

# BERA Annual Conference

## Final Programme

1-4 September 2010  
University of Warwick



# Conference Session Planner

To save time, fill in the session numbers and rooms of the symposia/papers that you wish to attend. For further details of the conference programme please consult the 'Programme at a Glance' on page 3.

**ECR = Early Career Researcher Conference MC = Main Conference**

	Event	Time	Session	Room
Wednesday 1 <sup>st</sup>	ECR Welcome	09.30 – 09.45	N/A	Ramphal Lecture Theatre
	ECR Parallel Session 1	09.45 – 11.00		
	ECR Parallel Session 2	11.15 – 12.30		
	ECR Parallel Session 3	13.30 – 14.45		
	Opening and Keynote Lecture <i>Mark Smith and Tom Schuller</i>	15.00 – 16.15	N/A	Arts Centre Theatre <i>Overflow in Arts Centre Conference Room</i>
	MC Parallel Session 1 (& SIG Convenors Meeting)	16.30 – 18.00		
Thursday 2 <sup>nd</sup>	MC Parallel Session 2	08.30 – 10.00		
	Keynote Symposia 1, 2, 3	10.30 – 12.00		Arts Centre Theatre Arts Centre Cinema Arts Centre Conference Room
	Routledge Keynote Lecture <i>Louise Morley</i>	13.00 – 14.00	N/A	Arts Centre Theatre <i>Overflow in Arts Centre Conference Room</i>
	MC Parallel Session 3	14.15 – 15.45		
	Awards Ceremony Presidential Address <i>John Gardner</i>	16.15 – 17.45	N/A	Arts Centre Theatre <i>Overflow in Arts Centre Conference Room</i>
Friday 3 <sup>rd</sup>	MC Parallel Session 4	08.30 – 10.00		
	Panel Discussion – The Impact of Educational Research	10.30 – 12.00	N/A	Arts Centre Theatre <i>Overflow in Arts Centre Conference Room</i>
	Keynote Symposia 4, 5, 6	13.00 – 14.30		Arts Centre Theatre Arts Centre Cinema Arts Centre Conference Room
	MC Parallel Session 5	14.45 – 16.15		
	MC Parallel Session 6	16.45 – 18.15		
	BERA AGM	18.30 – 19.30		Arts Centre Theatre
Saturday 4 <sup>th</sup>	Keynote Lecture <i>Ann Phoenix</i>	09.00 – 10.00		Arts Centre Theatre
	MC Parallel Session 7	10.30 – 12.00		



**Annual Conference Programme**  
**1<sup>st</sup> – 4<sup>th</sup> September 2010**  
**University of Warwick**

<i>Item</i>	<i>Page</i>
Conference Planner	IFC
Welcome	2
Programme at a Glance	3
Keynote Speakers	5
Conference Highlights	
Strategic Initiatives	9
International Symposia	10
Meet the BERJ Editors	11
Awards Ceremony	11
Conference Information	12
Social Events	14
BERA Council Members/National Advisory Panel Members	15
Agenda of the BERA 36th AGM	16
Minutes from the 35th BERA AGM	16
Exhibitors and Sponsors	18
Adverts	21
SIG Forum Meetings	24
BERA 2010 Masterclasses	28
<b>Conference Parallel Sessions</b>	
Early Career Researcher Conference Session 1	29
Early Career Researcher Conference Session 2	31
Early Career Researcher Conference Session 3	33
Main Conference Session 1	34
Main Conference Session 2	40
Keynote Symposia 1, 2 & 3	45
Poster Session	46
Main Conference Session 3	47
Main Conference Session 4	51
Keynote Symposia 4, 5 & 6	57
Main Conference Session 5	58
Main Conference Session 6	62
Main Conference Session 7	65
Author Index	69
Campus Map	BC

# Welcome to BERA 2010 at University of Warwick

It is with great pleasure that I welcome you to University of Warwick and to BERA 2010. A particularly warm welcome is extended to international colleagues and delegates attending conference for the first time. As ever, the programme is wide ranging and I trust that you'll find plenty to interest, stimulate and entertain you.

## **What's New?**

Following feedback from previous conferences, we have moved the lunchtime Keynote Symposia into the main body of the programme to allow delegates time to move, time to eat and drink, visit the Exhibition, network with colleagues old and new or just think ! We are also piloting a series of Masterclasses at Conference this year and I would like to thank all those who submitted proposals, but especially to those who were successful in being invited to hold a Masterclass. I hope those attending the classes find them stimulating.

## **Conference Highlights**

The opening address will be given by Professor Sir Robert Burgess (University of Leicester) and Professor Mark Smith (Warwick University) will welcome delegates to the conference. This will be followed by a keynote presentation by Professor Tom Schuller (Director of an independent inquiry into the Future for Lifelong Learning in the UK). Having been unable to deliver his Presidential Address last year, our President, John Gardner, will present it on Thursday. John is Professor of Education in the School of Education at Queen's University, Belfast. He has been engaged in educational research and teacher education at Queen's for over 20 years. The Routledge Lecture, introduced by Graham Hobbs, will be given by Professor Louise Morley (Director of the Centre for Higher Education and Equity Research (CHEER), University of Sussex). The impact of educational research is a topic of increasing relevance to all of us. The Panel discussion will be chaired by Professor Andrew Pollard (Chair, UK Strategic Forum for Research in Education and former Director, ESRC Teaching and Learning Research Programme). Andrew along with Lesley Saunders (Visiting Professor, IoE, London), Peter Tymms (Durham University), Judy Sebba (University of Sussex) and Richard Bartholomew (Department for Education) will consider this key topic and attempt to stimulate debate within BERA. Our final keynote speaker is Professor Ann Phoenix (Co- Director of the Thomas Coram Research Unit, Institute of Education, London). Her research is mainly about social identities and the links between psychological experiences and social processes and she will take stock of what 'wellbeing' is and its implications for education.

## **Awards**

The prizes for the BERA Dissertation Award, Main Poster prize (sponsored by CfBT) and Early Career Researcher Poster prize (sponsored by University of Edinburgh) will be presented before the Presidential Address on Thursday afternoon and the BERA/SAGE Practitioner Research Award 2010 will also be presented at this time.

## **SIGs**

Each Special Interest Group (SIG) holds a meeting at Conference. In previous years these were all held at the

same time. After consultation with SIG Convenors it was decided that this year they should be spread throughout the programme (see page 25 for particular details). SIGs are a key component of the BERA family and if you have a particular area of interest, do go along and see what the SIG has to offer.

## **AERA & WERA**

We also welcome an invited AERA Presidential Symposium on 'Syncretic Approaches, Methodological Bricolage, and the Study of New Literacies'. There are also special sessions reporting on the BERA/UCET Review of the impact of RAE, the Strategic Forum for Research in Education (SFRE) and the World Educational Research Association (WERA) 'Connecting Education Research to Innovation—International Vantages'.

## **Conference Committee**

Conference doesn't just happen and there are many people working behind the scenes to ensure a successful conference. Members review the submitted abstracts and SIG Convenors support the reviewing process and draft the academic programme. The In Conference team (especially Amy Abel and Margaret Sherry) manage our complex programme and our sponsors and exhibitors provide valuable support. The Conference Committee (Sam Twiselton, Vivienne Baumfield, Khalwant Bhopal, Hilary Burgess, Ruth Leitch, Steve Strand and Jeremy Hoad) make the decisions. On your behalf, I want to thank everyone for their contribution. I'd particularly like to mention Sam and Vivienne as they are both leaving the committee this year having made major contributions to recent BERA conferences. Thank you very much.

## **BERA Conference Archive**

Observant web watchers will have spotted that a quantity of material from previous conferences has been uploaded to the website ([www.bera.ac.uk/conferences](http://www.bera.ac.uk/conferences)). However, it is incomplete and I am asking for help from members to provide further documentation for the Conference archive and, in particular, to boost the collection of past Conference papers. The material on the website is the start of an archive of conferences stretching back to the first Conference in 1974. Do you have any material (e.g. anecdotes, photos, proceedings) that we could use ? You can also help in this endeavour by submitting your full conference paper (not just for 2010, but for previous conferences as well) to the British Education Index's Education-line collection for indexing and permanent on-line archiving. Further details can be found in the "More about the BEI" area at [www.bei.ac.uk](http://www.bei.ac.uk). As in previous years, there will be an online evaluation after the conference, but I am happy to receive your comments and suggestions at any time. This year's conference promises to maintain the high standard of our annual meeting. There may be dark clouds looming over the educational research landscape, but use the conference as an opportunity to isolate yourself from the gloom and focus on all that is best in educational research.

Enjoy your conference.

*Danny Durant*  
*Chair, on behalf of the Conference Committee*

Please note the main Auditorium (Arts Centre Theatre) can seat 570 people. There will be Conference Assistants on-hand to advise you if the Theatre is full before you enter. They will direct you to the Arts Centre Conference Room where there will be a video link to the Keynote Lectures


## Wednesday 01 September

	Venue
09.00 – 09.30 <b>Early Career Researcher Conference Registration</b>	Rootes Building
09.00 – 09.30 Tea and Coffee	Ramphal Foyer
09.30 – 09.45 Early Career Researcher Conference Welcome	Ramphal Lecture Theatre
<b>John Gardner</b> , <i>Queen's University Belfast, President of BERA</i>	
09.45 – 11.00 Early Career Researcher Parallel Session 1	Various
11.15 – 12.30 Early Career Researcher Conference Parallel Session 2	Various
12.30 – 13.30 Early Career Researcher Conference Lunch	Ramphal Foyer
13.30 – 14.45 Early Career Researcher Conference Parallel Session 3	Various
14.00 – 19.00 <b>Main Conference Registration</b>	Rootes Building
14.00 – 15.00 Tea and Coffee	Arts Centre Foyer
15.00 – 15.15 Opening Remarks	Arts Centre Theatre   Overflow in Arts Centre Conference Room
<b>Robert Burgess</b> , <i>University of Leicester</i>	
Welcome	
<b>Mark Smith</b> , <i>Deputy VC, University of Warwick</i>	
15.15 – 16.15 Keynote Lecture	Arts Centre Theatre   Overflow in Arts Centre Conference Room
<b>Tom Schuller</b> , <i>Director, Inquiry into the Future for Lifelong Learning, National Institute of Adult and Continuing Education and Independent Consultant</i>	
<i>Chair: John Gardner, Queen's University Belfast, President of BERA</i>	
16.30 – 18.00 Main Conference Parallel Session 1	Various
16.30 – 18.00 SIG Convenors Meeting	Ramphal 1.13
18.30 – 19.30 Exhibition   Posters Open	Butterworth Hall
18.30 – 19.00 New Members, Student and International Delegates	Butterworth Hall
Drinks Reception	
19.00 – 19.30 Main Conference Drinks Reception	Butterworth Hall
	
19.30 – 21.30 Self Service Dinner (tickets must be pre-booked)	Rootes Restaurant

## Thursday 02 September

08.00 – 18.00 Registration	Rootes Building
09.30 – 16.15 Exhibition   Posters Open	Butterworth Hall
08.30 – 10.00 Main Conference Parallel Session 2	Various
10.00 – 10.30 Tea and Coffee   Exhibition   Posters	Butterworth Hall
10.30 – 12.00 Keynote Symposia 1, 2 and 3	Arts Centre Theatre
	Arts Centre Cinema
	Arts Centre Conference Room
12.00 – 13.00 Lunch   Exhibition   Posters	Butterworth Hall
13.00 – 14.00 Routledge Keynote Lecture	Arts Centre Theatre   Overflow in Arts Centre Conference Room
<b>Louise Morley</b> , <i>Director of the Centre for Higher Education and Equity Research (CHEER), University of Sussex</i>	
<i>Chair: Graham Hobbs, Editorial Director, Routledge Journals</i>	
	

## Venue

14.15 – 15.45	Main Conference Parallel Session 3	Various
15.45 – 16.15	Tea and Coffee   Exhibition   Posters	Butterworth Hall
16.15 – 17.45	Awards Ceremony Presidential Address <b>John Gardner</b> , <i>Queen's University Belfast, President of BERA</i> <i>Chair: Pamela Munn, University of Edinburgh, BERA Vice-President</i>	Arts Centre Theatre   Overflow in Arts Centre Conference Room
19.30 – 23.30	<b>Conference Dinner and Dance</b> (Tickets must be pre-booked) Coaches depart at 19.00 from outside the Rootes Building 	Coventry Cathedral
18.30 – 20.30	Self Service Dinner on campus (Tickets must be pre-booked)	Rootes Restaurant

## Friday 03 September

08.00 – 18.15	Registration	Rootes Building
08.30 – 10.00	Main Conference Parallel Session 4	Various
09.30 – 16.45	Exhibition   Posters Open	Butterworth Hall
10.00 – 10.30	Tea and Coffee   Exhibition   Posters	Butterworth Hall
10.30 – 12.00	Panel Discussion – The Impact of Educational Research <b>Lesley Saunders</b> , <i>Institute of Education London</i> <b>Peter Tymms</b> , <i>Director of CEM (Centre for Evaluation and Monitoring), Durham University</i> <b>Judy Sebba</b> , <i>Director of Research, School of Education and Social Work, University of Sussex</i> <b>Richard Bartholomew</b> , <i>Chief Research Officer, Children and Families Directorate, Department for Education and joint Head of the Government Social Research service</i> <i>Chair: Andrew Pollard, Chair, UK Strategic Forum for Research in Education and former Director, ESRC Teaching and Learning Research Programme</i>	
12.00 – 13.00	Lunch   Exhibition   Posters	Butterworth Hall
13.00 – 14.30	Keynote Symposia 4, 5 and 6	Arts Centre Theatre Arts Centre Cinema Arts Centre Conference Room
14.45 – 16.15	Main Conference Parallel Session 5	Various
16.15 – 16.45	Tea and Coffee   Exhibition   Posters	Butterworth Hall
16.45 – 18.15	Main Conference Parallel Session 6	Various
18.30 – 19.30	BERA Annual General Meeting	Arts Centre Theatre
19.30 – 20.30	Self Service Dinner (Tickets must be pre-booked)	Rootes Restaurant
20.00	Jazz Band building)	Terrace Bar (next to Rootes

## Saturday 04 September

08.30 – 12.00	Registration Open	Rootes Building
09.00 – 10.00	Keynote Lecture <b>Ann Phoenix</b> , <i>Co-Director of the Thomas Coram Research Unit, Institute of Education University of London</i> <i>Chair: John Gardner, Queen's University Belfast, President of BERA</i>	Arts Centre Theatre
10.00 – 10.30	Tea and Coffee	Arts Centre Foyer
10.30 – 12.00	Main Conference Parallel Session 7	Various

Wednesday 1st September 15.00 – 15.15

## Opening Remarks Arts Centre Theatre

### Professor Sir Robert Burgess, Vice-Chancellor, University of Leicester



Professor Sir Robert Burgess is Vice Chancellor of the University of Leicester and is Chair of the Universities and Colleges Admissions Service (UCAS), the Higher Education Academy, the Research Information Network and MIAPs Learning Records Service HE Group. He is a member of the British Library Board and an Academician of the Academy of Learned Societies in

the Social Sciences. He is currently chairing the UUK/Guild HE implementation group on the Higher Education Achievement Report (HEAR) and Degree Classifications which is responsible for trialling and implementing the HEAR.

He has been President of the British Sociological Association, President of the Association for the Teaching of the Social Sciences, Founding Chair of the UK Council for Graduate Education, has been a member of the Council and Chair of the Postgraduate Training Board of the Economic and Social Research Council and Honorary Secretary of the Society for Research in Higher Education. He was previously Senior Pro-Vice-Chancellor, Director of CEDAR (Centre for Educational Development, Appraisal and Research) and Professor of Sociology at the University of Warwick.

## Welcome

### Professor Mark E. Smith, Deputy Vice-Chancellor, University of Warwick



Mark graduated in Natural Sciences (Physics) from Churchill College, Cambridge and then completed a PhD in solid state NMR in the Department of Physics, University of Warwick. He subsequently held research posts with industry Bruker Analytische in Rheinstetten, Germany and the CSIRO Division of Materials Science and Technology, Melbourne, Australia. He returned to UK academic life as a Lecturer and then Reader in Solid State NMR at the University

of Kent, Canterbury, before moving back to Warwick where he is now a Professor of Physics (2002) and Director for the

Centre of Magnetic Resonance. He has published over 250 papers and written a research monograph. He has been a Royal Society Leverhulme Trust Senior Research Fellow, a past secretary of the BRSg: the Magnetic Resonance Group of the Institute of Physics and RSC reporter on Solid State NMR. He has been the Chair (equivalent of Dean) of the Faculty of Science (2005-2007), Pro-Vice-Chancellor for Research (Science and Medicine, 2007-2010) and is currently Deputy Vice-Chancellor overseeing all academic resourcing matters. He has broad experience of key University committees.

Wednesday 1st September 15.15 – 16.15

## Learning Through Life Arts Centre Theatre

### Tom Schuller, Director, *Inquiry into the Future for Lifelong Learning*, National Institute of Adult and Continuing Education and Independent Consultant



**Biography:** Tom Schuller is director of an independent Inquiry into the Future for Lifelong Learning in the UK, sponsored by the National Institute of Adult and Continuing Education. Its main report, *Learning Through Life*, was published in September 2009.

From 2003-2008 Tom was Head of the Centre for Educational Research and Innovation (CERI), OECD, Paris. Formerly Dean of the Faculty of Continuing Education and Professor of Lifelong Learning at Birkbeck,

University of London from 1999 to 2003, he was also co-director of the Centre for Research on the Wider Benefits of Learning. Previous positions were at the Universities of Edinburgh, Glasgow and Warwick, at the Institute for Community Studies in London, and for four years at OECD in the 1970s. His most recent books are *Understanding the Social Outcomes of Learning* (with Richard Desjardins, OECD 2007), *Evidence in Education: Linking Research and Policy* (edited, with Tracey Burns, OECD 2007), and *The Benefits of Learning: The Impact of Education on Health, Family Life and Social Capital* (with John Preston et al, RoutledgeFalmer 2004). He chairs the Governing Board of the Working Men's College and plays in the Alexandra Palace Band.

**Outline:** Based on the belief that access to learning throughout life that enriches and strengthens individuals and societies is a human right, I will address issues raised by the Inquiry into the Future for Lifelong Learning.

I will argue that our current system of lifelong learning has failed to respond to the major demographic challenge of an ageing society and to the change in employment patterns as

young people take longer to settle into jobs and older people take longer to leave work, addressing issues such as:

- policies that support learning tailored to different stages of life;
- a strong and fair system of entitlements to learning;
- access to core capabilities to survive and thrive in the 21st century;
- a coherent system of credits for learning;
- a robust and innovative local infrastructure to support learning activities and
- a system whose parts link up and talk to each other.

We need a coherent strategic framework for lifelong learning in the UK. This will involve radical change but is necessary if we are to address the needs of lifelong learning for the next 10 - 15 years.

**Thursday 2nd September 13.00 – 14.00**

### Imagining the University of the Future

Arts Centre Theatre

Sponsored by Routledge



**Professor Louise Morley**, *Director of the Centre for Higher Education and Equity Research (CHEER), University of Sussex*



**Biography:** Louise Morley AcSS is a Professor of Education and Director of the Centre for Higher Education and Equity Research (CHEER) ([www.sussex.ac.uk/education/cheer](http://www.sussex.ac.uk/education/cheer)) at the University of Sussex, UK. Her previous posts were at the Institute of Education, University of London, the University of Reading and the Inner London Education Authority. She is an Academician of the Academy of Social Sciences and a Fellow of the Society for Research into Higher Education.

Louise has an international profile in the field of sociology of higher education studies. She has given keynote presentations, undertaken research and consultancy and has been a visiting academic in countries including Australia, Belgium, Brazil, Canada, China, Czech Republic, Denmark, Finland, France, The Gambia, Germany, Ghana, Greece, Holland, India, Italy, Korea, Lesotho, Mexico, Moldova, Nigeria, Norway, the Philippines, Poland, Russia, South Africa, Spain, Sri Lanka, Sweden, Taiwan, Tanzania, Uganda, and the USA.

Her research and publication interests focus on international higher education policy, gender, equity, micropolitics, quality, and power. She is currently directing an ESRC/DFID funded research project on Widening Participation in Higher Education in Ghana and Tanzania ([www.sussex.ac.uk/education/wideningparticipation](http://www.sussex.ac.uk/education/wideningparticipation)). She directed a DFID/ Carnegie funded research project on Gender Equity in Commonwealth Higher Education ([www.ioe.ac.uk/efps/GenderEqComHE](http://www.ioe.ac.uk/efps/GenderEqComHE)). In the

UK, she has recently conducted policy research for HEFCE on establishing the needs of employers for information about the quality and standards of higher education provision ([http://www.hefce.ac.uk/pubs/hefce/2006/06\\_45/](http://www.hefce.ac.uk/pubs/hefce/2006/06_45/)).

Her publications include *Gender Equity in Selected Commonwealth Universities Research Report No. 65*, DFID (2006); *Quality and Power in Higher Education* (2003) Open University Press; *Organising Feminisms: The Micropolitics of The Academy* (1999), Macmillan.

**Outline:** Higher education today is characterised by the hyper-modernisation of global, entrepreneurial, corporate universities and speeded up, nomadic public intellectuals. This is often underpinned by the archaism of globalised gender inequalities and elitist participation patterns. Change has been rapid and extreme. Counter hegemonic advocates did not necessarily predict the scale of neo-liberal driven change. Traditionalists did not foresee the industrialisation and massification. The academic imaginary has been harnessed to compliance and critique, rather than to futurology. Desire, as well as loss, needs to be considered. Questions about the morphology of the university of the future seem to be eclipsed by pressing concerns in the (neo-liberal/ neo-conservative) present. What should the university of the future look like?

**Thursday 2nd September 16.15 – 17.45**

### BERA Presidential Address

Arts Centre Theatre

**Professor John Gardner**, *Queen's University, Belfast*



**Biography:** **John Gardner** is Professor of Education in the School of Education at Queen's University, Belfast. He has been engaged in educational research and teacher education at Queen's for over 20 years, having begun his career as a teacher in a Belfast grammar school. His teaching areas and research interests include assessment, ICT in education and research methods. He has been a head of the Graduate School of Education (1993-02) and Dean of the faculty

of Legal, Social and Educational Sciences (2002-06). Since 1990, he has been principal investigator in over 20 large and small-scale projects including the Nuffield-funded project: Analysis and Review of Innovations in Assessment (ARIA). As a member of the BERA Council, he chaired the development of the Association's Revised Ethical Guidelines for Educational Research (2004). He has been a member of the Assessment Reform Group since 1994 and is an elected Academician of the Academy of Social Sciences, a Fellow of the British Computer Society, a fellow of the Chartered Institute of Educational Assessors, a member of the ESRC Teaching and Learning Research Programme Steering Committee, a member of the Research Assessment Exercise panel for Education, a founding member of UCET-NI and a former member of the General Teaching Council for Northern Ireland. He is the author or co-author of five books and 100+ journal articles and



recent keynote presentations include those hosted by Georgia Board of Regents (Atlanta 2006), the Chinese Ministry of Education (Beijing 2007) and the Manitoba Association of Superintendents (Winnipeg 2008).

## Discussion Panel

Friday 3rd September 10.30 – 12.00

### The Impact of Educational Research Arts Centre Theatre

**Outline:** We will undoubtedly hear a lot about 'impact' over the next few years. In part, this will be driven by a pragmatic scramble for the next round of research assessment ... and for future funding. In part though, it may also be driven by people who believe that education research really should make an impact on our society. For some, after all, the aim is not just to interpret the world, but to change it. And beyond the dilemmas posed by pragmatism and commitment, questions will be raised too about the role of theory, knowledge accumulation, technology, media, outputs and dissemination infrastructures. And what exactly is the relationship between research quality and research impact?

This Panel Discussion brings together colleagues who have been wrestling with such issues for many years. We hope to challenge them by posing some of the dilemmas which this new priority generates and to stimulate debate within BERA. The session will be facilitated by Andrew Pollard who was Director of TLRP (2002-09) and who now chairs the UK Strategic Forum for Research in Education. And how responsible should researchers themselves be for impact anyway? There is a lot to discuss.

**Chair:** Professor Andrew Pollard, *Chair, UK Strategic Forum for Research in Education and former Director, ESRC Teaching and Learning Research Programme*

## Speakers

**Dr Lesley Saunders**, *Visiting Professor, Institute of Education, London, Research Fellow, Department of Education, Oxford University Associate, Leadership for Learning Network, Faculty of Education, Cambridge University*



**Biography:** My current affiliations are Visiting Professor, Institute of Education, London; Research Fellow, Department of Education, Oxford University; Associate, Leadership for Learning Network, Faculty of Education, Cambridge University. My key previous posts were as Senior Policy Adviser for Research, General Teaching Council for England and before that as Principal Research Officer and Head of the School

Improvement Research Centre, National Foundation for Educational Research.

I am a qualified teacher, a Fellow of the Royal Society of Arts and an Honorary Fellow of the College of Teachers; also a published poet. I served as a user member of the Education sub-Panel for the Research Assessment Exercise 2008.

**Outline:** The broad theme I will probably address is the notion of 'research impact' in the context of future capacity-building, for example:

- what early career researchers might need to understand about the recent history of 'evidence-based' policy and practice in education, and their pretension to a non-ideological politics;
- what they can expect to encounter by way of difficulties and opportunities around research 'impact';
- what kinds of attitudes and activities might help to increase the influence of research on decision-making.

**Professor Peter Tymms**, *Director of CEM (Centre for Evaluation and Monitoring), Durham University*



**Biography:** Professor Peter Tymms PhD is Director of CEM (Centre for Evaluation and Monitoring) at Durham University which runs projects monitoring the progress and attitudes of a million pupils across the UK and beyond each year. His main research interests include monitoring, assessment, interventions and research methodology generally. Work in

these and related areas have produced more than a hundred publications and reports. Peter Tymms is a member of the Advisory Board of the UKCeMGA of the Office of National Statistics, and of German National Educational Panel Study and is on the Expert Board of the European Science Foundation.

**Outline:** Areas and issues

- How research impacts on policy and practice.
- The relative value of academic papers, professional articles, radio, teaching and quiet words with key people
- Is it more valuable to have a small impact on lots of people or a great impact on a small number?
- The intended and unintended consequences of policies

**Professor Judy Sebba**, *Director of Research, School of Education and Social Work, University of Sussex*



**Biography:** Director of Research and Doctoral Studies and Professor of Education, responsible for providing research leadership. Undertaking research on children's rights, personalised learning, youth innovation and widening participation. Education RAE panel.

1997-2003, Senior Adviser (Research), Standards and Effectiveness Unit, DfES. Previously researcher and lecturer at Universities of Cambridge and Manchester.

**Outline:** Much research that is intended to have an impact on

policy stops short at communicating findings. Many funders require impact plans showing how impact will be maximised and the future REF is likely to give greater weight to impact. How do we measure this, how can user engagement in research processes increase impact and what is the role of 'knowledge brokers'? Drawing on ongoing research including that from the University of Toronto Research Supporting Practice in Education Team (<http://www.oise.utoronto.ca/rspe/>) where I was recently a visiting professor, I will provide a few pointers to start off the discussion of these issues.

**Richard Bartholomew**, *Chief Research Officer, Children and Families Directorate, Department for Education and joint Head of the Government Social Research service*



**Biography:** Chief Research Officer for the Department for Education (DfE) and responsible for research on children and families as well as representing its wider research interests. Richard is also joint head with Jenny Dibden (DWP) of the Government Social Research (GSR) service, the professional body which represents over 1,200 social researchers working in government departments and other related bodies. GSR members play a key role in the design and commissioning of social research by government.

In DfE Richard leads on providing and commissioning analysis and research on children's services, ensuring a coherent approach to the collection, analysis and use of data and research evidence. This includes research and evaluation on early years, parenting, vulnerable children and children's social care. He is a member of the Joseph Rowntree Foundation's advisory committee on poverty and disadvantage and the governing board of the OECD's Centre for Educational Research and Innovation. He is also a member of the Academy of Social Sciences. He has worked as a researcher for the former Manpower Services Commission, the Department of Employment and the Department for Education and Employment.

**Outline:** Richard Bartholomew will reflect on the impact of educational research on the policy process. What researchers can do to enhance their impact and the forms of evidence and types of presentations most likely to have an impact on policy thinking. He will also discuss moves within government to build the use of evidence more effectively into the policy development process.

**Saturday 4th September 09.00 – 10.00**

**Wellbeing in education? Intersections of gender and racialisation in everyday practices**

**Professor Ann Phoenix**, *Co-Director of the Thomas Coram Research Unit, Institute of Education, University of London:*



**Biography:** Ann Phoenix is Co-Director of the Thomas Coram Research Unit, Institute of Education, University of London. Her research is mainly about social identities and the links between psychological experiences and social processes. She is currently conducting a programme of research on 'Transforming experiences: Re-conceptualising identities and 'non-normative' childhoods' as an ESRC Professorial Fellow. Her books include: *Black, White or Mixed Race?*

(1993/2002 with Barbara Tizard), Routledge; *Young Masculinities* (2002, with Stephen Frosh and Rob Pattman), Palgrave and *Parenting and Ethnicity* (2007 with Fatima Husain), JRF.

**Outline:** Over the last year, 'wellbeing' has become increasingly prominent in various policy and disciplinary agenda. The DCSF has set up a Centre on Childhood Wellbeing and the ESRC, together with a number of government departments is in the process of funding another research group in this area. It seems a fitting time, therefore, to take stock of what wellbeing is and its implications for education.

This presentation first critically engages with wellbeing as a concept. It then considers what a policy focus on wellbeing would mean for everyday practices of schooling. It draws on data from studies of masculinities, consumption and adults looking back on their childhoods to consider how the intersection of gender and racialisation differentiates experiences of education.

## Strategic Initiatives

The following sessions cover recent strategic developments:

### The BERA/UCET review of the impacts of RAE

Thursday 2<sup>nd</sup> September 10.30 – 12.00 – Keynote 3  
Arts Centre Cinema

This symposium will bring together existent evidence on the impact of the RAE 2008 on different aspects of education research in all countries of the UK. In particular, it will draw on a review of the impacts of RAE 2008, funded by UCET with BERA (Oancea, Furlong and Bridges, 2010). In addition, it will draw on the experience of several members of the RAE 2008 panel (Brown, Bridges, and Furlong), on a published review of the literature on research assessment (Oancea, 2009) and on the experience of the EERQI project (Bridges). Thus the symposium would draw on different sources of evidence and perspectives to address a common issue, and would engage with the audience through a panel session.

The UCET/BERA Review analysed the influence of RAE 2008 outcomes and processes on a) individual departments; b) different groups of researchers; and c) the education research field as a whole (as perceived locally). It considered the impact of the RAE as perceived by different categories of staff and as evidenced by the available RAE-related data and analysis. It focussed on the perceived immediate impact; likely future impacts; and relative impact across different types of institutions and (sub)fields, and over time (including the specific impact of changes in the methodology adopted for RAE in 2008). The review addressed these issues in all countries of the UK.

The review was carried out by Dr Alis Oancea with Prof John Furlong and Prof David Bridges. The advisory group consisted of Prof Margaret Brown, King's College, London; Prof Ian McNay, University of Greenwich; Prof John Gardner, Queen's University Belfast; Prof Ian Menter, University of Glasgow; and Dr Sue Davies, Trinity University College, Carmarthen.

The symposium will be structured as follows:

1. The UCET/BERA Review of the Impact of the 2008 RAE on Education Research Units: Background, Data, and Findings - Dr Alis Oancea
2. The Universities and Education: The Implications of the RAE - Prof John Furlong
3. Research Quality Assessment: Intended and Unintended Consequences - Prof David Bridges
4. Discussant - Prof Margaret Brown
5. Panel session with all contributors.

## Strategic Forum for Research in Education

Thursday 2<sup>nd</sup> September 14.15 – 15.45 – Session 3.20  
Social Sciences Room 0.18

### Unlocking Learning? Towards Evidence-informed Policy and Practice in Education

A presentation and discussion of the work and final report of the UK Strategic Forum for Research in Education (SFRE).

There is enormous contemporary interest in the impact of education research – but for too long, education practitioners, policy-makers and researchers have been trapped in parallel worlds, peering at each other from afar. SFRE brought together stakeholders from England, Northern Ireland, Scotland and Wales for meetings during 2008-10.

Perhaps the most important output from SFRE, as expressed in its final report, is its holistic conceptualisation of 'knowledge development and mobilisation'. By teasing out the key elements of such a system, Andrew Pollard and Alis Oancea have tried to both clarify these and present them as an interdependent whole for review, debate, evaluation and improvement. Set within the overall political and social context of each UK country, six elements of knowledge development and mobilisation have been proposed:

- Origination and planning
- Creation and production
- Assessment and validation –
- Collection and interpretation
- Mediation and brokerage
- Use and impact

SFRE's final report, published on July 7<sup>th</sup> 2010, makes 20 specific recommendations, including calling for the establishment of a UK Education Research Information Service. The activities of SFRE demonstrated both of the richness and variability of provision within the UK. Whilst there are many examples of excellence in research development and mobilisation in education, there are also many spaces where provision is rudimentary or even absent. In societies with rich traditions of learning and many dedicated practitioners, we need to unlock the potential and to create more opportunities for learning to flourish.

The session will outline the activity of the SFRE from 2008 to 2010, comment on the processes involved in several contexts, present its final report and its recommendations, and reflect on the potential for future developments.

#### Structure of the session:

- Introduction: Andrew Pollard (Institute of Education, University of London)
- The SFRE process: Alis Oancea (University of Oxford)
- SFRE experiences in different contexts  
Ruth Leitch (Queen's University, Belfast)  
Lorna Hamilton (University of Edinburgh)  
Philippa Cordingley (CUREE)
- The SFRE Final Report: Unlocking Learning: Andrew Pollard
- Future developments  
Jeremy Hoad, BERA  
Mary James, BERA Vice-President
- Discussion

## International Symposia

International collaboration is an important part of BERA. This year we welcome the following international symposia:

### AERA – Presidential Lecture

Wednesday 1<sup>st</sup> September 16.30 – 18.00 – Session 1.27

Arts Centre Cinema

Chair: **Geoff Whitty** Director of Institute of Education, University of London

### Syncretic Approaches, Methodological Bricolage, and the Study of New Literacies

Kris D. Gutiérrez, Professor and Provost Chair, University of Colorado, Boulder;

AERA 2010-2011 President

This paper discusses the logic of inquiry and affordances of syncretic approaches to the study of literacy, particularly in cultural communities. Syncretic approaches are defined here as the principled and strategic melding of transdisciplinary perspectives for the theoretical and methodological treatment of the social practices of literacy learning (Gutiérrez & Stone, 2000; Gutierrez, Bien, & Selland, in press). Of significance, a syncretic approach is contingent upon an expansive theoretical network that materializes from the goodness of fit between relevant theoretical constructs and the complexity of sociocultural phenomena (Gutierrez, 2008).

In this paper, I examine how employing syncretic approaches helps to address a persistent limitation of literacy research on non-dominant communities: the study of cultural communities as bounded entities, without accounting for the significant movement and flow characteristic of communities experiencing migration and transmigration (Hage, 2005; Marcus, 1998). Attending to the flow and diffusion of youth across settings, in their daily rounds across time and space and across borders, makes visible the hybrid character of the practices of which they are a part, including their literacy practices (Gutiérrez, 2008). However, studying what takes hold in people's movement requires new sensibilities and tools, and a new imagination about communities and their practices. To capture the complexity and significance of people's practices involves "methodological bricolage" (Marcus, 2008, p. 2) best served by syncretic approaches that draw on the most illuminating theories and robust methods to document youth and their literacy practices as dynamically constituted rather than essentialized products of bounded communities.

Methodological bricolage, in this work, is achieved through multi-sited ethnography and cultural-historical activity theoretical approaches to learning and development in which the study of a minimum of two activity settings is valued (Engeström, 2005). Third generation activity theory is particularly robust, as it is inherently transdisciplinary, multi-methodological, and, thus, promotes a form of methodological bricolage needed to capture complexity, border-crossing, and hybridity (Engeström, 1999; Sannino, Daniels, & Gutiérrez, 2009). Such approaches are essential to better theorizing and documenting the literacy practices of new immigrant and diasporic communities.

### References

Engeström, (2005). Engeström, Y. (2005). (Ed.) *Developmental Work Research: Expanding Activity Theory in Practice*, 12. Berlin: Germany, International Cultural-Historical Human Sciences, Lehmanns Media.

Engeström, Y. (1999). Activity theory and individual and social transformation. In Y. Engeström, R. Miettinen, & R. Punamaki (Eds.). *Perspectives on activity theory*. (pp. 19-38). New York: Cambridge University Press

Gutiérrez, K. (2008). Developing a Sociocritical Literacy in the Third Space. *Reading Research Quarterly*, 43(2), 148-164.

Gutiérrez, K & Stone, L. (2000). Synchronic and diachronic dimensions of social practice: An emerging methodology for cultural-historical perspectives on literacy learning. In C. Lee & P. Smagorinsky (Eds.), *Vygotskian Perspectives on Literacy Research: Constructing Meaning through Collaborative Inquiry*. (pp. 150-164). New York: Cambridge University Press.

Gutierrez, K., Bien, A., Selland, M., & Pierce, D. (in press). Polylingual and Polycultural Learning Ecologies: Mediating Emergent Academic Literacies for Dual Language Learners, *Journal of Early Childhood Literacy*.

Hage, G. (2005). A not so multi-sited ethnography of a not so imagined community. *Anthropological Theory*, 5 (4), 463-475.

Marcus, G. E. (1998). *Ethnography through thick and thin*. Princeton, NJ: Princeton University Press.

Sanino, A., Daniels, H., & Gutiérrez, K. (2009). *Learning and Expanding with Activity Theory*. Cambridge University Press.

### WERA Symposium

Friday 3<sup>rd</sup> September 14.45 – 16.15 – Session 5.18

Humanities Room 060

### Connecting Education Research to Innovation - International Vantages

Chair: Dr. John Gardner Queen's University, Belfast; President British Educational Research Association

Discussant: Dr. Pamela Munn, University of Edinburgh

Felice J. Levine, World Educational Research Association and American Educational Research Association, Washington DC United States;

*Education research and the tension between knowledge building and problem solving*

In research there can be a subtle tension between knowledge production and the need for information to address practical, pressing problems. Government investment in education research and in essential data resources in the U.S. takes place in a distributed system of funding located within the U.S. Department of Education and key science agencies (the National Science Foundation and the National Institutes of Health). This contribution looks at the United States as a case in point regarding how education research policy fosters or constrains cumulative knowledge and innovation in a context of the press of the policy audience. It also takes up how a 21st century policy and greater attention to education in a global context may foster advancing knowledge and innovative applications.

Wim Jochems, Eindhoven School of Education, Eindhoven, the Netherlands;

*Educational research and innovation, Living apart together, the case of the Netherlands*

In many countries educational research and educational innovation are organized and managed as almost completely

separated systems. Budgets for research are for research only and innovation money, generally huge as compared to research money, is just for innovation. This contributes to the modest impact of educational research on practice. It also seems to immunize innovations to research. Innovation budgets shouldn't be used for research and, besides, research might show that an innovation is not successful. This contribution analyzes the relation between educational research and innovation, taking the Netherlands as a case. It aims at reflecting on our role and position.

Pedro Flores Crespo. Universidad Iberoamericana, Mexico;  
*Linking educational research and policy making. Illustrations from Mexico*

This talk shall identify some political and social conditions of the Mexico's political system that might facilitate the use of the knowledge in the process of decision making. In doing so, it seeks to address three questions. The first, why is it important to connect research with policy making in Mexico. Secondly, what are the main strategies to bridge the gap between educational research and public action and, lastly, the third question, what are the main challenges that educational researchers, stakeholders and policy makers are facing in order to promote evidence-based policies in Mexico.

### **Meet the BERJ Editors**

The BERJ editors are going to be available at the Routledge Exhibition Stand in the Butterworth Hall at times during the conference.

### **Awards Ceremony**

Thursday 2<sup>nd</sup> September 16.15 – 16.45  
Arts Centre Theatre

For the first time at the annual BERA Conference, a dedicated Awards Ceremony has been allocated to recognise the work undertaken by colleagues. The following prizes will be presented during this session:

- The Main Conference Poster Prize (sponsored by CfBT Education Trust).
- Early Career Researcher Poster Prize (sponsored by University of Edinburgh)
- The Dissertation Award
- BERA/SAGE Awards

Congratulations to all prize winners and thanks to our prize sponsors.

# Conference Information

## Accommodation

### Halls of Residence

You can check in to your room in the Halls of Residence from 15.00 on your day of arrival. On arrival please go to the reception desk in the Rootes Building to pick up your keys. Rootes Reception is open from 07.00 – 23.00. If you plan to arrive later than 23.00 please contact the reception in advance – Tel +44 (0) 24 7652 3222.

