

BERA Annual Conference

Final Programme

2–5 September 2009
University of Manchester





Annual Conference Programme
2nd – 5th September 2009
University of Manchester

Item	Page
Welcome	1
Conference Planner	2
Programme at a Glance	3
Keynote Speakers	5
Highlights at Conference	9
Conference Information	11
Social Events	14
BERA Council Members/National Advisory Panel Members	15
Agenda of the BERA 35th AGM	16
Minutes from the 34th BERA AGM	16
Presidential Report 2008 – 2009	19
Exhibitors and Sponsors	21
Adverts	25
SIG Business Meeting Rooms (Friday 5th September 14.00 – 15.00)	28
Conference Parallel Sessions	
Student Conference Session 1	29
Student Conference Session 2	31
Student Conference Session 3	33
Main Conference Session 1	35
Main Conference Session 2	40
Poster Session	45
Keynote Symposia 1, 2 & 3	46
Main Conference Session 3	47
Main Conference Session 4	52
Main Conference Session 5	57
Keynote Symposia 4, 5 & 6	62
Main Conference Session 6	63
Main Conference Session 7	68
Main Conference Session 8	73
Author Index	77
Campus Map	97

Welcome to BERA 2009 at Manchester University

It is with great pleasure that I welcome you to BERA 2009.

Conference committee look to build on previous conferences and 2009 promises to maintain the high standard of our conferences.

Our incoming President, John Gardner, is Professor of Education in the School of Education at Queen's University, Belfast. He has been engaged in educational research and teacher education at Queen's for over 20 years, having begun his career as a teacher in a Belfast grammar school. His teaching areas and research interests include assessment, ICT in education and research methods.

The Routledge Lecture, introduced by Graham Hobbs, will be given by Professor Ben Levin (Canada Research Chair in the Department of Theory and Policy Studies at the Ontario Institute of Studies in Education (OISE), University of Toronto). He is widely known for his work in educational reform, educational change, educational policy and politics. His work has been international in scope, including projects in a dozen countries and with several international agencies.

Our final keynote speaker is Ann Lieberman (Emeritus Professor from Teachers College, Columbia University and Senior Scholar at The Carnegie Foundation for the Advancement of Teaching). She is widely known for her work in the areas of teacher leadership and development, collaborative research, networks and school-university partnerships, and the problems and prospects for understanding educational change. She has fashioned a way to be both a scholar and an activist, a practitioner and a theoretician.

Immediately before this session, the BERA/SAGE Practitioner Research Award 2009 will be presented. The BERA Dissertation Award and the Best Student poster (sponsored by the University of Edinburgh) will also be presented during the conference.

The Panel discussion will be chaired by David Bridges (Professorial Fellow at the University of East Anglia) and they will consider 'The voice(s) of philosophy in the conversation of the Educational community'.

There was good feedback from both the 2008 Student Conference Doctoral Workshop and Writing Training Workshops. I am pleased to report that a similar programme will take place this year. The Writing workshop was oversubscribed many times and BERA are looking to fulfil the need by organising similar events during the year. The Routledge symposium on publishing in academic journals led by Graham Hobbs was similarly well received in 2008 and I am pleased to say that this symposium is again being repeated.

The winning Keynote Symposia are always popular sessions (lunchtimes on Thursday and Friday) and represent a wide range of areas of interest. A warm welcome is extended to colleagues presenting the International Guest Symposia (AERA, NZARE and AARE) that are featured in the programme. There are also special sessions reporting on the Strategic Forum for Research in Education (SFRE).

On the BERA website, we are looking to build an archive of conferences stretching back to 1974. Do you have any material (e.g. anecdotes, photos, recordings) that we could use? You can also help in this endeavour by submitting your full conference paper (not just for 2009, but for previous conferences as well) to the British Education Index's Education-line collection for

indexing and permanent on-line archiving. Further details can be found in the "More about the BEI" area at www.bei.ac.uk.

Conference doesn't just happen. This has been my first time through the planning cycle and I am aware (and very thankful) that there are many people working behind the scenes to ensure a successful conference. Members review the submitted abstracts. SIG Convenors support the reviewing process and draft the academic programme. The In Conference team (especially Amy Abel and Margaret Sherry) manage our complex programme. Our sponsors and exhibitors provide valuable support. The Conference Committee (Olwen McNamara, Carole Leathwood, Sam Twiselton, Vivienne Baumfield, Ruth Leitch and Jeremy Hoad) make the decisions and they have been fully supportive of me throughout the planning process. On your behalf, I want to thank everyone for their contribution. I'd particularly like to mention Olwen and Carole as they are both leaving the committee this year having made a massive contribution not just to BERA 2009, but to previous conferences. A big thank you.

We have made some changes to the programme this year. Many sessions now comprise three papers rather than the customary four. This was in response to feedback from the membership consultation held in January 2009. The physical programme that you are reading has a new layout and is spiral bound. I hope this makes it easier to use.

As in previous years, there will be an online evaluation after the conference, but I am happy to receive your comments and suggestions at any time.

And finally – thank you for coming. 'Newcomer' or 'Old hand' and however you navigate your way through the programme, please enjoy your conference.

Danny Durant

Chair on behalf of the Conference Committee

Conference Session Planner


To save time, fill in the session numbers and rooms of the symposia/papers that you wish to attend. For further details of the conference programme please consult the 'Programme at a Glance' on the next page.

SC = Student Conference MC = Main Conference

	Event	Time	Session	Room
Wednesday 2nd	SC Welcome	09.30 – 09.45	N/A	University Place Theatre
	SC Parallel Session 1	09.45 – 11.00		
	SC Parallel Session 2	11.15 – 12.30		
	SC Parallel Session 3	13.30 – 14.45		
	MC Parallel Session 1	15.00 – 16.30		
	Keynote Address <i>Speaker TBC</i>	17.00 – 18.00	N/A	University Place Theatre
Thursday 3rd	MC Parallel Session 2	09.00 – 10.30		
	Opening Session Routledge Keynote Lecture <i>Ben Levin</i>	11.00 – 12.30	N/A	University Place Theatre
	Keynote Symposia 1, 2, 3	12.45 – 14.15		University Place Theatre Roscoe Theatre A Roscoe Theatre B
	MC Parallel Session 3	14.30 – 16.00		
	MC Parallel Session 4	16.30 – 18.00		
	SIG Convenors Meeting	16.30 – 18.00	N/A	University Place 1.219
Friday 4th	MC Parallel Session 5	09.00 – 10.30		
	The Philosophy Panel <i>David Bridges, Morwenna Griffiths, Janet Orchard, Alis Oancea</i>	11.00 – 12.00	N/A	University Place Theatre
	Keynote Symposia 4, 5, 6	12.15 – 13.45		University Place Theatre Roscoe Theatre A Roscoe Theatre B
	SIG Business Meetings	14.00 – 15.00		
	MC Parallel Session 6	15.00 – 16.30		
	MC Parallel Session 7	17.00 – 18.30		
	BERA AGM	18.30 – 19.30	N/A	University Place Theatre
Saturday 5th	MC Parallel Session 8	09.00 – 10.30		
	Keynote Lecture <i>Ann Lieberman</i>	11.00 – 12.00		Roscoe Theatre A

Programme at a Glance

Wednesday 02 September

09.00 – 09.30	Student Conference Registration	University Place Drum Area
09.00 – 09.30	Tea and Coffee	Eats Restaurant
09.30 – 09.45	Student Conference Welcome <i>Pamela Munn, University of Edinburgh, President of BERA</i>	University Place Theatre
09.30 – 14.30	BERA Writing Workshop (invited participants only)	
09.45 – 11.00	Student Conference Parallel Session 1	Various
11.15 – 12.30	Student Conference Parallel Session 2	Various
12.30 – 13.30	Student Lunch	Eats Restaurant
13.30 – 14.45	Student Conference Parallel Session 3	Various
13.30 – 15.00	Student Workshop (invited participants only)	
14.15 – 14.45	New Members Reception	University Place Theatre Foyer – Level 1
14.00 – 19.00	Main Conference Registration	University Place Drum Area
15.00 – 16.30	Main Conference Parallel Session 1	Various
16.30 – 17.00	Tea and Coffee	University Place Drum Area
17.00 – 18.00	Keynote Lecture <i>Speaker TBC</i> <i>Chair: Pamela Munn, University of Edinburgh, President of BERA</i>	University Place Theatre
18.00 – 18.30	BERA Insights	University Place 2.218
18.30 – 19.00	Student and International Delegates Drinks Reception	University Place Theatre Foyer – Level 1
19.00 – 19.30	Main Conference Drinks Reception 	University Place Drum Area
20.00 – 22.00	Dinner (Tickets holders only)	Eats Restaurant

Thursday 03 September

08.30 – 18.00	Registration	University Place Drum Area
09.00 – 10.30	Main Conference Parallel Session 2	Various
10.30 – 11.00	Tea and Coffee	University Place Drum Area/Eats Restaurant
11.00 – 11.15	Opening Session <i>Chair: Pamela Munn, University of Edinburgh, President of BERA</i>	University Place Theatre
11.15 – 12.30	Routledge Keynote Lecture <i>Professor Ben Levin, University of Toronto</i> <i>Chair: Graham Hobbs, Editorial Director, Routledge Journals</i> 	
12.30 – 14.30	Lunch/Poster Session	Eats Restaurant/University Place Theatre Foyer – Level 1
12.45 – 14.15	Keynote Symposia 1, 2 and 3	University Place Theatre (1) Roscoe Theatre A, (2) Roscoe Theatre B (3)
12.45 – 14.15	BERA Insights	University Place 2.218
14.30 – 16.00	Main Conference Parallel Session 3	Various
16.00 – 16.30	Tea and Coffee	University Place Drum Area/Eats Restaurant
16.30 – 18.00	Main Conference Parallel Session 4	Various

16.30 – 18.00	SIG Convenors Meeting	University Place 1.219
18.00 – 18.30	BERA Insights	University Place 2.218
19.30 – 23.00	Conference Dinner and Dance (Tickets holders only)	Manchester Town Hall
Coaches depart at 18.45 from University Place and the Days Hotel		



Friday 04 September

08.30 – 18.00	Registration	University Place Drum Area
09.00 – 10.30	Main Conference Parallel Session 5	Various
10.30 – 11.00	Tea and Coffee	University Place Drum Area
11.00 – 12.00	Panel Discussion – The Philosophy Panel <i>Chair: John Furlong, University of Oxford</i> <i>David Bridges, University of East Anglia</i> <i>Morwenna Griffiths, University of Edinburgh</i> <i>Janet Orchard, University of Oxford</i> <i>Alis Oancea, University of Oxford</i>	
12.00 – 14.00	Lunch	Eats Restaurant
12.15 – 13.45	Keynote Symposia 4, 5 and 6	University Place Theatre Roscoe Theatre A, Roscoe Theatre B
14.00 – 15.00	SIG Business Meetings/Poster Session	Various/University Place Theatre Foyer – Level 1
15.00 – 16.30	Main Conference Parallel Session 6	Various
16.30 – 17.00	Tea and Coffee	University Place Drum Area/Eats Restaurant
17.00 – 18.30	Main Conference Parallel Session 7	Various
18.30 – 19.30	BERA Annual General Meeting	University Place Theatre
20.00 – 22.00	Buffet Dinner and Jazz Band (Tickets holders only)	Barnes Wallis Restaurant, University of Manchester

Saturday 05 September

08.30 – 12.00	Registration Open	University Place Drum Area
09.00 – 10.30	Main Conference Parallel Session 8	Various
10.30 – 11.00	Tea and Coffee	University Place Drum Area
11.00 – 12.00	Keynote Lecture <i>Professor Ann Lieberman, Columbia University</i> <i>Chair: Lori Beckett, Leeds Metropolitan University</i>	Roscoe Theatre A
12.00	Main Conference Ends	

Wednesday 2 September 2009
University Place Lecture Theatre
17.00–18.00 - Presidential Address



John Gardner is Professor of Education in the School of Education at Queen's University, Belfast. He has been engaged in educational research and teacher education at Queen's for over 20 years, having begun his career as a teacher in a Belfast grammar school. His teaching areas and research interests include assessment, ICT in education and research methods. He

has been a head of the Graduate School of Education (1993-02) and Dean of the Faculty of Legal, Social and Educational Sciences (2002-06). Since 1990, he has been principal investigator in over 20 large and small-scale projects including the Nuffield-funded project: Analysis and Review of Innovations in Assessment (ARIA). As a member of the BERA Council, he chaired the development of the Association's Revised Ethical Guidelines for Educational Research (2004). He has been a member of the Assessment Reform Group since 1994 and is an elected academician of the Academy of Learned Societies for the Social Sciences, a fellow of the British Computer Society, a member of the ESRC Teaching and Learning Research Programme Steering Committee, a member of the Research Assessment Exercise panel for Education, a founding member of UCET-NI and a former member of the General Teaching Council for Northern Ireland. He is the author or co-author of five books and 100+ journal articles and his recent keynote presentations include the Georgia Board of Regents (Atlanta 2006), the Chinese Ministry of Education (Beijing 2007) and the Manitoba Association of Superintendents (Winnipeg 2008).

Thursday 3 September 2009
University Place Lecture Theatre
11.00 – 11.15 – Opening Session



Thursday 3 September
University Place Lecture Theatre
11.15-12.30 Routledge Keynote Lecture



Professor Ben Levin who will speak in the Routledge Lecture, is a Professor and Canada Research Chair in Education Leadership and Policy at the Ontario Institute for Studies in Education, University of Toronto. His career is about half as an academic and half as a senior civil servant. He has just completed a second short period as as Deputy Minister (chief civil servant) for Education for the Province of

Ontario after also serving in that role from 2004 to 2007. From 1999 through 2002, he was deputy Minister of Advanced Education and Deputy Minister of Education, Training and Youth for the Province of Manitoba. He is a native of the City of Winnipeg who holds a B.A. (Honours) from the University of Manitoba, an Ed. M. from Harvard University and a Ph.D. from OISE. Dr. Levin has worked with private research organizations, school districts, provincial governments, and national and international agencies, as well as building an academic and research career. He has published five books, most recently, "How to Change 5000 Schools", and more than 200 other articles on education. His current interests are in large-scale change, poverty and inequity, and finding better ways to connect research to policy and practice in education.

Research, policy and practice: We what know, what we need to learn and what we need to do

The last decade has seen an explosion of interest in stronger links between research, policy and practice, not only in education but in many other fields as well. Ben Levin has been interested in this question for many years, and has worked on it both from the standpoint of policy and practice (in his multiple roles as a leader in education organizations) and as a researcher. He currently leads a research team on 'knowledge mobilization' at OISE (see www.oise.utoronto.ca/rspe). This presentation

draws on these diverse experiences and perspectives to address three key questions.

- What is the state of knowledge about the relationship between research, policy and practice in education?
- What do we need to do to advance our knowledge?
- What steps should be taken now, based on what we already know, that would have the most positive effect on the relationship between research, policy and practice?

Friday 4 September 2009

University Place Lecture Theatre

11.00-12.00 The Philosophy Panel

'The voice(s) of philosophy in the conversation of the Educational community'



David Bridges (Professorial Fellow at the University of East Anglia, where he was previously Pro Vice Chancellor, and Chair of the Von Hugel Institute and Fellow at St Edmund's College, Cambridge. He is Honorary Vice President of the Philosophy of Education Society of Great Britain).

Introduction

There is an increasing awareness in the educational research community that as a generation of scholars trained in what at the time were viewed as the foundation disciplines of educational research – psychology, sociology, history and (specifically in this context) philosophy of education – pass out of the system something important may be lost to educational enquiry.

In introducing a symposium which attempts to identify what might be lost with reference to educational policy, teacher education and educational research David Bridges will emphasise the necessity for 'discipline' as a condition of anything which can properly lay claim to be research at all and also the ubiquitous presence of philosophical considerations in every corner of educational enquiry.

In a context in which we are being urged to improve the 'evidential basis' for educational decision making and teachers are urged to be more reflective about their practice, how can we ignore the importance too of bringing something rigorous and sustained to our dealing with these philosophical questions?



Morwenna Griffiths Professor of Classroom Learning at Moray House, Edinburgh University. She has taught in primary schools in Bristol before working in a number of Universities. Her research includes philosophical theorising and empirical investigation related to epistemology of auto/biography, social justice, public spaces, the nature of practice, feminisation and creativity.

Current educational philosophy in the conversations of educational policy makers?

Philosophers since Plato have argued that policy should be based on philosophy and, further, it should be formulated by people who are philosophically educated. Philosophers of education are no exception. However little attention has been given to whether these exhortations are practicable in current policy contexts. This presentation addresses this omission by pursuing the following question: How does (educational) philosophy have a voice in educational policy (if it does)? Then (and only then), are questions raised about the value of such a voice: Are these influences good ones? and, Are there better ways for philosophy to have a voice in policy?

Various possible answers are explored in the presentation. These use notions of complex identities and embodiment nomadic subjectivity and co-construction of narratives within 'smooth' and 'striated' spaces insofar as the context allows for a narrative sociality. We suggest that philosophically educated people move from academic institutions into policy ones, and, sometimes, continue to move to and fro. They may carry with them a philosophical sensibility and approach which influences how they contribute to the various stages of policy making: the identification of the problem and agenda setting, analysis, creation, legislation and/or adoption, implementation, and evaluation. Attention will also be given to specific stories of philosophically educated voices in the conversation of policy makers in recent times in the UK, Netherlands and Malta.



Janet Orchard who worked as a teacher in London before accepting a Teacher Education Research Fellowship in the Department of Education, University of Oxford. Her philosophical interests within Teacher Education include the value of conceptual clarity to professional practice and the ability of early career teachers to identify and articulate their educational values).

The voice of philosophy of education in the conversations of beginning teachers and initial teacher educators

The foundational disciplines in education have a necessary role to play in university based teacher education but this is underdeveloped in current provision. Good reasons will be identified for re-appraising this situation made with specific reference to the contribution philosophy of education might make to enhance conversations about practice that take place during initial teacher education as well as contributing to PGCE assignments assessed at M Level.

In the past, educational foundations were introduced during PGCE courses - through formally delivered lectures, perhaps - in ways that were abstracted from concerns with classroom practicality that tend to preoccupy new teachers. A popular perception of theoretical reflection in education is that serves no 'useful' or 'relevant' purpose in the acquisition of professional knowledge most teachers need (a view that beginning teachers may also encounter in schools during their practical teaching experience). Hence, it has been sidelined on PGCE courses. This is unfortunate; the foundation disciplines do have a contribution to make that is practically relevant and important to those entering teaching.

However there are three reasons at least why university based initial teacher education should include at least some philosophical work. 'Good' teachers need to have clear aims for their teaching. 'Good' teachers need to understand clearly the role of the teacher. Moreover, 'good' teaching draws on practical wisdom; capability to apply abstract ideas about teaching to practice in ways that are technically and ethically justified.



Alis Oancea (Research Fellow at the University of Oxford. Her recent work includes: a study of quality in applied and practice-based educational research; a review of UK education research expertise post; a critical assessment of the "what works" discourse in research policy; and a scrutiny of the UK research assessment reform, based

on the analysis of peer review, bibliometrics, and econometrics in an international context.).

Philosophy and education research

Philosophy is intimately connected with the development of education research as a field and as a practice. I will comment briefly on three ways in which such connections develop.

First, philosophy *of* education research sustains "meta-reflection" about the philosophical underpinnings of education research and the analysis of epistemic standards and ethical issues of existing research projects; and philosophical analysis, critique and argument about how education research may contribute to education practice and policy, and the kind of warrants it provides to policy-makers and practitioners acting on its claims. Second, philosophy *as* education research is itself a valuable part of the education research community(-ies). Philosophical enquiry into educationally relevant issues can develop into research projects in their own right, alongside and in connection with other forms of education research. And third, philosophical interrogations, philosophical analysis (of substantive issues), and philosophical argument and critique support and complement other types of work in research projects across the field of education (philosophy *for* education research).

However, despite its important contribution to the field as a whole, work in philosophy of education and of education research is not adequately supported, in terms of funding and of "training," in the current research climate. The future of both education research and philosophy of education would be much brighter if their relationship was less, one of debate and competition for resources, and more, one of reflective participation in a never-ending "conversation" (Oakeshott). In such conversation, philosophical argument, as well as empirical inquiry, would be only "passages" - mutually enriching, but nonetheless unfinished.

Saturday 5 September 2009
Roscoe Theatre A
11.00-12.00 Keynote Address



Ann Lieberman is an emeritus Professor from Teachers College, Columbia University and Senior Scholar at The Carnegie Foundation for the Advancement of Teaching. She is a past president of the American Educational Research Association. She is widely known for her work in the areas of teacher leadership and development, collaborative research,

networks and school-university partnerships, and the problems and prospects for understanding educational change. Her many books and articles have been used by schools and universities alike. She has worked with teacher unions, state and federal departments, reform groups and at all levels of schooling. In addition she has run two school university partnerships and created the National Center for Restructuring Education, Schools and Teaching (NCREST) with Linda Darling-Hammond at

Teachers College. She is able to embrace the dualities of theory/practice process/content; intellectual/social-emotional learning; policy/practice to deepening the work of teachers and schools. To do this she has fashioned a way to be both a scholar and an activist, a practitioner and a theoretician.

From Action Research to Teacher Knowledge

In the early 50's at Teachers College, Columbia University in New York, Stephen Corey got the idea that the university should be more intimately involved in teaching practice. He and his colleagues invented the idea of action research – that is studying something that could be immediately changed and improved in schools.

Amidst a narrow focus on quantitative research, dominated by psychology, a slow movement began for teachers to study their own practice. During the 60's in the UK and to some degree in the US, teacher research began to gain some popularity. Many were trying to figure out how to collaborate with teachers, yet they were in universities often with narrow views of what was considered “good research”.

A shift in the research community led by such scholars as Don Schon as well as those involved in organizational learning began to talk about how professionals “learn in action” and reflecting on their practice which was enthusiastically picked up by the educational community. That, along with a shift toward sociology and qualitative methods, gave way to a quest for getting closer to teaching practice and a concern for what teachers know.

All of this will be tracked by my own work over time, as well as others, as the field moved from action research to teacher/practitioner research to teachers' professional knowledge.

Examples from a number of collaborative studies will show how people, methods and a shift in focus legitimated narratives, vignettes, cases and, most importantly, that teacher knowledge could stand alongside research knowledge.

In addition to our Presidential address and keynote presentations, there are a number of other sessions to which I would like to draw your attention.

International symposia

International collaboration is an important part of BERA. This year we welcome several international symposia;

• AERA Symposium

Education Research, Ethical Issues, and Making for Relevant Ethical Guidance - Sponsored by the American Educational Research Association

Thursday 03 September Session Number 2.25: University Place 2.219/2.220 Time: 09:00 - 10:30

This symposium focuses on the conduct of education research and the relevance of ethics codes. It will address ethical issues involved in the responsible conduct of research, the place and purposes of ethics codes, and the role of research associations in promoting sound and sensible guidance. The symposium will also consider the value of ethical guidance and yet the challenges involved in its meaningful promulgation and use. By focusing on contemporary questions and concerns about ethical guidance and research regulation, the symposium will discuss issues of broad significance and applicability for education research.

• NZARE Symposium

Designing more effective instruction and pathways for student success

Thursday 03 September Session Number 4.24: Roscoe 2.5 Time: 16:30 - 18:00

In New Zealand, as in many other countries, there is a need to design and implement more effective instruction and more enabling schooling trajectories for 'minority students', to increase their access to university. In 2002, Aotearoa New Zealand was named as having the second highest rate of educational inequality in an OECD report. In particular, the large gap between students at the bottom and those in the middle of school achievement (commonly referred to as 'the tail') was highlighted. Our education system works well for some students, but has failed badly for a large number. Among those worst affected are the indigenous Māori and immigrant Pacific Island populations. In a small and relatively intimate society such disparities are not sustainable.

A number of research and development programmes being carried out at the University of Auckland have been analysing key barriers and developing interventions in collaboration with primary and secondary schools and tertiary institutions, to change achievement patterns and pathways. All the research programmes from which the

following papers are derived seek to transform educational outcomes for students from low socioeconomic schools with high numbers of Māori and Pacific students through the use of evidence-based methodologies. The papers in this symposium describe critical aspects of these programmes that can help change student outcomes.

• AARE Symposium

Shaping Australian educational research: by whom, for whom, in whose interests?

Session chaired by Noel Gough (AARE Immediate Past President)

Friday 04 September Session Number 6.25: University Place 2.219/2.220

This symposium presents brief vignettes/snapshots of five current Australian educational research projects, each of which has been initiated, commissioned or sponsored by different agencies and constituencies (or combinations thereof) which have shaped their purposes and practices in various ways. The presenters will briefly outline each research activity, drawing particular attention to questions about how these activities are shaped: by whom, for whom, and in whose interests?

There is a warm welcome to all our international delegates.

Strategic initiatives

There are two sessions that cover recent strategic developments;

• Strategic Forum for Research in Education: concept, feedback and discussion

Wednesday 02 September Session Number 1.24: University Place 1.219 Time: 15:00 - 16:30

This session will share the history of SFRE and explore its rationale. It will describe what has happened so far and will provide an opportunity for discussion of issues raised and of possible future developments.

The intention of SFRE is to bring together academic, policymaker and practitioner stakeholders to constructively explore issues and challenges which face educational research, in particular, when viewed in terms of its contribution to national 'knowledge management systems'. The initiative is being led by the British Educational Research Association (BERA) and the Economic and Social Research Council (ESRC) with funding being provided by BERA, ESRC, DCSF and CfBT. SFRE embraces all countries of the UK, both in its planning and participation. Andrew Pollard is Chair and will be leading the session with contributions from SFRE participants including Stephen Witt (DCSF), Karen Whitby (CfBT) Sue Davies (Trinity College, Carmarthen),

Ruth Leitch (Queens, Belfast) and Alis Oancea (SFRE Researcher 2009/10).

A template of questions has been developed to structure the work of the SFRE. This has six sections, and originated in the assessments of national systems conducted by OECD from 2000-06. At the heart of the template is the view that major forms of research (eg: disciplinary, applied, developmental, evaluative, practitioner) are complementary and necessary in an effective contemporary system. The sections are:

- Contextual issues
- Quality issues
- Capacity issues
- Disciplinary research
- Applied research
- Developmental research
- Evaluative research
- Practitioner research
- Priorities
- Knowledge accumulation
- Knowledge mediation
- Knowledge application

For further information on SFRE, including papers and reports on its first two meetings, please see: www.sfre.ac.uk.

Insights

BERA has commissioned the production and dissemination of a series of research publications to be known as Insights. The aim is to provide a series of readable overviews of what the research evidence has to say on particular topics. The first two titles are due for publication in January 2010 and the teams from Edinburgh University and the University of Manchester are keen to present their interim findings at conference.

What do we know about violence in mainstream primary and secondary schools across the UK? : An update of an ongoing review of the literature

Wednesday 02 September 18.00 – 18.30 University Place Room 2.218

Thursday 03 September 18.00 – 18.30 University Place Room 2.218

Dr Jane Brown, Dr Mandy Winterton, Jen Ross University of Edinburgh, Professor Michele Burman University of Glasgow

Addressing violence in schools is clearly on the policy and political agenda, in the UK, Europe and beyond, with an international expert in the field observing that: 'violence in schools has become a major preoccupation all over the world' (Debarbieux 2003: 582). The aim of this presentation is to give a progress report on the review. In doing so it addresses some of the key gaps and strengths identified in evidence accessed to date, and explains some of the methodological challenges so far encountered.

A review of the relationship between schools and social inequality

Thursday 03 September 12.45 – 14.15 University Place Room 2.218

Professor Alan Dyson, Professor Mel Ainscow, Dr. Chris Chapman

This session will explore the relationship between schools and social inequality. It will outline the evidence relating to broad policy approaches to breaking the link between education and disadvantage. In particular, initiatives focusing on school and system reform, and those with a community orientation, will be critically considered. Drawing these together, the session will ask: 'what can we learn from the existing literature, and what directions does this suggest for future policy and practice?'

Prizes

A number of prizes will be presented during Conference;

- The student poster prize (sponsored by the University of Edinburgh, Moray House School for Education) will be presented at the Student Conference drinks reception which will be held in the foyer area outside the University Place Lecture Theatre on Level 1 at 18.30 – 19.00.
- The main conference poster prize (sponsored by CfBT Education Trust) will be presented during the poster session on Friday 4th September at 14.30 in the Foyer Area outside the University Place Lecture Theatre on Level 1.
- The Dissertation award will be presented to Rebecca Allen during the Conference Dinner at Manchester Town Hall on Thursday 3rd September.
- The Brian Simon award will also be presented to Giovanna Barzano during the Conference Dinner at Manchester Town Hall on Thursday 3rd September.
- The BERA/SAGE award will be presented at the Keynote Lecture given by Professor Ann Lieberman in Roscoe Theatre A from 11.00 – 12.00.

Congratulations to all prize winners and thanks to our prize sponsors.

Accommodation

George Kenyon Hall, Off Booth Street East, M13 9PL, Tel: 0161 306 3232

(previously known as University Places Hall, please note some campus signs still refer to this building as University Place Hall.)

On arrival please go to the Reception Desk at George Kenyon Hall to pick up your keys. Check in on Monday to Friday is from 14.00 – 21.00. For arrivals after 9pm or over the weekend/Bank Holiday Monday, there will be a notice on the door to the George Kenyon Hall providing instructions on how to contact the duty tutor who will come and let you in to the Hall and give you your key. On your day of departure you must be checked out of your room by 9.30am.

The rooms are arranged in self contained flats of 5 or 6 single rooms with modern en-suite facilities. Towels, toiletries and tea/coffee making facilities are provided in each room. Each flat has a shared kitchen/lounge. The kitchen will not have any utensils or crockery but has a fridge that can be used.

Internet

Delegates can get free WIRED internet access from the bedrooms at the George Kenyon Halls. You will need to register your laptop details with the Hall Reception. Please bring your own RJ45 cable with you to connect to the internet.

Breakfast

Breakfast will be served in the Eats Restaurant at University Place from 07.30 – 09.30 each morning. Delegates must wear their name badge in order to get breakfast.

Weston Hall, Sackville Street, M1 3BB, Tel: 0161 955 8082

On arrival please go to the Reception Desk at the **Days Hotel** (Weston Hall is attached to the hotel). Check in is from 14.00. There is a 24 hour reception for any guests arriving late in the evening. On your day of departure you must be checked out of your room by 11.00.

The rooms are all single bedrooms with ensuite bathrooms (shower, basin and toilet), towels, bedding, tea/coffee making facilities and a desk area. The rooms are arranged in flat of 8 rooms where there is one communal lounge and kitchen area including a sitting area, fridge, microwave, cooker, iron & ironing board. Guests staying in the Weston hall have full use of the Days Hotel facilities.

Internet

There is no internet access in the Weston Hall, however guests can use the WIFI internet in the public areas of the Days Hotel which costs £6.99 for 24 hours.

Breakfast

Breakfast will be served in the Weston Restaurant and Weston Room One within the Days Hotel. Breakfast times are as follows: Monday to Friday: 7am – 10am. Saturday: 7.30am – 10.30am. Sunday: 8.30am - 11.30am

Days Hotel, Sackville Street, M1 3BB, Tel: 0161 955 8082

On arrival please go to the Reception Desk at the Days Hotel. Check in is from 14.00. There is a 24 hour reception for any guest arriving late in the evening. On your day of departure you must be checked out of your room by 11.00.

Guests staying in the Days hotel bedrooms have ensuite bathrooms, high speed internet access, telephones, flat screen remote sky televisions, hairdryers, tea/coffee making facilities, iron & ironing board, desk area and lamp. The Days Hotel has a 24 hour reception, secure luggage room, WIFI access in the public areas, laundry service available, computer lounge with 2 computer terminals, conservatory bar serving snacks and drinks throughout the day and the Weston Restaurant open at lunch time and during the evening from 6.30pm – 9.30pm serving the A La Carte menu. Room service is also available.

Internet

There is WIFI access in the hotel public areas and high speed internet access in the Days Hotel bedrooms. In the hotel bedrooms guests will need to connect through a cable which they can receive from reception. Internet is charged at £6.99 for 24 hours.

Breakfast

Breakfast will be served in the Weston Restaurant and Weston Room One within the Days Hotel. Break time are as follows: Monday : Friday: 7am – 10am. Saturday: 7.30am – 10.30am. Sunday: 8.30am - 11.30am

Registration

Registration will take in the Drum Area of University Place which is situated on Oxford Road. The Registration Desk will be visible as soon as you walk in the main entrance.

When you register you will be given your delegate bag, conference badge and tickets for lunches and social events.

Please check your confirmation letter to ensure you have booked into accommodation (if necessary) for the correct number of nights and all lunches and social events you have signed up are also confirmed. We recommend that you book tickets for the social events in advance but a limited number of tickets may be available for purchase at the conference. For information ask at the Registration Desk.

BERA Registration Desk Opening Times

Wednesday 2 nd September	
Student Conference Registration	09.00 – 09.30
Main Conference Training Workshop	09.00 – 09.30
Main Conference Registration	14.00 – 19.00
Thursday 3 rd September	08.30 – 18.00
Friday 4 th September	08.30 – 18.00
Saturday 5 th September	08.30 – 12.00

You will not be allowed access to the conference unless full payment has been received.

Catering

Tea and Coffee

Teas and coffee for the Student Conference on Wednesday 2nd September will be served from 09.00 – 09.30 in the Eats Restaurant.

For the Main Conference, tea and coffee stations will be situated in the Drum Area of University Place and in the Eats Restaurant.

Lunch

If you have a ticket for a packed lunch, deli-bags can be picked up from the Eats Restaurant.

If at the time of registering you stated that you had special dietary requirements, please make yourself known to a member of catering staff showing them your badge which will have details of your requirements on the back.

Other lunch options

There are many shops, cafes and bars situated on Oxford Road. In addition, the University has many cafes/restaurant facilities situated across campus such as the Potters Restaurant in the Simon Building and the Error Bar in the Schuster Building. Please see the map at the back of the book to see where these buildings are located.

General Information A – Z

ATM Machines

A selection of banks can be found nearby on Oxford Road including The Halifax, Barclays and Natwest

Chairing Sessions

In most instances your symposium will have a Chair who has been nominated to take care of the proceedings. For the individual paper sessions, the chair will be a presenter within that session. The role of the Chair is to facilitate the smooth running of the symposium. The chair will introduce the topic and the presenters. The main role of the Chair is as the timekeeper, ensuring a fair distribution of time between presenters. The Chair's instructions ask them to agree timings with presenters before the symposium starts and to keep strictly to these times. Your Chair will indicate when you have 5 and 2 minutes left and when you should stop. Please respect your chairs instructions so that all presenters have an equitable opportunity to present their paper. Chairs will also manage questions from the audience.

Cloakroom/Left Luggage Facilities

Cloakroom facilities will be provided at University Place on Wednesday and Saturday. Luggage can be stored here.

Emergency Procedures

Procedures are displayed on all areas (classrooms, theatres and bedrooms). Delegates resident at George Kenyon should read the fire notice on the rear of the bedroom door and familiarise themselves with the arrangements in case of evacuation. All classrooms/theatres will have a copy of the emergency procedures on the front desk.

Gym/Sports Facilities

Details of sports facilities located close to the conference venue are as follows:

The Sugden Sports Centre (Grosvenor Street off Oxford Road) - full gym, squash courts etc.

The Aquatics Centre (Booth Street East) – Swimming, Gym, Sauna etc.

Charges apply for both facilities.

www.sport.manchester.ac.uk/facilities

Internet Access

Delegates will be offered free wireless internet access within the public spaces of University Place. Please ask for a voucher at the registration desk. Each voucher will contain a unique access code, delegates should then connect to the 'meeting.manchester' SSID and will be presented with a landing page where they can enter their code for access.

Medical Procedures

- *The closest walk in centre is:*
Manchester Piccadilly, 1–3 Gateway House,
Piccadilly South, Manchester, M1 2GH
Open: Monday – Friday, 7.00am - 7.00pm
Tel. 0161 233 2525
- *The closest Accident and Emergency department is:*
Manchester Royal Infirmary (MRI), Oxford Road
Manchester, Tel. 0161 276 1234
- *The Nearest Chemist is:*
Faith Pharmacy, 59 Booth Street West, Hulme,
Manchester
Tel. 0161 232 8044, Monday – Friday, 9.00am –
6.30pm Saturday 10.00am – 1.00pm

Messages

A board for messages will be provided close to the conference registration desk.

Paper Submission to Education-Line

Authors are requested to archive a copy of their paper on Education-line (<http://www.leeds.ac.uk/bei/index.html>) either before or during the conference. Please email your paper to education-line@leeds.ac.uk. Papers archived on Education-line are listed in the British Education Index. We also like you to submit two hard copies of your paper to the registration desk when you arrive so that we can log them in case of queries from the press or other news media. BERA has sought, with some success, to raise the profile of the conference through increased press exposure, but if you do not want press comment on your paper, please make this clear on the written copy. Do note, however, that you are presenting in a public arena.

Posters

Posters will be displayed in the foyer outside the lecture theatre at University Place and along the corridor which is adjacent to the foyer. This is located on level one of the building.

Posters can be displayed from 11.00hrs on Wednesday, 2nd September and should be removed by 12.00hrs on Saturday, 5th September. The organisers cannot be held responsible for any posters left after this time. Velcro will be provided.

Information on the posters being presented at the conference can be found on page 45.

Photocopying Services

There are various newsagents etc situated on Oxford Road with photocopying facilities.

Presenting

If you experience any problems in setting up your presentation i.e. powerpoint not working, room temperature etc. please contact a steward who will be able to assist with your problem.

Stewards

During the conference, stewards will be posted at strategic points around the building. They will be recognised by their BERA t-shirts. If you are preparing your presentation and have a problem please consult an appointed steward.

Wheelchair Access

University Place is full wheelchair accessible, please see the details below regarding wheelchair access at the University:

• University Place

Automatic doors on external entrances
Lifts to all floors
Low level reception desk
Disabled toilet facilities on all floors
Designated spaces within the Lecture Theatres

• Roscoe Building

Automatic doors on external entrances
Lifts to all floors
Disabled toilet facilities
Designated spaces within the Lecture Theatres

BERA 2009 Social Programme

Wednesday 2nd September

New Members Reception 14.15 – 14.45

Foyer outside University Place Lecture Theatre – Level 1

A reception will be held for delegates who are attending the BERA conference for the first time or are new members of BERA. The purpose of the reception is to provide an opportunity for delegates to make connections with other new delegates and members.

Wednesday 2nd September

Student and International Delegates Drinks Reception 18.30 – 19.00

Foyer outside University Place Lecture Theatre – Level 1

There will be a drinks reception for International delegates and those attending the Student Conference where they will have the opportunity to meet the BERA Council. This event is for International delegates, Student Conference attendees and BERA Council only.

Wednesday 2nd September

Main Conference Welcome Reception 19.00 – 19.30



University Place Drum Area

An informal evening with pre dinner drinks reception is open to all delegates at no extra cost.

Wednesday 2nd September

Dinner in the Eats Restaurant at University Place 20.00 – 22.00

This will be a served meal and a cash bar will be provided.

Tickets for the dinner should be pre-booked.

Thursday 3rd September

Conference Dinner Manchester Town Hall 19.30 – 23.00



The BERA 2009 Annual Conference Dinner will be held in the Manchester Town Hall. Manchester Town Hall is one of the most iconic landmarks in the city. A Grade 1 listed building in a magnificent setting, steeped in a wealth of history is definitely one of the hidden jewels in Manchester's crown. This unique venue is an elegant and impressive building which was built in celebration of the trade and commerce for which the city of Manchester is so rightly famous. The night will include a 3 course dinner and entertainment will be provided by The UK Bee Gees.

Coaches will pick up delegates at the following times:

18.45 University Place, University of Manchester
Oxford Road

18.45 Days Hotel, Sackville Street

Please note that you should make your own way back to your accommodation at the end of the evening, coaches will not be provided. Manchester Town Hall is approximately a 15 minute walk from the Days Hotel, Weston Hall and George Kenyon Hall.

Friday 4th September

Buffet Dinner and Jazz Band at the Barnes Wallis Restaurant 20.00 – 22.00

Delegates will have the opportunity to enjoy a buffet dinner and entertainment at the Barnes Wallis Restaurant. Please note that the Barnes Wallis Restaurant is part of the University of Manchester and is located just off Altrincham Street, please see building 9 on the map provided on the inside back cover of the programme. A Jazz Band from the Royal National College of Music will provide entertainment. A cash bar will be provided.

BERA Council Members/ National Advisory Panel Members

BERA Council 2008 – 2009

Until September 2009 the BERA Executive Council is made up of 23 members:

Name	Status	Institution
Vivienne Baumfield	Co-opted	University of Glasgow
David Bridges	Co-opted	University of East Anglia
Anne Campbell	Observer	Leeds Metropolitan University
Susan Davies	Elected	Trinity College, Carmarthen
Danny Durant	Co-opted	formerly Worcestershire LEA
Becky Francis	Co-opted	Roehampton University
Elaine S Freedman	Elected	University of Bath
John Gardner	Vice President	Queen's University, Belfast
Lorna Hamilton	Observer	University of Edinburgh / SERA
Sean Hayes	Co-opted	Greenwich Council
Carole Leathwood	Elected	London Metropolitan University
Ruth Leitch	Elected	Queen's University, Belfast
Uvanney Maylor	Elected	London Metropolitan University
Olwen McNamara	Elected	University of Manchester
Ian Menter	Observer	University of Glasgow / UCET
Pamela Munn	President	University of Edinburgh
Andrew Pollard	Elected	University of Cambridge
Colin Rogers	Treasurer & Honorary Secretary	Lancaster University
Ralf St Clair	Elected	University of Glasgow
Gary Thomas	Observer	University of Birmingham / BERJ
Pat Thomson	Co-opted	Nottingham University
Peter Twining	Co-opted	Open University
Samantha Twiselton	Elected	University of Cumbria

BERA National Advisory Panel 2008 – 2009

BERA Executive Council is supported by a National Advisory Panel.

Name	Institution
Gert Biesta	University of Exeter
Hugh Busher	University of Leicester
Donald Christie	Strathclyde University
Gill Crozier	University of Sunderland
Marion Dadds	University of Cumbria
Alison Fuller	Southampton University
John Furlong	University of Oxford
Martin Lawn	University of Edinburgh
Avril Loveless	University of Brighton
Jane McGregor	National College for School Leadership
Debra Myhill	University of Exeter
Birgit Pepin	University of Manchester
Alan Smith	University of Ulster
Ros Sutherland	Bristol University
Felicity Wikeley	University of Bath

Agenda of the BERA 35th AGM

35th BERA Annual General Meeting

Members of the Association are invited to the 35th BERA Annual General Meeting to be held at 6.30 pm on Friday 4th September 2009 in the University Place Theatre at the University of Manchester.

AGENDA:

- 1. Minutes**
Minutes of the 34th Annual General Meeting held on Friday 5th September 2008.
- 2. Matters Arising**
- 3. Reports**
 - a. President
 - b. Treasurer and Honorary Secretary
(including presentation of the Draft Financial Statements for the year ended 30th June 2009)
 - c. Chief Executive
- 4. Executive Council Elections 2009**
- 5. Matters For Discussion**
 - a. Governance and Constitutional Review
 - b. BERA Council membership
- 6. Any Other Notified Business**
(including discussion of issues raised by BERA members)

Minutes from the 34th BERA AGM

34th BERA Annual General Meeting

DATE: Friday, 5th September 2008

VENUE: Lecture Theatre 2, Heriot Watt University, Edinburgh

TIME: 18.30

MINUTES

ATTENDANCE:

President

Vice President

38 individual members **In attendance:**

Jeremy Hoad (BERA Chief Executive)

Dan Hollingshurst (Administrator)

The President welcomed members to the meeting and confirmed that the meeting was quorate.

1 MINUTES

- The minutes of the 33rd AGM held on 7th September 2007 were adopted as a true and accurate record of the meeting.
- Proposed by David Bridges, seconded by Brenda Taggart.

2 MATTERS ARISING

- There were no matters arising.

3 REPORTS

3a President's Report

- Pamela Munn's report was presented to the meeting. There were no comments or questions.

3b Treasurer's Report

- The 2007-8 Final Accounts were approved. There were no comments or questions.
- Proposed by Karl Wall, seconded by Jack Whitehead.

3c Chief Executive's Report

- Jeremy Hoad, BERA Chief Executive reported that the new BERA website is under development, the first phase of which was launched at the 2008 conference.
- This is supported by new back office systems and member services.
- This is one illustration of how the new BERA Strategic and Development Plans are being put into action.

4 EXECUTIVE COUNCIL ELECTIONS 2008

The results of the Elections to the Executive Council were confirmed:

- John Gardner is elected unopposed to the post of Vice-President. John serves as Vice-President for one year, will become President for two years (2009-11) and then Vice-President for one further year (2011-2012).
- Colin Rogers is elected to the post of Treasurer and Honorary Secretary.
- Uvanney Maylor is elected unopposed to the Executive Council with a portfolio yet to be allocated.

The following members of Executive Council now retire:

- Geoff Whitty (Vice-President and former BERA President)
- Sue Hallam (Treasurer and Honorary Secretary)
- Pat Mahony (Council Member and UCET Representative)
- Brenda Taggart (Council Member and Conference Committee Chairperson)

Other changes to the Executive Council were outlined:

- Ian Menter's term as an elected member of Council has now ended but Ian is now co-opted as the BERA / UCET Liaison representative in his new role as Chair of the UCET R&D Committee.
- Becky Francis' term of office as an elected member of Council has now ended but Becky is co-opted for one further year to oversee BERA Publications work.
- Danny Durant is co-opted as the Conference Committee Chairperson.

All retiring members of Council were thanked for their hard work and contribution to BERA activities.

5 MATTERS FOR DISCUSSION

5a Governance And Constitutional Review

Recommendations contained in paper 05a were considered.

CIO Status

- Jeremy Hoad, BERA Chief Executive, reported that the introduction of Charitable Incorporated Organisation ("CIO") status by the Charity Commission has been delayed until 2009.
- Executive Council has agreed that BERA should become a CIO once the option has been introduced. CIO status combines the benefits of Limited Liability status and Charitable status – as a result of becoming a CIO, individual trustees would no longer be liable, but the single, simple reporting structure through the Charity Commission would remain in place and BERA would not need to report to Companies House.
- The proposal that BERA Council bring forward recommendations for Constitutional change once CIO status has been introduced – either at the 2009 BERA AGM or at an Extraordinary General Meeting in 2008 or 2009- was proposed by Sue Hallam, seconded by Ralf St Clair.

The vote to adopt CIO status and hold an Extraordinary General Meeting to consider constitutional amendments was carried and there was one abstention.

Proposed Constitutional Amendments

A DELETE clause 7.7

"No member of the Executive Council may serve as an employee of the Association or profit financially from the affairs of the Association."

B RENUMBER relevant clauses in the constitution as necessary following the deletion of clause 7.7

C AMEND clause 8.1.3 as follows:

8.1.3 (OLD)

no amendment may be made to Articles 2.0, 7.7 or this article without the prior written consent of the Charity Commission;

8.1.3 (NEW)

no amendment may be made to Article 2.0 or this article without the prior written consent of the Charity Commission;

- In line with new Charity Commission guidance, it was proposed that clause 7.7 of the BERA Constitution be deleted. The clause to be deleted specifically prevents any payments being made to trustees for work undertaken.
- Jeremy Hoad clarified that no trustee has been, or will be paid for carrying out their allotted portfolio duties. However, in circumstances where trustees are undertaking work for BERA which is clearly and explicitly beyond their role, the deletion of clause 7.7 would enable the Executive Council to consider making a payment to a trustee.
- An example given was that at present, no BERA Council member may undertake a BERA Research Review, as clause 7.7 prevents any payment being made for such work.
- Deleting the clause would enable BERA Council members to tender for the work (in the same way that any BERA member can) as and when such opportunities may be presented to the membership.
- The Charity Commission's guidance is clear and specific – and states that BERA cannot pay trustees for their normal BERA work.
- The Charity Commission have approved, in principle, the deletion of Clause 7.7 from the BERA Constitution.
- The proposal to delete Clause 7.7 of the BERA Constitution was proposed by Ruth Leitch and seconded by Sam Twisleton.

The proposals were accepted in full and vote in favour of deleting clause 7.7 and making the other amendments as specified was carried with three abstentions.

ACTION

Chief Executive to confirm constitutional amendments to the Charity Commission.

- Chief Executive to monitor implementation of CIO arrangements by the Charity Commission and draft proposals as required.

5b Nominations To External Bodies And Proposals For Awards And Honours

Nominations to External bodies

- At present, the President and Vice-President are remitted to suggest nominees for the Academy of Social Sciences or other relevant bodies such as ESRC panels. Typically this occurs no more than twice or three times in a year and unless timescales are prohibitive, the opinion of the BERA Executive Council is sought.
- It was agreed that it is desirable to widen the nomination process where time permits – and that it is important to seek input from the SIG Convenors and wider BERA membership if possible.
- It was further agreed that any calls for nominations should, as a minimum, seek input from the Executive Council, but that where time permits the wider membership could be consulted through the BERA website and Research Intelligence magazine.

- The British Honours system is widely used by the scientific community but less so by the Educational community. Members were asked to consider whether BERA should put Educational Researchers forward for honours (for work in the field of education research).
- During discussion it was acknowledged that as the honours system does exist, it could be used as a vehicle to raise the profile of educational research, which is in line with BERA's strategic aims.
- Following further discussion, it was the view of the majority of those BERA members present that BERA should not actively make nominations to the honours system.

5c Bera Ethical Guidelines

- The BERA Ethical Guidelines were last revised in 2004. The BERA Council considers it a matter of good practice to review the guidelines periodically, so a call for comments from members will be made in a forthcoming issue of RI.
- It was reported that the Research Methodology SIG welcomes the review and has suggested that the BERA Council consider creating a discussion forum to assist new and experienced researchers with ethics issues and case studies.

ACTION

BERA Council to consider how to take forward this suggestion.

6 ANY OTHER BUSINESS

None.

The meeting closed at 7.10pm.

Pamela Munn, University of Edinburgh

This is my last report as I prepare to hand over the Presidency of BERA to John Gardner at conference in Manchester.

Over the past couple of years BERA's work has developed considerably with exciting international projects, new publications completed or in development and the adoption of new systems and services for members. With new initiatives come new challenges but I am pleased to leave BERA in rude health (although I remain Vice President for a further year, so do not depart the scene quite yet).

