads of Department - Initial Findings	Floyd, A Oxford Brookes University	
0535	Changes to the higher education structure of a transitional society: A case study of China	Wen, W University of Oxford Xie, W University of Oxford Li, L University of Oxford	
1054	Authentic partnerships in higher education: undergraduate learning from the Sorrell Young Designer Project	Butcher, J University College Falmouth	

Session Number 8.26		Room: Committee 3	Time: 09:00 - 10:30
BERA SIG: Research Methodology in Education TITLE: Looking and Learning SESSION TYPE: Individual papers			
0644	Getting methods into perspective	MacRae, C	Manchester Metropolitan University
0696	Participatory Film-making in Educational Research: From 'The Oprah Winfrey Show' to 'Boys of the 'Yukon'	Eglinton, K	University of Cambridge
0612	Fit for purpose evaluation in education research should consider the requirements for establishing descriptive causation	Newman, M	Institute of Education

Session Number 8.27		Room: 746	Time: 09:00 - 10:30
BERA SIG: Assessment TITLE: Mixed Messages in Relation to Assessment SESSION TYPE: Individual papers			
1128	Assessment for learning or national tests, which?	Singh, B	Barking and Dagenham Local Authority
0967	Riding the interface: an exploration of the issues that beset teachers when they strive for assessment systems that are rigorous and formative	Harrison, C Hodgen, J Marshall, B Serret, N Black, P	King's College King's College King's College King's College King's College
0406	Explaining person misfit: A case study of one classroom	Petridou, A Williams, J	University of Manchester University of Manchester
0681	Evaluating mixed self-perceptions: a new facet of children's self-perceptions.	Poulou, M Norwich, B	University of Patras School of Education

Session Number 8.28		Room: 780	Time: 09:00 - 10:30
BERA SIG: Inclusive Education TITLE: Parents Children and Inclusive Education SESSION TYPE: Individual papers			
0053	Defining inclusion through the eyes of parents of children in Cyprus	Hadjiyiannakou, A	Ministry of Disabled Education and Culture
0479	Children's perceptions of the value of education	Attwood, G Croll, P Fuller, C	University of the West of England University of Reading University of Reading
0352	Do generalist parenting programmes improve children's behaviour and attendance at school? The parents' perspective	Rogers, L Hallam, S	Institute of Education Institute of Education
0492	Self processes related to performance of friendship and acquaintance problem-solving groups	McCormick, J Hanham, J	The University of New South Wales The University of New South Wales