All rooms are ensuite and have a clock radio, tea and coffee making facilities, hairdryer and are fully equipped with towels and toiletries. Iron and ironing boards are available in the kitchen/lounge areas.

Please vacate your room by 09.30 on your departure day. A luggage store is available in the Rootes Building.

### Internet

All bedrooms on campus are networked for free internet access via network point (for computers with an Ethernet network card). Internet cables are available from Rootes Reception free of charge.

### Breakfast

Breakfast is served in the Rootes Restaurant which is situated on the first floor of the Rootes Building. Breakfast is served between 07.00 and 09.30. To gain access to the restaurant you will need to show your name badge.

### Scarman/Radcliffe

You can check in to your room from 15.00 on your day of arrival. On arrival please go to the reception desk in the Scarman/Radcliffe Building to pick up your keys. A night porter will be available to check you in should you arrive after 23.00.

All rooms are ensuite have a clock radio, tea and coffee making facilities, hairdryer, iron and ironing board and are fully equipped with towels and toiletries.

Please vacate your room by 09.30 on your departure day. A luggage store is available near reception.

### Internet

All bedrooms are networked for free internet access via network point (for computers with an Ethernet network card). Internet cables are available from Scarman/Radcliffe Reception free of charge.

### Breakfast

Breakfast is served in the relevant Restaurants between 07.00 and 08.30. To gain access to the restaurant you will need to show your name badge.

## Registration

Registration will take place in the Reception Area of the Rootes Building.

When you register you will be given your delegate bag, conference badge and relevant tickets.

Please check your confirmation letter to ensure you have booked into accommodation (if necessary) for the correct number of nights and all social events and dinners you have signed up to are also confirmed. We recommend that you book tickets for the social events in advance but a limited number of tickets may be available for purchase at the conference. For information ask at the Registration Desk.

### BERA Registration Desk Opening Times

Wednesday 1<sup>st</sup> September

09.00 – 19.00

Thursday 2<sup>nd</sup> September

08.00 – 18.00

Friday 3<sup>rd</sup> September

08.00 – 18.15

Saturday 4<sup>th</sup> September

08.30 – 12.00

**You will not be allowed access to the conference unless full payment has been received.**

### Catering

#### Tea, Coffee and Lunches

Tea and coffee for the Early Career Researcher Conference on Wednesday 1<sup>st</sup> September will be served from 09.00 – 09.30 in the foyer of the Ramphal Building.

For the main conference, tea and coffee will be served from the Butterworth Hall in the Arts Centre.

Bagged lunches are included in the registration fee for all delegates. These can be picked up from the Butterworth Hall during the lunch breaks.

#### Evening Meals on Campus

For those who have pre-booked a self service dinner on Wednesday – Friday, meals will be served from the Rootes Restaurant.

If you are staying on Campus on Tuesday 31<sup>st</sup> August the Roots Restaurant will be closed but you can purchase an evening meal from various outlets in the Arts Centre and Student's Union

### Other Catering Outlets on Campus

#### Rootes Building

The Bar	Mon – Sat 12.00 – 23.00
Costa Coffee	Mon – Fri 08.00 – 16.00
	Sat 10.00 – 16.00
Arts Centre Cafe	Mon – Sat 09.30 – 21.00

#### Student's Union

The full range of outlets in the Student Union will be open throughout the conference. These include Xananas Bistro and Bar, The Dirty Duck Pub, The Bread Oven, Curiosity and the Terrace Bar.

## General Information A – Z

### ATM Machines

Cash machines are located on the ground floor of the Student's Union Building.

### Car Parking

Conference delegates and are invited to park in car parks 15, 8a and 7. If you are parked in car parks 15 or 7, you will need to collect a code from Rootes Reception to exit these car parks. All of the University's car parks are displayed on the campus map. Car parking is free of charge.

### Chairing Sessions

In most instances a symposium will have a Chair who has been nominated to take care of the proceedings. For the individual paper sessions, the chair will be a presenter within that session who nominated themselves to chair at the time of making their abstract submission. The role of the Chair is to facilitate the smooth running of the session. The chair will introduce the topic and the presenters. The main role of the Chair is as the timekeeper, ensuring a fair distribution of time between presenters. The Chair's instructions ask them to agree timings with presenters before the symposium starts and to keep strictly to these times. Your Chair will indicate when you have 5 and 2 minutes left and when you should stop. Please respect your chairs instructions so that all presenters have an equitable opportunity to present their paper. Chairs will also manage questions from the audience.

### Conference Assistants

During the conference, assistants will be posted at strategic points around the campus buildings that are being used for BERA 2010. They will be recognised by their maroon University of Warwick branded t-shirts.

### Emergency Procedures

Visitors in need of emergency assistance should contact Security on internal extension 22222.

### Gym/Sports Facilities

Delegates can make use of the free sports and swimming facilities in the Sports Centre on the University Campus. Please refer to the Campus map for the location

### Internet Access

Delegates will be offered free wireless internet access within the public spaces of the campus, please be aware that the signal does vary from place to place. Please ask for an access code at the conference registration desk. Free cable internet access is available in the bedrooms in the Halls of Residence and at Scarman.

### Left Luggage Facilities

A luggage store is available in the Rootes Building. For those staying on campus at the Scarman, there is also a luggage store available next to the Scarman reception.

### Medical Information

The on campus chemist is located on Health Centre Road (coordinate 7E on the campus map found on inside back cover)

### Messages

A board for messages will be provided close to the conference registration desk.

### Paper Submission to Education-Line

Authors are requested to archive a copy of their paper on Education-line (<http://www.leeds.ac.uk/bei/index.html>) either before or during the conference. Please email your paper to [education-line@leeds.ac.uk](mailto:education-line@leeds.ac.uk). Papers archived on Education-line are listed in the British Education Index. We also like you to submit two hard copies of your paper to the registration desk when you arrive so that we can log them in case of queries from the press or other news media. BERA has sought, with some success, to raise the profile of the conference through increased press exposure, but if you do not want press comment on your paper, please make this clear on the written copy. Do note, however, that you are presenting in a public arena.

### Photocopying Services

If you require photocopies during the conference, please request this from Rootes Registration. Photocopying is charged at 5p per sheet.

### Posters

Poster will be displayed in the Butterworth Hall.

Posters can be displayed from 11.00 on Wednesday 1<sup>st</sup> September and must be removed by 18.00 on Friday 3<sup>rd</sup> September. Information on posters being presented at the conference can be found on page 49.

### Presenting

If you experience any problems in setting up your presentation i.e. powerpoint not working, room temperature etc. please contact a conference assistant who will be able to help.

### Taxis

A taxi rank is located outside the Rootes Building

### Wheelchair Access

All areas being used for the conference are easily accessible for wheelchairs. Ramps are plentiful and lifts easily located in the Rootes Building, Arts Centre and Ramphal, as well as Humanities and Social Sciences.

# BERA 2010 Social Programme

**Wednesday 1<sup>st</sup> September 18.30 – 19.00**

**New Members, Student and International Delegates  
Drinks Reception  
Butterworth Hall**

A reception will be held for delegates who are attending the BERA conference who are new members of BERA, early career researchers and international delegates where they will have the opportunity to meet the BERA Council.

**Wednesday 1<sup>st</sup> September 19.00 – 19.30**

**Main Conference Welcome Reception  
Butterworth Hall**



**Sponsored by SAGE**

An informal evening with pre dinner drinks is open to all delegates at no extra cost.

**Wednesday 1<sup>st</sup> September 19.30 – 21.30**

**Self Service Dinner in Rootes Restaurant**

Tickets for the dinner are free but need to be pre-booked.

**Thursday 2<sup>nd</sup> September 19.30 – 23.30**

**Conference Dinner Coventry Cathedral**

**Pre Dinner Drinks Reception sponsored by Routledge**



The Conference Dinner will take place at Coventry Cathedral. Coventry Cathedral has been a place of worship for over 900 years. The ruins of the 'old Cathedral' remain after the bombing during the Second World War. The new Cathedral was built after the destruction of the former and is a celebration of 20th century architecture.

A three course dinner will be provided with entertainment afterwards. Coaches will take delegates to and from the University to Coventry Cathedral.

**Tickets must be pre-booked.**

**Coaches will pick up delegates outside the Rootes Building at 19.00.**

**Coaches will leave Coventry Cathedral at 23.30 and will take delegates back to the University.**

**Thursday 2<sup>nd</sup> September 18.30 – 20.30**

**Self Service Dinner in Rootes Restaurant**

Tickets for the dinner need to be pre-booked.

**Friday 4<sup>th</sup> September 19.30 – 20.30**

**Self Service Dinner in Rootes Restaurant**

Tickets for the dinner need to be pre-booked.

A Jazz Band will provide entertainment in the Terrace Bar which is part of the Student's Union from 20.00.

**Warwick Arts Centre Cinema**

The Arts Centre Cinema will be screening two films each evening. Please visit the Arts Centre Box Office for details of timings and films being shown. Tickets cost £6.50. The box office opening times are Monday – Saturday 09.30 – 21.00 and Sunday 14.00 – 20.00.



# BERA Council Members/ National Advisory Panel Members

## BERA Council 2009 – 2010

Member	Status	Institution
Vivienne Baumfield	Observer	University of Glasgow
Kalwant Bhopal	Elected	University of Southampton
David Bridges	Co-opted	University of East Anglia
Hilary Burgess	Elected	The Open University
Anne Campbell	Observer	Leeds Metropolitan University
Donald Christie	Elected	University of Strathclyde
Susan Davies	Elected	Trinity College
Ross Deuchar	Observer	University of Strathclyde
Danny Durant	Co-opted	Independent Education Consultant
Elaine S Freedman	Co-opted	University of Bath
John Gardner	President	Queen's University Belfast
Sean Hayes	Co-opted	Greenwich Council
Ruth Leitch	Elected	Queen's University Belfast
Uvanney Maylor	Elected	London Metropolitan University
Ian Menter	Observer	University of Glasgow
Pamela Munn	Vice President	University of Edinburgh
Alis Oancea	Elected	University of Oxford
Andrew Pollard	Elected	Institute of Education, University of London
Sally Power	Elected	Cardiff University
Ralf St Clair	Elected	Glasgow University
Pat Thomson	Elected	University of Nottingham
Peter Twining	Co-opted	The Open University
Samantha Twiselton	Elected	University of Cumbria
Colin Rogers	Treasurer	University of Lancaster

## BERA National Advisory Panel 2009 – 2010

Member	Institution
Angela Anning	University of Leeds
Gert Biesta	University of Exeter
Hugh Busher	University of Leicester
Donald Christie	Strathclyde University
Gill Crozier	University of Sunderland
Marion Dadds	University of Cumbria
Alison Fuller	Southampton University
John Furlong	University of Oxford
Avril Loveless	University of Brighton
Alan Smith	University of Ulster
Ros Sutherland	Bristol University
Felicity Wikeley	University of Bath

# Agenda of the BERA 36th AGM

# Minutes from the 35th BERA AGM

## 36<sup>th</sup> BERA Annual General Meeting

Members of the Association are invited to the 36<sup>th</sup> BERA Annual General Meeting to be held at 18.15 on Friday 3rd September 2010 in the Arts Centre Theatre at the University of Warwick.

### AGENDA:

1. **MINUTES**  
Minutes of the 35<sup>th</sup> Annual General Meeting held on Friday 4<sup>th</sup> September 2009.
2. **MATTERS ARISING**
3. **REPORTS**
  - a. PRESIDENT
  - b. TREASURER AND HONORARY SECRETARY  
(including presentation of the Draft Financial Statements for the year ended 30<sup>th</sup> June 2010)
  - c. CHIEF EXECUTIVE
4. **EXECUTIVE COUNCIL ELECTIONS 2010**
5. **MATTERS FOR DISCUSSION**
  - a. Proposal to amend the Constitution (BERA Council membership)
6. **ANY OTHER NOTIFIED BUSINESS**  
(including discussion of issues raised by BERA members)

## 35<sup>th</sup> BERA Annual General Meeting

### BERA Annual General Meeting 2009 MINUTES (DRAFT)

#### ATTENDANCE

President  
Vice President  
Treasurer  
33 individual members

#### In attendance

Jeremy Hoad (BERA Chief Executive)  
Sally Ross (Administrator)

The President welcomed members to the meeting and confirmed that the meeting was quorate.

#### 1. MINUTES

- The minutes of the 34<sup>th</sup> AGM held on 5<sup>th</sup> September were adopted as a true and accurate record of the meeting.

#### 2. MATTERS ARISING

- None.

#### 3. REPORTS

##### 3a PRESIDENTS REPORT

- Pamela Munn's report was presented to the meeting. There were no comments or questions.

##### 3b TREASURERS AND HONARY SECRETARY

- BERA Officers had reviewed the Association's financial position in light of the financial crisis. They concluded that the Royal Bank of Scotland (who hold BERA's cash deposits) would be underwritten by the Government and therefore the monies were kept with RBS and not distributed between other financial institutions. The Treasurer reported that interest income has reduced very substantially.
- No Brian Simon fellowship award will be made next year due to the low return on the ring-fenced capital for this award.
- BERA Council has discussed longer term financial planning to help map more closely the planning of the organisation.
- The fall in subscriptions income reported in the 2008-09 financial statements reflected the current practice of providing automatic membership to individuals who attend BERA conference who are not already members of BERA. The reduction in membership reflected the particularly high attendance at the London conference. It has been the case since the inception of this arrangement that a proportion of "conference joiners" do not renew their memberships. Therefore the higher the attendance at any given conference the higher will be the number of leavers over a year later (in absolute if not necessarily in relative terms). This arrangement was under review for future years.
- It was clarified that no salaries are recorded in the financial statements as office services are provided through a contract with KSAM/

RfA in Macclesfield and the CEO is paid via an agreement with the Institute of Education in London.

- The 2008-09 Final Accounts were proposed for acceptance by the meeting.
  - Proposed by Ian Menter
  - Seconded by David Bridges
  - Approved unanimously

### **3c CHIEF EXECUTIVE**

- It was reported that 2008/2009 had been a challenging year for BERA.
- The Treasurer had previously reported on the financial crisis and BERA's response to this but it was reiterated that BERA remained in a strong financial position.
- BERA's administrative functions are outsourced to a 3<sup>rd</sup> Party and this had not been straightforward. The contracted company (RfA) had been taken over in February (by KSAM) and there had been a number of staff changes which required new relationships to be built. In particular there had been four different Association Managers in place over the course of the year. It was reported that a new Association Manager should be in place very soon.
- Despite the issues of administration BERA's activities had been maintained and extended and BERA was looking to introduce new systems and services over the next year to improve its services to members and strengthen its activities.

## **4. EXECUTIVE COUNCIL ELECTIONS 2009**

- The new members of the Council will formally take their positions following the AGM. The Council member's term will run for three years ending at the 2012 AGM. The following individuals have been elected:
  - Kalwant Bhopal
  - Hilary Burgess
  - Donald Christie
  - Alis Oancea
  - Sally Power
  - Pat Thomson
- All new members of BERA Council were welcomed and retiring members were thanked for their hard work.
- It was confirmed that Pamela Munn would now become BERA Vice President as John Gardner becomes the new BERA President from 2009-2011.
- A vote of thanks was given to Pamela Munn for all her hard work during her time as BERA President.

## **5. MATTERS FOR DISCUSSION**

### **5a GOVERNANCE AND CONSTITUTIONAL REVIEW**

- It was reported by the CEO that the proposals were to facilitate the change of BERA's legal status to that of a Charitable Incorporated Organisation (CIO). The proposals replicated those considered and approved by the 2008 AGM but it had not been possible to act on these due to delays introducing the CIO option by the Charity Commission.

- Proposal 1
  - Proposed by Sam Twiselton
  - Seconded by Carole Leathwood
  - Approved unanimously
- Proposal 2
  - Proposed by Jim Conroy
  - Seconded by David Bridges
  - Approved unanimously

### **5b BERA EXECUTIVE COUNCIL MEMBERSHIP**

- It was reported that should the adoption of CIO status (as identified in item 5a) be possible any associated changes to membership of BERA Executive Council would be clarified in any proposals brought.

### **1 ANY OTHER NOTIFIED BUSINESS**

#### **6a Pre Election Event in February 2010**

- The proposal was noted and it was agreed that such activity would best be further developed and put to BERA Executive Council for decision.
- Lori Beckett withdrew the proposal from consideration at the AGM.

#### **6b Support for teachers' attendance at annual conference and other events.**

- The proposal was withdrawn by Lori Beckett following clarification that bursaries were already available to teachers to enable attendance at the BERA Annual Conference.

The meeting was declared closed at 19:30.

# Exhibitors and Sponsors



**BERA**  
**Association House, South Park Road, Macclesfield,**  
**Cheshire, SK11 6SH**  
**Tel: 01625 504062**  
**Email: [admin@bera.ac.uk](mailto:admin@bera.ac.uk)**  
**Website: [www.bera.ac.uk](http://www.bera.ac.uk)**

BERA has over 2000 members drawn from an increasingly varied and widening church of those engaged in aspects of educational research. The association's work is equally broad - over 30 Special Interest Groups, the annual conference, two major publications (the British Educational Research Journal and Research Intelligence) and much more.



**CAMBRIDGE ASSESSMENT**  
**Cambridge Assessment**  
**1 Hills Road, Cambridge, CB1 2EU**  
**Tel: 01223 553311**  
**Email: [expertview@cambridgeassessment.org.uk](mailto:expertview@cambridgeassessment.org.uk)**  
**Website: [www.cambridgeassessment.org.uk](http://www.cambridgeassessment.org.uk)**

Established in 1858, Cambridge Assessment is the University's international exams group, comprising three exam boards as well as the largest educational research capability of its kind. We are a not-for-profit organisation. We play a leading role in researching, developing and delivering educational assessment to eight million learners in over 150 countries every year.



**Cambridge University Press**  
**Edinburgh Building, Shaftesbury Road, Cambridge,**  
**CB2 8RU**  
**Tel: 01223 326258**  
**Email: [information@cambridge.org](mailto:information@cambridge.org)**  
**Website: [www.cambridge.org](http://www.cambridge.org)**

Cambridge University Press advances learning, knowledge and research worldwide. It is an integral part of the University of Cambridge and for centuries has extended its research and teaching activities by making available worldwide through its printing and publishing a remarkable range of academic and educational books, journals, and examination papers. For millions of people around the globe, the publications of the Press represent their only real link with the University of Cambridge. <http://www.cambridge.org>



**CfBT Education Trust**  
**60 Queens Road, Reading, RG1 4BS**  
**Tel: 0118 902 1000**  
**Email: [enquiries@cfbt.com](mailto:enquiries@cfbt.com)**  
**Website: [www.cfbt.com](http://www.cfbt.com)**

## Welcome to CfBT Education Trust

CfBT Education Trust is a top 30 UK charity providing education services in the UK and internationally. Established 40 years ago, CfBT has an annual turnover exceeding £100 million and employs 2,650 staff worldwide who teach, research, support school improvement, and provide advice through educational consultancy services.

Visit [www.cfbt.com](http://www.cfbt.com) for more information.



**Continuum**  
**The Tower Building, 11 York Road, London, SE1 7NX**  
**Tel: 0207 922 0880**  
**Email: [info@continuumbooks.com](mailto:info@continuumbooks.com)**  
**Website: [www.continuumbooks.com](http://www.continuumbooks.com)**

The Continuum International Publishing Group is a well established publisher of Education books, with its headquarters in London and offices in New York. The education list covers every aspect of the sector, including: practical teaching guides, textbooks, research based scholarship, school leadership and professional development, as well as innovative approaches to teaching and learning.



**Emerald Group Publishing**  
**Howard House, Wagon Lane, Bingley, BD16 1WA**  
**Tel: 01274 777700 Email: [emerald@emeraldinsight.com](mailto:emerald@emeraldinsight.com)**  
**Website: [www.emeraldinsight.com](http://www.emeraldinsight.com)**

Covering over 50 years of research in education, the Emerald Education Collection (both books and journals) provides a multi-disciplinary focus on research and practice in areas such as educational management, educational administration, educational technologies and quality and best practice in education. Drawing on the expertise and insights of contributors from a variety of backgrounds and disciplines, Emerald's Education collection is an invaluable resource for both educators and academics. We look forward to seeing you at BERA 2010.



**Economic and Social Research Council**  
**Polaris House, North Star Avenue, Swindon SN2 1UJ**  
**Tel: 01793 4130000**  
**Email: wallaceam@Cardiff.ac.uk**  
**Website: www.ercsocietytoday.ac.uk**

The ESRC supports the learning and career development of social science researchers through different types of investment. They reflect a varying balance of emphasis on researcher development and the experience of doing research itself:

1. research training schemes provide training and development opportunities for researchers at all career stages;
2. developmental research schemes promote the development of researchers through the experience of leading, conducting and writing up research, and of working-up new proposals;
3. other investments with strong development potential range from data resources, through bibliographical databases, to guidance on how to use such resources.

To find out more information, please visit this ESRC exhibition stand again when it will be fully staffed on Friday 3rd September.



**Eurospan Group**  
**3 Henrietta Street, Covent Garden, London, WC2E 8LU**  
**Tel: 0207 845 0824 Email: info@eurospangroup.com**  
**Website: www.eurospangroup.com**

Eurospan Group is Europe's fastest-growing independent marketing, sales and distribution agency for overseas publishers. The publishers represented include Teachers College Press, Australian Council for Educational Research (ACER) Press, Information Age Publishing, Stylus Publishing and the International Society for Technology in Education (ISTE).



**ESCalate**  
**University of Bristol, 35 Berkley Square, Bristol, BS8 1JA**  
**Tel: 0117 331 4291 Email: Teresa.Nurser@bristol.ac.uk**  
**Website: www.escalate.ac.uk**

ESCalate is part of the Higher Education Academy. As the Subject Centre for Education we are a discipline-focused team with expertise from across the diverse world of education. We work with staff and students in education departments and related areas such as educational or academic development units to enhance student learning in education programmes throughout the UK. We organise events, publish a range of resources, run departmental workshops, provide research and development funding and offer a network that connects teachers in education

who are interested in teaching and learning.



**National Foundation for Educational Research**  
**The Mere, Upton Park, Slough, Berkshire, SL1 2DQ**  
**Tel: 01753 574123 Email: enquiries@nfer.ac.uk**  
**Website: www.nfer.ac.uk**

NFER provides research, assessment and information services for education, training and children's services. We make a difference to learners of all ages, by ensuring our work improves the practice and understanding of those who work with and for learners. We strive for excellence in education and lifelong learning through innovative thinking and practical research.



**Open University Press**  
**McGraw-Hill House, Shoppenhangers Road, Maidenhead, SL6 2QL**  
**Tel: 01628 502179 Email: enquiries@openup.co.uk**  
**Website: www.openup.co.uk**

Open University Press is part of the McGraw-Hill Group of Companies and is committed to publishing the best possible resources for academics, students and professionals. Visit our stand at BERA to browse new and bestselling books in Education. Or go to our website [www.openup.co.uk/education](http://www.openup.co.uk/education) to see our full range of Education titles.



**Oxford University Press**  
**Great Clarendon Street, Oxford, OX2 6DP**  
**Tel: 01865 556767 Email: bookshop.uk@oup.com Website: www.oup.co.uk**

Oxford University Press publishes a wide range of reference books for teachers, students, and professionals. We publish over 100 subject dictionaries ranging from Education and Psychology to Biology and Geography – plus essential language reference such as the world-famous Oxford English Dictionaries range and Deborah Cameron's *The Teacher's Guide to Grammar*.



**Palgrave Macmillan**  
**Palgrave Macmillan, Houndmills, Basingstoke, Hampshire, RG21 6XS**  
**Tel: 1256 329242 Email: bookenquiries@palgrave.com**  
**Website: www.palgrave.com**

Palgrave Macmillan is a global academic publisher, serving learning and scholarship in higher education and the professional world. We publish textbooks, journals, monographs, professional and reference works in print and online. Our programme focuses on the Humanities, the Social Sciences and Business.

# PEARSON

**Pearson Education**  
Pearson Education, Edinburgh Gate, Harlow, Essex, CM20 2JE  
Tel: 01279 623623 Email:  
Website: [www.pearsoned.co.uk/education](http://www.pearsoned.co.uk/education)

Pearson Education is the world's leading higher education publisher. We strive to produce textbooks and resources that will help instructors and students to improve their teaching and learning experience in colleges and universities. With an emphasis on producing high quality textbooks, attuned to our customers needs, we are continually developing new and innovative products and technologies to meet this end.



**Routledge**  
2 & 4 Park square, Milton Park, Abingdon, Oxon, OX14 4RN  
Tel: 020 7017 6000  
Website: [www.routledge.com/education](http://www.routledge.com/education)

*Routledge is an imprint of the Taylor & Francis Group - an Informa business.*

Routledge is a distinguished international publisher of over 600 journals and 1,000 new books each year with a back list of over 7,000 book titles in print.

For information on the Routledge products and services please visit: [www.routledge.com/education](http://www.routledge.com/education)



**SAGE Publications**  
1 Olivers Yard, 55 City Road, London, EC1Y 1SP  
Tel: 020 7324 8500 Email: [marianne.lagrange@sagepub.co.uk](mailto:marianne.lagrange@sagepub.co.uk)  
Website: [www.uk.sagepub.com](http://www.uk.sagepub.com)

**SAGE** is a leading international publisher of journals, books, and electronic media for academic, educational, and professional markets. Since 1965, SAGE has helped inform and educate a global community of scholars, practitioners, researchers, and students spanning a wide range of subject areas including business, humanities, social sciences, and science, technology and medicine. An independent company, SAGE has principal offices in Los Angeles, London, New Delhi, Singapore and Washington DC. [www.uk.sagepub.com](http://www.uk.sagepub.com)



**Trentham Books**  
Westview House, 734 London Road, Oakhill,  
Stoke-on-Trent, Staffordshire, ST4 5NP  
Tel: 01782 745567 Email: [tb@trentham-books.co.uk](mailto:tb@trentham-books.co.uk)  
Web: [www.trentham-books.co.uk](http://www.trentham-books.co.uk)

Trentham Books is an independent publisher on the leading edge of education. Committed to equity, justice and social inclusion, our books and journals are authoritative, incisive, readable and up to the minute. Our website, [www.trentham-books.co.uk](http://www.trentham-books.co.uk), includes guidance on preparing a book proposal and a downloadable pdf of our full catalogue. Buy from our shopping basket, where some titles are discounted and all books reach you in a few days.



**TLRP – Technology Enhanced Learning**  
23 Emerald Street, London, WC1N 3QS  
Tel: 020 7911 5577 Email: [tlrp@ioe.ac.uk](mailto:tlrp@ioe.ac.uk)  
Website: [www.tlrp.org](http://www.tlrp.org)

TLRP-TEL is a £12m ESRC/EPSC funded initiative with 8 major projects running between 2007 and 2012. Professor Richard Noss of the London Knowledge Lab, Institute of Education London is the Director. We aim to understand and develop the roles of digital technologies in improving the quality of learning and teaching.



**Wiley Blackwell**  
The Atrium, Southern Gate, Chichester, PO19 8SQ  
Tel: 01243 770500 Email: [customer@wiley.com](mailto:customer@wiley.com)  
Website: [www.wiley.com](http://www.wiley.com)

Wiley-Blackwell publishes a strong and growing list across a broad range of educational areas – from general education to more specialised areas, including literacy, educational psychology and language teaching.

Visit our stand at BERA in Warwick for discounted books and free journal sample copies. Alternatively, please visit our Education website: [www.wiley.com/go/education](http://www.wiley.com/go/education)



## ESCalate supports BERA 2010

ESCalate promotes and supports learning and teaching for staff and students. We provide HE resources and events for staff in universities and colleges who provide courses in education studies, continuing and adult education, teacher education and lifelong learning.

### ESCalate provides:

- A website with a wide range of downloadable resources, event information and news
- A range of education based book reviews
- A focus on the student experience and on departmental needs
- An inclusive approach to collaboration with colleagues and opportunities for networking
- Publications, resources and events to support developments in education programmes

### Get involved! Register with ESCalate and you will be able to:

- Attend an event
- Write a book review
- Apply for funding through our project awards
- Offer your services on the External Examiner register or the Expertise Exchange
- Receive e-bulletins, newsletters and ESCalate publications - you choose what to sign up for!

**[www.escalate.ac.uk](http://www.escalate.ac.uk)**

## Education Books from Around the World Available in the UK from Eurospan



Australian Council for  
Educational Research

Publish and distribute evidence-based books, journals, tests, assessment instruments and programs for everyone involved in education.



For over a century, TCP has been committed to addressing the ideas that matter most to educators. Today, their publishing programme carries on this tradition and seeks to open and expand the dialogue between theory and practice.



A social science publisher of academic and scholarly book series and journals. IAP's goal is to break down and define specific niches that lack high-level research material in the field of Education.



Specialises in books that focus on higher education and inclusive teaching. Its higher education programme covers teaching and learning, service learning, assessment, online education, and leadership and administration.



Provides leadership and service, including a publishing programme, to improve teaching, learning, and school leadership by advancing the effective use of technology in education.

Please visit [www.eurospanbookstore.com/education](http://www.eurospanbookstore.com/education) for a complete list of Education titles distributed by Eurospan. To sign up for regular emails about forthcoming titles, please visit [www.eurospanbookstore.com/maillinglist](http://www.eurospanbookstore.com/maillinglist)

**[eurospanbookstore.com](http://eurospanbookstore.com)**

# Education Journals from Routledge

## NEW TO ROUTLEDGE FOR 2010



- British Journal of Educational Studies
- Classroom Discourse

## NEW TO ROUTLEDGE FOR 2011

- International Journal of Science Education, Part B: Communication and Public Engagement
- Journal of Biological Education

Visit us at the Routledge exhibition stands in the Butterworth Hall  
Browse our wide selection of books and journals and take advantage of the  
**20% delegate discount on all books orders.**

**Routledge Education** is pleased to announce that the following journals received their first Impact Factor in the 2009 Journal Citation Reports®



**Routledge Education** now publishes over 25% of all the journals in the Education & Educational Research category of the JCR®

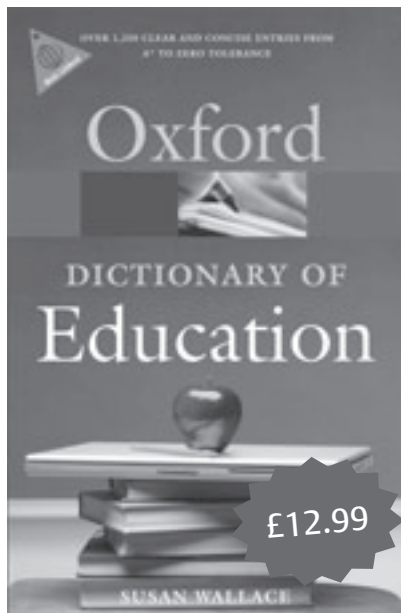
©2010 Thomson Reuters, 2009 Journal Citation Reports®

 **Routledge**  
Taylor & Francis Group

To view the full range of Education Journals published by **Routledge**, please visit  
**[www.educationarena.com](http://www.educationarena.com)**



# A Dictionary of Education



Edited by **Susan Wallace**,  
Nottingham Trent University

- UK-focused dictionary of education now in paperback
- Covers major legislation, key figures and organizations, curriculum and assessment terminology.
- Spans from pre-school to higher education - also including work-based learning, adult education and special needs
- Many entries include active web links for further research

978-0-19-921207-1 | Paperback

For more information, go to  
[www.oup.com/uk](http://www.oup.com/uk)  
To order, call +44 (0)1536 741017



Also available



978-0-19-921448-8 | Paperback

The world's most trusted reference books

**OXFORD**  
UNIVERSITY PRESS

## SIG Forum Meetings at a Glance

Time	Event	Thursday 2nd September 2010		Friday 3rd September 2010	
12.00 – 13.00	SIG Forum Meetings/Lunch				
14.15 – 15.45	SIG Forum Meetings/MC Parallel session 3		SF		
12.00 – 13.00	SIG Forum Meetings/Lunch				
14.15 – 15.15	SIG Forum Meetings/MC Parallel session 5				
16.45 – 18.15	SIG Forum Meetings/MC Parallel session 6				
	Arts based		SF		
	Assessment		SF		
	Comp Ed				SF
	Creativity		SF		
	Early Ch				SF
	Ed Effect.				SF
	Ed Res/Policy				SF
	H.E.		SF		
	Inc Ed				SF
	L & Managing				SF
	L in Prof				SF
	Lit& Lang		SF		
	Maths Ed				SF
	Mentoring*				SF
	Neuroscience				SF
	New Tech				SF
	Phil Ed				SF
	PE Sports Ped				SF
	Post Comp				SF
	Pract Res		SF		
	Race & Ed		SF		
	Rel Ed				SF
	Res. Meth		SF		
	Science Ed		SF		
	Sexualities				SF
	Soc Justice		SF		
	Social Th				SF
	Soc Act, Th,				SF
	Teach Ed				SF

\* The Mentoring and Coaching SIG Forum Meeting will take place from 19.30 – 21.00 on Wednesday 1st September.

# SIG Forum Meetings

In previous years the SIG Convenors have held SIG Business Meetings which have all taken place at the same time. These have now been changed to SIG Forum Meetings and are taking place throughout the conference programme on Thursday 2<sup>nd</sup> and Friday 3<sup>rd</sup> to give you an opportunity to attend more than one forum.

The work of this conference would not have been possible without the help of the SIG convenors who not only play a pivotal role in the reviewing process but also help construct the academic programme. We are indebted to them for their help and assistance.

## **Arts Based Educational Research** **Thursday 2<sup>nd</sup> September 14.15 – 15.45** **Social Sciences Room 0.10**

Arts Based Education Research (ABER) aims to understand education and learning in all contexts through the use of arts based concepts, techniques and practice. Artist researchers use a variety of arts-based methodologies to undertake their research and / or to communicate their understanding through such diverse genres as narrative, poetry, visual arts, drama, dance or music. There is rapidly growing body of both literature and shared international practitioner knowledge which directly considers concepts of art as research, the nature of aesthetic knowing and learning, the processes of making, and the use of art as a platform for recording, analysing and disseminating data. The ABER Forum will provide an opportunity for BERA members to explore this relatively new field of research practice, meet current practitioners and academics and hear how we are singing and dancing the data....

## **Assessment** **Thursday 2<sup>nd</sup> September 12.00 – 13.00** **Humanities Room 545**

In the year that the Assessment Reform Group disbands, it is important that colleagues from research, teaching and policy backgrounds both watch, explore and respond to changes in the assessment systems, policies and practices. In our SIG meeting, there will be opportunity to reflect on the ARG legacy and what our next steps might be.

## **Comparative and International Education** **Friday 3<sup>rd</sup> September 16.45 – 18.15** **Humanities Room 545**

The Comparative and International Education SIG meeting is open to all BERA members. The meeting will provide some opportunities to discuss the SIG past and future activities.

## **Creativity in Education** **Thursday 2<sup>nd</sup> September 12.00 – 13.00** **Ramphal Room 2.41**

### **FORUM AGENDA**

1. Welcome
2. Attendance and Apologies
3. Introductions (including updates on research activity/projects)
4. Reflections on SIG activity 2009-2010
5. Suggestions for SIG activity 2010-2011
6. SIG communication and networking
7. Any other business

## **Early Childhood** **Friday 3<sup>rd</sup> September 14.45 – 16.15** **Social Science Room 0.09**

The forum event will be an informal roundtable discussion and planning meeting for next year's events. The focus for the discussion will be the current political shifts and the implications for early childhood and early primary education (within and beyond the UK); the forthcoming review of the EYFS and what influence we might have as a group; and members' own research activities and plans.

## **Educational Research and Educational Policy Making** **Friday 3<sup>rd</sup> September 12.00 – 13.00** **Ramphal Room 0.12**

This SIG Forum will begin with a round table discussion on: The role of evidence in and for education policy in the four jurisdictions of the UK: priorities and dilemmas. This will be followed by a business meeting, to appoint a co-convenor and discuss any activities and events which could be planned to support the SIG's work during the coming year.

## **Educational Effectiveness and Improvement** **Thursday 2<sup>nd</sup> September 14.15 – 15.45** **Ramphal Room 0.14**

The Educational Effectiveness and Improvement SIG forum will meet to look at progress to date, notably how to take forward the themes and outcomes of the highly successful ESRC seminar series that has run over the past year, and the challenges which face those involved in educational effectiveness and improvement research over the next few years.

**Higher Education**  
**Thursday 2<sup>nd</sup> September 12.00 – 13.00**  
**Ramphal Room 0.12**

At the HE SIG forum the new convenors will introduce themselves and share their ideas about the future development of the SIG. We very much hope that as many members as possible will be able to contribute to planning a series of events for the next academic year.

**Inclusive Education**  
**Thursday 2<sup>nd</sup> September 14.15 – 15.45**  
**Ramphal 1.15**

The Inclusive Education SIG Forum will address the following agenda:

1. 'What is Inclusive Pedagogy?' - Report on the mid-year conference: SIG members involved in this will capture the key points of debate for other members who could not be there, thereby facilitating continuation of the debate.
2. Forward planning for the coming year(s) – Discussion of the key questions for the inclusive education community and how to address them.
3. Enhancing the SIG – Discussion of (i) what the SIG is doing right, and (ii) why more researchers in inclusive education aren't involved.

Forum participants will be encouraged to shape/add to this agenda!

**Leading and Managing School and Colleges**  
**Friday 3<sup>rd</sup> September 14.45 – 16.15**  
**Social Science Room 0.10**

This year's forum will have two main components:

- business meeting
- summary of members' research.

At the business meeting we will discuss, among other things: re-naming the SIG, and expenditure of the SIG's annual allowance. In the second part of the forum members will each briefly update colleagues on what they are currently working on. This is a forum for sharing ideas, contacts and expertise.

We welcome anyone with an interest in educational leadership and management in its broadest sense, in any sector or national context. The SIG is also relevant to those working in fields such as teachers' working lives, and professional learning and development.

**Learning in the Professions**  
**Thursday 2<sup>nd</sup> September 14.15 – 15.45**  
**Social Sciences Room 0.17**

This SIG covers both initial and continuing professional education, training and development; informal as well as formal learning in a range of contexts. The emphasis is on common issues across the professions, such as the design of programmes of professional preparation, professionals in learning organisations, epistemologies underpinning professional practice, and the implications of part-time and temporary employment.

**Literacy and Language**  
**Thursday 2<sup>nd</sup> September 12.00 – 13.00**  
**Ramphal Room 1.13**

Part of this forum will be organized as a round-table discussion to consider the role that the Literacy, Language and English Studies SIG can play in facilitating literacy research networks and its relationship to teacher education, policy development and policy implementation. Please bring your ideas for an open discussion.

The second part of this forum will plan the SIG meetings, identifying dates, themes and venues.

**Mathematics Education**  
**Friday 3<sup>rd</sup> September 16.45 – 18.15**  
**Ramphal Room 0.12**

In June 2010 a working group of BSRLM discussed the future of subject specific master's level teaching.

These discussions included the nature of master's level credit in PGCE courses as well as the provision of mathematics specific masters level courses for serving teachers. We are convinced of the positive impact that such courses can have on mathematics teaching and learning. Moves towards a master's level profession are thought by some to have placed the future of mathematics specific masters programmes at risk in some parts of the UK. This is an appropriate time to discuss the policy implications in this area.

**Mentoring and Coaching**  
**Wednesday 1<sup>st</sup> September 19.30 – 21.00**  
**EAT Restaurant Warwick Arts Centre**

Our SIG's Forum will be held on Wednesday 1st September in the EAT restaurant in the Arts Centre. You are invited to join us for dinner at 7.00 pm where we look forward to an opportunity to review the track record of our SIG since its inauguration and contribute to plans for future years.

**Neuroscience and Education**  
**Friday 3<sup>rd</sup> September 12.00 – 13.00**  
**Ramphal Room 1.13**

This is an opportunity to join an informal meeting to find out more about the focus and interests of this SIG.

For continuing members it is

- An opportunity to share and update information about related work going on both Nationally and Internationally.
- Discuss the potential of the SIG VLE for collaboration and sharing information.
- Contribute to the development of the SIG and managing its profile.

**New Technologies in Education**  
**Friday 3<sup>rd</sup> September 16.45 – 18.15**  
**Ramphal Room 1.13**

The purpose of the 'New Technologies in Education' SIG is to provide a meeting place for BERA members interested in the application and impact of new technologies in education across both curricular and professional areas.