BERA conference

I would particularly like to thank Danny Durant as Conference Committee Chair for his considerable efforts in bringing BERA to Manchester. But the whole Conference Committee – Vivienne Baumfield, Jeremy Hoad, Carole Leathwood, Olwen McNamara and Sam Twiselton deserve thanks for ensuring this conference will be a successful and enjoyable event. And the event would not run without the professional services of In Conference, particularly Margaret Sherry and Amy Abel. BERA conference is our key event of the year and a great opportunity to find out what is going on across the breadth of educational research in the UK, meet colleagues and discuss contemporary concerns. The conference is not restricted to UK work, of course, and we will welcome participation from a wide range of international colleagues both in keynote presentations and various international symposia.

National Engagement

As reported in issue 108 of Research Intelligence BERA is particularly active at the moment in the area of new publications. Earlier this year we put out to tender two new publications to be called BERA Insights. Teams at the Universities of Manchester and Edinburgh are currently hard at work developing these publications on Schools and Social Inequality and Violence in Mainstream Primary and Secondary Schools respectively. There will be a chance for conference participants to hear about work in progress and the final publications should be available in Spring next year. I see these Insights as an important way to raise the profile of educational research, contributing to debates about enduring issues.

A tender process is also underway for a review of the Research Assessment Exercise 2008, its impacts on education departments in universities and related developments such as the Research Excellence

Framework (REF). This will be supported by an analysis of the financial outcomes and consequences at departmental – or equivalent – level in higher education institutions across the UK which is being carried out by the Institute of Education in London. We are delighted to be working with the Universities Council for the Education of Teachers (UCET) who are co-funding this work with BERA as it will be crucial in providing a strong basis for BERA to continue to represent the interests of members both now and in the future.

The current issue of RI has a theme of fixed-term employment in educational research and Elaine Freedman highlights the publication last year of the *2008 BERA Charter For Research Staff: promoting quality conditions for conducting quality research*. In these difficult times the importance of supporting staff at all career stages is particularly important and the future climate is likely to get more challenging. BERA is therefore at the forefront of engaging with key issues of quality and capacity building.

This links quite nicely to the Strategic Forum for Research in Education (SFRE). The second Forum event took place in Reading in June 2009 with a lively and widespread engagement with the issues affecting educational research in the UK. The report of this event is in preparation and highlights will be included in the next issue of RI. The third Forum is planned for March 2010 and information about the whole initiative can be found on the SFRE website at: www.sfre.ac.uk. I want to make particular mention of, and thank, Sarah Tough at the Institute of Education, London who has provided sterling support to the SFRE project. Coincidentally Alis Oancea (guest editor of RI for issue 108) will be providing future support to SFRE from the Autumn.

Other events and initiatives are in development which particularly link to BERA's strategic goals for capacity building and quality in educational research. These will be reported on more fully in future issues of RI and on the BERA website.

International Work

BERA is pleased to be a founding member of the World Educational Research Association (WERA). The organisation was established in San Diego in April 2009 but a formal meeting and launch will take place in Vienna in September 2009 during the ECER 2009 conference. It is a pleasant coincidence that the interim President of WERA is Ingrid Gogolin, former President of the European Educational Research Association. Felice Levine, Executive Director of AERA is the interim General Secretary of WERA. BERA will be represented

at the September launch and meeting of WERA by John Gardner who, by that point will be BERA President.

Other European activity is the continuing work on the EERQI project (European Educational Research Quality Indicators). BERA's engagement is led by David Bridges, working with Jeremy Hoad. David attended a meeting in July 2009 and will represent BERA at a further meeting in September 2009. An interim report on the EERQI developments and outcomes is scheduled for the end of 2009.

Final Comments

It is heartening that as I end my term as BERA President I am able to look forward positively to new developments, expanded engagement and exciting initiatives either underway or on the horizon. It has been a challenging and stimulating time. None of these activities would be possible, however, without the considerable efforts and support of BERA Executive Council members and I look forward to continuing to work with new and continuing members of BERA Council through the next year.

A number of Council members, elected, co-opted and observers, come to the end of their term of office in September and I pay tribute to their hard work for and commitment to BERA. Although we are metaphorically saying goodbye to four who are not seeking re-election, Becky Francis, Elaine Freedman, Carole Leathwood and Olwen McNamara we will be drawing on their services for BERA in various ways in 2009-2010. It is good to see the number of candidates putting themselves forward for the new round of elections. BERA depends on the interests and enthusiasm of its members to enable it to flourish.

I would also like to thank John Gardner for his support as Vice President and wish him well as he takes over the leadership of BERA. New initiatives and new challenges face John but the support of BERA Council, SIGS and other professional support will, I am sure, ensure continued success.

I hope to see many of you in Manchester at conference and hear about the wide variety of exciting new work and developments in educational research. After all, that is what we are all here for!



BERA

Association House, South Park Road, Macclesfield, Cheshire, SK11 6SH
Tel: 01625 504062
Email: admin@bera.ac.uk
Website: www.bera.ac.uk

BERA has over 2000 members drawn from an increasingly varied and widening church of those engaged in aspects of educational research. The association's work is equally broad - over 30 Special Interest Groups, the annual conference, two major publications (the British Educational Research Journal and Research Intelligence) and much more.



The
British
Psychological
Society

The British Psychological Society
48 Princess Road East, Leicester, LE1 7DR
Tel: 0116 252 9504
Email: enquiries@bps.org.uk
Website: www.bps.org.uk

The British Psychological Society is the representative body for psychology and psychologists in the UK. The Society has national responsibility for the development, promotion and application of psychology for the public good, and promotes the efficiency and usefulness of its members by maintaining a high standard of professional education and knowledge.



CAMBRIDGE ASSESSMENT

Cambridge Assessment
1 Regent Street, Cambridge, CB2 1GG
Tel: 01223 552758
Email: ResearchProgrammes@cambridgeassessment.org.uk
Website: www.cambridgeassessment.org.uk

Cambridge Assessment plays a leading role in researching, developing and delivering educational assessment to eight million learners in over 150 countries every year. Cambridge Assessment is a department of the University of Cambridge and a not-for-profit organisation. Established in 1858, we aim to promote educational excellence and high quality learning through the use of assessment. Although there have been many changes to the education system over the years, the sense of mission that sparked the creation of the University of Cambridge Local Examinations Syndicate (the original name of Cambridge Assessment) remains at the heart of everything we do today.



Cerukplus

The Mere, Upton Park, Slough, Berkshire, SL1 2DQ
Tel: 01753 637283
Email: cerukplus@nfer.ac.uk
Website: www.ceruk.ac.uk

CERUKplus is the only free database of current education and children's services research projects in the UK. With CERUKplus you can:

- use keywords to search for research
- sign up for e-alerts in up to five areas of interest
- keep up to date with current research
- find research partners and 'critical friends'.



CfBT Education Trust
60 Queens Road, Reading, RG1 4BS
Tel: 0118 902 1841
Email: enquiries@cftb.com
Website: www.cftb.com

Welcome to CfBT Education Trust CfBT Education Trust is a top 50 UK charity providing education services in the UK and internationally. Established 40 years ago, CfBT has an annual turnover exceeding £100 million and employs 2,300 staff worldwide who teach, research, support school improvement, and provide advice through educational consultancy services.



continuum

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Email: info@continuumbooks.com
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The Continuum International Publishing Group is a well established publisher of Education books, with its headquarters in London and offices in New York. The education list covers every aspect of the sector, including: practical teaching guides, textbooks, research based scholarship, school leadership and professional development, as well as innovative approaches to teaching and learning.



Department for Children, Schools and Families
2nd Floor, Sanctuary Buildings, Great Smith Street,
London, SW1P 3BT
Tel: 0207 925 5345
Email: info@dcsf.gsi.gov.uk
Website: www.dcsf.gov.uk

This stand includes a range of schools research and statistical publications published by the Department for Children Schools and Families since the 2008 BERA conference. There is also the opportunity to come and meet members of the Schools Research team who will be happy to discuss aspects of their work.



Emerald Group Publishing
Howard House, Wagon Lane, Bingley, BD16 1WA
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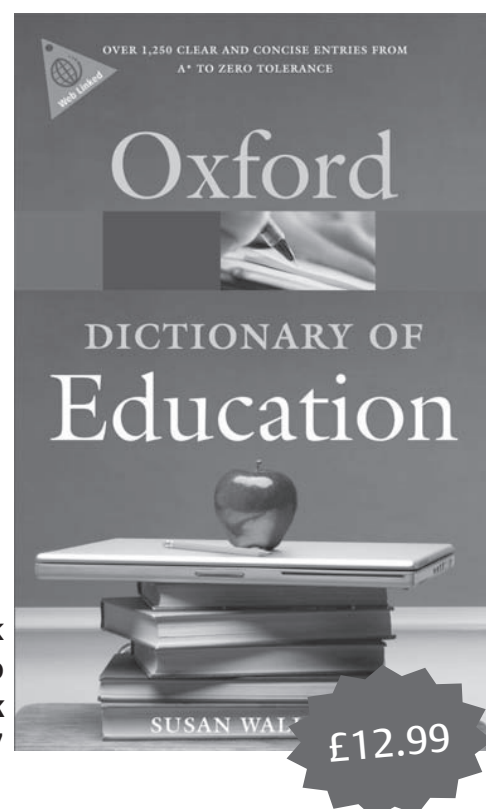
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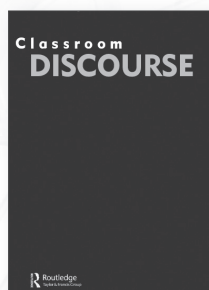
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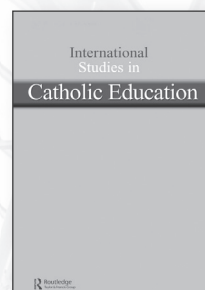
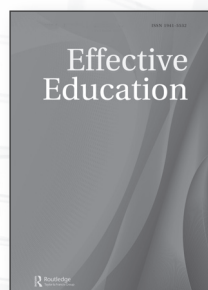
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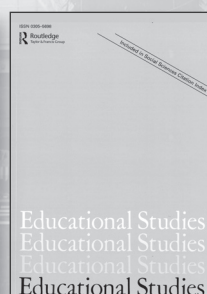
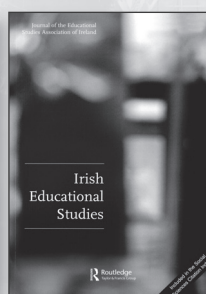
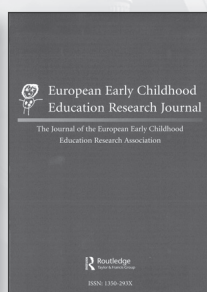
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SIG Business Meetings

Friday 04 September, 14:00 – 15:00

Title	Convenor	Room
Assessment	Christine Harrison	Roscoe 2.3
Arts Based Educational Research	Nick Owen	University Place 2.219/2.220
Comparative and International Education	Marie-Pierre Morreau, Birgit Pepin	University Place 4.205
Creativity in Education	Pam Burnard, Anna Craft, Teresa Cremin	Roscoe 3.2
Early Childhood	Elizabeth Wood	Roscoe 2.4
Educational Effectiveness and Improvement	Chris Chapman	University Place 4.204
Educational Research and Educational Policy-Making	Gemma Moss	University Place 4.206
Higher Education	John Pryor, Paul Ashwin, Barbara Crossouard	Roscoe 2.2
Inclusive Education	Melanie Nind	University Place 1.219
Leading and Managing School and Colleges	Linda Hammersley-Fletcher, Michelle Lowe	University Place 2.217
Learning in the Professions	Trevor Welland	University Place 4.211
Literacy and Language	Sue Ellis, Janet Soler	University Place 4.209
Mathematics Education	Maria Goulding	University Place 3.210
Mentoring and Coaching	Sarah Fletcher	University Place 2.218
Neuroscience and Education	Paul Howard-Jones, Kathy Robinson	University Place 4.212
New Technologies in Education	Elizabeth Hartnell-Young, Patrick Carmichael	University Place 3.209
Philosophy of Education	Gert Biesta, Richard Davies	University Place 3.213
Physical Education and Sports Pedagogy	Richard Bailey	Roscoe 1.009
Post-Compulsory and Lifelong Learning	Kevin Orr, Liz Atkins	Roscoe 3.5
Practitioner Research	Lori Beckett	Roscoe 2.5
Race' Ethnicity and Education	John Preston, Kalwant Bhopal, Christine Callender	Roscoe 3.4
Religious and Moral Education	Lynn Revell	Roscoe 1.010
Research Methodology and Education	Lani Florian, Liz Todd	University Place 3.205
Science Education	Neil Herrington	University Place 3.214
Sexualities	Emma Renold	University Place 4.213
Social Justice	Hilary Cremin, Michael Watts	University Place 3.212
Social Theory and Education	Stephen Ball	University Place 3.211
Socio-cultural and Cultural-historical Activity Theory	Valerie Farnsworth	University Place 4.210
Teacher Education and Development	Jean Murray	University Place 3.204

The work of this conference would not have been possible without the help of the SIG Convenors listed above who not only played a pivotal role in the reviewing process but helped construct the academic programme. We were indebted to them for their help and assistance.

Student Conference Parallel Session 1

Wednesday 02 September 09:45 - 11:00

Session Number SC1.01

Room: University Place 3.205 Time: 09:45 - 11:00

TITLE: **Educational Effectiveness/Assessment**

- 0576** ENHANCING OUR UNDERSTANDING OF ASSESSMENT FOR LEARNING: HOW TEACHERS' USE STUDENT CONSULTATION STRATEGIES TO INFORM THE DEVELOPMENT OF CLASSROOM ASSESSMENT PRACTICES
Waugh, Carole University of Cambridge
- 0412** UNDERGRADUATE BUSINESS AND MANAGEMENT STUDENTS' EXPERIENCE OF LEARNING AND INVOLVEMENT IN ASSESSMENT
Tai, Chunming University of Edinburgh
- 0805** EDUCATION SYSTEM IN THE PRISON: A CASE STUDY AND A MODEL PROPOSED
Mardiani-Euers, Esti Lancaster University
- 0310** AN EXPLORATION OF THE EFFICACY OF A GRADUATE DIPLOMA IN GUIDANCE COUNSELLING OFFERED IN IRELAND WITH REFERENCE TO OTHER EUROPEAN PROGRAMMES
Liston, Jennifer University of Limerick; **Geary, Tom** University of Limerick

Session Number SC1.02

Room: University Place 3.209 Time: 09:45 - 11:00

TITLE: **Identity**

- 0407** NO LONGER I THAT LIVETH: A NARRATIVE OF THE COMPLEXITIES OF BELONGINGNESS AND ATTEMPTING TO PICK UP A NEW IDENTITY IN A NEW ENVIRONMENT WITHOUT SHEDDING THE OLD SELF
Gabi, Josephine Manchester Metropolitan University
- 0428** IDENTITIES AND LANGUAGE: BRITISH CHINESE ADOLESCENTS WITHOUT CHINESE HERITAGE LANGUAGE LEARNING
Mau, Ada Roehampton University
- 0435** CONSTRUCTION OF NATIONAL IDENTITY IN EDUCATIONAL DISCOURSE IN NORTHERN CYPRUS
Campbell-Thomson, Olga University of Manchester

Session Number SC1.03

Room: University Place 3.210 Time: 09:45 - 11:00

TITLE: **Mathematics Education**

- 0484** RECENT CONCEPTIONS OF CLASS IN MATHEMATICS EDUCATION
Thomson, Stephanie Durham University
- 0313** AN INVESTIGATION INTO THE NATURE OF EFFECTIVE CLASSROOM TEACHING IN MATHEMATICS WITH SPECIAL REFERENCE TO THE JUNIOR CYCLE
Prendergast, Mark University of Limerick; **O'Donoghue, John** University of Limerick

Session Number SC1.04

Room: University Place 3.211 Time: 09:45 - 11:00

TITLE: **Higher Education**

- 0270** DEVELOPING READING SKILLS FOR UNDERGRADUATE STUDENT TEACHERS OF ENGLISH IN HIGHER EDUCATION IN LIBYA THROUGH A CRITICAL READING PROGRAMME
Albecky, Emhemmad University of Derby
- 0683** HOW TO WIN FRIENDS AND INFLUENCE PEOPLE: THE VALUE OF THE COHORT IN A DOCTORAL RESEARCH TRAINING PROGRAMME
Hinsliff-Smith, Kathryn The University of Nottingham; **Keane, Janice** The University of Nottingham; **Whiteoak, Daphne** The University of Nottingham; **Hawker, Irina** The University of Nottingham
- 0708** GRADUATE PERCEPTIONS ON THE IMPACT 'EARNING WHILE LEARNING' HAD TO BOTH ACHIEVEMENT LEVELS AND THE EXPERIENCE OF BEING A STUDENT
Cavill, Lynette Cardiff University

Session Number SC1.05

Room: University Place 3.212 Time: 09:45 - 11:00

TITLE: **Research Methodology in Education**

- 0231** BEYOND THE METHODOLOGICAL DICHOTOMY: A WITTGENSTEIN-INSPIRED DIALOGUE IN EDUCATIONAL RESEARCH
Nordstrum, Lee University of Cambridge
- 0316** A FRAMEWORK FOR A MIXED METHODS APPROACH WITHIN AN EDUCATIONAL RESEARCH STUDY
Rivas, Paula Edge Hill University
- 0417** LIFE HISTORY RESEARCH WITH VULNERABLE YOUNG PEOPLE EXPERIENCING MENTAL HEALTH PROBLEMS : STRENGTHS, LIMITATIONS AND ETHICAL ISSUES
Williams, Joanne University of the West of England
- 0425** CASE STUDY: CALLING FOR A MORE OPEN APPROACH
Menendez Alvarez-Hevia, David Manchester Metropolitan University

Session Number SC1.06

Room: University Place 3.213 Time: 09:45 - 11:00

TITLE: **Learning in the Professions**

- 0137** THE PROFESSIONAL LEARNING OF NEW TEACHERS IN SCOTLAND
Shanks, Rachel University of Aberdeen
- 0815** DOES INTER-PROFESSIONAL LEARNING IMPACT POSITIVELY ON INTER-AGENCY WORKING IN A COMMUNITY OF CHILD PROTECTION PRACTICE?
Uppal, Elaine Manchester Metropolitan University; **Brown, Tony** Manchester Metropolitan University; **Powell, John** Manchester Metropolitan University

- 0221** IS THERE A NEED TO RE-PRIORITISE THE VISIBILITY AND ACCESSIBILITY OF PERSONAL TUTOR SUPPORT? AN INVESTIGATION OF PRE-REGISTRATION MENTAL HEALTH STUDENT NURSES PERCEPTIONS OF THE PERSONAL TUTOR ROLE

Millwood, Paul *Birmingham City University*

Session Number SC1.07

Room: University Place 3.214 Time: 09:45 - 11:00

TITLE: **Gender**

- 0813** AN INVESTIGATION OF NORTHERN IRISH 12-15 YEAR OLD FEMALE PERCEPTIONS, ATTITUDES AND EXPERIENCES OF BULLYING THROUGH THEIR ONLINE AND REAL LIFE SOCIAL NETWORKS

Kernaghan, Donna *Queen's University*

- 0158** THE RELATIONSHIP BETWEEN FEMALE COLLEGE SENIORS' EMPLOYMENT EXPECTATIONS AND THEIR ACTUAL JOB OUTCOMES: HOW BIG IS THE GAP?

Zhu, Jian *University of Edinburgh*

- 0043** THE ROLE OF GENDER IN PEER-GROUP INTERACTIONS IN A CHINESE EFL CLASSROOM SETTING

Zhao, Huajing *University of Cambridge*

Student Conference Parallel Session 2

Wednesday 02 September 11:15 - 12:30

Session Number SC2.01

Room: University Place 2.217 Time: 11:15 - 12:30

TITLE: **Early Childhood**

0217 HOW YOUNG CHILDREN LEARN AND THE IMPLICATIONS FOR TEACHING AND LEARNING IN AN EARLY YEARS CENTRE IN SOUTH EAST WALES
Allan, Susan *University in Wales Institute Cardiff*

0227 "CHILDREN SHOULD BE INVOLVED IN RESEARCH DESIGN": EVEN IN EARLY YEARS?
Savage, Lorna *University of Stirling;*

0728 A COMPARISON OF EARLY YEARS PRACTITIONERS' CONCEPTUALISATIONS OF YOUNG CHILDREN AND THE IMPACT OF THESE ON PRACTICE AND PROVISION IN PRE-COMPULSORY SETTINGS IN MURCIA, SPAIN AND KENT, ENGLAND
Gomez, Christine *Roehampton University*

Session Number SC2.02

Room: University Place 3.205 Time: 11:15 - 12:30

TITLE: **Comparative Education/Post Compulsory Education**

0119 CONTESTED FUTURES: EDUCATION FOR GLOBAL CITIZENSHIP
Shotton, Richard *Manchester Metropolitan University*

0271 'LEGITIMATE FULL PARTICIPATION' AND CAREER 'TRAJECTORY' QUESTIONED. EXPLORING THE IMPACT OF THE CURRENT EMPLOYMENT SITUATION ON MATURE ENTRANTS TO THE PHYSIOTHERAPY PROFESSION
Dawson, Daphne *Manchester Metropolitan University*

0114 TEACHERS, LIFELONG LEARNERS AND LEARNING IDENTITY IN MALAYSIA: REFRAMINGS, ROTATIONS, RENAMINGS
Kushairi, Norliza *University of Bristol*

0229 DECENTRALIZATION AND EQUITY IN POST-APARTHEID SOUTH AFRICA
Nordstrum, Lee *University of Cambridge*

Session Number SC2.03

Room: University Place 3.209 Time: 11:15 - 12:30

TITLE: **Religious and Moral Education**

0013 RMPS POLICY AND PRACTICE – TRACING A SCHEME OF WORK FROM INTENTION, THROUGH ENACTMENT, TO OUTCOME
Lundie, David *University of Glasgow;* **Conroy, James** *University of Glasgow;* **Barnes, Philip** *King's College London;* **Baumfield, Vivienne** *University of Glasgow;* **Davis, Robert** *University of Glasgow*

0404 CHILDREN'S PERCEPTIONS OF THE VALUE OF ETHNIC RELIGIOUS COMMUNITY IN THEIR ADJUSTMENT AND SOCIALISATION TO THE UK: EXAMINING PEDAGOGICAL ASPECTS OF IMMIGRANT SUNDAY SCHOOL
Won Kim, Hye *University of Leeds*

Session Number SC2.04

Room: University Place 3.210 Time: 11:15 - 12:30

TITLE: **Literacy and Language**

0598 EXPLORING PERSPECTIVES: A EXPOSITION OF THE ENGLISH TEACHER'S VOICE ON POETRY STUDIES AND CLASSROOM METHODOLOGIES –A SURVEY OF IRISH TEACHERS
Hennessy, Jennifer *University of Limerick;* **Hinchion, Carmel** *University of Limerick*

0111 THE LONG-TERM UNEMPLOYED. AN INVESTIGATION INTO THEIR REASONS FOR NON-PARTICIPATION IN ADULT BASIC EDUCATION
Wincup, Ivan *Birmingham City University*

0334 INTERACTION IN ENGLISH FOR SPECIFIC PURPOSES (ESP) PROBLEM-BASED LEARNING (PBL) CLASSROOM: A JOURNEY TOWARDS DISCOVERY AND LANGUAGE DEVELOPMENT
Anthony, Elizabeth *University of Bristol*

Session Number SC2.05

Room: University Place 3.211 Time: 11:15 - 12:30

TITLE: **Inclusive Education**

0028 UNDERSTANDING THE STRATEGIES FOR CREATING MORE INCLUSIVE CLASSROOMS
Kurawa, Gwadabe *Manchester Metropolitan University*

0529 DEVELOPING A CO-OPERATIVE RESEARCH APPROACH WITHIN FURTHER EDUCATION TO EMPOWER STUDENTS WITH LEARNING DIFFICULTIES AND PROMOTE MORE INCLUSIVE WAYS OF WORKING
Scott, Hannah *University of Manchester*

0783 WHY ARE THEY AUTISTIC? EXPLORING THROUGH THE CRITICAL DISCOURSE ANALYSIS
Lin, Hsinying *University of Exeter*

0394 WHY DO WE HESITATE TO "GIVE VOICE" TO YOUNG DISABLED PEOPLE IN PE RESEARCH?
Svendby, Ellen Berg *Norwegian School of Sport Sciences*

Session Number SC2.06

Room: University Place 3.212 Time: 11:15 - 12:30

TITLE: **New Technologies in Education**

0109 USING APPLICATIONS TO FACILITATE THE TRANSITION FROM SECOND-LEVEL TO UNIVERSITY MATHEMATICS
Carroll, Brian *University of Limerick*

0590 PORTABILITY IN ICT
Mokhtarzadeh, Amir *Manchester Metropolitan University*

0751 RESEARCHING TEACHERS' BELIEFS AND PRACTICES WITH ICT IN A CYPRIOT MODEL PRIMARY SCHOOL
Mama, Maria *University of Cambridge*

Wednesday 11:15 - 12:30

- 0408** EXPLORING THE USE OF VIDEO PAPERS, WITHIN THE CONTEXT OF THE PGCE ENGLISH PROGRAMME, AS A TOOL TO SUPPORT REFLECTION ON PRACTICE

Daniil, Maria *University of Bristol*

Session Number SC2.07

Room: University Place 3.213 Time: 11:15 - 12:30

TITLE: **Continuing Professional Development**

- 0747** A COMPARATIVE STUDY OF TEACHERS' CONTINUING PROFESSIONAL DEVELOPMENT (CPD) IN ENGLAND AND NIGERIA: A CASE STUDY OF PUBLIC/ STATE MAINTAINED AND INDEPENDENT / PRIVATE PRIMARY SCHOOLS IN PORTSMOUTH AND ABUJA

Adagiri, Stella *University of Portsmouth*

- 0276** EFFECTIVE CONTINUED PROFESSIONAL DEVELOPMENT AND THE ROLE IT CAN PLAY IN BREAKING THE CYCLE OF MATHEMATICAL UNDER - PREPAREDNESS

O'Meara, Niamh *University of Limerick*; **O'Donoghue, John** *University of Limerick*

- 0319** PHYSICAL EDUCATION TEACHERS' CAREER AND CONTINUING PROFESSIONAL DEVELOPMENT IN TAIWAN

Chen, Hsin-heng *Loughborough University*; **Armour, Kathleen** *Loughborough University*

Session Number SC2.08

Room: University Place 3.214 Time: 11:15 - 12:30

TITLE: **Educational Research and Educational Policy Making**

- 0209** A STUDY OF THE DEVELOPMENT OF THE 21ST CENTURY SCHOOL

Martin, Doug *Leeds Metropolitan University*

- 0761** THE PAST INFLUENCING THE PRESENT AND THE FUTURE?

Whiteoak, Daphne *University of Nottingham*

- 0530** CHALLENGE AS IN 'CHALLENGING CIRCUMSTANCES': AN EXAMINATION OF SOURCES OF STRESS IN SCHOOLS FACING CHALLENGING CIRCUMSTANCES AND HOW THEY IMPACT ON TEACHERS

Gabi, Controllah *University of Manchester*

- 0759** IN SEARCH OF POLICY RATIONALITIES: POLICY WHO(S) AND POLICY WHY(S) IN THE CONTEXT OF POST-COMMUNIST UKRAINE

Fimyar, Olena *University of Cambridge*

Student Conference Parallel Session 3

Wednesday 02 September 13:30 - 14:45

Session Number SC3.01

Room: University Place 2.217 Time: 13:30 - 14:45

TITLE: **Social Theory and Education**

- 0124** SOCIAL CONSTRUCTION OF ENGLISH PROFICIENCY: CASE STUDIES IN A SOUTH-WEST CHINESE TOWN
He, Jin University of Cambridge
- 0202** SOMEWHERE OVER THE RAINBOW? EXPLORING 'THE GOVERNING IMAGINARY' IN GLOBALISING TIMES
Savage, Glenn The University of Melbourne

Session Number SC3.02

Room: University Place 3.205 Time: 13:30 - 14:45

TITLE: **Creativity in Education**

- 0415** DEFINITIONS OF CREATIVITY: EDUCATION POLICY, CURRICULUM AND PRIMARY SCHOOL TEACHERS IN PAKISTAN
Shaheen, Robina University of Birmingham
- 0396** 'IF I WANTED TO DO HISTORY, I'D DO HISTORY. I WANTED TO DO ART!': THE ROLE OF CONTEXTUAL STUDIES AND ACADEMIC DRIFT IN ART AND DESIGN EDUCATION
Rintoul, Jenny University of the West of England
- 0411** FOSTERING CREATIVITY THROUGH ART: INTRODUCING CREATIVE PEDAGOGY IN SECONDARY ART TEACHER EDUCATION IN TAIWAN
Ting, Hou-Yi University of Exeter

Session Number SC3.03

Room: University Place 3.209 Time: 13:30 - 14:45

TITLE: **Leading and Managing Schools and Colleges**

- 0392** WOMEN IN HEADSHIP IN ROMANIA
Popescu, Ana-Cristina University of Manchester
- 0611** CAN LEADERS MEET THE NEEDS OF INCREASINGLY DIVERSE SCHOOLS? CHALLENGES AND INSIGHTS FROM CYPRUS
Orthodoxou, Chara Institute of Education
- 0135** PERCEPTIONS OF THE MIDDLE MANAGERS IN HIGHER EDUCATION: A CASE STUDY IN A CHINESE UNIVERSITY
Feng, Jinyu University of Bristol
- 0799** LEADERSHIP PRACTICE: COLLABORATION BETWEEN SCHOOLS, COMMUNITY AND PARTNER ORGANIZATIONS IN ENGLAND
Yakavets, Natallia The Open University

Session Number SC3.04

Room: University Place 3.210 Time: 13:30 - 14:45

TITLE: **Race, Ethnicity and Education**

- 0400** A STUDY OF THE EXPERIENCES OF NEWLY ARRIVED TEENAGE MIGRANTS INTO ENGLISH SCHOOLS AND COLLEGES
Hopwood, Lise University of Manchester

- 0413** THE NATURE OF FATHER-DAUGHTER RELATIONSHIPS IN TAIWANESE IMMIGRANT FAMILIES
Liao, Tzu-Chi University of Birmingham

- 0531** ETHNICITY AND ATTITUDES TO EDUCATION: RECENT TRENDS FROM THE LONGITUDINAL STUDY OF YOUNG PEOPLE IN EDUCATION (LSYPE)
Luchinskaya, Daria University of Oxford; *Taylor, Jim* Lancaster University

- 0532** MULTICULTURALISM IN PRIMARY EDUCATION IN CYPRUS
Partasi, Evgenia University of Bristol

Session Number SC3.05

Room: University Place 3.211 Time: 13:30 - 14:45

TITLE: **Physical Education and Sports Pedagogy**

- 0257** PHYSICAL EDUCATION TEACHERS AND ISSUES OF PERFORMATIVITY
Miniotis, Erin Loughborough University; *Webb, Louisa* Loughborough University; *Rich, Emma* Loughborough University
- 0354** DISAFFECTED YOUTH IN PE: WHAT EVERY PE TEACHER NEEDS TO KNOW
Papadopoulou, Foteini Loughborough University; *Armour, Kathy* Loughborough University; *Sandford, Rachel* Loughborough University
- 0507** CHALLENGING A "MAN'S GAME": WOMEN'S INTERRUPTION OF THE HABITUS IN FOOTBALL
Hill, Joanne Loughborough University; *Azzarito, Laura* Loughborough University

Session Number SC3.06

Room: University Place 3.212 Time: 13:30 - 14:45

TITLE: **Discipline/Science Education**

- 0240** SCHOOL ILL DISCIPLINE IN MALAWI: INSIGHTS FROM SOCIAL CAPITAL
Winiko, Symon Strathclyde University; *Baron, Stephen* Strathclyde University
- 0366** INTEGRATING CONCEPT MAPPING INTO HIGHER EDUCATION: A CASE STUDY WITH PHYSICS EDUCATION STUDENTS IN AN IRISH UNIVERSITY
Broggy, Joanne University of Limerick (NCE-MSTL); *McClelland, George* University of Limerick (NCE-MSTL)
- 0608** BRIEFING AND DEBRIEFING: INVESTIGATING THE ROLE OF THE TEACHER WITHIN GROUP WORK SCIENCE LESSONS
MacQuarrie, Sarah University of Strathclyde; *Howe, Christine* University of Cambridge; *Boyle, Jim* University of Strathclyde

Wednesday 13:30 - 14:45

Session Number SC3.07

Room: University Place 3.213 Time: 13:30 - 14:45

TITLE: **Teacher Education and Development**

0023 CHINESE MIDDLE SCHOOL TEACHER'S CONCEPTIONS OF EXCELLENT TEACHING

Chen, Junjun *University of Auckland*

0369 "LIVING THE CURRICULUM": INTEGRATING CURRICULUM DELIVERY MODELS INTO TEACHER EDUCATION

Deenihan, J.T. *University of Limerick*; **MacPhail, Ann** *University of Limerick*

0491 ASSESSING MATHEMATICS STUDENT TEACHERS AT MASTERS LEVEL: AN ALTERNATIVE TO ESSAYS

Ingram, Jenni *University of Warwick*

0157 PROFESSIONAL DEVELOPMENT IN SPECIAL AND INCLUSIVE EDUCATION: CHINESE TEACHERS' PERSPECTIVE

Feng, Yan *University of Northampton*

Session Number SC3.08

Room: University Place 3.214 Time: 13:30 - 14:45

TITLE: **Social Justice**

0072 RURAL-URBAN DIVIDE, ENGLISH LEARNING EXPERIENCE AND BEYOND

Li, He *University of Cambridge*

0500 JUST LIKE SCHOOL? COGNITIVE-BEHAVIOURAL PROGRAMMES AND COMPULSORY LEARNING ON PROBATION

Perry, Emma *Roehampton University*

0568 A STUDY ON THE HIGH SCHOOL DIVERSIFICATION IN RELATION TO THE HIGH SCHOOL EQUALIZATION POLICY IN THE REPUBLIC OF KOREA - FOCUSING ON COMPARING THE HIGH SCHOOL WITH SPECIALIZED PURPOSES (FOREIGN LANGUAGE) WITH THE SPECIALIZED HIGH SCHOOL (ALTERNATIVE)

Kim, Ji-Young *University of Tokyo*

0822 FACILITATORS AND BARRIERS IN LOWER-SECONDARY PARTICIPATION: REPRESENTATIVE CASES IN OAXACA, MEXICO

Lopez-Ramirez, Elia *University of York*

Main Conference Parallel Session 1

Wednesday 02 September 15:00 - 16:30

Session Number 1.01

Room: Roscoe 2.3

Time: 15:00 - 16:30

BERA SIG: **Assessment**

TITLE: **Exploring Assessment Focus in Different Contexts**

SESSION TYPE: **Individual papers**

Chair: **B. Singh**

- 0544** THE APPLICATION OF CONSTRUCTIVIST ASSESSMENT PRACTICES IN A TEACHER TRAINING PROGRAMME: A TOOL FOR DEVELOPING PROFESSIONAL COMPETENCIES.

Lorenzi, Francesca *Dublin City University*; **Rami, Justin** *Dublin City University*

- 0775** A CASE STUDY: MARKING AND FEEDBACK IN KEY STAGE 3 SCIENCE - DOES EVERY CHILD MATTER?

Singh, Birendra *Local Authority, Barking and Dagenham*

Session Number 1.02

Room: University Place 4.205 Time: 15:00 - 16:30

BERA SIG: **Comparative and International Education**

TITLE: **Teachers' Identities: An International Perspective**

SESSION TYPE: **Individual papers**

Chair: **S. Flannery**

- 0201** TEACHER EVALUATION IN JAPANESE SCHOOLS: AN EXAMINATION FROM A MICRO-POLITICAL OR RELATIONAL STANDPOINT

Katsuno, Masaaki *The University of Tokyo*

- 0140** USING OPEN EDUCATIONAL RESOURCES TO FOSTER EDUCATIONAL DEVELOPMENT: THE ELATE PROGRAMME IN UGANDA

Hurd, Steve *The Open University*; **Masembe Ssebbunga, Connie** *The Open University*; **B. Mugimu, Christopher** *The Open University*

- 0403** OUTSIDER VIEWS ON THE CUSTOMS AND PRACTICES OF ENGLISH PRIMARY SCHOOLS: THE PERSPECTIVES OF TRAINING TEACHERS FROM THE US COMPLETING A TEACHING INTERNSHIP IN ENGLAND

Flannery Quinn, Suzanne *University of South Florida*; **Morton, Mary Lou** *University of South Florida*; **Brindley, Roger** *University of South Florida*

Session Number 1.03

Room: Roscoe 3.2

Time: 15:00 - 16:30

BERA SIG: **Creativity in Education**

TITLE: **Rethinking and Expanding Conceptualisations of Creativity**

SESSION TYPE: **Individual papers**

Chair: **P. Burnard**

- 0538** CREATIVITY AS A QUESTION OF BILDUNG

Geer Hammershoej, Lars *School of Education*

- 0553** CONTAINERS, CREATIVITY AND QUILT-MAKING: AN EXPLORATION OF TEACHERS' CONCEPTUALISATIONS OF CREATIVE SPACES FOR TEACHING AND LEARNING

Tracey, Shelley *Queen's University Belfast*

- 0414** UNDERSTANDINGS OF THE WORD 'CREATIVITY'

Shaheen, Robina *University of Birmingham*

- 0645** SEARCHING FOR CREATIVITY IN INITIAL TEACHER EDUCATION ASSESSMENTS

Compton, Ashley *Bishop Grosseteste University College Lincoln*; **Nahmad-Williams, Lindy** *Bishop Grosseteste University College Lincoln*

Session Number 1.04

Room: Roscoe 2.4

Time: 15:00 - 16:30

BERA SIG: **Early Childhood**

TITLE: **Observing Young Children: Ethics and challenges in three contrasting methods**

SESSION TYPE: **Symposium 1506**

Chair: **E. Alexander, Roehampton University**

Discussant: **A. Clark, Open University**

- 0312** PRODUCING AND USING VIDEO DATA: ETHICAL QUESTIONS AND PRACTICAL CONSEQUENCES IN RESEARCH WITH YOUNG CHILDREN

Robson, Sue *Roehampton University*

- 0823** OBSERVATION IN EARLY YEARS SETTINGS: PANACEA OR PARADOX?

Alexander, Elise *Roehampton University*

- 0824** PSYCHOANALYTIC METHODS OF INFANT AND YOUNG CHILD OBSERVATION AS A RESEARCH TOOL IN NURSERIES

Elfer, Peter *Roehampton University*

Session Number 1.05

Room: University Place 4.204 Time: 15:00 - 16:

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Evaluating Educational Effectiveness**

SESSION TYPE: **Individual papers**

Chair: **C. Chapman**

- 0796** SEEING EYE-TO-EYE: EVALUATING THE IMPACT OF THE FAMILY SEAL PROGRAMME IN DORSET PRIMARY SCHOOLS

Downey, Christopher *University of Southampton*; **Williams, Clare** *Dorset Children's Services*

- 0249** THE MAXIMUM IMPACT EVALUATION OF TEACH FIRST – HOW DO TEACH FIRST TEACHERS AFFECT CLASSROOMS AND SCHOOLS?

Muijs, Daniel *University of Manchester*; **Armstrong, Paul** *University of Manchester*; **Chapman, Chris** *University of Manchester*; **Cousins, Alison** *University of Manchester*

- 0215** BEYOND THE SCHOOL GATE: THE LIMITS AND POSSIBILITIES OF 'COMMUNITY FOCUSED' SCHOOLS

Dyson, Alan *University of Manchester*

- 0262** FROM AWARENESS TO MATURITY: USING "BENCHMARKING" TO INFORM PROFESSIONAL DEVELOPMENT INITIATIVES- A NEW ZEALAND EXPERIENCE

McMillan, Adam *Waikato Institute of Technology*; **Clayton, John** *Waikato Institute of Technology*

Session Number 1.06

Room: Roscoe 2.5

Time: 15:00 - 16:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Parenting support – some lessons from three interventions**

SESSION TYPE: **Symposium 1511**

Chair: **G. Lindsay, University Of Warwick**

Discussant: **K. Topping, University of Dundee**

0383 FATHERS' INVOLVEMENT IN THE PARENT SUPPORT ADVISER PILOT –THE DISJUNCTION BETWEEN POLICY AND PRACTICE
Cullen, Stephen *University of Warwick*

0385 THE EFFECTIVENESS OF PARENTING PROGRAMMES WHEN ROLLED OUT ON A LARGE SCALE
Lindsay, Geoff *University of Warwick*

0386 MORE TALK, FEWER YOUNG PARENTS? EVALUATION OF PARENTLINE PLUS' TIME TO TALK COMMUNITY PROGRAMME AS PART OF ENGLAND'S TEENAGE PREGNANCY STRATEGY
Cullen, Mairi Ann *University of Warwick*

Session Number 1.07

Room: Roscoe 2.2

Time: 15:00 - 16:30

BERA SIG: **Higher Education**

TITLE: **Social Class and Higher Education**

SESSION TYPE: **Individual papers**

Chair: **N. Harrison**

0087 ACCIDENTAL ACHIEVERS? INTERNATIONAL HIGHER EDUCATION, CLASS REPRODUCTION AND PRIVILEGE IN THE EXPERIENCES OF UK STUDENTS OVERSEAS
Waters, Johanna *University of Liverpool*; **Brooks, Rachel** *University of Surrey*

0697 WHO BENEFITED FROM THE POLICY OF WIDENING OF PARTICIPATION IN HIGHER EDUCATION? THE CHOICE PROCESS OF WORKING CLASS UNIVERSITY STUDENTS IN GREECE
Sianou-Kyrgiou, Eleni *University of Ioannina*; **Tsiplakides, Iakovos** *University of Ioannina*

0820 CULTURAL CAPITAL AS AN EXPLANATION OF VARIATION IN PARTICIPATION IN HIGHER EDUCATION
Noble, John *Staffordshire University*; **Davies, Peter** *Staffordshire University*

0662 KNOWING THE 'UNKNOWN'S': WHO ARE THE FULL-TIME UNDERGRADUATES WHOSE SOCIAL CLASS IS NOT KNOWN AND WHAT ARE THE IMPLICATIONS FOR WIDENING PARTICIPATION POLICY?
Harrison, Neil *University of the West of England*; **Hatt, Sue** *University of the West of England*

Session Number 1.08

Room: University Place 3.205

Time: 15:00 - 16:30

BERA SIG: **Inclusive Education**

TITLE: **Transforming Practice**

SESSION TYPE: **Individual papers**

Chair: **K. Black Hawkins**

0243 VOCATIONAL EDUCATION AND TRAINING: SOME PERSPECTIVES FROM YEAR 11 PUPILS

McCrum, Elizabeth *University of Reading*; **MacFadyen, Tony** *University of Reading*; **Fuller, Carol** *University of Reading*; **Kempe, Andy** *University of Reading*

0727 EXPLORING THE SOCIAL WORLDS OF 'TRUANT' SCHOOL CHILDREN
James, Philippa *Cardiff University*

0088 'WHAT SHOULD I DO NOW? AN EXPLORATION OF INFORMATION, ADVICE AND GUIDANCE PROVIDED FOR YEAR 11 STUDENTS?
Fuller, Carol *The University of Reading*; **Macfadyen, Tony** *The University of Reading*; **Heighes, Deb** *The University of Reading*; **Dimitriadi, Yota** *The University of Reading*

0172 HOW DO WE RECOGNISE, EXPRESS, REPRESENT AND DEVELOP TALENTS IN THE PRODUCTION OF GIFTS FOR THE EDUCATIONAL KNOWLEDGE-BASE OF EDUCATION?
Huxtable, Marie *University of Bath*; **Whitehead, Jack** *University of Bath*

Session Number 1.09

Room: University Place 4.209

Time: 15:00 - 16:30

BERA SIG: **Literacy and Language**

TITLE: **Only Connect: studies in the connectivity of home and school learning**

SESSION TYPE: **Symposium 1551**

Chair: **E. Millard, Birmingham City University**

Discussant: **J. Marsh, University of Sheffield**

0793 MULTIMODAL TEXTS: BOYS MAKING PROGRESS
Bhojwani, Petula *Birmingham City University*

0794 EXPLORING A COLLECTION OF 7-11 YEAR OLD CHILDREN'S 'HOME' WRITING
Brady, Josephine *Birmingham City University*

0795 SECONDARY PUPILS' ABILITY TO UTILISE FUNDS OF KNOWLEDGE FROM FAMILY AND COMMUNITY IN RESPONSE TO A CURRICULUM INFORMED BY CREATIVE LEARNING STRATEGIES
Millard, Elaine *Birmingham City University*

Session Number 1.10

Room: University Place 3.210

Time: 15:00 - 16:30

BERA SIG: **Mathematics Education**

TITLE: **Mathematics Education Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **T. Brown**

0035 RETHINKING OBJECTIVITY IN MATHEMATICS EDUCATION
Brown, Tony *Manchester Metropolitan University*

0332 A NODES MODEL FOR CREATIVITY IN MATHEMATICS EDUCATION
Clack, Jim *University of Exeter*

0061 MAKING THE TRANSITION - CHALLENGES ENCOUNTERED WITH THE ENGLISH MATHEMATICS REGISTER FOR GAEILGEOIRÍ
Ní Riordáin, Máire *University of Limerick*; **O Donoghue, John** *University of Limerick*

Session Number 1.11

Room: University Place 3.209 Time: 15:00 - 16:30

BERA SIG: **New Technologies in Education**

TITLE: **New Technologies and Curriculum Innovation**

SESSION TYPE: **Individual papers**

Chair: **P. Carmichael**

- 0468** THE CONTRIBUTION OF ICT TO DIALOGIC TEACHING IN MATHEMATICS AND SCIENCE
Kennewell, Steve Swansea Metropolitan University;
Beauchamp, Gary University of Wales Institute Cardiff;
Jones, Sonia Swansea Metropolitan University; **Tanner, Howard** Swansea Metropolitan University; **Loughran, Anne** Trinity College; **Lewis, Helen** Trinity College; **Jones, Bethan** University of Wales Institute Cardiff; **Anthony, Cheryl** University of Wales Institute Cardiff; **Parkinson, John** Swansea Metropolitan University

- 0679** THE USE OF ICT AND VIDEO STIMULATED REFLECTIVE DIALOGUE (VSRD) IN ASSESSING CONCEPTUAL UNDERSTANDING OF SCIENCE IN PRIMARY SCHOOLS CHILDREN WITH ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)
Beauchamp, Gary University of Wales Institute Cardiff;
Ellis, Cheryl University of Wales Institute Cardiff;
Haughton, Chantelle University of Wales Institute Cardiff;
Salisbury, Jane Cardiff University

- 0642** THE DEVELOPMENT OF STUDENTS' PARTICIPATION TRAJECTORIES DURING PERSONAL INQUIRY PROJECT WORK IN GEOGRAPHY: A CASE STUDY
Kerawalla, Lucinda Open University; **Littleton, Karen** Open University; **Scanlon, Eileen** Open University;
Jones, Ann Open University; **Clough, Gill** Open University; **Collins, Trevor** Open University; **Conole, Gráinne** Open University; **Gaved, Mark** Open University;
Mulholland, Paul Open University

- 0705** MULTIMODAL DESIGN FOR WEB-BASED CURRICULUM INNOVATION: A SPACE BETWEEN THEORY AND PRACTICE IN BRITISH LIBRARY LEARNING
Walshe, Roger British Library; **Shortis, Tim** Institute of Education; **Blake, Julie** British Library; **Jewitt, Carey** Institute of Education; **Kress, Gunther** Institute of Education

Session Number 1.12

Room: University Place 3.213 Time: 15:00 - 16:30

BERA SIG: **Philosophy of Education**

TITLE: **Philosophy for change; in what way can the community of philosophical enquiry in educational contexts, prepare adolescents for life in uncertain times?**

SESSION TYPE: **Symposium 1516**

Chair: **R. Davies, De Montfort University**

- 0693** WHAT'S IN A WORD: PHILOSOPHY, THEOLOGY OR THINKING
Davies, Richard De Montfort University

- 0699** PHILOSOPHY, EXPOSURE – AND CHILDREN: HOW TO RESIST THE PSYCHOLOGISATION OF PHILOSOPHY IN EDUCATION?
Biesta, Gert The Stirling Institute of Education

- 0769** IDENTITY DEVELOPMENT IN ADOLESCENCE; PARENTING STYLES AND THE COMMUNITY OF PHILOSOPHICAL ENQUIRY

Echeverria, Eugenio Latin American Center for Philosophy for Children

- 0772** THE COMMUNITY OF PHILOSOPHICAL ENQUIRY: EDUCATION IN THE LIGHT OF GLOBALISATION

Hannam, Patricia Ulverston Victoria High School

Session Number 1.13

Room: Roscoe 1.009

Time: 15:00 - 16:30

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Physical Education Pedagogy**

SESSION TYPE: **Individual papers**

Chair: **M. Quennerstedt**

- 0132** INVESTIGATING LEARNING IN PHYSICAL EDUCATION - A TRANSACTIONAL APPROACH
Quennerstedt, Mikael Örebro University; **Öhman, Johan** Örebro University; **Öhman, Marie** Örebro University

- 0007** A CASE STUDY OF GAMES-MAKING IN AN ENGLISH SECONDARY SCHOOL
Casey, Ashley University of Bedfordshire; **Hastie, Peter** Auburn University

- 0161** THE USE OF A JIGSAW LEARNING APPROACH IN THE DELIVERY OF UNDERGRADUATE GYMNASTICS
O'Leary, Nick University of Wolverhampton; **Griggs, Gerald** University of Wolverhampton

Session Number 1.14

Room: Roscoe 3.5

Time: 15:00 - 16:30

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Researching Professionals**

SESSION TYPE: **Individual papers**

Chair: **K. Orr**

- 0239** HOW DOES IT FEEL TO BE 'INSIDE AND OUTSIDE AT THE SAME TIME'? REFLECTIONS ON THE COMPLEXITIES AND AMBIGUITIES OF A PRACTITIONER ACTION RESEARCH PROJECT IN EAST LONDON
Kidd, Warren University of East London

- 0154** MAPPING THE CHANGES: A LONGITUDINAL STUDY OF THE EXPERIENCES AND CAREER TRAJECTORIES OF CLASSROOM TEACHING ASSISTANTS WHO UNDERTAKE A FOUNDATION DEGREE
Dunne, Linda Edge Hill University; **Goddard, Gillian** Edge Hill University; **Woolhouse, Clare** Edge Hill University

- 0537** BECOMING, UNBECOMING, AND NOT-BECOMING IN PROFESSIONAL CAREERS: A CASE STUDY FROM CONNEXIONS
Colley, Helen Manchester Metropolitan University; **Chadderton, Charlotte** Manchester Metropolitan University; **Lewin, Cathy** Manchester Metropolitan University

Session Number 1.15

Room: Roscoe 1.010 Time: 15:00 - 16:30

BERA SIG: **Practitioner Research**

TITLE: **Academic practitioner-researchers: shifting the epistemological centre in higher education**

SESSION TYPE: **Symposium 1541**

Chair: **K. Llewellyn, York St John University**

Discussant: **J. Stern, York St John University**

0689 BUILDING REFLECTIVE RELATIONSHIPS FOR AND THROUGH THE CREATION OF EDUCATIONAL KNOWLEDGE
Carpenter, Jenny York St John University

0692 HOW DOES A TEACHING QUALITY ENHANCEMENT PROJECT CONTRIBUTE TO PEDAGOGIC CHANGE?
Llewellyn, Karen York St John University

0695 DEVELOPING A LEARNING ENVIRONMENT TO SUPPORT AND ENHANCE THE LEARNING EXPERIENCE OF STUDENTS IN A CLINICAL SETTING
Wickham, Jill York St John University

0698 HOW DO I CONTRIBUTE TO A RECONCEPTUALISATION OF EDUCATIONAL THEORY FOR MORAL ACCOUNTABILITY IN THE CREATION OF SUSTAINABLE SOCIAL ORDERS?
McNiff, Jean York St John University

Session Number 1.16

Room: Roscoe 3.4 Time: 15:00 - 16:30

BERA SIG: **Race Ethnicity and Education**

TITLE: **Subjectives, 'Race' and Racism**

SESSION TYPE: **Individual papers**

Chair: **K. Khan**

0009 AMBIVALENCE IN THE MOTIVATION OF BLACK CARIBBEAN BOYS
Allen, Gillian University of Exeter

0700 SCHOOL CHOICE FACTORS OF NORTHERN AREAS INTERNALLY MIGRANT ISMAILIS (NAIMI) IN KARACHI: THE IMPORTANCE OF THE RELIGIOUS DIMENSION
Khan, Khurshid Edinburgh University

Session Number 1.17

Room: University Place 3.214 Time: 15:00 - 16:30

BERA SIG: **Science Education**

TITLE: **Science Beyond**

SESSION TYPE: **Individual papers**

Chair: **S. Cooke**

0350 THE COMPLEXITIES SURROUNDING THE UPTAKE OF A-LEVEL PHYSICS
Gill, Tim Cambridge Assessment; **Vidal Rodeiro, Carmen** Cambridge Assessment; **Bell, John F.** Cambridge Assessment

0292 WHAT INFLUENCES SCIENCE UNDERGRADUATE STUDENTS' CHOICE OF CAREER?
Cooke, Sandra University of Birmingham; **Smith, Emma** University of Birmingham

Session Number 1.18

Room: University Place 3.212 Time: 15:00 - 16:30

BERA SIG: **Social Justice**

TITLE: **Agency and Aspirations for Social Justice**

SESSION TYPE: **Individual papers**

Chair: **R. Boyask**

0324 POPSTARS AND PASTORS: AN EXPLORATION OF THE WAYS IN WHICH YOUNG PEOPLE CONSTRUCT IDEAS ABOUT THE FUTURE
Arrowsmith, Jamie Manchester Metropolitan University

0694 THE ROLE OF SCHOOLING IN FURTHERING THE ASPIRATIONS OF AND FOR YOUNG PEOPLE IN LOCAL COMMUNITIES: UNDERSTANDING CONTEXTS FOR EDUCATIONAL CHANGE
Boyask, Ruth University of Plymouth; **Gristy, Cath** University of Plymouth; **Knowler, Helen** University of Bristol; **Murphy, Mike** University of Plymouth; **Rees, Terri** University of Plymouth

0743 THE DISCOURSE OF PERSONAL AND SOCIAL EDUCATION AND THE TRANSMISSION OF 'COMMON SENSE'
Olusoga, Yinka Leeds Metropolitan University

0757 MULTI-AGENCY PARTNERSHIPS AND YOUNG PEOPLE'S EXPERIENCES
Allen, Tracey Institute of Education; **Harris, Alma** Institute of Education

Session Number 1.20

Room: University Place 4.210 Time: 15:00 - 16:30

BERA: **Socio-cultural and Cultural-historical Activity Theory**

TITLE: **Exploring the Boundaries and Possibilities of Activity Theory in Education Research**

SESSION TYPE: **Individual papers**

Chair: **M. Encinas**

0141 EXPLORING THE EFFECTS OF A TECHNOLOGICALLY ENHANCED LEARNING ENVIRONMENT IN A CLASSROOM FOR STUDENTS WITH LEARNING DIFFICULTIES: AN ACTIVITY THEORETICAL PERSPECTIVE
Buhagiar, Diane Queen's University; **Cowan, Pamela** Queen's University

0389 DECONSTRUCTING POLYGONS - EXPLORING POSSIBLE REIFICATION OF THE ACTIVITY THEORY TRIANGLE. TOWARD A FOURTH GENERATION MODEL?
Clapham, Andrew University of Nottingham

0721 METHODOLOGICAL CHALLENGES IN THE STUDY OF EMOTIONS EMBODIED IN PEDAGOGIC PRACTICES
Encinas, Mabel Institute of Education London

Session Number 1.21

Room: University Place 2.218 Time: 15:00 - 16:30

BERA: **Teacher Education and Development**

TITLE: **Promoting and Assessing Teacher Education**

SESSION TYPE: **Individual papers**

Chair: **S. Beltman**

0095 COACHING COLLEAGUES FOR CONTINUING PROFESSIONAL LEARNING
Beltman, Susan Curtin University of Technology

- 0094** RESPONSIVENESS OF STUDENT TEACHERS TO THE SUPERVISION OF ASSOCIATE TEACHERS

McDonald, Lyn *University of Auckland*

- 0661** THE "STAR" TEACHER: A MODEL FOR ASSESSING QUALITY OF TEACHERS AS PROFESSIONALS IN TODAY'S SOCIETY

Adagiri, Stella *University of Portsmouth*

Session Number 1.22

Room: University Place 3.204 Time: 15:00 - 16:30

BERA: **Teacher Education and Development**

TITLE: **Reconceptualising Professional Learning in Initial Teacher Education**

SESSION TYPE: **Symposium 1517**

Chair: **C. Ure, University of Melbourne**

- 0456** FRAMEWORKS FOR INITIAL TEACHER DEVELOPMENT: DOES COURSE DESIGN IN TEACHER EDUCATION REFLECT A COHERENT FRAMEWORK FOR PHILOSOPHY AND PROFESSIONAL LEARNING?