**Philosophy of Education**  
**Friday 3<sup>rd</sup> September 12.00 – 13.00**  
**Social Sciences Room 0.13**

Discourses that make a difference: what are the best ways to make a valuable contribution to educational practice and policy

The SIG workshop focuses on a perennial theme – how do we make a difference to educational policy and practice? We hope to inspire conversation and debate, working from examples using the skills of empirical and philosophical enquiry, to develop substantive recommendations to try out. The workshop will be followed by a short Business Meeting to report on last year's events and plan for 2010-11.

**Physical Education and Sports Pedagogy**  
**Friday 3<sup>rd</sup> September 14.45 – 16.15**  
**Ramphal Room 0.14**

As in previous years, we will use the PE and Sport Pedagogy Forum to review last year's SIG activities, and discuss ideas for the incoming year. We will also be electing a new convenor of the SIG as Richard Bailey completes his three year term of office. Please come and support your SIG; new members are especially welcome.

**Post-Compulsory and Lifelong Learning**  
**Friday 3<sup>rd</sup> September 14.45 – 16.15**  
**Ramphal Room 1.15**

The election of the Lib-Con government leaves the lifelong learning sector in a state of uncertainty. Professor Helen Colley and Professor James Avis will be leading a discussion during the SIG Forum to consider what we can expect from the new government and what this might mean for the sector.

**Practitioner Research**  
**Thursday 2<sup>nd</sup> September 12.00 – 13.00**  
**Social Sciences Room 0.13**

Practitioner research, SFRE and evidence-informed policy and practice'

How should we respond? The Strategic Forum for Research in Education (SFRE) identified practitioner research as one genre of educational research, its place in evidence-informed policy and practice, and its role in knowledge development and mobilisation. There are international debates on what it looks like for the next generation.

**Race, Ethnicity and Education**  
**Thursday 2<sup>nd</sup> September 12.00 – 13.00**  
**Social Sciences Room 0.18**

John Preston and Kalwant Bhopal, who jointly convened the SIG in 2009-2010, will give a short presentation on SIG activities during the year. We would also like to hear about members research interests so would like those attending the SIG meeting to prepare a short (60 second) presentation on what they are interested in. This will enable us all to create a plan of what we would like to organise in 2010-2011.

**Research Methodology in Education**  
**Thursday 2<sup>nd</sup> September 12.00 – 13.00**  
**Social Science Room 0.10**

The Research Methodology in Education SIG provides a space for critical discussion of research methodology in education. Its interests are in all aspects of research methodology in education, from paradigms and methods to techniques and processes. The Forum is a networking event designed to encourage supportive conversations about the methodological and practical concerns in our current research or teaching and to identify topics of mutual interest for future seminars. Do come along to learn more about the SIG. All welcome.

**Religious and Moral Education**  
**Friday 3<sup>rd</sup> September 12.00 – 13.00**  
**Social Sciences Room 0.18**

This year the forum will focus on the forthcoming SIG conference, post-secular education. The assumption that secularisation is an inevitable consequence of modernity has been roundly dismissed by many sociologists and a new 'post secular consciousness'<sup>1</sup> is discernable in many disciplines. The forum will facilitate preliminary discussions of this idea in the context of education.

**Science Education**  
**Thursday 2<sup>nd</sup> September 12.00 – 13.00**  
**Humanities Room 148**

Science Education Special Interest Group Forum: The first part of the forum will see the formal handing over of the convenor's role to John Oversby. John will then facilitate an open discussion around the future direction of the SIG.

**Sexualities**  
**Friday 3<sup>rd</sup> September 12.00 – 13.00**  
**Humanities Room 148**

What are the key issues in the field of sexualities for contemporary educators and education researchers?

- How might we develop the Sexualities SIG to support work in the area further?
- What kinds of forum would Sexualities SIG members like to see in 2010/11?

The Sexualities forum at BERA 2010 will consist of a future planning roundtable to explore the kinds of future developments members would like to see in supporting the aims of dialogue, dissemination and collaboration in sexualities research in the field of education.

We welcome anyone with an interest in the field to this forum and to join our email list.

## Social Justice

Thursday 2<sup>nd</sup> September 12.00 – 13.00  
Social Sciences Room 0.09

The Social Justice SIG will be meeting to reflect upon the year's activities and consider how to further the work of the SIG in 2010/11. This year the work of the SIG has focused upon recent changes in educational policy. You are invited to join us and contribute ideas about how the SIG might respond to the dual challenge of budgetary constraints upon the public purse and a coalition government with a new vision for state-funded education.

## Social Theory and Education

Thursday 2<sup>nd</sup> September 14.15 – 15.45  
Humanities Room 003

Give that the convening baton for this SIG is being passed from Stephen Ball to Mark Murphy, the current forum provides an opportune time to discuss how to take the SIG forward. One way to do this is to provide a focus on new and innovative theoretical work, work which offers a platform for cross-pollination of ideas in education and social theory. This can complement the existing literature base on Bourdieu, Foucault, etc, while seeking to traverse sometimes rigid boundaries between theoretical positions. Any ideas you may have in this regard, please bring them with you.

## Socio-cultural and Cultural-historical Activity Theory

Friday 3<sup>rd</sup> September 14.45 – 16.15  
Social Sciences 0.17

The forum topic will be 'Socio-cultural Theory in Research and Practice'. Our aim will be to identify areas of commonality and tension between what are often seen as competing goals (with related motives): conducting theoretically-informed research and promoting evidence-based practice. Forum participants will be invited to briefly share how they use socio-cultural and cultural historical theory in research and whether/how they use (or could use) research in their practice. In responding to these questions participants will be introducing their work and 'practice' to the group. These introductory responses will be the basis on which we will discuss the topic.

## Teacher Education

Friday 3<sup>rd</sup> September 12.00 – 13.00  
Social Sciences 0.20

### Teacher education in uncertain times

#### Panel discussion

How do education systems in the four countries of the UK maintain high quality professional development across the full continuum of teacher education in the post-election context?

- What is the role of universities within teacher education at different points in the continuum?
- How might impact/contribution be assessed?
- What are the implications for partnership work?

---

## BERA 2010 Masterclasses

---

For the first time at the BERA annual conference, masterclasses are being held in conjunction with the main programme. Places for the masterclasses should have been booked in advance at the time of registering. If you have not signed up for a place and are interested in attending any of the following masterclasses please ask if there are places available at the conference registration desk.

M2 - Wednesday 1<sup>st</sup> September 13.30 – 16.30  
Room: Ramphal 0.03

### Writing a book proposal

*Philip Mudd, publisher, Routledge; Pat Thomson, Professor of Education, The University of Nottingham*

A framework will be presented for understanding the conceptual and writing work involved in developing a book proposal.

M4 - Friday 3<sup>rd</sup> September 09.00 – 12.00  
Room: Ramphal 0.03

### Deleuze and Collaborative Writing as Method of Inquiry

*Ken Gale, University of Plymouth; Jonathan Wyatt, University of Oxford*

This half-day masterclass will run as a participative workshop, grounded upon Deleuzian creative principles of conceptualisation and contextualisation, and will encourage participants to both engage in and critically reflect upon the use of collaborative writing as method of inquiry.

# Early Career Researcher Conference Parallel Session 1

Wednesday 01 September 09:45 - 11:00

## Session Number ECR1.01

Room: Ramphal 1.04 Time: 09:45 - 11:00

TITLE: **Educational Research**  
Chair: **Professor Pamela Munn**

- 0107** THE EFFECT OF AN INTERVENTION TARGETING PERSONALITY AND STUDY STRATEGIES ON ACADEMIC ACHIEVEMENT IN FINAL YEAR SECONDARY STUDENTS  
**Wall, Gabrielle** *University of Canterbury*
- 0717** NOVICE TEACHERS' PROFESSIONAL DEVELOPMENT ON EFFECTIVE CLASSROOM MANAGEMENT: EXPERIENCES FROM THE INNER-SCHOOL TEACHING RESEARCH GROUP OF CHINA  
**Lu, Jingchen** *Chinese University of Hong Kong*

## Session Number ECR1.02

Room: Ramphal 1.15 Time: 09:45 - 11:00

TITLE: **Higher Education**  
Chair: **Dr Ross Deuchar**

- 0309** AN EXPLORATION OF THE SCHOOL 'EFFECT' ON HIGHER EDUCATION ENTRY: SOME METHODOLOGICAL ISSUES  
**Donnelly, Michael** *Cardiff University*
- 0454** IDENTITY AND PARTICIPATION: CULTURALLY AND LINGUISTICALLY DIVERSE STUDENT TEACHERS AND THEIR PRACTICUM EXPERIENCES IN QUEENSLAND SCHOOLS.  
**Reese, Martin** *Queensland University of Technology*; **Iyer, Radha** *Queensland University of Technology*; **Klenowski, Valentina** *Queensland University of Technology*

## Session Number ECR1.03

Room: Ramphal 0.14 Time: 09:45 - 11:00

TITLE: **Inclusive Education**  
Chair: **Professor Anne Campbell**

- 0191** 'YES, BUT...' RHETORIC, REALITY AND RESISTANCE IN TEACHING ASSISTANTS' EXPERIENCES OF INCLUSIVE EDUCATION  
**Mackenzie, Suzanne** *University of East London*
- 0564** WHAT CAN WE LEARN FROM PREPARING STUDENTS FOR LEADERSHIP IN LEARNING WITH ICT IN SCHOOL?  
**Davies, Patricia** *University of Manchester*
- 0586** NATIONAL CURRICULUM HISTORY AND MUSLIM BOYS: ABSENCES, SUB-TOTALITIES AND CREATIVE POSSIBILITIES  
**Wilkinson, Matthew** *King's College London*

## Session Number ECR1.04

Room: Ramphal 1.13 Time: 09:45 - 11:00

TITLE: **New Technologies in Education**  
Chair: **Professor Colin Rogers**

- 0067** ONE SIZE FITS ALL, OR DOES IT? STUDENTS' PERCEPTIONS AND ATTITUDES TO CONTRIBUTING TO E-LEARNING ACTIVITIES  
**Lovett, Georgina** *University of Reading*
- 0472** TRAINEE TEACHERS' CRITICAL REFLECTION AND IDENTITY DEVELOPMENT: INVESTIGATING THE INTEGRATION OF A COMMUNITY OF PRACTICE USING WEB 2.0 TECHNOLOGY WITH SCHOOL-BASED PLACEMENT  
**Nightingale, Bruce** *Keele University*
- 0706** AVATAR ASSISTED LEARNING IN 3D VIRTUAL LEARNING ENVIRONMENTS  
**Wan, Joe** *University of Wales*; **Reddy, Mike** *University of Wales*
- 0377** AN INVESTIGATION INTO THE ICT USED FOR THE TEACHING OF 'SHAPE, POSITION AND MOVEMENT' WITHIN PRIMARY MATHEMATICS AT KEY STAGE 2  
**Anthony, Cheryl** *University of Wales Institute*

## Session Number ECR1.05

Room: Ramphal 1.03 Time: 09:45 - 11:00

TITLE: **Post-Compulsory and Lifelong Learning**  
Chair: **Professor Pat Thomson**

- 0120** THE SOCIOLOGY OF EDUCATION IN A COLD ECONOMIC CLIMATE: YOUNG PEOPLE IN THE RECESSION  
**Evans, Ceryn** *Cardiff University*
- 0275** THE TRIQUETRA AND APPRENTICESHIPS: INVESTIGATING POLICY RELATIONS  
**Laurie, Ian** *University of Southampton*
- 0594** MENTORING AS MEANS OF BUILDING CONFIDENCE IN ADULT LEARNERS: INCREASING THE IMPACT OF REMINISCENCE TRAINING  
**Houdsen, Sarah** *University of Sunderland*

## Session Number ECR1.06

Room: Ramphal 2.41 Time: 09:45 - 11:00

TITLE: **Science Education**  
Chair: **Professor Donald Christie**

- 0666** POISED: PERCEPTION OF IDENTITY IN SCIENCE EDUCATION DOING RESEARCH WITH PUPILS IN INDIA AND ENGLAND  
**Tas, Maarten** *University of Leicester*; **Busher, Hugh** *University of Leicester*
- 0731** EDUCATIONAL STUDY ON INDICATORS AND DIMENSIONS OF PRIVATE LIFE  
**Mata, Liliana** *University of Bacau*

**Session Number ECR1.07****Room: Ramphal 0.12****Time: 09:45 - 11:00**TITLE: **Socio-cultural and cultural-historical Activity Theory**Chair: **Professor Andrew Pollard**

- 0240** DRAWING CHILDREN'S GEOGRAPHIES  
**Pagden, Alan** *University of East Anglia*
- 0267** EXPLORING 'VOICES': A METHODOLOGICAL REFLECTION ON HOW TO ENRICH THE AT APPROACH TO THE STUDY OF INTER-PROFESSIONAL COLLABORATION  
**Caruso, Federica** *Newman University College/University of Leicester*
- 0653** AN INTERPRETIVE STUDY ON THE PROFESSIONAL IDENTITIES BUILDING PROCESSES OF STUDENT-TEACHERS—FROM THE SITUATED LEARNING AND SOCIOCULTURAL THEORY PERSPECTIVE  
**Zhang, Qian** *The Chinese University of Hong Kong*

**Session Number ECR1.08****Room: Ramphal 0.03****Time: 09:45 - 11:00**TITLE: **Teacher Education and Development**Chair: **Professor Ian Menter**

- 0300** THE IMPACT ON TRAINEE TEACHERS OF PLACEMENTS IN SEN SCHOOLS DURING THE PGCE PRIMARY YEAR  
**Sutton, Sharon** *University of Reading*; **Bilton, Helen** *University of Reading*
- 0480** LIVING AND FEELING O'PELOURO: TEACHERS EMOTIONAL INVOLVEMENT IN A SPANISH "REAL" INCLUSIVE SCHOOL  
**Menendez Alvarez-Hevia, David** *Manchester Metropolitan University*
- 0296** TEACHERS' CONCEPTIONS OF ESSENTIAL KNOWLEDGE FOR INTEGRATED SOCIAL EDUCATION: A MIDDLE YEARS OF SCHOOLING PERSPECTIVE FROM AUSTRALIA  
**Tambyah, Mallihai** *Queensland University of Technology*
- 0638** THE IMPACT OF ALTERNATIVE PLACEMENTS IN TEACHER EDUCATION: PERCEPTIONS, KNOWLEDGE AND LEARNING  
**Hales, Alison** *University of Greenwich*



# Early Career Researcher Conference Parallel Session 2

Wednesday 01 September 11:15 - 12:30

## Session Number ECR2.01

Room: Ramphal 0.12 Time: 11:15 - 12:30

TITLE: **Assessment**

Chair: **Professor Steve Strand**

**0201** INVESTIGATING KS2 ASSESSMENT-THE RELATIONSHIP BETWEEN TEACHER ASSESSMENTS AND SATS

**Clements, James** *King's College*

**0642** EXPLORING 'BLACK BOXES': METHODOLOGICAL APPROACHES TO UNCOVERING THE CULTURE OF FORMATIVE ASSESSMENT IN MATHEMATICS CLASSROOMS

**Wall Bortz, Whitney** *Queen's University*

**0728** VAGUENESS AND SINCERITY IN HIGH STAKES EDUCATIONAL ASSESSMENT

**Marshall, Richard** *Institute of Education, London*

## Session Number ECR2.02

Room: Ramphal 1.13 Time: 11:15 - 12:30

TITLE: **Comparative and International Education**

Chair: **Dr Uvanney Maylor**

**0607** MINISTERIAL CO-OPERATION ON EDUCATION POLICY MAKING IN CONTEMPORARY JAPAN - A CASE OF CAREER EDUCATION

**Murakami, Junichi** *Tokyo University Graduate School*

**0674** THE INTRODUCTION OF INTEGRATED STUDIES IN MONGOLIAN EDUCATION

**Adiyasuren, Amarjargal** *University of Tokyo*

**0675** DECENTRALIZATION, MARKETIZATION, AND QUALITY-ORIENTATION: THREE MAJOR PURSUITS OF BASIC EDUCATION REFORM IN CHINA SINCE 1985

**HU, Rong-kun** *The Chinese University of Hong Kong*

## Session Number ECR2.03

Room: Ramphal 2.41 Time: 11:15 - 12:30

TITLE: **Early Childhood**

Chair: **Professor Donald Christie**

**0049** AN INVESTIGATION INTO THE EFFECTIVENESS OF TRAINING FOUNDATION PHASE INITIAL TEACHER TRAINING (ITT) STUDENTS TO IMPLEMENT 'SPECIAL ME TIME' A TARGETED PROGRAMME TO SUPPORT YOUNG CHILDREN'S PERSONAL AND SOCIAL DEVELOPMENT, WELL-BEING AND EMOTIONAL LITERACY

**Davis, Susan** *University of Wales Institute*

**0310** BENEFITS AFFORDED TO CHILDREN OF PLAYING AND WORKING IN THE EARLY YEARS OUTDOOR ENVIRONMENT

**Bilton, Helen** *University of Reading*

**0458** TEACHERS AND CHILDREN'S MISCONCEPTIONS IN SCIENCE'

**Kambouri, Maria** *University of Warwick*

**0678** TOWARD INCREASING CHILD TALK IN EARLY CHILDHOOD CENTRES: RESULTS OF SYSTEMATIC OBSERVATION

**Peters, Heather** *University of Auckland*

## Session Number ECR2.04

Room: Ramphal 1.03 Time: 11:15 - 12:30

TITLE: **Educational Research and Educational Policy-making**

Chair: **Dr Alis Oancea**

**0325** UNDERSTANDING CHANGE: THE IMPACT OF LIFELONG LEARNING POLICY ON SCOTLAND'S COLLEGES

**Purves, Richard** *University of Edinburgh*

**0630** A RESEARCH ON THE DEVELOPMENT OF ENGLISH TEXTBOOKS AS A MEDIUM FOR THE TRANSMISSION OF CULTURAL VALUES - THE CASE OF ENGLISH TEXTBOOKS IN CHINESE PRIMARY SCHOOLS

**Li, Jingyi** *University of Edinburgh*

## Session Number ECR2.05

Room: Ramphal 0.14 Time: 11:15 - 12:30

TITLE: **Higher Education**

Chair: **Dr Ross Deuchar**

**0221** THE INFLUENCE OF EUROPEAN STUDENT MOBILITY ON FUTURE MIGRATION INTENTIONS

**Van Mol, Christof** *Universiteit Antwerpen*

**0657** STUDYING FOR A MASTER'S DEGREE OVERSEAS: EXPERIENCES AND TRANSITIONS OF CHINESE STUDENTS IN A UK UNIVERSITY

**Zhao, Wei** *University of Edinburgh*

## Session Number ECR2.06

Room: Ramphal 1.15 Time: 11:15 - 12:30

TITLE: **Research Methodology in Education**

Chair: **Professor Ian Menter**

**0399** REFLECTION AND META-REFLECTION IN DOCTORAL STUDIES

**Tan, Wee Hoe** *University of Warwick*; **Wu, Wenli** *Hong Kong Polytechnic University*

**0691** SCHOOL INSPECTION: EVALUATIVE JUDGEMENTS AND HOW THEY CAN BE INVESTIGATED

**Sowada, Moritz** *University of Cambridge*

Wednesday 11:15 - 12:30

**Session Number ECR2.07**

**Room: Ramphal 1.04**

**Time: 11:15 - 12:30**

**TITLE: Teacher Education and Development**

**Chair: Professor Pat Thomson**

**0122** INTERCULTURAL COMMUNICATIVE LANGUAGE TEACHING (ICLT). GUIDELINES FOR EFFECTIVE PRACTICE IN LANGUAGE CLASSROOMS

**Yates, Eric** *Victoria University of Wellington*; **Newton, Jonathan** *Victoria University of Wellington*; **Shearn, Sandra** *Massey University*; **Nowitzki, Werner** *Victoria University of Wellington*

**0659** TO WHAT EXTENT DOES AN E PORTFOLIO EMBEDDED IN A VIRTUAL LEARNING ENVIRONMENT SUPPORT REFLECTIVE PRACTICE- AND WHAT KIND OF REFLECTIVE PRACTICE?

**Messer, Alison** *Roehampton University*

**0629** THE DEVELOPMENT OF TEACHING STRATEGIES TO SUPPORT MATHEMATICS AND SCIENCE PGCE STUDENTS WITH M LEVEL WRITING

**Tas, Maarten** *University of Leicester*; **Forsythe, Sue** *University of Leicester*

# Early Career Researcher Conference Parallel Session 3

Wednesday 01 September 13:30 - 14:45

## Session Number ECR3.02

Room: Ramphal 0.14 Time: 13:30 - 14:45

TITLE: **Educational Effectiveness and Improvement**

Chair: **Dr Ruth Leitch**

- 0620** EXPLORING EFFECTIVE SECONDARY SCHOOLS IN CHALLENGING CONTEXTS: A STUDY IN TWO CHILEAN REGIONS  
*Balbontin, Roxana* University of Nottingham
- 0365** GROUP WORK AND THE LEARNING OF CRITICAL THINKING IN LIBERAL STUDIES IN HONG KONG SECONDARY SCHOOLS  
*Fung Chun-Lok, Dennis* Cambridge University; *Howe, Christine* Cambridge University
- 0238** HUMANISM AND THE DEATH OF RELIGIOUS EDUCATION  
*Tillson, John* Institute of Education London
- 0392** SOME MAJOR CONTRIBUTIONS FROM PRAGMATISM TO PHILOSOPHY OF EDUCATION  
*Thoilliez, Bianca* University Complutense of Madrid

## Session Number ECR3.03

Room: Ramphal 2.41 Time: 13:30 - 14:45

TITLE: **Educational Research and Educational Policy-making**

Chair: **Professor Pamela Munn**

- 0108** AN EXPLORATION OF VARIABLES THAT INFLUENCE ACADEMIC OUTCOMES FOR FINAL YEAR SECONDARY STUDENTS AND FIRST YEAR TERTIARY STUDENTS  
*Wall, Gabrielle* University of Canterbury
- 0429** ADULTS' REFLECTIONS ON GAINING ENTRY TO HIGHER EDUCATION  
*Burn, Keith* Croydon Higher Education College

## Session Number ECR3.04

Room: Ramphal 1.13 Time: 13:30 - 14:45

TITLE: **Literacy and Language**

Chair: **Dr Hilary Burgess**

- 0626** ABOUT STORYTELLING AS SELF STUDY IN STUDIO ART  
*Jonsdottir, Gunnhildur* University of Iceland
- 0028** TOWARDS A NEW MODEL OF READABILITY  
*Janan, Dahlia* University of Warwick; *Wray, David* University of Warwick; *Pope, Melanie* University of Warwick
- 0686** THE ROLE OF VOICE RECORDERS IN PROMOTING AUTONOMY AND LANGUAGE DEVELOPMENT IN BEGINNER ESOL LEARNERS  
*Lewandowski, Marcin* Sunderland University; *Tucakovic, Alexandra* Sunderland University

## Session Number ECR3.05

Room: Ramphal 0.12 Time: 13:30 - 14:45

TITLE: **Physical Education and Sports Pedagogy**

Chair: **Professor Anne Flintoff**

- 0216** YOUNG PEOPLE'S DECISION MAKING ABOUT HEALTH AS AN EMBODIED SOCIAL PROCESS  
*De Pian, Laura* Loughborough University
- 0322** EXPLORING THE CONTRIBUTION OF MULTIDIMENSIONAL SCHOOL AND PE-BASED CORRELATES TO ADOLESCENTS' PHYSICAL ACTIVITY.  
*Hilland, Toni* Liverpool John Moores University; *Ridgers, Nicola* Liverpool John Moores University; *Stratton, Gareth* Liverpool John Moores University; *Fairclough, Stuart* Liverpool John Moores University

## Session Number ECR3.06

Room: Ramphal 1.03 Time: 13:30 - 14:45

TITLE: **Race, Ethnicity and Education**

Chair: **Sean Hayes**

- 0504** EVERYDAY MEANINGS OF DIVERSITY IN A MULTI-ETHNIC SCHOOL  
*Thomas, Yvonne* Roehampton University
- 0577** CATCHING HELL, AND DOING WELL: THE AFRICAN CARIBBEAN STUDENT JOURNEY TO UNIVERSITY  
*Watt, Diane* Manchester Metropolitan University

## Session Number ECR3.07

Room: Ramphal 1.04 Time: 13:30 - 14:45

TITLE: **Teacher Education and Development**

Chair: **Professor Vivienne Baumfield**

- 0164** EXPLORING THE DYNAMIC RELATIONSHIP BETWEEN TEACHERS' EFL (ENGLISH AS A FOREIGN LANGUAGE) TEACHING AND LEARNING BELIEFS AND PRACTICES  
*Zheng, Hongying* University of Cambridge
- 0168** AN INTERNATIONAL COMPARATIVE STUDY OF THE TEACHER EFFICACY BELIEFS AND CONCERNS ABOUT TEACHING OF PRE-SERVICE TEACHERS IN NEW ZEALAND, MALAYSIA, HONG KONG, AND ENGLAND  
*Berg, David* University of Otago
- 0072** DO THE PROFESSIONAL LIFE HISTORIES OF NASCENT READING RECOVERY TEACHER LEADERS PROVIDE EVIDENCE OF CHANGE IN PROFESSIONAL IDENTITY AS THEY TRANSITION INTO THEIR NEW ROLE?  
*Ashby, Penny* Institute of Education London

Wednesday 13:30 - 14:45

# Main Conference Parallel Session 1

Wednesday 01 September 16:30 - 18:00

## Session Number 1.01

Room: Social Sciences 0.10 Time: 16:30 - 18:00

BERA SIG: **Assessment**

TITLE: **Assessment Measures and Effects**

SESSIONTYPE: **Individual Papers**

Chair: **C. Harrison**

**0239** THE EFFECTS OF THE NEW MODULAR GCSE EXAMINATIONS ON STUDENTS' OUTCOMES, MOTIVATION AND WORKLOAD

**Vidal Rodeiro, Carmen** *Cambridge Assessment*; **Nadas, Rita** *Cambridge Assessment*

**0416** MEASURING STUDENT FLOW IN THE CLASSROOM

**Kennish, Penelope** *Curtin University of Technology*; **Cavanagh, Robert** *Curtin University of Technology*

**0425** LOOKING INTO A "PAPER MIRROR": THE USE OF REFLECTION JOURNALS FOR IMPROVING STUDENT LEARNING

**Lew, Duan Ning Magdeleine** *Republic Polytechnic*; **Schmidt, Henk** *Erasmus University*

## Session Number 1.02

Room: Humanities 148 Time: 16:30 - 18:00

BERA SIG: **Comparative and International Education**

TITLE: **Higher Education, International Development and Globalisation**

SESSIONTYPE: **Individual Papers**

Chair: **R. Brooks**

**0031** THE MAP WAY OF QUALITY ASSURANCE AND ACCREDITATION FOR HIGHER EDUCATION IN EGYPT TOWARDS INTERNATIONAL DEVELOPMENT

**Zeidan, Mohamed** *University of Exeter*; **Mosa Al-Shahat Abdel Kariem Ghieth, Ali** *University of Helwan*

**0516** YANYAN'S SISTER AND THE PIG: AGENCY, STRUCTURE AND EDUCATIONAL OPPORTUNITY IN CHINA

**Lowe, John** *University of Bath*

## Session Number 1.03

Room: Humanities 355 Time: 16:30 - 18:00

BERA SIG: **Early Childhood**

TITLE: **Professionalising the European early childhood workforce**

SESSIONTYPE: **Symposium 1886**

Chair: **E. Lloyd, University of East London**

Discussant: **C. Aubrey, University of Warwick**

**0313** REQUIRED AND DESIRED PROFESSIONAL PROFILES: EARLY YEARS WORKFORCE ISSUES IN EUROPE

**Oberhuemer, Pamela** *State Institute for Early Childhood Research, Murnich* **Schreyer, Inge** *State Institute for Early Childhood Research, Murnich* **Neuman, Michelle** *External Researcher, Washington DC*

**0317** POWER/KNOWLEDGE AND THE PROFESSION: RECLAIMING PRACTICE-BASED EVIDENCE IN EARLY CHILDHOOD

**Urban, Mathias** *University of East London*

**0319** PROFESSIONALISING THE EARLY CHILDHOOD WORKFORCE IN ENGLAND

**Lloyd, Eva** *University of East London*; **Hallet, Elaine** *University of East London*

**0324** WHO AM I? THE EMERGING CONSTRUCT OF PROFESSIONAL IDENTITY IN THE EARLY YEARS SECTOR

**Hallet, Elaine** *Institute of Education London*

## Session Number 1.04

Room: Ramphal 0.14 Time: 16:30 - 18:00

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Social Learning and Children as Researchers**

SESSIONTYPE: **Individual Papers**

Chair: **M. Sheard**

**0138** OVERCOMING SOCIAL AND CULTURAL FRAGMENTATION IN RURAL PENNSYLVANIA: A CASE STUDY BASED ON THE MULTICULTURAL SOCIALISATION OF MIXED AGE PUPILS THROUGH A SCIENCE AND TECHNOLOGY DAY

**Davies, Trevor** *University of Reading*; **Kovács, Zoltán** *Babes Bolyai University*; **Székely Hencz, Melinda** *Babes Bolyai University*

**0057** EVALUATING THE EDUCATIONAL EFFECTIVENESS OF AN INTERVENTION PROGRAMME FOR SOCIAL EMOTIONAL LEARNING

**Sheard, Mary** *Institute for Effective Education*; **Ross, Steven** *Johns Hopkins University*

**0195** CHILDREN AS RESEARCHERS IN ENGLISH PRIMARY SCHOOLS: DEVELOPING A MODEL FOR GOOD PRACTICE

**Bucknall, Sue** *Open University*

## Session Number 1.05

Room: Humanities 058 Time: 16:30 - 18:00

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Compulsion and Choice in Education Pathways: Secondary Education to HE**

SESSIONTYPE: **Individual Papers**

Chair: **P. Davies**

**0668** RAISING THE PARTICIPATION AGE IN HISTORICAL PERSPECTIVE

**Woodin, Tom** *Institute of Education London*; **McCulloch, Gary** *Institute of Education London*; **Cowan, Steve** *Institute of Education London*

**0681** 'THIS DIPLOMA BRINGS LEARNING TO LIFE': WHAT STUDENTS THINK OF THE LEVEL 2 DIPLOMA

**Hatcher, Richard** *Birmingham City University*; **Le Gallais, Tricia** *Birmingham City University*

**0486** THE IMPACT OF PRACTICAL AND APPLIED LEARNING ON 13-15 YEAR OLDS OF HIGH ABILITY IN ENGLAND AND WALES

**Sing, Sue** *University of Exeter*; **Richardson, William** *University of Exeter*

**Session Number 1.06**

Room: Social Sciences 0.17 Time: 16:30 - 18:00

BERA SIG: **Higher Education**TITLE: **Making a Career in the Academy**SESSION TYPE: **Individual Papers**Chair: **J. Mercer**

- 0257** 'FROM CLONES TO HERETICS?': AN INVESTIGATION OF HOW NEW ACADEMIC STAFF COME TO UNDERSTAND AND PARTICIPATE IN THE ASSESSMENT PRACTICES OF A UK BUSINESS SCHOOL

**Handley, Karen** *Oxford Brookes University*; **Price, Margaret** *Oxford Brookes University*; **den Outer, Birgit** *Oxford Brookes University*

- 0270** WOMEN EARLY CAREER RESEARCHERS IN SCHOOLS OF EDUCATION: A TRIPLE "WHAMMY"?

**Mercer, Justine** *Institute of Education*

- 0633** STRESS AND EARLY CAREERS: COPING STRATEGIES OF YOUNG WOMEN ACADEMICS IN PAKISTANI UNIVERSITIES

**Norin, Ghazala** *Lahore College for Women University*; **Quraishi, Uzma** *University of Management and Technology Lahore*

- 0211** EXPLORING THE LEADERSHIP ROLE IN ENABLING ACADEMICS TO MANAGE COMPETING TASKS

**Murray, Rowena** *University of Strathclyde*; **Steckley, Laura** *University of Strathclyde*; **Leod, Iain** *University of Strathclyde*

**Session Number 1.07**

Room: Social Sciences 0.08 Time: 16:30 - 18:00

BERA SIG: **Higher Education**TITLE: **Higher Education and the World of Work**SESSION TYPE: **Individual Papers**Chair: **N Brady**

- 0043** "BREAKING THE CYCLE OF INSTRUMENTALISM": IMPLICATIONS FOR PEDAGOGY, LEARNING AND THE EMPLOYABILITY OF BUSINESS GRADUATES FROM NEW UNIVERSITIES

**Brady, Norman** *University of Greenwich*

- 0578** THE STUDENT EXPERIENCE OF SOCIAL LEARNING: AN EVALUATION OF PEDAGOGICAL APPROACHES TO WORK-BASED LEARNING

**Smith, Hannah** *University of Plymouth*; **Boyask, Ruth** *University of Plymouth*; **Gristy, Cath** *University of Plymouth*; **McKay, Anne** *University of Plymouth*

**Session Number 1.08**

Room: Humanities 003 Time: 16:30 - 18:00

BERA SIG: **Inclusive Education**TITLE: **National Portraits**SESSION TYPE: **Individual Papers**Chair: **R. Rose**

- 0220** BEHAVIOUR IN SCOTTISH SCHOOLS

**Munn, Pamela** *University of Edinburgh*; **Sharp, Stephen** *University of Edinburgh*; **Lloyd, Gwynedd** *University of Edinburgh*; **Macleod, Gale** *University of Edinburgh*; **McCluskey, Gilleen** *University of Edinburgh*; **Brown, Jane** *University of Edinburgh*; **Hamilton, Lorna** *University of Edinburgh*

- 0705** IMPLEMENTATION OF INCLUSION POLICY IN MALAWIAN SECONDARY SCHOOLS

**Kamchedzera, Elizabeth** *University of Warwick*; **Aubrey, Carol** *University of Warwick*

- 0171** PROJECT IRIS: INVESTIGATING SPECIAL AND INCLUSIVE EDUCATION IN IRISH SCHOOLS AND THE CHALLENGES FOR CONVERTING POLICY INTO PRACTICE

**Rose, Richard** *University of Northampton*; **Shevlin, Michael** *Trinity College*; **Winter, Eileen** *Institute of Child Education and Psychology Europe*

**Session Number 1.09**

Room: Humanities 203 Time: 16:30 - 18:00

BERA SIG: **Leading and Managing Schools and Colleges**TITLE: **Partners, Partnerships and Collaboration: Issues in Professional Development**SESSION TYPE: **Individual Papers**Chair: **T. Simkins**

- 0289** SHOULD TEACHING ASSISTANTS HAVE A PEDAGOGICAL ROLE?: LESSONS FROM PRACTITIONER WORKING GROUPS FOLLOWING THE DISS PROJECT

**Webster, Rob** *Institute of Education London*; **Blatchford, Peter** *Institute of Education London*; **Russell, Anthony** *Institute of Education*

- 0237** CHAMELEON OR CHIMERA? THE ROLE OF THE HIGHER LEVEL TEACHING ASSISTANT IN ENGLISH SCHOOLS

**Graves, Susan** *Edge Hill University*

- 0341** DEVELOPING MULTI-PROFESSIONAL WORKING: TEAMS, COMMUNITIES OF PRACTICE OR NETWORKS?