Aliani, Renata *University of Melbourne*; **Ure, Christine** *University of Melbourne*; **Lysk, Jayne** *University of Melbourne*

- 0457** STUDENT TEACHER PERSPECTIVES ON PROFESSIONAL LEARNING EXPERIENCE IN TEACHER EDUCATION

Ure, Christine *University of Melbourne*; **Lysk, Jayne** *University of Melbourne*; **Aliani, Renata** *University of Melbourne*

- 0458** MENTOR TEACHER PERSPECTIVES ON STUDENT TEACHER PROFESSIONAL LEARNING

Kysk, Jayne *University of Melbourne*; **Ure, Christine** *University of Melbourne*; **Aliani, Renata** *University of Melbourne*

- 0459** A NEW CLINICAL MODEL FOR INITIAL TEACHER EDUCATION

Reid, Catherine *University of Melbourne*; **Ure, Christine** *University of Melbourne*

Session Number 1.23

Room: University Place 2.217 Time: 15:00 - 16:30

BERA SIG: **Teacher Education and Development**

TITLE: **Creating Cultures of Professional Learning**

SESSION TYPE: **Individual papers**

Chair: **H. Burgess**

- 0420** CREATING A CULTURE OF PROFESSIONAL LEARNING: THE ROLE OF METAPHOR, TEACHER NARRATIVE AND IMPROVISATION IN SCHOOL-BASED CPD

Sorensen, Nicholas *Bath Spa University*; **Coombs, Steven** *Bath Spa University*

- 0466** TEACHER PROFESSIONAL DEVELOPMENT WITHIN A LEARNING COMMUNITY: A NEW PROFESSIONALISM FOR PRIMARY SCHOOL TEACHERS?

Burgess, Hilary *The Open University*; **Shelton Mayes, Ann** *University of Northampton*

- 0198** DEVOLVING PROFESSIONAL LEARNING TO SUBJECT SPECIALISTS: TOWARD EMBEDDING ASSESSMENT REFORM IN NEW ZEALAND

Yates, Anne *Victoria University of Wellington*; **Kinsella, Penny** *Victoria University of Wellington*; **Taylor, Mike** *Victoria University of Wellington*

Session Number 1.24

Room: University Place 1.219 Time: 15:00 - 16:30

STRATEGIC FORUM FOR RESEARCH IN EDUCATION: CONCEPT, FEEDBACK AND DISCUSSION

Andrew Pollard (SRFE Chair), with contributions from UK SFRE participants including **Stephen Witt** (DCSF), **Karen Whitby** (CfBT) **Sue Davies** (Trinity College, Carmarthen), **Ruth Leitch** (Queens, Belfast) and **Alis Oancea** (SFRE Researcher 2009/10)

This session will share the history of SFRE and explore its rationale. It will describe what has happened so far and will provide an opportunity for discussion of issues raised and of possible future developments.

Main Conference Parallel Session 2

Thursday 03 September 09:00 - 10:30

Session Number 2.01

Room: Roscoe 2.3 Time: 09:00 - 10:30

BERA SIG: **Assessment**

TITLE: **Confidence in our Assessment Systems**

SESSION TYPE: **Individual papers**

Chair: **M. Johnson**

- 0205** AN INVESTIGATION INTO MARKER RELIABILITY AND OTHER QUALITATIVE ASPECTS OF ON-SCREEN ESSAY MARKING
Johnson, Martin Cambridge Assessment; **Nádas, Rita** Cambridge Assessment
- 0672** MUST EXAMINERS MEET IN ORDER TO STANDARDISE THEIR MARKING? AN EXPERIMENT WITH NEW AND EXPERIENCED EXAMINERS OF GCE AS PSYCHOLOGY
Raikes, Nicholas Cambridge Assessment; **Fidler, Jane** Cambridge Assessment; **Gill, Tim** Cambridge Assessment
- 0686** COMPUTERIZED ASSESSMENT IN INDEPENDENT READING: EFFECTS OF IMPLEMENTATION QUALITY ON ACHIEVEMENT GAIN
Topping, Keith University of Dundee

Session Number 2.02

Room: Roscoe 2.4 Time: 09:00 - 10:30

BERA SIG: **Early Childhood**

TITLE: **Critical Issues for Early Childhood Education: developing an agenda for research**

SESSION TYPE: **Symposium 1535**

Chair: **C. Stephen, Stirling Institute of Education**

Discussant: **L. Wood, University of Exeter**

- 0622** TAKING CHILDREN SERIOUSLY: REFLECTIONS ON RESEARCH AND PRACTICE
Brooker, Liz Institute of Education London
- 0631** CRITICAL PERSPECTIVE ON CULTURAL DIVERSITY IN EARLY CHILDHOOD: BUILDING AN INCLUSIVE CURRICULUM AND PROVISION
Ang, Lynn University of East London
- 0637** PEDAGOGY: THE SILENT PARTNER IN EARLY YEARS LEARNING?
Stephen, Christine Stirling Institute of Education

Session Number 2.03

Room: University Place 4.204 Time: 09:00 - 10:30

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Effective Classroom Practice: A mixed method study of influences and outcomes**

SESSION TYPE: **Symposium 1505**

Chair: **C. Day, University of Nottingham**

- 0300** EFFECTIVE CLASSROOM PRACTICE: DESIGNING A MIXED METHOD STUDY
Day, Christopher University of Nottingham; **Sammons, Pam** University of Nottingham; **Kington, Alison** University of Nottingham

- 0302** WHAT DO EFFECTIVE TEACHERS DO IN THEIR LESSONS?: FINDINGS FROM CLASSROOM OBSERVATIONAL SCHEDULES AND FIELDNOTES

Sammons, Pam University of Nottingham; **Regan, Elaine** University of Nottingham; **Kington, Alison** University of Nottingham

- 0304** WHAT DO TEACHERS SAY INFLUENCES THEIR EFFECTIVENESS?: AN ANALYSIS OF PRIMARY AND SECONDARY TEACHERS' INTERVIEW

Kington, Alison University of Nottingham; **Brown, Eleanor** University of Nottingham; **Regan, Elaine** University of Nottingham; **Day, Christopher** University of Nottingham

- 0305** WHAT DO PUPILS SAY ABOUT THEIR TEACHER?

Sammons, Pam University of Nottingham; **Kington, Alison** University of Nottingham

- 0307** THE DIFFERENCE BETWEEN 'EFFECTIVE' AND 'MORE EFFECTIVE' TEACHERS: ILLUSTRATIVE TEACHER CAMEOS

Day, Christopher University of Nottingham; **Kington, Alison** University of Nottingham; **Regan, Elaine** University of Nottingham; **Sammons, Pam** University of Nottingham; **Brown, Eleanor** University of Nottingham

Session Number 2.04

Room: University Place 4.205 Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Remaking Education Policy**

SESSION TYPE: **Individual papers**

Chair: **S. Ball**

- 0038** EDUCATION POLICY, DESTATIZATION AND NEW HETERARCHIES
Ball, Stephen J Institute of Education
- 0748** BEHIND THE BATTLES BETWEEN STREAMING AND MIXED-ABILITY GROUPING: MARKET MECHANISM IN TAIWAN
Lu, Ling-Ying University of Edinburgh

Session Number 2.05

Room: University Place 4.206 Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Engaging Pupil "Voice" in the Policy Process**

SESSION TYPE: **Individual papers**

Chair: **C. Lanskey**

- 0732** RIGHTS, RHETORIC AND REALITY: YOUNG PEOPLE'S PARTICIPATION IN THE DEVELOPMENT OF EDUCATIONAL POLICY
Davies, Caroline Manchester Metropolitan University; **Philburn, Rob** University of Salford; **Phillips, Sylvia** Manchester Metropolitan University
- 0610** CITIZENSHIP EDUCATION FOR YOUNG PEOPLE IN SECURE INSTITUTIONS : REFLECTIONS ON POLICY AND PRACTICE
Lanskey, Caroline University of Cambridge

Session Number 2.06

Room: Roscoe 2.2

Time: 09:00 - 10:30

BERA SIG: **Higher Education**

TITLE: **Institutional research: How do we influence processes of epistemological transformation through the creation of academic practitioners' living educational theories of practice?**

SESSION TYPE: **Symposium 1547**

Chair: **J. Armstrong, York St John University**

Discussant: **J. Whitehead, University of Bath**

- 0753** BUILDING AN INSTITUTIONAL STRUCTURE FOR NEW EPISTEMOLOGIES OF EDUCATIONAL KNOWLEDGE
Armstrong, Jill York St John University
- 0758** RESPONDING TO THE EMOTIONAL TURN: KNOWLEDGE WORK, TEACHING AND EMOTIONAL LABOUR
Malcolm, Irene York St John University
- 0762** THE HIDDEN CURRICULUM OF EDUCATIONAL RESEARCH FUNDING
Pavey, Barbara York St John University
- 0763** HOW DO I JUSTIFY MY CONTRIBUTIONS TO NEW INSTITUTIONAL EPISTEMOLOGIES FOR A NEW SCHOLARSHIP OF EDUCATIONAL KNOWLEDGE?
McNiff, Jean York St John University

Session Number 2.07

Room: University Place 3.211

Time: 09:00 - 10:30

BERA SIG: **Inclusive Education**

TITLE: **Theory, Practice and Policy in Inclusive Education**

SESSION TYPE: **Individual papers**

Chair: **M. Huxtable**

- 0289** HOW DOES ENGAGING IN LIVING THEORY RESEARCH HELP ME TO IMPROVE MY INCLUSIVE AND INCLUSIONAL PRAXIS AS A MEMBER OF A LOCAL AUTHORITY CHILDREN'S SERVICE?: COMING TO KNOW AND IMPROVE WHAT I AM DOING BY WALKING MY EDUCATIONAL TALK
Huxtable, Marie University of Bath
- 0073** THE USE OF AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC) TECHNOLOGY SYSTEMS IN THE CYPRUS EDUCATIONAL SETTING: PROCESSES, CHALLENGES AND FUTURE DIRECTIONS
Mavrou, Katerina European University Cyprus

Session Number 2.08

Room: Roscoe 3.2

Time: 09:00 - 10:30

BERA SIG: **Leading and Managing Schools and Colleges**

TITLE: **Shaping School Leadership**

SESSION TYPE: **Individual papers**

Chair: **N. Dempster**

- 0149** SHAPING EDUCATIONAL LEADERSHIP: THE IMPACT OF CONTEXT ON PRINCIPALS' ROLES
Alcorn, Noeline University of Waikato
- 0829** CAREER CHANGING TEACHER EDUCATION GRADUATES' ATTITUDES TO LEADERSHIP FAST-TRACKING
Dempster, Neil Griffith University; **Sim, Cheryl** Griffith University

Session Number 2.09

Room: University Place 4.209

Time: 09:00 - 10:30

BERA: **Literacy and Language**

TITLE: **Literacy Partnerships**

SESSION TYPE: **Individual papers**

Chair: **G. Macrory**

- 0663** TECHNOLOGICALLY ENHANCED LANGUAGE LEARNING IN PRIMARY SCHOOLS IN ENGLAND, FRANCE AND SPAIN: INVESTIGATING THE IMPACT ON CHILDREN'S LANGUAGE LEARNING AND THE IMPLICATIONS FOR TEACHER EDUCATION
Macrory, Gee Manchester Metropolitan University; **Chrétien, Lucette** University of Poitiers; **Luis Ortega Martín, José** University of Granada of Education
- 0195** HOPE, LITERACY AND DANCING: EXPLORING A SUCCESSFUL MODEL OF PARTNERSHIP BETWEEN A COMPLEMENTARY AND A MAINSTREAM SCHOOL
Sneddon, Raymonde University of East London
- 0421** WHAT DO PARENTS HAVE TO SAY ABOUT THEIR CHILDREN'S SCHOOLING: ARE WE TEACHING READING EFFECTIVELY?
Fletcher, Jo University of Canterbury; **Greenwood, Janinka** University of Canterbury; **Parkhill, Faye** University of Canterbury

Session Number 2.10

Room: University Place 3.210

Time: 09:00 - 10:30

BERA SIG: **Mathematics Education**

TITLE: **Mathematics Education Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **J. Mills**

- 0555** CHANGES OF THINKING ABOUT DIMENSION
Panorkou, Nicole Institute of Education
- 0664** PRIMARY SCHOOL MATHEMATICS – TO WHAT EXTENT IS SYMBOLIC REPRESENTATION A KEY FACTOR IN THE DEVELOPMENT OF RECORDING SKILLS?
Mills, Jeanette University of Bedfordshire

Session Number 2.11

Room: University Place 2.217

Time: 09:00 - 10:30

BERA SIG: **Neuroscience and Education**

TITLE: **Neuroscience and Education 1: Experimentation and the Development of Insight**

SESSION TYPE: **Symposium 1522**

Chair: **P. Howard-Jones, University of Bristol**

- 0483** THE EFFECT OF COMPUTER GAMES ON CREATIVITY: A NEUROCOGNITIVE APPROACH
Yeh, Shu-Hua University of Bristol
- 0494** THE DEVELOPMENT OF CONTROL OVER ACTION
Killikelly, Clare University of Cambridge
- 0819** INVESTIGATING HOW SURPRISE MAY HELP US LEARN: A PSYCHOPHYSIOLOGICAL INVESTIGATION
Christoforou, Eugenia University of Bristol
- 0487** THE BRAIN'S REWARD SYSTEM AND DECISION MAKING IN ELITE SPORTING SITUATIONS
Walters, Perry University of Bristol

Session Number 2.12

Room: University Place 3.209 Time: 09:00 - 10:30

BERA SIG: **New Technologies in Education**

TITLE: **Learners and their Context: researching young people using and learning with technologies outside formal education**

SESSION TYPE: **Symposium 1523**

Chair: **J. Furlong, University of Oxford**

Discussant: **K. Facer, Manchester Metropolitan University**

0503 DEVELOPING AWARENESS OF SAFER ONLINE PRACTICES: ACCOUNTING FOR CHILDREN'S AND YOUNG PEOPLE'S PERSPECTIVES

Cranmer, Sue *Futurelab*; **Good, Jenny** *University of Oxford Department of Education*

0510 TO WHAT EXTENT DOES THE NOTION OF "DIGITAL NATIVES" ILLUMINATE THE TECHNOLOGY-RELATED BEHAVIOURS OF YOUNG PEOPLE IN THE UK?

Davies, Chris *University of Oxford*; **Eynon, Rebecca** *University of Oxford*

0513 MAPPING YOUNG PEOPLE'S USE OF NEW TECHNOLOGIES FOR LEARNING: IMPLICATIONS FOR POLICY AND PRACTICE

Eynon, Rebecca *University of Oxford*

0515 BEYOND 'STUDENT VOICE': THE CHALLENGE OF FOLLOWING THE LEARNER BACK HOME

Furlong, John *University of Oxford*; **Cranmer, Sue** *Futurelab*

Session Number 2.13

Room: University Place 3.213 Time: 09:00 - 10:30

BERA SIG: **Philosophy of Education**

TITLE: **Philosophy of Education Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **A. Taysum**

0669 SITUATED JUDGEMENTS, OPEN CONVERSATION AND POLICY IMPLEMENTATION IN THE ENGLISH POST COMPULSORY EDUCATION AND TRAINING SECTOR

Nixon, Lawrence *University of Sunderland*

0570 THE IMPORTANCE OF INTELLECTUAL DISSENT IN POSTGRADUATE RESEARCH IN THE FIELD OF EDUCATION

Taysum, Alison *University of Leicester*; **Shields, Carolyn** *The University of Illinois*

0336 ACCOUNTING FOR IMPACT: TERROR, THE BANAL AND THE SYMBOLIC ORDER EMBEDDED IN TDA PROCESSES

Moran, Paul *University of Chester*; **Bacon, Jo** *University of Chester*

0399 THE AFFIRMATION OF ORDINARY LIFE: CURRICULA STRUCTURE FOR HOME EDUCATION

Davies, Richard *De Montfort University*

Session Number 2.14

Room: Roscoe 1.009

Time: 09:00 - 10:30

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Professional Learning in Physical Education**

SESSION TYPE: **Individual papers**

Chair: **J. Keay**

0479 FROM ENTRY TO COMPLETION: AN EXAMINATION OF SECONDARY PHYSICAL EDUCATION STUDENT TEACHERS' EXPECTATIONS OF INITIAL TEACHER EDUCATION ACROSS ONE PGCE COURSE

Kinchin, Gary *University of Southampton*

0696 EVALUATING THE IMPACTS OF A COMPLEX CURRICULAR AND PEDAGOGICAL STRATEGY IN SCOTTISH PHYSICAL EDUCATION

Atencio, Matthew *University of Edinburgh*; **Jess, Mike** *University of Edinburgh*

0317 TEACHERS' PROFESSIONAL DEVELOPMENT: PUTTING CHILDREN'S LEARNING FIRST

Keay, Jeanne *Roehampton University*

Session Number 2.15

Room: Roscoe 3.5

Time: 09:00 - 10:30

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Work-related learning when there isn't any work**

SESSION TYPE: **Symposium 1519**

Chair: **A. Bathmaker, UWE Bristol**

Discussant: **K. Ecclestone, Oxford Brookes University**

0583 WORK-RELATED LEARNING AND 'THRESHOLD' THINKING IN AN ECONOMIC RECESSION: WHAT ARE YOUNG PEOPLE REALLY LEARNING?

James, David *BRILLE*

0585 WORK RELATED LEARNING IN 14-19 EDUCATION: I CAN SEE THE LEARNING, BUT WHERE'S THE WORK?

Waller, David *BRILLE*

0767 THE MULTIPLE MEANINGS OF WORK-RELATED LEARNING

Bathmaker, Ann-Marie *BRILLE*

Session Number 2.16

Room: Roscoe 2.5

Time: 09:00 - 10:30

BERA SIG: **Practitioner Research**

TITLE: **Schools and universities collaborating on research:**

Exploring the meeting space

SESSION TYPE: **Symposium 1538**

Chair: **C. McLaughlin, University of Cambridge**

Discussant: **V. Baumfield, University of Glasgow**

0650 SCHOOLS-UNIVERSITY PARTNERSHIPS IN EDUCATION AS A THIRD SPACE: EXPLORING THEORY AND PRACTICE

McLaughlin, Colleen *University of Cambridge*; **Waterhouse, Joanne** *University of Cambridge*; **Morgan, Bethan** *University of Cambridge*; **McLellan, Ros** *University of Cambridge*

0656 "I'M TRYING TO KEEP ONE FOOT IN MY SCHOOL'S CULTURE AND THE OTHER IN THE UNIVERSITY'S; I DON'T WANT TO END UP DOING THE SPLITS!": TEACHERS' PERSPECTIVES ON SCHOOL-BASED RESEARCH WITHIN A SCHOOLS-UNIVERSITY PARTNERSHIP

Ceranic, Helena *Bottisham Village College*; **Richards, Jenny** *Sharnbrook Upper School*

- 0654** RESEARCHING TOGETHER: A STUDY OF ACTION IN A THIRD SPACE
McLaughlin, Colleen University of Cambridge; **McLellan, Ros** University of Cambridge; **Morgan, Bethan** University of Cambridge; **Waterhouse, Joanne** University of Cambridge

Session Number 2.17

Room: Roscoe 3.4 Time: 09:00 - 10:30

BERA SIG: **Race Ethnicity and Education**
 TITLE: **Power and Racism in School**
 SESSION TYPE: **Individual papers**
 Chair: **S. Walters**

- 0080** THE POWERFUL ROLE TEACHERS PLAY: TWO BRITISH-BANGLADESHI GIRLS AT SCHOOL
Walters, Sue The University of Edinburgh
- 0558** PERMANENT EXCLUSION FROM SCHOOL: REVEALING AN UNDERTOW OF INSTITUTIONALISED RACISM?
Carlile, Anna Goldsmiths University of London

Session Number 2.18

Room: University Place 3.205 Time: 09:00 - 10:30

BERA SIG: **Research Methodology in Education**
 TITLE: **Women and Children First: beyond patriarchy in methodological design**
 SESSION TYPE: **Symposium 1500**
 Chair: **M. Ashley, Edge Hill University**

- 0241** DEFENDING THE DEFENDED SUBJECT: MANAGING THE RESEARCHER AS ADVOCATE ROLE IN WORKING WITH YOUNG PEOPLE
Ashley, Martin Edge Hill University
- 0245** GENDERING THE LOOKING GLASS? A TRAVELLER'S TALE FROM KIDWORLD
Cochrane, Matthew Edge Hill University
- 0244** CHILDREN AS PEER RESEARCHERS: REFLECTIONS ON A JOURNEY OF MUTUAL DISCOVERY
Coppock, Vicki Edge Hill University
- 0247** 'I'M A GROWN-UP, GET ME INTO HERE' ON-LINE RESEARCH WITH CHILDREN AND YOUNG PEOPLE
Hallett, Fiona Edge Hill University; **Foster, Rob** Edge Hill University

Session Number 2.19

Room: University Place 3.214 Time: 09:00 - 10:30

BERA SIG: **Science Education**
 TITLE: **The Nature of Science**
 SESSION TYPE: **Individual papers**
 Chair: **P. Woolner**

- 0225** TEACHING ABOUT THE NATURE OF SCIENCE: IMPACT ON BEGINNING PRIMARY TEACHERS AND THEIR PUPILS
Murphy, Cliona St. Patrick's College (CASTeL)
- 0469** SCHOOL GARDENING AS A POTENTIAL ACTIVITY FOR IMPROVING SCIENCE LEARNING IN PRIMARY SCHOOLS
Woolner, Pam Newcastle University; **Tiplady, Lucy** Newcastle University

Session Number 2.20

Room: University Place 3.212 Time: 09:00 - 10:30

BERA SIG: **Social Justice**
 TITLE: **Opening and Closing Spaces for Social Justice - Part 1**
 SESSION TYPE: **Individual papers**
 Chair: **T. McCowan**

- 0378** SPATIAL ANALYSES: A BASIS FOR CREATING MORE LOCALLY EQUITABLE EDUCATION SYSTEMS
Kerr, Kirstin University of Manchester
- 0418** OPENING SPACES FOR CITIZENSHIP IN HIGHER EDUCATION
McCowan, Tristan Institute of Education
- 0499** THE ACADEMIES PROGRAMME, SOCIAL JUSTICE AND ADDRESSING THE ACHIEVEMENT GAP
Curtis, Andrew Institute of Education; **Tough, Sarah** Institute of Education; **Whitty, Geoff** Institute of Education
- 0651** THE TRANSFORMATIVE POTENTIAL OF EDUCATION FOR SUSTAINABLE DEVELOPMENT EXPLORED THROUGH A SERVICE LEARNING PROGRAMME
Warwick, Paul University of Leicester

Session Number 2.21

Room: University Place 4.210 Time: 09:00 - 10:30

BERA SIG: **Socio-cultural and cultural-historical Activity Theory**
 TITLE: **Can Socio-cultural Theoretical Perspectives on Identity and Activity Inform Policy and Practice?**
 SESSION TYPE: **Symposium 1540**
 Chair: **V. Farnsworth, University of Manchester**
 Discussant: **J. Williams, University of Manchester**

- 0677** YOUNG PEOPLE'S PERCEPTIONS OF SKILLS IN AND OUTSIDE SCHOOL
Ivinson, Gabrielle Cardiff University
- 0681** PRACTICE? WHOSE PRACTICE? AN EXAMINATION OF ACTIVITY AND MOTIVES IN THE EARLY YEARS WRITING CLASSROOM
Fisher, Ros University of Exeter
- 0684** NARRATIVE CONSTRUCTIONS OF TEACHER PROFESSIONAL IDENTITY: A COMPARATIVE STUDY OF TWO THEORETICAL APPROACHES
Farnsworth, Valerie University of Manchester; **Williams, Julian** University of Manchester

Session Number 2.22

Room: University Place 2.218 Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**
 TITLE: **Responding to Linguistic and Cultural Diversity**
 SESSION TYPE: **Individual papers**
 Chair: **K. Hutchison**

- 0766** RE-ENVISIONING TEACHER EDUCATION PROGRAMS TO RESPOND EFFECTIVELY TO LINGUISTIC AND CULTURAL DIVERSITY: A MULTI-PRONGED APPROACH
Schmidt, Clea University of Manitoba
- 0110** A STUDY OF PRIMARY PGCE TRAINEES DEVELOPING PEDAGOGY FOR CHILDREN LEARNING ENGLISH AS AN ADDITIONAL LANGUAGE
Hendry, Helen Bishop Grosseteste University College Lincoln

- 0453** MORE THAN JUST HOMEWORK: INVESTIGATING TEACHING PRACTICE IN HOMEWORK SUPPORT PROGRAMS FOR REFUGEE STUDENTS
Hutchison, Kirsten *La Trobe University*

Session Number 2.23

Room: University Place 3.204 Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**

TITLE: **Developing an Initial Teacher Education Programme: Lessons from the Scottish Teachers for a New Era programme**

SESSION TYPE: **Symposium 1531**

Chair: **E. Sosu, University of Aberdeen**

Discussant: **I. Menter, University of Glasgow**

- 0578** SCOTTISH TEACHERS FOR A NEW ERA: STRUCTURE AND DEVELOPMENT OF A PILOT PROGRAMME

Gray, Donald *University of Aberdeen*; **Robson, Dean** *University of Aberdeen*

- 0582** DEVELOPING A FRAMEWORK OF EFFECTIVE TEACHER QUALITIES

Sosu, Edward *University of Aberdeen*

- 0588** SPIRALLING THROUGH LEARNING: TEACHER EDUCATION PROGRAMMES AND EVIDENCE FOR EVALUATION

Mtika, Peter *University of Aberdeen*; **Colucci-Gray, Laura** *University of Aberdeen*; **Weir, Douglas** *University of Aberdeen*

Session Number 2.24

Room: Roscoe 1.010 Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**

TITLE: **Science Teacher Education**

SESSION TYPE: **Individual papers**

Chair: **C. Howell-Richardson**

- 0749** EXPLORING SCIENCE TEACHERS' PERCEPTIONS OF TEACHING AND LEARNING

Howell-Richardson, Christina *King's College London*; **Osborne, Jonathan** *Stanford University*; **Christodoulou, Andri** *King's College London*; **Richardson, Katherine** *Institute of Education*; **Simon, Shirley** *Institute of Education*

- 0446** ON-LINE LEARNING FOR CONSTRUCTIVIST APPROACHES TO SCIENCE EDUCATION IN PRE-SERVICE TEACHER EDUCATION

Littledyke, Michael *University of New England*

Session Number 2.25

Room: University Place 2.219/2.220 Time: 09:00 - 10:30

AERA Symposium

EDUCATION RESEARCH, ETHICAL ISSUES, AND MAKING FOR RELEVANT ETHICAL GUIDANCE - SPONSORED BY THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

Chair: **Pamela Munn, University of Edinburgh**

Discussant: **Robert Dingwall, University of Nottingham**

EDUCATION RESEARCH, RESEARCH REGULATION, AND THE RELEVANCE OF ETHICS CODES

Felice J. Levine, *American Educational Research Association*

FOUR ISSUES FOR ETHICAL CODE MAKERS

David Bridges, *University of East Anglia & University of Cambridge*

THE EVOLVING ROLE OF RESEARCH ASSOCIATIONS AND THEIR ETHICS CODES

Carolyn Herrington, Presenter, *Florida State University*

Posters 1 - 15

Thursday 03 September 12:30 - 14:30

Friday 04 September 14:00 - 15:00



CfBT

A prize will be presented to the best Main Conference Poster. Please return to your poster at 12.00 on Friday 04 September to see if your poster has been awarded a prize, this will be signified by a rosette on the poster. The prize will be awarded at 14.30 in the foyer area outside University Place Theatre on Level 1 which is where the posters will be displayed. Be sure to be in attendance. **Thanks goes to the CfBT Education Trust for sponsoring the Best Main Conference Poster.**

Poster 1

0186 DEVELOPMENTALLY APPROPRIATE RESEARCH METHODS
Symonds, Jenny University of Cambridge

Poster 2

0264 CREATING A CONCEPTUAL FRAMEWORK ALIGNING CURRENT PROFESSIONAL DEVELOPMENT ACTIVITIES WITH FUTURE FLEXIBLE LEARNING INITIATIVES
McMillan, Adam Waikato Institute of Technology; **Clayton, John** Waikato Institute of Technology

Poster 3

0522 AN INCLUSIONAL APPROACH TO ENHANCING LIFE-AFFIRMING ENERGY, CREATIVITY AND EDUCATIONAL INFLUENCES IN LEARNING IN A CHILDREN'S SERVICE
Harrison, Nigel Bath & North East Somerset Local Authority; **Jones, Christine** Bath & North East Somerset Local Authority; **Hutchinson, Sonia** Bath & North East Somerset Local Authority; **Whitehead, Jack** University of Bath; **Kemp, Kate** Bath & North East Somerset Local Authority; **Huxtable, Marie** Bath & North East Somerset Local Authority

Poster 4

0525 AN INVESTIGATION OF A COHORT OF A BED PROGRAMME STUDENTS'SUBJECT KNOWLEDGE IN MATHEMATICS
Wang, Li University of Aberdeen; **Duncan, Allan** University of Aberdeen

Poster 5

0472 THE INFLUENCE OF PLAYING MUSIC IN THE CLASSROOM ON YEAR 8 PUPIL'S BEHAVIOUR AND INDEPENDENT LEARNING.
Putwain, Dave Edge Hill University; **Robinson, Laura** Rivington & Blackrod High School

Poster 6

0620 SUPPORTING VULNERABLE YEAR 8 STUDENTS WITHIN A SCHOOL SETTING: THE 'OCEAN CLUB'
Putwain, Dave Edge Hill University; **Leaf, Samantha** Rivington & Blackrod High School

Poster 7

0643 DOES LISTENING TO PERSONAL MUSIC IMPROVE PUPIL ATTENTION AND PRODUCTIVITY IN LESSON TIME?
Putwain, Dave Edge Hill University; **Balding, Sarah** Rivington & Blackrod High School

Univeristy Place Theatre Foyer – Level 1

Poster 8

0765 THE DEVELOPMENT OF THE CONCEPTUAL CONTENT OF AN AUDIT FOR SUPPORTING THE PROFESSIONAL COMMUNICATION OF STUDENT TEACHERS: FROM COMPETENCY TO SITUATED LEARNING
Wilde, Melanie University of Leicester

Poster 9

0809 THE EFFECTS OF THE CHILDREN'S TELEVISION SERIES SESAME TREE ON YOUNG CHILDREN'S SOCIAL ATTITUDES AND CULTURAL AWARENESS
Connolly, Paul Centre for Effective Education; **Larkin, Emma** Centre for Effective Education; **Kehoe, Susan** Centre for Effective Education

Poster 10

0181 EXPLORING STRATEGIES FOR INCLUSION AND SOCIAL COHESION IN EUROPE FROM EDUCATION: THE INCLUDED PROJECT
Holford, John University of Nottingham; **Engel, Laura** University of Nottingham; **Pimlott-Wilson, Helena** Loughborough University

Student Posters



The University of Edinburgh

A prize will be presented to the best Student Poster. If you are a student who will be presenting a poster at the conference, you must ensure that your poster is in place by 11.00hrs by Wednesday 02 September. Please return to your poster at 16.00hrs to see if you have been awarded a prize, this will be signified by a rosette on the poster. The prize will be awarded at the Student and International Delegates Drinks Reception so please be sure to be in attendance. **Thanks goes to the University of Edinburgh Moray House School of Education for sponsoring the prize for Best Student Poster.**

Poster 11

0214 THE ROLE OF AFFECT IN INSIDER RESEARCH
Attia, Mariam The University of Manchester

Poster 12

0367 PARENT-INFANT SHARED BOOK READING AND ITS INFLUENCE ON EARLY LANGUAGE DEVELOPMENT
Kucirkova, Natalia University of Bath

Poster 13

0520 D.PHIL OR DON'T PANIC, HANNAH'S IN LIMBO
Grainger Clemson, Hannah University of Oxford

Poster 14

0657 THE BEIJING CHALLENGE AND THE ROAD TO 2012: INSPIRING CHILDREN AND FAMILIES TO BECOME MORE ACTIVE WITHIN THE SCHOOL AND COMMUNITY SETTING
Fiore, Jo Canterbury Christ Church University

Poster 15

0776 RESEARCHING EDUCATIONAL LEADERSHIP IN THE INDIAN CONTEXT
Sandill, Abha University of Manchester

Session Number Keynote 1 - 3

Thursday 03 September 12:45 - 14:15

Session Number Keynote 1 Thursday 03 September, 2009

Room: University Place Theatre Time: 12:45 - 14:15

BERA SIG: **Practitioner Research**

TITLE: **Explicating A New Epistemology For Educational Knowledge With Educational Responsibility**

SESSION TYPE: **Symposium 1482**

Chair: **M. Farren, Dublin City University**

Discussant: **C Jones, Bath and North East Somerset Authority**

0057 LEARNING FOR ACTION IN ACTION

McNiff, Jean York St. John University

0058 LINKING ACCOUNTABILITY WITH PROFESSIONAL IDENTITY: HOW DO I DEVELOP MY POSTCOLONIAL LIVING THEORY OF EDUCATIONALLY RESPONSIBLE PRACTICE?

Renowden, Jane St Mary's University College

0059 HOW DO I IMPROVE WHAT I AM DOING IN MY PROFESSIONAL PRACTICE AND MAKE AN ORIGINAL CONTRIBUTION TO THE KNOWLEDGE-BASE OF EDUCATION?

Huxtable, Marie Bath & North East Somerset Authority

0060 GENERATING EDUCATIONAL THEORIES THAT CAN EXPLAIN EDUCATIONAL INFLUENCES IN LEARNING

Whitehead, Jack University of Bath

Session Number Keynote 2 Thursday 03 September, 2009

Room: Roscoe Theatre A Time: 12:45 - 14:15

BERA SIG: **Social Justice**

TITLE: **Social Identity and Educational Achievement**

SESSION TYPE: **Symposium 1473**

Chair: **B. Francis, Roehampton University**

Discussant: **L. Archer, King's College London**

0030 THE SIMULTANEOUS PRODUCTION OF EDUCATIONAL ACHIEVEMENT AND POPULARITY: HOW DO SOME PUPILS ACCOMPLISH IT?

Francis, Becky Roehampton University

0031 'FAMILIAR STRANGERS OR SPACE INVADERS?': WORKING-CLASS STUDENTS IN ELITE UNIVERSITIES

Reay, Diane University of Cambridge; **Crozier, Gill** Roehampton University

0032 GENDER AND HIGH ACHIEVEMENT IN SECONDARY SCHOOLING: A STUDY OF ACADEMICALLY SUCCESSFUL 12-13 YEAR OLD GIRLS AND BOYS

Skelton, Christine University of Birmingham

Session Number Keynote 3 Thursday 03 September, 2009

Room: Roscoe Theatre B Time: 12:45 - 14:15

BERA SIG: **Research Methodology in Education**

TITLE: **Methodological issues in research on social class, education and social mobility**

SESSION TYPE: **Symposium 1481**

Chair: **P. Stevens, University of Ghent**

Discussant: **J. Evans, Middlesex University**

0054 COMPREHENSIVE OR SELECTIVE SCHOOLING: WHICH IS BEST FOR SOCIAL MOBILITY?

Boliver, Vikki Nuffield College; **Swift, Adam** Balliol College

0055 CONTRASTING VARIABLE ANALYTIC AND CASE-BASED APPROACHES TO THE ANALYSIS OF SURVEY DATASETS: THE EXAMPLE OF SOCIAL CLASS AND EDUCATIONAL ACHIEVEMENT

Cooper, Barry Durham University; **Glaesser, Judith** Durham University

0056 CAN RESEARCH TELL US WHETHER BRITAIN IS A MERITOCRACY? A WEBERIAN CRITIQUE

Hammersley, Martyn Open University

Main Conference Parallel Session 3

Thursday 03 September 14:30 - 16:00

Session Number 3.01

Room: Roscoe 2.3 Time: 14:30 - 16:00

BERA SIG: **Assessment**

TITLE: **Processes and Practices Behind Gold Standards**

SESSION TYPE: **Individual papers**

Chair: **J. Greateorex**

- 0159** OBJECTIVE QUESTIONS IN SCIENCE GCSE: EXPLORING QUESTION DIFFICULTY, ITEM FUNCTIONING AND THE EFFECT OF READING DIFFICULTIES
Crisp, Victoria Cambridge Assessment
- 0182** HOW ARE ARCHIVE SCRIPTS USED IN JUDGEMENTS ABOUT MAINTAINING GRADING STANDARDS?
Greateorex, Jackie Cambridge Assessment
- 0176** STANDARD-MAINTAINING BY EXPERT JUDGEMENT: USING THE RANK-ORDERING METHOD FOR DETERMINING THE PASS MARK ON MULTIPLE-CHOICE TESTS
Curcin, Milja Cambridge Assessment; **Black, Beth** Cambridge Assessment; **Bramley, Tom** Cambridge Assessment

Session Number 3.02

Room: Roscoe 3.2 Time: 14:30 - 16:00

BERA SIG: **Creativity in Education**

TITLE: **Creative Learning Systems and Subject Domains**

SESSION TYPE: **Individual papers**

Chair: **S. Bragg**

- 0504** EXPLORING THE BOUNDARIES: EXPERIENCING DRAMA IN THE SECONDARY CLASSROOM
Grainger Clemson, Hannah University of Oxford
- 0306** THE ACT OF DESIGNING IN THE PRIMARY SCHOOL CURRICULUM: WHAT IS THE FUTURE OF OPPORTUNITIES FOR PUPIL'S CREATIVE ACTIVITY IN LEARNING ABOUT TECHNOLOGY?
Hope, Gillian Canterbury Christ Church University; **Parkinson, Eric** Canterbury Christ Church University
- 0789** DISTRIBUTED LEADERSHIP AND PROFESSIONAL LEARNING COMMUNITY: A CASE STUDY OF INNOVATIVE TEACHING IN A HIGH SCHOOL
Chen, Peiyang National Taiwan Normal University

Session Number 3.03

Room: Roscoe 2.4 Time: 14:30 - 16:00

BERA SIG: **Early Childhood**

TITLE: **Engaging the Hard to reach: Strategies for Drawing Families into Settings**

SESSION TYPE: **Symposium 1507**

Discussant: **L. Woods, University of Exeter**

- 0347** 'HARD-TO-REACH' FAMILIES OR 'HARD-TO-READ' BUILDINGS? A CO-INVESTIGATION OF 'ARCHITECTURE' IN CHILDREN'S CENTRES
Georgeson, Jan University of Chichester; **Boag-Munroe, Gill** University of Birmingham

- 0349** ROOM TO PLAY: WORKING WITH 'HARD-TO-REACH' FAMILIES IN THEIR CHILDREN'S LEARNING
Evangelou, Maria University of Oxford

Session Number 3.04

Room: University Place 4.204 Time: 14:30 - 16:00

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Workshop: Improving equity in and across schools: Bridging the gap between research, practice and experience**

SESSION TYPE: **Workshop 1549**

Chair: **S. Goldrick, University of Manchester**

Discussant: **C. Chapman, University of Manchester**

WHAT IS CALDERDALE EQUITY RESEARCH NETWORK?
Jan Rickman, Halifax High School at Wellesley Park; **Carol Stoker**, Holy Trinity Senior School

STUDENT PERSPECTIVES ON EQUITY
Leisha Williams, Mayur Mistry, Victoria Hart, Joanna Gledhill, Max Barrand, Slater Barkham Barnes
Students from Hipperholme and Lightcliffe High School and Sports College

SCHOOL STAFF LED ENQUIRIES
Jonathan Emberton, Calder High School; **Helen Billing**, Holy Trinity Senior School; **Alexandra Blackburn**, Hipperholme and Lightcliffe

INVESTIGATING OUR SCHOOL
Leisha Williams, Mayur Mistry, Victoria Hart, Joanna Gledhill, Max Barrand, Slater Barkham Barnes
Students from Hipperholme and Lightcliffe High School and Sports College

SCHOOL STAFF REFLECTIONS
Andy Durant, Calder High School; **Helen Morgan**, Hipperholme and Lightcliffe; **Carol Stoker**, Holy Trinity Senior School

RESEARCHER REFLECTIONS
Mel Ainscow, Alan Dyson, Sue Goldrick, Mel West, University of Manchester

Session Number 3.07

Room: Roscoe 2.2 Time: 14:30 - 16:00

BERA SIG: **Higher Education**

TITLE: **Conceptualising and Researching Aspects of Teaching, Learning and Assessment in Higher Education**

SESSION TYPE: **Individual papers**

Chair: **P. Ashwin**

- 0212** AN EXPLORATORY STUDY OF DISRUPTIVE BEHAVIOUR AND INCIVILITY IN HIGHER EDUCATION CLASSROOMS
Rivas, Paula Edge Hill University
- 0666** TRACKING THE DEVELOPMENT OF LEARNER AUTONOMY IN HIGHER EDUCATION: PHASE II OF A THREE-YEAR LONGITUDINAL STUDY
Perumal, Ratha University of East London

- 0670** RELATIONS BETWEEN THEORY AND DATA IN RESEARCH INTO TEACHING, LEARNING AND ASSESSMENT IN HIGHER EDUCATION
Ashwin, Paul *Lancaster University*

Session Number 3.08

Room: University Place 3.211 Time: 14:30 - 16:00

BERA SIG: **Inclusive Education**
TITLE: **Leading and Staffing for Inclusion**
SESSION TYPE: **Individual papers**
Chair: **A. Sandill**

- 0029** 'IF YOU COULD WAVE A MAGIC WAND...' THE FRUSTRATIONS AND CHALLENGES OF WORKING IN SPECIAL EDUCATIONAL NEEDS IN LONDON
Mackenzie, Suzanne *University of East London*
- 0280** WHAT NOW? CULTURALLY-DRIVEN TEACHER PROGRAMMES FOR INCLUSION
Symeonidou, Simoni *University of Cyprus*; **Phtiaka, Helen** *University of Cyprus*
- 0770** CONCEPTUALIZATION OF STUDENT DIVERSITY: A COMPARISON ACROSS THREE DIFFERENT ADMINISTRATIVE STRUCTURES
Sandill, Abha *University of Manchester*

Session Number 3.09

Room: University Place 3.209 Time: 14:30 - 16:00

BERA SIG: **Leading and Managing Schools and Colleges**
TITLE: **New Workforce – New Challenges?**
SESSION TYPE: **Symposium 1532**
Chair: **M. Lowe, Staffordshire University**
Discussant: **L. Hammersley-Fletcher, Liverpool John Moores**

- 0591** THE NEW ROLE OF BUSINESS MANAGERS IN SCHOOL – IMPACT, FACILITATORS AND BARRIERS
Muijs, Daniel *University of Manchester*
- 0593** TEACHING ASSISTANTS IN SCHOOLS - SOME REFLECTIONS ON THEIR CHANGING ROLES
Hammersley-Fletcher, Linda *Liverpool John Moores University*; **Cole, Martin** *Liverpool John Moores University*; **Woods, Jennifer** *Liverpool John Moores University*
- 0600** LEARNING SUPPORT ASSISTANT AND TEACHING ASSISTANT - THE SAME OR DIFFERENT? A COMPARATIVE STUDY OF THE SUPPORT ROLE IN SCHOOLS AND FURTHER EDUCATION
Lowe, Michelle *Staffordshire University*; **O'Connor, Kevin** *Staffordshire University*
- 0603** SCHOOL CULTURE DEFINED BY POLICY IMPLEMENTATION OR POLICY IMPLEMENTATION DEFINED BY SCHOOL CULTURE? IMPACTS UPON THE WIDER WORKFORCE
Pugh, Jim *Staffordshire University*

Session Number 3.10

Room: University Place 4.209 Time: 14:30 - 16:00

BERA SIG: **Literacy and Language**
TITLE: **Literacy: Teachers' and Policy Perspectives**
SESSION TYPE: **Individual papers**
Chair: **T. Cremin**

- 0130** EXPLORING STUDENT-TEACHERS' PERCEPTIONS OF THEIR DIGITAL LITERACY PRACTICES: NARRATIVES OF IDENTITY AND PRACTICE IN DIGITAL ENVIRONMENTS
Burnett, Cathy *Sheffield Hallam University*
- 0192** LEADING SCHOOLS IN RAISING READING ACHIEVEMENT: A CASE STUDY OF PRINCIPALS MAKING A DIFFERENCE
Fletcher, Jo *University of Canterbury*; **Greenwood, Janinka** *University of Canterbury*; **Parkhill, Faye** *University of Canterbury*
- 0258** TEACHING WRITING: EXPLORING CONNECTIONS BETWEEN RESEARCH, POLICY AND PRACTICE
Cremin, Teresa *The Open University*; **Soler, Janet** *The Open University*

Session Number 3.11

Room: University Place 3.210 Time: 14:30 - 16:00

BERA SIG: **Mathematics Education**
TITLE: **Mathematics Education Individual Papers**
SESSION TYPE: **Individual papers**
Chair: **R. Cowan**

- 0144** WHY DOES COMPETENCE IN BASIC CALCULATION MATTER? WHY DO PRIMARY CHILDREN DIFFER IN IT?
Cowan, Richard *Institute of Education London*; **Donlan, Chris** *University College London*; **Shepherd, Donna-Lynn** *Institute of Education London*; **Cole-Fletcher, Rachel** *Institute of Education London*
- 0170** HOW MANY PATHS CAN A CHILD GO DOWN? CHILDREN'S PROGRESS IN AN EARLY MATHEMATICS INTERVENTION PROGRAMME
Dowrick, Nick *Edge Hill University*; **Jackson, Victoria** *Edge Hill University*; **Dunn, Sylvia** *Edge Hill University*
- 0163** INSIGHTS GIVEN BY LINGUISTICS INTO PRIMARY MATHEMATICS
Raiker, Andrea *University of Bedfordshire*

Session Number 3.12

Room: University Place 1.219 Time: 14:30 - 16:00

BERA: **Mentoring and Coaching**
TITLE: **Mentoring for Teachers' Professional Development**
SESSION TYPE: **Symposium 1552**
Chair: **S. Fletcher, University of Hertfordshire**
Discussant: **J. Robertson, Institute of Education**

- 0800** MENTORING FOR TEACHERS' PROFESSIONAL DEVELOPMENT IN A JAPANESE ELEMENTARY SCHOOL
Takahashi, Satoshi *Tokorozawa City Educational Centre*
- 0801** AN ANALYSIS OF INTERACTION AMONG SCHOOL TEACHERS IN KOUNAI KEN (LESSON STUDY)
Asada, Tadashi *Waseda University*; **Sato, Jun'ichi** *Waseda University*
- 0802** MENTORING AS APPRECIATIVE INQUIRY FOR TEACHERS' PROFESSIONAL DEVELOPMENT
Fletcher, Sarah *Hertfordshire University*

Session Number 3.13

Room: University Place 2.217 Time: 14:30 - 16:00

BERA SIG: **Neuroscience and Education**

TITLE: **Neuroscience and Education 2: Concepts about the Brain in Practice**

SESSION TYPE: **Symposium 1524**

Chair: **P Howard-Jones, University of Bristol**

Discussant: **K. Robinson, Open University**

- 0498** THE ROLE OF UNCERTAINTY AND PREDICTION ERROR IN SUPPORTING MOTIVATION, ATTENTION AND LEARNING IN COMPUTER-BASED LEARNING GAMES
Demetriou, Skevi *University of Bristol*
- 0501** THE NEUROSCIENCE LITERACY OF TRAINEE TEACHERS
Howard-Jones, Paul *University of Bristol*; **Franey, Lorna** *University of Bristol*; **Liao, Emily** *University of Bristol*
- 0502** TEACHERS' UNDERSTANDING OF ADHD AND THEIR KNOWLEDGE OF BRAIN
Liao, Emily *University of Bristol*
- 0524** "PEDAGAMING" – CO-CONSTRUCTING UNDERSTANDING ACROSS NEUROSCIENCE AND EDUCATION ABOUT THE PEDAGOGY OF LEARNING GAMES
Howard-Jones, Paul *University of Bristol*; **Davies, Neil** *Dyffryn Comprehensive*; **Demetriou, Skevi** *University of Bristol*; **Jones, Carol** *Chepstow School*; **Perkins, Philip** *Dyffryn Comprehensive*; **Sturgess, Carrie** *Chepstow School*

Session Number 3.14

Room: University Place 3.213 Time: 14:30 - 16:00

BERA SIG: **Philosophy of Education**

TITLE: **Patriotism in schools**

SESSION TYPE: **Symposium 1504**

Chair: **M. Hand, Institute of Education, University of London**

- 0284** SHOULD WE PROMOTE PATRIOTISM IN SCHOOLS?
Hand, Michael *Institute of Education London*
- 0286** PATRIOTISM IN SCHOOLS: TEACHERS' AND STUDENTS' PERSPECTIVES
Pearce, Joanne *Institute of Education London*
- 0291** CRITICAL PATRIOTISM IN THE AMERICAN CONTEXT
Merry, Michael *University of Amsterdam*
- 0294** TEACHING TEACHERS TO TEACH DEMOCRACY AND BRITISHNESS? A SURVEY OF TRAINEE TEACHERS' ATTITUDES ON THE PURPOSES OF CITIZENSHIP EDUCATION
Clemitshaw, Gary *Sheffield Hallam University*; **Jerome, Lee** *London Metropolitan University*

Session Number 3.15

Room: Roscoe 1.009 Time: 14:30 - 16:00

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Bodies and Embodiment**

SESSION TYPE: **Individual papers**

Chair: **A. Pickard**

- 0074** BODY REFLEXIVE PLEASURES: EXPLORING BODILY EXPERIENCES WITHIN THE CONTEXT OF SPORT AND PHYSICAL ACTIVITY
Wellard, Ian *Canterbury Christ Church University*

- 0256** EMBODIED STRATEGIES IN THE SCHOOL: EXPLORING THE MULTIPLE NARRATIVES OF THE BODY IN THE LEARNING ENVIRONMENT THROUGH DANCE AND PHYSICAL EDUCATION
Akinleye, Adesola *Canterbury Christ Church University*

- 0171** 'A TOTALLY CONSUMING PLEASURE AND AN ADRENALINE HIGH': PLEASURE, POWER AND PERFORMANCE IN BALLET
Pickard, Angela *Canterbury Christ Church University*

Session Number 3.16

Room: Roscoe 3.5 Time: 14:30 - 16:00

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Initial Teacher Education in the LLL Sector: Identity, Professionalism and Practice**

SESSION TYPE: **Individual papers**

Chair: **R. Waller**

- 0376** MODELS OF GOOD PRACTICE IN RECRUITMENT, INITIAL ASSESSMENT, INDUCTION AND ONGOING SUPPORT FOR ITE TRAINEES: FINDINGS FROM A PROJECT IN THE LEARNING AND SKILLS SECTOR
Waller, Richard *UWE Bristol*; **Thompson, Jo** *UWE Bristol*; **Simmons, Jonathan** *UWE Bristol*; **Bathmaker, Ann-Marie** *UWE Bristol*; **Homewood, John** *UWE Bristol*
- 0252** BECOMING A TEACHER IN THE LEARNING AND SKILLS SECTOR: TRAINEES' CONCEPTUAL AND PRACTICE DEVELOPMENT
Maxwell, Bronwen *Sheffield Hallam University*
- 0085** DUAL ROLES AND DUAL IDENTITIES: AN ETHNOGRAPHIC STUDY FROM ENGLISH FURTHER EDUCATION INTO THE EXPERIENCE OF IN-SERVICE TEACHER-TRAINEES
Orr, Kevin *University of Huddersfield*; **Simmons, Robin** *University of Huddersfield*
- 0481** PROBLEMATISING PROFESSIONALISM: AN EXPLORATION OF TEACHERS' PERSPECTIVES OF PROFESSIONALISM IN THE LIFELONG LEARNING SECTOR
Atkins, Liz *Nottingham Trent University*

Session Number 3.17

Room: Roscoe 2.5 Time: 14:30 - 16:00

BERA SIG: **Practitioner Research**

TITLE: **Practitioner Research Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **V. Baumfield**

- 0489** WHAT COUNTS AS SUCCESS AND WHO DECIDES? THE PERSPECTIVE OF UNIVERSITY BASED RESEARCHERS ON THE IMPACT OF PARTICIPATION IN A SCHOOL-UNIVERSITY RESEARCH PARTNERSHIP ON THEIR PROFESSIONAL DEVELOPMENT
Baumfield, Vivienne *University of Glasgow*; **Hulme, Moira** *University of Glasgow*; **Lowden, Kevin** *University of Glasgow*; **Payne, Fran** *University of Aberdeen*; **Coutts, Norman** *University of Aberdeen*; **Spratt, Jenny** *University of Aberdeen*; **Robson, Dean** *University of Glasgow*
- 0785** CURRICULUM RENEWAL IN HIGHER EDUCATION: ONGOING PROFESSIONAL LEARNING THROUGH A 1+2 MODEL OF TEACHER DEVELOPMENT
Duncan-Howell, Jennifer *Queensland University of Technology*; **Beutel, Denise** *Queensland University of Technology*; **Lee, Kar-Tin** *Queensland University of Technology*

- 0825** LESSON AND LEARNING STUDY: A GLOBALIZING FORM OF TEACHER RESEARCH
Elliott, John University of East Anglia

Session Number 3.18

Room: Roscoe 3.4 Time: 14:30 - 16:00

BERA SIG: **Race Ethnicity and Education**

TITLE: **'Race' and 'Whiteness'**

SESSION TYPE: **Individual papers**

Chair: **K. Bhopal**

- 0083** THE ACHIEVEMENT OF WHITE BRITISH WORKING CLASS PUPILS IN SCHOOLS
Lewis, Kirstin Lambeth LA; **Demie, Feyisa** Lambeth LA

- 0298** BREAKING THROUGH: STUDENT TEACHERS AND THE PERPETUATION OF WHITENESS IN THE ACADEMY
Gaine, Chris University of Chichester; **Lander, Vini** University of Chichester

- 0595** EDUCATIONAL INEQUALITY AND THE STRATEGIC USE OF VICTIMHOOD
Preston, John Institute of Education London

- 0828** EXPLORING THE POTENTIAL OF MUSIC EDUCATION TO FACILITATE CHILDREN'S CROSS-COMMUNITY ACTIVITIES IN BELFAST
Odena, Oscar University of Brighton

Session Number 3.19

Room: University Place 2.219/2.220 Time: 14:30 - 16:00

BERA SIG: **Race Ethnicity and Education**

TITLE: **Theorising Black 'middle class' parents and young people's experiences of education**

SESSION TYPE: **Symposium 1542**

Chair: **U. Maylor, London Metropolitan University**

Discussant: **B. Francis, Roehampton University**

- 0703** THE 'BLACK' MIDDLE CLASSES AND EDUCATION: PARENTS AND YOUNG PEOPLE'S CONSTRUCTIONS OF IDENTITY, VALUES AND EDUCATIONAL PRACTICES
Archer, Louise King's College London

- 0707** DEFEND, RESCUE AND PROTECT: BLACK MIDDLE CLASS PARENTS' INVOLVEMENT (INTERVENTIONS) IN THEIR CHILDREN'S SCHOOLING
Crozier, Gill Roehampton University

- 0718** BLACK MIDDLE CLASS PARENTS EXPERIENCES OF EDUCATING THEIR CHILDREN
Maylor, Uvanney London Metropolitan University; **Williams, Katya** London Metropolitan University

Session Number 3.20

Room: University Place 3.205 Time: 14:30 - 16:00

BERA SIG: **Research Methodology in Education**

TITLE: **Researching Teacher Education**

SESSION TYPE: **Individual papers**

Chair: **E. Sosu**

- 0614** TRACKING THE DEVELOPMENT OF EFFECTIVE TEACHER QUALITIES: AN EVOLUTION OF MEASUREMENT INSTRUMENTS IN A LONGITUDINAL EVALUATION STUDY
Sosu, Edward University of Aberdeen; **Gray, Donald** University of Aberdeen

- 0641** METHODOLOGICAL CHALLENGES TO RESEARCH IN CONDITIONS OF COMPLEXITY
Gray, Donald University of Aberdeen; **Colucci-Gray, Laura** University of Aberdeen

- 0180** THE VIEWS OF CHILDREN AND PARENTS TOWARDS HIGHER LEVEL TEACHING ASSISTANTS WHO TEACH WHOLE CLASSES
Williams, Keith Edge Hill University; **O'Connor, Marie** Edge Hill University

- 0391** RESEARCH ETHICS AND PARTICIPATORY RESEARCH IN AN INTERDISCIPLINARY TECHNOLOGY-ENHANCED LEARNING PROJECT
Tracy, Frances University of Cambridge; **Carmichael, Patrick** University of Cambridge

Session Number 3.21

Room: University Place 3.214 Time: 14:30 - 16:00

BERA SIG: **Science Education**

TITLE: **Science Education Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **C. Fraser**

- 0401** CONFIDENCE, KNOWLEDGE AND TEACHING STRATEGIES: A STUDY OF PRE-SERVICE SCIENCE TEACHERS IN A NEW ZEALAND UNIVERSITY
Starkey, Louise Victoria University of Wellington; **Anderson, Dayle** Victoria University of Wellington; **Bartholomew, Rex** Victoria University of Wellington; **Moeed, Azra** Victoria University of Wellington; **Kinsella, Penny** Victoria University of Wellington

- 0760** HOW DO CLASS TEACHERS INTERPRET AND RECONSTRUCT PRIMARY SCIENCE IN THEIR CLASSROOMS? AN ANALYSIS OF POLICY AND PRACTICE
Eady, Sandra University of Cumbria

- 0235** ANALYSIS OF FACTORS INFLUENCING THE CONTRIBUTION OF TALK TO LEARNING DURING COLLABORATIVE GROUP WORK IN SCIENCE
Patterson, Eira Wyn Edge Hill University

Session Number 3.23

Room: University Place 4.210 Time: 14:30 - 16:00

BERA SIG: **Socio-cultural and cultural-historical Activity Theory**

TITLE: **Women in Science, Technology, Engineering and Mathematics**

SESSION TYPE: **Symposium 1533**

Chair: **D. Harris, University of Manchester**

Discussant: **L. Black, University of Manchester**

- 0618** THE GENDERED BECOMING OF ENGINEERS AND THE VALUE OF MATHEMATICS

Davis, Pauline University of Manchester; **Black, Laura** University of Manchester; **Hernandez-Martinez, Paul** University of Manchester; **Hutcheson, Graeme** University of Manchester; **Nicholson, Sue** Loreto College; **Pampaka, Maria** University of Manchester; **Wake, Geoff** University of Manchester; **Williams, Julian** University of Manchester

0628 SCIENCE, ENGINEERING AND TECHNOLOGY: JOBS FOR THE GIRLS?

Harris, Diane University of Manchester; **Harris, Georgina** University of Manchester

0636 LEARNING COMMUNITIES AND GENDER: THE CASE OF TRANSITION INTO HE MATHEMATICS

Jooganah, Kamilah University of Manchester

0640 DEALING WITH "FRAGILE IDENTITIES": RESISTANCE AND REFIGURING IN WOMEN MATHEMATICS STUDENTS

Solomon, Yvette Manchester Metropolitan University

Session Number 3.24

Room: University Place 2.218 Time: 14:30 - 16:00

BERA SIG: **Teacher Education and Development**

TITLE: **Teacher Identities and Learning Dispositions**

SESSION TYPE: **Individual papers**

Chair: **T. Mutton**

0090 BECOMING A TEACHER: "YOU HAVE TO LIVE IT."

Pietsch, Marilyn University of Tasmania; **Williamson, John** University of Tasmania

0323 AN ANALYSIS OF THE WAY STUDENTS IN THE ARTS SUBJECTS CONSTRUCT A TEACHER IDENTITY

Floodgate, Simon The University of Reading; **Franke, Nils** The University of Reading; **Hopper, Gill** The University of Reading; **Kempe, Andy** The University of Reading; **Stakelum, Mary** The University of Reading

0138 WHAT'S GOING ON IN THE CLASSROOM? BEGINNING TEACHERS' LEARNING DISPOSITIONS AND THEIR CLASSROOM PRACTICE

Burn, Katharine University of Oxford; **Hagger, Hazel** University of Oxford; **Mutton, Trevor** University of Oxford; **Malmberg, Lars-Erik** University of Oxford

Session Number 3.25

Room: University Place 3.204 Time: 14:30 - 16:00

BERA SIG: **Teacher Education and Development**

TITLE: **Transforming Teaching and Learning**

SESSION TYPE: **Individual papers**

Chair: **D. Hurford**

0382 "I'M FINDING IT REALLY DIFFICULT TO TEACH THAT WAY": ENABLING TEACHERS TO IMPLEMENT INDEPENDENT LEARNING

Read, Andrew University of Cumbria; **Hurford, Donna** University of Cumbria

Session Number 3.26

Room: Roscoe 1.010

Time: 14:30 - 16:00

BERA SIG: **Teacher Education and Development**

TITLE: **Teacher Educators' Identities and Knowledge Bases**

SESSION TYPE: **Individual papers**

Chair: **V. Griffiths**

0764 EMERGING PEDAGOGICAL IDENTITIES OF BEGINNING TEACHER EDUCATORS

McKeon, Frankie University of Leicester; **Harrison, Jennifer** University of Leicester

0685 DEVELOPING RESEARCH IDENTITIES: EFFECTIVE MENTORING FOR TEACHER EDUCATORS

Griffiths, Vivienne Canterbury Christ Church University; **Thompson, Simon** University of Sussex

0575 BEING A LECTURER IN TEACHER EDUCATION: RECONSTRUCTING PEDAGOGY AND IDENTITY IN THE ACADEMIC WORKPLACE

Boyd, Pete University of Cumbria; **Harris, Kim** University of Cumbria

0667 BUILDING CAPACITY AND PROFESSIONAL KNOWLEDGE IN THE POST COMPULSORY TEACHER EDUCATION WORKFORCE

Gregson, Maggie University of Sunderland; **Spedding, Trish** University of Sunderland; **Nixon, Lawrence** University of Sunderland

Main Conference Parallel Session 4

Thursday 03 September 16:30 - 18:00

Session Number 4.01

Room: Roscoe 2.3 Time: 16:30 - 18:00

BERA SIG: **Assessment**

TITLE: **The Dilemmas of Self Assessment**

SESSION TYPE: **Individual papers**

Chair: **V. Crisp**

- 0036** STUDENT SELF-ASSESSMENT IN A ONE-DAY, ONE-PROBLEM™ PROBLEM-BASED LEARNING CURRICULUM
Lew, Duan Ning Magdeleine Republic Polytechnic; **Alwis, W.A.M** Republic Polytechnic; **Schmidt, Henk** University of Erasmus
- 0160** WHAT WAS THIS STUDENT DOING? EVIDENCING VALIDITY IN A LEVEL ASSESSMENTS
Shaw, Stuart Cambridge Assessment; **Crisp, Victoria** Cambridge Assessment

Session Number 4.02

Room: University Place 4.205 Time: 16:30 - 18:00

BERA SIG: **Comparative and International Education**

TITLE: **Schools and Achievement/Students in Higher Education**

SESSION TYPE: **Individual papers**

Chair: **P. George**

- 0371** HOW CAN TIMSS INFORM TEACHING AND LEARNING?
Sturman, Linda NFER; **Ruddock, Graham** NFER
- 0691** ANOTHER FORAY INTO THE BOY-GIRL ACHIEVEMENT DEBATE: A CARIBBEAN PERSPECTIVE
George, Patricia Ministry of Education

Session Number 4.03

Room: Roscoe 2.4 Time: 16:30 - 18:00

BERA SIG: **Early Childhood**

TITLE: **Children's Perceptions and Voices**

SESSION TYPE: **Individual papers**

Chair: **R. Levy**

- 0184** RESEARCHING EARLY INTERVENTION AND CHILDREN WITH DOWN SYNDROME – DEVELOPING AND USING A 'LISTENING TO CHILDREN APPROACH'
Paige-Smith, Alice The Open University; **Rix, Jonathan** The Open University
- 0461** The voice of the young child in educational research: addressing the challenges.
Stephenson, Elspeth University of South Australia
- 0147** CHILDREN'S PERCEPTIONS OF READING AND THE USE OF READING SCHEME TEXTS
Levy, Rachael University of Sheffield

Session Number 4.04

Room: University Place 4.204 Time: 16:30 - 18:00

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Developing and Understanding of Students Attainment and Achievement**

SESSION TYPE: **Individual papers**

Chair: **S. Strand**

- 0096** PUPIL MOBILITY AND PROGRESS IN SECONDARY SCHOOL: HAVE WE CAPTURED THE EFFECT ACCURATELY?
Strand, Steve University of Warwick
- 0005** RAISING ACHIEVEMENT IN SCHOOLS: A STUDY OF SUCCESSFUL PRACTICE
Demie, Feyisa Lambeth LA; **Lewis, Kirstin** Lambeth LA
- 0674** USING RAISEONLINE AS A RESEARCH TOOL TO ANALYSE THE LINK BETWEEN ATTAINMENT, SOCIAL CLASS AND ETHNICITY
Hayes, Sean Greenwich Children's Services; **Shaw, Helen** Greenwich Children's Services; **Watson, Mandy** Greenwich Children's Services; **McGrath, Gera** Greenwich Children's Services
- 0436** TALKING ALLOWED: "I REALLY ENJOY BEING ABLE TO DISCUSS SOMETHING WITHOUT THE TEACHER SORT OF TELLING US WHAT TO SAY"
Sinclair, Anne University of Auckland; **Davies, Maree** University of Auckland

Session Number 4.05

Room: University Place 4.206 Time: 16:30 - 18:00

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Key Questions for Evidence Based Policy**

SESSION TYPE: **Individual papers**

Chair: **S. Maughan**

- 0482** BLAMING THE VICTIMS AGAIN: NEW LABOUR AND EVIDENCE BASED POLICY MAKING ON SPECIALIST SCHOOLS
Exley, Sonia Institute of Education London
- 0488** EDUCATIONAL RESEARCH AND POLICY: HOW CAN WE ENSURE THAT OUR FINDINGS ARE USED?
Maughan, Sarah NFER

Session Number 4.06

Room: Roscoe 2.2 Time: 16:30 - 18:00

BERA SIG: **Higher Education**

TITLE: **Academic Knowledge and Identities**

SESSION TYPE: **Individual papers**

Chair: **R. Murray**

- 0228** RESEARCH AND SCHOLARLY ACTIVITY: CHANGING PROFESSIONAL IDENTITIES AND PRACTICE STYLES WITHIN THE EMERGING HE IN FE SECTOR
Turner, Rebecca University of Plymouth; **Gale, Ken** University of Plymouth; **McKenzie, Liz** Truro College

- 0475** A CASE STUDY OF HOW MARKETISATION IS DEFINING PROFESSIONAL KNOWLEDGE IN TEACHER EDUCATION
Kårhus, Svein Norwegian School of Sports Sciences
- 0128** PEERING AT SCHOLARLY TRADITIONS: ACADEMIC JOURNALS, PEER REVIEW AND KNOWLEDGE PRODUCTION
Fitzgerald, Tanya La Trobe University; *Gunter, Helen* University of Manchester
- 0617** STRATEGIC ENGAGEMENT: DEVELOPING ACADEMIC IDENTITIES THROUGH WRITER'S RETREAT
MacLeod, Iain Strathclyde University; *Steckley, Laura* Strathclyde University; *Murray, Rowena* Strathclyde University

Session Number 4.07

Room: Roscoe 3.2 Time: 16:30 - 18:00

BERA SIG: **Higher Education**
TITLE: **The Higher Sector and its Internal External Relations**
SESSION TYPE: **Individual papers**
Chair: **Y. Lebeau**

- 0569** UNIVERSITY LEAGUE TABLES – A NEW APPROACH
Tofallis, Chris University Of Hertfordshire
- 0199** POSITIONING A 'GLOBAL PASSPORT' IN AN INTERNATIONAL UNIVERSITY: A CRITICAL CASE STUDY
Gough, Annette RMIT University
- 0155** EMPLOYER CONCEPTIONS OF GRADUATE EMPLOYABILITY
Hinchliffe, Geoffrey University of East Anglia; *Jolly, Adrienne* University of East Anglia
- 0676** FORMS OF EMBEDDEDNESS AND DISCOURSES OF ENGAGEMENT: A CASE STUDY OF UNIVERSITIES IN THEIR LOCAL ENVIRONMENT
Lebeau, Yann University of East Anglia; *Bennion, Alice* Open University

Session Number 4.08

Room: University Place 2.217 Time: 16:30 - 18:00

BERA SIG: **Leading and Managing Schools and Colleges**
TITLE: **Ethics, Emotion and Gender - Issues for School Leaders**
SESSION TYPE: **Individual papers**
Chair: **M. Mills**

- 0577** INVESTIGATING THE ROLE OF EMOTIONAL INTELLIGENCE IN FEMALE SECONDARY SCHOOL LEADERSHIP
Cliffe, Joanne The University of Birmingham
- 0210** THE ETHICAL ORIENTATIONS OF TAIWAN SCHOOL LEADERS: A PRELIMINARY STUDY
Feng, Feng I National Chi-Nan University
- 0441** SCHOOL REFORM AND THE EMOTIONAL LABOUR OF TWO FEMALE PRIMARY HEAD TEACHERS
Mills, Martin The University of Queensland

Session Number 4.09

Room: University Place 4.209 Time: 16:30 - 18:00

BERA SIG: **Literacy and Language**
TITLE: **Perspectives on learning and teaching languages at Key Stage 2**
SESSION TYPE: **Symposium 1491**
Chair: **C. Cable, The Open University**

- 0112** PEDAGOGY AND PRIMARY LANGUAGE TEACHING
Cremin, Teresa The Open University
- 0120** DEVELOPING INTERCULTURAL UNDERSTANDING THROUGH LANGUAGE LEARNING
Cable, Carrie The Open University
- 0121** THE IMPACT OF KEY STAGE 2 LANGUAGE PROVISION ON PRIMARY SCHOOL CHILDREN'S DEVELOPING MOTIVATIONS AND ATTITUDES TOWARDS LANGUAGE LEARNING
Sing, Sue The Open University
- 0122** MEASURING ACHIEVEMENT IN MFLS AT KEY STAGE 2
Mitchell, Rosamond University of Southampton; *Holmes, Bernardette* University of Southampton

Session Number 4.10

Room: University Place 3.210 Time: 16:30 - 18:00

BERA SIG: **Mathematics Education**
TITLE: **Evaluating Mathematics Pathways: what does it mean to be mathematically well educated?**
SESSION TYPE: **Symposium 1518**
Chair: **A. Noyes, University of Nottingham**

- 0464** WHAT DO WE MEAN BY 'AUTHENTIC' ASSESSMENT IN MATHEMATICS AT LEVELS 1, 2 AND 3?
Drake, Pat University of Sussex; *Wake, Geoff* University of Manchester; *Noyes, Andy* University of Nottingham
- 0465** MATHEMATICALLY COHERENT PATHWAYS: WHAT MIGHT THAT MEAN?
Wake, Geoff University of Manchester; *Noyes, Andy* University of Nottingham; *Drake, Pat* University of Sussex
- 0462** CONSIDERING THE POTENTIAL IMPACT OF USE OF MATHEMATICS ON PARTICIPATION IN ADVANCED LEVEL MATHEMATICAL STUDY
Noyes, Andy University of Nottingham; *Wake, Geoff* University of Manchester; *Drake, Pat* University of Sussex

Session Number 4.11

Room: University Place 4.210 Time: 16:30 - 18:00

BERA SIG: **Mentoring and Coaching**
TITLE: **Mentoring and Coaching for Professional Development**
SESSION TYPE: **Individual papers**
Chair: **J. Barnett**

- 0263** GROWING EMERGING MIDDLE LEADERS, IN NEW ZEALAND PRIMARY SCHOOLS, USING COACHING AND MENTORING SKILLS
Barnett, Jane University of Waikato
- 0375** THE TRAINING NEEDS OF MENTORS IN RELATION TO DEVELOPING TRAINEES' KNOWLEDGE AND UNDERSTANDING OF SPECIAL EDUCATION NEEDS (SEN) - WITHIN A FRAMEWORK OF INCLUSION
Brookes, Winston University of Reading

Session Number 4.12

Room: University Place 3.209 Time: 16:30 - 18:00

BERA SIG: **New Technologies in Education**

TITLE: **New Technologies and Teacher Learning 1**

SESSION TYPE: **Individual papers**

Chair: **M. Welsh**

0037 THE DEVELOPMENT AND ANALYSIS OF A MODEL OF STUDENT TEACHERS' ONLINE LEARNING: A CASE STUDY OF PGCE GEOGRAPHY

Clarke, Linda University Of Ulster

0197 TESTED TOOLS FOR PREPARING TEACHERS FOR ONLINE EDUCATION IN SECONDARY SCHOOLS

Davis, Niki University of Canterbury

0604 CLASSROOM USE OF ICT BY EARLY CAREER PRIMARY TEACHERS IN SCOTLAND

Welsh, Mary University of Strathclyde

Session Number 4.13

Room: University Place 3.213 Time: 16:30 - 18:00

BERA SIG: **Philosophy of Education**

TITLE: **Questioning the Status Quo**

SESSION TYPE: **Individual papers**

Chair: **D. Kassem**

0539 THE BEGINNINGS OF AN ORAL HISTORY: THE FREE SCHOOL MOVEMENT FREEDOM FIGHTERS OR MISGUIDED REBELS?

Murphy, Lisa Liverpool John Moores University; **Kassem, Derek** Liverpool John Moores University

0419 SHOULD THE LIBERAL STATE SUPPORT 'STRONG' CHRISTIAN SCHOOLS?

Pike, Mark Leeds University

Session Number 4.14

Room: Roscoe 1.009 Time: 16:30 - 18:00

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Researching Perceptions of Sport and Physical Education**

SESSION TYPE: **Individual papers**

Chair: **T. O'Donovan**

0340 PUTTING WORDS IN THEIR MOUTHS?: SEEKING AUTHENTIC DISAFFECTED YOUTH INSIGHTS ON SPORT/ PHYSICAL ACTIVITY

Sandford, Rachel Loughborough University; **Duncombe, Rebecca** Loughborough University; **Armour, Kathleen** Loughborough University

0712 THE DEVELOPMENT OF 2012 COMPETITORS: PETE STUDENT'S PERCEPTIONS OF COMPETITION IN PHYSICAL EDUCATION

O'Donovan, Toni University of Bedfordshire; **Harvey, Stephen** Carnegie Research Institute

0091 INVESTIGATING P.E. TEACHERS' IMPLICIT THEORIES OF LEARNING USING INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS (IPA): A CONSIDERATION OF 'NATHAN'

Carpenter, Chris Canterbury Christ Church University

Session Number 4.15

Room: Roscoe 3.5 Time: 16:30 - 18:00

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Situating Vocational Education: Challenges and Cultures**

SESSION TYPE: **Individual papers**

Chair: **L. Unwin**

0053 PRISON OFFICERS IN NORTHERN IRELAND – 'SUSPICIOUS DINOSAURS' OR LEARNING RESOURCE?

Irwin, Tracy University of Ulster

0594 EXPLORING INTERMEDIATE VOCATIONAL EDUCATION AND TRAINING FOR 16-19 YEAR-OLDS IN GERMANY AND ENGLAND

Yeomans, David University of Leeds; **Higham, Jeremy** University of Leeds; **Kremer, H. Hugo** University of Paderborn

0193 DISCIPLINING THE VULNERABLE, AT RISK SELF: ASSESSMENT IN ENTRY TO EMPLOYMENT

Ecclestone, Kathryn Oxford Brookes University; **Davies, Jennie** University of Exeter

0567 LEVELLING UP?: THE EVOLVING RELATIONSHIP BETWEEN APPRENTICESHIP, VOCATIONAL QUALIFICATIONS AND HIGHER EDUCATION

Fuller, Alison University of Southampton; **Unwin, Lorna** Institute of Education

Session Number 4.16

Room: Roscoe 3.4 Time: 16:30 - 18:00

BERA SIG: **Race Ethnicity and Education**

TITLE: **Tensions and Struggles in Multicultural Education**

SESSION TYPE: **Individual papers**

Chair: **M. Parker-Jenkins**

0126 SOCIAL IDENTITY AND MULTICULTURAL EDUCATION: THE CASE OF TWO SCHOOLS IN CYPRUS

Hadjitheodoulou-Loizides, Pavlina Cyprus Pedagogical Institute; **Papasolomontos, Christina** Cyprus Pedagogical Institute

0232 RESPONDING TO CULTURAL DIVERSITY: THE IRISH EXPERIENCE

Parker-Jenkins, Marie University of Limerick

0562 REFUGEES INTO TEACHING IN SCOTLAND: CHALLENGES AND IMPLICATIONS

Kum, Henry University of Strathclyde; **Smyth, Geri** University of Strathclyde; **Menter, Ian** University of Glasgow; **Barrett, Louise** University of the West of Scotland; **Matheson, Ian** GTC Scotland; **Idle, Jeremy** Anniesland College; **Gillan, Ian** West Forum; **Momo, Edward** Notre Dame High School

Session Number 4.17

Room: University Place 3.205 Time: 16:30 - 18:00

BERA SIG: **Research Methodology in Education**

TITLE: **Researching Complex Systems: Procedures, Ethics and Reflection**

SESSION TYPE: **Individual papers**

Chair: **O. Odena**

0089 METHODOLOGY IN CONCEPTUALISING AND MODELLING EDUCATIONAL EFFECTIVENESS: AN APPLICATION OF DYNAMIC CONCEPT ANALYSIS

Cheng, I-Hsuan Department of Comparative Education

- 0827** A QUALITATIVE EVALUATION OF A MENTORING READING PROGRAMME FOR 9-10 YEAR OLDS IN NORTHERN IRELAND
Odena, Oscar *University of Brighton*; **Miller, Sarah** *Centre for Effective Education*; **Connolly, Paul** *Centre for Effective Education*; **Kehoe, Susan** *Centre for Effective Education*

Session Number 4.18

Room: University Place 3.214 Time: 16:30 - 18:00

- BERA SIG: **Science Education**
 TITLE: **New school science curricula in Ireland: Are they working?**
 SESSION TYPE: **Symposium 1508**
 Chair: **B. Lynch, The National Council for Curriculum and Assessment (NCCA)**
 Discussant: **C. Murphy, St. Patrick's College (CASTeL)**

- 0818** PRIMARY SCIENCE IN IRELAND: EXPERIENCES OF THE NEW CURRICULUM
O'Keeffe, Cliona *The National Council for Curriculum and Assessment (NCCA)*; **Forster, Arlene** *The National Council for Curriculum and Assessment (NCCA)*; **Crowley, Kathryn** *The National Council for Curriculum and Assessment (NCCA)*; **Lynch, Bill** *The National Council for Curriculum and Assessment (NCCA)*

- 0545** IS THE NEW IRISH PRIMARY SCIENCE CURRICULUM WORKING? WHAT DO THE CHILDREN THINK?
Murphy, Cliona *St. Patrick's College*; **Varley, Janet** *St. Patrick's College*; **Veale, Órlaith** *St. Patrick's College*

- 0552** LOOKING BACK, LOOKING FORWARD: IRISH POST-PRIMARY PUPILS' VIEWS OF SCHOOL SCIENCE
Varley, Janet *St. Patrick's College*; **Murphy, Cliona** *St. Patrick's College*; **Veale, Órlaith** *St. Patrick's College*

Session Number 4.19

Room: University Place 3.212 Time: 16:30 - 18:00

- BERA SIG: **Social Justice**
 TITLE: **Opening and Closing Spaces for Social Justice - Part 2**
 SESSION TYPE: **Individual papers**
 Chair: **M. Penketh**

- 0146** LOCAL ELECTED MEMBERS' PERSPECTIVES OF EDUCATION FOR CITIZENSHIP IN SCOTLAND; WHAT FUTURE POLITICAL LITERACY?
Penketh, Margaret *University of Strathclyde*

- 0216** EDUCATIONAL AND SOCIAL DISADVANTAGE: THE ROLE OF AREA-BASED INITIATIVES
Dyson, Alan *University of Manchester*

- 0374** CO-ORDINATING EDUCATION AND OTHER SERVICES: CHALLENGES IN DEVELOPING EQUITABLE AREA-LEVEL REFORMS
Kerr, Kirstin *University of Manchester*

- 0798** WHAT VALUE HAVE STANDARDISED AUDITS, RITUALS OF ACCOUNTABILITY AND OFSTED INSPECTIONS FOR PRIMARY SCHOOLS STRUGGLING TO REACH GOVERNMENT TARGETS IN AREAS OF SOCIO-ECONOMIC DECLINE?
Curtis, Bob *University of Nottingham*

Session Number 4.20

Room: University Place 3.211 Time: 16:30 - 18:00

- BERA SIG: **Social Theory and Education**
 TITLE: **Skills, Expectations and Choices**
 SESSION TYPE: **Individual papers**
 Chair: **C. Rubie-Davies**

- 0652** "CHOICE" AS A GLOBAL LANGUAGE IN THE LOCAL PRACTICE-THE GLOBAL AND LOCAL FRAMING OF SCHOOL CHOICE IN TAIWAN
Mao, Chin-Ju *National Taiwan Normal University*

- 0148** CONSIDERING MODERATORS: HOW IMPORTANT ARE THEY FOR TEACHER EXPECTANCY RESEARCH?
Rubie-Davies, Christine *University of Auckland*; **Lyn McDonald** *University of Auckland*

Session Number 4.21

Room: University Place 2.218 Time: 16:30 - 18:00

- BERA SIG: **Teacher Education and Development**
 TITLE: **Developing School Placements**
 SESSION TYPE: **Individual papers**
 Chair: **M. Sanders**

- 0143** 'SITTING ALONE IN THE STAFFROOM CONTEMPLATING MY FUTURE': COMMUNITIES OF PRACTICE, LEGITIMATE PERIPHERAL PARTICIPATION AND STUDENT TEACHERS' EXPERIENCES OF PROBLEMATIC SCHOOL PLACEMENTS
Johnston, David *Aberdeen University*

- 0133** AGENT OF CHANGE: IN-SITU PROFESSIONAL DEVELOPMENT FOR ASSOCIATE TEACHERS
Sanders, Marion *Macquarie University*

- 0655** LEARNING TO TEACH ADVENTURE EDUCATION
Dillon, Michelle *University of Limerick*; **Tannehill, Deborah** *University of Limerick*; **O'Sullivan, Mary** *University of Limerick*

Session Number 4.22

Room: University Place 3.204 Time: 16:30 - 18:00

- BERA SIG: **Teacher Education and Development**
 TITLE: **Controversial Issues in Primary Teacher Education: tackling needs identified by student teachers**
 SESSION TYPE: **Symposium 1497**
 Chair: **R. Woolley, Bishop Grosseteste University College Lincoln**

- 0188** CONTROVERSIAL ISSUES: IDENTIFYING THE CONCERNS AND PRIORITIES OF STUDENT TEACHERS
Woolley, Richard *Bishop Grosseteste University College Lincoln*

- 0189** BEING BRAVE WITH SEX AND RELATIONSHIP EDUCATION
Mason, Sacha *Bishop Grosseteste University College Lincoln*

- 0190** THE STRUGGLE WITH SPIRITUAL DEVELOPMENT: EXPLORING THE REASONS AND WAYS FORWARD
Adams, Kate *Bishop Grosseteste University College Lincoln*

Session Number 4.23

Room: Roscoe 1.010

Time: 16:30 - 18:00

BERA SIG: **Teacher Education and Development**

TITLE: **Student and Teacher Beliefs in Maths and Science Teaching**

SESSION TYPE: **Individual papers**

Chair: **J. Clarke**

- 0081** EXPLORING THE THINKING AND LEARNING OF MATHEMATICS AND SCIENCE NQTS DURING THEIR INDUCTION YEAR
Postlethwaite, Keith *University Of Exeter*; **Haggarty, Linda** *The Open University*
- 0175** INSTRUCTOR OR FACILITATOR? INTENSIVE NUMERACY SUPPORT TEACHERS' CHANGING BELIEFS ABOUT TEACHING AND LEARNING
Dunn, Sylvia *Edge Hill University*; **Jackson, Victoria** *Edge Hill University*; **Dowrick, Nick** *Edge Hill University*
- 0179** THE CHANGING 'BELIEFS' OF PRE-ITE STUDENTS ON HOW MATHEMATICS SHOULD BE TAUGHT
Clarke, John *University of East London*

Session Number 4.24

Room: Roscoe 2.5

Time: 16:30 - 18:00

BERA SIG: **Race Ethnicity and Education**

TITLE: **NZARE Symposium - Designing more effective instruction and pathways for student success**

SESSION TYPE: **Symposium 1637**

- 0832** A CASE STUDY OF ACADEMIC TRACKING OF HIGH SCHOOL STUDENTS FROM LOW-MID SOCIOECONOMIC SCHOOLS IN AOTEAROA NEW ZEALAND
McKinley, Elizabeth *University of Auckland*; **Smith, Samantha** *Amssey High School*
- 0833** CHOOSING SUCCESS: THE ROLE OF SUBJECT CHOICE IN SUCCESS IN AOTEAROA NEW ZEALAND HIGH SCHOOLS
Madjar, Irena *University of Auckland*; **Jensen, Seini** *University of Auckland*
- 0834** A MODEL OF SCHOOL CHANGE FOR CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS IN NEW ZEALAND: EVIDENCE FROM SYSTEMATIC REPLICATION
McNaughton, Stuart *University of Auckland*; **Kuin Lai, Mei** *University of Auckland*
- 0835** A MODEL OF PROFESSIONAL LEARNING SUCCESSFUL IN ACCELERATING PROGRESS FOR LOW ACHIEVERS IN LITERACY
Parr, Judy *University of Auckland*; **Timperley, Helen** *University of Auckland*

Session Number 4.25

Room: University Place 2.219/2.220

Time: 16:30 - 18:00

ROUTLEDGE SYMPOSIUM

PUBLISHING IN ACADEMIC JOURNALS: SOME TIPS TO HELP YOU SUCCEED

This presentation is aimed as an instructional talk (lasting 30-40 minutes) to post-grads and academics new to the complex world of getting published in international peer reviewed journals. It will revolve around the British Educational Research Journal and the Editors of the journal will be on the panel of experts to answer questions from the floor.

Graham Hobbs, *Editorial Director, Education Journals, Routledge*

Main Conference Parallel Session 5

Friday 04 September 09:00 - 10:30

Session Number 5.01

Room: Roscoe 3.2

Time: 09:00 - 10:30

BERA SIG: **Creativity in Education**

TITLE: **Partnership Models: Co-participative Creative Engagement?**

SESSION TYPE: **Individual papers**

Chair: **J. Adams**

0234 'YOUTH VOICE' AND CREATIVITY

Manchester, Helen *Open University*; **Bragg, Sara** *Open University*

0237 WHAT MAKES A CREATIVE LEARNING CONVERSATION?

Craft, Anna *University of Exeter*; **Chappell, Kerry** *University of Exeter*

0581 DEMATERIALISATION AND ERASURE: THE ARTIST-LEARNER AND CONTEMPORARY ART PRACTICES

Adams, Jeff *Edge Hill University*

Session Number 5.02

Room: Roscoe 2.4

Time: 09:00 - 10:30

BERA SIG: **Early Childhood**

TITLE: **Issues of Quality and Professionalism**

SESSION TYPE: **Individual papers**

Chair: **D. Wilkinson**

0381 'THE ROPE TO PULL YOU UP': WOMEN PRACTITIONERS' REFLECTIVE PROFESSIONAL LEARNING JOURNEYS

Hallet, Elaine *The University of Derby*

0639 SEVEN DIMENSIONS OF PROFESSIONALISM FOR EARLY YEARS EDUCATION AND CARE: A MODEL OF PROFESSIONALISM FOR INTERDISCIPLINARY PRACTICE

Brock, Avril *Leeds Met University*

0541 VALUE FOR MONEY IN EARLY YEARS EDUCATION

Campbell-Barr, Verity *University of Plymouth*

0493 "IT'S ALL A GAME..." : PERSPECTIVES ON THE PURPOSES OF TEACHING PHYSICAL EDUCATION IN THE EARLY YEARS.

Weston, Carrie *University of East London*

Session Number 5.03

Room: University Place 4.204

Time: 09:00 - 10:30

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Educational Achievement of White British Working Class Children: What do we know, what works and why?**

SESSION TYPE: **Symposium 1502**

Chair: **C. Chapman, University of Manchester**

Discussant: **M. Ainscow, University of Manchester**

0496 RACE, SEX, CLASS AND EDUCATIONAL ATTAINMENT AT AGE 16: THE CASE OF WHITE WORKING CLASS PUPILS

Strand, Steve *University of Warwick*

0557 EDUCATIONAL ACHIEVEMENT AND WHITE WORKING CLASS CHILDREN: WHAT CAN THE LITERATURE TELL US?

Mongon, Denis *University of Manchester*; **Chapman, Christopher** *University of Manchester*

0624 LEADERSHIP AND SCHOOL IMPROVEMENT FOR WHITE WORKING CLASS STUDENTS: WHAT WORKS AND WHY?

Chapman, Christopher *University of Manchester*; **Mongon, Denis** *University of Manchester*

Session Number 5.04

Room: University Place 4.206

Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Gender and education in a policy space: reflections from England and Australia.**

SESSION TYPE: **Symposium 1544**

Chair: **G. Moss, Institute of Education London**

Discussant: **B. Francis, Roehampton University**

0746 THE GENDER AGENDA AND ITS POLICY CONTEXT

White, Victoria *Department of Children, Schools and Families*

0750 POLICY AND THE SEARCH FOR EXPLANATIONS OF THE GENDER GAP IN LITERACY

Moss, Gemma *Institute of Education London*

0741 RECEPTION REGIMES FOR GENDER EQUITY POLICY

Beckett, Lori *Leeds Metropolitan University*

Session Number 5.05

Room: Roscoe 2.3

Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Policy enactments in the secondary school: mapping the terrain**

SESSION TYPE: **Symposium 1493**

Chair: **S. Ball, Institute of Education London**

Discussant: **I. Menter, University of Glasgow**

0115 THE ORDINARY SCHOOL – WHAT IS IT? ARE THERE ANY?

Maguire, Meg *King's College London*; **Ball, Stephen** *Institute of Education London*; **Braun, Annette** *Institute of Education London*

0116 DISCIPLINARY TEXTS: A POLICY ANALYSIS OF NATIONAL AND LOCAL DISCIPLINE POLICIES

Ball, Stephen *Institute of Education London*; **Braun, Annette** *Institute of Education*; **Maguire, Meg** *King's College London*

0118 Auditing policy; a critical review of the policy agenda in three secondary schools

Braun, Annette *Institute of Education London*; **Ball, Stephen** *Institute of Education London*; **Maguire, Meg** *King's College London*

Session Number 5.06

Room: Roscoe 2.2

Time: 09:00 - 10:30

BERA SIG: **Higher Education**

TITLE: **Processes of Transition to and from Higher Education**

SESSION TYPE: **Individual papers**

Chair: **L. Norton**

- 0337** WHAT DO FOUNDATION DEGREE GRADUATES DO?
Hicks, Helen *University of Plymouth*; **Dismore, Harriet** *University of Plymouth*; **Lintern, Marc** *University of Plymouth*
- 0162** I WANNA BE LIKE YOU! EXPLORING THE IMPACT OF USING NON-TRADITIONAL POST-GRADUATE TEACHER TRAINEES TO RUN AN AIM HIGHER UNIVERSITY SUMMER SCHOOL FOR YEAR TEN STUDENTS FROM DISADVANTAGED BACKGROUNDS
Le Gallais, Tricia *Birmingham City University*
- 0580** 'IT'S OK: YOUR CLEVER': EXPLORING THE RELATIONSHIP BETWEEN HIGH ATTAINING WORKING CLASS STUDENTS AND THE JOURNEY TO HIGHER EDUCATION
Atherton, Graeme *University of Westminster*
- 0565** HELPING STUDENTS MAKE THE TRANSITION FROM A LEVEL TO DEGREE LEVEL WRITING: A STAGED ACTION RESEARCH APPROACH
Keenan, Paul *St Margarets Church of England High School*; **Norton, Lin** *Liverpool Hope University*; **Williams, Karen** *St Margarets Church of England High School*; **Elander, James** *University of Derby*; **McDonough, Glynis** *Liverpool Hope University*

Session Number 5.07

Room: University Place 4.210 Time: 09:00 - 10:30

BERA SIG: **Inclusive Education**

TITLE: **Needs and Attitudes of Professionals in Inclusive Education**

SESSION TYPE: **Individual papers**

Chair: **N. Beacham**

- 0328** HOW DO I, AS A LEADER AND MANAGER, SUPPORT DIFFERENT PROFESSIONALS TO WORK EFFECTIVELY AND EFFICIENTLY AS A TEAM, TO THE BENEFIT OF CHILDREN AND YOUNG PEOPLE?
Harrison, Nigel *Bath and North East Somerset LA*
- 0648** STUDENT TEACHERS' BELIEFS AND ATTITUDES TOWARDS INCLUSIVE EDUCATION AND PRACTICE
Beacham, Nigel *University of Aberdeen*; **Florian, Lani** *University of Aberdeen*; **Rouse, Martyn** *University of Aberdeen*
- 0364** KEY PLAYERS IN INCLUSION: ARE WE MEETING THE PROFESSIONAL NEEDS OF LEARNING SUPPORT ASSISTANTS?
Abbott, Lesley *University of Ulster*

Session Number 5.08

Room: University Place 2.217

Time: 09:00 - 10:30

BERA SIG: **Leading and Managing Schools and Colleges**

TITLE: **Finding Creative Solutions to Educational Dilemma**

SESSION TYPE: **Individual papers**

Chair: **R. Galloway**

- 0814** CHARACTER IN THE CLASSROOM - HOW NEW ZEALAND'S CHANGING SOCIAL VALUES ARE IMPACTING ON STUDENT BEHAVIOUR AND HOW SCHOOLS CAN MEET NEW CHALLENGES
Galloway, Rod *George Street Normal School*
- 0492** CRAFTY LEADERSHIP: PERFORMANCE AND PERFORMATIVITY
Stern, Julian *York St John University*
- 0169** POSSIBILITIES OF PARTNERSHIPS AS SITES FOR LEARNING: LEADERSHIP DEVELOPMENT IN ENGLISH 14-19 DIPLOMA CONSORTIA
Maxwell, Bronwen *Sheffield Hallam University*; **Coldwell, Mike** *Sheffield Hallam University*; **Simkins, Tim** *Sheffield Hallam University*
- 0107** SURVIVING IN OUTBACK AUSTRALIA: DILEMMAS AND TENSIONS FACING NEW PRINCIPALS
Pietsch, Bruce *University of Tasmania*; **Williamson, John** *University of Tasmania*

Session Number 5.09

Room: University Place 4.205

Time: 09:00 - 10:30

BERA SIG: **Learning in the Professions**

TITLE: **Professional Learning Across Boundaries**

SESSION TYPE: **Symposium 1539**

Chair: **R. Hulme, University of Chester**

Discussant: **J. Murray, University of East London**

- 0665** EXPLORING THE BENEFITS OF SPANNING THE BOUNDARIES BETWEEN WIDELY DIVERSE DISCIPLINES: TEACHER EDUCATION AND BUSINESS MANAGEMENT
Owens, Allan *University of Chester*; **Holtham, Clive** *Cass Business School*
- 0660** LEARNING IN THIRD SPACES: DEVELOPING 'TRANS-PROFESSIONAL' UNDERSTANDING ACROSS PROFESSIONAL BOUNDARIES
Hulme, Rob *University of Chester*; **Black, Kate** *University of Chester*
- 0678** WORKING ACROSS CURRICULUM SUBJECT BOUNDARIES: INTRODUCING MFL STUDENT TEACHERS TO PROCESS DRAMA
Hulse, Bethan *University of Chester*; **Owens, Allan** *University of Chester*

Session Number 5.10

Room: University Place 4.209

Time: 09:00 - 10:30

BERA SIG: **Literacy and Language**

TITLE: **Identifying real readers; studies of reading for pleasure, reading aloud, personal development and defining identity**

SESSION TYPE: **Symposium 1521**

Chair: **A. Goodwyn, University of Reading**

Discussant: **A. Goodwyn, University of Reading**

- 0470** READING ALOUD TO CHILDREN IN THE PRIMARY SCHOOL
Goodwin, Prue *University of Reading*; **Perkins, Margaret** *University of Reading*

- 0471** PROMOTING POSITIVE ATTITUDES TO READING IN ENGLISH PRIMARY SCHOOLS

Lockwood, Michael *University of Reading*

- 0474** LISTEN TO OUR WORDS: A STUDY OF A READING GROUP FOR VISUALLY IMPAIRED READERS

Hyder, Eileen *University of Reading*

- 0478** LITERATURE AS PERSONAL EXPERIENCE: STUDENT TEACHERS VIEWS OF THE VALUE OF THEIR OWN LITERARY EXPERIENCE AND ITS IMPLICATIONS FOR PEDAGOGY

Goodwyn, Andy *University of Reading*

Session Number 5.11

Room: University Place 3.210 Time: 09:00 - 10:30

BERA SIG: **Mathematics Education**

TITLE: **Mathematics Education Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **M. Liston**

- 0452** THE "TOP TEN": TEN IMPORTANT FACTORS FOR COACHES OF MATHEMATICS IN ELEMENTARY AND HIGH SCHOOLS

Ocean, Jude *RMIT University*

- 0351** AUDITING MATHEMATICAL SUBJECT KNOWLEDGE OF PRIMARY TEACHER TRAINEES AUDITING MATHEMATICAL SUBJECT KNOWLEDGE OF PRIMARY TEACHER TRAINEES

Kilshaw, Ian *University Of East London*

- 0098** THE ROLE OF PRE-SERVICE TEACHERS' AFFECTIVE DOMAIN, CONCEPTIONS OF MATHEMATICS AND APPROACHES TO LEARNING IN TACKLING THE 'MATHEMATICS PROBLEM' IN IRELAND

Liston, Miriam *University of Limerick*; **O'Donoghue, John** *University of Limerick*

Session Number 5.12

Room: University Place 3.209 Time: 09:00 - 10:30

BERA SIG: **New Technologies in Education**

TITLE: **New Technologies and Teacher Learning 2**

SESSION TYPE: **Individual papers**

Chair: **S. Greener**

- 0345** HOW BEST TO LEARN ABOUT AND APPLY TECHNOLOGIES FOR LEARNING? EARLY STAGE ACTION RESEARCH

Greener, Susan *University of Brighton*; **Moon, Andrea** *University of Brighton*

- 0779** E-MERGING EXPERIENCES OF TUTORS IN THE TRANSITION FROM PAPER-BASED TO E-PORTFOLIO USE IN TEACHER EDUCATION

Cowan, Pamela *Queen's University*; **Dunn, Jill** *Stranmillis University College*; **O'Doherty, Siobhan** *St Mary's University College*; **McNair, Victor** *University of Ulster*

- 0797** CROSSING THE EPISTEMOLOGICAL DIVIDE BETWEEN SELF-STUDY AND WORK-PLACE LEARNING THROUGH THE USE OF DIGITAL TECHNOLOGIES

Farren, Margaret *Dublin City University*

Session Number 5.13

Room: University Place 3.213 Time: 09:00 - 10:30

BERA SIG: **Philosophy of Education**

TITLE: **Ethical Question in Education**

SESSION TYPE: **Individual papers**

Chair: **N. Hodgson**

- 0346** ON THE WRONG BUS? MORAL DILEMMAS FACING LECTURERS IN HIGHER EDUCATION

Richardson, Mary *Roehampton University*

- 0438** CHILDREN'S WORK: A MORAL OR POLITICAL ISSUE

Gasson, Ruth *University of Otago*

- 0634** VOICING THE SELF: FOUCAULT, CAVELL AND AN ETHICS OF CITIZENSHIP

Hodgson, Naomi *Institute of Education*

Session Number 5.14

Room: Roscoe 1.009

Time: 09:00 - 10:30

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Global Healthscapes, Education and Cultural (Re)**

production: Body Pedagogies, Social Class and Culture.