**Garrick, Ros** *Sheffield Hallam University*; **Simkins, Tim** *Sheffield Hallam University*

- 0286** CHALLENGING VIOLENCE IN SCHOOLS: A PERSPECTIVE FROM RESEARCH AND PRACTICE

**Shaughnessy, Julie** *Roehampton University*

**Session Number 1.10**

Room: Social Sciences 0.09 Time: 16:30 - 18:00

BERA SIG: **Literacy and Language**TITLE: **Pedagogy and Pedagogical Change**SESSION TYPE: **Individual Papers**Chair: **M. Perkins**

- 0539** FROM INDIVIDUAL TO GROUP: CHANGING DISCOURSES IN THE TEACHING OF READING IN ENGLAND

**Challen, Doreen** *University of Southampton*

- 0147** "READING IT-SEEING IT-GETTING": USING MOVIES FOR RAPID READING IMPROVEMENT

**Parkhill, Faye** *University of Canterbury*; **Davey, Ronnie** *University of Canterbury*

- 0379** THE VISIBILITY (AND INVISIBILITY) OF MOBILE STUDENTS IN LITERACY CLASSROOMS

**Henderson, Robyn** *University of Southern Queensland*

### Session Number 1.11

Room: Ramphal 0.12

Time: 16:30 - 18:00

BERA SIG: **Mathematics Education**

TITLE: **Transition from school/College mathematics into university programmes: policy and practice**

SESSION TYPE: **Symposium 1889**

Chair: **J. Williams, University of Manchester**

Discussant: **Y. Solomon, Manchester Metropolitan University**

**0333** TRANSFER OF MATHEMATICS LEARNING TO PROBLEMS OF ELECTRICAL AND ELECTRONIC ENGINEERING DURING THE FIRST YEAR OF UNIVERSITY

**Davis, Pauline** *University of Manchester*; **Harris, Diane** *University of Manchester*; **Jooganah, Kamilah** *University of Manchester*

**0339** TRANSITION: LOOKING SIDEWAYS AS WELL AS FORWARDS

**Wake, Geoff** *University of Manchester*

**0362** DIAGNOSTIC TESTING IN MATHEMATICS AS A POLICY AND IN PRACTICE IN THE TRANSITION TO HE

**Williams, Julian** *University of Manchester*; **Hernandez-Martinez, Paul** *University of Manchester*; **Harris, Diane** *University of Manchester*

**0446** LEARNING TO LEARN IN STEM SUBJECTS: LESSONS LEARNED FROM PROBLEM-BASED LEARNING IN MEDICAL EDUCATION

**Farnsworth, Valerie** *University of Manchester*

### Session Number 1.12

Room: Humanities 060

Time: 16:30 - 18:00

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Implications of Self-determination theory for the purpose and practice of physical education**

SESSION TYPE: **Symposium 1851**

Chair: **L. Haerens, Ghent University**

Discussant: **D. Kirk, University of Bedfordshire**

**0241** THE RELATIONSHIPS BETWEEN TEACHERS' OBSERVED MOTIVATIONAL STRATEGIES AND STUDENTS' MOTIVATION DURING PHYSICAL EDUCATION

**Haerens, Leen** *Flemish Research Foundation*; **Soenens, Bart** *Flemish Research Foundation*; **Van den Berghe, Lynn** *Ghent University*; **De Meyer, Jotie** *Ghent University*; **Aelterman, Nathalie** *Ghent University*; **Vansteenkiste, Maarten** *Ghent University*

**0250** ANTECEDENTS AND CONSEQUENCES OF PE TEACHERS' MOTIVATIONAL STRATEGIES: A SELF-DETERMINATION THEORY PERSPECTIVE

**Taylor, Ian** *Loughborough University*; **Ntoumanis, Nikos** *University of Birmingham*

**0253** THE ROLE OF MOTIVATION IN EXPLAINING OBJECTIVELY ASSESSED PHYSICAL ACTIVITY IN PREADOLESCENTS

**Rutten, Cindy** *K.U.Leuven*; **Seghers, Jan** *K.U.Leuven*

### Session Number 1.13

Room: Humanities 545

Time: 16:30 - 18:00

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Researching Physical Education**

SESSION TYPE: **Individual Papers**

Chair: **M. Gerber**

**0555** SOCIAL PHYSICAL ANXIETY, PERCEIVED COMPETENCE AND PERCEIVED CLASS CLIMATE AS PREDICTORS OF STUDENTS' SATISFACTION AND PERFORMANCE-RELATED ANXIETY IN PHYSICAL EDUCATION

**Gerber, Markus** *University of Basel*

**0512** UNDERSTANDING FUNDAMENTAL MOVEMENT SKILLS IN PRIMARY AND SPECIAL EDUCATION SCHOOL SETTINGS: THE PERSPECTIVES OF TEACHERS AND SPORTS COACHES

**Ryrie, Angus** *Liverpool John Moores University*; **Money, Julie** *Liverpool John Moores University*; **Holland, Eiméar** *Dublin City University*; **Sibley, Jonathan** *Liverpool John Moores University*; **Fairclough, Stuart** *Liverpool John Moores University*

**0390** EMBODYING HEALTH: PHYSICAL EDUCATION TEACHERS' WORK AS BIOCITIZENS IN A PERFORMATIVE HEALTH CULTURE

**Webb, Louisa** *Loughborough University*; **Quennerstedt, Mikael** *Orebro University*

### Session Number 1.14

Room: Ramphal 3.41

Time: 16:30 - 18:00

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Theory and Practice: Navigating Further and Higher Education**

SESSION TYPE: **Individual Papers**

Chair: **A. Morrison**

**0585** DUALITY: THEORY AND PRACTICE OF DUALITY IN TWO ENGLISH DUAL SECTOR INSTITUTIONS

**Saraswat, Arti** *Thames Valley University*

**0364** HOW DO ADULTS CONSTRUCT THEIR BOUNDARIES OF THE POSSIBLE IN NAVIGATING EDUCATION AND CAREER PATHWAYS?

**Dyke, Martin** *University of Southampton*

**0023** 'I WANT AN EDUCATION': TWO CASE STUDIES OF WORKING-CLASS AMBITION AND AMBIVALENCE IN FURTHER AND HIGHER

**Morrison, Andrew** *University of Wales Institute Cardiff*

**0187** BY THE SECTOR, WITH THE SECTOR, FOR THE SECTOR: IMPLEMENTING INTELLIGENT ACTION IN THE ENGLISH FURTHER EDUCATION SYSTEM

**Nixon, Lawrence** *University of Sunderland*; **Gregson, Maggie** *University of Sunderland*

### Session Number 1.15

Room: Ramphal 1.03

Time: 16:30 - 18:00

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Advice, Guidance and Choice: Young people's Progression Routes**

SESSION TYPE: **Individual Papers**

Chair: **A. Hodgson**

- 0353** THE ROLE AND ATTITUDES OF SECONDARY SCHOOL STAFF IN THE PROVISION OF POST 16 INFORMATION, ADVICE AND GUIDANCE FOR YEAR 11 STUDENTS  
**Macfadyen, Tony** *Reading University*; **Harding, Robert** *Reading University*; **McCrum, Elizabeth** *Reading University*; **Heighes, Deb** *Reading University*; **Kempe, Andy** *Reading University*
- 0009** 14-19 PROGRESSION: THE MEDIATING ROLE OF WEAKLY COLLABORATIVE INSTITUTIONAL ARRANGEMENTS ON LEARNER DECISION-MAKING  
**Hodgson, Ann** *Institute of Education London*; **Spours, Ken** *Institute of Education London*
- 0018** "WHAT, WITH YOUR GRADES?": STUDENT MOTIVATIONS AND EXPERIENCES OF FURTHER EDUCATION VOCATIONAL COURSES  
**Macfadyen, Tony** *The University of Reading*; **Fuller, Carol** *The University of Reading*

### Session Number 1.16

Room: Ramphal 1.15

Time: 16:30 - 18:00

BERA SIG: **Practitioner Research**

TITLE: **International Experiences Working with Practitioners**

SESSION TYPE: **Individual Papers**

Chair: **D. Sturthers**

- 0453** PROFESSIONAL EDUCATION FOR TEACHERS IN QATAR FOR EPISTEMOLOGICAL TRANSFORMATION IN EDUCATIONAL KNOWLEDGE  
**McNiff, Jean** *York St John University*; **McCourt, Mark** *Tribal Education UK*
- 0405** TEACHER-PARENT INTERACTIONS IN A TAIWANESE PRIMARY SCHOOL: AN EMOTIONAL GEOGRAPHIC PERSPECTIVE  
**Chen, Hsin-Jen** *National Chung Cheng University*; **Wang, Ya-Hsuan** *National Chung Cheng University*
- 0637** EDUCATIONAL RESEARCH: EVOLVING FORMS OF REPRESENTATION WHICH COMMUNICATE RELATIONALLY DYNAMIC ENERGY-FLOWING VALUES  
**Huxtable, Marie** *University of Bath*

### Session Number 1.17

Room: Humanities 051

Time: 16:30 - 18:00

BERA SIG: **Race Ethnicity and Education**

TITLE: **The Educational Strategies of the Black middle classes.**

SESSION TYPE: **Symposium 1892**

- 0734** MONITORING RACE AT SCHOOL: ASSIDUOUS PARENTING BY THE BLACK MIDDLE CLASS  
**Vincent, Carol** *Institute of Education London*; **Rollock, Nicola** *Institute of Education London*
- 0735** 'YOU GOT A PASS SO WHAT MORE DO YOU WANT?' LOW EXPECTATIONS AND INSTITUTIONAL RACISM IN THE EXPERIENCES OF BLACK MIDDLE CLASS PARENTS  
**Gillborn, David** *Institute of Education London*; **Rollock, Nicola** *Institute of Education London*
- 0736** BLACK MIDDLE CLASS BODIES: CONFLICTS, CONTESTATIONS AND CHALLENGES  
**Rollock, Nicola** *Institute of Education London*
- 0737** ETHNIC AND SOCIAL "MIXES" AND THE EDUCATIONAL STRATEGIES OF THE BLACK MIDDLE CLASS  
**Ball, Stephen** *Institute of Education London*

### Session Number 1.18

Room: Humanities 244

Time: 16:30 - 18:00

BERA SIG: **Religious and Moral Education**

TITLE: **The Curriculum and the Spiritual Aims of RE: Perspectives from Pupils and Teachers**

SESSION TYPE: **Individual Papers**

Chair: **S. Neill**

- 0517** THE SPIRIT OF ASSESSMENT: THE CONTRIBUTION OF ASSESSMENT TO SPIRITUAL DEVELOPMENT  
**Stern, Julian** *York St John University*; **Backhouse, Anita** *York St John University*
- 0213** A COMPREHENSIVE RELIGIOUS EDUCATION IS ONE WHICH INCLUDES PREPARATION FOR SPIRITUALITY  
**Pearce, Joanne** *Institute of Education London*
- 0124** THE IMPACT OF THE NEW SECONDARY CURRICULUM ON RELIGIOUS EDUCATION IN SCHOOLS AND IMPLICATIONS FOR INITIAL TEACHER EDUCATION  
**Mercier, Carrie** *University of Cumbria*

**Session Number 1.20**

Room: Ramphal 2.41 Time: 16:30 - 18:00

BERA SIG: **Science Education**TITLE: **Aspirations and Engagement with Science among children aged 10-14**SESSIONTYPE: **Symposium 1894**Chair: **L. Archer, King's College London**

- 0464** 'SCIENCE IS NOT FOR ME': EXPLORING CHILDREN'S ENGAGEMENT WITH SCIENCE THROUGH THE LENS OF IDENTITY  
*Archer, Louise* King's College; *DeWitt, Jennifer* King's College; *Osborne, Jonathan* Stanford; *Dillon, Justin* King's College; *Willis, Beatrice* King's College; *Wong, Billy* King's College
- 0468** A POVERTY OF ASPIRATIONS? EXPLORING THE ROOTS OF THE ASPIRATIONS-CAREERS PARADOX  
*DeWitt, Jennifer* King's College; *Archer, Louise* King's College; *Osborne, Jonathan* Stanford University; *Dillon, Justin* King's College; *Wong, Billy* King's College; *Willis, Beatrice* King's College
- 0499** 'EVERYONE IS EQUAL?': INVESTIGATING THE VIEWS OF MINORITY ETHNIC STUDENTS AGED 11-14 TOWARDS SCIENCE  
*Wong, Billy* King's College

**Session Number 1.22**

Room: Social Sciences 0.18 Time: 16:30 - 18:00

BERA SIG: **Social Justice**TITLE: **Boundaried selves and resistance in learning and work**SESSIONTYPE: **Symposium 1914**Chair: **H. Colley, Manchester Metropolitan University**Discussant: **T. Seddon, Monash University**

- 0720** THE INVISIBLE WORK OF INVISIBILITY AT WORK: PUBLIC SERVICE INTERPRETERS AS 'NON-HUMAN BEINGS'  
*Guery, Frederique* Manchester Metropolitan University
- 0721** INTER- AND INTRA- BOUNDARY STRUGGLES WITHIN THE YOUTH AND COMMUNITY WORK PROFESSION  
*Packham, Carol* Manchester Metropolitan University
- 0722** CAREER GUIDANCE UNBOUND: A CASE OF STRATEGIC RESISTANCE?  
*Chadderton, Charlotte* Manchester Metropolitan University; *Colley, Helen* Manchester Metropolitan University

**Session Number 1.23**

Room: Social Sciences 0.28 Time: 16:30 - 18:00

BERA SIG: **Social Theory and Education**TITLE: **Working with Social Theories**SESSIONTYPE: **Individual Papers**Chair: **Z. Li**

- 0442** CHANGING EDUCATIONAL POLICY: DEVELOPING A BOURDIEUIAN APPROACH TO EDUCATION POLICY ANALYSIS  
*Ravolle, Shaun* The University of Queensland; *Lingard, Robert* The University of Queensland
- 0311** THE USES AND ABUSES OF POWER: A FOUCAULDIAN READING OF REPRESENTATIONS OF HEADTEACHERS IN CHILDREN'S LITERATURE  
*Thomson, Pat* University of Nottingham

- 0359** NATURAL, PRACTICAL AND SOCIAL CONTEXTS OF E-LEARNING: THE USE OF A CRITICAL REALIST THEORY TO EXAMINE STRUCTURAL INFLUENCES ON E-LEARNING  
*Li, Zhen* University of Southampton

**Session Number 1.24**

Room: Social Sciences 0.11 Time: 16:30 - 18:00

BERA SIG: **Teacher Education and Development**TITLE: **Building Teacher Resilience and Experience**SESSIONTYPE: **Individual Papers**Chair: **T. Mujtaba**

- 0559** UNDERSTANDING, PROMOTING AND BUILDING RESILIENCE IN INITIAL TEACHER EDUCATION PROGRAMMES  
*Youens, Bernadette* School of Education; *Hood, Philip* School of Education; *Smethem, Lindsey* School of Education
- 0465** POSITIVE STRESS: USING POSITIVE PSYCHOLOGY TO EXPLAIN THE RELATIONSHIP BETWEEN TEACHER BURNOUT, SELF-RENEWAL AND POSITIVE AFFECT  
*Mujtaba, Tamjid* Institute of Education London
- 0522** THE VALUE OF AN ALTERNATIVE PLACEMENT EXPERIENCE FOR PRIMARY INITIAL TEACHER TRAINING STUDENTS  
*Sangster, Margaret* BSRLM; *Green, Michael* Chartered Institute of Educational Assessors

**Session Number 1.25**

Room: Social Sciences 0.19 Time: 16:30 - 18:00

BERA SIG: **Teacher Education and Development**TITLE: **Rights as powerful knowledge? Introducing a rights perspective in initial teacher education to empower teachers to be change agents.**SESSIONTYPE: **Symposium 1885**Chair: **L. Jerome, London Metropolitan University**Discussant: **A. Osler, University of Leeds & Birkbeck, London**

- 0304** THE INTRODUCTION OF HUMAN RIGHTS EDUCATION - A CASE STUDY OF A PRIMARY ITE PROVIDER  
*Clarke, Helen* University of Winchester; *Flynn, Naomi* University of Winchester; *Jenkins, Christine* University of Winchester; *Phetean, Karen* University of Winchester
- 0305** TEACHERS, HUMAN RIGHTS AND EDUCATION  
*Starkey, Hugh* Institute of Education
- 0306** RIGHTS RESPECTING SCHOOLS - THE EMERGING EVIDENCE ABOUT IMPACT AND IMPLICATIONS FOR TEACHER EDUCATION  
*Hart, Jonathan* UNICEF UK
- 0307** INTEGRATING RIGHTS IN A SECONDARY PGCE - A CASE STUDY  
*Jerome, Lee* London Metropolitan University



**Session Number 1.26**

Room: Social Sciences 0.20 Time: 16:30 - 18:00

BERA SIG: **Teacher Education and Development**TITLE: **Teacher Education and the Knowledge Society**SESSION TYPE: **Individual Papers**Chair: **H. Constable**

- 0553** DEMOCRATISING THE CONSTRUCTION OF PROFESSIONAL KNOWLEDGE IN INITIAL TEACHER EDUCATION THROUGH A KNOWLEDGE  
*Blamires, Michael* Canterbury Christ Church University;  
*Field, Sue* Canterbury Christ Church University; *Wilson, Viv* Canterbury Christ Church University
- 0708** THE KNOWLEDGE ECONOMY IN INCLUSION: DEVELOPING CRITICAL MASS  
*Constable, Hilary* University of Sunderland; *Wearmouth, Janice* University of Bedfordshire
- 0483** CHALLENGING THE METAPHOR: REFLECTION - MIRROR OR KALEIDOSCOPE?  
*McKenzie, Liz* University of Plymouth

**Session Number: 1.27**

Room: Arts Centre Cinema Time: 16.30 – 18.00

**AERA – Presidential Lecture**Chair: **Geoff Whitty** Director of Institute of Education, University of London

SYNCRETIC APPROACHES, METHODOLOGICAL BRICOLAGE, AND THE STUDY OF NEW LITERACIES

*Gutiérrez, Kris D.* Professor and Provost Chair, University of Colorado, Boulder; AERA 2010-2011 President

# Main Conference Parallel Session 2

Thursday 03 September 08.30 - 10:00

## Session Number 2.01

Room: Ramphal 1.15 Time: 08:30 - 10:00

BERA SIG: **Arts Based Educational Research**

TITLE: **Creative Conversations in Times of Performative Pressure**

SESSIONTYPE: **Individual Papers**

Chair: **R. Leitch**

- 0225** ARTS-BASED EDUCATION RESEARCH IN THE UK AND IRELAND: POTENTIALITIES AND CHALLENGES  
**Leitch, Ruth** *Queen's University Belfast*
- 0415** ARTS EDUCATION AND ACADEMIC OUTCOMES: A LARGE-SCALE STUDY OF SCHOOL STUDENTS  
**Mansour, Marianne** *University of Sydney*; **Martin, Andrew** *University of Sydney*; **Gibson, Robyn** *University of Sydney*; **Anderson, Michael** *University of Sydney*; **Sudmalis, David** *Australia Council for the Arts*
- 0461** LEARNING FROM CINDERELLA: PUTTING DANCE EDUCATION PARTNERSHIPS CENTRE STAGE?  
**Chappell, Kerry** *University of Exeter*; **Craft, Anna** *University of Exeter*

## Session Number 2.02

Room: Social Sciences 0.10 Time: 08:30 - 10:00

BERA SIG: **Assessment**

TITLE: **Changing Assessment Practices**

SESSIONTYPE: **Individual Papers**

Chair: **S. Shaw**

- 0062** TOWARDS AN UNDERSTANDING OF THE IMPACT OF ANNOTATIONS ON RETURNED EXAMINATION SCRIPTS  
**Shaw, Stuart** *University of Cambridge International Examinations*; **Johnson, Martin** *Cambridge Assessment*
- 0129** INVESTIGATING PE TEACHERS' IMPLICIT THEORIES OF ASSESSMENT: A STUDY SET IN A SPECIALIST SPORTS COLLEGE  
**Carpenter, Chris** *Canterbury Christ Church University*

## Session Number 2.04

Room: Ramphal 2.41 Time: 08:30 - 10:00

BERA SIG: **Creativity in Education**

TITLE: **Ways of Theorizing and Conceptualizing Creativity, its Practice and Assessment**

SESSIONTYPE: **Individual Papers**

Chair: **P. Burnard**

- 0186** PLAYING WITH TEXT: CREATIVITY, LITERACY AND ACCOUNTABILITY  
**Greenwood, Janinka** *University of Canterbury*
- 0185** TEACHERS' CONCEPTIONS AND PRACTICES OF ASSESSING CREATIVITY  
**Burnard, Pamela** *University of Cambridge*; **Waugh, Carole** *University of Cambridge*; **Lavicza, Zsolt** *University of Cambridge*

## Session Number 2.05

Room: Ramphal 0.14 Time: 08:30 - 10:00

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Reconceptualising School Failure and School Success**

SESSIONTYPE: **Individual Papers**

Chair: **F. Demie**

- 0016** SUCCESS AGAINST THE ODDS: A STUDY OF OUTSTANDING SCHOOLS IN DISADVANTAGED AREAS IN BRITAIN  
**Demie, Feyisa** *Lambeth Local Authority*
- 0214** AN ANALYSIS OF EXAMINATION UPTAKE AND PERFORMANCE OF SCHOOLS IN THE ACADEMIES PROGRAMME  
**Gill, Tim** *Cambridge Assessment*

## Session Number 2.06

Room: Humanities 058 Time: 08:30 - 10:00

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Policies and Community**

SESSIONTYPE: **Individual Papers**

Chair: **M. Jopling**

- 0314** FROM RED HOUSE TO CHILDREN'S CENTRES: THE CASE FOR 'INTERMEDIATE' EDUCATIONAL INSTITUTIONS  
**Williams, Keith** *Edge Hill University*
- 0689** TASTE AND THE TEST: SCHOOL FOOD AND THE EXTENSION OF PERFORMATIVITY  
**Jopling, Michael** *University of Wolverhampton*; **Whitmarsh, Judy** *University of Wolverhampton*
- 0632** A NEW LEARNING THEORY DERIVED FROM A PHENOMENOLOGICAL EXPLORATION OF FEELINGS, THINKING AND LEARNING THROUGH PRACTITIONER ACTION RESEARCH  
**Hawkins, Jennifer** *Manchester Metropolitan University*

## Session Number 2.07

Room: Social Sciences 0.17 Time: 08:30 - 10:00

BERA SIG: **Higher Education**

TITLE: **Student's Engagement with Higher Education**

SESSIONTYPE: **Individual Papers**

Chair: **D. Rigby**

- 0419** CONCEPTUALISING ENGAGEMENT: HOW DO RELATIONAL TRANSACTIONS, MOTIVATION AND EXTERNAL FACTORS INFLUENCE ENGAGEMENT IN A TERTIARY SETTING?  
**Ayrton, Alison** *University of Canterbury*; **Moseley, Jill** *University of Canterbury*
- 0617** LEARNER AUTONOMY IN THE UNDERGRADUATE YEARS: FINDINGS FROM A THREE-YEAR LONGITUDINAL STUDY  
**Perumal, Ratha** *University of East London*

**0027** TO BE OR NOT TO BE "PART OF THEM": MICROPOLITICAL CHALLENGES IN MAINLAND CHINESE STUDENTS' STRATEGIC LANGUAGE LEARNING IN AN ENGLISH MEDIUM UNIVERSITY  
**Gao, Xuesong** *Hong Kong Institute of Education*

**0064** THE STUDENT'S DECISION TO CHEAT  
**Rigby, Dan** *University of Manchester*; **Balcombe, Kelvin** *University of Reading*; **Burton, Michael** *University of Western Australia*; **Bateman, Ian** *University of East Anglia*; **Mulatu, Abay** *London Metropolitan University*

### Session Number 2.08

Room: Social Sciences 0.08 Time: 08:30 - 10:00

BERA SIG: **Higher Education**  
TITLE: **Looking Forwards to and Backwards from Higher Education**

SESSION TYPE: **Individual Papers**  
Chair: **H. Dismore**

**0131** REALITY, PARODY OR CLICHÉ? – "THE BEST EDUCATION IN THE WORLD": INTERNATIONAL STUDENTS' REASONS FOR CHOOSING A UK UNIVERSITY  
**Hemsley-Brown, Jane** *University of Surrey*

**0144** CAN ENTRY PROFILES BE PREDICTORS OF RETENTION AND SUCCESS OF HE STUDENTS WITHIN AN FE CONTEXT?  
**Schofield, Cathy** *University of Plymouth Colleges*

**0151** ACCREDITING PRIOR EXPERIENTIAL LEARNING (APEL): PERCEPTIONS OF HIGHER EDUCATION IN FURTHER EDUCATION LECTURERS  
**Dismore, Harriet** *University of Plymouth*; **Neville, Sophie** *University of Plymouth*; **McDermott, Anne** *University of Plymouth*; **Witt, Neil** *University of Plymouth*; **Stillwell, Robert** *University of Plymouth*; **Stone, Mark** *University of Plymouth*

### Session Number 2.09

Room: Humanities 003 Time: 08:30 - 10:00

BERA SIG: **Inclusive Education**  
TITLE: **Inclusive Education and Learners with Autism**  
SESSION TYPE: **Individual Papers**  
Chair: **C. Tissot**

**0276** PERSPECTIVES ON DETERMINING APPROPRIATE PROVISION FOR CHILDREN WITH AUTISM SPECTRUM DISORDER  
**Tissot, Catherine** *University of Reading*

**0371** CAN I PLAY WITH YOU? DIFFERENT TYPES OF ADULT SUPPORT IN THE PLAY OF CHILDREN WITH AUTISM  
**Theodorou, Fani** *University of Southampton*

**0291** 'I WANT TO STAY OVER': AN ENQUIRY INTO A SHORT BREAK/EXTENDED STAY PILOT PROJECT FOR CHILDREN AND YOUNG PEOPLE WITH AUTISM  
**Armstrong, David** *Edge Hill University*; **Hallett, Fiona** *Edge Hill University*

**0280** HOW CAN I IMPROVE MY PRACTICE AS A MANAGER AND A LEADER IN CHILDREN'S SERVICES AT A TIME OF TRANSFORMATIONAL CHANGE?  
**Harrison, Nigel** *Liverpool Hope University*

### Session Number 2.10

Room: Humanities 203 Time: 08:30 - 10:00

BERA SIG: **Literacy and Language**  
TITLE: **Language Learning and Teaching**  
SESSION TYPE: **Individual Papers**  
Chair: **D. Challen**

**0368** CONTENT AND LANGUAGE TEACHING? HOW DO NEW ZEALAND TEACHERS SUPPORT STUDENTS LEARNING ENGLISH AS AN ADDITIONAL LANGUAGE?  
**Gleeson, Margaret** *Victoria University of Wellington*

**0682** LANGUAGES LEARNING AT KEY STAGE 2: A LONGITUDINAL STUDY (2006-2009) PEDAGOGY, ACHIEVEMENT AND ATTITUDES  
**Driscoll, Patricia** *Canterbury Christ Church University*; **Sing, Sue** *University of Exeter*; **Mitchell, Ros** *Southampton University*; **Cable, Carrie** *Open University*

### Session Number 2.11

Room: Ramphal 0.12 Time: 08:30 - 10:00

BERA SIG: **Mathematics Education**  
TITLE: **Mathematical Reasoning and Motivation in the Middle Years**  
SESSION TYPE: **Individual Papers**  
Chair: **S. Dole**

**0423** A SNAP-SHOT OF MIDDLE YEARS OF SCHOOLING STUDENTS' (FOURTH – NINTH GRADERS) PROPORTIONAL REASONING ACROSS MATHEMATICS AND SCIENCE TOPICS  
**Dole, Shelley** *The University of Queensland*; **Clarke, Doug** *Australian Catholic University*; **Wright, Tony** *The University of Queensland*; **Hilton, Geoff** *The University of Queensland*

**0441** TEACHING A SUBSTITUTION MEANING FOR THE EQUALS SIGN IN ARITHMETIC CONTEXTS  
**Escalante-Mead, Paul** *University of Nottingham*; **Jones, Ian** *University of Nottingham*; **Gilmore, Camilla** *University of Nottingham*; **Inglis, Matthew** *Loughborough University*

**0363** ENHANCING STUDENTS' INTEREST IN ALGEBRA  
**Prendergast, Mark** *University of Limerick*; **O'Donoghue, John** *University of Limerick*

### Session Number 2.12

Room: Ramphal 1.13 Time: 08:30 - 10:00

BERA SIG: **Mentoring and Coaching**  
TITLE: **Mentoring and Coaching Matters**  
SESSION TYPE: **Individual Papers**  
Chair: **P. Dudley**

**0183** TEACHER-TALK IN CONTEXTS OF LESSON STUDY: HOW TEACHERS LEARN  
**Dudley, Peter** *University of Cambridge*

**0251** WHAT IMPACT DOES COACHING HAVE ON UNDERGRADUATES' CAREER PLANNING, DEVELOPMENT OF THEIR TRANSFERABLE SKILLS AND THEREFORE THEIR EMPLOYABILITY?  
**Barrington, Ruth** *Bath Spa University*

### Session Number 2.13

Room: Social Sciences 0.09 Time: 08:30 - 10:00

BERA SIG: **New Technologies in Education**

TITLE: **New Technologies in Education Individual Papers**

SESSION TYPE: **Individual Papers**

Chair: **M. Cox**

- 0157** EXPLORATION & EXPERIMENTATION: APPLYING NEW TECHNOLOGIES TO LEARNING – 2<sup>nd</sup> STAGE ACTION  
**Moon, Andrea** *University of Brighton*
- 0719** UNIVERSITY TEACHERS' PEDAGOGICAL PRACTICES IN USING TECHNOLOGY-ENHANCED LEARNING: STRATEGIES TO INTEGRATE HAPTIC TECHNOLOGIES INTO UNDERGRADUATE TEACHING  
**Cox, Margaret** *The Dental Institute*; **San Diego, Jonathan** *The Dental Institute*; **Quinn, Barry** *The Dental Institute*; **Dunne, Stephen** *The Dental Institute*; **Newton, Tim** *The Dental Institute*; **Woolford, Mark** *The Dental Institute*; **Reynolds, Patricia** *The Dental Institute*; **Green, Tracy-Ann** *The Dental Institute*; **Shariari-Rad, Arash** *The Dental Institute*

- 0723** THE EFFECTIVENESS OF DIFFERENT ASSESSMENT TECHNIQUES BEING USED TO MEASURE THE IMPACT OF HAPTIC TECHNOLOGIES ON DENTAL UNDERGRADUATE STUDENTS' 3-D PERCEPTIONS, MOTOR AND CLINICAL SKILLS  
**Cox, Margaret** *The Dental Institute*; **San Diego, Jonathan** *The Dental Institute*; **Newton, Tim** *The Dental Institute*; **Woolford, Mark** *The Dental Institute*; **Quinn, Barry** *The Dental Institute*; **Dunne, Stephen** *The Dental Institute*; **Millar, Brian** *The Dental Institute*; **Shariari-Rad, Arash** *The Dental Institute*

- 0224** HOW DOES THE CONCEPT OF EXTENDED PEDAGOGY ENHANCE OUR UNDERSTANDING OF LITERACY TEACHERS LEARNING WITH DIGITAL VIDEO?  
**Sheard, Mary** *Institute for Effective Education*; **Harrison, Colin** *Institute for Effective Education*

### Session Number 2.15

Room: Humanities 060 Time: 08:30 - 10:00

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **Gendered Physical Education**

SESSION TYPE: **Individual Papers**

Chair: **L. Azzarito**

- 0460** BOYS AND MASCULINITIES IN PHYSICAL EDUCATION  
**Fitzgerald, Hayley** *Leeds Metropolitan University*
- 0643** GIRLS' AND BOYS' CONDITIONS IN PHYSICAL EDUCATION AND HEALTH  
**Larsson, Håkan** *The Swedish School of Sport and Health Sciences*; **Lundvall, Suzanne** *The Swedish School of Sport and Health Sciences*; **Meckbach, Jane** *The Swedish School of Sport and Health Sciences*; **Redelius, Karin** *The Swedish School of Sport and Health Sciences*
- 0445** MACHO MACHO (WO)MAN: MASCULINITY, FEMININITY AND PHYSICAL EDUCATION  
**Adele Kentel, Jeanne** *Leeds Metropolitan University*

### Session Number 2.16

Room: Ramphal 3.41 Time: 08:30 - 10:00

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Motivation and Engagement in Lifelong Learning**

SESSION TYPE: **Individual Papers**

Chair: **S. Maguire**

- 0116** HOW DO WE ENGAGE RELUCTANT POST-16 LEARNERS? SOME LESSONS FOR THE RAISING OF THE PARTICIPATION AGE (RPA)  
**Maguire, Sue** *Warwick University*; **Newton, Becci** *Institute for Employment Studies*
- 0139** E-LEARNING AND MOTIVATING ADULTS WITH LITERACY NEEDS TO IMPROVE THEIR LITERACY  
**Davis, Niki** *University of Canterbury*; **Fletcher, Jo** *University of Canterbury*
- 0447** INFORMAL LEARNING WITHIN VIRTUAL SOCIAL LEARNING SYSTEMS  
**Smith, Andy** *Blackpool & The Fylde College*

### Session Number 2.17

Room: Ramphal 1.03 Time: 08:30 - 10:00

BERA SIG: **Practitioner Research**

TITLE: **Working with Practitioners**

SESSION TYPE: **Individual Papers**

Chair: **L. Beckett**

- 0384** TOWARDS PEDAGOGICAL PARTNERSHIPS WITH TEACHERS: EXPLORING THE IMPACT OF PROFESSIONAL LEARNING SCHOOLS  
**Struthers, d'Reen** *Roehampton University*
- 0121** THE MEDIUM TERM IMPACT OF AN ACTION RESEARCH PROJECT ON TEACHER ADOPTION OF ACTION RESEARCH METHODOLOGY: EXPLORING THE TEACHERS' SENSE OF THEMSELVES AS RESEARCHERS  
**Butroyd, Robert** *University of Huddersfield*
- 0247** 'HOW ARE WE SUSTAINING EDUCATIONAL RELATIONSHIPS TO IMPROVE EDUCATIONAL PRACTICES WITH TEACHERS AND PUPILS IN THE GENERATION OF EDUCATIONAL KNOWLEDGE?'  
**Whitehead, Jack** *University of Bath*; **Huxtable, Marie** *University of Bath*
- 0687** USING RESEARCHERS TO EXPLORE THE IMPACT OF A NEW THINKING CURRICULUM ON LEARNING AMONGST YEAR 7 AND 8 STUDENTS IN YEAR 2 OF ITS' IMPLEMENTATION JULIE ROBERTS ANITA BATH AND JONATHAN PARKINSON  
**Roberts, Julie** *St Thomas More Catholic School*; **Bath, Anita** *St Thomas More Catholic School*; **Parkinson, Jonathan** *St Thomas More Catholic School*

### Session Number 2.18

Room: Humanities 545

Time: 08:30 - 10:00

BERA SIG: **Race Ethnicity and Education**

TITLE: **Critical Race Theory/Critical Theory Pedagogical Spaces**

SESSION TYPE: **Symposium 1917**

Chair: **J. Preston**

- 0479** RESISTING DOMINANT DISCOURSES OF RACIALLY BOUNDARIED SELVES AND THE IMPLICATIONS FOR FORMAL SCHOOLING  
**Chadderton, Charlotte** *Manchester Metropolitan University*
- 0488** PREPAREDNESS AS PUBLIC PEDAGOGY  
**Preston, John** *University of East London*; **Avery, Barry** *Kingston University*
- 0233** CULTURAL KNOWLEDGE AND IDENTITY FOR WELLBEING AND SUCCESS: TRYING TO MAKE THE CONNECTIONS IN THE NORTH OF NEW ZEALAND  
**Hohepa, Margie** *University of Waikato*; **Kawharu, Merata** *University of Auckland*; **Ngaha, Arapera** *University of Auckland*; **Peri, Veronica** *University of Auckland*
- 0444** STRANGERS IN STRANGE PLACES -THE OTHERING OF GYPSY AND TRAVELLER CHILDREN IN EDUCATIONAL SPACES  
**Bhopal, Kalwant** *University of Southampton*; **Cudworth, David** *DeMontfort University*

### Session Number 2.19

Room: Ramphal 1.04

Time: 08:30 - 10:00

BERA SIG: **Research Methodology in Education**

TITLE: **Stability and Uncertainty**

SESSION TYPE: **Individual Papers**

Chair: **J. Warin**

- 0655** SETTING THE SCENE - UNRULY TIMES, UNTIMELY RULES: LOOKING FORWARD TO UNCERTAINTY AFTER THE CRASH  
**Stronach, Ian** *Liverpool John Moores University*; **Clarke, John** *LJMU*
- 0701** DEVELOPING A RESEARCH RELATIONSHIP WITH CHILDREN AND YOUNG PEOPLE OVER A FOURTEEN YEAR PERIOD  
**Warin, Jo** *Lancaster University*
- 0179** MEASURING CHANGE IN UNDERSTANDING: ASSESSING UNDERSTANDING WHEN USING AN UNDERSTANDING BY DESIGN FRAMEWORK FOR PROFESSIONAL DEVELOPMENT  
**Albright, James** *Newcastle University*

### Session Number 2.20

Room: Social Sciences 0.13

Time: 08:30 - 10:00

BERA SIG: **Social Justice**

TITLE: **Boundaried Selves and Resistance in Learning**

SESSION TYPE: **Individual Papers**

Chair: **Y. Solomon**

- 0700** BEYOND THE BOUNDARIES OF SCHOOLING: YOUNG WOMEN RESISTING 'CHOICE' IN YEAR 9  
**Dyke, Sarah** *Manchester Metropolitan University*
- 0697** PERSONAL GEOGRAPHIES – WHO DECIDES THE BOUNDARIES?  
**Bermingham, Sue** *Manchester Metropolitan University*
- 0693** FINDING A LANGUAGE OF RESISTANCE? NARRATING THE FEMALE SELF IN MATHEMATICS  
**Solomon, Yvette** *Manchester Metropolitan University*

### Session Number 2.21

Room: Social Sciences 0.18

Time: 08:30 - 10:00

BERA SIG: **Social Justice**

TITLE: **Approaches to Tackling Social Justice**

SESSION TYPE: **Individual Papers**

Chair: **C. Hart**

- 0174** IS THERE A ROLE FOR EDUCATORS IN DEVELOPING WELL-BEING AMONGST YOUNG PEOPLE?  
**Hart, Caroline** *University of Cambridge*
- 0327** TOWARDS A CRITICAL PEDAGOGY FOR INTERNATIONAL SERVICE-LEARNING  
**Bamber, Phil** *Liverpool Hope University*
- 0625** TACKLING ISSUES OF SOCIAL JUSTICE; A FAMILY CASE STUDY APPROACH TO ASSESSING THE IMPACT OF AN AREA-BASED INITIATIVE IMPLEMENTED BY A PARTNERSHIP BETWEEN A SCHOOL AND SOCIAL HOUSING PROVIDER  
**Rowley, Harriet** *The University of Manchester*; **Dyson, Alan** *The University of Manchester*

### Session Number 2.22

Room: Social Sciences 0.28

Time: 08:30 - 10:00

BERA SIG: **Social Theory and Education**

TITLE: **Theory and Policy**

SESSION TYPE: **Individual Papers**

Chair: **M. Murphy**

- 0212** THEORISING RELIGION AND EDUCATION IN FAITH-BASED ACADEMIES  
**Green, Elizabeth** *King's College*
- 0161** ENTERPRISE AND THE NEO-LIBERAL CURRICULUM  
**Ball, Stephen** *Institute of Education London*

## Session Number 2.24

Room: Social Sciences 0.19 Time: 08:30 - 10:00

BERA SIG: **Teacher Education and Development**

TITLE: **Using Technology in Teacher Learning**

SESSION TYPE: **Individual Papers**

Chair: **J. Murray**

- 0473** THE USE OF VIDEO IN INITIAL TEACHER EDUCATION: A CASE STUDY OF PROCESSES AND PRACTICES  
**Sorensen, Pete** *University of Nottingham*; **Smethem, Lindsey** *University of Nottingham*; **Fisher, Tony** *University of Nottingham*
- 0246** BLOGGING, PODCASTING, PROFESSIONAL ANXIETY AND CHANGE: THE USE OF WEB2.0 TECHNOLOGIES FOR SUPPORTING INITIAL TEACHER EDUCATION IN THE POST-COMPULSORY EDUCATION AND TRAINING (PCET) SECTOR  
**Kidd, Warren** *Cass School of Education*
- 0128** TEACHERS' FLEETING ENCOUNTERS IN ONLINE PROFESSIONAL DEVELOPMENT COMMUNITIES BLENDED WITH STRONG SCHOOL COMMUNITIES OF PRACTICE  
**Mackey, Julie** *University of Canterbury*

## Session Number 2.25

Room: Social Sciences 0.20 Time: 08:30 - 10:00

BERA SIG: **Teacher Education and Development**

TITLE: **Broadening Perspectives in Teacher Education and Training**

SESSION TYPE: **Individual Papers**

Chair: **A. McElearney**

- 0366** WHY WAIT UNTIL QUALIFIED: THE BENEFITS AND EXPERIENCES OF UNDERGOING MENTAL HEALTH AWARENESS TRAINING FOR PGCE STUDENTS  
**Bostock, Julie** *Edge Hill University*; **Kitt, Richard** *Edge Hill University*; **Kitt, Candi** *Edge Hill University*
- 0640** EXPLORING TEACHERS' PERCEPTIONS OF TEACHING A PREVENTATIVE CHILD ABUSE EDUCATION PROGRAMME IN PRIMARY AND SPECIAL SCHOOLS IN NORTHERN IRELAND  
**McElearney, Aisling** *NSPCC*; **Scott, Joanne** *NSPCC*; **Tracey, Anne** *University of Ulster*
- 0647** WHO DOES WHAT, AND WHY, WHEN TEACHING ABOUT THE HOLOCAUST IN ENGLAND'S SECONDARY SCHOOLS?  
**Pettigrew, Alice** *Institute of Education*
- 0248** AN ACTION RESEARCH PROJECT TO PROMOTE THE TEACHING OF CULTURALLY AND ETHNICALLY DIVERSE HISTORY ON A SECONDARY POSTGRADUATE CERTIFICATE OF EDUCATION HISTORY COURSE  
**Harris, Richard** *University of Southampton*

# Keynote Symposia 1, 2 & 3

Thursday 02 September 10:30 - 12:00

## Session Number Keynote 1 Thursday 02 September, 2010

Room: Arts Centre Theatre Time: 10:30 - 12:00

BERA: **Leading and Managing Schools and Colleges**  
TITLE: **The Impact of Successful Leadership on Learning Outcomes in English Schools**  
SESSION TYPE: **Symposium 1834**  
Chair: **M. Farrar, NCSL**  
Discussant: **C. James, University of Bath**

- 0104** OVERVIEW OF THE REVIEW DESIGN  
**Day, Christopher** *University of Nottingham*; **Sammons, Pam** *University of Oxford*; **Hopkins, David** *University of London*; **Harris, Alma** *University of London*; **Leithwood, Ken** *University of Toronto*
- 0105** MODELS OF THE IMPACT OF LEADERSHIP ON IMPROVEMENT IN PUPIL OUTCOMES: RESULTS FROM THE SURVEY RESEARCH  
**Sammons, Pam** *University of Oxford*; **Gu, Qing** *University of Nottingham*
- 0106** PHASES OF SUCCESS: THE LAYERING OF LEADERSHIP  
**Day, Christopher** *University of Nottingham*; **Brown, Eleanor** *University of Nottingham*; **Gu, Qing** *University of Nottingham*

## Session Number Keynote 2 Thursday 02 September, 2010

Room: Arts Centre Conference Room Time: 10:30 - 12:00

BERA SIG: **Post-Compulsory and Lifelong Learning**  
TITLE: **The Teaching Occupation in Learning Societies: towards a global ethnography of occupational boundary work**  
SESSION TYPE: **Symposium 1835**  
Chair: **H. Colley, Manchester Metropolitan University**  
Discussant: **A. Fuller, University of Southampton**

- 0111** RECONFIGURATIONS OF TEACHING BETWEEN EDUCATION AND EMPLOYMENT: OPENING A NATIONAL WINDOW ON A GLOBAL PHENOMENON  
**Niemeyer, Beatrix** *University of Flensburg*
- 0112** RE-CONTEXTUALISING OCCUPATIONAL ETHOS, IDENTITY AND AGENCY: CROSS-REFLECTIONS OF CARE PRACTITIONERS AND THEIR EDUCATORS IN HUMAN SERVICE WORK  
**Henriksson, Lea** *University of Tampere*
- 0113** TIME, SPACE AND THE 'POLITICS OF WE' IN A DE-BOUNDARIED OCCUPATION: THE CASE OF CAREERS ADVISERS IN ENGLAND  
**Colley, Helen** *Manchester Metropolitan University*
- 0114** CHANGING CONTEXTS: DOING EDUCATIONAL WORK  
**Seddon, Terri** *University of Monash*

## Session Number Keynote 3 Thursday 02 September, 2010

Room: Arts Centre Cinema Time: 10:30 - 12:00

BERA: **Educational Research and Educational Policy-making**  
TITLE: **The BERA/UCET Review of the Impacts of RAE 2008 on Education Research Units**  
SESSION TYPE: **Symposium 1876**  
Chair: **A. Oancea, University of Oxford**  
Discussant: **M. Brown, King's College, London**

- 0266** THE IMPACTS OF RAE 2008 ON EDUCATION RESEARCH UNITS ACROSS THE UK: FINDINGS FROM THE UCET/BERA REVIEW  
**Oancea, Alis** *University of Oxford*
- 0283** THE UNIVERSITIES AND EDUCATION: THE IMPLICATIONS OF THE RAE  
**Furlong, John** *University of Oxford*
- 0290** RESEARCH QUALITY ASSESSMENT: INTENDED AND UNINTENDED CONSEQUENCES  
**Bridges, David** *University of Cambridge*

# Posters 1 - 19

Room: Butterworth Hall, Arts Centre

Thursday 02 September 10:30 - 12:00  
Friday 03 September 13:00 - 14:30

## Main Conference Posters

A prize will be presented to the best Main Conference Poster and best Early Career Researcher Conference Poster. Please return to your poster at 15.45 on Thursday 2nd September to see if your poster has been awarded a prize, this will be signified by a rosette on the poster. The prize will be awarded at 16.15 in the Awards Ceremony which will take place in the Arts Centre Theatre. Be sure to be in attendance. Thanks goes to the CfBT Education Trust for sponsoring the Best Main Conference Poster.



### Poster 1

**0209** INFLUENCES ON MODERATION AND STANDARDS MAINTENANCE IN SCHOOL-BASED SUMMATIVE ASSESSMENT: HOW DO PROFESSIONAL CONCERNS DIFFER FROM THE EVIDENCE?  
**Shiell, Hannah** Cambridge Assessment; **Suto, Irenka** Cambridge Assessment

### Poster 2

**0207** ACTIVELY INSPIRING MATHS TEACHING WITH LEARNER RESPONSE DEVICES  
**Hogben, Sarah** Institute For Effective Education; **Sheard, Mary** Institute For Effective Education; **Hanley, Pam** Institute For Effective Education; **Craft, Simon** Institute For Effective Education

### Poster 3

**0058** OBSERVING TEACHING BEHAVIOUR ASSOCIATED WITH A SOCIAL EMOTIONAL INTERVENTION PROGRAMME  
**Sheard, Mary** Institute for Effective Education; **Ross, Steven** Johns Hopkins University

### Poster 4

**0273** DO TEACHING STRATEGIES MATTER IN HIGHER EDUCATION? AN EXPLORATION ON THE RELATIONSHIP BETWEEN DIFFERENT TEACHING ACTIVITIES AND GRADUATES' RETURNS  
**Hang, Yu** National Taiwan Normal University; **Chen, Wei-Lin** National Taiwan Normal University

### Poster 5

**0497** THE RELATIONSHIP BETWEEN UNIVERSITY AND LOCAL COMMUNITIES IN GREECE  
**Sianou - Kyrgiou, Eleni** University of Ioannina; **Pianou, Ekaterini** University of Ioannina

### Poster 6

**0232** LEADING AND SHAPING A LEARNING CULTURE IN A TAIWANESE PRIMARY SCHOOL  
**Chen, Hsin-Jen** National Chung Cheng University; **Wang, Ya-Hsuan** National Chung Cheng University

### Poster 7

**0061** INTRODUCING QR CODES IN EDUCATIONAL INSTITUTIONS: A PICTORIAL OVERVIEW  
**Clayton, John** Waikato Institute of Technology

### Poster 8

**0050** TEACHING INVASION GAMES: A PROPOSAL FOR CONSISTENCY IN THE EXPLORATION OF PRINCIPLES, TACTICAL PROBLEMS AND SKILLS  
**Ward, Gavin** University of Wolverhampton

### Poster 9

**0582** INVOLVING CHILDREN IN THE DESIGN AND DEVELOPMENT OF RESEARCH INSTRUMENTS & DATA COLLECTION PROCEDURES - A CASE STUDY IN PRIMARY SCHOOLS IN NORTHERN IRELAND  
**Turtle, Kellie** National Society for the Prevention of Cruelty to Children; **McElearney, Aisling** National Society for the Prevention of Cruelty to Children

### Poster 10

**0435** BEAUTY AND WOMEN PROMOTION-FEMALE PERSPECTIVES IN TAIWAN'S PRIMARY SCHOOLS  
**Wang, Ya-Hsuan** National Chung Cheng University; **Lai, Hui-Hsuan** National Chung Cheng University; **Chen, Hsin-Jen** National Chung Cheng University

### Poster 11

**0388** DIFFERENT VIEWS OF AN ONLINE LEARNING COMMUNITY: ASSUMPTIONS AND REALITIES OF PARTICIPATION IN AN ONLINE PROFESSIONAL DEVELOPMENT PROGRAMME FOR TEACHERS  
**Mackey, Julie** University of Canterbury

### Poster 12

**0614** SUPERVISION OF MENTORS IN INITIAL TEACHER EDUCATION (FE SECTOR)  
**Garside, Pam** University of Sunderland; **Glaister, Sue** UCS ( Essex/UEA); **Morris, Bev** UCS ( Essex/UEA); **Drane, Coral** UCS ( Essex/UEA); **Vallely, June** UCS ( Essex/UEA); **Pichon, Liz** UCS ( Essex/UEA)

## Early Career Researcher Conference Posters

Thanks goes to the University of Edinburgh for sponsoring best Early Career Researcher Conference Poster



### Poster 13

**0627** CRY OF ARCHIMEDES?  
**Jonsdottir, Gunnhildur** University of Iceland

### Poster 14

**0704** HOW TEXTBOOKS SPEAK TO US? — A STUDY OF THE PRODUCTION OF ENGLISH TEXTBOOKS FOR PRIMARY EDUCATION AS A CULTURAL VALUE TRANSMISSION CHANNEL IN THE PEOPLE'S REPUBLIC OF CHINA  
**Li, Jingyi** Moray House School of Education

### Poster 15

**0346** INVESTIGATING CHILDREN'S DEVELOPMENT OF STEREOTYPICAL GENDER-RELATED EXPECTATIONS ABOUT ACADEMIC ENGAGEMENT AND CONSEQUENCES FOR PERFORMANCE  
**Hartley, Bonny** University of Kent; **Sutton, Robbie** University of Kent

### Poster 16

**0268** INVESTIGATING THE PROGRESS OF DEAF CHILDREN IN ENGLISH SCHOOLS  
**Whitcombe, Sue** Durham University

### Poster 17

**0378** THE TRANSFER OF CLASSROOM MATHEMATICS TO REAL-LIFE SITUATIONS: THE IRISH SITUATION IN AN INTERNATIONAL CONTEXT  
**Lynch, Peggy** NUI Maynooth

### Poster 18

**0176** EFFECTIVE ASSESSMENT FOR EFFECTIVE LEARNING (RESEARCH BY TEACHERS WITH A FOCUS ON EVERY DAY WORK IN THE CLASSROOM)  
**Alvarez, Samantha** Sussex Downs (Park) College

### Poster 19

**0328** ANALYSING SURVEY DATA  
**Macintyre, Tom** University of Edinburgh



# Main Conference Parallel Session 3

Thursday 02 September 14:15 - 15:45

## Session Number 3.01

Room: Social Sciences 0.09 Time: 14:15 - 15:45

BERA SIG: **Assessment**

TITLE: **Alice in Wonderland, The King: "Begin at the beginning and go on till you come to the end: then stop." Off with his head! Continuous assessment of, for and with students**

SESSION TYPE: **Symposium 1881**

Chair: **L. Murtagh, Edge Hill University**

Discussant: **M. Ashley, Edge Hill University**

**0259** UNDERSTANDING ISSUES OF TRANSITION TO HIGHER EDUCATION TO SUPPORT STUDENTS

**Murtagh, Lisa** Edge Hill University; **Parker, Greg** Edge Hill University

**0260** THROUGH THE LOOKING GLASS - THE USE OF PEER ASSESSMENT AS A METACOGNITIVE TOOL TO SUPPORT INDEPENDENT LEARNING IN HIGHER EDUCATION

**Murtagh, Lisa** Edge Hill University

**0352** PASSIONATE PEOPLE - POSITIVE SOLUTIONS: HOW TUTORS, MENTORS AND TEACHERS CAN FIND SOLUTIONS THAT WILL RAISE TRAINEE ACHIEVEMENT FROM 'GOOD' TO 'OUTSTANDING'

**Harrop, Susan** Edge Hill University

**0355** THE IMPACT OF A SUCCESSFUL CO-COACHING RELATIONSHIP BETWEEN NOVICE TEACHER AND UNIVERSITY LECTURER

**Callander, Nichola** Edge Hill University; **Webster, Jonathan** Edge Hill University

## Session Number 3.02

Room: Humanities 148 Time: 14:15 - 15:45

BERA SIG: **Comparative and International Education**

TITLE: **Revisiting Educational Inequalities through a Comparative Lens**

SESSION TYPE: **Individual Papers**

Chair: **D. Sabric**

**0256** REVISING BOURDIEU: SOCIAL REPRODUCTION IN LIGHT OF ALTERNATIVE EDUCATIONAL SYSTEMS

**Azaola, Marta Cristina** University of Southampton

**0178** CONTENTING WITH EDUCATIONAL DISADVANTAGE IN THE GLOBAL CITY: SINGAPORE'S NORMAL TECHNICAL STREAM

**Albright, James** Newcastle University

**0667** EDUCATION, POLICY AND URBAN POVERTY: THE LESSONS LEARNED FROM A COMPARATIVE ANALYSIS OF AMERICAN AND ENGLISH TEACHERS' VIEWS ON EDUCATIONAL POLICY INITIATIVES

**Sabric, Deborah** University of Warwick

## Session Number 3.03

Room: Ramphal 2.41 Time: 14:15 - 15:45

BERA SIG: **Creativity in Education**

TITLE: **Creative Approaches to Teaching and Learning in ITE**

SESSION TYPE: **Individual Papers**

Chair: **P. Burnard**

**0170** EMPATHY AND THE 'I-FACTOR': A CREATIVE APPROACH TO LEARNING THROUGH REFLECTION IN TEACHER TRAINING

**Major, Angela** Roehampton University

**0476** A CREATIVE APPROACH TO BEGINNER INSTRUMENTALISTS: PEER TEACHING AND LEARNING

**Harris, Kim** University of Cumbria; **Lowe, Su** University of Cumbria

## Session Number 3.04

Room: Humanities 355 Time: 14:15 - 15:45

BERA SIG: **Early Childhood**

TITLE: **Home and School: Contexts and Relationships**

SESSION TYPE: **Individual Papers**

Chair: **T. Fengling**

**0030** A SYSTEMATIC REVIEW OF THE LITERATURE ON HOW "HARD-TO-REACH" FAMILIES WITH YOUNG CHILDREN MIGHT BE ENGAGED WITH SERVICES TO REDUCE SOCIAL EXCLUSION

**Boag-Munroe, Gill** University of Oxford; **Evangelou, Maria** University of Oxford

**0175** SOCIO-ECONOMIC FACTORS, HOME LEARNING AND CHILD LANGUAGE, LITERACY AND SOCIAL COMPETENCE

**Hartas, Dimitra** University of Warwick

**0714** THE INTERACTIONS AND RELATIONSHIPS BETWEEN YOUNG TWINS

**Dahl, Sarah** University of Warwick

**0431** BEYOND 'HEARING THE CHILD'S VOICE': (THE CHALLENGE OF) MAKING VISIBLE CHILDREN'S AGENCY WITHIN AN EARLY YEARS EDUCATIONAL SETTING

**Waters, Jane** Swansea University; **Maynard, Trisha** Canterbury Christ Church University

**Session Number 3.05**

Room: Humanities 058

Time: 14:15 - 15:45

BERA SIG: **Educational Research and Educational Policy-making**  
 TITLE: **Explaining how schools 'do' education policy: theorising enactment**

SESSION TYPE: **Symposium 1864**Chair: **S. Ball, Institute of Education, University of London**Discussant: **I. Menter, University of Glasgow**

- 0330** POLICY VERBS: TOWARDS A THEORY OF ENACTMENTS  
**Ball, Stephen** *Institute of Education London*; **Maguire, Meg** *King's College London*; **Braun, Annette** *Institute of Education London*
- 0331** EXPLAINING POLICIES: TOWARDS A MODEL OF SCHOOL POLICY-MAKING  
**Braun, Annette** *Institute of Education*; **Ball, Stephen** *Institute of Education*; **Maguire, Meg** *King's College*
- 0334** POLICY DISCOURSES IN SCHOOL TEXTS AND EVENTS  
**Maguire, Meg** *King's College London*; **Braun, Annette** *Institute of Education London*; **Ball, Stephen** *Institute of Education London*

**Session Number 3.06**

Room: Ramphal 0.03

Time: 14:15 - 15:45

BERA SIG: **Higher Education**TITLE: **Academics, Ethnicity and Reflexivity**SESSION TYPE: **Individual Papers**Chair: **M. Walker**

- 0462** PEDAGOGICAL RESEARCH, LIVING THEORY, AND THE VIRTUOUS UNIVERSITY  
**McNiff, Jean** *York St John University*
- 0126** UNIVERSITIES AND THE PUBLIC GOOD: CAPABILITY FORMATION AND 'TRANSFORMATIVE' PROFESSIONALS  
**Walker, Melanie** *University of Nottingham*

**Session Number 3.07**

Room: Humanities 203

Time: 14:15 - 15:45

BERA SIG: **Literacy and Language**TITLE: **Reading, 'Science', History: Literacy Policy across Time and National Boundaries**SESSION TYPE: **Symposium 1868**Chair: **J. Soler, Open University**Discussant: **J. Marsh, University of Sheffield**

- 0538** HISTORICISING READING PEDAGOGY: RETHINKING 'EVIDENCE' AND EDUCATION POLICY  
**Green, Bill** *Charles Sturt University*; **Cormack, Phillip** *University of South Australia*
- 0552** READING PEDAGOGY, READING POLITICS: THE SHIFTING LANDSCAPES OF EDUCATIONAL REFORM  
**Moss, Gemma** *Institute of Education*
- 0560** DEFINING DYSLEXIA: RECONSTRUCTING PROFESSIONAL DISCOURSE/PRACTICE  
**Soler, Janet** *The Open University*

**Session Number 3.08**

Room: Ramphal 0.12

Time: 14:15 - 15:45

BERA SIG: **Mathematics Education**TITLE: **Early Numeracy Development and Teachers' Beliefs**SESSION TYPE: **Individual Papers**Chair: **B. Perry**

- 0474** LEADING EDUCATORS IN PRESCHOOLS AND THE FIRST YEAR OF SCHOOL TO DEVELOP POWERFUL MATHEMATICAL IDEAS IN THEIR CHILDREN: IMPACT ON THE NUMERACY LEADERS  
**Perry, Bob** *Charles Sturt University*; **Dockett, Sue** *Charles Sturt University*
- 0344** "NOW MY SON MAKES ME RUN TO SCHOOL EVERY MORNING" THE IMPACT OF A NUMERACY INTERVENTION ON LOW ATTAINING YOUNG CHILDREN'S ATTITUDE TO LEARNING  
**Jackson, Victoria** *Edge Hill University*; **Dowrick, Nick** *Edge Hill University*
- 0347** WAKE UP, SLEEPYHEAD? INVESTIGATING A SLEEPER EFFECT IN AN EARLY MATHEMATICS INTERVENTION  
**Jackson, Victoria** *Edge Hill University*; **Dowrick, Nick** *Edge Hill University*
- 0439** NEW ZEALAND PRE-SERVICE TEACHERS' ENJOYMENT OF MATHEMATICS AND THEIR A ATTITUDES TOWARDS TEACHING MATHEMATICS  
**Young-Loveridge, Jenny** *University of Waikato*

**Session Number 3.09**

Room: Ramphal 1.13

Time: 14:15 - 15:45

BERA SIG: **Mathematics Education**TITLE: **Resilience, Independence and Modelling**SESSION TYPE: **Individual Papers**Chair: **S. Johnston-Wilder**

- 0636** MATHEMATICAL RESILIENCE  
**Johnston-Wilder, Sue** *University of Warwick*; **Lee, Clare** *University of Warwick*
- 0469** INDEPENDENCE OF LEARNING IN TRANSITION FROM SCHOOL TO 6<sup>th</sup> FORM COLLEGE MATHEMATICS  
**Hernandez-Martinez, Paul** *University of Manchester*; **Williams, Julian** *University of Manchester*
- 0217** 'SUPPORT FOR APPLICABLE MATHEMATICS' – SELECTED RESULTS OF A TEACHING INTERVENTION  
**Carroll, Brian** *University of Limerick*; **O'Donoghue, John** *University of Limerick*
- 0600** PERCEIVED PARENTAL INFLUENCE ON STUDENTS' DISPOSITIONS TO STUDY FURTHER MATHEMATICS AND THE MEDIATION OF FAMILY CAPITAL  
**Kleanthous, Irene** *University of Manchester*

**Session Number 3.10**

Room: Social Sciences 0.13 Time: 14:15 - 15:45

BERA SIG: **New Technologies in Education**  
 TITLE: **New Technologies Individual Papers**  
 SESSION TYPE: **Individual Papers**  
 Chair: **C. Fuller**

- 0382** COMPLEX NEURAL NETWORKS - A USEFUL MODEL OF HUMAN LEARNING?  
**Hardman, Mark** *Canterbury Christ Church University*
- 0006** DIGI-TEACHERS: TECHNOLOGY AND PRACTICE  
**Fuller, Carol** *The University of Reading*; **Goodwyn, Andy** *The University of Reading*

**Session Number 3.11**

Room: Ramphal 1.03 Time: 14:15 - 15:45

BERA SIG: **Philosophy of Education**  
 TITLE: **Philosophy and Higher Education**  
 SESSION TYPE: **Individual Papers**  
 Chair: **R. Davies**

- 0054** TRAPPED IN THE HALL OF MIRRORS: THE ILLUSIONS AND IRONIES OF REFLECTIVE PROFESSIONALISM IN EDUCATION  
**Bates, Agnieszka** *Roehampton University*
- 0190** CREATING AN EDUCATIONAL EPISTEMOLOGY IN THE NARRATIVES OF LIVING EDUCATIONAL THEORIES AND LIVING THEORY METHODOLOGIES  
**Whitehead, Jack** *University of Bath*
- 0557** MONEY AND MORALS: THE EMPLOYABILITY AGENDA IN HIGHER EDUCATION  
**Davies, Richard** *De Montfort University*

**Session Number 3.12**

Room: Humanities 060 Time: 14:15 - 15:45

BERA SIG: **Physical Education and Sports Pedagogy**  
 TITLE: **Primary Physical Education**  
 SESSION TYPE: **Individual Papers**  
 Chair: **M. Coulter**

- 0606** SHAPING THE BELIEFS OF BEGINNING PRIMARY TEACHERS: DOCUMENTING PERSONAL AND FIELD-BASED EXPERIENCES OF PHYSICAL EDUCATION  
**Cosgrave, Caitriona** *Coláiste Mhuire*; **Murphy, Frances** *St. Patrick's College*
- 0141** "INVESTIGATING PRIMARY PHYSICAL EDUCATION INITIAL TEACHER EDUCATION: A STORY ABOUT A GOAT"  
**Haydn-Davies, Dominic** *Roehampton University*; **Kaitell, Emerick** *Roehampton University*; **Randall, Victoria** *Roehampton University*; **Spence, Jon** *Roehampton University*; **Read, Barbara** *Roehampton University*
- 0380** CAN A CONTEXTUALISED, SUSTAINED PROGRAMME OF PROFESSIONAL DEVELOPMENT FOR THE GENERALIST PRIMARY TEACHER IN PHYSICAL EDUCATION WORK?  
**Coulter, Maura** *St Patrick's College*; **Woods, Catherine** *St Patrick's College*

**Session Number 3.13**

Room: Humanities 545 Time: 14:15 - 15:45

BERA SIG: **Physical Education and Sports Pedagogy**  
 TITLE: **Practitioner research in physical education**  
 SESSION TYPE: **Symposium 1859**  
 Chair: **A. Casey, University of Bedfordshire**  
 Discussant: **D. Tannehill, University of Limerick**

- 0200** EDUCATIONAL ACTION RESEARCH: A MEANS OF COPING WITH THE SYSTEMIC DEMANDS FOR CONTINUAL PROFESSIONAL DEVELOPMENT IN PHYSICAL EDUCATION?  
**Casey, Ashley** *University of Bedfordshire*
- 0202** PHYSICAL EDUCATION TEACHERS' LEARNING, GENDER KNOWLEDGE, AND PROFESSIONAL PRACTICE  
**Beckett, Lori** *Leeds Metropolitan University*
- 0673** RECREATING THE MAN IN THE MIRROR: REFLECTIONS ON THE USE, MISUSE AND NON-USE OF DANCE WITHIN PHYSICAL EDUCATION  
**Keyworth, Saul** *University of Bedfordshire*

**Session Number 3.14**

Room: Ramphal 3.41 Time: 14:15 - 15:45

BERA SIG: **Post-Compulsory and Lifelong Learning**  
 TITLE: **The State and Community in Lifelong Learning**  
 SESSION TYPE: **Individual Papers**  
 Chair: **L. Unwin**

- 0132** WELFARE-TO-WORK PROVIDERS AS STATE HANDMAIDENS OR PARTNERS?: INNOVATION, OPPORTUNITY AND COMPLIANCE IN THE CITY-REGION  
**Unwin, Lorna** *Institute of Education London*; **Fuller, Alison** *University of Southampton*; **Guile, David** *Institute of Education London*; **Rizvi, Sadaf** *Institute of Education London*
- 0258** Building Bridges: developing community-university linkages in Cardiff and neighbouring localities  
**Palazon, Tim** *University of Wales Institute Cardiff*; **Morrison, Andrew** *University of Wales Institute Cardiff*
- 0475** 'THE REPUTATION OF ENGLISH FURTHER EDUCATION: UNDERSTANDING THE EVOLUTION OF THE SECTOR IN THE CONTEXT OF PRESENT DEBATES'  
**Parfitt, Anne** *University of Exeter*; **Richardson, William** *University of Exeter*
- 0424** ADULT UNLEARNING IN THE UNHAPPIEST COUNTRY IN THE WORLD: THE EDUCATIONAL, DIGITAL AND HAPPINESS ABYSS IN ZIMBABWE  
**Jameson, Jill** *University of Greenwich*

**Session Number 3.15**

Room: Humanities 244 Time: 14:15 - 15:45

BERA SIG: **Religious and Moral Education**  
 TITLE: **Researching Young People's Beliefs, Attitudes and Tolerance**  
 SESSIONTYPE: **Individual Papers**  
 Chair: **L. Gearon**

- 0312** OPTING OUT OF RELIGIOUS EDUCATION: THE VIEWS OF YOUNG PEOPLE FROM MINORITY BELIEF BACKGROUNDS  
**Chiba, Yuko** *Queen's University Belfast*; **Niens, Ulrike** *Queen's University Belfast*; **Mawhinney, Alison** *Queen's University Belfast*; **Richardson, Norman** *Stranmillis University College*
- 0252** CONVENTIONAL CHRISTIAN BELIEF AND UNCONVENTIONAL PARANORMAL BELIEF AMONG TEENAGERS IN NORTHERN IRELAND: A PERSONALITY AND INDIVIDUAL DIFFERENCES APPROACH  
**Williams, Emyr** *University of Warwick*
- 0152** ASSESSING THE EFFECTIVENESS OF RELIGIOUS EDUCATION IN HAMBURG AND NORDRHEINWESTPHALIA THROUGH STRUCTURAL MODELLING  
**Neill, Sean** *University of Warwick*; **Josza, Dan-Paul** *Universitat Munster*

**Session Number 3.16**

Room: Ramphal 1.04 Time: 14:15 - 15:45

BERA SIG: **Research Methodology in Education**  
 TITLE: **Ethnographic Research and Ethics**  
 SESSIONTYPE: **Individual Papers**  
 Chair: **S. Whatman**

- 0495** WHERE'S THE LEARNING IN INTERNATIONAL SERVICE-LEARNING?  
**Bamber, Phil** *Liverpool Hope University*
- 0615** MORALISM AND THE SITUATED CHARACTER OF QUALITATIVE RESEARCH PRACTICE  
**Hammersley, Martyn** *The Open University*; **Traianou, Anna** *The Open University*

**Session Number 3.17**

Room: Social Sciences 0.28 Time: 14:15 - 15:45

BERA SIG: **Sexualities**  
 TITLE: **Sexualities and Learning in the Professions Individual Papers**  
 SESSIONTYPE: **Individual Papers**  
 Chair: **V. Carpenter**

- 0350** LESBIAN AND GAY PARENTS' EXPERIENCES OF THEIR CHILDREN'S PRIMARY SCHOOL EDUCATION  
**Squires, Sarah** *Leeds Metropolitan University*
- 0396** STILL AN ISSUE? TEACHER EDUCATORS, TEACHER EDUCATION AND HETERONORMATIVITY  
**Carpenter, Vicki** *University of Auckland*; **Lee, Debora** *University of Auckland*
- 0452** REFLECTING ON TEACHING THE PAST: UNPACKING THE PROFESSIONAL KNOWING OF EARLY CAREER HISTORY TEACHERS  
**Thompson, Simon** *University of Sussex*

**Session Number 3.18**

Room: Social Sciences 0.19 Time: 14:15 - 15:45

BERA SIG: **Teacher Education and Development**  
 TITLE: **Early career professional socialisation through mentoring and induction: win or no win?**  
 SESSIONTYPE: **Symposium 1870**  
 Chair: **J. Moss, Melbourne Graduate School of Education**  
 Discussant: **C. Ure, Edith Cowan University**

- 0229** THE CASE OF THE UNIVERSITY OF MELBOURNE: LEADING BY 2012  
**Moss, Julianne** *Melbourne Graduate School of Education*
- 0230** ONE STEP FORWARD, TWO STEPS BACK: THE MENTORING EXPERIENCES OF THREE PROVISIONALLY REGISTERED TEACHERS IN VICTORIAN SECONDARY SCHOOL  
**Kirkby, Jane** *Melbourne Graduate School of Education*
- 0231** IS MENTORING UP TO THE STANDARD?  
**Anderson, Melody** *Melbourne Graduate School of Education*

**Session Number 3.19**

Room: Social Sciences 0.20 Time: 14:15 - 15:45

BERA SIG: **Teacher Education and Development**  
 TITLE: **Emerging Models of Teachers' Professional Learning**  
 SESSIONTYPE: **Individual Papers**  
 Chair: **S. Dymoke**

- 0494** BEGINNING TEACHING AND LEARNING AT MASTERS LEVEL: ADDRESSING TENSIONS BETWEEN STUDENT TEACHERS' PEDAGOGIC AND ACADEMIC CONCERNS  
**Dymoke, Sue** *University of Leicester*; **Cajkler, Wasyl** *University of Leicester*
- 0411** COLLABORATIVE DIALOGUE FOR LEARNING: WHAT IS THE IMPACT?  
**Smardon, Dianne** *The University of Waikato*; **Charteris, Jennifer** *The University of Waikato*
- 0145** TEACHING AS A MASTERS PROFESSION; THE NEED FOR CONTINUED DEBATE  
**Jackson, Alison** *University of Cumbria*; **Eady, Sandra** *University of Cumbria*

**Session Number 3.20**

Room: Social Sciences 0.18 Time: 14.15 - 15.45

**STRATEGIC FORUM FOR RESEARCH IN EDUCATION**  
**Unlocking Learning?**  
**Evidence Informed Policy and Practice in Education**

- INTRODUCTION  
**Pollard, Andrew** *Institute of Education, London*
- THE SFRE PROCESS  
**Oancea, Alis** *University of Oxford*
- SFRE EXPERIENCES IN DIFFERENT CONTEXT  
**Leith, Ruth** *SFRE Experiences in Difference Context* **Hamilton, Lorna** *University of Belfast* **Cordingley, Phillipa** *CUREE*
- THE SFRE FINAL REPORT: UNLOCKING LEARNING  
**Pollard, Andrew** *Institute of Education, London*
- FUTURE DEVELOPMENTS  
**Hoad, Jeremy** *BERA* **James, Mary** *BERA Vice-President*

# Main Conference Parallel Session 4

Friday 03 September 08:30 - 10:00

## Session Number 4.01

Room: Ramphal 1.15 Time: 08:30 - 10:00

BERA SIG: **Arts Based Educational Research**

TITLE: **The Power of the Object**

SESSION TYPE: **Individual Papers**

Chair: **J. Adams**

**0467** LANGUAGING THE INBETWEEN: POETIC EXPLORATIONS OF MEANING-MAKING

**Tracey, Shelley** *Queen's University Belfast*

**0695** A NOVEL PEDAGOGY: RECOUNTING CHILDHOOD EXPERIENCE OF WAR AND SOCIAL CRISIS THROUGH COMICS AND GRAPHIC

**Adams, Jeff** *University of Chester*

**0235** THE SECRET LIFE OF OBJECTS: AN ARTIST RESIDENCY IN AN EARLY YEARS CLASSROOM

**MacRae, Christina** *Manchester Metropolitan University*

## Session Number 4.02

Room: Social Sciences 0.10 Time: 08:30 - 10:00

BERA SIG: **Assessment**

TITLE: **Aspects of Formative Assessment**

SESSION TYPE: **Individual Papers**

Chair: **C. Harrison**

**0005** TEACHERS AND TESTING: AN INVESTIGATION INTO TEACHERS' PERCEPTIONS OF FORMATIVE ASSESSMENT

**Sach, Elizabeth** *University of Bedfordshire*

**0611** USING A TEACHER LEARNING COMMUNITY TO EXPLORE THE IMPACT OF FORMATIVE ASSESSMENT ON CHILDREN'S READING

**Lysaght, Zita** *St. Patrick's College*; **O'Leary, Michael** *St. Patrick's College*

**0401** WHY DO CHILDREN ACCEPT OR REJECT FEEDBACK?

**Williams, Judy** *University of Canterbury*

## Session Number 4.03

Room: Humanities 148 Time: 08:30 - 10:00

BERA SIG: **Comparative and International Education**

TITLE: **Local, Global and European Citizenship in Schools**

SESSION TYPE: **Individual Papers**

Chair: **J. Reilly**

**0550** EXPERIENCING THE EUROPEAN DIMENSION IN EDUCATION: THE ROLE OF INTERACTION AND SOCIALISATION AMONGST SECONDARY SCHOOL STUDENTS AT THREE EUROPEAN SCHOOLS

**Savvides, Nicola** *Liverpool Hope University*

**0298** HAS GLOBAL EDUCATION THE POTENTIAL TO INFLUENCE SOCIAL IDENTITY AND ATTITUDES IN A DIVIDED SOCIETY?

**Niens, Ulrike** *Queen's University*; **Reilly, Jacqueline** *University of Ulster*

**0733** EATING ABROAD TOGETHER (EAT): THE IMPACT OF A EUROPEAN LANGUAGE AND INTERCULTURAL INTERVENTION ON TEACHERS' KNOWLEDGE AND ATTITUDES

**Robinson, Sally** *Canterbury Christ Church University*;

**0308** BECOMING A SECONDARY SCHOOL TEACHER IN ENGLAND, FRANCE AND SPAIN: THE SOCIETAL CONSTRUCTION OF CAREER CHOICE

**Moreau, Marie-Pierre** *University of Bedfordshire*; **Jarty, Julie** *University of Toulouse-Le Mirail*

## Session Number 4.04

Room: Humanities 355 Time: 08:30 - 10:00

BERA SIG: **Early Childhood**

TITLE: **Beliefs, Knowledge and Experiences: Early Childhood Professionals**

SESSION TYPE: **Individual Papers**

Chair: **E. Wood**

**0566** ASSESSING READING: EARLY YEARS TEACHERS'

**Kostopoulou, Angeliki** *Open University*; **Wray, David** *University of Warwick*

**0219** THE 'BRAVE' MAN IN THE EARLY YEARS: EXAMINING THE AMBIGUITIES OF BEING A MALE ROLE MODEL

**Brownhill, Simon** *University of Derby*

**0199** PRACTITIONERS' VIEWS OF EARLY YEARS PEDAGOGICAL ISSUES: A CROSS-CULTURAL PERSPECTIVE

**Tang, Fengling** *Roehampton University*

**0227** RESEARCHING QUALITY IN EARLY YEARS PEDAGOGY: THE CASE FOR PHYSICAL EDUCATION

**Weston, Carrie** *University of East London*

## Session Number 4.05

Room: Humanities 058 Time: 08:30 - 10:00

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Building an Evidence Base for Curriculum Reform**

SESSION TYPE: **Individual Papers**

Chair: **P. Cordingley, CUREE**

**0583** A SURVEY OF LEARNERS' PERSPECTIVES ON THE PRIMARY AND SECONDARY CURRICULUM

**Crisp, Paul** *CUREE*

**0589** DESIGNING AND MANAGING EFFECTIVE CURRICULUM INNOVATION - A TALE OF TWO CASES

**Hadfield, Mark** *University of Wolverhampton*; **Buckler, Natalia** *CUREE*

**0593** TEACHERS' CONSTRUCTION OF CURRICULUM CHALLENGE: CONTEXTUALISING THE EVIDENCE BASE THROUGH DIALOGUE WITH PRACTICING TEACHERS

**Holdich, Kate** *CUREE*

**0604** AN EMERGING SYNTHESIS OF THE DEVELOPING EVIDENCE BASE

**Cordingley, Philippa** *CUREE*; **Hadfield, Mark** *University of Wolverhampton*

Friday 08:30 - 10:00

### Session Number 4.06

Room: Ramphal 1.13

Time: 08:30 - 10:00

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Impacts on Education and Attainment**

SESSION TYPE: **Individual Papers**

Chair: **J. Hawkins**

- 0090** A REVIEW OF THE BIRTH DATE EFFECT ON EDUCATIONAL ATTAINMENT IN ENGLAND  
*Emery, Joanne* Cambridge Assessment; *Sykes, Elizabeth* Cambridge Assessment; *Oates, Tim* Cambridge Assessment; *Bell, John* Cambridge Assessment; *Vidal Rodeiro, Carmen* Cambridge Assessment
- 0140** EXPLORING HONG KONG JUNIOR SECONDARY STUDENTS' LEARNING STYLES AND THEIR IMPACT ON MOTIVATION AND LEARNING STRATEGIES  
*Chi-Kin Lee, John* The Chinese University of Hong Kong; *Yin, Hong-biao* The Chinese University of Hong Kong; *Zhang, Zhong-hua* The Chinese University of Hong Kong
- 0297** MULTILEVEL ANALYSIS OF THE EFFECT OF PLC, COLLECTIVE TEACHER EFFICACY, AND FACULTY TRUST ON STUDENTS' MOTIVATION AND LEARNING STRATEGIES  
*Chi-kin Lee, John* The Chinese University of Hong Kong; *Zhang, Zhonghua* The Chinese University of Hong Kong; *Yin, Hongbiao* The Chinese University of Hong Kong; *Song, Huan* Center for Teacher Education Research
- 0646** TEACHERS' PERCEPTIONS OF EDUCATIONAL RESEARCH, RESEARCH LITERACY AND INDIVIDUAL INNOVATIVENESS AS DETERMINANTS OF THEIR ATTITUDES TOWARDS SCHOOL CHANGE  
*Sarafidou, Jasmin-Olga* University of Thessaly

### Session Number 4.07

Room: Social Sciences 0.17

Time: 08:30 - 10:00

BERA SIG: **Higher Education**

TITLE: **Creating New Learning Spaces**

SESSION TYPE: **Individual Papers**

Chair: **H. Harnisch**

- 0065** THE DEVELOPMENT, DELIVERY AND SUSTAINABILITY OF A BLENDED LEARNING INITIATIVE FOR PART-TIME UNDERGRADUATE STUDENTS ON HEALTH CARE PRACTICE PROGRAMMES  
*Ooms, Ann* Kingston University; *Fergy, Sue* Kingston University; *Gale, Julia* Kingston University; *Burke, Linda* Kingston University
- 0436** UNDERGRADUATE PRIVATE STUDY: IN AND OUT OF NEW LEARNING SPACES  
*Crook, Charles* University of Nottingham; *Mitchell, Gemma* University of Nottingham
- 0732** BREAKING DOWN BARRIERS TO PROGRESSION - THE BLENDED WAY  
*Harnisch, Henriette* University of Wolverhampton; *Taylor-Murison, Lou* University of Wolverhampton

### Session Number 4.08

Room: Social Sciences 0.08

Time: 08:30 - 10:00

BERA: **Higher Education**

TITLE: **Students and Academics Fashioning Relationships and Constructing Identities**

SESSION TYPE: **Individual Papers**

Chair: **C. Leathwood**

- 0591** POWER AND VULNERABILITY: THE SOCIAL CONSTRUCTION OF ASSESSMENT AND THE COMPLEXITIES OF THE LECTURER/PROFESSIONAL DOCTORATE STUDENT RELATIONSHIP  
*Read, Barbara* Roehampton University; *Perselli, Victoria* Roehampton University
- 0580** THE DOCTORAL SUPERVISOR: FINISHED ARTICLE OR OPEN TO DEVELOPMENT? THE TENSIONS FOR SUPERVISION WITHIN A PERFORMATIVE CULTURE  
*Bryan, Hazel* Canterbury Christ Church University; *Carpenter, Chris* Canterbury Christ Church University
- 0501** RE/PRESENTING INTELLECTUAL SUBJECTIVITY: A FEMINIST ANALYSIS OF CONSTRUCTIONS OF STUDENTS AND ACADEMICS  
*Leathwood, Carole* London Metropolitan University

### Session Number 4.09

Room: Humanities 003

Time: 08:30 - 10:00

BERA SIG: **Inclusive Education**

TITLE: **Transforming Practice and Thinking about Practice**

SESSION TYPE: **Individual Papers**

Chair: **J. Seale**

- 0492** POSITIVE RISK TAKING FOR AND BY PEOPLE WITH LEARNING DIFFICULTIES: EXPLORING THE VALUE OF EXTENDING A SOCIAL MODEL OF RISK TO EDUCATION  
*Seale, Jane* University of Southampton; *Nind, Melanie* University of Southampton
- 0373** HOW CAN I IMPROVE MY PRACTICE AS A SENIOR INCLUSION OFFICER IN CONTRIBUTING TO THE DEVELOPMENT OF THE KNOWLEDGE AND SKILLS OF SPECIAL EDUCATIONAL NEEDS COORDINATORS (SENCOS) THROUGH MY INVOLVEMENT IN THE IMPLEMENTATION OF THE NATIONAL AWARD FOR SPECIAL EDUCATIONAL NEEDS COORDINATION  
*Jones, Christine* Bath and North East Somerset Local Authority
- 0119** METHODOLOGICAL CHALLENGES AND DEVELOPMENTS IN QUALITATIVE RESEARCH WITH PEOPLE WITH LEARNING, COMMUNICATION AND OTHER DISABILITIES  
*Nind, Melanie* University of Southampton

### Session Number 4.10

Room: Ramphal 0.14

Time: 08:30 - 10:00

BERA SIG: **Leading and Managing Schools and Colleges**

TITLE: **Breaking Moulds: Working in New and Innovative Contexts**

SESSION TYPE: **Individual Papers**

Chair: **A. Lambirth**

- 0650** LEADING COMPLEMENTARY SCHOOLS: TRIALS, TRIBULATIONS AND REWARDS  
*Thorpe, Anthony* Roehampton University

**0003** ACADEMIES IN ENGLAND AND DYSFUNCTIONAL SCHOOLS IN SOUTH AFRICA

**Bisschoff, Thomas** *University of Birmingham*

**0303** TOMORROW'S SCHOOLS TODAY AND YESTERDAY : WORKLOADS OF PRIMARY SCHOOL LEADERS AND TEACHERS IN SELF-MANAGED SCHOOLS

**Bridges, Sue** *University of Canterbury*; **Searle, Annette** *University of Canterbury*

**0193** TITLE: NEW MODELS OF SCHOOL LEADERSHIP: RHETORIC OR REALITY?

**Lambirth, Andrew** *Canterbury Christ Church University*; **Griffiths, Viv** *Canterbury Christ Church University*; **Speller, Rowland** *Canterbury Christ Church University*; **Dorman, Peter** *Canterbury Christ Church University*; **Taylor, Helen** *Canterbury Christ Church University*

#### Session Number 4.11

Room: Social Sciences 0.28 Time: 08:30 - 10:00

BERA SIG: **Leading and Managing Schools and Colleges**

TITLE: **Careers and Career-Building in School Leadership**

SESSION TYPE: **Individual Papers**

Chair: **H. Gunter**

**0255** UNDERSTANDING CAREER DECISIONS: WOMEN TEACHERS' AND HEADTEACHERS' PERCEPTIONS OF SECONDARY HEADSHIP

**Smith, Joan** *University of Leicester*

**0605** GENDERED PATTERNS IN SCHOOL LEADERSHIP

**McNamara, Olwen** *University of Manchester*; **Gunter, Helen** *University of Manchester*; **Howson, John** *Education Data Surveys*; **Fryers, Andrew** *University of Manchester*

**0692** YOUNG GLOBAL CITY LEADERS: BUILDING A CONCEPTUAL MODEL TO EXPLORE THE NEXT GENERATION OF SCHOOL LEADERSHIP INNOVATION

**Edge, Karen** *Institute of Education-London*

#### Session Number 4.12

Room: Humanities 203 Time: 08:30 - 10:00

BERA SIG: **Literacy and Language**

TITLE: **Comprehension Issues**

SESSION TYPE: **Individual Papers**

Chair: **S. Ellis**

**0360** IDENTIFYING THE PERCEPTIONS OF YOUNG CHILDREN ON POETRY USING PHENOMENOGRAPHY

**Perkins, Margaret** *University of Reading*

**0223** IMPROVING READING COMPREHENSION: WHAT WORKS FOR 10 TO 12 YEAR OLD STUDENTS?

**Fletcher, Jo** *University Of Canterbury*; **Greenwood, Janinka** *University Of Canterbury*; **Grimley, Michael** *University Of Canterbury*; **Parkhill, Faye** *University Of Canterbury*