SESSION TYPE: **Symposium 1471**

Chair: **J. Evans, Loughborough University**

Discussant: **C. Paechter, Goldsmiths**

- 0017** GLOBAL HEALTHSCAPES, EDUCATION AND CULTURAL REPRODUCTION: THE CHALLENGING ISSUES FOR INTERNATIONAL, COLLABORATIVE, COMPARATIVE RESEARCH

Evans, John *Loughborough University*

- 0018** LOCAL LANDSCAPES, MEDIA-HEALTHSCAPES AND SCHOOLING

Rich, Emma *Loughborough University*

- 0019** RE/PRODUCTIVE HEALTH, COMMUNITY AND SCHOOLING. THE NATIONAL/REGIONAL SPECIFICS OF CLASS AND CULTURAL

Burrows, Lisette *University of Otago*

- 0020** THROUGH A GLASS, DARKLY: SEEING YOUNG PEOPLE IN GLOBAL HEALTHSCAPES

Harwood, Valerie *University of Wollongong*; **Wright, Jan** *University of Wollongong*

Session Number 5.15

Room: Roscoe 2.5

Time: 09:00 - 10:30

BERA SIG: **Practitioner Research**

TITLE: **Practitioner Research Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **B. Harold**

- 0196** BECOMING RESEARCHERS: A REVIEW OF AN UNDERGRADUATE EDUCATIONAL RESEARCH PROGRAM

Harold, Barbara *Zayed University*; **Stephenson, Lauren** *Zayed University*

- 0290** WHEELS IN MOTION: LEARNING ABOUT LEARNING THROUGH ACTION RESEARCH

Das, Sharmistha *University of Aberdeen*; **Spratt, Jennifer** *University of Aberdeen*; **Robson, Dean** *University of Aberdeen*

- 0563** HOW DO I~WE CONTRIBUTE TO THE DEVELOPMENT OF NEW INSTITUTIONAL EPISTEMOLOGIES OF EDUCATIONAL KNOWLEDGE FOR SUSTAINABLE SOCIAL PRACTICES
McNiff, Jean *York St John University*

Session Number 5.16

Room: Roscoe 3.4 Time: 09:00 - 10:30

BERA SIG: **Race Ethnicity and Education**
TITLE: **ITE and Diversity**
SESSION TYPE: **Individual papers**
Chair: **K. Bhopal**

- 0123** STUDENT PERSPECTIVES ON 'RACE', DIVERSITY AND INCLUSION ON ITE COURSES: A CASE STUDY ANALYSIS
Bhopal, Kalwant *University of Southampton*; **Harris, Richard** *University of Southampton*; **Rhamie, Jasmine** *University of Southampton*

Session Number 5.17

Room: University Place 3.205 Time: 09:00 - 10:30

BERA SIG: **Religious and Moral Education**
TITLE: **Religious and Moral Education Individual Papers**
SESSION TYPE: **Individual papers**
Chair: **L. Revell**

- 0333** THE CONTRIBUTION OF THE CONCEPT OF THE DIGNITY OF THE HUMAN PERSON TO RELIGIOUS AND HUMAN RIGHTS EDUCATION
Bowie, Robert *Canterbury Christ Church University*
- 0338** CHARACTER DEVELOPMENT - PERSPECTIVES FROM SELECTED PRIMARY SCHOOLS IN SINGAPORE
Ang, Li Li *The University of Melbourne*; **Ferguson, Peter** *The University of Melbourne*; **Moss, Julianne** *The University of Melbourne*
- 0423** READING THE RELIGIOUS SOURCES OF CORE VALUES AND CHARACTER EDUCATION IN ENGLAND'S MOST IMPROVED ACADEMY
Pike, Mark *Leeds University*

Session Number 5.18

Room: Roscoe 3.5 Time: 09:00 - 10:30

BERA SIG: **Research Methodology in Education**
TITLE: **Collecting, Transcribing and Analysing Data**
SESSION TYPE: **Individual papers**
Chair: **K. Otrell-cass**

- 0076** USING VISUALS TO SUPPORT STUDENT REFLECTION ON THEIR IDEAS AND EXPERIENCES
Cowie, Bronwen *University of Waikato*; **Otrell-Cass, Kathrin** *University of Waikato*
- 0416** A REVIEW AND EVALUATION OF TWO METHODS FOR ANALYSING VIDEO EVIDENCE IN QUALITATIVE RESEARCH
Coombs, Steven *Bath Spa University*; **Potts, Mark** *Salisbury High School*
- 0602** REPORTING OF TRANSCRIPTION PRACTICES IN ESRC FUNDED RESEARCH PROJECTS
Stelma, Juup *University of Manchester*

Session Number 5.19

Room: University Place 3.212 Time: 09:00 - 10:30

BERA SIG: **Social Justice**
TITLE: **Social Justice and Education for Well-Being**
SESSION TYPE: **Individual papers**
Chair: **L. Engel**

- 0183** SOCIAL COHESION AND THE IMPACT OF INCLUSIVE EDUCATIONAL STRATEGIES IN EUROPE: RESULTS FROM ENGLAND
Holford, John *University of Nottingham*; **Engel, Laura** *University of Nottingham*; **Pimlott-Wilson, Helena** *Loughborough University*
- 0554** COMPASSION, JUSTICE, AND RELATIONS BETWEEN CITIZEN AND 'NON-CITIZEN' CHILDREN: ASYLUM-SEEKING AND REFUGEE STUDENTS IN BRITISH SCHOOLS
Candappa, Mano *Institute of Education London*; **Arnot, Madeleine** *University of Cambridge*; **Pinson, Halleli** *Ben-Gurion University of the Negev*
- 0589** EMOTIONAL HEALTH AND WELLBEING (EHWB): WHAT'S THE 'PROBLEM'?
Hayward, Vanessa *University of Nottingham*
- 0811** EDUCATIONAL ATTAINMENT, WELL BEING AND ECONOMIC DISADVANTAGE: A SURVEY OF PRIMARY SCHOOL PUPILS IN NORTHERN IRELAND
Miller, Sarah *Centre for Effective Education*; **Lundy, Laura** *Centre for Effective Education*; **Maguire, Lisa** *Centre for Effective Education*

Session Number 5.20

Room: University Place 3.211 Time: 09:00 - 10:30

BERA: **Social Theory and Education**
TITLE: **Social Theory and Education Individual Papers**
SESSION TYPE: **Individual papers**

- 0542** THE SHADY SIDES OF SELF-BILDUNG- SCHOOL SHOOTINGS AS A LATE MODERN FORM OF DEMONIC RAGE
Geer Hammershoej, Lars *University of Aarhus*
- 0003** LABOURERS' LETTERS IN THE NEW ZEALAND JOURNAL, WELLINGTON, 1840-45: LEFEBVRE, BERNSTEIN AND PEDAGOGIES OF APPROPRIATION
Middleton, Sue *University of Waikato*
- 0817** EDUCATING THE ADOLESCENT, 1930S-1970S: CURRICULUM, COUNSELLING, SOCIAL VALUES AND CITIZENSHIP
McLeod, Julie *The University of Melbourne*; **Wright, Katie** *The University of Melbourne*
- 0108** 'SPORTING CITIZENSHIP': THE REBIRTH OF RELIGION?
Garratt, Dean *Liverpool John Moores University*

Session Number 5.21**Room: University Place 3.214 Time: 09:00 - 10:30**

BERA: **Socio-cultural and cultural-historical Activity Theory**
 TITLE: **Power and Labour: Critical Issues for Collaborative Activities and Multi-Professional Work**
 SESSION TYPE: **Individual papers**
 Chair: **B. Crossouard**

- 0134** AN EXPLORATORY STUDY OF FORMATIVE ASSESSMENT WITHIN COLLABORATIVE CHALLENGES
Crossouard, Barbara *University of Sussex*
- 0082** RESEARCHING MULTI-PROFESSIONAL LEARNING: THE INTIMACY OF ACTIVITY, LEARNING AND LABOUR
Warmington, Paul *University of Birmingham*

Session Number 5.22**Room: University Place 2.218 Time: 09:00 - 10:30**

BERA: **Teacher Education and Development**
 TITLE: **Experiencing and Support: The 'Transition'**
 SESSION TYPE: **Individual papers**
 Chair: **D. McMurtry**

- 0363** THE DESIGN, IMPLEMENTATION AND EVALUATION OF PROFESSIONAL LEARNING FOR EARLY CAREER TEACHERS USING ACTION RESEARCH METHODOLOGIES
McMurtry, David *University of Aberdeen*
- 0587** TEACHERS' EXPERIENCES OF INITIAL TEACHER PREPARATION, INDUCTION AND EARLY PROFESSIONAL DEVELOPMENT IN ENGLAND: KEY FINDINGS FROM THE BECOMING A TEACHER (BAT) PROJECT
Tracey, Louise *University of York*; **Hobson, Andrew** *University of Nottingham*; **Malderez, Angi** *University of Leeds*; **Homer, Matthew** *University of Leeds*

Session Number 5.23**Room: University Place 3.204 Time: 09:00 - 10:30**

BERA SIG: **Teacher Education and Development**
 TITLE: **Digitally Able Teachers and Pedagogical Change**
 SESSION TYPE: **Individual papers**
 Chair: **D. Coyle**

- 0259** DIGITAL SAVIOURS: DIGITALLY ABLE BEGINNING TEACHERS' EXPERIENCES IN THEIR FIRST YEAR
Starkey, Louise *Victoria University of Wellington*
- 0673** FACEBOOK: SOCIAL NETWORKING TOY OR A VALID TOOL TO SUPPORT CLASSROOM TEACHING?
McCartney, Killian *University of Sunderland*
- 0774** LOCIT (LESSON OBSERVATION AND CRITICAL INCIDENT TECHNIQUE): DEVELOPING INCLUSIVE PROCESSES FOR TEACHER-LEARNER SHARED UNDERSTANDINGS OF CLASSROOM AND PROFESSIONAL LEARNING
Coyle, Do *University of Aberdeen*

Session Number 5.24**Room: Roscoe 1.010 Time: 09:00 - 10:30**

BERA SIG: **Teacher Education and Development**
 TITLE: **Gender and Race Issues in Teacher Education**
 SESSION TYPE: **Individual papers**
 Chair: **M. Lloyd**

- 0559** GEEK GODDESSES GO TO SCHOOL: A STUDY OF FEMALE PRE-SERVICE TEACHERS IN INFORMATION TECHNOLOGY COURSES
Lloyd, Margaret *Queensland University of Technology*
- 0251** BOYS WHO DARE DON'T CARE: UNWANTED MEN, THE PERFORMING ARTS AND PERPLEXING DISRUPTIONS TO THE MALE TEACHER DISCOURSE
Ashley, Martin *Edge Hill University*
- 0597** CAREERS AND LEADERSHIP ASPIRATIONS OF BLACK AND MINORITY (BME) ETHNIC TEACHERS
McNamara, Olwen *University of Manchester*; **Howson, John** *Education Data Surveys*; **Gunter, Helen** *University of Manchester*; **Fryers, Andrew** *University of Manchester*

Session Number Keynote 4 - 6

Friday 04 September 12:15 - 13:45

Session Number Keynote 4 Friday 04 September, 2009

Room: University Place Theatre Time: 12:15 - 13:45

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **The Deployment and Impact of School Support Staff**

SESSION TYPE: **Symposium 1490**

Chair: **P. Blatchford, Institute of Education, University of London**

Discussants: **P. Farrell, University of Manchester, R Sendrak, Oakfield First School**

0100 BACKGROUND TO THE DISS PROJECT AND METHODOLOGY
Blatchford, Peter Institute of Education London; **Bassett, Paul** Institute of Education London; **Brown, Penelope** Institute of Education London; **Martin, Clare** Institute of Education London; **Russell, Anthony** Institute of Education London; **Webster, Rob** Institute of Education London

0101 WHO ARE SUPPORT STAFF? CHARACTERISTICS OF SUPPORT STAFF AND THEIR CONDITIONS OF EMPLOYMENT
Webster, Rob Institute of Education London; **Bassett, Paul** Institute of Education London; **Blatchford, Peter** Institute of Education London; **Brown, Penelope** Institute of Education London; **Martin, Clare** Institute of Education London; **Russell, Anthony** Institute of Education London

0102 WHAT DO SUPPORT STAFF DO?: SUPPORT STAFF DEPLOYMENT AND PRACTICE
Russell, Anthony Institute of Education London; **Bassett, Paul** Institute of Education London; **Blatchford, Peter** Institute of Education London; **Brown, Penelope** Institute of Education London; **Martin, Clare** Institute of Education London; **Webster, Rob** Institute of Education London; **Koutsoubou, Maria** Institute of Education London; **Rubie-Davies, Christine** University of Auckland

0103 WHAT IS THE IMPACT OF SUPPORT STAFF ON PUPILS AND TEACHERS?
Bassett, Paul Institute of Education London; **Blatchford, Peter** Institute of Education London; **Brown, Penelope** Institute of Education London; **Martin, Clare** Institute of Education London; **Russell, Anthony** Institute of Education London; **Webster, Rob** Institute of Education London

0104 CONCLUSION: THE WIDER PEDAGOGICAL ROLE OF SUPPORT STAFF
Blatchford, Peter Institute of Education London; **Bassett, Paul** Institute of Education London; **Brown, Penelope** Institute of Education London; **Martin, Clare** Institute of Education London; **Russell, Anthony** Institute of Education London; **Webster, Rob** Institute of Education London

Session Number Keynote 5 Friday 04 September, 2009

Room: Roscoe Theatre A Time: 12:15 - 13:45

BERA SIG: **Social Theory and Education**

TITLE: **The Theory Question in Education**

SESSION TYPE: **Symposium 1484**

Chair: **G. Biesta, University of Stirling**

Discussant: **H. Torrance, Manchester Metropolitan University**

0063 WHERE'S THE THEORY? BEHIND YOU! OH NO IT ISN'T!
Thomas, Gary University of Birmingham School of Education

0064 DISCIPLINARITY AND INTERDISCIPLINARITY IN THE ACADEMIC STUDY OF EDUCATION: COMPARING ANGLO-AMERICAN AND CONTINENTAL CONSTRUCTIONS OF EDUCATIONAL THEORY
Biesta, Gert The Stirling Institute of Education London

0065 THE OFFENCE OF THEORY
MacLure, Maggie Manchester Metropolitan University

0066 THEORY OTHERWISE: ETHICS IN EDUCATIONAL RESEARCH
Allan, Julie The Stirling Institute of Education London

0067 MATERIALISING THEORY: DOES THEORY MATTER?
Edwards, Richard The Stirling Institute of Education London

Session Number Keynote 6 Friday 04 September, 2009

Room: Roscoe Theatre B Time: 12:15 - 13:45

BERA SIG: **Race Ethnicity and Education**

TITLE: **'Race', Education and (in) equality: policy and practice**

SESSION TYPE: **Symposium 1480**

Chair: **J. Preston, Institute of Education London**

Discussant: **C. Gaine, University of Chichester**

0049 'WHAT ABOUT US?': GYPSIES, TRAVELLERS AND WHITE RACISM IN SCHOOLS
Bhopal, Kalwant University of Southampton

0050 FROM MACPHERSON TO THE 'WAR ON TERROR': ANALYSING THE EDUCATIONAL IMPLICATIONS OF NEW LABOUR'S POLICIES ON 'RACE'
Shain, Farzana Keele University

0051 WHITE NOISE, MORAL PANICS AND THE DISCOURSE OF ANTAGONISM: IS THIS A CONDUCIVE ENVIRONMENT FOR LEARNING? A DISCUSSION OF BRITISH BANGLADESHI AND PAKISTANI YOUNG PEOPLE'S EDUCATIONAL EXPERIENCE AND THEIR NEGOTIATION OF WHITENESS
Crozier, Gill Roehampton University

Main Conference Parallel Session 6

Friday 04 September 15:00 - 16:30

Session Number 6.01

Room: Roscoe 2.3

Time: 15:00 - 16:30

BERA SIG: **Assessment**

TITLE: **Assessment innovation and discomfort in schools and education systems**

SESSION TYPE: **Symposium 1545**

Chair: **D. Leat, Newcastle University**

0737 AFL AND ACTION RESEARCH: RIPPLES THROUGH THE SYSTEM

Moody, Claire North Tyneside Local Authority

0740 USING STUDENT RESEARCHERS TO EXPLORE THE IMPACT OF A NEW THINKING CURRICULUM ON LEARNING AMONGST YEAR 7 STUDENTS

Bath, Anita St Thomas More Catholic School

0739 DEVELOPING STUDENTS' CONCEPTIONS OF LEARNING THROUGH FORMATIVE ASSESSMENT

Leat, David Newcastle University; **Reid, Anna** Bedlington Community High School

0742 IN WHAT WAYS CAN NETWORKS EVOLVE TO SUPPORT THE DEVELOPMENT AND EMBEDDING OF ASSESSMENT FOR LEARNING IN THE CLASSROOM?

Roberts, Julie Gateshead Local Authority

Session Number 6.02

Room: Roscoe 3.2

Time: 15:00 - 16:30

BERA SIG: **Creativity in Education**

TITLE: **Enhancing Creativity in the Teaching and Learning Process**

SESSION TYPE: **Individual papers**

Chair: **T. Cremin**

0454 WHAT DO WE LEARN WHEN WE LEARN IN AND THROUGH THE ARTS?

Greenwood, Janinka University of Canterbury

0260 MAKING CHILD-APPROPRIATE PROVISION: EARLY YEARS PRACTITIONERS RE-THINKING THEIR SUPPORT FOR YOUNG CHILDREN'S USE OF DRAWING AS A CREATIVE TOOL

Ring, Kathy York St John University

0384 ARTS AS A TOOL FOR LEARNING ACROSS THE CURRICULUM: A PILOT PROJECT

Das, Sharmistha University of Aberdeen; **Dewhurst, Yvonne** University of Aberdeen; **Gray, Donald** University of Aberdeen

Session Number 6.03

Room: University Place 4.205

Time: 15:00 - 16:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Building an Evidence Base – The Secondary Curriculum Reforms**

SESSION TYPE: **Symposium 1527**

Chair: **P. Cordingley, Centre for the Use of Research and Evidence for Education**

Discussant: **A. Craft, University of Exeter**

0526 A SURVEY OF SCHOOL LEADERS' AND PRACTITIONERS' PERSPECTIVES ON THE SECONDARY CURRICULUM REFORMS

Crisp, Paul Centre for the Use of Research and Evidence for Education

0534 USING EVIDENCE CONCEPTUALISATION IN CURRICULUM PLANNING

Hadfield, Mark University of Wolverhampton; **Jopling, Michael** University of Wolverhampton; **Temperley, Julie** Centre for the Use of Research and Evidence for Education

0535 AN IN-DEPTH EXPLORATION OF THE EVIDENCE UNDERPINNING THE 'REVIEW OF REVIEWS'

Cordingley, Philippa Centre for the Use of Research and Evidence for Education

Session Number 6.04

Room: University Place 4.206

Time: 15:00 - 16:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Researching Policy Implementation**

SESSION TYPE: **Individual papers**

Chair: **H. Cremin**

0605 PERFORMATIVITY, JUDGEMENT AND SELF-SURVEILLANCE: FINDINGS FROM A PHOTOETHNOGRAPHIC STUDY OF AN URBAN SECONDARY SCHOOL

Cremin, Hilary Cambridge University; **Busher, Hugh** Leicester University; **Mason, Carolynne** Cambridge University

0788 THE FORCED MARCH OF THE NATIONAL LITERACY STRATEGY: VIOLENCE, RESISTANCE AND PERSONAL CONSEQUENCES FOR THOSE WITHIN LOCAL EDUCATION AUTHORITIES

Barkham, Jo University of the West of England

0145 CREATING A SPECIALIST SCHOOL ETHOS...OR SHOULD THAT BE CULTURE?

Solvason, Carla University of Worcester

0078 CREATING A NEW EMOTIONAL EPISTEMOLOGY? THE IMPLICATIONS OF THERAPEUTIC EDUCATION FOR THE 'SUBJECT'

Ecclestone, Kathryn University of Birmingham

Session Number 6.05

Room: Roscoe 2.2

Time: 15:00 - 16:30

BERA SIG: **Higher Education**

TITLE: **Widening Participation and Inclusion in Higher Education**

SESSION TYPE: **Individual papers**

Chair: **J. Mangan**

0194 EXPANDING OUR UNDERSTANDING OF DIGITAL INCLUSION IN HIGHER EDUCATION: DISABLED LEARNERS EXPERIENCES OF E-LEARNING

Seale, Jane University of Southampton

Friday 15:00 - 16:30

0625 CHANGING LIVES ON THE 'DEGREE OF CHOICE': OLDER FIRST GENERATION LEARNERS ON THE OPEN PROGRAMME
Di Paolo, Terry *The Open University*; **Hills, Mils** *Analytic Red*; **Mahrre, Jas** *Analytic Red*

0397 VOICES FROM MANUKAU
Millward, Pam *The University of Auckland*; **Anderson, Helen** *The Manukau Institute of Technology*; **Stephenson, Maxine** *The University of Auckland*; **Rio, Nane** *The University of Auckland*

0335 LIMITED CHOICES? WHO GOES WHERE FOR HIGHER EDUCATION
Mangan, Jean *Institute for Education Policy Research*; **Davies, Peter** *Institute for Education Policy Research*; **Hughes, Amanda** *Institute for Education Policy Research*; **Slack, Kim** *Institute for Education Policy Research*; **Vigurs, Katy** *Institute for Education Policy Research*

Session Number 6.06

Room: University Place 4.204 Time: 15:00 - 16:30

BERA SIG: **Higher Education**

TITLE: **Research Training and Capacity Building**

SESSION TYPE: **Individual papers**

Chair: **S. Davies**

0004 MĀORI DOCTORAL STUDENTS: LOCATING THE THESIS
Middleton, Sue *University of Waikato*; **McKinley, Elizabeth** *University of Auckland*

0808 RESEARCH SUPERVISION IN NON-UNIVERSITY HIGHER EDUCATION INSTITUTIONS: NEW ZEALAND SUPERVISORS' ACQUISITION OF SKILLS
Rath, Jean *University of Oxford*

0272 RESEARCH CAPACITY BUILDING IN EDUCATION RESEARCH IN ENGLAND AND WALES: TOWARDS STRENGTHENING THE SOCIAL PRACTICES MODEL OF LEARNING
Davies, Susan.M.B. *Trinity College*; **Murray, Jean** *University of East London*; **Jones, Marion** *Liverpool John Moores University*; **McNamara, Olwen** *University of Manchester*; **Stanley, Grant** *Liverpool John Moores University*

Session Number 6.08

Room: University Place 4.210 Time: 15:00 - 16:30

BERA SIG: **Inclusive Education**

TITLE: **Disaffection, Aspiration and Engagement**

SESSION TYPE: **Individual papers**

Chair: **M. Nind**

0047 WHAT CAN WE LEARN ABOUT PROMOTING VOICE AT SETTINGS EDUCATING CHILDREN WITH EMOTIONAL AND/OR BEHAVIOURAL DIFFICULTIES?
Sellman, Edward *University of Nottingham*

0508 SEEKING EDUCATIONAL INCLUSION AND ENGAGEMENT WITH GIRLS WITH EXPERIENCES OF DISAFFECTION AND EXCLUSION: THE IMPACT OF VOICE
Boorman, Georgie *University of Southampton*; **Clarke, Gill** *University of Southampton*; **Nind, Mel** *University of Southampton*

0026 TEACHERS' INTERPERSONAL BEHAVIOUR AND STUDENTS' SKILLS: PREDICTORS OF STUDENTS' STRENGTHS AND EMOTIONAL AND BEHAVIOURAL DIFFICULTIES
Poulou, Maria *University of Patras*

0099 CLASS, GENDER, CAREER GUIDANCE AND WORK EXPERIENCE PLACEMENTS
Fuller, Carol *The University of Reading*; **McCrum, Elizabeth** *The University of Reading*

Session Number 6.09

Room: University Place 2.217 Time: 15:00 - 16:30

BERA SIG: **Leading and Managing Schools and Colleges**

TITLE: **The politics of power in educational middle leadership – cross-sector perspectives**

SESSION TYPE: **Symposium 1496**

Chair: **L. Hammersley-Fletcher, Liverpool John Moores University**

0165 POWER, AGENCY AND MIDDLE LEADERSHIP IN ENGLISH PRIMARY SCHOOLS
Hammersley-Fletcher, Linda *Liverpool John Moores University*; **Strain, Michael** *University of Birmingham*

0166 THE POLITICS OF POWER IN EDUCATIONAL MIDDLE LEADERSHIP IN SECONDARY SCHOOLS: A TEACHER LEADERSHIP PERSPECTIVE
Turner, Chris *Swansea Metropolitan University*

0167 "MANAGING TO COMPLY" - ROLE CONFLICT, POWER AND MIDDLE MANAGERS IN FURTHER EDUCATION
Clarke, John *Liverpool John Moores University*; **Aiello, Mike** *Liverpool John Moores University*

0168 PROTECTING ACADEMIC FREEDOM - TWO CASE STUDIES OF HODS IN A RESEARCH INTENSIVE UNIVERSITY
Qualter, Anne *University of Liverpool*

Session Number 6.10

Room: University Place 3.211 Time: 15:00 - 16:30

BERA SIG: **Learning in the Professions**

TITLE: **Learning in the Professions Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **J. Reeves**

0008 EVERY CHILD MATTERS - EVERY CHALLENGE MET?
Straker, Katherine *Edge Hill University*; **Foster, Robert** *Edge Hill University*

0278 CONTINUING PROFESSIONAL DEVELOPMENT AND SUPPORT THROUGH EARLY CAREER TRANSITIONS
Robson, Dean *Aberdeen University*; **Fitzpatrick, Roseanne** *Aberdeen University*; **Shanks, Rachel** *Aberdeen University*

0704 RHETORICS OF CHANGE: USING CONTINUING PROFESSIONAL DEVELOPMENT (CPD) TO ASSEMBLE THE MEANS TO ACT DIFFERENTLY
Reeves, Jenny *University of Stirling*; **l'Anson, John** *University of Stirling*

Session Number 6.11

Room: University Place 4.209 Time: 15:00 - 16:30

BERA SIG: **Literacy and Language**

TITLE: **Literacy in virtual worlds**

SESSION TYPE: **Symposium 1513**

Chair: **J. Marsh, University of Sheffield**

Discussant: **H. Nixon, University of South Australia**

- 0426** MACHINIMA, SECOND LIFE AND MEDIA EDUCATION
Burn, Andrew *Institute of Education London*
- 0429** LITERACY PRACTICES IN SCHOME PARK: A PERSPECTIVE ON LEARNING IN VIRTUAL WORLDS WITH TEENAGERS
Gillen, Julia *University of Lancaster*; **Twining, Peter** *Open University*
- 0430** COUNTERING CHAOS IN CLUB PENGUIN: YOUNG CHILDREN'S USE OF LITERACY PRACTICES IN THE ESTABLISHMENT OF A VIRTUAL 'INTERACTION ORDER'
Marsh, Jackie *University of Sheffield*
- 0431** VIRTUAL WORLDS IN CLASSROOMS, OR CLASSROOMS IN VIRTUAL WORLDS? AVATAR INTERACTION IN SCHOOL SETTINGS
Merchant, Guy *Sheffield Hallam University*

Session Number 6.12

Room: University Place 3.210 Time: 15:00 - 16:30

BERA SIG: **Mathematics Education**

TITLE: **Transition in mathematics education: practices and identity**

SESSION TYPE: **Symposium 1534**

Chair: **P. Hernandez-Martinez, University of Manchester**

- 0616** TRANSITION FROM MATHEMATICS GCSE TO AS LEVEL: CONTRADICTIONS AND PROBLEMS FOR INSTITUTIONS BUT DEVELOPMENT OF IDENTITY AND OPPORTUNITY FOR STUDENTS
Hernandez-Martinez, Paul *University of Manchester*; **Williams, Julian** *University of Manchester*; **Black, Laura** *University of Manchester*; **Davis, Pauline** *University of Manchester*; **Pampaka, Maria** *University of Manchester*; **Wake, Geoff** *University of Manchester*
- 0626** STUDENTS' EXPERIENCES OF FIRST YEAR UNIVERSITY AND THE MEDIATION OF INSTITUTIONAL DISCOURSES ON THEIR TRANSITION INTO MATHEMATICS IN STEM
Davis, Pauline *University of Manchester*; **Black, Laura** *University of Manchester*; **Farnsworth, Valerie** *University of Manchester*; **Harris, Diane** *University of Manchester*; **Hernandez-Martinez, Paul** *University of Manchester*; **Pampaka, Maria** *University of Manchester*; **Pepin, Birgit** *University of Manchester*; **Wake, Geoff** *University of Manchester*; **Williams, Julian** *University of Manchester*
- 0630** MATHEMATICS DIAGNOSTIC TEST FOR FIRST YEAR UNDERGRADUATE ENGINEERS: ISSUES OF TRANSITION AND IDENTITY
Harris, Diane *University of Manchester*; **Hernandez-Martinez, Paul** *University of Manchester*; **Jooganah, Kamilah** *University of Manchester*
- 0633** PROOF AS A THRESHOLD CONCEPT FOR UNIVERSITY MATHEMATICS: AN EXPLORATION OF STUDENT IDENTITY AND TRANSITION
Jooganah, Kamilah *University of Manchester*

Session Number 6.14

Room: University Place 3.214 Time: 15:00 - 16:30

BERA SIG: **Mentoring and Coaching**

TITLE: **Mentoring, Coaching, Advocacy and Tuition**

SESSION TYPE: **Individual papers**

Chair: **J. Oti**

- 0224** MENTORING IN FE: STAFF PERCEPTIONS
Oti, Janet *University of Wales Newport*
- 0348** WORKPLACE ADVOCATES: AN EMERGING ROLE IN THE CONTEXT OF WORKPLACE LEARNING
Jones, Sarah-Louise *Anglia Ruskin University*
- 0724** THE QUALITY AND EFFECTIVENESS OF PRIVATE TUITION
Rushforth, Katie *Institute of Education*; **Ireson, Judith** *Institute of Education*

Session Number 6.15

Room: Roscoe 1.010

Time: 15:00 - 16:30

BERA SIG: **New Technologies in Education**

TITLE: **New Technologies in Higher Education**

SESSION TYPE: **Individual papers**

Chair: **M. Zenios**

- 0308** E-MBEDDING E-NHANCING E-VALUATING - STUDENTS' PERSPECTIVE ON THE USE OF E LEARNING TO DEVELOP STUDY/INFORMATION LITERACY SKILLS
Graves, Susan *Edge Hill University*; **Bostock, Julie** *Edge Hill University*; **Wilson, Ruth** *Edge Hill University*
- 0422** THE USE OF A VLE TO SUPPORT COLLABORATIVE LEARNING IN A FIRST YEAR UNDERGRADUATE
Sammon, Paul *University Of Bedfordshire*
- 0612** LEARNING TO 'CHAT' IN A VIRTUAL LEARNING ENVIRONMENT: USING ONLINE SYNCHRONOUS DISCUSSION TO CONDUCT A FIRST YEAR UNDERGRADUATE TUTORIAL
Bowler, Mark *University of Bedfordshire*
- 0638** CONSTRUCTING KNOWLEDGE COLLABORATIVELY INTEL: WIKI TECHNOLOGY VERSUS ASYNCHRONOUS ONLINE DISCUSSIONS
Zenios, Maria *Lancaster University*; **Westrup, Becca** *Lancaster University*

Session Number 6.16

Room: Roscoe 1.009

Time: 15:00 - 16:30

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Physical Education in the Primary School**

SESSION TYPE: **Individual papers**

Chair: **G. Griggs**

- 0395** "I DON'T REALLY KNOW MORE ABOUT PE, BUT I CAN TEACH IT MUCH BETTER": CREATING CONFIDENT, MOTIVATED TEACHERS OF PHYSICAL EDUCATION IN PRIMARY SCHOOLS
Petrie, Kirsten *The University of Waikato*
- 0142** I'M A PRIMARY NON-SPECIALIST PE TEACHER, GET ME OUT OF HERE
Burgess, Rob *Edge Hill University*; **Goulding, Mike** *Edge Hill University*

- 0001** STANDING AT THE EDGE OF CHAOS? EXPLAINING THE DEVELOPMENT OF SPORTS COACHING IN PRIMARY SCHOOLS WITH THE AID OF COMPLEXITY THEORY
Griggs, Gerald *University of Wolverhampton*

Session Number 6.17

Room: Roscoe 3.5 Time: 15:00 - 16:30

BERA SIG: **Post-Compulsory and Lifelong Learning**
TITLE: **Further Education: Systems, Economism and e-Pedagogy**
SESSION TYPE: **Individual papers**
Chair: **J. Jameson**

- 0830** TRUST, LEADERSHIP AND ECONOMIC NECESSITY IN POST-COMPULSORY EDUCATION
Jameson, Jill *The University of Greenwich*
- 0139** FURTHER EDUCATION IN ENGLAND: THE NEW LOCALISM, SYSTEMS THEORY AND GOVERNANCE
Avis, James *University of Huddersfield*
- 0106** THE CO-EVOLUTION OF E-LEARNING AND ADULT LITERACY AND NUMERACY: A NESTED CASE STUDY OF A POLYTECHNIC
Davis, Niki *University of Canterbury*; **Fletcher, Jo** *University of Canterbury*
- 0233** THE DIGITALISED CLASSROOM IN POST-COMPULSORY EDUCATION: FACTORS IN THE PROCESSES OF EDUCATION
Barbour, Andrew *University of Huddersfield*

Session Number 6.18

Room: Roscoe 2.5 Time: 15:00 - 16:30

BERA SIG: **Practitioner Research**
TITLE: **Practitioner Research Individual Papers**
SESSION TYPE: **Individual papers**
Chair: **P. Jeffries**

- 0804** MOMENTS OF COLLISION: THE DISRUPTIVE POTENTIAL OF REFLECTION, CLASSROOM ENQUIRY AND TEACHER-RESEARCH
MacGarvey, Liz *Edge Hill University*
- 0236** PRACTICES, TENSIONS AND AMBIGUITIES IN STUDENT VOICE: A CASE STUDY FROM THE LONDON BOROUGH OF HAVERING
Garlick, Su *University of East London*; **Czerniawski, Gerry** *University of East London*
- 0320** DEVELOPING AND INTEGRATING A SCHOOLS COUNSELLING SERVICE INTO 2 MIDDLE SCHOOLS: BENEFITS AND CHALLENGES
Sach, Liz *University of Bedfordshire*; **Jefferies, Pat** *University of Bedfordshire*; **Marshall, Kathleen** *University of Bedfordshire*; **Ryan, Julie** *John Bunyan Upper School*

Session Number 6.19

Room: Roscoe 3.4 Time: 15:00 - 16:30

BERA SIG: **Race Ethnicity and Education**
TITLE: **Multicultural Education and Identity**
SESSION TYPE: **Individual papers**
Chair: **R. Race**

- 0248** IF MULTICULTURALISM STILL MATTERS IN EDUCATION, WHAT IS ITS FUTURE?
Race, Richard *Roehampton University*

- 0812** A NEED TO BELONG: AN EPIDEMIOLOGICAL STUDY OF THE EXPERIENCES AND NEEDS OF MINORITY ETHNIC CHILDREN IN NORTHERN IRELAND
O'Hare, Liam *Centre for Effective Education*; **Biggart, Andy** *Centre for Effective Education*; **Connolly, Paul** *Centre for Effective Education*

Session Number 6.20

Room: University Place 3.205 Time: 15:00 - 16:30

BERA SIG: **Research Methodology in Education**
TITLE: **Phenomenological and Narrative Inquiry**
SESSION TYPE: **Individual papers**
Chair: **J. Kim**

- 0092** CONSIDERING THE EFFICACY OF INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS (IPA) AS A MEANS TO REVEAL TEACHERS' IMPLICIT THEORIES OF LEARNING
Carpenter, Chris *Canterbury Christ Church University*
- 0266** WHEN IS PHENOMENOLOGY NO LONGER PHENOMENOLOGY? ENGAGING WITH ESTABLISHED PHENOMENOLOGICAL PRACTICES IN EDUCATIONAL RESEARCH IN SOUTH AFRICA
Thomson, Carol *University of KwaZulu-Natal*
- 0261** WALKING IN THE "SWAMPY LOWLANDS": WHAT IT MEANS TO BE A NARRATIVE INQUIRER
Kim, Jeong-Hee *Kansas State University*

Session Number 6.21

Room: University Place 3.209 Time: 15:00 - 16:30

BERA SIG: **Sexualities**
TITLE: **Sexualities Individual Papers**
SESSION TYPE: **Individual papers**
Chair: **C. Maxwell**

- 0125** YOUNG WOMEN, PHYSICALITY AND SEXUAL RELATIONSHIPS – LINKS TO AGENCY
Maxwell, Claire *Institute of Education London*; **Aggleton, Peter** *Institute of Education London*
- 0778** DV8ING FROM TRADITION: A FRU(STRIGHT)ED PHYSICAL EDUCATOR'S TALE
Keyworth, Saul *University of Bedfordshire*

Session Number 6.22

Room: University Place 3.212 Time: 15:00 - 16:30

BERA SIG: **Social Justice**
TITLE: **Dangerous spaces: Threatening sites for social justice (1)**
SESSION TYPE: **Symposium 1520**
Chair: **J. Frankham, Manchester Metropolitan University**
Discussant: **M. Maguire, Kings College London**

- 0486** LEARNING DANGEROUS EMOTIONS IN DANGEROUS SPACES? COMING TO A SEXUAL IDENTITY THROUGH INFORMAL EDUCATION
Batsleer, Janet *Manchester Metropolitan University*
- 0495** CITIZENSHIP EDUCATION: AN INCREASINGLY DANGEROUS SPACE FOR MINORITY ETHNIC YOUNG PEOPLE
Chadderton, Charlotte *Manchester Metropolitan University*
- 0480** RISKY WORK WITH 'HIGH RISK' YOUNG PEOPLE: WORKING WITH THE 'DANGERS' OF ETHNOGRAPHY
Frankham, Jo *Manchester Metropolitan University*

Session Number 6.23

Room: University Place 3.213 Time: 15:00 - 16:30

BERA SIG: **Social Justice**

TITLE: **Including the Excluded**

SESSION TYPE: **Individual papers**

Chair: **J. Kane**

0449 SEVERELY ALIENATED STUDENTS: A COMMUNITY-BASED COLLABORATIVE APPROACH

Tero, Cameron Murdoch University; **Sappal, Lara** City of Belmont Youth and Family Services

0615 SUPPORTING THE POST-SCHOOL TRANSITIONS OF PUPILS WITH ADDITIONAL SUPPORT NEEDS IN SCOTLAND

Kane, Jean University of Glasgow; **MacIntyre, Gillian** University of Strathclyde

Session Number 6.24

Room: University Place 2.218 Time: 15:00 - 16:30

BERA SIG: **Teacher Education and Development**

TITLE: **Reconceptualising Teacher Education**

SESSION TYPE: **Individual papers**

Chair: **D. Ferry**

0151 EQUIPPING TEACHERS TO ADDRESS THE NEEDS OF '21ST CENTURY' LEARNERS: SHIFTING THE CONCEPTUALISATION OF KNOWLEDGE, LEARNING AND 'LEARNERS' IN AOTEAROA/NEW ZEALAND

Freeth, Wayne University of Canterbury; **Andreotti, Vanessa** University of Canterbury

0644 A NEW CONSIDERATION OF VALUES FOR TEACHER EDUCATION

Atkinson, Michael University of Sunderland

0405 INCORPORATING AN ASIA DIMENSION IN INITIAL TEACHER EDUCATION

Brunton, Kaye Victoria University; **Ferry, Doug** Victoria University; **Moeed, Azra** Victoria University; **Meyer, Luanna** Victoria University; **Doyle, Stephanie** Victoria University

Session Number 6.25

Room: University Place 2.219/2.220 Time: 15:00 - 16:30

AARE Symposium

Chair: **Noel Gough (AARE Immediate Past President), La Trobe University, Victoria**

Discussant: **Tanya Fitzgerald, La Trobe University, Victoria**

SHAPING AUSTRALIAN EDUCATIONAL RESEARCH: BY WHOM, FOR WHOM AND IN WHOSE INTERESTS?

Youth-led learning: local connections and global citizenship: a project jointly supported by the national Australian Research Council and an international partner organisation (Annette Gough)

Keeping Connected: negotiating methodology, ethics and findings in a performative context: a project jointly supported by the national Australian Research Council and a local partner organisation (Julie White)

The Queensland Longitudinal Study of Teaching and Learning: a long term study sponsored by a state government's education department (Martin Mills)

Retaining independence in school funded research: a study of primary to secondary school transition funded by a single secondary school (Jude Ocean)

Complexity reduction in science, education and society: a briefing paper jointly commissioned by two national communities of practice (Noel Gough)

Main Conference Parallel Session 7

Friday 04 September 17:00 - 18:30

Session Number 7.01

Room: University Place 4.205 Time: 17:00 - 18:30

BERA SIG: **Comparative and International Education**
TITLE: **Citizenship and Education in the Global World**

SESSION TYPE: **Individual papers**

Chair: **B. Hoskins**

0326 THE IMPACT OF YOUNG PEOPLES' PERCEPTIONS OF SOCIAL INEQUALITIES IN EDUCATION ON THE LEARNING OF ACTIVE CITIZENSHIP

Hoskins, Bryony *Institute of Education London*; **Preston, John** *Institute of Education London*

0273 LEARNING CITIZENSHIP THROUGH SOCIAL PRACTICE OUTSIDE AND INSIDE SCHOOL: RESULTS FROM A CROSS NATIONAL, MULTILEVEL ANALYSIS OF THE LEARNING OF CITIZENSHIP OF 14 YEARS OLDS FROM THE IEA 1999 CIVED DATA

Hoskins, Bryony *Institute of Education London*; **Germen Janmaat, Jan** *Centre for Research on Lifelong Learning*; **Villalba, Ernesto** *Institute of Education*

Session Number 7.02

Room: Roscoe 2.4 Time: 17:00 - 18:30

BERA SIG: **Early Childhood**

TITLE: **Professional Knowledge and Practice**

SESSION TYPE: **Individual papers**

Chair: **G. Robert-Holmes**

0173 THE EARLY YEARS PROFESSIONAL STATUS: A WORKFORCE CONTRADICTION?

Roberts-Holmes, Guy *Institute of Education London*; **Hallet, Elaine** *Derby University*

0315 UNDERSTANDING QUALITY IN EARLY YEARS SETTINGS: THE IMPLICATIONS FOR STAFF DEVELOPMENT AND TRAINING

Alexander, Elise *Roehampton University*

0321 UNDERSTANDING QUALITY AND SUCCESS IN EARLY YEARS SETTINGS: PRACTITIONERS' PERSPECTIVES

Cottle, Michelle *Roehampton University*

0647 HOW DO DIFFERENT MEASURES OF QUALITY OF EARLY YEARS EDUCATION PROVISION COMPARE? AND HOW DOES QUALITY INFLUENCE CHILD OUTCOMES?