**0406** USING CHILDREN'S LITERATURE TO ASSESS READING COMPREHENSION IN THE EARLY YEARS OF SCHOOL

**Meiers, Marion** *Australian Council for Educational Research*

#### Session Number 4.13

Room: Ramphal 0.12

Time: 08:30 - 10:00

BERA SIG: **Mathematics Education**

TITLE: **GCSE Mathematics in transition: student performance, progression and the politics of change.**

SESSION TYPE: **Symposium 1904**

Chair: **A. Noyes, University of Nottingham**

Discussant: **J. Hodgen, King's College London**

**0571** THE POLITICS OF CURRICULUM REMODELLING: THE CASE OF GCSE MATHEMATICS

**Noyes, Andy** *University of Nottingham*; **Drake, Pat** *University of Sussex*; **Wake, Geoff** *University of Nottingham*

**0592** ASSESSMENT OF ALGEBRA AT GCSE: DO YOU REALLY GET WHAT YOU TEST?

**Wake, Geoff** *University of Manchester*; **Wo, Lawrence** *University of Manchester*; **Drake, Pat** *University of Sussex*; **Noyes, Andy** *University of Nottingham*

**0598** ISSUES AROUND TRANSITION IN MATHEMATICS AND TRANSFER AT 16

**Drake, Pat** *University of Sussex*; **Noyes, Andy** *University of Nottingham*; **Wake, Geoff** *University of Manchester*

#### Session Number 4.14

Room: Social Sciences 0.09

Time: 08:30 - 10:00

BERA SIG: **New Technologies in Education**

TITLE: **ICT and student engagement: possibilities and problems**

SESSION TYPE: **Symposium 1905**

Chair: **C. Rogers, Lancaster University**

Discussant: **R. Remedios, Durham University**

**0574** ENGAGING WITH ENGAGEMENT IN AN ICT CONTEXT

**Rogers, Colin** *Lancaster University*

**0634** MULTI-TOUCH TECHNOLOGIES AND MOTIVATION IN THE CLASSROOM

**Higgins, Steve** *Durham University*; **Mercier, Emma** *Durham University*

**0612** RESEARCHING ICT AND STUDENT ENGAGEMENT: PAST EVIDENCE AND IMPLICATIONS FOR FUTURE RESEARCH

**Cox, Margaret** *King's College*

**0595** IMPACTS OF TECHNOLOGIES ON LEARNING ENGAGEMENT: SHORTENING THE GAP BETWEEN ENGAGEMENT AND DESIRABLE OR CHOSEN OUTCOMES

**Passey, Don** *Lancaster University*

### Session Number 4.15

Room: Humanities 060

Time: 08:30 - 10:00

BERA SIG: **Physical Education and Sports Pedagogy**  
TITLE: **Perspectives on Physical Education and Youth Sport**  
SESSION TYPE: **Individual Papers**  
Chair: **M. Quennerstedt**

- 0123** PHYSICAL EDUCATION ON YOUTUBE - A STUDY OF PRACTICAL EPISTEMOLOGIES  
**Quennerstedt, Mikael** Örebro University
- 0551** WHY DO THEY STAY? TEENAGERS ABOUT PARTICIPATION IN CLUB SPORT  
**Theodin Jakobsson, Britta** The Swedish School of Sport and Health Sciences
- 0426** REVISIONING PHYSICAL EDUCATION FUTURES  
**Adele Kentel, Jeanne** Leeds Metropolitan University;  
**Kirk, David** University of Bedfordshire; **O'Donovan, Toni** University of Bedfordshire
- 0155** SWISS YOUTHS AND THE MYTH OF INTEGRATIVE SPORT  
**Barker, Dean** University of Basel; **Gerber, Markus** University of Basel; **Gerlach, Erin** University of Basel;  
**Mueller, Claudine** University of Basel; **Sattler, Simone** University of Basel; **Puehse, Uwe** University of Basel

### Session Number 4.16

Room: Ramphal 3.41

Time: 08:30 - 10:00

BERA SIG: **Post-Compulsory and Lifelong Learning**  
TITLE: **Initial Teacher Training in the Lifelong Learning Sector: The Implementation and Impact of Policy**  
SESSION TYPE: **Individual Papers**  
Chair: **J. Tummons**

- 0021** EVALUATING HOW THE LLUK/SVUK ASSESSMENT REGIME IS SHAPING ITT CURRICULA AND THE PROFESSIONAL DEVELOPMENT OF TRAINEES  
**Lucas, Norman** Institute of Education London; **Nasta, Tony** Institute of Education London; **Rogers, Lynne** Institute of Education London
- 0059** FE TEACHER TRAINING IN SCOTLAND AND ENGLAND, CONTINUITIES AND CONTRADICTIONS - A POLICY ANALYSIS  
**Avis, James** University of Huddersfield; **Canning, Roy** University of Stirling; **Fisher, Roy** University of Huddersfield; **Morgan-Klein, Brenda** University of Stirling; **Simmons, Robin** University of Huddersfield
- 0287** MENTORING IN THE LIFELONG LEARNING SECTOR: IMPLEMENTATION OR IMPROVISATION?  
**Tummons, Jonathan** Teesside University; **Ingleby, Ewan** Teesside University

### Session Number 4.17

Room: Ramphal 1.03

Time: 08:30 - 10:00

BERA SIG: **Practitioner Research**  
TITLE: **Examples of Practitioner Research**  
SESSION TYPE: **Individual Papers**  
Chair: **S. Coombs**

- 0471** 'VIRTUOUS TRIANGLES' FOR CURRICULUM INNOVATION AND PUPIL PARTICIPATION: SUPPORTING SCHOOL-BASED ACTION RESEARCH THROUGH LOCAL AUTHORITY AND HEI COLLABORATION  
**Durrant, Judy** Canterbury Christ Church University; **Stow, William** Canterbury Christ Church University; **Wilson, Viv** Canterbury Christ Church University; **Barnes, Jonathan** Canterbury Christ Church University; **Gershon, Jonathan** Kent LA Learning Group
- 0702** THE NEW LECTURER, SITUATED LEARNING AND IDENTITY: THE SHIFT FROM PRIMARY SCHOOL TEACHER TO ITE LECTURER  
**Lowe, Suzanne** University of Cumbria
- 0489** DECONSTRUCTING THE MYTH OF COLLABORATIVE ACTION RESEARCH - A DEMOCRATIC UNDERTAKING OR A WEB OF COLLUSION AND COMPLIANCE?  
**Jones, Marion** Liverpool John Moores University; **Stanley, Grant** Liverpool John Moores University
- 0173** RECONCEPTUALISING INTERNATIONAL CPD AS A FORM OF 'LIVING CITIZENSHIP'  
**Coombs, Steven** Bath Spa University; **Potts, Mark** Salisbury High School

### Session Number 4.18

Room: Humanities 545

Time: 08:30 - 10:00

BERA SIG: **Race Ethnicity and Education**  
TITLE: **Racism and Agency in Educational Policy and Practice**  
SESSION TYPE: **Individual Papers**  
Chair: K. Bhopal

- 0628** CONCEPTUALISING THE CHANGING NATURE OF NEW LABOUR'S EDUCATION POLICY  
**Race, Richard** Roehampton University
- 0146** THE MOTIVATIONS AND CHOICES OF SOUTH ASIAN AND BLACK CARIBBEAN WOMEN IN HIGHER EDUCATION  
**Bhopal, Kalwant** University of Southampton; **Takhar, Shaminder** University of Southampton
- 0142** 'NAE WONDER WE DON'T LIKE THEM, WHEN THEY COME IN AND TRY AND BOMB GLASGOW AIRPORT ...': YOUTH GANGS, RACISM AND INTERCULTURAL SOCIAL CAPITAL IN GLASGOW  
**Deuchar, Ross** University of Strathclyde
- 0162** INSPECTING THE INSPECTORS: RACE EQUALITY AND EQUALITY IN INITIAL TEACHER EDUCATION  
**Wilkins, Chris** University of Leicester



### Session Number 4.19

Room: Humanities 244

Time: 08:30 - 10:00

BERA SIG: **Religious and Moral Education**

TITLE: **Counter Terrorism, Human Rights and Core Values in Schools**

SESSION TYPE: **Individual Papers**

Chair: **J. Stern**

**0182** HUMAN RIGHTS IN THE ENGLISH SECONDARY SCHOOL CURRICULUM

**Bowie, Robert** *Canterbury Christ Church University*

**0434** FAITH IN CORE VALUES?

**Pike, Mark** *University of Leeds*

### Session Number 4.20

Room: Ramphal 1.04

Time: 08:30 - 10:00

BERA SIG: **Research Methodology in Education**

TITLE: **School effects on pupil outcomes: quantitative methods and applications**

SESSION TYPE: **Symposium 1821**

Chair: **G. Leckie, University of Bristol**

**0080** FIXED EFFECTS OR RANDOM EFFECTS: AN EMPIRICAL APPLICATION?

**Crawford, Claire** *Institute for Fiscal Studies*; **Clarke, Paul** *University of Bristol*; **Steele, Fiona** *University of Bristol*; **Vignoles, Anna** *Institute of Education London*

**0081** UNCERTAINTY IN SCHOOL LEAGUE TABLES

**Leckie, George** *University of Bristol*; **Goldstein, Harvey** *University of Bristol*

**0082** SCHOOL DISENGAGEMENT AND ITS CAUSES

**Vignoles, Anna** *Institute of Education*; **Foliano, Francesca** *Institute of Education*; **Meschi, Elena** *Institute of Education*

**0086** CHILDREN'S EDUCATIONAL PROGRESS: PARTITIONING FAMILY, SCHOOL AND AREA EFFECTS

**Pillinger, Rebecca** *University of Bristol*; **Rasbash, Jon** *University of Bristol*; **Leckie, George** *University of Bristol*; **Jenkins, Jennifer** *University of Toronto*

### Session Number 4.21

Room: Ramphal 0.03

Time: 08:30 - 10:00

BERA SIG: **Science Education**

TITLE: **Science Education Individual Papers**

SESSION TYPE: **Individual Papers**

Chair: **C. Howe**

**0631** 14- TO 19-YEAR-OLDS EVERYDAY AND SCHOOL SCIENCE UNDERSTANDINGS OF GENETICS IN THE CONTEXT OF HEALTH AND DISEASE: TRANSLATING RESEARCH FINDINGS INTO CLASSROOM PRACTICE

**Black, Pamela** *University of Cambridge*

**0048** EVERYDAY ANIMALS IN CHILDREN'S LIVES- IN TOUCH WITH EVERYDAY NATURE

**Tunnicliffe, Sue Dale** *Institute of Education*; **Byrne, Jenny** *University of Southampton*; **Grace, Marcus** *University of Southampton*

**0421** GENDER BOUNDARY AND GENDER MOBILITY IN TECHNOLOGY-EXPLORING THE LEARNING EXPERIENCES OF FEMALE TECHNOLOGISTS IN TAIWAN'S UNIVERSITIES  
**Wang, Ya-Hsuan** *National Chung Cheng University*; **Chen, Hsin-Jen** *National Chung Cheng University*

**0619** CONCEPTUAL CHANGE IN SCHOOL SCIENCE: USING EVIDENCE FROM TACIT AWARENESS  
**Howe, Christine** *Cambridge University*

### Session Number 4.22

Room: Social Sciences 0.13

Time: 08:30 - 10:00

BERA SIG: **Social Justice**

TITLE: **Trust, Power and Autonomy**

SESSION TYPE: **Individual Papers**

Chair: **G. McCluskey**

**0192** THE SCHOOL-BASED DETERMINANTS OF YOUNG PEOPLES' SENSE OF JUSTICE

**Gorard, Stephen** *University of Birmingham*

**0159** 'TAKE MORE TIME TO ACTUALLY LISTEN!': TRUST AND POWER AND PUPIL VOICES

**McCluskey, Gilleen** *University of Edinburgh*; **Brown, Jane** *University of Edinburgh*; **Munn, Pamela** *University of Edinburgh*; **Lloyd, Gwynedd** *University of Edinburgh*; **Sharp, Stephen** *University of Edinburgh*; **Macleod, Gale** *University of Edinburgh*; **Hamilton, Lorna** *University of Edinburgh*

**0438** ART FOR A FEW: EXCLUSIONS AND MISRECOGNITIONS IN ART AND DESIGN ADMISSIONS PRACTICES

**Burke, Penny Jane** *Roehampton University*; **McManus, Jackie** *Roehampton University*

### Session Number 4.23

Room: Social Sciences 0.18

Time: 08:30 - 10:00

BERA SIG: **Social Justice**

TITLE: **Re-visioning Gender: conceptualising gender fluidity in educational settings**

SESSION TYPE: **Symposium 1826**

Chair: **B. Francis, Roehampton University**

Discussant: **C. Jackson, University of Lancaster**

**0088** RE-THEORISING GENDER: BAKHTIN'S NOTIONS OF MONOGLOSSIA AND HETEROGLOSSIA AS APPLIED TO GENDER PRODUCTIONS IN CLASSROOM ENVIRONMENTS  
**Francis, Becky** *Roehampton University*

**0197** BODIES, IDENTITIES AND PERFORMANCES: RECONFIGURING THE LANGUAGE OF GENDER AND SCHOOLING

**Paechter, Carrie** *Goldsmiths*

### Session Number 4.24

Room: Ramphal 2.41

Time: 08:30 - 10:00

BERA SIG: **Socio-cultural and cultural-historical Activity Theory**  
TITLE: **The Student's View and the Professional's View**  
SESSION TYPE: **Individual Papers**  
Chair: **V. Farnsworth**

- 0588** STUDENTS' VOICES: RECALLING SECONDARY SCHOOLS THROUGH THE LOOKING GLASSES OF CLASS, RACE, AND ETHNICITY  
*Raksit, Mandira* University of Toronto
- 0222** KNOTWORKING, SYSTEM OPACITY AND THE POTENTIAL OF SOCIAL NETWORK TECHNOLOGY IN CHILDREN AND YOUNG PEOPLE'S  
*Duggan, James* University of Manchester

### Session Number 4.25

Room: Social Sciences 0.11

Time: 08:30 - 10:00

BERA SIG: **Teacher Education and Development**  
TITLE: **Re-Conceptualising Teacher Education**  
SESSION TYPE: **Individual Papers**  
Chair: **C. Ure**

- 0684** ALTERNATIVE TEACHER CERTIFICATION PROGRAM DESIGN AND THE IMPACT ON GRADUATE SUCCESS  
*McCain, Terrence* Western Kentucky University; *Davison, Judy* Western Kentucky University
- 0410** A DEVELOPMENTAL APPROACH FOR REFORM OF INITIAL TEACHER EDUCATION  
*Ure, Christine* Edith Cowan University
- 0713** AN EXPLORATION OF PGCE STUDENT TEACHER VIEWS ABOUT THE VALUE OF MASTERS STUDY DURING THEIR INITIAL TEACHER EDUCATION PROGRAMME AND INDUCTION YEAR IN ENGLAND  
*Eady, Sandra* University of Cumbria; *Hulse, Bethan* University of Chester
- 0045** CAPTURING THE OBJECT OF INITIAL TEACHER EDUCATION (ITE) ACTIVITY  
*Douglas, Alaster* Roehampton University

### Session Number 4.26

Room: Social Sciences 0.19

Time: 08:30 - 10:00

BERA SIG: **Teacher Education and Development**  
TITLE: **Teacher Knowledge Identities and Beliefs**  
SESSION TYPE: **Individual Papers**  
Chair: **J. Clarke**

- 0349** THIS PAPER REPORTS UPON THE FINDINGS OF A RESEARCH PROJECT LINKED TO THE EVERY CHILD COUNTS INITIATIVE. THE RESEARCH PROJECT INVESTIGATES THE TEACHERS' PERCEPTIONS OF MATHS CONTENT IN CONJUNCTION WITH THEIR ROLE AS A NUMBERS COUNT TEACHER DELIVERING A ONE-TO-ONE MATHS INTERVENTION  
*Jackson, Victoria* Edge Hill University; *Dunn, Sylvia* Edge Hill University; *Dowrick, Nick* Edge Hill
- 0236** STUDENTS - TEACHERS' PERCEPTIONS OF TEACHERS' TYPES OF KNOWLEDGE  
*Agathangelou, Sofia* University of Cyprus; *Koutselini, Mary* University of Cyprus

- 0265** THE CHANGING 'BELIEFS' OF PRE-ITE STUDENTS CONCERNING HOW MATHEMATICS SHOULD BE TAUGHT  
*Clarke, John* University of East London

### Session Number 4.27

Room: Social Sciences 0.20

Time: 08:30 - 10:00

BERA SIG: **Teacher Education and Development**  
TITLE: **Teacher Voice: Teacher Knowledge in Professional Learning**  
SESSION TYPE: **Individual Papers**  
Chair: **T. Cain**

- 0534** ASSESSING THE IMPACT OF PPD: LET THE TEACHERS SPEAK  
*McAteer, Mary* Edge Hill University
- 0148** ENHANCING OUR UNDERSTANDING OF PROFESSIONAL DEVELOPMENT: A NEW CONCEPTUAL MODEL AND ANALYTICAL FRAMEWORK  
*Evans, Linda* University of Leeds
- 0541** THE SOUTHAMPTON MUSIC ACTION RESEARCH PROJECT: THE SECOND YEAR  
*Cain, Tim* University of Southampton
- 0042** PREPARING TEACHERS TO TEACH IN RURAL SCHOOLS: AN AUSTRALIAN PERSPECTIVE  
*Boylan, Colin* Charles Sturt University

# Keynote Symposia 4, 5 & 6

Friday 03 September 13:00 - 14:30

## Session Number Keynote 4 Friday 03 September, 2010

Room: Arts Centre Theatre Time: 13:00 - 14:30

BERA SIG: **Race Ethnicity and Education**

TITLE: **Educational Inequalities: 'Race', Gender and Class**

SESSION TYPE: **Symposium 1819**

Chair: **K. Bhopal, University of Southampton**

Discussant: **B. Francis, University of Roehampton**

**0038** 'WE TEND TO STICK TOGETHER AND MOSTLY WE STICK TO OUR OWN KIND': BRITISH INDIAN WOMEN AND SUPPORT NETWORKS AT UNIVERSITY

**Bhopal, Kalwant** *University of Southampton*

**0039** THE 'WRONG SUBJECTS'? THE RACIALISED, GENDERED AND CLASSED EXCLUSION OF MINORITY ETHNIC PUPILS FROM NOTIONS OF EDUCATIONAL SUCCESS

**Archer, Louise** *Kings College London*

**0040** CHALLENGES IN RAISING PRIMARY BLACK CHILDREN'S ACHIEVEMENT

**Maylor, Uvanney** *London Metropolitan University*

**0041** ENTER THE NEW FOLK DEVIL: WHY MUSLIM BOYS AND YOUNG MEN IN ENGLAND?

**Shain, Farzana** *Keele University*

## Session Number Keynote 5 Friday 03 September, 2010

Room: Arts Centre Conference Room Time: 13:00 - 14:30

BERA: **Educational Research and Educational Policy-making**

TITLE: **Have Labour's school admissions reforms successfully reconciled parental choice and social justice?**

SESSION TYPE: **Symposium 1825**

Chair: **R. Allen, Institute of Education, London**

Discussant: **S. Ball, Institute of Education, London**

**0073** SECONDARY SCHOOL ADMISSIONS IN ENGLAND 2001 TO 2008: CHANGING LEGISLATION, POLICY AND PRACTICE IN ENGLAND

**West, Anne** *London School of Economics; Barham,*

**Eleanor** *London School of Economics; Hind, Audrey*

*London School of Economics*

**0074** THE IMPACT OF BRIGHTON AND HOVE'S SECONDARY SCHOOL ADMISSIONS REFORMS ON PUPIL SORTING

**Allen, Rebecca** *Institute of Education London; Burgess,*

**Simon** *University of Bristol; McKenna, Leigh* *University*

*of Bristol*

**0075** CHOICE ADVICE SERVICES IN ENGLAND – MAKING SCHOOL ADMISSIONS FAIR?

**Exley, Sonia** *Institute of Education, London*

**0076** WHAT IS THE ROLE OF ADMISSION FORUMS IN PROMOTING FAIRNESS IN SECONDARY SCHOOL CHOICE?

**Noden, Philip** *London School of Economics*

**0077** WHAT CAN BE DONE TO MITIGATE THE PERSISTENT SOCIAL SEGREGATION OF SECONDARY SCHOOLS IN ENGLAND?

**Coldron, John** *Sheffield Hallam University*

## Session Number Keynote 6 Friday 03 September, 2010

Room: Arts Centre Cinema Time: 13:00 - 14:30

BERA: **Teacher Education and Development**

TITLE: **Enhancing Professional Learning through creating a 'New Professionalism' in Initial Teacher Education**

SESSION TYPE: **Symposium 1833**

Chair: **B. McGettrick, Liverpool Hope University**

Discussant: **B. McGettrick, Liverpool Hope University**

**0100** DEVELOPING AN INTEGRATIVE METHODOLOGY TO EXPLORE VARIATIONS IN EXPERIENCES OF PARTNERSHIP LEADING TO A RECONCEPTUALISED MODEL OF PARTNERSHIP

**Hathaway, Tanya** *Liverpool Hope University*

**0101** INTER-PROFESSIONAL COLLABORATIVE LEARNING: KEY VARIATIONS IN MEANING AND UNDERSTANDING WITHIN THE CONTEXT OF ITE AT LIVERPOOL HOPE UNIVERSITY

**Rush, Linda** *Liverpool Hope University*

**0102** THE ROLE OF THE CENTRE FOR THE CHILD AND FAMILY IN CONTRIBUTING TO THE DEVELOPMENT OF THE 'NEW PROFESSIONAL' IN INITIAL TEACHER EDUCATION

**Walton, Joan** *Liverpool Hope University*

Friday 13:00 - 14:30

# Main Conference Parallel Session 5

Friday 03 September 14:45 - 16:15

## Session Number 5.01

Room: Ramphal 0.03

Time: 14:45 - 16:15

BERA SIG: **Arts Based Educational Research**

TITLE: **Music Education**

SESSIONTYPE: **Individual Papers**

Chair: **N. Owen**

- 0493** ART AND GLOBAL CITIZENSHIP; IS IT WORKING?  
**Hopper, Gill** *The University of Reading*
- 0470** BEGINNERS LEADING THE WAY: A STUDY OF BEGINNER INSTRUMENTALISTS PEER TEACHING  
**Harris, Kim** *University of Cumbria*; **Lowe, Suzanne** *University of Cumbria*
- 0358** LIBERATING MUSIC: USING MUSIC IN SCHOOLS TO EXPRESS RELIGIOUS DIVERSITY AND TO RESOLVE RELIGIOUS CONFLICT  
**Stern, Julian** *York St John University*
- 0071** CLOSING SCHOOLS FOR THE FUTURE: DETECTING THE DEATH PARTNERS OF A CLOSING SCHOOL  
**Owen, Nick** *Aspire Trust*

## Session Number 5.02

Room: Humanities 148

Time: 14:45 - 16:15

BERA SIG: **Comparative and International Education**

TITLE: **Education for Change: An International Perspective**

SESSIONTYPE: **Individual Papers**

Chair: **K. Edge**

- 0127** POST-CONFLICT IDENTITY CRISIS IN NEPAL: OPPORTUNITIES FOR RECONSTRUCTION?  
**Pherali, Tejendra** *Liverpool John Moores University*;  
**Garratt, Dean** *Liverpool John Moores University*
- 0685** ENGAGING NATIONAL-LEVEL STAKEHOLDERS IN RESEARCHING EDUCATION QUALITY: BRIDGING POLICY-PRACTICE-RESEARCH-ADVOCACY IN UGANDA, SENEGAL, BURUNDI AND MALAWI  
**Marphatia, Akanksha** *Institute of Education-London*;  
**Edge, Karen** *Institute of Education-London*
- 0579** NEO-LIBERAL ISLAMIC EDUCATION: THE CASE OF ARAB EDUCATION IN ISRAEL  
**Agbaria, Ayman** *Haifa University*; **Pinson, Halleli** *Ben-Gurion University*

## Session Number 5.03

Room: Ramphal 1.13

Time: 14:45 - 16:15

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **The educational attainment of White British working class children: What do we know, what works, and why?**

SESSIONTYPE: **Symposium 1849**

Chair: **S. Strand, University of Warwick**

Discussant: **D. Mongon, University of Manchester**

- 0163** DISADVANTAGE, ETHNICITY, GENDER AND EDUCATIONAL ATTAINMENT: THE CASE OF WHITE WORKING CLASS PUPILS  
**Strand, Steve** *University of Warwick*
- 0172** RAISING THE ACHIEVEMENT OF WHITE WORKING CLASS PUPILS IN SCHOOLS: BARRIERS AND SCHOOL STRATEGIES  
**Demie, Feyisa** *Lambeth Local Authority*; **Lewis, Kirstin** *Lambeth Local Authority*
- 0226** STUDENT PERFORMANCE BY SOCIAL CLASS AND GENDER: MAKING RESEARCH FINDINGS ON STUDENTS' RESILIENCE AND SELF REGULATION WORK FOR TEACHERS IN SECONDARY SCHOOLS  
**Hayes, Sean** *Greenwich Local Authority*; **Shaw, Helen** *Greenwich Local Authority*; **Bonel, Felicity** *Greenwich Local Authority*; **McGrath, Gera** *Greenwich Local Authority*

## Session Number 5.04

Room: Humanities 003

Time: 14:45 - 16:15

BERA SIG: **Inclusive Education**

TITLE: **Pedagogies for Inclusion**

SESSIONTYPE: **Individual Papers**

Chair: **L. Florian**

- 0053** STUDYING INCLUSIVE PEDAGOGY  
**Florian, Lani** *University of Aberdeen*; **Black-Hawkins, Kristine** *University of Cambridge*
- 0361** MODERN FOREIGN LANGUAGE LEARNING FOR ALL: THE ROLE OF DIGITAL TECHNOLOGIES IN INCLUSIVE PRACTICE  
**Vilar Beltrán, Elina** *King's College*; **Abbott, Chris** *King's College*; **Jones, Jane** *King's College*
- 0603** INDEPENDENT LEARNING: THE KEY TO PERSONALISED LEARNING  
**Knowles, Catherine** *LSN*; **Meyer, Bill** *LSN*

### Session Number 5.05

Room: Humanities 058

Time: 14:45 - 16:15

BERA SIG: **Educational Research and Educational Policy-making**  
TITLE: **Agency and Control: Contradictions in Education Policy**  
SESSION TYPE: **Individual Papers**  
Chair: **D. Gillies**

- 0019** FROM 'FLEXIBILITY' TO 'AGILITY' : PROBING DEVELOPMENTS IN NEOLIBERAL GOVERNANCE  
**Gillies, Donald** *University of Strathclyde*
- 0540** ACTIVE LEARNING: WHO IS SAYING WHAT AND WHY?  
**Mackie, Lorele** *University of Stirling*; **Hardcastle, John** *University of Stirling*
- 0639** HAS PROGRESSIVE EDUCATION A FUTURE? THE FALL AND RISE OF SUMMERHILL SCHOOL  
**Stronach, Ian** *Liverpool John Moores University*

### Session Number 5.06

Room: Humanities 203

Time: 14:45 - 16:15

BERA SIG: **Literacy and Language**  
TITLE: **Sustainability and Change**  
SESSION TYPE: **Individual Papers**  
Chair: **J. Soler**

- 0271** SUSTAINABILITY OF ACHIEVEMENT OUTCOMES FOLLOWING EARLY LITERACY INTERVENTIONS  
**Limbrick, Libby** *University of Auckland*; **Jesson, Rebecca** *University of Auckland*
- 0683** ENGLISH AND ITS ENVIRONMENTS: THE TEACHING OF A SUBJECT IN SUBURB AND CITY, 1945-65  
**Medway, Peter** *King's College London*; **Irwin, Mary** *University of London Institute of Education*
- 0261** THE PROFESSIONAL IDENTITY AND PRACTICE OF SECONDARY SCHOOL ENGLISH TEACHERS IN THE UK  
**Findlay, Kate** *University of Reading*

### Session Number 5.08

Room: Ramphal 0.12

Time: 14:45 - 16:15

BERA SIG: **Mathematics Education**  
TITLE: **Factors Influencing Progress and Motivation in Mathematics**  
SESSION TYPE: **Individual Papers**  
Chair: **C. Mercier**

- 0437** ENGAGED TO LEARN - MATHEMATICS!  
**Skilling, Karen** *The University of Sydney*; **Bobis, Janette** *The University of Sydney*; **Martin, Andrew** *The University of Sydney*; **Anderson, Judy** *The University of Sydney*; **Way, Jenni** *The University of Sydney*
- 0565** EXPLORING THE IMPACT OF SCHOOLS AND TEACHERS ON MATHEMATICAL PROGRESS  
**Noyes, Andy** *University of Nottingham*
- 0295** THE IMPORTANCE OF MATHEMATICS TEXTBOOK ANALYSIS IN RELATION TO STUDENTS' LEARNING AND UNDERSTANDING OF MATHEMATICS  
**O'Keefe, Lisa** *University of Limerick*; **O'Donoghue, John** *University of Limerick*

### Session Number 5.09

Room: Humanities 244

Time: 14:45 - 16:15

BERA SIG: **Religious and Moral Education**  
TITLE: **Ethos and Social Justice in the Christian School and University**  
SESSION TYPE: **Individual Papers**  
Chair: **C. Mercier**

- 0196** RENDERING UNTO GOD AND CAESAR: THE TENSION BETWEEN CHRISTIAN PRINCIPLES AND POLICIES OF INCLUSION AND WIDENING PARTICIPATION IN A UNIVERSITY WITH A CHRISTIAN FOUNDATION  
**Precious, Carol** *Institute of Education London*
- 0485** INTERNATIONAL SERVICE-LEARNING FOR SOCIAL JUSTICE AT A UNIVERSITY WITH A CHRISTIAN FOUNDATION IN THE UK  
**Bamber, Phil** *Liverpool Hope University*; **Pike, Mark** *University of Leeds*
- 0281** READING RELIGIOUS ETHOS: THE RESPONSES OF FOURTEEN-YEAR-OLDS TO SCHOOL CULTURE SPONSORED BY THE EMMANUEL SCHOOLS FOUNDATION  
**Pike, Mark** *University of Leeds*

### Session Number 5.10

Room: Ramphal 1.04

Time: 14:45 - 16:15

BERA SIG: **Research Methodology in Education**  
TITLE: **Research Practice and Knowledge**  
SESSION TYPE: **Individual Papers**  
Chair: **S. Gorard**

- 0249** THE TEENAGE RELIGION AND VALUES SURVEY IN ENGLAND AND WALES: AN OVERVIEW  
**Robbins, Mandy** *University of Warwick*
- 0208** THE REBIRTH OF RESEARCH AS CURIOSITY?  
**Gorard, Stephen** *University of Birmingham*

### Session Number 5.11

Room: Ramphal 2.41

Time: 14:45 - 16:15

BERA SIG: **Science Education**  
TITLE: **Perspectives and Perceptions**  
SESSION TYPE: **Individual Papers**  
Chair: **L. Armane-Cooper**

- 0274** TRAINEE TEACHERS' PERCEPTIONS OF THE NATURE OF SCIENCE AND IMPLICATIONS FOR TEACHING 'HOW SCIENCE WORKS'  
**Amrane-Cooper, Linda** *University of East London*; **Golabek, Charles** *university of East London*
- 0052** TEACHERS' PERSPECTIVES ON COLLABORATIVE TEACHING ABOUT THE 'BIG QUESTIONS' IN SECONDARY SCHOOLS: THE SILENT  
**Billingsley, Berry** *University of Reading*; **Taber, Keith** *Cambridge University*; **Riga, Fran** *Cambridge*
- 0457** TEACHING THE NATURE OF SCIENCE: SUPPORTING STUDENT TEACHERS' DEVELOPMENT THROUGH THE USE OF DIGITAL VIDEO  
**Sorensen, Pete** *University of Nottingham*; **Newton, Len** *University of Nottingham*

### Session Number 5.12

Room: Social Sciences 0.13 Time: 14:45 - 16:15

BERA SIG: **Social Justice**

TITLE: **The impact of inequalities on active citizenship, social justice and social cohesion.**

SESSION TYPE: **Symposium 1903**

Chair: **B. Hoskins, Institute of Education**

Discussant: **K. Pickett, university of York**

- 0562** THE IMPACT OF PERCEPTIONS OF INEQUALITIES ON ATTITUDES TOWARDS FAIRNESS AND ACTIVE CITIZENSHIP  
**Hoskins, Bryony** *Institute of Education*
- 0569** 'I CAN DO ANYTHING I PUT MY MIND TO': CONSTRUCTING THE LIFE-COURSE THROUGH INCIDENTS AND PERSONAL AGENCY OF YOUNG PEOPLE WITH PRECARIOUS LIVES  
**Hoskins, Bryony** *Institute of Education London*; **Han, Christine** *Institute of Education London*
- 0584** ECONOMIC AND CULTURAL INEQUALITIES: WHERE ARE WE IN OUR UNDERSTANDING?  
**Kolokitha, Magdalini** *Institute of Education London*
- 0596** THE LINK BETWEEN SCHOOL ETHNIC COMPOSITION AND CIVIC ATTITUDES  
**Germen Janmaat, Ian** *Institute of Education London*
- 0608** DISSECTING INEQUALITIES IN PERFORMANCE SCORES: A COMPARATIVE ANALYSIS OF THE EFFECTS OF STRATIFICATION  
**Mostafa, Tarek** *Institute of Education London*
- 0616** LEAVING SCHOOL EARLY - AND MAKING IT! EVIDENCE FROM TWO BRITISH BIRTH COHORTS  
**Schoon, Ingrid** *Institute of Education London*; **Cheng, Helen** *Institute of Education London*; **Duckworth, Kathryn** *Institute of Education London*

### Session Number 5.13

Room: Social Sciences 0.18 Time: 14:45 - 16:15

BERA SIG: **Social Justice**

TITLE: **Education, Care and Wellbeing**

SESSION TYPE: **Individual Papers**

Chair: **J. Driscoll**

- 0254** 'WE'RE NOT TRYING TO TURN THEM INTO MIDDLE-CLASS GUARDIAN READERS': CONSTRUCTING THE OFFENDER IN THE PROBATION 'CLASSROOM'  
**Perry, Emma** *Roehampton University*
- 0188** MAKING UP LOST GROUND: A STUDY OF YOUNG PEOPLE LEAVING CARE WITH DISAPPOINTING SCHOOL QUALIFICATIONS  
**Driscoll, Jenny** *King's College London*
- 0545** LEARNING AT HOME AND SCHOOL ACROSS THE 3-16 LIFE-COURSE: FIFTY CHILD CASE STUDIES OF 'RISK' AND 'RESILIENCE' FROM THE EPPSE LONGITUDINAL STUDY  
**Siraj-Blatchford, Iram** *Institute of Education London*; **Mayo, Aziza** *Institute of Education London*; **Melhuish, Edward** *Birkbeck*; **Taggart, Brenda** *Institute of Education London*; **Sammons, Pam** *University of Oxford.*; **Sylva, Kathy** *University of Oxford*

### Session Number 5.14

Room: Social Sciences 0.28 Time: 14:45 - 16:15

BERA SIG: **Social Theory and Education**

TITLE: **Young People, Risk and Relations**

SESSION TYPE: **Individual Papers**

Chair: **J. Parkes**

- 0526** DANGEROUS ENCOUNTERS? PEER DYNAMICS IN MANAGING NEIGHBOURHOOD RISK  
**Parkes, Jenny** *Institute of Education*; **Conolly, Anna** *Institute of Education*
- 0505** THE POWER OF OTHERS: EXPLORING A RELATIONAL SOCIOLOGY OF EDUCATION  
**Murphy, Mark** *University of Chester*

### Session Number 5.15

Room: Social Sciences 0.19 Time: 14:45 - 16:15

BERA SIG: **Teacher Education and Development**

TITLE: **Analysis Sites for Teacher Learning**

SESSION TYPE: **Individual Papers**

Chair: **M. Clarke**

- 0409** TEACHING FOR DIVERSITY: HOMEWORK SUPPORT PROGRAMS AS SITES OF POSSIBILITY IN TEACHER EDUCATION  
**Hutchison, Kirsten** *La Trobe University*; **Dumenden, Iris** *La Trobe University*
- 0337** REFLECTING ON THE OTHER: CRITICAL PERSPECTIVES OF NOVICE TEACHERS ON PEDAGOGY AND TEACHER PUPIL-RELATIONSHIPS IN PARTICULAR GEO-POLITICAL CONTEXTS  
**Busher, Hugh** *School of Education*; **Wilkins, Chris** *School of Education*; **Lawson, Tony** *School of Education*
- 0125** INTERCULTURAL UNDERSTANDING OR NEO-COLONIALISM? A CRITIQUE OF GLOBAL SCHOOL PARTNERSHIPS  
**Martin, Fran** *University of Exeter*; **Griffiths, Helen** *University of Exeter*
- 0282** DEVELOPING CRITICAL INTERCULTURAL SKILLS IN NOVICE TEACHERS: TOWARDS AN ETHICS OF TEACHER IDENTITY  
**Clarke, Matthew** *University of New South Wales*
- 0079** SECONDARY SCHOOL SUBJECT DEPARTMENTS AS SITES FOR TEACHERS' LEARNING  
**Burn, Katharine** *Institute of Education London*; **Childs, Ann** *University of Oxford*; **McNicholl, Jane** *University of Oxford*

### Session Number 5.16

Room: Social Sciences 0.20 Time: 14:45 - 16:15

BERA SIG: **Teacher Education and Development**

TITLE: **Perspectives on Language Teaching**

SESSION TYPE: **Individual Papers**

Chair: **M. Wilde**

- 0529** AMBIDEXTERITY, IDENTITY AND AWARENESS: NEGOTIATING THE DISCOURSES OF GRAMMAR TEACHING FOR PRE-SERVICE TEACHERS  
**Short, Megan** *University of Tasmania*
- 0404** BUILDING NATIONAL CAPACITY IN LANGUAGE TEACHING: DESIGNING EFFECTIVE IMMERSION PROGRAMMES FOR 'SHORT TERM' NEW ZEALAND TEACHER SOJOURNERS  
**Harvey, Sharon** *Auckland University of Technology;*  
**Roskvist, Annelies** *Auckland University of Technology;*  
**Stacey, Karen** *Auckland University of Technology;* **Corder, Deborah** *Auckland University of Technology*
- 0383** STATUS AND RECOGNITION: ACKNOWLEDGING THE WORK OF SCHOOL-BASED COORDINATORS IN INITIAL TEACHER EDUCATION, IN AN EFFORT TO IMPROVE THE PRACTICUM EXPERIENCE OF PRE-SERVICE TEACHERS  
**Hoben, Ngaire** *University of Auckland*

### Session Number 5.17

Room: Social Sciences 0.11 Time: 14:45 - 16:15

BERA SIG: **Teacher Education and Development**

TITLE: **Schools and CPD in England: The State of the Nation Research Study**

SESSION TYPE: **Symposium 1890**

Chair: **D. Pedder, University of Cambridge**

Discussant: **P. Earley, London Institute of Education**

- 0351** SCHOOLS AND TEACHERS' CPD IN ENGLAND STATE OF THE NATION RESEARCH STUDY: POLICY CONTEXT, AIMS AND DESIGN  
**Pedder, David** *University of Cambridge;* **McCormick, Robert** *Open University;* **Opfer, Darleen** *University of Cambridge*
- 0354** SCHOOLS AND TEACHERS' CPD IN ENGLAND STATE OF THE NATION RESEARCH STUDY: A LITERATURE REVIEW  
**McCormick, Robert** *Open University*
- 0356** A CONCEPTUAL MODEL OF EFFECTIVE TEACHER LEARNING  
**Opfer, Darleen** *University of Cambridge;* **Pedder, David** *University of Cambridge*
- 0428** TEACHER LEARNING PROFILES  
**Pedder, David** *University of Cambridge;* **Opfer, Darleen** *University of Cambridge*
- 0432** TESTING A MODEL OF EFFECTIVE TEACHER LEARNING  
**Opfer, Darleen** *University of Cambridge;* **Pedder, David** *University of Cambridge*

### Session Number 5.18

Room: Humanities 060 Time 14.45 – 16.15

**WERA SYMPOSIUM**

**Connecting Education Research to Innovation – International Vantages**

Chair: **Dr. John Gardner**, Queen's University Belfast; BERA President

Discussant: **Dr. Pamela Munn**, University of Edinburgh

EDUCATION RESEARCH AND THE TENSION BETWEEN KNOWLEDGE BUILDING AND PROBLEM SOLVING  
**Levine, Felice. J WERA and AERA**, Washington DC, USA