Wilkinson, David *National Institute of Economic and Social Research*; **Hopkin, Rebecca** *National Institute of Economic and Social Research*; **Stokes, Lucy** *National Institute of Economic and Social Research*

Session Number 7.03

Room: University Place 4.204 Time: 17:00 - 18:30

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **School Experiences and Early Adolescent Mental Health: What do we know about the school's contribution and what do we need to know?**

SESSION TYPE: **Symposium 1546**

Chair: **C. McLaughlin, University of Cambridge**

Discussant: **B. Johnson, University of South Australia**

0733 THE INTERNATIONAL RESEARCH ON SCHOOL TRANSFER AND ADOLESCENT PSYCHOLOGICAL DEVELOPMENT: A SYSTEMATIC LITERATURE REVIEW AND META-ANALYSIS OF FINDINGS

Symonds, Jenny *University of Cambridge*; **Galton, Maurice** *University of Cambridge*

0735 RELATIONSHIPS MATTER: EXPLORING AN ASPECT OF THE RELATIONSHIP BETWEEN SCHOOL EXPERIENCE AND ADOLESCENT MENTAL HEALTH

McLaughlin, Colleen *University of Cambridge*; **Clark, Barbie** *University of Cambridge*

0736 ADOLESCENT WELLBEING AT SCHOOL IN AN INTERNATIONAL CONTEXT: DOES THE UK HAVE A PROBLEM?

Gray, John *University of Cambridge*; **Symonds, Jenny** *University of Cambridge*

Session Number 7.04

Room: University Place 4.206 Time: 17:00 - 18:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Policy, Parental Choice and Schooling**

SESSION TYPE: **Individual papers**

Chair: **J. Coldron**

0178 AN ECONOMIC ANALYSIS OF PARENTAL CHOICE OF PRIMARY SCHOOL IN ENGLAND

Vignoles, Anna *Institute of Education London*; **Burgess, Simon** *CMPO University of Bristol*; **Greaves, Ellen** *CMPO University of Bristol*; **Wilson, Deborah** *CMPO University of Bristol*

0208 FAIR SCHOOL ADMISSIONS: WHAT IS THE CONTRIBUTION OF THE CHOICE ADVICE SERVICE?

Coldron, John *Sheffield Hallam University*; **Shipton, Lucy** *Sheffield Hallam University*; **Cripps, Caroline** *Sheffield Hallam University*; **Stiell, Bernadette** *Sheffield Hallam University*

Session Number 7.05

Room: Roscoe 3.5

Time: 17:00 - 18:30

BERA SIG: **Educational Research and Educational Policy-making**
TITLE: **Curriculum reform in four nations – a home international policy symposium**
SESSION TYPE: **Symposium 1526**
Chair: **I. Menter, University of Glasgow**

- 0511** REFORM OF THE PRIMARY CURRICULUM IN ENGLAND SINCE 1988
Wyse, Dominic University of Cambridge
- 0517** THE CURRICULUM REVIEW PROCESS IN NORTHERN IRELAND
Gallagher, Carmel University of Ulster
- 0518** THE SCOTTISH CURRICULUM IN TRANSITION: CURRICULUM FOR EXCELLENCE
Hulme, Moira University of Glasgow; **Baumfield, Vivienne** University of Glasgow; **Livingston, Kay** University of Glasgow; **Menter, Ian** University of Glasgow
- 0519** A REVISED CURRICULUM FOR WALES: THE ROLE OF EVIDENCE IN CURRICULUM REVIEW AND EVALUATION
Egan, David University of Wales Institute

Session Number 7.06

Room: Roscoe 2.2

Time: 17:00 - 18:30

BERA SIG: **Higher Education**
TITLE: **Teaching, Learning and Assessment in Higher Education**
SESSION TYPE: **Individual papers**
Chair: **P. Boyd**

- 0062** THE ROLE OF THE TUTOR IN PROBLEM-BASED LEARNING AND THE IMPACT THIS HAS ON INITIAL TEACHING STUDENTS
Parton, Graham Leeds Metropolitan University
- 0207** USING PROBLEM-BASED AND PEER-ASSISTED LEARNING IN TEACHING MATHEMATICS TO UNIVERSITY STUDENTS: FOCUS ON COMPETENCE DEVELOPMENT
Nilsson, Galina University Väst; **Luchinskaya, Elena** Lancaster University
- 0560** GRADING STUDENT WORK: USING THINK ALOUD TO INVESTIGATE THE ASSESSMENT PRACTICES OF UNIVERSITY LECTURERS
Boyd, Pete University of Cumbria; **Bloxham, Sue** University of Cumbria; **Orr, Susan** York St John University

Session Number 7.07

Room: Roscoe 2.3

Time: 17:00 - 18:30

BERA: **Higher Education**
TITLE: **The Internationalisation of Higher Education**
SESSION TYPE: **Individual papers**
Chair: **R. Brooks**

- 0362** SELECTION PROCESSES, ENGLISH LANGUAGE AND INTERNATIONALISATION
Lloyd-Jones, Gaynor Cranfield University; **Neame, Charles** Cranfield University
- 0283** INTERNATIONALISATION IN HIGHER EDUCATION: A FOCUS GROUP STUDY OF STAFF AND STUDENTS FROM AROUND THE UK
Hyland, Fiona ESCalate; **Trahar, Sheila** University of Bristol; **Anderson, Julie** ESCalate; **Dickens, Alison** LLAS

- 0373** THE PROGRESS OF NON-NATIVE ENGLISH SPEAKING STUDENTS ON TAUGHT MASTERS PROGRAMMES
Lloyd-Jones, Gaynor Cranfield University; **Neame, Charles** Cranfield University

- 0052** STUDY OVERSEAS: THE ROLE OF SOCIAL NETWORKS
Brooks, Rachel University of Surrey; **Waters, Johanna** University of Liverpool

Session Number 7.08

Room: University Place 4.210

Time: 17:00 - 18:30

BERA SIG: **Inclusive Education**
TITLE: **Inclusive Learning Environments**
SESSION TYPE: **Individual papers**
Chair: **H. Linklater**

- 0314** MAKING CHILDREN COUNT: SUPPORTING LEARNING IN INCLUSIVE ENVIRONMENTS – AN ETHNOGRAPHIC STUDY
Linklater, Holly University of Aberdeen
- 0607** PEDAGOGY, SOCIAL STATUS, AND INCLUSION: DRAWING A PORTRAIT OF ENGOMI SCHOOL
Mamas, Christoforos University of Cambridge
- 0390** THE BEST AND WORSE OF PLAY OPPORTUNITIES FOR CHILDREN WITH AUTISM IN THE INCLUSIVE ENVIRONMENTS OF TWO EARLY YEARS SETTINGS
Theodorou, Fani University of Southampton

Session Number 7.09

Room: University Place 2.217

Time: 17:00 - 18:30

BERA SIG: **Leading and Managing Schools and Colleges**
TITLE: **Leadership within School Communities**
SESSION TYPE: **Individual papers**
Chair: **H. Gunter**

- 0220** EPISTEMIC COMMUNITIES AND SCHOOL LEADERSHIP IN ENGLAND
Gunter, Helen University of Manchester; **Forrester, Gillian** Liverpool John Moores University
- 0596** “WE’RE THE ONES WHO KNOW”: PRINCIPALS’ AND TEACHERS’ PERCEPTIONS OF TEACHERS’ DECISION-MAKING ROLES IN SCHOOLS
Gardner, Christine University of Tasmania; **Williamson, John** University of Tasmania

Session Number 7.10

Room: University Place 4.209

Time: 17:00 - 18:30

BERA SIG: **Literacy and Language**
TITLE: **Literacy Learning in Time, Place and Space**
SESSION TYPE: **Individual papers**
Chair: **J. Soler**

- 0688** “£5,000 ON BUILDING A SCHOOL THAT DOESN’T EVEN EXIST”: CHILDREN AND TEENAGERS IN VIRTUAL WORLDS: A MEDIA STUDY OF LITERACY ISSUES.
Soler, Janet The Open University; **Gillen, Julia** The Open University
- 0012** SPATIAL LITERACIES: COLLABORATIVE INQUIRIES INTO SPACE, PLACE AND IDENTITY IN PRIMARY SCHOOL CLASSROOMS
Nixon, Helen Hawke Research Institute; **Comber, Barbara** Hawke Research Institute

- 0275** THE EDWARDIAN POSTCARD: A REVOLUTIONARY MOMENT IN RAPID MULTIMODAL COMMUNICATIONS
Gillen, Julia Lancaster University; **Hall, Nigel** Lancaster University

Session Number 7.11

Room: University Place 3.210 Time: 17:00 - 18:30

BERA SIG: **Mathematics Education**
 TITLE: **Mathematics Education Individual Papers**
 SESSION TYPE: **Individual papers**
 Chair: **A. Noyes**

- 0460** INVESTIGATING THE RETENTION OF A LEVEL MATHEMATICS STUDENTS
Noyes, Andrew University of Nottingham; **Sealey, Paula** University of Nottingham
- 0325** CHOOSING MORE MATHEMATICS: HAPPINESS THROUGH WORK?
Smith, Cathy Homerton College

Session Number 7.12

Room: University Place 3.214 Time: 17:00 - 18:30

BERA SIG: **Mentoring and Coaching**
 TITLE: **Mentoring, Coaching, ICT and CPD**
 SESSION TYPE: **Individual papers**
 Chair: **S. Jones**

- 0303** SUPERVISOR AS MENTOR: LINES IN THE SAND?
Liversidge, Anthony Edge Hill University
- 0505** GETTING THE PICTURE: USING ICT TO PROMOTE TEACHER REFLECTION
Shallcross, Tony Manchester Metropolitan University; **Robinson, John** Self Employed
- 0659** HOW MIGHT WEB-BASED TECHNOLOGY SUPPORT RESEARCH MENTORING BY AND FOR SCHOOLTEACHERS?
Fletcher, Sarah University of Hertfordshire

Session Number 7.13

Room: University Place 3.209 Time: 17:00 - 18:30

BERA SIG: **New Technologies in Education**
 TITLE: **New Technologies: Broadening Perspectives**
 SESSION TYPE: **Individual papers**
 Chair: **C. Rogers**

- 0613** STRATEGIES AGAINST 'THE SURVEILLANCE CURRICULUM'
Hope, Andrew Manchester Metropolitan University
- 0702** AN ICT-BASED INTERVENTION TO PROMOTE THE RE-ENGAGEMENT OF YOUNG PEOPLE NOT IN EMPLOYMENT, EDUCATION OR TRAINING: ENHANCING THE DEVELOPMENT OF A FUTURE TIME PERSPECTIVE
Rogers, Colin Lancaster University; **Passey, Don** Lancaster University
- 0084** TWENTY FIRST CENTURY FLATLAND; LEARNER ENGAGEMENT FOR AN E-MATURE SOCIETY: UNDERSTANDING THE 'NEW' DIGITAL DIVIDE
Robertson, Margaret La Trobe University

Session Number 7.14

Room: University Place 3.213 Time: 17:00 - 18:30

BERA SIG: **Philosophy of Education**
 TITLE: **Philosophy of Education Individual Papers**
 SESSION TYPE: **Individual papers**
 Chair: **S. Galea**

- 0635** REFLECTING REFLECTIVE PRACTICE
Galea, Simone University of Malta
- 0105** SILENCE IN SCHOOLS
Lees, Helen University of Birmingham
- 0309** THE SEARCH FOR THE ETERNAL: AUGUSTINE AND THE TELOS OF EDUCATION
O'Neill, Daniel University of Sheffield

Session Number 7.15

Room: Roscoe 1.009 Time: 17:00 - 18:30

BERA SIG: **Physical Education and Sports Pedagogy**
 TITLE: **Sporting and Physical Cultures**
 SESSION TYPE: **Individual papers**
 Chair: **F. Dowling**

- 0701** IDENTITY WORK: BRINGING THE FAMILY INTO SPORT FOR YOUNG DISABLED PEOPLE
Morrison, Catherine University of Otago; **Fitzgerald, Hayley** Leeds Metropolitan University; **Kirk, David** Leeds Metropolitan University
- 0690** "IT'S OUR CLUB AND IT'S RAPID!": STUDENT RESEARCHERS CHALLENGING PHYSICAL EDUCATION LEARNING BOUNDARIES
Enright, Eimear University of Limerick; **O'Sullivan, Mary** University of Limerick
- 0353** NARRATIVES ABOUT THE PROCESS OF INVESTING IN AND/OR REJECTING THE PHYSICAL CULTURE OF PE CLASSES
Dowling, Fiona Norwegian School of Sports Sciences; **Smith, Stian Stabrun** Norwegian School of Sports Sciences; **Sandven, Vegard Theie** Norwegian School of Sports Sciences

Session Number 7.16

Room: University Place 3.204 Time: 17:00 - 18:30

BERA SIG: **Physical Education and Sports Pedagogy**
 TITLE: **Understanding Physical Education Lessons**
 SESSION TYPE: **Individual papers**
 Chair: **M. Bowler**

- 0424** THE INFLUENCE OF THE TARGET MOTIVATIONAL CLIMATE STRUCTURES ON PUPIL PHYSICAL ACTIVITY LEVELS DURING YEAR 9 ATHLETICS LESSONS
Bowler, Mark University of Bedfordshire
- 0427** THE IMPACT OF A PEDAGOGICAL INTERVENTION ON STUDENT ACTIVITY LEVELS, TEACHER BEHAVIOUR AND LESSON CONTEXT DURING A KS3 PHYSICAL EDUCATION UNIT
Sammon, Paul University of Bedfordshire
- 0322** HOW IMPORTANT IS FUN AND ENJOYMENT TO YOUNG PEOPLE'S ATTITUDES TOWARDS PHYSICAL EDUCATION?
Dismore, Harriet University of Plymouth; **Bailey, Richard** Independent consultant

Session Number 7.17

Room: University Place 3.211 Time: 17:00 - 18:30

BERA SIG: **Post-Compulsory and Lifelong Learning**
TITLE: **Spaces, Voice and Communities**
SESSION TYPE: **Individual papers**
Chair: **D. Kassem**

- 0528** "CHASING THE EDUCATIONAL DRAGON" THE PERCEIVED NEEDS OF FEMALE EX-HARD DRUG USERS
Kassem, Derek *Liverpool John Moores University;*
Hennessy, Claire *Liverpool John Moores University;* **Grant, Diane** *Liverpool John Moores University;* **Murphy, Lisa** *Liverpool John Moores University;* **Murphy, anet** *Liverpool John Moores University*
- 0455** LIVES IN TRANSITION THROUGH COMMUNITY IT: BIOGRAPHICAL NARRATIVES FROM THE IT "HUB" ON A LARGE ESTATE WITH MULTIPLE DEPRIVATION INDICES
Roberts, George *Oxford Brookes University*
- 0561** NETWORKS OF INFLUENCE AND EDUCATIONAL ASPIRATION IN A DEPRIVED UK COMMUNITY
Di Paolo, Terry *The Open University;* **Hughes, Jonathan** *The Open University;* **Kimura, Maki** *The Open University*
- 0406** WHEN CAN COMMUNITY MEDIA LEARNING PROJECTS OFFER NON-DOMINANT COMMUNITIES A VOICE IN NEW 'PUBLIC SPACES'?
Manchester, Helen *The Open University*

Session Number 7.18

Room: Roscoe 2.5 Time: 17:00 - 18:30

BERA SIG: **Practitioner Research**
TITLE: **Sociology and school knowledge in the contemporary setting**
SESSION TYPE: **Symposium 1536**
Chair: **L. Beckett, Leeds Metropolitan University**
Discussant: **G. Whitty, Institute of Education London**

- 0668** STANDING AT THE BORDER: TEACHER IDENTITIES, CURRICULUM AND A SCHOOL-UNIVERSITY PARTNERSHIP
Tan, Jon *Leeds Metropolitan University*
- 0658** TEACHERS AND ACADEMIC PARTNERS WORKING TOGETHER: ORGANIC PARTNERSHIPS
Beckett, Lori *Leeds Metropolitan University*
- 0671** LIMITS ON THE POSSIBILITIES OF RADICAL PROFESSIONALISM: THE IMPORTANCE OF A WIDER POLITICS OF PLACE
Lupton, Ruth *London School of Economics*

Session Number 7.19

Room: Roscoe 3.4 Time: 17:00 - 18:30

BERA SIG: **Race Ethnicity and Education**
TITLE: **Language and Identity**
SESSION TYPE: **Individual papers**
Chair: **A. Simpsi**

- 0293** LINGUISTIC CAPITAL OF TRAINEE TEACHERS: KNOWLEDGE WORTH HAVING?
Safford, Kimberly *Open University;* **Kelly, Alison** *Roehampton University*

- 0726** THE MAINTENANCE AND DEVELOPMENT OF THE HERITAGE LANGUAGE AND CULTURE IN GREEK COMMUNITY SCHOOLS IN LONDON. THE PLACE AND ROLE OF DRAMA WITHIN THIS CONTEXT
Simpsi, Aspasia *Goldsmiths*

Session Number 7.20

Room: University Place 3.205 Time: 17:00 - 18:30

BERA SIG: **Religious and Moral Education**
TITLE: **Religious Education and Teacher Identity**
SESSION TYPE: **Individual papers**
Chair: **L. Rudge**

- 0268** PERFORMATIVITY, PROFESSIONALISM AND FAITH: ISSUES FACED BY CHRISTIAN STUDENT RE TEACHERS WITHIN A PERFORMATIVE
Revell, Lynn *Canterbury Christ Church University;* **Bryan, Hazel** *Canterbury Christ Church University*
- 0410** UNMASKING THE STRANGER WITHIN: RE-CONCEPTUALISING TEACHERS' SELVES IN CONTEMPORARY CULTURE
Conroy, James *Glasgow University;* **Davis, Bob** *Glasgow University;* **Leitch, Ruth** *Queen's University Belfast*

Session Number 7.21

Room: University Place 3.212 Time: 17:00 - 18:30

BERA SIG: **Social Justice**
TITLE: **Dangerous spaces: Threatening sites for social justice Part 2**
SESSION TYPE: **Symposium 1529**
Chair: **H. Colley, Manchester Metropolitan University**

- 0566** CAUGHT IN THE WEB? A 10 YEAR REVIEW OF THE DISCURSIVE PRODUCTION OF CHILDHOOD IN ONLINE SPACES
Facer, Keri *Manchester Metropolitan University*
- 0571** CONNEXIONS PERSONAL ADVISERS AND DISADVANTAGED YOUTH: 'HOLISTIC' RELATIONSHIPS AS A DANGEROUS SPACE
Colley, Helen *Manchester Metropolitan University;* **Chadderton, Charlotte** *Manchester Metropolitan University;* **Lewin, Cathy** *Manchester Metropolitan University*
- 0572** IN AND AGAINST THE STATE? THE DILEMMAS POSED BY WORKING WITH THE ACTIVE LEARNING FOR ACTIVE CITIZENSHIP
Packham, Carol *Manchester Metropolitan University*
- 0780** 'DEMOCRACY MATTERS IN RACE MATTERS': OBAMA, DESIRE, HOPE AND THE MANUFACTURE OF DISAPPOINTMENT
Roberts, Lorna *Manchester Metropolitan University;* **Schostak, John** *Manchester Metropolitan University*

Session Number 7.22

Room: University Place 2.218 Time: 17:00 - 18:30

BERA SIG: **Teacher Education and Development**
TITLE: **Teacher Education Individual Papers**
SESSION TYPE: **Individual papers**
Chair: **P. Cordingley**

- 0153** PROFESSIONAL DEVELOPMENT MAKING A DIFFERENCE OR WISHFUL THINKING?: AN IMPACT EVALUATION
Wells, Deborah *Edge Hill University;* **Rutter, Tim** *Edge Hill University*

0521 USING RESEARCH TO HELP TEACHERS LEARN HOW THEIR PUPILS LEARN

Cordingley, Philippa *Centre for the Use of Research and Evidence for Education*; **Holdich, Kate** *Centre for the Use of Research and Evidence for Education*; **Isham, Colin** *Centre for the Use of Research and Evidence for Education*

Session Number 7.23

Room: Roscoe 1.010

Time: 17:00 - 18:30

BERA SIG: **Teacher Education and Development**

TITLE: **Developing Reflective Practices**

SESSION TYPE: **Individual papers**

Chair: **L. McKenzie**

0523 NURTURING REFLECTION

Dunne, Ulrike *University of Bedfordshire*

0497 *PERHAPS? EXPLORING POSSIBILITIES FOR REFLECTIVE PRACTICE.*

McKenzie, Liz *Truro College*

0467 USING VIDEO DILEMMAS TO ENCOURAGE REFLECTION IN MATHEMATICS STUDENT TEACHERS

Ingram, Jenni *University of Warwick*

Session Number 7.24

Room: Roscoe 3.2

Time: 17:00 - 18:30

BERA SIG: **Teacher Education and Development**

TITLE: **Networking as a Strategy for Building Research Capacity in Teacher Education**

SESSION TYPE: **Symposium 1510**

Chair: **J. Murray, University of East London**

Discussant: **Z. Fowler, Independent consultant**

0377 BUILDING RESEARCH CAPACITY IN TEACHER EDUCATION: THE CONTEXT

McNamara, Olwen *University of Manchester*; **Jones, Marion** *Liverpool John Moores University*; **Murray, Jean** *University of East London*; **Stanley, Grant** *Liverpool John Moores University*

0379 THE TEACHER EDUCATION RESEARCH NETWORK

Murray, Jean *University of East London*; **Jones, Marion** *Liverpool John Moores University*; **Stanley, Grant** *Liverpool John Moores University*; **McNamara, Olwen** *University of Manchester*

0380 TEACHER EDUCATORS' PROFESSIONAL LEARNING: THE IMPACT OF A COLLABORATIVE BLENDED LEARNING ENVIRONMENT

Jones, Marion *Liverpool John Moores University*; **McNamara, Olwen** *University of Manchester*; **Murray, Jean** *University of East London*; **Stanley, Grant** *Liverpool John Moores University*

Main Conference Parallel Session 8

Saturday 05 September 09:00 - 10:30

Session Number 8.01

Room: Roscoe 2.3

Time: 09:00 - 10:30

BERA SIG: **Assessment**

TITLE: **Examination anxiety in primary, secondary and 6th form students**

SESSION TYPE: **Symposium 1475**

Chair: **D. Putwain, Edge Hill University**

Discussant: **C. Jackson, Lancaster University**

0041 DO TEACHERS AND PARENTS INFLUENCE A STUDENTS' TENDENCY TO PERCEIVE EXAMINATIONS AS THREATENING?
Putwain, Dave Edge Hill University; **Woods, Kevin** The University of Manchester; **Symes, Wendy** The University of Manchester

0040 "IF I CAN'T ANSWER THIS QUESTION, I'LL FAIL THE WHOLE EXAM": EXAMINATION ANXIETY, GCSE ACHIEVEMENT AND TENDENCY TO DRAW THE WORST POSSIBLE CONCLUSION
Symes, Wendy The University of Manchester; **Putwain, Dave** Edge Hill University; **Connors, Liz** Edge Hill University

0039 CAUSES AND CONSEQUENCES OF TEST ANXIETY IN KS2 PUPILS: THE MEDIATIONAL ROLE OF EMOTIONAL RESILIENCE
Connors, Liz Edge Hill University; **Putwain, Dave** Edge Hill University; **Woods, Kevin** Manchester University; **Nicholson, Laura** Edge Hill University

Session Number 8.02

Room: University Place 3.205

Time: 09:00 - 10:30

BERA SIG: **Creativity in Education**

TITLE: **Creativity and the Primary Curriculum**

SESSION TYPE: **Symposium 1543**

Chair: **P. Burnard**

Discussant: **A. Craft**

0710 PERFORMING CREATIVITY AND PEDAGOGY IN AUSTRALIA: A THEORETICAL INVESTIGATION OF A TEACHER LEARNING PROJECT
White, Julie La Trobe University

0719 CREATIVITY AND THE PRIMARY CURRICULUM
Cronin, Brendan Castle Primary School

0720 CREATIVE TEACHING AND LEARNING IN FOUNDATION STAGE AND YEAR 1: INDICATIONS FROM OBSERVATIONS INSIDE AND OUTSIDE THE CLASSROOM
Waite, Sue Plymouth University; **Evans, Julie** Plymouth University; **Rogers, Sue** Institute of Education; **Nichols, Marie** Plymouth University

0722 CREATIVITY AND THE PRIMARY CURRICULUM: RECONCILING DISCONNECTIONS BETWEEN POLICY, THEORY, RESEARCH, AND PRACTICE
Burnard, Pamela Cambridge University; **Wyse, Dominic** Cambridge University

Session Number 8.03

Room: Roscoe 2.4

Time: 09:00 - 10:30

BERA SIG: **Early Childhood**

TITLE: **Young Children Learning: Contexts and Relationships**

SESSION TYPE: **Individual papers**

Chair: **E. Alexander**

0131 JUNK MODELS: HETEROTOPIA AND LINES OF FLIGHT
MacRae, Christina Manchester Metropolitan University

0533 'THERE WAS A DRAGON OVER THERE.' CHILD-INITIATED INTERACTION: AN ANALYSIS OF WHAT AND HOW 4-7 YEAR OLD CHILDREN INITIATE INTERACTION WITH THEIR TEACHERS WHILE OUTSIDE, AND THE CONTRIBUTION OF THE ENVIRONMENT TO SUCH INITIATIONS
Waters, Jane Swansea University

0295 YOUNG CHILDREN'S SELF-INITIATED ACTIVITIES IN FREE CHOICE TIME
Wood, Elizabeth Exeter University

0331 IDENTITY IN YOUNG CHILDREN'S DRAWINGS: POWER, AGENCY, CONTROL, AND TRANSFORMATION
Hall, Emese University of Exeter

Session Number 8.04

Room: University Place 4.204

Time: 09:00 - 10:30

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Working Together for Knowledge Generation and Transfer**

SESSION TYPE: **Individual papers**

Chair: **D. Mujs**

0723 WHAT IS KNOWLEDGE TRANSFER IN SCHOOL AND HOW DOES IT HAPPEN?
Reid, Anna Bedlingtonshire Community High School; **Leat, David** Newcastle University

Session Number 8.05

Room: Roscoe 3.2

Time: 09:00 - 10:30

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **International Perspectives on Educational Effectiveness**

SESSION TYPE: **Individual papers**

Chair: **C. Downey**

0810 THE PLACE OF RANDOMISED CONTROLLED TRIALS IN EDUCATIONAL RESEARCH: A CASE STUDY
Connolly, Paul Centre for Effective Education; **Miller, Sarah** Centre for Effective Education

Session Number 8.06

Room: University Place 4.205 Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Research for Policy**

SESSION TYPE: **Individual papers**

Chair: **H. Lyons**

- 0318** EXPLORING THE ROLE OF PHYSICAL ACTIVITY IN CREATING ACTIVE IDENTITIES WITHIN THE COMMUNITY AND SCHOOL PHYSICAL EDUCATION

Fiore, Jo Canterbury Christ Church University; **Wellard, Ian** Canterbury Christ Church University; **Weed, Mike** Canterbury Christ Church University

- 0127** WHAT PARENTS AND TEACHER THINK ABOUT HOMEWORK?

Papasolomontos, Christina Cyprus Pedagogical Institute

- 0619** EXPLORING STUDENT EXPERIENCES OF E-LEARNING: A PHENOMENOGRAPHIC APPROACH

Lyons, Helen Sheffield Hallam University; **Thorpe, Louise** Sheffield Hallam University

Session Number 8.07

Room: University Place 4.206 Time: 09:00 - 10:30

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Performative influence and practice in education**

SESSION TYPE: **Symposium 1495**

Chair: **B. Jeffrey, The Open University**

- 0282** PERFORMATIVITY AND THE ROLES OF TEACHERS AND TEACHING ASSISTANTS

Garland, Irene Sheffield Hallam University; **Garland, Paul** Sheffield Hallam University

- 0285** PERFORMATIVE AND CREATIVITY POLICIES IN PRIMARY SCHOOLS

Jeffrey, Bob The Open University

- 0287** PERFORMATIVITY AND TUTOR IDENTITY IN AN EMERGING M LEVEL ARENA

Bryan, Hazel Canterbury Christ Church University

- 0288** FROM PERFORMATIVITY TO PROFESSIONALISM: LECTURERS' RESPONSES TO STUDENT FEEDBACK

Arthur, Linet Oxford Brookes University

Session Number 8.08

Room: Roscoe 2.2 Time: 09:00 - 10:30

BERA SIG: **Higher Education**

TITLE: **Widening Participation, Fair Access and the new English Student Finance System**

SESSION TYPE: **Symposium 1537**

Chair: **N. Adnett, Staffordshire University**

- 0709** THE IMPACT OF POST-2006 BURSARIES ON THE MOTIVATION, RETENTION AND WELLBEING OF STUDENTS FROM LOW INCOME

Harrison, Neil University of West of England

- 0711** ACHIEVING "TRANSPARENCY, CONSISTENCY AND FAIRNESS" IN ENGLISH HE ADMISSIONS: PROGRESS SINCE SCHWARTZ

Adnett, Nick Staffordshire University; **McCaig, Colin** Sheffield Hallam University; **Bowers-Brown, Tamsin** Sheffield Hallam University; **Slack, Kim** Staffordshire University

- 0714** OFFA ACCESS AGREEMENTS, BURSARIES AND 'FAIR ACCESS' TO HIGHER EDUCATION - OPENING UP A NEW FRONT IN THE WP

McCaig, Colin Sheffield Hallam University

- 0717** NEGOTIATING HIGHER EDUCATION OPPORTUNITIES: EXPERIENCE OF FIRST YEAR WIDENING PARTICIPATION STUDENTS AND POTENTIAL APPLICANTS TO HE

Bowers-Brown, Tamsin Sheffield Hallam University; **Taylor, Carol** Sheffield Hallam University

Session Number 8.09

Room: University Place 4.210 Time: 09:00 - 10:30

BERA SIG: **Inclusive Education**

TITLE: **Transforming Practice**

SESSION TYPE: **Individual papers**

Chair: **K. Black Hawkins**

- 0476** INCLUSIVE PEDAGOGY AND CHILDREN'S ACHIEVEMENT

Black-Hawkins, Kristine University of Cambridge; **Florian, Lani** University of Aberdeen; **Rouse, Martyn** University of Aberdeen

- 0738** COLLABORATING WITH CHILDREN: AN APPROACH TO INCLUSIVE EDUCATION

Messiou, Kiki University of Hull

Session Number 8.10

Room: University Place 2.217 Time: 09:00 - 10:30

BERA SIG: **Leading and Managing Schools and Colleges**

TITLE: **Considerations for Schools of the Future**

SESSION TYPE: **Individual papers**

Chair: **R. Reep**

- 0473** BUILDING SCHOOLS FOR THE FUTURE THROUGH A PARTICIPATORY DESIGN PROCESS: EXPLORING THE ISSUES AND INVESTIGATING WAYS FORWARD

Woolner, Pam Newcastle University

- 0584** A CONTEXT FOR LEADERSHIP: WHERE IS THE LOVE?

Reep, Richard University of Nottingham

Session Number 8.11

Room: University Place 4.209 Time: 09:00 - 10:30

BERA SIG: **Literacy and Language**

TITLE: **Struggling Readers and Writers**

SESSION TYPE: **Individual papers**

Chair: **D. Wray**

- 0433** MOTIVATING STRUGGLING READERS BY TEACHING THEM TO TELL STORIES

Fisher, Peter National-Louis University

Session Number 8.12

Room: University Place 3.210 Time: 09:00 - 10:30

BERA SIG: **Mathematics Education**

TITLE: **Mathematics Education Individual Papers**

SESSION TYPE: **Individual papers**

Chair: **T. Cotton**

- 0113** WHAT IS IT REALLY LIKE? DEVELOPING THE USE OF PARTICIPANT VOICE IN MATHEMATICS EDUCATION RESEARCH

Cotton, Tony Leeds Metropolitan University

- 0299** INFLUENCE OF EXAM CURRICULA ON STUDENTS' CONSTRUCTIONS FOR NON-ROUTINE
Rizvi, Nusrat University of Oxford
- 0372** SECONDARY SCHOOL STUDENTS' UNDERSTANDING OF MATHEMATICS: 30 YEARS ON
Brown, Margaret King's College London; *Hodgen, Jeremy* King's College London; *Kuchemann, Dietmar* King's College London; *Coe, Robert* University of Durham

Session Number 8.13

Room: University Place 3.209 Time: 09:00 - 10:30

BERA SIG: **New Technologies in Education**

TITLE: **New Mobile and Web Technologies in Education**

SESSION TYPE: **Individual papers**

Chair: **V. Lally**

- 0450** A MOBILE PHONE SOLUTION FOR YOUNG PEOPLE WITH AUTISM: INTRODUCING THE HANDS PROJECT
Devecchi, Cristina London South Bank University; *Mintz, Joseph* London South Bank University; *March, Caty* London South Bank University
- 0771** INVESTIGATING IMMERSIVE LEARNING COMMUNITIES WITH 'INTER-LIFE'
Lally, Vic University of Glasgow; *Sclater, Maddy* Edgehill University
- 0786** SCAFFOLDING REAL-WORLD PROBLEM SOLVING ONLINE: HARNESSING WEB 2.0 FOR ACTIVE COLLABORATION
Duncan-Howell, Jennifer Queensland University of Technology; *Lloyd, Margaret* Queensland University of Technology

Session Number 8.14

Room: Roscoe 3.5 Time: 09:00 - 10:30

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Nuffield Review 14-19 Education and Training, England and Wales: Aims, Methodology, Conclusions and an Agenda for Future Research**

SESSION TYPE: **Symposium 1486**

Chair: **R. Pring, University of Oxford**

Discussant: **J. Higham, University of Leeds**

- 0068** OVERVIEW, CONCLUSIONS AND REFLECTIONS OR RESEARCH METHODOLOGY
Pring, Richard University of Oxford
- 0069** PHILOSOPHICAL REFLECTION AND RELEVANCE OF EVIDENCE RELEVANCE OF EVIDENCE
Oancea, Alis University of Oxford
- 0070** MANAGING SYSTEM PERFORMANCE: MOVING BEYOND CURRENT PERFORMANCE INDICATORS
Hayward, Geoff University of Oxford
- 0071** THE USE OF COMPARISON: ENGLAND AND WALES
Rees, Gareth Cardiff University

Session Number 8.15

Room: Roscoe 2.5

Time: 09:00 - 10:30

BERA SIG: **Practitioner Research**

TITLE: **The Side By Side Learning Project: schools and academic partners at work**

SESSION TYPE: **Symposium 1530**

Chair: **B. Cooper, Leeds Metropolitan University**

- 0579** A TEACHER'S SENSE OF PURPOSE IN A CHALLENGING SCHOOL: RESEARCHING ISSUES OF ENGAGEMENT, SUPPORT AND ACHIEVEMENT IN A DIVERSE CLASSROOM
Gallagher, Kathleen Leeds Metropolitan University; *Cooper, Bridget* Leeds Metropolitan University
- 0586** THE UNDERACHIEVEMENT OF WHITE WORKING CLASS BOYS IN A DEPRIVED INNER CITY AREA: A CASE STUDY IN ONE SCHOOL
Wood, Jill Leeds Metropolitan University; *Cooper, Bridget* Leeds Metropolitan University
- 0592** ENGAGEMENT, EXCITEMENT AND CHALLENGE IN PRACTITIONER RESEARCH: A CASE STUDY
Cooper, Bridget Leeds Metropolitan University; *Barber, Jane* Leeds Metropolitan University

Session Number 8.17

Room: University Place 3.212 Time: 09:00 - 10:30

BERA SIG: **Social Justice**

TITLE: **The Place of Parents (or an extended reply to Philip Larkin)**

SESSION TYPE: **Individual papers**

Chair: **R. Riddell**

- 0213** HOW THE EDUCATIONAL EXPERIENCES OF MOTHERS AFFECT THEIR DAUGHTERS' EDUCATIONAL EXPERIENCES AND CAREER ASPIRATIONS
Sealey, Paula University of Nottingham
- 0253** CONTINUITY OF EXPECTATION: MIDDLE CLASS PARENTS, INDEPENDENT SCHOOL AND 'GOOD' UNIVERSITY, OR, HOW SOCIAL STRUCTURE AIDS REPRODUCTION
Riddell, Richard University of the West of England
- 0646** DISABLED PARENTS' PARTICIPATION IN THEIR CHILDREN'S EDUCATION
Mitchell, June University of Strathclyde; *Maguire, Roseann* University of Strathclyde; *Brunner, Richard* University of Strathclyde; *Stalker, Kirsten* University of Strathclyde
- 0773** EASTERN EUROPEAN CHILDREN'S FAMILY AND PEER RELATIONSHIPS AFTER MIGRATION: IMPLICATIONS FOR POLICY AND PRACTICE
Fox, Rachael University of Strathclyde; *Sime, Daniela* University of Strathclyde; *Baron, Stephen* University of Strathclyde; *Pietka, Emilia* University of Strathclyde

Session Number 8.18

Room: University Place 3.211 Time: 09:00 - 10:30

BERA SIG: **Social Theory and Education**

TITLE: **Putting People 'Inside' Education Policies**

SESSION TYPE: **Individual papers**

Chair: **P. Thomson**

- 0042** NETWORK THEORY/NETWORK METHODS – THE POSSIBILITIES AND LIMITATIONS IN EDUCATION POLICY RESEARCH
Ball, Stephen J *Institute of Education London*; **Junemann, Carolina** *Institute of Education London*
- 0556** SENIOR FEMALE ACADEMICS IN THE ENGLISH ACADEMY: A CLASSED, GENDERED AND RACED EXPLORATION OF SUCCESS
Hoskins, Kate *King's College London*
- 0086** THE DOXA OF HEADTEACHER AUTONOMY: A BOURDIEUIAN FIELD ANALYSIS OF POSITION
Thomson, Pat *The University of Nottingham*

- 0329** SHOULD I STAY OR SHOULD I GO? RETAINING TEACHERS IN SCHOOLS IN SOCIO-ECONOMICALLY DISADVANTAGED AREAS: THE CASE OF TEACH FIRST
Jones, Lisa *University of Manchester*; **Hall, Dave** *University of Manchester*; **McNamara, Olwen** *University of Manchester*

- 0540** WITHOUT THE GOLDEN HANDCUFFS: IDENTITY AND BELONGING IN CHALLENGING SCHOOLS
McIntyre, Joanna *University of Nottingham*
- 0443** BUILDING RESILIENCE IN PRE-SERVICE TEACHERS VIA THE PRACTICUM
Le Cornu, Rosie *University of South Australia*

Session Number 8.19

Room: University Place 3.204 Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**

TITLE: **Teachers' professional learning: findings from recent research in Scotland**

SESSION TYPE: **Symposium 1525**

Chair: **M. Hulme, University of Glasgow**

Discussant: **D. Egan, University of Wales Institute**

- 0509** THE IMPACT OF THE TEACHER INDUCTION SCHEME IN SCOTLAND: THE EXPERIENCE OF A SINGLE LOCAL AUTHORITY
Matheson, Ian *General Teaching Council for Scotland*; **McAra, Mairi** *General Teaching Council for Scotland*
- 0512** LEARNING TOGETHER: DRIVERS AND BARRIERS TO SCHOOL-BASED PROFESSIONAL LEARNING ACROSS THE CAREER PHASES
Hulme, Moira *University of Glasgow*; **McPhee, Alastair** *University of Glasgow*; **Patrick, Fiona** *University of Glasgow*
- 0516** PROGRESSION THROUGH PARTNERSHIP: THE ROLE OF EDUCATIONAL INSTITUTE OF SCOTLAND'S LEARNING REPRESENTATIVES IN SUPPORTING SCOTTISH TEACHERS' PROFESSIONAL LEARNING
Alexandrou, Alex *University of Edinburgh*; **Rae, Ann** *University of Edinburgh*; **Macaulay, Simon** *Educational Institute of Scotland*

Session Number 8.20

Room: Roscoe 1.010 Time: 09:00 - 10:30

BERA SIG: **Teacher Education and Development**

TITLE: **Identity and Resilience During Teaching Careers**

SESSION TYPE: **Individual papers**

Chair: **M. Ashley**

- 0439** EXAMINING EARLY CAREER TEACHER RESILIENCE: INSIGHTS FROM AN AUSTRALIAN STUDY
Johnson, Bruce *University of South Australia*; **Le Cornu, Rosie** *University of South Australia*; **Down, Barry** *Murdoch University*; **Sullivan, Anna** *University of South Australia*; **Peters, Judy** *University of South Australia*; **Pearce, Jane** *Murdoch University*; **Hunter, Janet** *Edith Cowan University*

Index of Authors

Name	Session	Day	Time	SIG	Paper
Abbott, Lesley *	5.07	Friday	09.00 - 10.30	Inclusive Education	0364
Adagiri, Stella *	1.21	Wednesday	15.00 - 16.30	Teacher Education and Development	0661
Adagiri, Stella *	SC2.07	Wednesday	11.15 - 12.30	Comparative and International Education	0747
Adams, Jeff *	5.01	Friday	09.00 - 10.30	Creativity in Education	0581
Adams, Kate *	4.22	Thursday	16.30 - 18.00	Teacher Education and Development	0190
Adnett, Nick	8.08	Saturday	09.00 - 10.30	Higher Education	0711
Aggleton, Peter	6.21	Friday	15.00 - 16.30	Sexualities	0125
Aiello, Mike	6.09	Friday	15.00 - 16.30	Leading and Managing Schools and Colleges	0167
Akinleye, Adesola *	3.15	Thursday	14.30 - 16.00	Physical Education and Sports Pedagogy	0256
Alani, Renata	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0458
Albecky, Emhemmad *	SC1.04	Wednesday	09.45 - 11.00	Higher Education	0270
Alcorn, Noeline *	2.08	Thursday	09.00 - 10.30	Leading and Managing Schools and Colleges	0149
Alexander, Elise	1.04	Wednesday	15.00 - 16.30	Early Childhood	0312
Alexander, Elise *	7.02	Friday	17.00 - 18.30	Early Childhood	0315
Alexander, Elise *	1.04	Wednesday	15.00 - 16.30	Early Childhood	0823
Alexandrou, Alex *	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0516
Aliani, Renata	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0457
Aliani, Renata *	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0456
Allan, Julie *	Key 5	Friday	12.15 - 13.45	Social Theory and Education	0066
Allan, Susan *	SC2.01	Wednesday	11.15 - 12.30	Early Childhood	0217
Allen, Gillian *	1.16	Wednesday	15.00 - 16.30	Race Ethnicity and Education	0009
Allen, Tracey *	1.18	Wednesday	15.00 - 16.30	Social Justice	0757
Alwis, W	4.01	Thursday	16.30 - 18.00	Assessment	0036
Anderson, Dayle	3.21	Thursday	14.30 - 16.00	Science Education	0401
Anderson, Helen	6.05	Friday	15.00 - 16.30	Higher Education	0397
Anderson, Julie	7.07	Friday	17.00 - 18.30	Higher Education	0283
Andreotti, Vanessa	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0151
Ang, Li Li *	5.17	Friday	09.00 - 10.30	Religious and Moral Education	0338
Ang, Lynn *	2.02	Thursday	09.00 - 10.30	Early Childhood	0631
Anthony, Cheryl	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Anthony, Elizabeth *	SC2.04	Wednesday	11.15 - 12.30	Literacy and Language	0334
Archer, Louise *	3.19	Thursday	14.30 - 16.00	Race Ethnicity and Education	0703
Armour, Kathleen	SC2.07	Wednesday	11.15 - 12.30	Physical Education and Sports Pedagogy	0319
Armour, Kathleen	4.14	Thursday	16.30 - 18.00	Physical Education and Sports Pedagogy	0340
Armour, Kathy	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0354
Armstrong, Jill *	2.06	Thursday	09.00 - 10.30	Higher Education	0753
Armstrong, Paul	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0249
Arnot, Madeleine	5.19	Friday	09.00 - 10.30	Social Justice	0554
Arrowsmith, Jamie *	1.18	Wednesday	15.00 - 16.30	Social Justice	0324
Arthur, Linet *	8.07	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0288
Asada, Tadashi *	6.13	Thursday	14.30 - 16.00	Mentoring and Coaching	0801
Ashley, Martin *	2.18	Thursday	09.00 - 10.30	Research Methodology in Education	0241
Ashley, Martin *	5.24	Friday	09.00 - 10.30	Teacher Education and Development	0251
Ashwin, Paul *	3.07	Thursday	14.30 - 16.00	Higher Education	0670
Atencio, Matthew *	2.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	0696
Atherton, Graeme *	5.06	Friday	09.00 - 10.30	Higher Education	0580
Atkins, Liz *	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0481
Atkinson, Michael *	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0644
Attia, Mariam *	Posters	Thursday	12.30 - 14.30	Research Methodology in Education	0214
Avis, James *	6.17	Friday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0139
Azzarito, Laura	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0507
Bacon, Jo	2.13	Thursday	09.00 - 10.30	Philosophy of Education	0336
Bahr, Nanette	3.17	Thursday	14.30 - 16.00	Practitioner Research	0785
Bailey, Richard	7.16	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0322
Balding, Sarah	Posters	Thursday	12.30 - 14.30	Practitioner Research	0643
Ball, Stephen	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0115
Ball, Stephen	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0118
Ball, Stephen *	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0116
Ball, Stephen *	2.04	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	0038
Ball, Stephen *	8.18	Saturday	09.00 - 10.30	Social Theory and Education	0042

Name	Session	Day	Time	SIG	Paper
Barber, Jane	8.15	Saturday	09.00 - 10.30	Practitioner Research	0592
Barbour, Andrew *	6.17	Friday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0233
Barkham, Jo *	6.04	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0788
Barnes, Philip	SC2.03	Wednesday	11.15 - 12.30	Religious and Moral Education	0013
Barnett, Jane *	4.11	Thursday	16.30 - 18.00	Mentoring and Coaching	0263
Baron, Stephen	SC3.06	Wednesday	13.30 - 14.45	Social Theory and Education	0240
Baron, Stephen	8.17	Saturday	09.00 - 10.30	Social Justice	0773
Barrett, Louise	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Bartholomew, Rex	3.21	Thursday	14.30 - 16.00	Science Education	0401
Bassett, Paul	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0100
Bassett, Paul	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0101
Bassett, Paul	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0102
Bassett, Paul	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0104
Bassett, Paul *	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0103
Bath, Anita *	6.01	Friday	15.00 - 16.30	Assessment	0740
Bathmaker, Ann-Marie	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0376
Bathmaker, Ann-Marie *	2.15	Thursday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	0767
Batsleer, Janet *	6.22	Friday	15.00 - 16.30	Social Justice	0486
Baumfield, Vivienne	SC2.03	Wednesday	11.15 - 12.30	Religious and Moral Education	0013
Baumfield, Vivienne	7.05	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0518
Baumfield, Vivienne *	3.17	Thursday	14.30 - 16.00	Practitioner Research	0489
Beacham, Nigel *	5.07	Friday	09.00 - 10.30	Inclusive Education	0648
Beauchamp, Gary	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Beauchamp, Gary *	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0679
Beckett, Lori *	7.18	Friday	17.00 - 18.30	Practitioner Research	0658
Beckett, Lori *	5.04	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0741
Beltman, Susan *	1.21	Wednesday	15.00 - 16.30	Teacher Education and Development	0095
Bennion, Alice	4.07	Thursday	16.30 - 18.00	Higher Education	0676
Berg Svendby, Ellen *	SC2.05	Wednesday	11.15 - 12.30	Physical Education and Sports Pedagogy	0394
Beutel, Denise	3.17	Thursday	14.30 - 16.00	Practitioner Research	0785
Bhojwani, Petula *	1.09	Wednesday	15.00 - 16.30	Literacy and Language	0793
Bhopal, Kalwant *	Key 6	Friday	12.15 - 13.45	Race Ethnicity and Education	0049
Bhopal, Kalwant *	5.16	Friday	09.00 - 10.30	Race Ethnicity and Education	0123
Biesta, Gert *	Key 5	Friday	12.15 - 13.45	Social Theory and Education	0064
Biesta, Gert *	1.12	Wednesday	15.00 - 16.30	Philosophy of Education	0699
Biggart, Andy	6.19	Friday	15.00 - 16.30	Race Ethnicity and Education	0812
Billing, Helen	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Black, Beth	3.01	Thursday	14.30 - 16.00	Assessment	0176
Black, Kate	5.09	Friday	09.00 - 10.30	Learning in the Professions	0660
Black, Laura	6.12	Friday	15.00 - 16.30	Mathematics Education	0616
Black, Laura	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Black, Laura	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Black-Hawkins, Kristine *	8.09	Saturday	09.00 - 10.30	Inclusive Education	0476
Blake, Julie	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0705
Blatchford, Peter	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0101
Blatchford, Peter	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0102
Blatchford, Peter	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0103
Blatchford, Peter *	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0100
Blatchford, Peter *	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0104
Bloxham, Sue	7.06	Friday	17.00 - 18.30	Higher Education	0560
Boag-Munroe, Gill	3.03	Thursday	14.30 - 16.00	Early Childhood	0347
Boliver, Vikki *	Key 3	Thursday	12.45 - 14.15	Research Methodology in Education	0054
Boorman, Georgie *	6.08	Friday	15.00 - 16.30	Inclusive Education	0508
Bostock, Julie	6.15	Friday	15.00 - 16.30	New Technologies in Education	0308
Bowers-Brown, Tamsin *	8.08	Saturday	09.00 - 10.30	Higher Education	0717
Bowie, Robert *	5.17	Friday	09.00 - 10.30	Religious and Moral Education	0333
Bowler, Mark *	7.16	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0424
Bowler, Mark *	6.15	Friday	15.00 - 16.30	New Technologies in Education	0612
Boyask, Ruth *	1.18	Wednesday	15.00 - 16.30	Social Justice	0694
Boyd, Pete *	7.06	Friday	17.00 - 18.30	Higher Education	0560
Boyd, Pete *	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0575
Boyle, Jim	SC3.06	Wednesday	13.30 - 14.45	Science Education	0608
Bradley, Claire	7.13	Friday	17.00 - 18.30	New Technologies in Education	0632
Brady, Josephine *	1.09	Wednesday	15.00 - 16.30	Literacy and Language	0794
Bragg, Sara	5.01	Friday	09.00 - 10.30	Creativity in Education	0234

Name	Session	Day	Time	SIG	Paper
Bramley, Tom	3.01	Thursday	14.30 - 16.00	Assessment	0176
Braun, Annette	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0115
Braun, Annette	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0116
Braun, Annette *	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0118
Brindley, Roger	1.02	Wednesday	15.00 - 16.30	Comparative and International Education	0403
Brock, Avril *	5.02	Friday	09.00 - 10.30	Early Childhood	0639
Broggy, Joanne *	SC3.06	Wednesday	13.30 - 14.45	Science Education	0366
Brooker, Liz *	2.02	Thursday	09.00 - 10.30	Early Childhood	0622
Brookes, Winston *	4.11	Thursday	16.30 - 18.00	Mentoring and Coaching	0375
Brooks, Rachel	1.07	Wednesday	15.00 - 16.30	Higher Education	0087
Brooks, Rachel *	7.07	Friday	17.00 - 18.30	Higher Education	0052
Brown, Eleanor	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0304
Brown, Eleanor	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0307
Brown, Margaret *	8.12	Saturday	09.00 - 10.30	Mathematics Education	0372
Brown, Penelope	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0100
Brown, Penelope	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0101
Brown, Penelope	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0102
Brown, Penelope	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0103
Brown, Tony	SC1.06	Wednesday	09.45 - 11.00	Learning in the Professions	0815
Brown, Tony *	1.10	Wednesday	15.00 - 16.30	Mathematics Education	0035
Brunner, Richard	8.17	Saturday	09.00 - 10.30	Social Justice	0646
Brunton, Kaye *	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0405
Bryan, Berverly	7.10	Friday	17.00 - 18.30	Literacy and Language	0792
Bryan, Hazel	7.20	Friday	17.00 - 18.30	Religious and Moral Education	0268
Bryan, Hazel *	8.07	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0287
Buhagiar, Diane *	1.2	Wednesday	15.00 - 16.30	Socio-cultural and cultural-historical Activity Theory	0141
Burgess, Hilary *	1.23	Wednesday	15.00 - 16.30	Teacher Education and Development	0466
Burgess, Rob *	6.16	Friday	15.00 - 16.30	Physical Education and Sports Pedagogy	0142
Burgess, Simon	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0178
Burn, Andrew *	6.11	Friday	15.00 - 16.30	Literacy and Language	0426
Burn, Katharine *	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0138
Burnard, Pamela *	8.02	Saturday	09.00 - 10.30	Creativity in Education	0722
Burnett, Cathy *	3.10	Thursday	14.30 - 16.00	Literacy and Language	0130
Burrows, Lisette *	5.14	Friday	09.00 - 10.30	Physical Education and Sports Pedagogy	0019
Busher, Hugh	6.04	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0605
Cable, Carrie *	4.09	Thursday	16.30 - 18.00	Literacy and Language	0120
Campbell-Barr, Verity *	5.02	Friday	09.00 - 10.30	Early Childhood	0541
Campbell-Thomson, Olga *	SC1.02	Wednesday	09.45 - 11.00	Race Ethnicity and Education	0435
Candappa, Mano *	5.19	Friday	09.00 - 10.30	Social Justice	0554
Carlile, Anna *	2.17	Thursday	09.00 - 10.30	Race Ethnicity and Education	0558
Carmichael, Patrick	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0391
Carpenter, Chris *	4.14	Thursday	16.30 - 18.00	Physical Education and Sports Pedagogy	0091
Carpenter, Chris *	6.20	Friday	15.00 - 16.30	Research Methodology in Education	0092
Carpenter, Jenny *	1.15	Wednesday	15.00 - 16.30	Practitioner Research	0689
Carroll, Brian *	SC2.06	Wednesday	11.15 - 12.30	Mathematics Education	0109
Casey, Ashley *	1.13	Wednesday	15.00 - 16.30	Physical Education and Sports Pedagogy	0007
Cavill, Lynette *	SC1.04	Wednesday	09.45 - 11.00	Higher Education	0708
Ceranic, Helena *	2.16	Thursday	09.00 - 10.30	Practitioner Research	0656
Chadderton, Charlotte	1.14	Wednesday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0537
Chadderton, Charlotte	7.21	Friday	17.00 - 18.30	Social Justice	0571
Chadderton, Charlotte *	6.22	Friday	15.00 - 16.30	Social Justice	0495
Chapman, Chris	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0249
Chapman, Christopher	5.03	Friday	09.00 - 10.30	Educational Effectiveness and Improvement	0557
Chapman, Christopher *	5.03	Friday	09.00 - 10.30	Educational Effectiveness and Improvement	0624
Chappell, Kerry	5.01	Friday	09.00 - 10.30	Creativity in Education	0237
Chen, Hsin-heng *	SC2.07	Wednesday	11.15 - 12.30	Physical Education and Sports Pedagogy	0319
Chen, Junjun *	SC3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0023
Chen, Peiying *	3.02	Thursday	14.30 - 16.00	Creativity in Education	0789
Cheng, I-Hsuan *	4.17	Thursday	16.30 - 18.00	Research Methodology in Education	0089
Chrétien, Lucette	2.09	Thursday	09.00 - 10.30	Literacy and Language	0663
Christodoulou, Andri	2.24	Thursday	09.00 - 10.30	Teacher Education and Development	0749
Christoforou, Eugenia *	2.11	Thursday	09.00 - 10.30	Neuroscience and Education	0819
Clack, Jim *	1.10	Wednesday	15.00 - 16.30	Mathematics Education	0332
Clapham, Andrew *	1.2	Wednesday	15.00 - 16.30	Socio-cultural and cultural-historical Activity Theory	0389
Clark, Barbie	7.03	Friday	17.00 - 18.30	Educational Effectiveness and Improvement	0735

Name	Session	Day	Time	SIG	Paper
Clarke, Gill	6.08	Friday	15.00 - 16.30	Inclusive Education	0508
Clarke, John *	6.09	Friday	15.00 - 16.30	Leading and Managing Schools and Colleges	0167
Clarke, John *	4.23	Thursday	16.30 - 18.00	Teacher Education and Development	0179
Clarke, Linda *	4.12	Thursday	16.30 - 18.00	New Technologies in Education	0037
Clayton, John	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0262
Clayton, John	Posters	Thursday	12.30 - 14.30	Educational Effectiveness and Improvement	0264
Clemitshaw, Gary *	3.14	Thursday	14.30 - 16.00	Philosophy of Education	0294
Cliffe, Joanne *	4.08	Thursday	16.30 - 18.00	Leading and Managing Schools and Colleges	0577
Clough, Gill	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Cochrane, Matthew *	2.18	Thursday	09.00 - 10.30	Research Methodology in Education	0245
Coe, Robert	8.12	Saturday	09.00 - 10.30	Mathematics Education	0372
Coldron, John *	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0208
Coldwell, Mike	5.08	Friday	09.00 - 10.30	Leading and Managing Schools and Colleges	0169
Cole, Martin	3.09	Thursday	14.30 - 16.00	Leading and Managing Schools and Colleges	0593
Cole-Fletcher, Rachel	3.11	Thursday	14.30 - 16.00	Mathematics Education	0144
Colley, Helen *	1.14	Wednesday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0537
Colley, Helen *	7.21	Friday	17.00 - 18.30	Social Justice	0571
Collins, Trevor	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Colucci-Gray, Laura	2.23	Thursday	09.00 - 10.30	Teacher Education and Development	0588
Colucci-Gray, Laura	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0641
Comber, Barbara	7.10	Friday	17.00 - 18.30	Literacy and Language	0012
Compton, Ashley *	1.03	Wednesday	15.00 - 16.30	Creativity in Education	0645
Connolly, Paul	6.19	Friday	15.00 - 16.30	Race Ethnicity and Education	0812
Connolly, Paul	4.17	Thursday	16.30 - 18.00	Research Methodology in Education	0827
Connolly, Paul *	Posters	Thursday	12.30 - 14.30	Early Childhood	0809
Connolly, Paul *	8.05	Saturday	09.00 - 10.30	Educational Effectiveness and Improvement	0810
Connors, Liz	8.01	Saturday	09.00 - 10.30	Assessment	0040
Connors, Liz *	8.01	Saturday	09.00 - 10.30	Assessment	0039
Conole, Gráinne	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Conroy, James	SC2.03	Wednesday	11.15 - 12.30	Religious and Moral Education	0013
Conroy, James *	7.20	Friday	17.00 - 18.30	Religious and Moral Education	0410
Cook, John	7.13	Friday	17.00 - 18.30	New Technologies in Education	0632
Cooke, Sandra *	1.17	Wednesday	15.00 - 16.30	Science Education	0292
Coombs, Steven	1.23	Wednesday	15.00 - 16.30	Teacher Education and Development	0420
Coombs, Steven *	5.18	Friday	09.00 - 10.30	Research Methodology in Education	0416
Cooper, Barry *	Key 3	Thursday	12.45 - 14.15	Research Methodology in Education	0055
Cooper, Bridget	8.15	Saturday	09.00 - 10.30	Practitioner Research	0579
Cooper, Bridget	8.15	Saturday	09.00 - 10.30	Practitioner Research	0586
Cooper, Bridget *	8.15	Saturday	09.00 - 10.30	Practitioner Research	0592
Coppock, Vicki *	2.18	Thursday	09.00 - 10.30	Research Methodology in Education	0244
Cordingley, Philippa *	7.22	Friday	17.00 - 18.30	Teacher Education and Development	0521
Cordingley, Philippa *	6.03	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0535
Cottle, Michelle *	7.02	Friday	17.00 - 18.30	Early Childhood	0321
Cotton, Tony *	8.12	Saturday	09.00 - 10.30	Mathematics Education	0113
Cousins, Alison	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0249
Coutts, Norman	3.17	Thursday	14.30 - 16.00	Practitioner Research	0489
Cowan, Pamela	1.2	Wednesday	15.00 - 16.30	Socio-cultural and cultural-historical Activity Theory	0141
Cowan, Pamela *	5.12	Friday	09.00 - 10.30	New Technologies in Education	0779
Cowan, Richard *	3.11	Thursday	14.30 - 16.00	Mathematics Education	0144
Cowey, Sally *	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Cowie, Bronwen *	5.18	Friday	09.00 - 10.30	Research Methodology in Education	0076
Coyle, Do *	5.23	Friday	09.00 - 10.30	Teacher Education and Development	0774
Craft, Anna *	5.01	Friday	09.00 - 10.30	Creativity in Education	0237
Cranmer, Sue	2.09	Thursday	09.00 - 10.30	New Technologies in Education	0515
Cranmer, Sue *	2.09	Thursday	09.00 - 10.30	New Technologies in Education	0503
Cremin, Hilary *	6.04	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0605
Cremin, Teresa *	4.09	Thursday	16.30 - 18.00	Literacy and Language	0112
Cremin, Teresa *	3.10	Thursday	14.30 - 16.00	Literacy and Language	0258
Cripps, Caroline	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0208
Crisp, Paul *	6.03	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0526
Crisp, Victoria	4.01	Thursday	16.30 - 18.00	Assessment	0160
Crisp, Victoria *	3.01	Thursday	14.30 - 16.00	Assessment	0159
Cronin, Brendan *	8.02	Saturday	09.00 - 10.30	Creativity in Education	0719
Croos, Solomon *	SC2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0653
Crossouard, Barbara *	5.21	Friday	09.00 - 10.30	Socio-cultural and cultural-historical Activity Theory	0134

Name	Session	Day	Time	SIG	Paper
Crowley, Kathryn	4.18	Thursday	16.30 - 18.00	Science Education	0818
Crozier, Gill	Key 2	Thursday	12.45 - 14.15	Social Justice	0031
Crozier, Gill *	Key 6	Friday	12.15 - 13.45	Race Ethnicity and Education	0051
Crozier, Gill *	3.19	Thursday	14.30 - 16.00	Race Ethnicity and Education	0707
Cullen, Mairi Ann *	1.06	Wednesday	15.00 - 16.30	Educational Research and Educational Policy-making	0386
Cullen, Stephen *	1.06	Wednesday	15.00 - 16.30	Educational Research and Educational Policy-making	0383
Cumming, Donald	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Curcin, Milja *	3.01	Thursday	14.30 - 16.00	Assessment	0176
Curtis, Andrew *	2.20	Thursday	09.00 - 10.30	Social Justice	0499
Curtis, Bob *	4.19	Thursday	16.30 - 18.00	Social Justice	0798
Czerniawski, Gerry	6.18	Friday	15.00 - 16.30	Practitioner Research	0236
Daniil, Maria *	SC2.06	Wednesday	11.15 - 12.30	Teacher Education and Development	0408
Das, Sharmistha *	5.15	Friday	09.00 - 10.30	Practitioner Research	0290
Das, Sharmistha *	6.02	Friday	15.00 - 16.30	Creativity in Education	0384
Davies, Caroline *	2.05	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	0732
Davies, Chris *	2.09	Thursday	09.00 - 10.30	New Technologies in Education	0510
Davies, Jennie	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0193
Davies, Maree	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0436
Davies, Neil	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0524
Davies, Peter	6.05	Friday	15.00 - 16.30	Higher Education	0335
Davies, Peter	8.08	Saturday	09.00 - 10.30	Higher Education	0711
Davies, Peter	1.07	Wednesday	15.00 - 16.30	Higher Education	0820
Davies, Richard *	2.13	Thursday	09.00 - 10.30	Philosophy of Education	0399
Davies, Richard *	1.12	Wednesday	15.00 - 16.30	Philosophy of Education	0693
Davies, Susan.M.B. *	6.06	Friday	15.00 - 16.30	Higher Education	0272
Davis, Bob	7.20	Friday	17.00 - 18.30	Religious and Moral Education	0410
Davis, Niki *	6.17	Friday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0106
Davis, Niki *	4.12	Thursday	16.30 - 18.00	New Technologies in Education	0197
Davis, Pauline	6.12	Friday	15.00 - 16.30	Mathematics Education	0616
Davis, Pauline *	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Davis, Pauline *	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Davis, Robert	SC2.03	Wednesday	11.15 - 12.30	Religious and Moral Education	0013
Dawson, Daphne *	SC2.02	Wednesday	11.15 - 12.30	Post-Compulsory and Lifelong Learning	0271
Day, Christopher	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0304
Day, Christopher *	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0300
Day, Christopher *	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0307
de Abreu, Guida *	3.22	Thursday	14.30 - 16.00	Social Justice	0077
Deenihan, J.T. *	SC3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0369
Demetriou, Skevi	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0524
Demetriou, Skevi *	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0498
Demie, Feyisa	3.18	Thursday	14.30 - 16.00	Race Ethnicity and Education	0083
Demie, Feyisa *	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0005
Dempster, Neil *	2.08	Thursday	09.00 - 10.30	Leading and Managing Schools and Colleges	0829
Devecchi, Cristina *	8.13	Saturday	09.00 - 10.30	New Technologies in Education	0450
Dewhurst, Yvonne	6.02	Friday	15.00 - 16.30	Creativity in Education	0384
Di Paolo, Terry *	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0561
Di Paolo, Terry *	6.05	Friday	15.00 - 16.30	Higher Education	0625
Dickens, Alison	7.07	Friday	17.00 - 18.30	Higher Education	0283
Dillon, Michelle *	4.21	Thursday	16.30 - 18.00	Teacher Education and Development	0655
Dimitriadi, Yota	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0088
Dismore, Harriet	5.06	Friday	09.00 - 10.30	Higher Education	0337
Dismore, Harriet *	7.16	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0322
Donlan, Chris	3.11	Thursday	14.30 - 16.00	Mathematics Education	0144
Dowling, Fiona *	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0353
Down, Barry	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0439
Downey, Christopher *	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0796
Dowrick, Nick	4.23	Thursday	16.30 - 18.00	Teacher Education and Development	0175
Dowrick, Nick *	3.11	Thursday	14.30 - 16.00	Mathematics Education	0170
Doyle, Stephanie	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0405
Drake, Pat	4.10	Thursday	16.30 - 18.00	Mathematics Education	0462
Drake, Pat	4.10	Thursday	16.30 - 18.00	Mathematics Education	0465
Drake, Pat *	4.10	Thursday	16.30 - 18.00	Mathematics Education	0464
Duncan, Allan	Posters	Thursday	12.30 - 14.30	Teacher Education and Development	0525
Duncan-Howell, Jennifer *	3.17	Thursday	14.30 - 16.00	Practitioner Research	0785
Duncan-Howell, Jennifer *	8.13	Saturday	09.00 - 10.30	New Technologies in Education	0786

Name	Session	Day	Time	SIG	Paper
Duncombe, Rebecca	4.14	Thursday	16.30 - 18.00	Physical Education and Sports Pedagogy	0340
Dunn, Jill	5.12	Friday	09.00 - 10.30	New Technologies in Education	0779
Dunn, Sylvia	3.11	Thursday	14.30 - 16.00	Mathematics Education	0170
Dunn, Sylvia *	4.23	Thursday	16.30 - 18.00	Teacher Education and Development	0175
Dunne, Linda *	1.14	Wednesday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0154
Dunne, Ulrike *	7.23	Friday	17.00 - 18.30	Teacher Education and Development	0523
Dyson, Alan *	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0215
Dyson, Alan *	4.19	Thursday	16.30 - 18.00	Social Justice	0216
Eady, Sandra *	3.21	Thursday	14.30 - 16.00	Science Education	0760
Ecclestone, Kathryn *	3.22	Thursday	14.30 - 16.00	Social Justice	0078
Ecclestone, Kathryn *	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0193
Echeverria, Eugenio *	1.12	Wednesday	15.00 - 16.30	Philosophy of Education	0769
Edwards, Richard *	Key 5	Friday	12.15 - 13.45	Social Theory and Education	0067
Egan, David *	7.05	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0519
Elander, James	5.06	Friday	09.00 - 10.30	Higher Education	0565
Elfer, Peter *	1.04	Wednesday	15.00 - 16.30	Early Childhood	0312
Elfer, Peter *	1.04	Wednesday	15.00 - 16.30	Early Childhood	0824
Elliott, John *	3.17	Thursday	14.30 - 16.00	Practitioner Research	0825
Ellis, Cheryl	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0679
Encinas, Mabel *	1.2	Wednesday	15.00 - 16.30	Socio-cultural and cultural-historical Activity Theory	0721
Engel, Laura	Posters	Thursday	12.30 - 14.30	Social Justice	0181
Engel, Laura	5.19	Friday	09.00 - 10.30	Social Justice	0183
Enright, Eimear *	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0690
Evangelou, Maria *	3.03	Thursday	14.30 - 16.00	Early Childhood	0349
Evans, John *	5.14	Friday	09.00 - 10.30	Physical Education and Sports Pedagogy	0017
Evans, Julie	8.02	Saturday	09.00 - 10.30	Creativity in Education	0720
Exley, Sonia *	4.05	Thursday	16.30 - 18.00	Educational Research and Educational Policy-making	0482
Eynon, Rebecca	2.09	Thursday	09.00 - 10.30	New Technologies in Education	0510
Eynon, Rebecca *	2.09	Thursday	09.00 - 10.30	New Technologies in Education	0513
F. Bell, John	1.17	Wednesday	15.00 - 16.30	Science Education	0350
Facer, Keri *	7.21	Friday	17.00 - 18.30	Social Justice	0566
Fairclough, Stuart	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0606
Farnsworth, Valerie	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Farnsworth, Valerie *	2.21	Thursday	09.00 - 10.30	Socio-cultural and cultural-historical Activity Theory	0684
Farren, Margaret *	5.12	Friday	09.00 - 10.30	New Technologies in Education	0797
Feng, Fengl *	4.08	Thursday	16.30 - 18.00	Leading and Managing Schools and Colleges	0210
Feng, Jinyu *	SC3.02	Wednesday	13.30 - 14.45	Comparative and International Education	0135
Feng, Yan *	SC3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0157
Ferguson, Peter	5.17	Friday	09.00 - 10.30	Religious and Moral Education	0338
Ferry, Doug	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0405
Fidler, Jane	2.01	Thursday	09.00 - 10.30	Assessment	0672
Fimyar, Olena *	SC2.08	Wednesday	11.15 - 12.30	Educational Research and Educational Policy-making	0759
Fiore, Jo *	8.06	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0318
Fiore, Jo *	Posters	Thursday	12.30 - 14.30	Educational Research and Educational Policy-making	0657
Fisher, Peter *	8.11	Saturday	09.00 - 10.30	Literacy and Language	0433
Fisher, Ros *	2.21	Thursday	09.00 - 10.30	Socio-cultural and cultural-historical Activity Theory	0681
Fitzgerald, Hayley	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0701
Fitzgerald, Tanya *	4.06	Thursday	16.30 - 18.00	Higher Education	0128
Fitzpatrick, Roseanne	6.10	Friday	15.00 - 16.30	Learning in the Professions	0278
Flannery Quinn, Suzanne *	1.02	Wednesday	15.00 - 16.30	Comparative and International Education	0403
Fletcher, Jo	6.17	Friday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0106
Fletcher, Jo *	3.10	Thursday	14.30 - 16.00	Literacy and Language	0192
Fletcher, Jo *	2.09	Thursday	09.00 - 10.30	Literacy and Language	0421
Fletcher, Sarah *	7.12	Friday	17.00 - 18.30	Mentoring and Coaching	0659
Fletcher, Sarah *	6.13	Thursday	14.30 - 16.00	Mentoring and Coaching	0802
Floodgate, Simon *	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0323
Florian, Lani	8.09	Saturday	09.00 - 10.30	Inclusive Education	0476
Florian, Lani	5.07	Friday	09.00 - 10.30	Inclusive Education	0648
Forrester, Gillian	7.09	Friday	17.00 - 18.30	Leading and Managing Schools and Colleges	0220
Forster, Arlene	4.18	Thursday	16.30 - 18.00	Science Education	0818
Foster, Rob	2.18	Thursday	09.00 - 10.30	Research Methodology in Education	0247
Foster, Robert	6.10	Friday	15.00 - 16.30	Learning in the Professions	0008
Fox, Rachael *	8.17	Saturday	09.00 - 10.30	Social Justice	0773
Francis, Becky *	Key 2	Thursday	12.45 - 14.15	Social Justice	0030
Franey, Lorna	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0501

Name	Session	Day	Time	SIG	Paper
Franke, Nils	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0323
Frankham, Jo *	6.22	Friday	15.00 - 16.30	Social Justice	0480
Freeth, Wayne *	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0151
Fryers, Andrew	5.24	Friday	09.00 - 10.30	Teacher Education and Development	0597
Fuller, Alison *	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0567
Fuller, Carol	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0088
Fuller, Carol	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0243
Fuller, Carol *	6.08	Friday	15.00 - 16.30	Inclusive Education	0099
Furlong, John *	2.09	Thursday	09.00 - 10.30	New Technologies in Education	0515
G. Schmidt, Henk	4.01	Thursday	16.30 - 18.00	Assessment	0036
Gabi, Controllah *	SC2.08	Wednesday	11.15 - 12.30	Educational Research and Educational Policy-making	0530
Gabi, Josephine *	SC1.02	Wednesday	09.45 - 11.00	Race Ethnicity and Education	0407
Gaine, Chris *	3.18	Thursday	14.30 - 16.00	Race Ethnicity and Education	0298
Gale, Ken	4.06	Thursday	16.30 - 18.00	Higher Education	0228
Galea, Simone *	7.14	Friday	17.00 - 18.30	Philosophy of Education	0635
Gallagher, Carmel *	7.05	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0517
Gallagher, Kathleen *	8.15	Saturday	09.00 - 10.30	Practitioner Research	0579
Galloway, Rod *	5.08	Friday	09.00 - 10.30	Leading and Managing Schools and Colleges	0814
Galton, Maurice	7.03	Friday	17.00 - 18.30	Educational Effectiveness and Improvement	0733
Gardner, Christine *	7.09	Friday	17.00 - 18.30	Leading and Managing Schools and Colleges	0596
Garland, Irene *	8.07	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0282
Garland, Paul	8.07	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0282
Garlick, Su *	6.18	Friday	15.00 - 16.30	Practitioner Research	0236
Garratt, Dean *	1.19	Wednesday	15.00 - 16.30	Social Theory and Education	0108
Garside, Darren *	7.14	Friday	17.00 - 18.30	Philosophy of Education	0187
Gasson, Ruth *	5.13	Friday	09.00 - 10.30	Philosophy of Education	0438
Gaved, Mark	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Geary, Tom	SC1.01	Wednesday	09.45 - 11.00	Educational Effectiveness and Improvement	0310
George, Patricia *	4.02	Thursday	16.30 - 18.00	Comparative and International Education	0691
Georgeson, Jan *	3.03	Thursday	14.30 - 16.00	Early Childhood	0347
Gill, Tim	2.01	Thursday	09.00 - 10.30	Assessment	0672
Gill, Tim *	1.17	Wednesday	15.00 - 16.30	Science Education	0350
Gillan, Ian	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Gillen, Julia	7.10	Friday	17.00 - 18.30	Literacy and Language	0688
Gillen, Julia *	7.10	Friday	17.00 - 18.30	Literacy and Language	0275
Gillen, Julia *	6.11	Friday	15.00 - 16.30	Literacy and Language	0429
Glaesser, Judith	Key 3	Thursday	12.45 - 14.15	Research Methodology in Education	0055
Goddard, Gillian	1.14	Wednesday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0154
Goldrick, Sue *	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0790
Gomez, Christine *	SC2.01	Wednesday	11.15 - 12.30	Early Childhood	0728
Good, Jenny	2.09	Thursday	09.00 - 10.30	New Technologies in Education	0503
Goodwin, Prue *	5.10	Friday	09.00 - 10.30	Literacy and Language	0470
Goodwyn, Andy *	5.10	Friday	09.00 - 10.30	Literacy and Language	0478
Gough, Annette *	4.07	Thursday	16.30 - 18.00	Higher Education	0199
Goulding, Mike	6.16	Friday	15.00 - 16.30	Physical Education and Sports Pedagogy	0142
Grainger Clemson, Hannah *	3.02	Thursday	14.30 - 16.00	Creativity in Education	0504
Grainger Clemson, Hannah *	Posters	Thursday	12.30 - 14.30	Research Methodology in Education	0520
Grant, Diane	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0528
Graves, Susan *	6.15	Friday	15.00 - 16.30	New Technologies in Education	0308
Gray, Donald	6.02	Friday	15.00 - 16.30	Creativity in Education	0384
Gray, Donald	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0614
Gray, Donald *	2.23	Thursday	09.00 - 10.30	Teacher Education and Development	0578
Gray, Donald *	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0641
Gray, John *	7.03	Friday	17.00 - 18.30	Educational Effectiveness and Improvement	0736
Greatorex, Jackie *	3.01	Thursday	14.30 - 16.00	Assessment	0182
Greaves, Ellen	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0178
Greener, Susan *	5.12	Friday	09.00 - 10.30	New Technologies in Education	0345
Greenwood, Janinka	3.10	Thursday	14.30 - 16.00	Literacy and Language	0192
Greenwood, Janinka	2.09	Thursday	09.00 - 10.30	Literacy and Language	0421
Greenwood, Janinka *	6.02	Friday	15.00 - 16.30	Creativity in Education	0454
Gregson, Maggie *	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0667
Griffiths, Vivienne *	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0685
Griggs, Gerald	1.13	Wednesday	15.00 - 16.30	Physical Education and Sports Pedagogy	0161
Griggs, Gerald *	6.16	Friday	15.00 - 16.30	Physical Education and Sports Pedagogy	0001
Gristy, Cath	1.18	Wednesday	15.00 - 16.30	Social Justice	0694

Name	Session	Day	Time	SIG	Paper
Gunter, Helen	4.06	Thursday	16.30 - 18.00	Higher Education	0128
Gunter, Helen	5.24	Friday	09.00 - 10.30	Teacher Education and Development	0597
Gunter, Helen *	7.09	Friday	17.00 - 18.30	Leading and Managing Schools and Colleges	0220
Hadfield, Mark *	6.03	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0534
Hadjitheodoulou-Loizides, Pavlina *	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0126
Haggarty, Linda	4.23	Thursday	16.30 - 18.00	Teacher Education and Development	0081
Hagger, Hazel	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0138
Hall, Dave	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0329
Hall, Emese *	8.03	Saturday	09.00 - 10.30	Early Childhood	0331
Hall, Nigel	7.10	Friday	17.00 - 18.30	Literacy and Language	0275
Hallet, Elaine	7.02	Friday	17.00 - 18.30	Early Childhood	0173
Hallet, Elaine*	5.02	Friday	09.00 - 10.30	Early Childhood	0381
Hallett, Fiona *	2.18	Thursday	09.00 - 10.30	Research Methodology in Education	0247
Hammershoej, Lars Geer *	1.03	Wednesday	15.00 - 16.30	Creativity in Education	0538
Hammershoej, Lars Geer *	5.2	Friday	09.00 - 10.30	Social Theory and Education	0542
Hammersley, Martyn *	Key 3	Thursday	12.45 - 14.15	Research Methodology in Education	0056
Hammersley-Fletcher, Linda *	6.09	Friday	15.00 - 16.30	Leading and Managing Schools and Colleges	0165
Hammersley-Fletcher, Linda *	3.09	Thursday	14.30 - 16.00	Leading and Managing Schools and Colleges	0593
Hand, Michael *	3.14	Thursday	14.30 - 16.00	Philosophy of Education	0284
Hannam, Patricia *	1.12	Wednesday	15.00 - 16.30	Philosophy of Education	0772
Harold, Barbara *	5.15	Friday	09.00 - 10.30	Practitioner Research	0196
Harris, Alma	1.18	Wednesday	15.00 - 16.30	Social Justice	0757
Harris, Diane	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Harris, Diane *	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0628
Harris, Diane *	6.12	Friday	15.00 - 16.30	Mathematics Education	0630
Harris, Georgina	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0628
Harris, Kim	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0575
Harris, Richard	5.16	Friday	09.00 - 10.30	Race Ethnicity and Education	0123
Harrison, Jennifer	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0764
Harrison, Neil	1.07	Wednesday	15.00 - 16.30	Higher Education	0662
Harrison, Neil *	8.08	Saturday	09.00 - 10.30	Higher Education	0709
Harrisson, Nigel *	5.07	Friday	09.00 - 10.30	Inclusive Education	0328
Harrisson, Nigel *	Posters	Thursday	12.30 - 14.30	Inclusive Education	0522
Harvey, Stephen	4.14	Thursday	16.30 - 18.00	Physical Education and Sports Pedagogy	0712
Harwood, Valerie *	5.14	Friday	09.00 - 10.30	Physical Education and Sports Pedagogy	0020
Hastie, Peter	1.13	Wednesday	15.00 - 16.30	Physical Education and Sports Pedagogy	0007
Hatt, Sue	1.07	Wednesday	15.00 - 16.30	Higher Education	0662
Haughton, Chantelle	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0679
Hawker, Irina	SC1.04	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0683
Hayes, Dennis	3.22	Thursday	14.30 - 16.00	Social Justice	0078
Hayes, Sean *	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0674
Hayward, Geoff *	8.14	Saturday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	0070
Hayward, Vanessa *	5.19	Friday	09.00 - 10.30	Social Justice	0589
He, Jin *	SC3.01	Wednesday	13.30 - 14.45	Social Theory and Education	0124
Heighes, Deb	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0088
Hendry, Helen *	2.22	Thursday	09.00 - 10.30	Teacher Education and Development	0110
Hennessy, Claire	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0528
Hennessy, Jennifer *	SC2.04	Wednesday	11.15 - 12.30	Creativity in Education	0598
Hernandez-Martinez, Paul	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Hernandez-Martinez, Paul	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Hernandez-Martinez, Paul	6.12	Friday	15.00 - 16.30	Mathematics Education	0630
Hernandez-Martinez, Paul *	6.12	Friday	15.00 - 16.30	Mathematics Education	0616
Hicks, Helen *	5.06	Friday	09.00 - 10.30	Higher Education	0337
Higham, Jeremy	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0594
Hill, Joanne *	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0507
Hilland, Toni *	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0606
Hills, Mils	6.05	Friday	15.00 - 16.30	Higher Education	0625
Hinchion, Carmel	SC2.04	Wednesday	11.15 - 12.30	Creativity in Education	0598
Hinchliffe, Geoffrey *	4.07	Thursday	16.30 - 18.00	Higher Education	0155
Hinsliff-Smith, Kathryn *	SC1.04	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0683
Hirst, Mike	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Hobson, Andrew	5.22	Friday	09.00 - 10.30	Teacher Education and Development	0587

Name	Session	Day	Time	SIG	Paper
Hodgen, Jeremy	8.12	Saturday	09.00 - 10.30	Mathematics Education	0372
Hodgson, Naomi *	5.13	Friday	09.00 - 10.30	Philosophy of Education	0634
Holdich, Kate	7.22	Friday	17.00 - 18.30	Teacher Education and Development	0521
Holford, John *	Posters	Thursday	12.30 - 14.30	Social Justice	0181
Holford, John *	5.19	Friday	09.00 - 10.30	Social Justice	0183
Holmes, Bernardette	4.09	Thursday	16.30 - 18.00	Literacy and Language	0122
Holtham, Clive	5.09	Friday	09.00 - 10.30	Learning in the Professions	0665
Homer, Matthew	5.22	Friday	09.00 - 10.30	Teacher Education and Development	0587
Homewood, John	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0376
Hope, Andrew *	7.13	Friday	17.00 - 18.30	New Technologies in Education	0613
Hope, Gillian *	3.02	Thursday	14.30 - 16.00	Creativity in Education	0306
Hopkin, Rebecca	7.02	Friday	17.00 - 18.30	Early Childhood	0647
Hopper, Gill	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0323
Hopwood, Lise *	SC3.04	Wednesday	13.30 - 14.45	Inclusive Education	0400
Hoskins, Bryony *	7.01	Friday	17.00 - 18.30	Comparative and International Education	0273
Hoskins, Bryony *	7.01	Friday	17.00 - 18.30	Comparative and International Education	0326
Hoskins, Kate *	8.18	Saturday	09.00 - 10.30	Social Theory and Education	0556
Howard-Jones, Paul *	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0501
Howard-Jones, Paul *	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0524
Howe, Christine	SC3.06	Wednesday	13.30 - 14.45	Science Education	0608
Howell-Richardson, Christina *	2.24	Thursday	09.00 - 10.30	Teacher Education and Development	0749
Howson, John	5.24	Friday	09.00 - 10.30	Teacher Education and Development	0597
Hughes, Amanda	6.05	Friday	15.00 - 16.30	Higher Education	0335
Hughes, Jonathan	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0561
Hulme, Moira	3.17	Thursday	14.30 - 16.00	Practitioner Research	0489
Hulme, Moira *	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0512
Hulme, Moira *	7.05	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0518
Hulme, Rob *	5.09	Friday	09.00 - 10.30	Learning in the Professions	0660
Hulse, Bethan *	5.09	Friday	09.00 - 10.30	Learning in the Professions	0678
Hunter, Janet	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0439
Hunter, Jodie *	2.10	Thursday	09.00 - 10.30	Mathematics Education	0627
Hurd, Steve *	1.02	Wednesday	15.00 - 16.30	Comparative and International Education	0140
Hurford, Donna	3.25	Thursday	14.30 - 16.00	Teacher Education and Development	0382
Hutcheson, Graeme	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Hutchinson, Sonia	Posters	Thursday	12.30 - 14.30	Inclusive Education	0522
Hutchison, Kirsten *	2.22	Thursday	09.00 - 10.30	Teacher Education and Development	0453
Huxtable, Marie	Posters	Thursday	12.30 - 14.30	Inclusive Education	0522
Huxtable, Marie *	Key 1	Thursday	12.45 - 14.15	Practitioner Research	0059
Huxtable, Marie *	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0172
Huxtable, Marie *	2.07	Thursday	09.00 - 10.30	Inclusive Education	0289
Hyder, Eileen *	5.10	Friday	09.00 - 10.30	Literacy and Language	0474
Hyland, Fiona *	7.07	Friday	17.00 - 18.30	Higher Education	0283
I'Anson, John	6.10	Friday	15.00 - 16.30	Learning in the Professions	0704
Idle, Jeremy	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Ingram, Jenni *	7.23	Friday	17.00 - 18.30	Teacher Education and Development	0467
Ingram, Jenni *	SC3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0491
Ireson, Judith	6.14	Friday	15.00 - 16.30	Mentoring and Coaching	0724
Irwin, Tracy *	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0053
Isaham, Colin	7.22	Friday	17.00 - 18.30	Teacher Education and Development	0521
Ivinson, Gabrielle *	2.21	Thursday	09.00 - 10.30	Socio-cultural and cultural-historical Activity Theory	0677
Jackson, Victoria	3.11	Thursday	14.30 - 16.00	Mathematics Education	0170
Jackson, Victoria	4.23	Thursday	16.30 - 18.00	Teacher Education and Development	0175
James, David *	2.15	Thursday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	0583
James, Philippa *	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0727
Jameson, Jill *	6.17	Friday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0830
Janmaat, Jan Germen	7.01	Friday	17.00 - 18.30	Comparative and International Education	0273
Jefferies, Pat	6.18	Friday	15.00 - 16.30	Practitioner Research	0320
Jeffrey, Bob *	8.07	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0285
Jensen, Seini	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0833
Jerome, Lee	3.14	Thursday	14.30 - 16.00	Philosophy of Education	0294
Jess, Mike	2.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	0696
Jewitt, Carey	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0705
Johnson, Bruce *	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0439
Johnson, Martin *	2.01	Thursday	09.00 - 10.30	Assessment	0205

Name	Session	Day	Time	SIG	Paper
Johnston, David *	4.21	Thursday	16.30 - 18.00	Teacher Education and Development	0143
Jolly, Adrienne	4.07	Thursday	16.30 - 18.00	Higher Education	0155
Jones, Ann	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Jones, Bethan	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Jones, Carol	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0524
Jones, Christine	Posters	Thursday	12.30 - 14.30	Inclusive Education	0522
Jones, Lisa *	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0329
Jones, Marion	6.06	Friday	15.00 - 16.30	Higher Education	0272
Jones, Marion	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0377
Jones, Marion	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0379
Jones, Marion *	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0380
Jones, Sarah-Louise *	6.14	Friday	15.00 - 16.30	Mentoring and Coaching	0348
Jones, Sonia	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Jooganah, Kamilah	6.12	Friday	15.00 - 16.30	Mathematics Education	0630
Jooganah, Kamilah *	6.12	Friday	15.00 - 16.30	Mathematics Education	0633
Jooganah, Kamilah *	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0636
Jopling, Michael	6.03	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0534
Junemann, Carolina	8.18	Saturday	09.00 - 10.30	Social Theory and Education	0042
Kane, Jean *	6.23	Friday	15.00 - 16.30	Social Justice	0615
Kårhus, Svein *	4.06	Thursday	16.30 - 18.00	Higher Education	0475
Kassem, Derek	4.13	Thursday	16.30 - 18.00	Philosophy of Education	0539
Kassem, Derek *	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0528
Katsuno, Masaaki *	1.02	Wednesday	15.00 - 16.30	Comparative and International Education	0201
Keane, Janice	SC1.04	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0683
Keay, Jeanne *	2.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	0317
Keenan, Paul *	5.06	Friday	09.00 - 10.30	Higher Education	0565
Kehoe, Susan	4.17	Thursday	16.30 - 18.00	Research Methodology in Education	0827
Kelly, Alison	7.19	Friday	17.00 - 18.30	Race Ethnicity and Education	0293
Kemp, Kate	Posters	Thursday	12.30 - 14.30	Inclusive Education	0522
Kempe, Andy	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0243
Kempe, Andy	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0323
Kennewell, Steve *	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Kerawalla, Lucinda *	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Kernaghan, Donna *	SC1.07	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0813
Kerr, Kirstin *	4.19	Thursday	16.30 - 18.00	Social Justice	0374
Kerr, Kirstin *	2.20	Thursday	09.00 - 10.30	Social Justice	0378
Keyworth, Saul *	6.21	Friday	15.00 - 16.30	Sexualities	0778
Khan, Khurshid *	1.16	Wednesday	15.00 - 16.30	Race Ethnicity and Education	0700
Kidd, Warren *	1.14	Wednesday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0239
Killikelly, Clare *	2.11	Thursday	09.00 - 10.30	Neuroscience and Education	0494
Kilshaw, Ian *	5.11	Friday	09.00 - 10.30	Mathematics Education	0351
Kim, Jeong-Hee *	6.20	Friday	15.00 - 16.30	Research Methodology in Education	0261
Kim, Ji-Young *	SC3.08	Wednesday	13.30 - 14.45	Social Justice	0568
Kimura, Maki	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0561
Kinchin, Gary *	2.14	Thursday	09.00 - 10.30	Physical Education and Sports Pedagogy	0479
Kington, Alison	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0300
Kington, Alison	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0302
Kington, Alison	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0305
Kington, Alison	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0307
Kington, Alison *	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0304
Kinsella, Penny	1.23	Wednesday	15.00 - 16.30	Teacher Education and Development	0198
Kinsella, Penny	3.21	Thursday	14.30 - 16.00	Science Education	0401
Kirk, David	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0701
Knowler, Helen	1.18	Wednesday	15.00 - 16.30	Social Justice	0694
Koutsoubou, Maria	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	102
Kremer, H. Hugo	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0594
Kress, Gunther	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0705
Kuchemann, Dietmar	8.12	Saturday	09.00 - 10.30	Mathematics Education	0372
Kucirkova, Natalia *	Posters	Thursday	12.30 - 14.30	Literacy and Language	0367
Kum, Henry *	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Kurawa, Gwadabe *	SC2.05	Wednesday	11.15 - 12.30	Inclusive Education	0028
Kushairi, Norliza *	SC2.02	Wednesday	11.15 - 12.30	Post-Compulsory and Lifelong Learning	0114
Kysk, Jayne *	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0458
Lai, Mei Kuin	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0834
Lally, Vic *	8.13	Saturday	09.00 - 10.30	New Technologies in Education	0771

Name	Session	Day	Time	SIG	Paper
Lander, Vini	3.18	Thursday	14.30 - 16.00	Race Ethnicity and Education	0298
Lanskey, Caroline *	2.05	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	0610
Larkin, Emma	Posters	Thursday	12.30 - 14.30	Early Childhood	0809
Le Cornu, Rosie	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0439
Le Cornu, Rosie *	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0443
Le Gallais, Tricia *	5.06	Friday	09.00 - 10.30	Higher Education	0162
Leaf, Samantha	Posters	Thursday	12.30 - 14.30	Practitioner Research	0620
Leat, David	8.04	Saturday	09.00 - 10.30	Educational Effectiveness and Improvement	0723
Leat, David *	6.01	Friday	15.00 - 16.30	Assessment	0739
Lebeau, Yann *	4.07	Thursday	16.30 - 18.00	Higher Education	0676
Lee, Kar-Tin	3.17	Thursday	14.30 - 16.00	Practitioner Research	0785
Lees, Helen *	7.14	Friday	17.00 - 18.30	Philosophy of Education	0105
Leitch, Ruth	7.20	Friday	17.00 - 18.30	Religious and Moral Education	0410
Levy, Rachael *	4.03	Thursday	16.30 - 18.00	Early Childhood	0147
Lew, Duan Ning Magdeleine *	4.01	Thursday	16.30 - 18.00	Assessment	0036
Lewin, Cathy	1.14	Wednesday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0537
Lewin, Cathy	7.21	Friday	17.00 - 18.30	Social Justice	0571
Lewis, Helen	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Lewis, Kirstin	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0005
Lewis, Kirstin *	3.18	Thursday	14.30 - 16.00	Race Ethnicity and Education	0083
Li, He *	SC3.08	Wednesday	13.30 - 14.45	Social Justice	0072
Liao, Emily	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0501
Liao, Emily *	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0502
Liao, Tzu-Chi *	SC3.04	Wednesday	13.30 - 14.45	Race Ethnicity and Education	0413
Lin, Hsinying *	SC2.05	Wednesday	11.15 - 12.30	Inclusive Education	0783
Lindsay, Geoff *	1.06	Wednesday	15.00 - 16.30	Educational Research and Educational Policy-making	0385
Lingard, Bob *	8.18	Saturday	09.00 - 10.30	Social Theory and Education	0447
Linklater, Holly *	7.08	Friday	17.00 - 18.30	Inclusive Education	0314
Lintern, Marc	5.06	Friday	09.00 - 10.30	Higher Education	0337
Liston, Jennifer *	SC1.01	Wednesday	09.45 - 11.00	Educational Effectiveness and Improvement	0310
Liston, Miriam *	5.11	Friday	09.00 - 10.30	Mathematics Education	0098
Littledyke, Michael *	2.24	Thursday	09.00 - 10.30	Teacher Education and Development	0446
Littleton, Karen	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Liu, Fengshu *	4.02	Thursday	16.30 - 18.00	Comparative and International Education	0177
Liversidge, Anthony *	7.12	Friday	17.00 - 18.30	Mentoring and Coaching	0303
Livingston, Kay	7.05	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0518
Llewellyn, Karen *	1.15	Wednesday	15.00 - 16.30	Practitioner Research	0692
Lloyd, Margaret	8.13	Saturday	09.00 - 10.30	New Technologies in Education	0786
Lloyd, Margaret *	5.24	Friday	09.00 - 10.30	Teacher Education and Development	0559
Lloyd-Jones, Gaynor *	7.07	Friday	17.00 - 18.30	Higher Education	0362
Lloyd-Jones, Gaynor *	7.07	Friday	17.00 - 18.30	Higher Education	0373
Lockwood, Michael *	5.10	Friday	09.00 - 10.30	Literacy and Language	0471
Lopez-Ramirez, Elia *	SC3.08	Wednesday	13.30 - 14.45	Social Justice	0822
Lorenzi, Francesca *	1.01	Wednesday	15.00 - 16.30	Assessment	0544
Lou Morton, Mary	1.02	Wednesday	15.00 - 16.30	Comparative and International Education	0403
Loughran, Anne	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Lowden, Kevin	3.17	Thursday	14.30 - 16.00	Practitioner Research	0489
Lowe, Michelle *	3.09	Thursday	14.30 - 16.00	Leading and Managing Schools and Colleges	0600
Lu, Ling-Ying *	2.04	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	0748
Luchinskaya, Daria *	SC3.04	Wednesday	13.30 - 14.45	Race Ethnicity and Education	0531
Luchinskaya, Elena	7.06	Friday	17.00 - 18.30	Higher Education	0207
Lundie, David *	SC2.03	Wednesday	11.15 - 12.30	Religious and Moral Education	0013
Lundy, Laura	5.19	Friday	09.00 - 10.30	Social Justice	0811
Lupton, Ruth *	7.18	Friday	17.00 - 18.30	Practitioner Research	0671
Lynch, Bill	4.18	Thursday	16.30 - 18.00	Science Education	0818
Lyons, Helen *	8.06	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0619
Lysk, Jayne	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0456
Lysk, Jayne	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0457
Macaulay, Simon	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0516
MacFadyen, Tony	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0243
Macfadyen, Tony *	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0088
MacGarvey, Liz *	6.18	Friday	15.00 - 16.30	Practitioner Research	0804
MacIntyre, Gillian	6.23	Friday	15.00 - 16.30	Social Justice	0615
Mackenzie, Suzanne *	3.08	Thursday	14.30 - 16.00	Inclusive Education	0029

Name	Session	Day	Time	SIG	Paper
MacLeod, Iain *	4.06	Thursday	16.30 - 18.00	Higher Education	0617
MacLure, Maggie *	Key 5	Friday	12.15 - 13.45	Social Theory and Education	0065
MacPhail, Ann	SC3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0369
MacQuarrie, Sarah *	SC3.06	Wednesday	13.30 - 14.45	Science Education	0608
MacRae, Christina *	8.03	Saturday	09.00 - 10.30	Early Childhood	0131
Macrory, Gee *	2.09	Thursday	09.00 - 10.30	Literacy and Language	0663
Madjar, Irena *	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0833
Maguire, Lisa	5.19	Friday	09.00 - 10.30	Social Justice	0811
Maguire, Meg	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0116
Maguire, Meg	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0118
Maguire, Meg *	5.05	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0115
Maguire, Roseann	8.17	Saturday	09.00 - 10.30	Social Justice	0646
Mahrre, Jas	6.05	Friday	15.00 - 16.30	Higher Education	0625
Malcolm, Irene *	2.06	Thursday	09.00 - 10.30	Higher Education	0758
Malderez, Angi	5.22	Friday	09.00 - 10.30	Teacher Education and Development	0587
Malmberg, Lars-Erik	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0138
Mama, Maria *	SC2.06	Wednesday	11.15 - 12.30	New Technologies in Education	0751
Mamas, Christoforos *	7.08	Friday	17.00 - 18.30	Inclusive Education	0607
Manchester, Helen *	5.01	Friday	09.00 - 10.30	Creativity in Education	0234
Manchester, Helen *	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0406
Mangan, Jean *	6.05	Friday	15.00 - 16.30	Higher Education	0335
Mao, Chin-Ju *	4.20	Thursday	16.30 - 18.00	Social Theory and Education	0652
March, Caty	8.13	Saturday	09.00 - 10.30	New Technologies in Education	0450
Mardiani-Euers, Esti *	SC1.01	Wednesday	09.45 - 11.00	Educational Effectiveness and Improvement	0805
Marsh, Jackie *	6.11	Friday	15.00 - 16.30	Literacy and Language	0430
Marshall, Kathleen	6.18	Friday	15.00 - 16.30	Practitioner Research	0320
Martin, Clare	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0100
Martin, Clare	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0101
Martin, Clare	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0102
Martin, Clare	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0103
Martin, Clare	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0104
Martin, Doug *	SC2.08	Wednesday	11.15 - 12.30	Educational Research and Educational Policy-making	0209
Masembe Ssebbunga, Connie	1.02	Wednesday	15.00 - 16.30	Comparative and International Education	0140
Mason, Carolynne	6.04	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0605
Mason, Sacha *	4.22	Thursday	16.30 - 18.00	Teacher Education and Development	0189
Matheson, Ian	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Matheson, Ian *	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0509
Matthews, Robert *	3.25	Thursday	14.30 - 16.00	Teacher Education and Development	0536
Mau, Ada *	SC1.02	Wednesday	09.45 - 11.00	Race Ethnicity and Education	0428
Maughan, Sarah *	4.05	Thursday	16.30 - 18.00	Educational Research and Educational Policy-making	0488
Mavrou, Katerina *	2.07	Thursday	09.00 - 10.30	Inclusive Education	0073
Maxwell, Bronwen *	5.08	Friday	09.00 - 10.30	Leading and Managing Schools and Colleges	0169
Maxwell, Bronwen *	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0252
Maxwell, Claire *	6.21	Friday	15.00 - 16.30	Sexualities	0125
Maylor, Uvanney *	3.19	Thursday	14.30 - 16.00	Race Ethnicity and Education	0718
McAra, Mairi	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0509
McCaig, Colin *	8.08	Saturday	09.00 - 10.30	Higher Education	0714
McCartney, Killian *	5.23	Friday	09.00 - 10.30	Teacher Education and Development	0673
McClelland, George	SC3.06	Wednesday	13.30 - 14.45	Science Education	0366
McCowan, Tristan *	2.20	Thursday	09.00 - 10.30	Social Justice	0418
McCrum, Elizabeth	6.08	Friday	15.00 - 16.30	Inclusive Education	0099
McCrum, Elizabeth *	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0243
McDonald, Lyn *	1.21	Wednesday	15.00 - 16.30	Teacher Education and Development	0094
McDonough, Glynis	5.06	Friday	09.00 - 10.30	Higher Education	0565
McGrath, Gera	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0674
McIntyre, Joanna *	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0540
McKenzie, Liz	4.06	Thursday	16.30 - 18.00	Higher Education	0228
McKenzie, Liz *	7.23	Friday	17.00 - 18.30	Teacher Education and Development	0497
McKeon, Frankie *	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0764
McKinley, Elizabeth	6.06	Friday	15.00 - 16.30	Higher Education	0004
McKinley, Elizabeth *	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0832
McLaughlin, Colleen *	2.16	Thursday	09.00 - 10.30	Practitioner Research	0650
McLaughlin, Colleen *	2.16	Thursday	09.00 - 10.30	Practitioner Research	0654
McLaughlin, Colleen *	7.03	Friday	17.00 - 18.30	Educational Effectiveness and Improvement	0735