EDUCATIONAL RESEARCH AND INNOVATION, LIVING APART TOGETHER, THE CASE OF THE NETHERLANDS  
**Jochems, Wim** *Eindhoven School of Education, Eindhoven, The Netherlands*

LINKING EDUCATIONAL RESEARCH AND POLICY MAKING. ILLUSTRATIONS FROM MEXICO  
**Flores Crespo, Pedro** *Universidad Iberoamericana, Mexico*

# Main Conference Parallel Session 6

Friday 03 September 16:45 - 18:15

## Session Number 6.01

Room: Social Sciences 0.10 Time: 16:45 - 18:15

BERA SIG: **Assessment**

TITLE: **Assessment Choices and Influences**

SESSION TYPE: **Individual Papers**

Chair: **J. Williams**

**0316** RAISING ACHIEVEMENT, DEVELOPING KNOWLEDGE, FOCUSING ON UNDERSTANDING, CAPTURING LEARNING AND ABOVE ALL, ENHANCING CONFIDENCE: A PROCESS OF LEARNING AND TEACHING TO ENHANCE STUDENTS' KNOWLEDGE, SKILLS AND UNDERSTANDING  
**Connell, John** *Leeds Metropolitan University*

**0414** MEASURING ENGAGEMENT IN CLASSROOM LEARNING  
**Kennish, Penelope** *Curtin University of Technology;*  
**Cavanagh, Robert** *Curtin University of Technology*

**0491** USING THE THEORY OF PLANNED BEHAVIOUR TO UNDERSTAND STUDENT CHOICE OF A-LEVEL SUBJECT  
**Taylor, Rachel** *AQA*

## Session Number 6.02

Room: Ramphal 0.14 Time: 16:45 - 18:15

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Partnerships and Leaderships**

SESSION TYPE: **Individual Papers**

Chair: **K. Edge**

**0688** HIGH-MOMENTUM INTERNATIONAL SCHOOL PARTNERSHIPS: LESSONS FROM 55 SCHOOLS INVOLVED IN PARTNERSHIPS BETWEEN THE AFRICA, ASIA AND THE UNITED KINGDOM  
**Edge, Karen** *Institute of Education-London;* **Higham, Rob** *Institute of Education-London*

**0623** LEADERSHIP FOR PROMOTING ACHIEVEMENT FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES  
**Miles, Susie** *University of Manchester;* **Chapman, Chris** *University of Manchester;* **Ainscow, Mel** *University of Manchester*

## Session Number 6.03

Room: Humanities 058 Time: 16:45 - 18:15

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Developing the teaching workforce to support pupils with special educational needs and disabilities**

SESSION TYPE: **Symposium 1907**

Chair: **G. Lindsay, University of Warwick**

Discussant: **S. Huggett, National Strategies**

**0644** A NATIONAL APPROACH TO DEVELOPING SUPPORT FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND): CHALLENGES AND SUCCESSSES  
**Lindsay, Geoff** *University of Warwick;* **Dockrell, Julie** *Institute of Education London;* **Cullen, Mairi Ann** *University of Warwick;* **Cullen, Stephen** *University of Warwick*

**0649** IMPROVING CLASSROOM SKILLS AROUND SEND IN ENGLAND? ISSUES WITH POLICY IMPLEMENTATION  
**Cullen, Stephen** *University of Warwick;* **Cullen, Mairi Ann** *University of Warwick;* **Dockrell, Julie** *Institute of Education London;* **Lindsay, Geoff** *University of Warwick*

**0651** EMBEDDING WITH FIDELITY AND CONSISTENCY? EXPLORING THE ROLE OF THE SEN REGIONAL HUBS IN DISSEMINATING THE INCLUSION DEVELOPMENT PROGRAMME (IDP)  
**Cullen, Mairi Ann** *University of Warwick;* **Cullen, Stephen** *University of Warwick;* **Dockrell, Julie** *Institute of Education London*

## Session Number 6.04

Room: Social Sciences 0.09 Time: 16:45 - 18:15

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Changing Communities of Practice**

SESSION TYPE: **Individual Papers**

Chair: **A. Goodwyn**

**0284** ADVANCED SKILLS TEACHERS AND EXCELLENT TEACHERS: A CRITIQUE OF CURRENT POLICY FROM A NATIONAL AND A GLOBAL  
**Macfadyen, Tony** *University of Reading;* **Goodwyn, Andy** *University of Reading;* **Fuller, Carol** *University of Reading*

**0332** LEADING, MANAGING AND SUSTAINING EDUCATION PARTNERSHIPS: AN ANALYSIS DERIVED FROM THE PERSPECTIVES OF SENIOR MANAGERS OF EDUCATION AND TRAINING ORGANISATIONS  
**Kaur Dhillon, Jaswinder** *University of Wolverhampton*

**0385** KNOWLEDGE AS COMMODITY IN THE SYSTEM: THE LEGITIMISING OF 'USEFUL' FORMS OF KNOWLEDGE IN THE CONSTRUCTION OF THE NEW PROFESSIONAL  
**Bryan, Hazel** *Canterbury Christ Church University*

**0597** VITAL - TRANSFORMING ICT CPD  
**Bradshaw, Pete** *The Open University;* **Jeffrey, Bob** *The Open University;* **Twining, Peter** *The Open University;* **Walsh, Chris** *The Open University*

## Session Number 6.05

Room: Social Sciences 0.08 Time: 16:45 - 18:15

BERA SIG: **Higher Education**

TITLE: **Academics Collaborating**

SESSION TYPE: **Individual Papers**

Chair: **R. Murray**

**0210** THE WRITING CONSULTATION: A NOVEL MECHANISM FOR DEVELOPING ACADEMIC WRITING PRACTICES  
**Murray, Rowena** *University of Strathclyde*

**0466** VISION AND ACTION: A CASE STUDY OF THE IMPACT OF INTERNATIONAL COLLABORATIONS IN HIGHER EDUCATION ON STAFF PROFESSIONAL DEVELOPMENT IN CHINA  
**Feng, Yan** *Shaoxing University;* **Burnapp, Dave** *University of Northampton;* **Li, Shengxiao** *Shaoxing University*



### Session Number 6.06

Room: Humanities 003

Time: 16:45 - 18:15

BERA SIG: **Inclusive Education**

TITLE: **Inclusive Education**

SESSION TYPE: **Individual Papers**

Chair: **M. Nind**

- 0044** 'INTELLIGENCE IS MORE COMPLICATED THAN THAT!' THE IMPLICIT THEORIES OF INTELLIGENCE OF ENGLISH ADOLESCENTS IDENTIFIED AS GIFTED AND TALENTED  
**Cadwallader, Stuart** *University of Warwick*; **Strand, Steve** *University of Warwick*
- 0160** PREPARING FOR PERSONALISATION? APPROACHES TO DEVELOPING TEACHER TRAINEES FOR COLLABORATIVE WORKING WITH SCHOOL SUPPORT STAFF  
**Fursland, Linda** *Priory Community School*
- 0013** PERCEIVED IMPORTANCE OF SKILLS, VALUES AND ATTITUDES BY FINAL-YEAR PRE-SERVICE TEACHER EDUCATION STUDENTS ENTERING A SERVICE-LEARNING PROGRAM  
**Mercer, Louise** *Queensland University of Technology*; **Iyer, Radha** *Queensland University of Technology*; **Carrington, Suzanne** *Queensland University of Technology*; **Selva, Gitta** *Queensland University of Technology*

### Session Number 6.07

Room: Humanities 203

Time: 16:45 - 18:15

BERA SIG: **Literacy and Language**

TITLE: **New Literacies**

SESSION TYPE: **Individual Papers**

Chair: **F. Parkhill**

- 0264** DOES TEXT LANGUAGE FIND ITS WAY INTO PRIMARY CLASSROOMS?  
**Bridges, Sue** *University of Canterbury*
- 0189** MULTILITERACIES AS TRANSDISCIPLINARITY CURRICULUM PRACTICE  
**Albright, James** *University of Newcastle*; **Walsh, Christopher** *University of Newcastle*
- 0134** SYSTEMS-BASED LITERACY PRACTICES: DIGITAL GAMES RESEARCH, GAMEPLAY AND DESIGN  
**Walsh, Christopher** *The Open University*
- 0184** VALORISING GAMING LITERACY AND DIGITAL GAME PARATEXTS: A GAMEPLAY MODEL FOR TEACHING AND PROFESSIONAL  
**Walsh, Christopher** *University of New England*; **Apperley, Thomas** *University of New England*

### Session Number 6.08

Room: Social Sciences 0.28

Time: 16:45 - 18:15

BERA SIG: **Philosophy of Education**

TITLE: **Philosophy and Schooling**

SESSION TYPE: **Individual Papers**

Chair: **M. Pike**

- 0118** PHILOSOPHICAL ENQUIRY AND CITIZENSHIP EDUCATION: PUTTING THINKING BACK INTO PRACTICE  
**Garratt, Dean** *Liverpool John Moores University*; **Piper, Heather** *Manchester Metropolitan University*

- 0301** WHY CHOICE IS NOT ENOUGH: CHRISTIAN SCHOOLING AND ETHICAL AUTONOMY  
**Pike, Mark** *University of Leeds*

- 0511** DIALOGUE IN SCHOOLS AS HOUSEHOLDS  
**Stern, Julian** *York St John University*

### Session Number 6.09

Room: Humanities 060

Time: 16:45 - 18:15

BERA SIG: **Physical Education and Sports Pedagogy**

TITLE: **The school as a key setting for promoting health among children and adolescents**

SESSION TYPE: **Symposium 1906**

Chair: **L. Haerens, Ghent University**

Discussant: **D. Kirk, University of Bedfordshire**

- 0602** THE DEVELOPMENT OF A PEDAGOGICAL MODEL FOR HEALTH-BASED PHYSICAL EDUCATION  
**Haerens, Leen** *Flemish Research Foundation*; **Kirk, David** *University of Bedfordshire*; **Cardon, Greet** *Ghent University*; **De Bourdeaudhuij, Ilse** *Ghent University*
- 0613** THE ROLE OF PHYSICAL EDUCATION IN ADDRESSING CHILDHOOD OBESITY  
**Cale, Lorraine** *Loughborough University*; **Harris, Jo** *Loughborough University*
- 0618** SCHOOL PLAYTIME: A CAREFUL BALANCING ACT  
**Fairclough, Stuart** *Liverpool John Moores University*; **Ridgers, Nicola** *Liverpool John Moores University*

### Session Number 6.10

Room: Ramphal 3.41

Time: 16:45 - 18:15

BERA SIG: **Post-Compulsory and Lifelong Learning**

TITLE: **Education for employment and life**

SESSION TYPE: **Symposium 1901**

Chair: **A. Lawson, NFER**

Discussant: **J. Hillage, Institute for Employment Studies**

- 0528** EDUCATION FOR EMPLOYMENT AND LIFE: AND COLLABORATIVE PRACTICE  
**McCrone, Tami** *NFER*
- 0532** EDUCATION FOR EMPLOYMENT AND LIFE: THE TEACHING AND LEARNING EXPERIENCE OF DIPLOMAS  
**Featherstone, Gill** *NFER*; **Evans, Kelly** *NFER*;
- 0542** EDUCATION FOR EMPLOYMENT AND LIFE: USING INFORMATION FROM INTERNATIONAL SURVEYS  
**Maughan, Sarah** *NFER*
- 0535** EDUCATION FOR EMPLOYMENT AND LIFE: CFBT INTERNATIONAL REVIEW PROGRAMME: ADULT BASIC SKILLS DEVELOPMENT  
**MacLeod, Shona** *NFER*

## Session Number 6.12

Room: Humanities 148

Time: 16:45 - 18:15

BERA SIG: **Social Justice**

TITLE: **Gender Matters: Women in Higher Education**

SESSION TYPE: **Symposium 1896**

Chair: **M. Maguire, King's College London**

Discussant: **D. Braun, Institute of Education**

**0498** "WE ALL FEEL LIKE WORMS": SUBJECTIVE UNDERSTANDINGS OF OBJECTIVE SUCCESS IN THE EXPERIENCES OF SENIOR FEMALE ACADEMICS IN THE UK  
**Hoskins, Kate** *King's College London*

**0518** EXTRAORDINARY WOMEN: SENIOR WOMEN MANAGERS AND LEADERS IN INITIAL TEACHER TRAINING... FORGING NEW IDENTITIES  
**Thompson, Barbara** *University of Chichester*

**0543** RETIRING WOMEN: REFLECTIONS ABOUT CONTINUITIES AND DISCONTINUITIES IN WOMEN'S ACADEMIC WORKING LIVES  
**Maguire, Meg** *King's College London*

## Session Number 6.13

Room: Ramphal 1.04

Time: 16:45 - 18:15

BERA SIG: **Social Theory and Education**

TITLE: **Curriculum and Theories**

SESSION TYPE: **Symposium 1973**

Chair: **C. Mason**

**0670** A PARENT POLICY OR APPARENT POLICY? QUESTIONING NEW LABOUR'S CONVICTION THAT EVERY PARENT MATTERS  
**Gibson, Howard** *Bath Spa University*; **Simon, Catherine** *Bath Spa University*

**0549** BUILDING VOICE, CIVIC ACTION AND LEARNING : EXPLORING THE DIVERSITY OF YOUNG PEOPLE'S MOTIVATIONS FOR CIVIC ENGAGEMENT AND PARTICIPATION  
**Mason, Carolynne** *Cambridge University*; **Cremin, Hilary** *Cambridge University*; **Warwick, Paul** *Leicester University*; **Harrison, Tom** *Community Service Volunteers*

## Session Number 6.14

Room: Social Sciences 0.19

Time: 16:45 - 18:15

BERA SIG: **Teacher Education and Development**

TITLE: **As teacher educators, what should our response be to the GTCE's new Code of Conduct and Practice?**

SESSION TYPE: **Symposium 1830**

Chair: **G. Hardy, University of Manchester**

Discussant: **J. Murray, University of East London**

**0092** TEACHERS AND MORALITY: THE GENERAL TEACHING COUNCIL OF ENGLAND CODE OF CONDUCT AND PRACTICE AND TRAINEE-TEACHERS  
**Shortt, Damien** *Edge Hill University*; **Hallett, Fiona** *Edge Hill University*; **Spendlove, David** *University of Manchester*

**0093** THE GENERAL TEACHING COUNCIL CODE OF CONDUCT: MYTH AND MEANING  
**Hallett, Fiona** *Edge Hill University*; **Shortt, Damien** *Edge Hill University*; **Spendlove, David** *University of Manchester*

**0094** A MODEL PROFESSIONAL? CHARACTERISTICS OF PROFESSIONALISM IN TRAINEE TEACHERS AND COMPARISONS WITH THE GTCE CODE OF CONDUCT AND PRACTICE  
**Hardy, Graham** *University of Manchester*; **Spendlove, David** *University of Manchester*; **Barton, Amanda** *University of Manchester*

**0095** SHIFTING CODES: PROFESSIONAL BEFORE THEIR TIME? TRAINEE TEACHERS ALIGNMENT WITH THE GTCE CODE OF CONDUCT AND PRACTICE  
**Spendlove, David** *University of Manchester*; **Shortt, Damien** *Edge Hill University*; **Hallett, Fiona** *Edge Hill University*; **Barton, Amanda** *University of Manchester*

## Session Number 6.15

Room: Social Sciences 0.20

Time: 16:45 - 18:15

BERA SIG: **Teacher Education and Development**

TITLE: **Changing and Development for Teacher and Teacher Educator Learning**

SESSION TYPE: **Individual Papers**

Chair: **K. Burn**

**0397** STEADY PROGRESS? CHANGES IN BEGINNING TEACHERS' PEDAGOGICAL GOALS  
**Hagger, Hazel** *University of Oxford*; **Mutton, Trevor** *University of Oxford*; **Burn, Katharine** *Institute of Education London*

**0338** CULTURES OF CAREER DEVELOPMENT: SENIOR LEADERS' AND EARLY CAREER TEACHERS' VIEWS OF CAREER  
**Coldwell, Mike** *Sheffield Hallam University*; **Maxwell, Bronwen** *Sheffield Hallam University*; **McCaig, Colin** *Sheffield Hallam University*

**0477** BUILDING A CURRICULUM AND PEDAGOGY FOR PROFESSIONAL TEACHER EDUCATORS: WHAT DOES IT TAKE AND MAKE TO BE A GOOD TEACHER EDUCATOR?  
**Gregson, Maggie** *University of Sunderland*; **Nixon, Lawrence** *University of Sunderland*

# Main Conference Parallel Session 7

Saturday 04 September 10:30 - 12:00

## Session Number 7.01

Room: Social Sciences 0.10 Time: 10:30 - 12:00

BERA SIG: **Assessment**

TITLE: **How Does Assessment Inform Policy and Practice**

SESSION TYPE: **Individual Papers**

Chair: **B. Singh**

**0204** GROUP DYNAMICS IN DETERMINING 'GOLD STANDARD' MARKS FOR SEEDING ITEMS AND SUBSEQUENT MARKER AGREEMENT

**Black, Beth** *Cambridge Assessment*; **Curcin, Milja** *Cambridge Assessment*

**0395** KEY STAGE 3 NATIONAL TESTS ABANDONED IN 2008 - WHAT IS THE AFTERMATH?

**Singh, Birendra** *Local Authority Outer London*

## Session Number 7.02

Room: Humanities 355 Time: 10:30 - 12:00

BERA SIG: **Early Childhood**

TITLE: **Young Children's Perspectives and Experiences**

SESSION TYPE: **Individual Papers**

Chair: **G. Boag-Munroe**

**0417** CONSULTATION WITH CHILDREN AND YOUNG PEOPLE ABOUT THEIR COMMUNITY: CHALLENGES TO THE TRANSFORMATIVE POTENTIAL OF ENGAGEMENT IN RESEARCH

**Dockett, Sue** *Charles Sturt University*; **Perry, Bob** *Charles Sturt University*

**0530** QUALITY COUNTS: NARROWING THE LANGUAGE GAP FOR DISADVANTAGED TWO YEAR OLDS EVIDENCE FROM THE EVALUATION OF THE EARLY EDUCATION PILOT FOR TWO YEAR OLD CHILDREN

**Mathers, Sandra** *University of Oxford*; **Sylva, Kathy** *University of Oxford*; **Karemaker, Arjette** *University of Oxford*

## Session Number 7.03

Room: Ramphal 0.14 Time: 10:30 - 12:00

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **Problematising Teaching Expertise and Teacher's Role in School Change**

SESSION TYPE: **Individual Papers**

Chair: **A. French**

**0007** MOTIVATIONS IN DEVELOPING EXPERTISE

**Goodwyn, Andy** *The University of Reading*; **Fuller, Carol** *The University of Reading*

**0024** THROUGH A GLASS DARKLY: DO LECTURERS REALLY KNOW WHAT THEY WANT FROM STUDENTS' WRITING?

**French, Amanda** *Wolverhampton University*

**0711** PORTRAITS OF TEACHERS IN LANDSCAPES OF SCHOOLS: INVESTIGATING THE ROLE OF TEACHERS IN SCHOOL CHANGE

**Durrant, Judy** *Canterbury Christ Church University*

**0150** ADVANCED SKILLS TEACHERS: A REVIEW OF THE CURRENT WORKFORCE

**Fuller, Carol** *The University of Reading*; **Goodwyn, Andy** *The University of Reading*; **Crolla, Caroline** *The University of Reading*; **Lovett, Georgina** *The University of Reading*

## Session Number 7.04

Room: Humanities 058 Time: 10:30 - 12:00

BERA SIG: **Educational Research and Educational Policy-making**

TITLE: **Workforce Reform and System Change**

SESSION TYPE: **Individual Papers**

Chair: **C. Dimmock**

**0422** TRANSFORMING SINGAPORE SCHOOLS INTO A WORLD CLASS SYSTEM: THE ECONOMIC IMPERATIVE, GOVERNMENT POLICY AND SCHOOL LEADERSHIP

**Dimmock, Clive** *National Institute of Education*

**0387** MAPPING THE EDUCATIONAL FIELD FOLLOWING WORKFORCE REFORM

**Garland, Paul** *Sheffield Hallam University*; **Garland, Irene** *Sheffield Hallam University*

**0391** CORE AND PERIPHERAL CURRICULA: THE DIVISION OF THE PRIMARY CURRICULUM BETWEEN TEACHERS AND ASSISTANTS

**Garland, Irene** *Sheffield Hallam University*

## Session Number 7.05

Room: Social Sciences 0.17 Time: 10:30 - 12:00

BERA SIG: **Higher Education**

TITLE: **Evaluating and Facilitating Student Learning**

SESSION TYPE: **Individual Papers**

Chair: **S. Arkoudis**

**0177** EVALUATION OF HIGHER EDUCATION PROGRAMMES: CASE STUDIES FROM CHINA

**Lee, Chi-Kin** *The Chinese University of Hong Kong*; **Huang, Xian-Han** *The Chinese University of Hong Kong*

**0581** USING PEER-ASSISTED LEARNING IN MATHEMATICS AND PHYSICS IN HIGHER EDUCATION IN SWEDEN AND RUSSIA

**Nilsson, Galina** *University West*; **Luchinskaya, Elena** *Lancaster University*; **Nilsson, Rimma** *University of Gothenburg*

**Session Number 7.06**

Room: Social Sciences 0.08 Time: 10:30 - 12:00

BERA SIG: **Higher Education**TITLE: **Perspectives on Transitions to Higher Educations**SESSION TYPE: **Individual Papers**Chair: **A. Bathmaker**

- 0205** WITH A LITTLE HELP FROM MY FRIENDS: THE VALUE OF SOCIAL CAPITAL IN HIGHER EDUCATION  
**Watson, Jo** *University of Southampton*; **Borthwick, Alan** *University of Southampton*; **Humphris, Debra** *University of Southampton*; **Nind, Melanie** *University of Southampton*
- 0621** VOCATIONAL TRANSITIONS INTO HIGHER EDUCATION: RISKY BIOGRAPHIES AND INSTITUTIONAL DISTINCTION  
**Warren, Simon** *The University of Sheffield*; **Webb, Sue** *The University of Sheffield*; **Bowers-Brown, Julian** *The University of Sheffield*; **Owen, Jenny** *The University of Sheffield*; **Lewis, Margaret** *The University of Sheffield*; **Ritchie, Louise** *The University of Sheffield*; **Jones, Graham** *The University of Sheffield*

**Session Number 7.09**

Room: Ramphal 0.12 Time: 10:30 - 12:00

BERA SIG: **Mathematics Education**TITLE: **Increasing attitudes and attainment in secondary school mathematics: Evidence from a large-scale study in England**SESSION TYPE: **Symposium 1912**Chair: **J. Hodgen, King's College London**Discussant: **A. Noyes, University of Nottingham**

- 0672** THE RELATIONSHIP BETWEEN ATTITUDES AND ATTAINMENT IN SECONDARY SCHOOL MATHEMATICS  
**Brown, Margaret** *King's College London*; **Hodgen, Jeremy** *King's College London*; **Coe, Robert** *Durham University*; **Küchemann, Dietmar** *King's College London*; **Pepper, David** *King's College London*
- 0677** THE ATTAINMENT OF ENGLISH SECONDARY SCHOOL STUDENTS: A 30-YEAR COMPARISON  
**Hodgen, Jeremy** *King's College London*; **Coe, Robert** *Durham University*; **Brown, Margaret** *King's College London*; **Küchemann, Dietmar** *King's College London*
- 0679** IMPLEMENTING FORMATIVE ASSESSMENT IN THE CONTEXT OF ALGEBRA  
**Küchemann, Dietmar** *King's College London*; **Hodgen, Jeremy** *King's College London*; **Brown, Margaret** *King's College London*

**Session Number 7.10**

Room: Humanities 060 Time: 10:30 - 12:00

BERA SIG: **Physical Education and Sports Pedagogy**TITLE: **Teachers and Teaching**SESSION TYPE: **Individual Papers**Chair: **B. William**

- 0393** SURVEY RESEARCH OF QUEENSLAND SCHOOLS' REASONS FOR USING OR NOT USING EXTERNALLY PROVIDED HEALTH AND PHYSICAL EDUCATION INSTRUCTION AND THE FORMS OF INSTRUCTION THEY USE  
**Williams, Ben** *School of Human Movement Studies*; **Hay, Peter** *School of Human Movement Studies*; **Macdonald, Doune** *School of Human Movement Studies*

- 0669** 'STRENGTHENING THE LINK': STUDENT TEACHERS' KNOWLEDGE OF BIOMECHANICAL PRINCIPLES OF MOVEMENT AND ITS APPLICATION TO TEACHING  
**Katene, Will** *University of Exeter*; **Stiles, Victoria** *University of Exeter*

**Session Number 7.11**

Room: Ramphal 3.41 Time: 10:30 - 12:00

BERA SIG: **Post-Compulsory and Lifelong Learning**TITLE: **Identity and Ideas in Teaching and Teacher Education in the Lifelong Learning Sector**SESSION TYPE: **Individual Papers**Chair: **S. Loo**

- 0299** CULTURES AND COLLEGES: THE CREATION AND TRANSMISSION OF IDEAS ABOUT TEACHING IN FURTHER EDUCATION  
**Orr, Kevin** *University of Huddersfield*
- 0293** TEACHERS' IDENTITIES IN FURTHER EDUCATION  
**Loo, Sai** *Institute of Education*

**Session Number 7.12**

Room: Ramphal 1.03 Time: 10:30 - 12:00

BERA SIG: **Post-Compulsory and Lifelong Learning**TITLE: **Concepts and Identities in Vocational and Workplace Learning**SESSION TYPE: **Individual Papers**Chair: **A. Fuller**

- 0136** "...YOU START OFF WITH YOUR SURGEONS AT THE TOP AND THE PORTERS ARE AT THE BOTTOM" HOSPITAL PORTERS, IDENTITY FORMATION AND WORKPLACE LEARNING  
**Fuller, Alison** *University of Southampton*; **Laurie, Ian** *University of Southampton*; **Unwin, Lorna** *Institute of Education*
- 0180** LEARNING CULTURES IN THE RETAIL SECTOR: APPRENTICESHIPS, EMOTIONAL LABOUR AND IDENTITY IN ENGLAND AND GERMANY  
**Brockmann, Michaela** *University of Westminster*
- 0707** VOCATIONAL GIFTEDNESS: A HELPFUL CONCEPT?  
**Haight, Annie** *Oxford Brookes University*

**Session Number 7.13**

Room: Humanities 244 Time: 10:30 - 12:00

BERA SIG: **Practitioner Research**TITLE: **Pedagogical action research for improving teaching and learning in Higher Education**SESSION TYPE: **Symposium 1895**Chair: **J. McNiff, York St John University**Discussant: **J. Stern, York St John University**

- 0478** HOW DO I DO AND SUPPORT PEDAGOGICAL ACTION RESEARCH IN HIGHER EDUCATION?  
**McNiff, Jean** *York St John University*
- 0484** CREATING SPACES TO THINK: COLLABORATIVE ENQUIRY FOR IMPROVING PRACTICE ON ONE-YEAR PGCE PROGRAMMES  
**Carpenter, Jenny** *York St John University*; **Parker, Keither** *York St John University*

**0490** HOW DO I ENCOURAGE PHYSIOTHERAPY STUDENTS TO BRIDGE POTENTIAL THEORY-PRACTICE GAPS THROUGH ACTION RESEARCH?

**Munro Wickham, Jill** *York St John University*

**0496** LIBRARIANS AS PARTNERS IN HIGHER EDUCATION

**McCluskey, Clare** *York St John University*

**0500** FROM PLEDGES TO PRACTICE: EXERCISING EDUCATIONAL INFLUENCE TO PROMOTE CREATIVITY

**Raymond, Peter** *York St John University*

### Session Number 7.14

Room: Humanities 545 Time: 10:30 - 12:00

BERA SIG: **Race Ethnicity and Education**

TITLE: **Identity, Transitions and educational Success for BME and Indigenous Gropus**

SESSION TYPE: **Symposium 1919**

Chair: **N. Hooley**

**0203** CRITICAL NARRATIVE INQUIRY: RESPECTING AUSTRALIAN INDIGENOUS KNOWLEDGE IN THE REGULAR CLASSROOM

**Hooley, Neil** *Victoria University*

**0587** ETHNICITY AND CLASS: GCSE PERFORMANCE

**Kapadia, Ramesh** *Institute of Education*

**0610** 'INTEGRATED' AND HIGH ACHIEVING? SECOND/THIRD GENERATION BRITISH CHINESE PUPILS' EXPERIENCES IN EDUCATION AND GROWING UP IN ENGLAND

**Mau, Ada** *Roehampton University*

### Session Number 7.15

Room: Ramphal 1.04 Time: 10:30 - 12:00

BERA SIG: **Research Methodology in Education**

TITLE: **Visual, Narrative and Reflective Research**

SESSION TYPE: **Individual Papers**

Chair: **W. Bignold**

**0661** MISSION IMPOSSIBLE: COLLABORATIVE ACTION RESEARCH AS GAME, RITUAL AND REAL

**Jones, Marion** *Liverpool John Moores University*; **Stanley, Grant** *Liverpool John Moores University*

**0676** EMPLOYING NARRATIVE METHODOLOGY IN EDUCATIONAL RESEARCH EFFECTIVELY - TWO CASE STUDIES

**Bignold, Wendy** *Liverpool Hope University*; **Su, Frank** *Liverpool Hope University*

### Session Number 7.16

Room: Ramphal 2.41 Time: 10:30 - 12:00

BERA SIG: **Science Education**

TITLE: **Understanding Participation rates in post-16 Mathematics And Physics (the UPMAP Project)**

SESSION TYPE: **Symposium 1818**

Chair: **M. Reiss, Institute of Education, University of London**

Discussant: **P. Sammons, Department of Education, University of Oxford**

**0032** MATHS AND PHYSICS PARTICIPATION IN THE UK: INFLUENCES BASED ON ANALYSIS OF NATIONAL SURVEY RESULTS

**Mujtaba, Tamjid** *Institute of Education London*; **Hoyles, Celia** *Institute of Education London*; **Reiss, Michael** *Institute of Education London*; **Riazi-Farzad, Bijan** *Institute of Education London*; **Stylianidou, Fani** *Institute of Education London*

**0033** STUDENT RELATIONSHIPS WITH MATHS AND PHYSICS

**Simon, Shirley** *Institute of Education London*; **Mujtaba, Tamjid** *Institute of Education London*; **Reiss, Michael** *Institute of Education London*; **Riazi-Farzad, Bijan** *Institute of Education London*

**0034** VOICES OF RESISTANCE: YOUNG PEOPLE AND THE SUBJECTS THEY STUDY

**Mujtaba, Tamjid** *Institute of Education London*; **Rodd, Melissa** *Institute of Education London*

### Session Number 7.17

Room: Social Sciences 0.13 Time: 10:30 - 12:00

BERA SIG: **Social Justice**

TITLE: **Cultural Recognition and Educational Outcomes**

SESSION TYPE: **Individual Papers**

Chair: **C. Taylor**

**0609** THE SCHOOL-LEVEL FRAMING OF HIGHER EDUCATION ENTRY

**Donnelly, Michael** *Cardiff University*

**0234** EDUCATION AS A PREREQUISITE TO WOMEN'S EMPOWERMENT IN PAKISTAN

**Noureen, Ghazala** *Lahore College for Women University Lahore*

**0403** THEY DON'T CARE HOW MUCH YOU KNOW UNTIL THEY KNOW HOW MUCH YOU CARE: OPTIMAL LEARNING ENVIRONMENTS FOR INDIGENOUS STUDENTS

**McMurphy-Pilkington, Colleen** *University of Auckland*

**0448** WELSH MEDIUM SCHOOLS AND THE EDUCATION MARKET

**Taylor, Chris** *Cardiff University*; **Power, Sally** *Cardiff University*

### Session Number 7.18

Room: Social Sciences 0.19 Time: 10:30 - 12:00

BERA: **Teacher Education and Development**

TITLE: **Learning to Teach in Challenging Contexts**

SESSION TYPE: **Individual Papers**

Chair: **M. Hardman**

**0430** PRACTICES OF PALESTINIAN SCHOOL TEACHERS IN THE BETHLEHEM DISTRICT: CASE STUDIES OF TEACHERS' PRACTICAL KNOWLEDGE, PRINCIPLES AND VALUES IN CONTEXTS OF OPPRESSION

**Tamish, Rabab** *University of Cambridge*

**0376** LEARNING TO TEACH IN 'URBAN COMPLEX SCHOOLS'

**Hardman, Mark** *Canterbury Christ Church University*

**Session Number 7.19**

Room: Social Sciences 0.20 Time: 10:30 - 12:00

BERA SIG: **Teacher Education and Development**TITLE: **Teacher educators: exploring new roles and challenges in pedagogy and research**SESSIONTYPE: **Symposium 1897**Chair: **V. Griffiths, Canterbury Christ Church University**Discussant: **O. McNamara, University of Manchester****0508** THE ACADEMIC TRIBE OF TEACHER EDUCATORS**Murray, Jean** *University of East London*; **Barber, Patti** *Institute of Education*; **Czerniawski, Gerry** *University of East London***0510** COMPARISONS OF THE EARLY CAREER AND BEGINNING TEACHER EDUCATOR: THE SIGNIFICANT PEDAGOGICAL AND RESEARCH EXPERIENCES OF MORE ESTABLISHED TEACHER EDUCATORS**Harrison, Jennifer** *University of Leicester*; **McKeon, Frankie** *University of Leicester***0514** LANDMARKS IN THE PROFESSIONAL AND ACADEMIC DEVELOPMENT OF MID-CAREER TEACHER EDUCATORS**Thompson, Simon** *University of Sussex*; **Griffiths, Vivienne** *Canterbury Christ Church University*; **Hryniewicz, Liz** *Canterbury Christ Church University***0519** BEING A TEACHER EDUCATOR: PEDAGOGY, SCHOLARSHIP AND IDENTITY OF LECTURERS IN TEACHER EDUCATION IN FURTHER EDUCATION WORKPLACE CONTEXTS**Boyd, Pete** *University of Cumbria*; **Allan, Simon** *University of Cumbria*; **Reale, Paolo** *Carlisle College*

# Index of Authors

Name	Session	Day	Time	SIG	Paper
Abbott, Chris	5.04	Friday	14.45 - 16.15	Inclusive Education	0361
Adagiri, Stella *	ECR2.02	Wednesday	11.15 - 12.30	Comparative and International Education	0503
Adams, J	4.01	Friday	08.30 - 10.00	Arts Based Educational Research	Chair
Adams, Jeff *	4.01	Friday	08.30 - 10.00	Arts Based Educational Research	0695
Adele Kentel, Jeanne *	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0426
Adele Kentel, Jeanne *	2.15	Thursday	08.30 - 10.00	Physical Education and Sports Pedagogy	0445
Adiyasuren, Amarjargal *	ECR2.02	Wednesday	11.15 - 12.30	Comparative and International Education	0674
Aelterman, Nathalie	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0241
Agathangelou, Sofia *	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0236
Agbaria, Ayman *	5.02	Friday	14.45 - 16.15	Comparative and International Education	0579
Ahmadi, Parvin	ECR1.02	Wednesday	09.45 - 11.00	Higher Education	0103
Ainscow, Mel	6.02	Friday	16.45 - 18.15	Educational Effectiveness and Improvement	0623
Albright, James *	3.02	Thursday	14.15 - 15.45	Comparative and International Education	0178
Albright, James *	6.07	Friday	16.45 - 18.15	Literacy and Language	0189
Albright, James *	1.19	Wednesday	16.30 - 18.00	Research Methodology in Education	0179
Allan, Simon	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0519
Allen, Rebecca	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	Chair, 0074
Amrane-Cooper, Linda *	5.11	Friday	14.45 - 16.15	Science Education	0274
Anderson, Judy	5.08	Friday	14.45 - 16.15	Mathematics Education	0437
Anderson, Melody *	3.18	Thursday	14.15 - 15.45	Teacher Education and Development	0231
Anderson, Michael	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	0415
Ann Cullen, Mairi	6.03	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0644, 0649, 0651
Anthony, Cheryl *	ECR1.04	Wednesday	09.45 - 11.00	New Technologies in Education	0377
Apperley, Thomas	6.07	Friday	16.45 - 18.15	Literacy and Language	0184
Archer, Louise *	1.20	Wednesday	16.30 - 18.00	Science Education	Chair, 0468, 0464
Archer, Louise *	Key 4	Friday	13.00 - 14.30	Race Ethnicity and Education	0039
Arkoudis, S	7.05	Saturday	10.30 - 12.00	Higher Education	Chair
Armane-Cooper, Linda	5.11	Friday	14.45 - 16.15	Science Education	Chair
Armstrong, David *	2.09	Thursday	08.30 - 10.00	Inclusive Education	0291
Ashby, Penny *	ECR3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0072
Ashley, M	3.01	Thursday	14.15 - 15.45	Assessment	Discussant
Atkinson, Michael *	ECR3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0599
Aubrey, Carol	1.03	Wednesday	16.30 - 18.00	Early Childhood	Discussant
Aubrey, Carol	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0705
Avery, Barry	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0488
Avis, James *	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0059
Ayrton, Alison *	2.07	Thursday	08.30 - 10.00	Higher Education	0419
Azaola, Marta Cristina *	3.02	Thursday	14.15 - 15.45	Comparative and International Education	0256
Azzarito, L	2.15	Thursday	08.30 - 10.00	Physical Education and Sports Pedagogy	Chair
Backhouse, Anita	1.18	Wednesday	16.30 - 18.00	Religious and Moral Education	0517
Balbontin, Roxana *	ECR3.02	Wednesday	13.30 - 14.45	Educational Effectiveness and Improvement	0620
Balcombe, Kelvin	2.07	Thursday	08.30 - 10.00	Higher Education	0064
Ball, Stephen	3.05	Thursday	14.15 - 15.45	Educational Research and Educational Policy-making	Chair, 0331, 0334, 0330
Ball, Stephen *	1.17	Wednesday	16.30 - 18.00	Race Ethnicity and Education	0737
Ball, Stephen *	2.22	Thursday	08.30 - 10.00	Social Theory and Education	0161
Bamber, Phil *	5.09	Friday	14.45 - 16.15	Religious and Moral Education	0485
Bamber, Phil *	3.16	Thursday	14.15 - 15.45	Research Methodology in Education	0495
Bamber, Phil *	2.21	Thursday	08.30 - 10.00	Social Justice	0327
Banerjee, Avijit	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719
Barber, Patti	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0508
Barham, Eleanor	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0073
Barkatsas, Tasos *	7.05	Saturday	10.30 - 12.00	Higher Education	0402
Barker, Dean *	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0155
Barnes, Jonathan	4.17	Friday	08.30 - 10.00	Practitioner Research	0471
Barrington, Ruth *	2.12	Thursday	08.30 - 10.00	Mentoring and Coaching	0251
Barton, Amanda	6.14	Friday	16.45 - 18.15	Teacher Education and Development	0094, 0095
Bateman, Ian	2.07	Thursday	08.30 - 10.00	Higher Education	0064