Name	Session	Day	Time	SIG	Paper
McLellan, Ros	2.16	Thursday	09.00 - 10.30	Practitioner Research	0650
McLellan, Ros	2.16	Thursday	09.00 - 10.30	Practitioner Research	0654
McLeod, Julie *	5.20	Friday	09.00 - 10.30	Social Theory and Education	0817
McMillan, Adam *	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0262
McMillan, Adam *	Posters	Thursday	12.30 - 14.30	Educational Effectiveness and Improvement	0264
McMurtry, David *	5.22	Friday	09.00 - 10.30	Teacher Education and Development	0363
McNair, Victor	5.12	Friday	09.00 - 10.30	New Technologies in Education	0779
McNamara, Olwen	6.06	Friday	15.00 - 16.30	Higher Education	0272
McNamara, Olwen	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0329
McNamara, Olwen	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0379
McNamara, Olwen	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0380
McNamara, Olwen *	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0377
McNamara, Olwen *	5.24	Friday	09.00 - 10.30	Teacher Education and Development	0597
McNaughton, Stuart *	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0834
McNiff, Jean *	Key 1	Thursday	12.45 - 14.15	Practitioner Research	0057
McNiff, Jean *	5.15	Friday	09.00 - 10.30	Practitioner Research	0563
McNiff, Jean *	1.15	Wednesday	15.00 - 16.30	Practitioner Research	0698
McNiff, Jean *	2.06	Thursday	09.00 - 10.30	Higher Education	0763
McPhee, Alastair	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0512
Meiers, Marion *	7.22	Friday	17.00 - 18.30	Teacher Education and Development	0445
Menendez Alvarez-Hevia, David *	SC1.05	Wednesday	09.45 - 11.00	Research Methodology in Education	0425
Menter, Ian	7.05	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0518
Menter, Ian	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Merchant, Guy *	6.11	Friday	15.00 - 16.30	Literacy and Language	0431
Merry, Michael *	3.14	Thursday	14.30 - 16.00	Philosophy of Education	0291
Messiou, Kiki *	8.09	Saturday	09.00 - 10.30	Inclusive Education	0738
Meyer, Luanna	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0405
Middleton, Sue *	5.20	Friday	09.00 - 10.30	Social Theory and Education	0003
Middleton, Sue *	6.06	Friday	15.00 - 16.30	Higher Education	0004
Millard, Elaine *	1.09	Wednesday	15.00 - 16.30	Literacy and Language	0795
Miller, Sarah	8.05	Saturday	09.00 - 10.30	Educational Effectiveness and Improvement	0810
Miller, Sarah	4.17	Thursday	16.30 - 18.00	Research Methodology in Education	0827
Miller, Sarah *	5.19	Friday	09.00 - 10.30	Social Justice	0811
Mills, Jeanette *	2.10	Thursday	09.00 - 10.30	Mathematics Education	0664
Mills, Martin *	4.08	Thursday	16.30 - 18.00	Leading and Managing Schools and Colleges	0441
Millward, Pam *	6.05	Friday	15.00 - 16.30	Higher Education	0397
Millwood, Paul *	SC1.06	Wednesday	09.45 - 11.00	Mentoring and Coaching	0221
Miniotis, Erin *	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0257
Mintz, Joseph	8.13	Saturday	09.00 - 10.30	New Technologies in Education	0450
Mitchell, June *	8.17	Saturday	09.00 - 10.30	Social Justice	0646
Mitchell, Rosamond *	4.09	Thursday	16.30 - 18.00	Literacy and Language	0122
Moeed, Azra	3.21	Thursday	14.30 - 16.00	Science Education	0401
Moeed, Azra	6.24	Friday	15.00 - 16.30	Teacher Education and Development	0405
Mokhtarzadeh, Amir *	SC2.06	Wednesday	11.15 - 12.30	New Technologies in Education	0590
Momo, Edward	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Mongon, Denis	5.03	Friday	09.00 - 10.30	Educational Effectiveness and Improvement	0624
Mongon, Denis *	5.03	Friday	09.00 - 10.30	Educational Effectiveness and Improvement	0557
Moody, Claire *	6.01	Friday	15.00 - 16.30	Assessment	0737
Moody, Andrea	5.12	Friday	09.00 - 10.30	New Technologies in Education	0345
Moran, Paul *	2.13	Thursday	09.00 - 10.30	Philosophy of Education	0336
Morgan, Bethan	2.16	Thursday	09.00 - 10.30	Practitioner Research	0650
Morgan, Bethan	2.16	Thursday	09.00 - 10.30	Practitioner Research	0654
Morgan, Helen	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Morrison, Catherine *	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0701
Moss, Gemma *	5.04	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0750
Moss, Julianne	5.17	Friday	09.00 - 10.30	Religious and Moral Education	0338
Mtika, Peter *	2.23	Thursday	09.00 - 10.30	Teacher Education and Development	0588
Mugimu, Christopher	1.02	Wednesday	15.00 - 16.30	Comparative and International Education	0140
Muijs, Daniel *	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0249
Muijs, Daniel *	3.09	Thursday	14.30 - 16.00	Leading and Managing Schools and Colleges	0591
Mulholland, Paul	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Murphy, Cliona	4.18	Thursday	16.30 - 18.00	Science Education	0552
Murphy, Cliona *	2.19	Thursday	09.00 - 10.30	Science Education	0225
Murphy, Cliona *	4.18	Thursday	16.30 - 18.00	Science Education	0545

Name	Session	Day	Time	SIG	Paper
Murphy, Janet	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0528
Murphy, Lisa	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0528
Murphy, Lisa *	4.13	Thursday	16.30 - 18.00	Philosophy of Education	0539
Murphy, Mike	1.18	Wednesday	15.00 - 16.30	Social Justice	0694
Murray, Jean	6.06	Friday	15.00 - 16.30	Higher Education	0272
Murray, Jean	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0377
Murray, Jean	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0380
Murray, Jean *	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0379
Murray, Rowena	4.06	Thursday	16.30 - 18.00	Higher Education	0617
Mutton, Trevor	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0138
Nádas, Rita	2.01	Thursday	09.00 - 10.30	Assessment	0205
Nahmad-Williams, Lindy	1.03	Wednesday	15.00 - 16.30	Creativity in Education	0645
Neame, Charles	7.07	Friday	17.00 - 18.30	Higher Education	0362
Neame, Charles	7.07	Friday	17.00 - 18.30	Higher Education	0373
Ngwana, Terfot	4.02	Thursday	16.30 - 18.00	Comparative and International Education	0177
Ní Ríordáin, Máire *	1.10	Wednesday	15.00 - 16.30	Mathematics Education	0061
Nichols, Marie	8.02	Saturday	09.00 - 10.30	Creativity in Education	0720
Nicholson, Laura	8.01	Saturday	09.00 - 10.30	Assessment	0039
Nicholson, Sue	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Nilsson, Galina *	7.06	Friday	17.00 - 18.30	Higher Education	0207
Nind, Mel	6.08	Friday	15.00 - 16.30	Inclusive Education	0508
Nixon, Helen *	7.10	Friday	17.00 - 18.30	Literacy and Language	0012
Nixon, Lawrence	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0667
Nixon, Lawrence *	2.13	Thursday	09.00 - 10.30	Philosophy of Education	0669
Noble, John *	1.07	Wednesday	15.00 - 16.30	Higher Education	0820
Nordstrum, Lee *	SC2.02	Wednesday	11.15 - 12.30	Comparative and International Education	0229
Nordstrum, Lee *	SC1.05	Wednesday	09.45 - 11.00	Research Methodology in Education	0231
Norton, Lin	5.06	Friday	09.00 - 10.30	Higher Education	0565
Noyes, Andrew *	7.11	Friday	17.00 - 18.30	Mathematics Education	0460
Noyes, Andy	4.10	Thursday	16.30 - 18.00	Mathematics Education	0464
Noyes, Andy	4.10	Thursday	16.30 - 18.00	Mathematics Education	0465
Noyes, Andy *	4.10	Thursday	16.30 - 18.00	Mathematics Education	0462
O Donoghue, John	1.10	Wednesday	15.00 - 16.30	Mathematics Education	0061
Oancea, Alis *	8.14	Saturday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	0069
Ocean, Jude *	5.11	Friday	09.00 - 10.30	Mathematics Education	0452
O'Connor, Kevin	3.09	Thursday	14.30 - 16.00	Leading and Managing Schools and Colleges	0600
O'connor, marie	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0180
Odena, Oscar *	4.17	Thursday	16.30 - 18.00	Research Methodology in Education	0827
Odena, Oscar *	3.18	Thursday	14.30 - 16.00	Race Ethnicity and Education	0828
O'Doherty, Siobhan	5.12	Friday	09.00 - 10.30	New Technologies in Education	0779
O'Donoghue, John	5.11	Friday	09.00 - 10.30	Mathematics Education	0098
O'Donoghue, John	SC2.07	Wednesday	11.15 - 12.30	Mathematics Education	0276
O'Donoghue, John	SC1.03	Wednesday	09.45 - 11.00	Mathematics Education	0313
O'Donovan, Toni *	4.14	Thursday	16.30 - 18.00	Physical Education and Sports Pedagogy	0712
O'Hare, Liam *	6.19	Friday	15.00 - 16.30	Race Ethnicity and Education	0812
Öhman, Johan	1.13	Wednesday	15.00 - 16.30	Physical Education and Sports Pedagogy	0132
Öhman, Marie	1.13	Wednesday	15.00 - 16.30	Physical Education and Sports Pedagogy	0132
O'Keeffe, Cliona *	4.18	Thursday	16.30 - 18.00	Science Education	0818
O'Leary, Nick *	1.13	Wednesday	15.00 - 16.30	Physical Education and Sports Pedagogy	0161
Olusoga, Yinka *	1.18	Wednesday	15.00 - 16.30	Social Justice	0743
O'Meara, Niamh *	SC2.07	Wednesday	11.15 - 12.30	Mathematics Education	0276
O'Neill, Daniel *	7.14	Friday	17.00 - 18.30	Philosophy of Education	0309
Orr, Kevin *	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0085
Orr, Susan	7.06	Friday	17.00 - 18.30	Higher Education	0560
Ortega Martín, José Luis	2.09	Thursday	09.00 - 10.30	Literacy and Language	0663
Orthodoxou, Chara *	SC3.02	Wednesday	13.30 - 14.45	Leading and Managing Schools and Colleges	0611
Osborne, Jonathan	2.24	Thursday	09.00 - 10.30	Teacher Education and Development	0749
O'Sullivan, Mary	4.21	Thursday	16.30 - 18.00	Teacher Education and Development	0655
O'Sullivan, Mary	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0690
Oti, Janet *	6.14	Friday	15.00 - 16.30	Mentoring and Coaching	0224
Otrell-Cass, Kathrin	5.18	Friday	09.00 - 10.30	Research Methodology in Education	0076
Owens, Allan	5.09	Friday	09.00 - 10.30	Learning in the Professions	0678
Owens, Allan *	5.09	Friday	09.00 - 10.30	Learning in the Professions	0665
Packham, Carol *	7.21	Friday	17.00 - 18.30	Social Justice	0572
Paige-Smith, Alice *	4.03	Thursday	16.30 - 18.00	Early Childhood	0184

Name	Session	Day	Time	SIG	Paper
Pampaka, Maria	6.12	Friday	15.00 - 16.30	Mathematics Education	0616
Pampaka, Maria	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Pampaka, Maria	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Panorkou, Nicole *	2.10	Thursday	09.00 - 10.30	Mathematics Education	0555
Papadopoulou, Foteini *	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0354
Papasolomontos, Christina	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0126
Papasolomontos, Christina *	8.06	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0127
Parker-Jenkins, Marie *	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0232
Parkhill, Faye	3.10	Thursday	14.30 - 16.00	Literacy and Language	0192
Parkhill, Faye	2.09	Thursday	09.00 - 10.30	Literacy and Language	0421
Parkinson, Eric	3.02	Thursday	14.30 - 16.00	Creativity in Education	0306
Parkinson, John	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Parr, Judy *	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0835
Partasi, Evgenia *	SC3.04	Wednesday	13.30 - 14.45	Race Ethnicity and Education	0532
Parton, Graham *	7.06	Friday	17.00 - 18.30	Higher Education	0062
Passey, Don	7.13	Friday	17.00 - 18.30	New Technologies in Education	0702
Patrick, Fiona	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0512
Patterson, Eira Wyn *	3.21	Thursday	14.30 - 16.00	Science Education	0235
Pavey, Barbara *	2.06	Thursday	09.00 - 10.30	Higher Education	0762
Payne, Fran	3.17	Thursday	14.30 - 16.00	Practitioner Research	0489
Pearce, Jane	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0439
Pearce, Joanne *	3.14	Thursday	14.30 - 16.00	Philosophy of Education	0286
Penelope, Penelope	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0104
Penketh, Margaret *	4.19	Thursday	16.30 - 18.00	Social Justice	0146
Pepin, Birgit	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Perkins, Margaret	5.10	Friday	09.00 - 10.30	Literacy and Language	0470
Perkins, Philip	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0524
Perry, Emma *	SC3.08	Wednesday	13.30 - 14.45	Social Justice	0500
Perumal, Ratha *	3.07	Thursday	14.30 - 16.00	Higher Education	0666
Peters, Judy	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0439
Petrie, Kirsten *	6.16	Friday	15.00 - 16.30	Physical Education and Sports Pedagogy	0395
Philburn, Rob	2.05	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	0732
Phillips, Sylvia	2.05	Thursday	09.00 - 10.30	Educational Research and Educational Policy-making	0732
Phtiaka, Helen	3.08	Thursday	14.30 - 16.00	Inclusive Education	0280
Pickard, Angela *	3.15	Thursday	14.30 - 16.00	Physical Education and Sports Pedagogy	0171
Pietka, Emilia	8.17	Saturday	09.00 - 10.30	Social Justice	0773
Pietsch, Bruce *	5.08	Friday	09.00 - 10.30	Leading and Managing Schools and Colleges	0107
Pietsch, Marilyn *	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0090
Pike, Mark *	4.13	Thursday	16.30 - 18.00	Philosophy of Education	0419
Pike, Mark *	5.17	Friday	09.00 - 10.30	Religious and Moral Education	0423
Pimlott-Wilson, Helena	Posters	Thursday	12.30 - 14.30	Social Justice	0181
Pimlott-Wilson, Helena	5.19	Friday	09.00 - 10.30	Social Justice	0183
Pinson, Halleli	5.19	Friday	09.00 - 10.30	Social Justice	0554
Popescu, Ana-Cristina *	SC3.02	Wednesday	13.30 - 14.45	Leading and Managing Schools and Colleges	0392
Postlethwaite, Keith *	4.23	Thursday	16.30 - 18.00	Teacher Education and Development	0081
Potts, Mark	5.18	Friday	09.00 - 10.30	Research Methodology in Education	0416
Poulou, Maria *	6.08	Friday	15.00 - 16.30	Inclusive Education	0026
Powell, John	SC1.06	Wednesday	09.45 - 11.00	Learning in the Professions	0815
Pratt-Adams, Simon *	7.13	Friday	17.00 - 18.30	New Technologies in Education	0632
Prendergast, Mark *	SC1.03	Wednesday	09.45 - 11.00	Mathematics Education	0313
Preston, John	7.01	Friday	17.00 - 18.30	Comparative and International Education	0326
Preston, John *	3.18	Thursday	14.30 - 16.00	Race Ethnicity and Education	0595
Pring, Richard *	8.14	Saturday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	0068
Puddephatt, Dave	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Pugh, Jim *	3.09	Thursday	14.30 - 16.00	Leading and Managing Schools and Colleges	0603
Putwain, Dave	8.01	Saturday	09.00 - 10.30	Assessment	0039
Putwain, Dave	8.01	Saturday	09.00 - 10.30	Assessment	0040
Putwain, Dave *	8.01	Saturday	09.00 - 10.30	Assessment	0041
Putwain, Dave *	Posters	Thursday	12.30 - 14.30	Practitioner Research	0472
Putwain, Dave *	Posters	Thursday	12.30 - 14.30	Practitioner Research	0620
Putwain, Dave *	Posters	Thursday	12.30 - 14.30	Practitioner Research	0643
Qualter, Anne *	6.09	Friday	15.00 - 16.30	Leading and Managing Schools and Colleges	0168
Quennerstedt, Mikael *	1.13	Wednesday	15.00 - 16.30	Physical Education and Sports Pedagogy	0132
Race, Richard *	6.19	Friday	15.00 - 16.30	Race Ethnicity and Education	0248
Rae, Ann	8.19	Saturday	09.00 - 10.30	Teacher Education and Development	0516

Name	Session	Day	Time	SIG	Paper
Raffety, Rosie *	8.10	Saturday	09.00 - 10.30	Leading and Managing Schools and Colleges	0768
Raiker, Andrea *	3.11	Thursday	14.30 - 16.00	Mathematics Education	0163
Raikes, Nicholas *	2.01	Thursday	09.00 - 10.30	Assessment	0672
Rami, Justin	1.01	Wednesday	15.00 - 16.30	Assessment	0544
Rath, Jean *	6.06	Friday	15.00 - 16.30	Higher Education	0808
Rawolle, Shaun	8.18	Saturday	09.00 - 10.30	Social Theory and Education	0447
Read, Andrew *	3.25	Thursday	14.30 - 16.00	Teacher Education and Development	0382
Reay, Diane *	Key 2	Thursday	12.45 - 14.15	Social Justice	031
Reep, Richard *	8.10	Saturday	09.00 - 10.30	Leading and Managing Schools and Colleges	0584
Rees, Gareth *	8.14	Saturday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	0071
Rees, Terri	1.18	Wednesday	15.00 - 16.30	Social Justice	0694
Reeves, Jenny *	6.10	Friday	15.00 - 16.30	Learning in the Professions	0704
Regan, Elaine	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0302
Regan, Elaine	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0304
Regan, Elaine	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0307
Reid, Anna	6.01	Friday	15.00 - 16.30	Assessment	0739
Reid, Anna *	8.04	Saturday	09.00 - 10.30	Educational Effectiveness and Improvement	0723
Reid, Catherine *	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0459
Renowden, Jane *	Key 1	Thursday	12.45 - 14.15	Practitioner Research	0058
Revell, Lynn *	7.20	Friday	17.00 - 18.30	Religious and Moral Education	0268
Rhamie, Jasmine	5.16	Friday	09.00 - 10.30	Race Ethnicity and Education	0123
Rich, Emma	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0257
Rich, Emma *	5.14	Friday	09.00 - 10.30	Physical Education and Sports Pedagogy	0018
Richards, Jenny	2.16	Thursday	09.00 - 10.30	Practitioner Research	0656
Richardson, Katherine	2.24	Thursday	09.00 - 10.30	Teacher Education and Development	0749
Richardson, Mary *	5.13	Friday	09.00 - 10.30	Philosophy of Education	0346
Rickman, Jan	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Riddell, Richard *	8.17	Saturday	09.00 - 10.30	Social Justice	0253
Ring, Kathy *	6.02	Friday	15.00 - 16.30	Creativity in Education	0260
Rintoul, Jenny *	SC3.02	Wednesday	13.30 - 14.45	Creativity in Education	0396
Rio, Nane	6.05	Friday	15.00 - 16.30	Higher Education	0397
Rivas, Paula *	3.07	Thursday	14.30 - 16.00	Higher Education	0212
Rivas, Paula *	SC1.05	Wednesday	09.45 - 11.00	Research Methodology in Education	0316
Rix, Jonathan	4.03	Thursday	16.30 - 18.00	Early Childhood	0184
Rizvi, Nusrat *	8.12	Saturday	09.00 - 10.30	Mathematics Education	0299
Roberts, George *	7.17	Friday	17.00 - 18.30	Post-Compulsory and Lifelong Learning	0455
Roberts, Julie *	6.01	Friday	15.00 - 16.30	Assessment	0742
Roberts, Lorna *	7.21	Friday	17.00 - 18.30	Social Justice	0780
Roberts-Holmes, Guy *	7.02	Friday	17.00 - 18.30	Early Childhood	0173
Robertson, Margaret *	7.13	Friday	17.00 - 18.30	New Technologies in Education	0084
Robinson, John	7.12	Friday	17.00 - 18.30	Mentoring and Coaching	0505
Robinson, Laura	Posters	Thursday	12.30 - 14.30	Practitioner Research	0472
Robson, Dean	5.15	Friday	09.00 - 10.30	Practitioner Research	0290
Robson, Dean	3.17	Thursday	14.30 - 16.00	Practitioner Research	0489
Robson, Dean	2.23	Thursday	09.00 - 10.30	Teacher Education and Development	0578
Robson, Dean *	6.10	Friday	15.00 - 16.30	Learning in the Professions	0278
Robson, Sue	1.04	Wednesday	15.00 - 16.30	Early Childhood	0312
Rogers, Colin *	7.13	Friday	17.00 - 18.30	New Technologies in Education	0702
Rogers, Sue	8.02	Saturday	09.00 - 10.30	Creativity in Education	0720
Rosauer, Karen	8.02	Saturday	09.00 - 10.30	Creativity in Education	710
Rouse, Martyn	8.09	Saturday	09.00 - 10.30	Inclusive Education	0476
Rouse, Martyn	5.07	Friday	09.00 - 10.30	Inclusive Education	0648
Rubie-Davies, Christine	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	102
Rubie-Davies, Christine *	4.20	Thursday	16.30 - 18.00	Social Theory and Education	0148
Ruddock, Graham	4.02	Thursday	16.30 - 18.00	Comparative and International Education	0371
Rushforth, Katie *	6.14	Friday	15.00 - 16.30	Mentoring and Coaching	0724
Russell, Anthony	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0100
Russell, Anthony	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0101
Russell, Anthony	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0103
Russell, Anthony	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0104
Russell, Anthony *	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0102
Rutter, Tim	7.22	Friday	17.00 - 18.30	Teacher Education and Development	0153
Ryan, Julie	6.18	Friday	15.00 - 16.30	Practitioner Research	0320
Sach, Liz *	6.18	Friday	15.00 - 16.30	Practitioner Research	0320
Safford, Kimberly *	7.19	Friday	17.00 - 18.30	Race Ethnicity and Education	0293







Name	Session	Day	Time	SIG	Paper
Salisbury, Jane	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0679
Sammon, Paul *	6.15	Friday	15.00 - 16.30	New Technologies in Education	0422
Sammon, Paul *	7.16	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0427
Sammons, Pam	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0300
Sammons, Pam	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0307
Sammons, Pam *	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0302
Sammons, Pam *	2.03	Thursday	09.00 - 10.30	Educational Effectiveness and Improvement	0305
Sanders, Marion *	4.21	Thursday	16.30 - 18.00	Teacher Education and Development	0133
Sandford, Rachel	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0354
Sandford, Rachel *	4.14	Thursday	16.30 - 18.00	Physical Education and Sports Pedagogy	0340
Sandill, Abha *	3.08	Thursday	14.30 - 16.00	Inclusive Education	0770
Sandill, Abha *	Posters	Thursday	12.30 - 14.30	Research Methodology in Education	0776
Sappal, Lara	6.23	Friday	15.00 - 16.30	Social Justice	0449
Sato, Jun'ichi	6.13	Thursday	14.30 - 16.00	Mentoring and Coaching	0801
Savage, Glenn *	SC3.01	Wednesday	13.30 - 14.45	Social Theory and Education	0202
Savage, Lorna *	SC2.01	Wednesday	11.15 - 12.30	Early Childhood	0227
Scanlon, Eileen	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0642
Schmidt, Clea *	2.22	Thursday	09.00 - 10.30	Teacher Education and Development	0766
Schostak, John	7.21	Friday	17.00 - 18.30	Social Justice	0780
Sclater, Maddy	8.13	Saturday	09.00 - 10.30	New Technologies in Education	0771
Scott, Hannah *	SC2.05	Wednesday	11.15 - 12.30	Inclusive Education	0529
Seale, Jane *	6.05	Friday	15.00 - 16.30	Higher Education	0194
Sealey, Paula	7.11	Friday	17.00 - 18.30	Mathematics Education	0460
Sealey, Paula *	8.17	Saturday	09.00 - 10.30	Social Justice	0213
Sellman, Edward *	6.08	Friday	15.00 - 16.30	Inclusive Education	0047
Shaheen, Robina *	1.03	Wednesday	15.00 - 16.30	Creativity in Education	0414
Shaheen, Robina *	SC3.02	Wednesday	13.30 - 14.45	Comparative and International Education	0415
Shain, Farzana *	Key 6	Friday	12.15 - 13.45	Race Ethnicity and Education	0050
Shallcross, Tony *	7.12	Friday	17.00 - 18.30	Mentoring and Coaching	0505
Shanks, Rachel	6.10	Friday	15.00 - 16.30	Learning in the Professions	0278
Shanks, Rachel *	SC1.06	Wednesday	09.45 - 11.00	Learning in the Professions	0137
Shaw, Helen	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0674
Shaw, Stuart *	4.01	Thursday	16.30 - 18.00	Assessment	0160
Shelton Mayes, Ann	1.23	Wednesday	15.00 - 16.30	Teacher Education and Development	0466
Shepherd, Donna-Lynn	3.11	Thursday	14.30 - 16.00	Mathematics Education	0144
Shields, Carolyn	2.13	Thursday	09.00 - 10.30	Philosophy of Education	570
Shipton, Lucy	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0208
Shortis, Tim	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0705
Shotton, Richard *	SC2.02	Wednesday	11.15 - 12.30	Comparative and International Education	0119
Shutter, Debbie	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Sianou-Kyrgiou, Eleni *	1.07	Wednesday	15.00 - 16.30	Higher Education	0697
Sim, Cheryl	2.08	Thursday	09.00 - 10.30	Leading and Managing Schools and Colleges	0829
Sime, Daniela	8.17	Saturday	09.00 - 10.30	Social Justice	0773
Simkins, Tim	5.08	Friday	09.00 - 10.30	Leading and Managing Schools and Colleges	0169
Simmons, Jonathan	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0376
Simmons, Robin	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0085
Simon, Shirley	2.24	Thursday	09.00 - 10.30	Teacher Education and Development	0749
Simpson, Aspasia *	7.19	Friday	17.00 - 18.30	Race Ethnicity and Education	0726
Sinclair, Anne *	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0436
Sing, Sue *	4.09	Thursday	16.30 - 18.00	Literacy and Language	0121
Singh, Birendra *	1.01	Wednesday	15.00 - 16.30	Assessment	0775
Skelton, Christine *	Key 2	Thursday	12.45 - 14.15	Social Justice	0032
Slack, Kim	6.05	Friday	15.00 - 16.30	Higher Education	0335
Smith, Carl	7.13	Friday	17.00 - 18.30	New Technologies in Education	0632
Smith, Cathy *	7.11	Friday	17.00 - 18.30	Mathematics Education	0325
Smith, Emma	1.17	Wednesday	15.00 - 16.30	Science Education	0292
Smith, Samantha	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0832
Smyth, Geri	4.16	Thursday	16.30 - 18.00	Race Ethnicity and Education	0562
Sneddon, Raymonde *	2.09	Thursday	09.00 - 10.30	Literacy and Language	0195
Soler, Janet	3.10	Thursday	14.30 - 16.00	Literacy and Language	0258
Soler, Janet *	7.10	Friday	17.00 - 18.30	Literacy and Language	0688
Solomon, Yvette *	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0640
Solvason, Carla *	6.04	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0145
Sorensen, Nicholas *	1.23	Wednesday	15.00 - 16.30	Teacher Education and Development	0420
Sosu, Edward *	2.23	Thursday	09.00 - 10.30	Teacher Education and Development	0582

Name	Session	Day	Time	SIG	Paper
Sosu, Edward *	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0614
Spedding, Trish	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0667
Spratt, Jennifer	5.15	Friday	09.00 - 10.30	Practitioner Research	0290
Spratt, Jenny	3.17	Thursday	14.30 - 16.00	Practitioner Research	0489
Stabrun Smith, Stian	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0353
Stakelum, Mary	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0323
Stalker, Kirsten	8.17	Saturday	09.00 - 10.30	Social Justice	0646
Stanley, Grant	6.06	Friday	15.00 - 16.30	Higher Education	0272
Stanley, Grant	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0377
Stanley, Grant	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0379
Stanley, Grant	7.24	Friday	17.00 - 18.30	Teacher Education and Development	0380
Starkey, Louise *	5.23	Friday	09.00 - 10.30	Teacher Education and Development	0259
Starkey, Louise*	3.21	Thursday	14.30 - 16.00	Science Education	401
Steckley, Laura	4.06	Thursday	16.30 - 18.00	Higher Education	0617
Stelma, Juup *	5.18	Friday	09.00 - 10.30	Research Methodology in Education	0602
Stephen, Christine *	2.02	Thursday	09.00 - 10.30	Early Childhood	0637
Stephenson, Elspeth *	4.03	Thursday	16.30 - 18.00	Early Childhood	0461
Stephenson, Lauren	5.15	Friday	09.00 - 10.30	Practitioner Research	0196
Stephenson, Maxine	6.05	Friday	15.00 - 16.30	Higher Education	0397
Stern, Julian *	5.08	Friday	09.00 - 10.30	Leading and Managing Schools and Colleges	0492
Stiell, Bernadette	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0208
Stokes, Lucy	7.02	Friday	17.00 - 18.30	Early Childhood	0647
Strain, Michael	6.09	Friday	15.00 - 16.30	Leading and Managing Schools and Colleges	0165
Straker, Katherine *	6.10	Friday	15.00 - 16.30	Learning in the Professions	0008
Strand, Steve *	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0096
Strand, Steve *	5.03	Friday	09.00 - 10.30	Educational Effectiveness and Improvement	0496
Stratton, Gareth	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0606
Sturgess, Carrie	3.13	Thursday	14.30 - 16.00	Neuroscience and Education	0524
Sturman, Linda *	4.02	Thursday	16.30 - 18.00	Comparative and International Education	0371
Sullivan, Anna	8.20	Saturday	09.00 - 10.30	Teacher Education and Development	0439
Swift, Adam	Key 3	Thursday	12.45 - 14.15	Research Methodology in Education	0054
Symeonidou, Simoni *	3.08	Thursday	14.30 - 16.00	Inclusive Education	0280
Symes, Wendy	8.01	Saturday	09.00 - 10.30	Assessment	0041
Symes, Wendy *	8.01	Saturday	09.00 - 10.30	Assessment	0040
Symonds, Jenny	7.03	Friday	17.00 - 18.30	Educational Effectiveness and Improvement	0736
Symonds, Jenny *	Posters	Thursday	12.30 - 14.30	Research Methodology in Education	0186
Symonds, Jenny *	7.03	Friday	17.00 - 18.30	Educational Effectiveness and Improvement	0733
Tai, Chunming *	SC1.01	Wednesday	09.45 - 11.00	Assessment	0412
Takahashi, Satoshi *	6.13	Thursday	14.30 - 16.00	Mentoring and Coaching	0800
Tan, Jon *	7.18	Friday	17.00 - 18.30	Practitioner Research	0668
Tannehill, Deborah	4.21	Thursday	16.30 - 18.00	Teacher Education and Development	0655
Tanner, Howard	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0468
Taylor, Carol	8.08	Saturday	09.00 - 10.30	Higher Education	0717
Taylor, Jim	SC3.04	Wednesday	13.30 - 14.45	Race Ethnicity and Education	0531
Taylor, Mike	1.23	Wednesday	15.00 - 16.30	Teacher Education and Development	0198
Taysum, Alison *	2.13	Thursday	09.00 - 10.30	Philosophy of Education	0570
Temperley, Julie	6.03	Friday	15.00 - 16.30	Educational Research and Educational Policy-making	0534
Tero, Cameron *	6.23	Friday	15.00 - 16.30	Social Justice	0449
Theie Sandven, Vegard	7.15	Friday	17.00 - 18.30	Physical Education and Sports Pedagogy	0353
Theodorou, Fani *	7.08	Friday	17.00 - 18.30	Inclusive Education	0390
Thomas, Gary *	Key 5	Friday	12.15 - 13.45	Social Theory and Education	0063
Thompson, Jo	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0376
Thompson, Simon	3.26	Thursday	14.30 - 16.00	Teacher Education and Development	0685
Thomson, Carol *	6.20	Friday	15.00 - 16.30	Research Methodology in Education	0266
Thomson, Pat *	8.18	Saturday	09.00 - 10.30	Social Theory and Education	086
Thomson, Stephanie *	SC1.03	Wednesday	09.45 - 11.00	Mathematics Education	0484
Thorpe, Louise	8.06	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0619
Timperley, Helen	4.24	Thursday	16.30 - 18.00	Race Ethnicity and Education	0835
Ting, Hou-Yi *	SC3.02	Wednesday	13.30 - 14.45	Creativity in Education	0411
Tiplady, Lucy	2.19	Thursday	09.00 - 10.30	Science Education	0469
Tlupova, Diana	8.08	Saturday	09.00 - 10.30	Higher Education	0711
Tofallis, Chris *	4.07	Thursday	16.30 - 18.00	Higher Education	0569
Tomlin, Carol *	7.10	Friday	17.00 - 18.30	Literacy and Language	0792
Tong, Dung *	SC2.04	Wednesday	11.15 - 12.30	Literacy and Language	0821
Topping, Keith *	2.01	Thursday	09.00 - 10.30	Assessment	0686

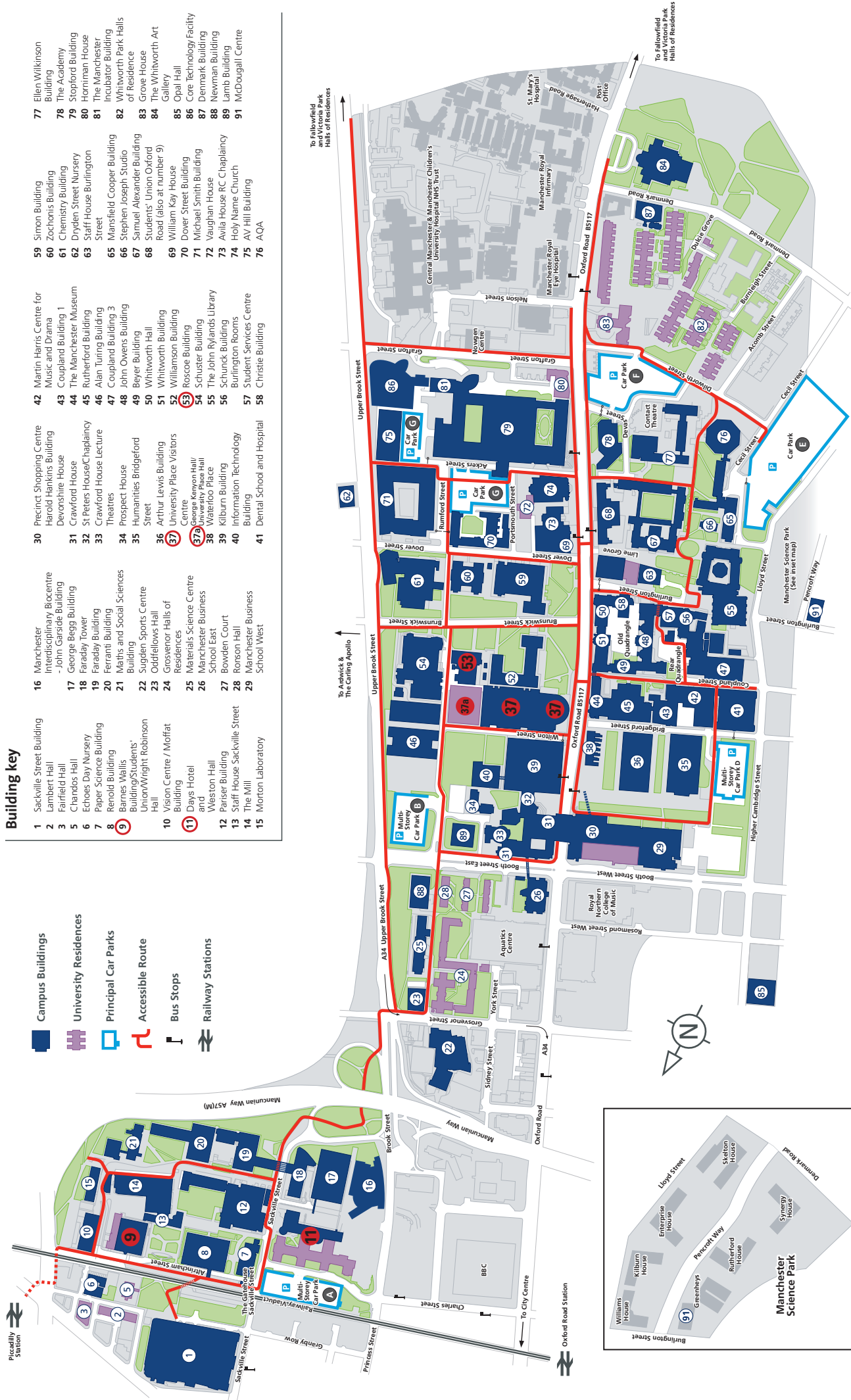
Name	Session	Day	Time	SIG	Paper
Tough, Sarah	2.20	Thursday	09.00 - 10.30	Social Justice	0499
Tracey, Louise *	5.22	Friday	09.00 - 10.30	Teacher Education and Development	0587
Tracey, Shelley *	1.03	Wednesday	15.00 - 16.30	Creativity in Education	0553
Tracy, Frances *	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0391
Trahar, Sheila	7.07	Friday	17.00 - 18.30	Higher Education	0283
Tsiplakides, Iakovos	1.07	Wednesday	15.00 - 16.30	Higher Education	0697
Turner, Chris *	6.09	Friday	15.00 - 16.30	Leading and Managing Schools and Colleges	0166
Turner, Rebecca *	4.06	Thursday	16.30 - 18.00	Higher Education	0228
Twining, Peter	6.11	Friday	15.00 - 16.30	Literacy and Language	0429
Unwin, Lorna	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0567
Uppal, Elaine *	SC1.06	Wednesday	09.45 - 11.00	Learning in the Professions	0815
Ure, Christine	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0456
Ure, Christine	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0458
Ure, Christine	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0459
Ure, Christine *	1.22	Wednesday	15.00 - 16.30	Teacher Education and Development	0457
Varley, Janet	4.18	Thursday	16.30 - 18.00	Science Education	0545
Varley, Janet *	4.18	Thursday	16.30 - 18.00	Science Education	0552
Veale, Órlaith	4.18	Thursday	16.30 - 18.00	Science Education	0545
Veale, Órlaith	4.18	Thursday	16.30 - 18.00	Science Education	0552
Vidal Rodeiro, Carmen	1.17	Wednesday	15.00 - 16.30	Science Education	0350
Vignoles, Anna *	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0178
Vigurs, Katy	6.05	Friday	15.00 - 16.30	Higher Education	0335
Villalba, Ernesto	7.01	Friday	17.00 - 18.30	Comparative and International Education	0273
Waite, Sue *	8.02	Saturday	09.00 - 10.30	Creativity in Education	0720
Wake, Geoff	4.10	Thursday	16.30 - 18.00	Mathematics Education	0462
Wake, Geoff	4.10	Thursday	16.30 - 18.00	Mathematics Education	0464
Wake, Geoff	6.12	Friday	15.00 - 16.30	Mathematics Education	0616
Wake, Geoff	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Wake, Geoff	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Wake, Geoff *	4.10	Thursday	16.30 - 18.00	Mathematics Education	0465
Waller, David *	2.15	Thursday	09.00 - 10.30	Post-Compulsory and Lifelong Learning	0585
Waller, Richard *	3.16	Thursday	14.30 - 16.00	Post-Compulsory and Lifelong Learning	0376
Walshe, Roger *	1.11	Wednesday	15.00 - 16.30	New Technologies in Education	0705
Walters, Perry *	2.11	Thursday	09.00 - 10.30	Neuroscience and Education	0487
Walters, Sue *	2.17	Thursday	09.00 - 10.30	Race Ethnicity and Education	0080
Wang, Li *	Posters	Thursday	12.30 - 14.30	Teacher Education and Development	0525
Warmington, Paul *	5.21	Friday	09.00 - 10.30	Socio-cultural and cultural-historical Activity Theory	0082
Warwick, Paul *	2.20	Thursday	09.00 - 10.30	Social Justice	0651
Waterhouse, Joanne	2.16	Thursday	09.00 - 10.30	Practitioner Research	0650
Waterhouse, Joanne	2.16	Thursday	09.00 - 10.30	Practitioner Research	0654
Waters, Jane *	8.03	Saturday	09.00 - 10.30	Early Childhood	0533
Waters, Johanna	7.07	Friday	17.00 - 18.30	Higher Education	0052
Waters, Johanna *	1.07	Wednesday	15.00 - 16.30	Higher Education	0087
Watson, Mandy	4.04	Thursday	16.30 - 18.00	Educational Effectiveness and Improvement	0674
Waugh, Carole *	SC1.01	Wednesday	09.45 - 11.00	Assessment	0576
Webb, Louisa	SC3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0257
Webster, Rob	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0100
Webster, Rob	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0102
Webster, Rob	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0103
Webster, Rob	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0104
Webster, Rob *	Key 4	Friday	12.15 - 13.45	Educational Effectiveness and Improvement	0101
Weed, Mike	8.06	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0318
Weir, Douglas	2.23	Thursday	09.00 - 10.30	Teacher Education and Development	0588
Wellard, Ian	8.06	Saturday	09.00 - 10.30	Educational Research and Educational Policy-making	0318
Wellard, Ian *	3.15	Thursday	14.30 - 16.00	Physical Education and Sports Pedagogy	0074
Wells, Deborah *	7.22	Friday	17.00 - 18.30	Teacher Education and Development	0153
Welsh, Mary *	4.12	Thursday	16.30 - 18.00	New Technologies in Education	0604
West, Mel	3.04	Thursday	14.30 - 16.00	Educational Effectiveness and Improvement	0791
Weston, Carrie *	5.02	Friday	09.00 - 10.30	Early Childhood	0493
Westrup, Becca	6.15	Friday	15.00 - 16.30	New Technologies in Education	0638
White, Julie *	8.02	Saturday	09.00 - 10.30	Creativity in Education	710
White, Victoria *	5.04	Friday	09.00 - 10.30	Educational Research and Educational Policy-making	0746
Whitehead, Jack	1.08	Wednesday	15.00 - 16.30	Inclusive Education	0172
Whitehead, Jack	Posters	Thursday	12.30 - 14.30	Inclusive Education	0522
Whitehead, Jack *	Key 1	Thursday	12.45 - 14.15	Practitioner Research	0060

Name	Session	Day	Time	SIG	Paper
Whiteoak, Daphne	SC1.04	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0683
Whiteoak, Daphne *	SC2.08	Wednesday	11.15 - 12.30	Educational Research and Educational Policy-making	0761
Whitty, Geoff	2.20	Thursday	09.00 - 10.30	Social Justice	0499
Wickham, Jill *	1.15	Wednesday	15.00 - 16.30	Practitioner Research	0695
Wilde, Melanie *	Posters	Thursday	12.30 - 14.30	Socio-cultural and cultural-historical Activity Theory	0765
Wilkinson, David *	7.02	Friday	17.00 - 18.30	Early Childhood	0647
Williams, Clare	1.05	Wednesday	15.00 - 16.30	Educational Effectiveness and Improvement	0796
Williams, Joanne *	SC1.05	Wednesday	09.45 - 11.00	Research Methodology in Education	0417
Williams, Julian	6.12	Friday	15.00 - 16.30	Mathematics Education	0616
Williams, Julian	3.23	Thursday	14.30 - 16.00	Socio-cultural and cultural-historical Activity Theory	0618
Williams, Julian	6.12	Friday	15.00 - 16.30	Mathematics Education	0626
Williams, Julian	2.21	Thursday	09.00 - 10.30	Socio-cultural and cultural-historical Activity Theory	0684
Williams, Karen	5.06	Friday	09.00 - 10.30	Higher Education	0565
Williams, Katya	3.19	Thursday	14.30 - 16.00	Race Ethnicity and Education	0718
Williams, Keith *	3.20	Thursday	14.30 - 16.00	Research Methodology in Education	0180
Williamson, John	3.24	Thursday	14.30 - 16.00	Teacher Education and Development	0090
Williamson, John	5.08	Friday	09.00 - 10.30	Leading and Managing Schools and Colleges	0107
Williamson, John	7.09	Friday	17.00 - 18.30	Leading and Managing Schools and Colleges	0596
Wilson, Deborah	7.04	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0178
Wilson, Ruth	6.15	Friday	15.00 - 16.30	New Technologies in Education	0308
Wincup, Ivan *	SC2.04	Wednesday	11.15 - 12.30	Literacy and Language	0111
Winiko, Symon *	SC3.06	Wednesday	13.30 - 14.45	Social Theory and Education	0240
Won Kim, Hye *	SC2.03	Wednesday	11.15 - 12.30	Religious and Moral Education	0404
Wood, Elizabeth *	8.03	Saturday	09.00 - 10.30	Early Childhood	0295
Wood, Jill *	8.15	Saturday	09.00 - 10.30	Practitioner Research	0586
Woods, Jennifer	3.09	Thursday	14.30 - 16.00	Leading and Managing Schools and Colleges	0593
Woods, Kevin	8.01	Saturday	09.00 - 10.30	Assessment	0039
Woods, Kevin	8.01	Saturday	09.00 - 10.30	Assessment	0041
Woolhouse, Clare	1.14	Wednesday	15.00 - 16.30	Post-Compulsory and Lifelong Learning	0154
Woolley, Richard *	4.22	Thursday	16.30 - 18.00	Teacher Education and Development	0188
Woolner, Pam *	2.19	Thursday	09.00 - 10.30	Science Education	0469
Woolner, Pam *	8.10	Saturday	09.00 - 10.30	Leading and Managing Schools and Colleges	0473
Wright, Jan	5.14	Friday	09.00 - 10.30	Physical Education and Sports Pedagogy	0020
Wright, Katie	5.20	Friday	09.00 - 10.30	Social Theory and Education	0817
Wright, Susannah *	3.22	Thursday	14.30 - 16.00	Social Justice	0079
Wyse, Dominic	8.02	Saturday	09.00 - 10.30	Creativity in Education	0722
Wyse, Dominic *	7.05	Friday	17.00 - 18.30	Educational Research and Educational Policy-making	0511
Yakovets, Natallia *	SC3.02	Wednesday	13.30 - 14.45	Leading and Managing Schools and Colleges	0799
Yates, Anne *	1.23	Wednesday	15.00 - 16.30	Teacher Education and Development	0198
Yeh, Shu-Hua *	2.11	Thursday	09.00 - 10.30	Neuroscience and Education	0483
Yeomans, David *	4.15	Thursday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0594
Zenios, Maria *	6.15	Friday	15.00 - 16.30	New Technologies in Education	0638
Zhao, Huajing *	SC1.07	Wednesday	09.45 - 11.00	Socio-cultural and cultural-historical Activity Theory	0043
Zhu, Jian *	SC1.07	Wednesday	09.45 - 11.00	Inclusive Education	0158

Building key

-  Campus Buildings
-  University Residences
-  Principal Car Parks
-  Accessible Route
-  Bus Stops
-  Railway Stations

- 1 Sackville Street Building
- 2 Lambert Hall
- 3 Fairfield Hall
- 5 Chandos Hall
- 6 Echoes Day Nursery
- 7 Paper Science Building
- 8 Renold Building
- 9 Barnes Wallis Building/Students' Union/Wright Robinson Hall
- 10 Vision Centre / Moffat Building
- 11 Days Hotel and Wiston Hall
- 12 Parser Building
- 13 Staff House Sackville Street
- 14 The Mill
- 15 Morton Laboratory
- 16 Manchester Interdisciplinary Biocentre - John Garstide Building
- 17 George Bege Building
- 18 Faraday Tower
- 19 Faraday Building
- 20 Feranti Building
- 21 Maths and Social Sciences Building
- 22 Sudden Sports Centre
- 23 Oddfellows Hall
- 24 Grosvenor Halls of Residence
- 25 Materials Science Centre
- 26 Manchester Business School East
- 27 Bowden Court
- 28 Ronson Hall
- 29 Manchester Business School West
- 30 Picinct Shopping Centre
- 31 Harold Hanks Building
- 32 Devonshire House
- 33 Crawford House
- 34 St Peters House/Chaplaincy Theatres
- 35 Prospect House
- 36 Humanities Bridgford Street
- 37 Arthur Lewis Building
- 37a University Place Visitors Centre
- 37b George Kynon Hall
- 38 Roscoe Building
- 39 Waterloo Place
- 40 Kiburn Building
- 41 Information Technology Building
- 42 Dental School and Hospital
- 43 Martin Harris Centre for Music and Drama
- 44 Coupland Building 1
- 45 The Manchester Museum
- 46 Rutherford Building
- 47 Alan Turing Building
- 48 Coupland Building 3
- 49 John Owens Building
- 50 Beyer Building
- 51 Whitworth Hall
- 52 Whitworth Building
- 53 Williamson Building
- 54 Roscoe Building
- 55 The John Rylands Library
- 56 Schurck Building
- 57 Burington Rooms
- 58 Student Services Centre
- 59 Christie Building
- 59 Simon Building
- 60 Zochonis Building
- 61 Chemistry Building
- 62 Dryden Street Nursery
- 63 Staff House Burlington Street
- 65 Mansfield Cooper Building
- 66 Stephen Joseph Studio
- 67 Samuel Alexander Building
- 68 Students' Union Oxford Road (also at number 9)
- 69 William Kay House
- 70 Dover Street Building
- 71 Michael Smith Building
- 72 Vaughan House
- 73 Avila House RC Chaplaincy
- 74 Holy Name Church
- 75 AV Hill Building
- 76 AQA
- 77 Ellen Wilkinson Building
- 78 The Academy
- 79 Stopford Building
- 80 Horniman House
- 81 The Manchester Incubator Building
- 82 Whitworth Park Halls of Residence
- 83 Grove House
- 84 The Whitworth Art Gallery
- 85 Opal Hall
- 86 Core Technology Facility
- 87 Denmark Building
- 88 Newman Building
- 89 Lamb Building
- 91 McDougall Centre



We aim to make education effective for all children and young people.

We want all children and young people to reach their full potential regardless of their background. That's why we're committed to promoting social justice by making education as effective as possible for everyone. We aim to do this by ensuring that the design and delivery of educational programmes and services are informed by the best available evidence and also that their effectiveness is evaluated rigorously.

Our work is children's rights-based and informed by a critical realist perspective. We also believe in the importance of working inclusively and collaboratively with all key stakeholders. If you're interested in working with us or would like to find out more we would love to hear from you.

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