Name	Session	Day	Time	SIG	Paper
Bates, Agnieszka *	3.11	Thursday	14.15 - 15.45	Philosophy of Education	0054
Bath, Anita	2.17	Thursday	08.30 - 10.00	Practitioner Research	0687
Bathmaker, A	7.06	Saturday	10.30 - 12.00	Higher Education	Chair
Beastall, Liz *	ECR1.02	Wednesday	09.45 - 11.00	Higher Education	0109
Beckett, Lori	2.17	Thursday	08.30 - 10.00	Practitioner Research	Chair
Beckett, Lori *	3.13	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0202
Bell, John	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0090
Berg, David *	ECR3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0168
Berger, Richard	1.07	Wednesday	16.30 - 18.00	Higher Education	0015
Birmingham, Sue *	2.2	Thursday	08.30 - 10.00	Educational Effectiveness and Improvement	0697
Bhopal, Kalwant	Key 4	Friday	13.00 - 14.30	Race Ethnicity and Education	Chair, 0038
Bhopal, Kalwant	4.18	Friday	08.30 - 10.00	Race Ethnicity and Education	Chair, 0146
Bhopal, Kalwant *	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0444
Bignold, Wendy	7.15	Saturday	10.30 - 12.00	Research Methodology in Education	Chair, 0676
Billingsley, Berry *	5.11	Friday	14.45 - 16.15	Science Education	0052
Bilton, Helen	ECR1.08	Wednesday	09.45 - 11.00	Teacher Education and Development	0300
Bilton, Helen *	ECR2.03	Wednesday	11.15 - 12.30	Early Childhood	0310
Bisschoff, Thomas *	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0003
Black, Beth *	7.01	Saturday	10.30 - 12.00	Assessment	0204
Black, Pamela *	4.21	Friday	08.30 - 10.00	Science Education	0631
Black-Hawkins, Kristine	5.04	Friday	14.45 - 16.15	Inclusive Education	0053
Blamires, Michael *	1.26	Wednesday	16.30 - 18.00	Teacher Education and Development	0553
Blatchford, Peter	1.09	Wednesday	16.30 - 18.00	Leading and Managing Schools and Colleges	0289
Boag-Munroe, Gill	7.02	Saturday	10.30 - 12.00	Early Childhood	Chair
Boag-Munroe, Gill *	3.04	Thursday	14.15 - 15.45	Early Childhood	0030
Bobis, Janette	5.08	Friday	14.45 - 16.15	Mathematics Education	0437
Bonel, Felicity	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	0226
Borthwick, Alan	7.06	Saturday	10.30 - 12.00	Higher Education	0205
Bostock, Julie *	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	0366
Bowers-Brown, Julian	7.06	Saturday	10.30 - 12.00	Higher Education	0621
Bowie, Robert *	4.19	Friday	08.30 - 10.00	Religious and Moral Education	0182
Boyask, Ruth	1.07	Wednesday	16.30 - 18.00	Higher Education	0578
Boyd, Pete *	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0519
Boylan, Colin *	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0042
Bradshaw, Pete	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0597
Brady, Norman *	1.07	Wednesday	16.30 - 18.00	Higher Education	0043
Braun, Annette	3.05	Thursday	14.15 - 15.45	Educational Research and Educational Policy-making	0330, 0334, 0331
Braun, DA.	6.12	Friday	16.45 - 18.15	Social Justice	Discussant
Bridges, David *	Key 3	Thursday	10.30 - 12.00	Educational Research and Educational Policy-making	0290
Bridges, Sue *	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0303
Bridges, Sue *	6.07	Friday	16.45 - 18.15	Literacy and Language	0264
Brockmann, Michaela *	7.12	Saturday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0180
Brooks, R	1.02	Wednesday	16.30 - 18.00	Comparative and International Education	Chair
Brown, Eleanor	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	0106
Brown, Jane	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0220
Brown, Jane	4.22	Friday	08.30 - 10.00	Social Justice	0159
Brown, M	Key 3	Thursday	10.30 - 12.00	Educational Research and Educational Policy-making	Discussant
Brown, Margaret	7.09	Saturday	10.30 - 12.00	Mathematics Education	0677, 0679, 0672
Brown, Tony *	5.07	Friday	14.45 - 16.15	Mathematics Education	Chair, 0357
Brownhill, Simon *	4.04	Friday	08.30 - 10.00	Early Childhood	0219
Bryan, Hazel *	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0385
Bryan, Hazel *	4.08	Friday	08.30 - 10.00	Higher Education	0580
Buckler, Natalia	4.05	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0589
Bucknall, Sue *	1.04	Wednesday	16.30 - 18.00	Educational Effectiveness and Improvement	0195
Burgess, Simon	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0074
Burke, Linda	4.07	Friday	08.30 - 10.00	Higher Education	0065
Burke, P	1.21	Wednesday	16.30 - 18.00	Social Justice	Chair
Burn, Katharine	6.15	Friday	16.45 - 18.15	Teacher Education and Development	Chair, 0397
Burn, Katharine *	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0079
Burn, Keith *	ECR3.03	Wednesday	13.30 - 14.45	Educational Research and Educational Policy-making	0429
Burnapp, Dave	6.05	Friday	16.45 - 18.15	Higher Education	0466
Burnard, Pamela	2.04	Thursday	08.30 - 10.00	Creativity in Education	Chair
Burnard, Pamela	3.03	Thursday	14.15 - 15.45	Creativity in Education	Chair



Name	Session	Day	Time	SIG	Paper
Burnard, Pamela *	2.04	Thursday	08.30 - 10.00	Creativity in Education	0185
Burton, Michael	2.07	Thursday	08.30 - 10.00	Higher Education	0064
Busher, Hugh	ECR1.06	Wednesday	09.45 - 11.00	Science Education	0666
Busher, Hugh *	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0337
Butroyd, Robert *	2.17	Thursday	08.30 - 10.00	Practitioner Research	0121
Byrne, Jenny	4.21	Friday	08.30 - 10.00	Science Education	0048
Cable, Carrie	2.10	Thursday	08.30 - 10.00	Literacy and Language	0682
Cadwallader, Stuart *	6.06	Friday	16.45 - 18.15	Inclusive Education	0044
Cain, Tim *	4.27	Friday	08.30 - 10.00	Teacher Education and Development	Chair, 0541
Cajkler, Wasyl	3.19	Thursday	14.15 - 15.45	Teacher Education and Development	0494
Cakmak, Melek *	2.03	Thursday	08.30 - 10.00	Comparative and International Education	0345
Cale, Lorraine *	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	0613
Callander, Nichola *	3.01	Thursday	14.15 - 15.45	Assessment	0355
Canales, Andrea *	ECR2.05	Wednesday	11.15 - 12.30	Higher Education	0710
Canning, Roy	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0059
Cardon, Greet	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	0602
Carpenter, Chris	4.08	Friday	08.30 - 10.00	Higher Education	0580
Carpenter, Chris *	2.02	Thursday	08.30 - 10.00	Assessment	0129
Carpenter, Jenny *	7.13	Saturday	10.30 - 12.00	Practitioner Research	0484
Carpenter, V	3.17	Thursday	14.15 - 15.45	Sexualities	Chair
Carrington, Suzanne	6.06	Friday	16.45 - 18.15	Inclusive Education	0013
Carroll, Brian *	3.09	Thursday	14.15 - 15.45	Mathematics Education	0217
Caruso, Federica *	ECR1.07	Wednesday	09.45 - 11.00	Socio-cultural and cultural-historical Activity Theory	0267
Casey, Ashley *	3.13	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	Chair, 0200
Cavanagh, Robert	6.01	Friday	16.45 - 18.15	Assessment	0414
Cavanagh, Robert	1.01	Wednesday	16.30 - 18.00	Assessment	0416
Chadderton, Charlotte *	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0479
Chadderton, Charlotte *	1.22	Wednesday	16.30 - 18.00	Social Justice	0722
Challen, Doreen	2.10	Thursday	08.30 - 10.00	Literacy and Language	Chair
Challen, Doreen *	1.10	Wednesday	16.30 - 18.00	Literacy and Language	0539
Chapman, Chris	6.02	Friday	16.45 - 18.15	Educational Effectiveness and Improvement	0623
Chappell, Kerry *	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	0461
Charteris, Jennifer	3.19	Thursday	14.15 - 15.45	Teacher Education and Development	0411
Chen, Hsin-Jen	4.21	Friday	08.30 - 10.00	Science Education	0421
Chen, Hsin-Jen *	1.16	Wednesday	16.30 - 18.00	Practitioner Research	0405
Cheng, Helen	5.12	Friday	14.45 - 16.15	Social Justice	0616
Chiba, Yuko *	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	0312
Chi-Kin Lee, John *	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0140, 0297
Childs, Ann	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0079
Clarke, Doug	2.11	Thursday	08.30 - 10.00	Mathematics Education	0423
Clarke, Helen *	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	0304
Clarke, John	2.19	Thursday	08.30 - 10.00	Research Methodology in Education	0655
Clarke, John *	4.27	Friday	08.30 - 10.00	Teacher Education and Development	Chair, 0265
Clarke, Matthew *	5.15	Friday	14.45 - 16.15	Teacher Education and Development	Chair, 0282
Clarke, Paul	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0080
Clements, James *	ECR2.01	Wednesday	11.15 - 12.30	Assessment	0201
Coe, Robert	7.09	Saturday	10.30 - 12.00	Mathematics Education	0672, 0677
Cohen, Steve	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	0668
Coldron, John *	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0077
Coldwell, Mike *	6.15	Friday	16.45 - 18.15	Teacher Education and Development	0338
Colley, Helen	Key 2	Thursday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	Chair, 0113
Colley, Helen	1.22	Wednesday	16.30 - 18.00	Social Justice	0722
Connell, John *	6.01	Friday	16.45 - 18.15	Assessment	0316
Conolly, Anna	5.14	Friday	14.45 - 16.15	Social Theory and Education	0526
Constable, Hilary	1.26	Wednesday	16.30 - 18.00	Teacher Education and Development	Chair, 0708
Coombs, Steven	4.17	Friday	08.30 - 10.00	Practitioner Research	Chair, 0173
Corder, Deborah	5.16	Friday	14.45 - 16.15	Teacher Education and Development	0404
Cordingley, Philippa	4.05	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	Chair, 0604
Cormack, Phillip	3.07	Thursday	14.15 - 15.45	Literacy and Language	0538
Cosgrave, Caitriona *	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0606
Coulter, Maura	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	Chair, 0380
Cox, Margaret	2.13	Thursday	08.30 - 10.00	New Technologies in Education	Chair, 0719, 0723
Cox, Margaret *	4.14	Friday	08.30 - 10.00	New Technologies in Education	0612
Craft, Anna	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	0461
Crawford, Claire *	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0080

Name	Session	Day	Time	SIG	Paper
Cremin, Hilary	6.13	Friday	16.45 - 18.15	Social Theory and Education	0549
Crisp, Paul *	4.05	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0583
Crolla, Caroline	7.03	Saturday	10.30 - 12.00	Educational Effectiveness and Improvement	0150
Crook, Charles *	4.07	Friday	08.30 - 10.00	Higher Education	0436
Cudworth, David	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0444
Cullen, Stephen	6.03	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0644, 0651, 0649
Curcin, Milja	7.01	Saturday	10.30 - 12.00	Assessment	0204
Czerniawski, Gerry	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0508
Dahl, Sarah *	3.04	Thursday	14.15 - 15.45	Early Childhood	0714
Dale Tunnicliffe, Sue *	4.21	Friday	08.30 - 10.00	Science Education	0048
Davey, Ronnie	1.10	Wednesday	16.30 - 18.00	Literacy and Language	0147
Davies, Maree *	3.10	Thursday	14.15 - 15.45	New Technologies in Education	0389
Davies, P	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	Chair
Davies, Patricia *	ECR1.03	Wednesday	09.45 - 11.00	Inclusive Education	0564
Davies, Richard	3.11	Thursday	14.15 - 15.45	Philosophy of Education	Chair, 0557
Davies, Trevor *	1.04	Wednesday	16.30 - 18.00	Educational Effectiveness and Improvement	0138
Davis, Niki *	2.16	Thursday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0139
Davis, Pauline *	1.11	Wednesday	16.30 - 18.00	Mathematics Education	0333
Davis, Susan *	ECR2.03	Wednesday	11.15 - 12.30	Early Childhood	0049
Davison, Judy	4.25	Friday	08.30 - 10.00	Teacher Education and Development	0684
Day, Christopher *	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	Chair, 0104, 0106
De Bourdeaudhuij, Ilse	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	0602
De Meyer, Jotie	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0241
De Pian, Laura *	ECR3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0216
Demie, Feyisa	2.05	Thursday	08.30 - 10.00	Educational Effectiveness and Improvement	Chair, 0016
Demie, Feyisa *	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	0172
den Outer, Birgit	1.06	Wednesday	16.30 - 18.00	Higher Education	0257
Deuchar, Ross *	4.18	Friday	08.30 - 10.00	Race Ethnicity and Education	0142
DeWitt, Jennifer	1.20	Wednesday	16.30 - 18.00	Science Education	0464, 0468
Dillon, Justin	1.20	Wednesday	16.30 - 18.00	Science Education	0464, 0468
Dimmock, Clive	7.04	Saturday	10.30 - 12.00	Educational Research and Educational Policy-making	Chair, 0422
Dismore, Harriet	2.08	Thursday	08.30 - 10.00	Higher Education	Chair, 0151
Dockett, Sue	3.08	Thursday	14.15 - 15.45	Mathematics Education	0474
Dockett, Sue *	7.02	Saturday	10.30 - 12.00	Early Childhood	0417
Dockrell, Julie	6.03	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0644, 0649, 0651
Dole, Shelley	2.11	Thursday	08.30 - 10.00	Mathematics Education	Chair, 0423
Donnelly, Michael *	ECR1.02	Wednesday	09.45 - 11.00	Higher Education	0309
Donnelly, Michael *	7.17	Saturday	10.30 - 12.00	Social Justice	0609
Dorman, Peter	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0193
Douglas, Alaster *	4.25	Friday	08.30 - 10.00	Teacher Education and Development	0045
Dowrick, Nick	3.08	Thursday	14.15 - 15.45	Mathematics Education	0344, 0347
Dowrick, Nick	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0349
Drake, Pat *	4.13	Friday	08.30 - 10.00	Mathematics Education	0571, 0592, 0598
Drew, Valerie	5.05	Friday	14.45 - 16.15	Educational Research and Educational Policy-making	0540
Driscoll, Jenny *	5.13	Friday	14.45 - 16.15	Social Justice	Chair, 0188
Driscoll, Patricia	4.03	Friday	08.30 - 10.00	Comparative and International Education	0733
Driscoll, Patricia *	2.10	Thursday	08.30 - 10.00	Literacy and Language	0682
Duckworth, Kathryn	5.12	Friday	14.45 - 16.15	Social Justice	0616
Dudley, Peter	2.12	Thursday	08.30 - 10.00	Mentoring and Coaching	Chair, 0183
Duggan, James *	4.24	Friday	08.30 - 10.00	Socio-cultural and cultural-historical Activity Theory	0222
Dumenden, Iris	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0409
Dumitriu, Constanta	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0153
Dunn, Sylvia	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0349
Dunne, Stephen	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719, 0723
Durrant, Judy *	7.03	Saturday	10.30 - 12.00	Educational Effectiveness and Improvement	0711
Durrant, Judy *	4.17	Friday	08.30 - 10.00	Practitioner Research	0471
Dyke, Martin *	1.14	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0364
Dyke, Sarah *	2.2	Thursday	08.30 - 10.00	Educational Effectiveness and Improvement	0700
Dymoke, Sue *	3.19	Thursday	14.15 - 15.45	Teacher Education and Development	Chair, 0494
Dyson, Alan	2.21	Thursday	08.30 - 10.00	Social Justice	0625
Eady, Sandra	3.19	Thursday	14.15 - 15.45	Teacher Education and Development	0145

Name	Session	Day	Time	SIG	Paper
Eady, Sandra *	4.25	Friday	08.30 - 10.00	Teacher Education and Development	0713
Earley, P	5.17	Friday	14.45 - 16.15	Teacher Education and Development	Discussant
Edge, Karen	5.02	Friday	14.45 - 16.15	Comparative and International Education	Chair, 0685
Edge, Karen	6.02	Friday	16.45 - 18.15	Educational Effectiveness and Improvement	Chair, 0688
Edge, Karen *	4.11	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0692
Ellis, Sue	4.12	Friday	08.30 - 10.00	Literacy and Language	Chair
Emery, Joanne *	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0090
Escalante-Mead, Paul *	2.11	Thursday	08.30 - 10.00	Mathematics Education	0441
Evangelou, Maria	3.04	Thursday	14.15 - 15.45	Early Childhood	0030
Evans, Ceryn *	ECR1.05	Wednesday	09.45 - 11.00	Post-Compulsory and Lifelong Learning	0120
Evans, Kelly	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	0532
Evans, Linda *	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0148
Exley, Sonia *	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0075
Fairclough, Stuart	ECR3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0322
Fairclough, Stuart	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0512
Farnsworth, Valerie	4.24	Friday	08.30 - 10.00	Socio-cultural and cultural-historical Activity Theory	Chair
Farnsworth, Valerie *	1.11	Wednesday	16.30 - 18.00	Mathematics Education	0446
Featherstone, Gill *	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	0532
Feng, Yan *	6.05	Friday	16.45 - 18.15	Higher Education	0466
Fengling, T	3.04	Thursday	14.15 - 15.45	Early Childhood	Chair
Fergy, Sue	4.07	Friday	08.30 - 10.00	Higher Education	0065
Field, Sue	1.26	Wednesday	16.30 - 18.00	Teacher Education and Development	0553
Fielding, A	4.20	Friday	08.30 - 10.00	Research Methodology in Education	Chair
Findlay, Kate *	5.06	Friday	14.45 - 16.15	Literacy and Language	0261
Fisher, Roy	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0059
Fisher, Tony	2.24	Thursday	08.30 - 10.00	Teacher Education and Development	0473
Fitzgerald, Hayley *	2.15	Thursday	08.30 - 10.00	Physical Education and Sports Pedagogy	0460
Fletcher, Jo	2.16	Thursday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0139
Fletcher, Jo *	4.12	Friday	08.30 - 10.00	Literacy and Language	0223
Florian, Lani *	5.04	Friday	14.45 - 16.15	Inclusive Education	Chair, 0053
Flynn, Naomi	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	0304
Foliano, Francesca	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0082
Forsythe, Sue	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0629
Francis, Becky	Key 4	Friday	13.00 - 14.30	Race Ethnicity and Education	Discussant
Francis, Becky	4.23	Friday	08.30 - 10.00	Social Justice	Chair, 0088
French, Amanda *	7.03	Saturday	10.30 - 12.00	Educational Effectiveness and Improvement	Chair, 0024
Fryers, Andrew	4.11	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0605
Fuller, Alison	7.12	Saturday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	Chair, 0136
Fuller, Alison	Key 2	Thursday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	Discussant
Fuller, Alison *	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0132
Fuller, Carol	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0284
Fuller, Carol	3.10	Thursday	14.15 - 15.45	New Technologies in Education	Chair, 0006
Fuller, Carol	1.15	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0018, 0353
Fuller, Carol *	7.03	Saturday	10.30 - 12.00	Educational Effectiveness and Improvement	0150
Fung Chun-Lok, Dennis *	ECR3.02	Wednesday	13.30 - 14.45	Educational Effectiveness and Improvement	0365
Fung Chun-Lok, Dennis *	ECR1.01	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0367
Furlong, John *	Key 3	Thursday	10.30 - 12.00	Educational Research and Educational Policy-making	0283
Fursland, Linda *	6.06	Friday	16.45 - 18.15	Inclusive Education	0160
Gale, Julia	4.07	Friday	08.30 - 10.00	Higher Education	0065
Gao, Xuesong *	2.07	Thursday	08.30 - 10.00	Higher Education	0027
Garland, Irene *	7.04	Saturday	10.30 - 12.00	Educational Research and Educational Policy-making	0387, 0391
Garland, Paul *	7.04	Saturday	10.30 - 12.00	Educational Research and Educational Policy-making	0387
Garratt, Dean	5.02	Friday	14.45 - 16.15	Comparative and International Education	0127
Garratt, Dean *	6.08	Friday	16.45 - 18.15	Philosophy of Education	0118
Garrick, Ros *	1.09	Wednesday	16.30 - 18.00	Leading and Managing Schools and Colleges	0341
Gearon, Liam	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	Chair
Geer Hammershoej, Lars *	2.04	Thursday	08.30 - 10.00	Creativity in Education	0487
Gerber, Markus	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	Chair, 0555
Gerber, Markus	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0155
Gerlach, Erin	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0155
Germen Janmaat, Jan *	5.12	Friday	14.45 - 16.15	Social Justice	0596
Gershon, Jonathan	4.17	Friday	08.30 - 10.00	Practitioner Research	0471
Gibson, Howard *	6.13	Friday	16.45 - 18.15	Social Theory and Education	0670
Gibson, Robyn	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	0415
Gill, Tim *	2.05	Thursday	08.30 - 10.00	Educational Effectiveness and Improvement	0214
Gillborn, David *	1.17	Wednesday	16.30 - 18.00	Race Ethnicity and Education	0735

Name	Session	Day	Time	SIG	Paper
Gillies, Donald	5.05	Friday	14.45 - 16.15	Educational Research and Educational Policy-making	Chair
Gillies, Donald *	5.05	Friday	14.45 - 16.15	Educational Research and Educational Policy-making	0019
Gilmore, Camilla	2.11	Thursday	08.30 - 10.00	Mathematics Education	0441
Gleeson, Margaret *	2.10	Thursday	08.30 - 10.00	Literacy and Language	0368
Golabek, Charles	5.11	Friday	14.45 - 16.15	Science Education	0274
Goldstein, Harvey	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0081
Goodwyn, Andy	7.03	Saturday	10.30 - 12.00	Educational Effectiveness and Improvement	0150
Goodwyn, Andy	3.10	Thursday	14.15 - 15.45	New Technologies in Education	0006
Goodwyn, Andy	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	Chair, 0284
Gorard, Stephen	5.10	Friday	14.45 - 16.15	Research Methodology in Education	Chair, 0208
Gorard, Stephen *	4.22	Friday	08.30 - 10.00	Social Justice	0192
Grace, Marcus	4.21	Friday	08.30 - 10.00	Science Education	0048
Graves, Susan *	1.09	Wednesday	16.30 - 18.00	Leading and Managing Schools and Colleges	0237
Greatorex, J	1.19	Wednesday	16.30 - 18.00	Research Methodology in Education	Chair
Green, Bill *	3.07	Thursday	14.15 - 15.45	Literacy and Language	0538
Green, Elizabeth *	2.22	Thursday	08.30 - 10.00	Social Theory and Education	0212
Green, Michael	1.24	Wednesday	16.30 - 18.00	Teacher Education and Development	0522
Green, Tracy-ann	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719
Greenwood, Janinka	4.12	Friday	08.30 - 10.00	Literacy and Language	0223
Greenwood, Janinka *	2.04	Thursday	08.30 - 10.00	Creativity in Education	0186
Gregson, Maggie	1.14	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0187
Gregson, Maggie *	6.15	Friday	16.45 - 18.15	Teacher Education and Development	0477
Griffiths, Helen	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0125
Griffiths, Viv	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0193
Griffiths, Viv	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	Chair, 0514
Grimley, Michael	4.12	Friday	08.30 - 10.00	Literacy and Language	0223
Gristy, Cath	1.07	Wednesday	16.30 - 18.00	Higher Education	0578
Gu, Qing	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	0105, 0106
Guery, Frederique *	1.22	Wednesday	16.30 - 18.00	Social Justice	0720
Guile, David	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0132
Gunduz, Muge *	2.03	Thursday	08.30 - 10.00	Comparative and International Education	0228
Gunter, Helen	4.11	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	Chair, 0605
Hadfield, Mark *	4.05	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0604, 0589
Haerens, Leen	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	Chair, 0241
Haerens, Leen	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	Chair, 0602
Hagger, Hazel *	6.15	Friday	16.45 - 18.15	Teacher Education and Development	0397
Haight, Annie *	7.12	Saturday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0707
Hales, Alison *	ECR1.08	Wednesday	09.45 - 11.00	Teacher Education and Development	0638
Hallet, Elaine	1.03	Wednesday	16.30 - 18.00	Early Childhood	0319, 0324
Hallett, Fiona	2.09	Thursday	08.30 - 10.00	Inclusive Education	0291
Hallett, Fiona	6.14	Friday	16.45 - 18.15	Teacher Education and Development	0092, 0095, 0093
Hamilton, Lorna	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0220
Hamilton, Lorna	4.22	Friday	08.30 - 10.00	Social Justice	0159
Hammersley, Martyn *	3.16	Thursday	14.15 - 15.45	Research Methodology in Education	0615
Han, Christine	5.12	Friday	14.45 - 16.15	Social Justice	0569
Handley, Karen *	1.06	Wednesday	16.30 - 18.00	Higher Education	0257
Hardman, Mark	7.18	Saturday	10.30 - 12.00	Teacher Education and Development	Chair, 0376
Hardman, Mark *	3.10	Thursday	14.15 - 15.45	New Technologies in Education	0382
Hardy, Graham	6.14	Friday	16.45 - 18.15	Teacher Education and Development	Chair, 0094
Harnisch, Henriette	4.07	Friday	08.30 - 10.00	Higher Education	Chair, 0732
Harris, Alma	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	0104
Harris, Diane	1.11	Wednesday	16.30 - 18.00	Mathematics Education	0333, 0362
Harris, Jo	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	0613
Harris, Kim *	5.01	Friday	14.45 - 16.15	Arts Based Educational Research	0470
Harris, Kim *	3.03	Thursday	14.15 - 15.45	Creativity in Education	0476
Harris, Richard *	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	0248
Harrison, Colin	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0224
Harrison, Colin	1.01	Wednesday	16.30 - 18.00	Assessment	Chair
Harrison, Colin	4.02	Friday	08.30 - 10.00	Assessment	Chair
Harrison, Jennifer *	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0510
Harrison, Tom	6.13	Friday	16.45 - 18.15	Social Theory and Education	0549
Harrisson, Nigel *	2.09	Thursday	08.30 - 10.00	Inclusive Education	0280
Harrop, Susan *	3.01	Thursday	14.15 - 15.45	Assessment	0352
Hart, Caroline	2.21	Thursday	08.30 - 10.00	Social Justice	Chair, 0174
Hart, Jonathan *	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	0306

Name	Session	Day	Time	SIG	Paper
Hartas, Dimitra *	3.04	Thursday	14.15 - 15.45	Early Childhood	0175
Harvey, Sharon *	5.16	Friday	14.45 - 16.15	Teacher Education and Development	0404
Hatcher, Richard *	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	0681
Hathaway, Tanya *	Key 6	Friday	13.00 - 14.30	Teacher Education and Development	0100
Hawkins, Jennifer	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	Chair
Hawkins, Jennifer *	2.06	Thursday	08.30 - 10.00	Educational Research and Educational Policy-making	0632
Hay, Peter	7.10	Saturday	10.30 - 12.00	Physical Education and Sports Pedagogy	0393
Haydn-Davies, Dominic *	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0141
Hayes, Mary	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0597
Hayes, Sean *	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	0226
Haynes, Gill	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	0532
Heighes, Deb	1.15	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0353
Hemsley-Brown, Jane *	2.08	Thursday	08.30 - 10.00	Higher Education	0131
Henderson, Robyn *	7.08	Saturday	10.30 - 12.00	Literacy and Language	0379
Henriksson, Lea *	Key 2	Thursday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0112
Hernandez-Martinez, Paul	1.11	Wednesday	16.30 - 18.00	Mathematics Education	0362
Hernandez-Martinez, Paul *	3.09	Thursday	14.15 - 15.45	Mathematics Education	0469
Higgins, Steve *	4.14	Friday	08.30 - 10.00	New Technologies in Education	0634
Hillage, J	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	Discussant
Hilland, Toni *	ECR3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0322
Hilton, Geoff	2.11	Thursday	08.30 - 10.00	Mathematics Education	0423
Hind, Audrey	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0073
Hindmarsh, John	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719
Hoben, Ngaire *	5.16	Friday	14.45 - 16.15	Teacher Education and Development	0383
Hodgen, Jeremy	7.09	Saturday	10.30 - 12.00	Mathematics Education	Chair, 0679, 0672, 0677
Hodgen, Jeremy	4.13	Friday	08.30 - 10.00	Mathematics Education	Discussant
Hodgson, Ann	1.15	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	Chair, 0009
Hoe Tan, Wee *	ECR2.06	Wednesday	11.15 - 12.30	Research Methodology in Education	0399
Hohepa, Margie *	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0233
Holdich, Kate *	4.05	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0593
Holland, Eiméar	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0512
Hood, Philip	1.24	Wednesday	16.30 - 18.00	Teacher Education and Development	0559
Hooley, Neil	7.14	Saturday	10.30 - 12.00	Race Ethnicity and Education	Chair, 0203
Hopkins, David	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	0104
Hopper, Gill *	5.01	Friday	14.45 - 16.15	Arts Based Educational Research	0493
Hoskins, Bryony	5.12	Friday	14.45 - 16.15	Social Justice	Chair, 0562, 0569
Hoskins, Kate *	6.12	Friday	16.45 - 18.15	Social Justice	0498
Houdsen, Sarah*	ECR1.05	Wednesday	09.45 - 11.00	Post-Compulsory and Lifelong Learning	0594
Howe, Christine	ECR3.02	Wednesday	13.30 - 14.45	Educational Effectiveness and Improvement	0365
Howe, Christine	4.21	Friday	08.30 - 10.00	Science Education	Chair, 0619
Howson, John	4.11	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0605
Hoyles, Celia	7.16	Saturday	10.30 - 12.00	Science Education	0032
Hryniewicz, Liz	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0514
Hu, Rong-kun *	ECR2.02	Wednesday	11.15 - 12.30	Comparative and International Education	0675
Huang, Xian-Han	7.05	Saturday	10.30 - 12.00	Higher Education	0177
Huggett, S	6.03	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	Discussant
Hulse, Bethan	4.25	Friday	08.30 - 10.00	Teacher Education and Development	0713
Humphris, Debra	7.06	Saturday	10.30 - 12.00	Higher Education	0205
Hutchison, Kirsten *	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0409
Huxtable, Marie	2.17	Thursday	08.30 - 10.00	Practitioner Research	0247
Huxtable, Marie *	1.16	Wednesday	16.30 - 18.00	Practitioner Research	0637
Hyland, Lewis	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719
Ingard, Robert	1.23	Wednesday	16.30 - 18.00	Social Theory and Education	0442
Ingleby, Ewan	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0287
Inglis, Matthew	2.11	Thursday	08.30 - 10.00	Mathematics Education	0441
Irwin, Mary	5.06	Friday	14.45 - 16.15	Literacy and Language	0683
Iyer, Radha	ECR1.02	Wednesday	09.45 - 11.00	Higher Education	0454
Iyer, Radha	6.06	Friday	16.45 - 18.15	Inclusive Education	0013
Jackson, Alison *	3.19	Thursday	14.15 - 15.45	Teacher Education and Development	0145
Jackson, C	4.23	Friday	08.30 - 10.00	Social Justice	Discussant
Jackson, Victoria *	3.08	Thursday	14.15 - 15.45	Mathematics Education	0344, 0347
Jackson, Victoria *	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0349
James, C	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	Discussant

Name	Session	Day	Time	SIG	Paper
Jameson, Jill *	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0424
Janan, Dahlia *	ECR3.04	Wednesday	13.30 - 14.45	Literacy and Language	0028
Jane Burke, Penny *	1.21	Wednesday	16.30 - 18.00	Social Justice	0438
Jarty, Julie	2.03	Thursday	08.30 - 10.00	Comparative and International Education	0308
Jeffrey, Bob	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0597
Jenkins, Christine	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	0304
Jenkins, Jennifer	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0086
Jerome, Lee	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	Chair, 0307
Jerome, Lee *	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	0307
Johnson, Martin	2.02	Thursday	08.30 - 10.00	Assessment	0062
Johnston-Wilder, Sue	3.09	Thursday	14.15 - 15.45	Mathematics Education	Chair, 0636
Jones, Christine *	4.09	Friday	08.30 - 10.00	Inclusive Education	0373
Jones, Graham	7.06	Saturday	10.30 - 12.00	Higher Education	0621
Jones, Ian	2.11	Thursday	08.30 - 10.00	Mathematics Education	0441
Jones, Jane	5.04	Friday	14.45 - 16.15	Inclusive Education	0361
Jones, Marion *	4.17	Friday	08.30 - 10.00	Practitioner Research	0489, 0661
Jonsdottir, Gunnhildur *	ECR3.04	Wednesday	13.30 - 14.45	Literacy and Language	0626
Jooganah, Kamilah	1.11	Wednesday	16.30 - 18.00	Mathematics Education	0333
Jopling, Michael *	2.06	Thursday	08.30 - 10.00	Educational Research and Educational Policy-making	Chair, 0689
Josza, Dan-Paul	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	0152
Kaitell, Emerick	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0141
Kambouri, Maria *	ECR2.03	Wednesday	11.15 - 12.30	Early Childhood	0458
Kamchedzera, Elizabeth *	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0705
Kapadia, Ramesh *	2.05	Thursday	08.30 - 10.00	Educational Effectiveness and Improvement	0641
Kapadia, Ramesh *	7.14	Saturday	10.30 - 12.00	Race Ethnicity and Education	0587
Karemaker, Arjette	7.02	Saturday	10.30 - 12.00	Early Childhood	0530
Katene, Will *	7.10	Saturday	10.30 - 12.00	Physical Education and Sports Pedagogy	0669
Kaur Dhillon, Jaswinder *	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0332
Kawharu, Merata	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0233
Kempe, Andy	1.15	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0353
Kennish, Penelope *	6.01	Friday	16.45 - 18.15	Assessment	0414
Kennish, Penelope *	1.01	Wednesday	16.30 - 18.00	Assessment	0416
Keyworth, Saul *	3.13	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0673
Kidd, Warren *	2.24	Thursday	08.30 - 10.00	Teacher Education and Development	0246
Kirk, David	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0426
Kirk, David	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	Discussant
Kirk, David	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	Discussant, 0602
Kirkby, Jane *	3.18	Thursday	14.15 - 15.45	Teacher Education and Development	0230
Kitt, Candi	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	0366
Kitt, Richard	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	0366
Kleanthous, Irene *	5.07	Friday	14.45 - 16.15	Mathematics Education	0600
Klenowski, Valentina	ECR1.02	Wednesday	09.45 - 11.00	Higher Education	0454
Knowles, Catherine *	5.04	Friday	14.45 - 16.15	Inclusive Education	0603
Kolokitha, Magdalini *	5.12	Friday	14.45 - 16.15	Social Justice	0584
Kostopoulou, Angeliki *	4.04	Friday	08.30 - 10.00	Early Childhood	0566
Koutselini, Mary	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0236
Kovács, Zoltán	1.04	Wednesday	16.30 - 18.00	Educational Effectiveness and Improvement	0138
Küchemann, Dietmar	7.09	Saturday	10.30 - 12.00	Mathematics Education	0672, 0677, 0679
Lambirth, Andrew	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	Chair, 0193
Larsson, Håkan *	2.15	Thursday	08.30 - 10.00	Physical Education and Sports Pedagogy	0643
Laurie, Ian	7.12	Saturday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0136
Laurie, Ian *	ECR1.05	Wednesday	09.45 - 11.00	Post-Compulsory and Lifelong Learning	0275
Lavicza, Zsolt	2.04	Thursday	08.30 - 10.00	Creativity in Education	0185
Lawson, AR	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	Chair
Lawson, Tony	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0337
Le Gallais, Tricia	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	0681
Leathwood, Carole	4.08	Friday	08.30 - 10.00	Higher Education	Chair, 0501
Leathwood, Carole *	4.08	Friday	08.30 - 10.00	Higher Education	0501
Leckie, George	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0086, 0081
Lee, Chi-Kin *	7.05	Saturday	10.30 - 12.00	Higher Education	0177
Lee, Clare	3.09	Thursday	14.15 - 15.45	Mathematics Education	0636
Lee, Debora	3.17	Thursday	14.15 - 15.45	Sexualities	0396
Leitch, Ruth *	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	Chair, 0225

Name	Session	Day	Time	SIG	Paper
Leithwood, Ken	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	0104
Leod, Iain	1.06	Wednesday	16.30 - 18.00	Higher Education	0211
Lew, Duan Ning	1.01	Wednesday	16.30 - 18.00	Assessment	0425
Magdeleine *					
Lewandowski, Marcin *	ECR3.04	Wednesday	13.30 - 14.45	Literacy and Language	0686
Lewis, Kirstin	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	0172
Lewis, Margaret	7.06	Saturday	10.30 - 12.00	Higher Education	0621
Li, Jingyi *	ECR2.04	Wednesday	11.15 - 12.30	Educational Research and Educational Policy-making	0630
Li, Shengxiao	6.05	Friday	16.45 - 18.15	Higher Education	0466
Li, Zhen *	1.23	Wednesday	16.30 - 18.00	Social Theory and Education	Chair, 0359
Limbrick, Libby *	5.06	Friday	14.45 - 16.15	Literacy and Language	0271
Lin, Tzu-Bin *	1.07	Wednesday	16.30 - 18.00	Higher Education	0015
Lindsay, Geoff *	6.03	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	Chair, 0649, 0644
Lin-Weston, Hsing-Chiung *	7.02	Saturday	10.30 - 12.00	Early Childhood	0570
Lloyd, Eva	7.02	Saturday	10.30 - 12.00	Early Childhood	0530
Lloyd, Eva *	1.03	Wednesday	16.30 - 18.00	Early Childhood	Chair, 0319
Lloyd, Gwynedd	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0220
LLoyd, Gwynedd	4.22	Friday	08.30 - 10.00	Social Justice	0159
Loo, Sai *	7.11	Saturday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	Chair, 0293
Louise Mercer, K. *	6.06	Friday	16.45 - 18.15	Inclusive Education	0013
Lovett, Georgina	7.03	Saturday	10.30 - 12.00	Educational Effectiveness and Improvement	0150
Lovett, Georgina *	ECR1.04	Wednesday	09.45 - 11.00	New Technologies in Education	0067
Lowe, John *	1.02	Wednesday	16.30 - 18.00	Comparative and International Education	0516
Lowe, Suzanne	3.03	Thursday	14.15 - 15.45	Creativity in Education	0476
Lowe, Suzanne	5.01	Friday	14.45 - 16.15	Arts Based Educational Research	0470
Lowe, Suzanne *	4.17	Friday	08.30 - 10.00	Practitioner Research	0702
Lu, Jingchen *	ECR3.01	Wednesday	13.30 - 14.45	Teacher Education and Development	0717
Lucas, Norman *	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0021
Luchinskaya, Elena	7.05	Saturday	10.30 - 12.00	Higher Education	0581
Lundvall, Suzanne	2.15	Thursday	08.30 - 10.00	Physical Education and Sports Pedagogy	0643
Lysaght, Zita *	4.02	Friday	08.30 - 10.00	Assessment	0611
M Carpenter, Vicki *	3.17	Thursday	14.15 - 15.45	Sexualities	0396
Macdonald, Doune	7.10	Saturday	10.30 - 12.00	Physical Education and Sports Pedagogy	0393
Macfadyen, Tony *	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0284
Macfadyen, Tony *	1.15	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0018, 0353
Mackenzie, Suzanne *	ECR1.03	Wednesday	09.45 - 11.00	Inclusive Education	0191
Mackey, Julie *	2.24	Thursday	08.30 - 10.00	Teacher Education and Development	0128
Mackie, Lorele *	5.05	Friday	14.45 - 16.15	Educational Research and Educational Policy-making	0540
Macleod, Gale	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0220
Macleod, Gale	4.22	Friday	08.30 - 10.00	Social Justice	0159
MacLeod, Shona *	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	0535
MacRae, Christina *	4.01	Friday	08.30 - 10.00	Arts Based Educational Research	0235
Maguire, Meg	3.05	Thursday	14.15 - 15.45	Educational Research and Educational Policy-making	0330, 0031, 0334
Maguire, Meg *	6.12	Friday	16.45 - 18.15	Social Justice	Chair, 0543
Maguire, Sue *	2.16	Thursday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	Chair, 0116
Major, Angela *	3.03	Thursday	14.15 - 15.45	Creativity in Education	0170
Mansour, Marianne *	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	0415
Marphatia, Akanksha *	5.02	Friday	14.45 - 16.15	Comparative and International Education	0685
Marsh, JA	3.07	Thursday	14.15 - 15.45	Literacy and Language	Discussant
Marshall, Richard *	ECR2.01	Wednesday	11.15 - 12.30	Assessment	0728
Martin, Andrew	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	0415
Martin, Andrew	5.08	Friday	14.45 - 16.15	Mathematics Education	0437
Martin, Fran *	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0125
Mason, Carolynne	6.13	Friday	16.45 - 18.15	Social Theory and Education	Chair, 0549
Mata, Liliana *	ECR1.06	Wednesday	09.45 - 11.00	Science Education	0731
Mata, Liliana *	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0153
Mathers, Sandra *	7.02	Saturday	10.30 - 12.00	Early Childhood	0530
Mau, Ada *	7.14	Saturday	10.30 - 12.00	Race Ethnicity and Education	0610
Maughan, Sarah *	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	0542
Mawhinney, Alison	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	0312
Maxwell, Bronwen	6.15	Friday	16.45 - 18.15	Teacher Education and Development	0338
Maylor, Uvanney *	Key 4	Friday	13.00 - 14.30	Race Ethnicity and Education	0040
Maynard, Trisha	3.04	Thursday	14.15 - 15.45	Early Childhood	0431

Name	Session	Day	Time	SIG	Paper
Mayo, Aziza	5.13	Friday	14.45 - 16.15	Social Justice	0545
McAteer, Mary *	4.27	Friday	08.30 - 10.00	Teacher Education and Development	0534
McCaig, Colin	6.15	Friday	16.45 - 18.15	Teacher Education and Development	0338
McCain, Terrence *	4.25	Friday	08.30 - 10.00	Teacher Education and Development	0684
McCluskey, Clare *	7.13	Saturday	10.30 - 12.00	Practitioner Research	0496
McCluskey, Gilleán	4.22	Friday	08.30 - 10.00	Social Justice	Chair, 0159
McCluskey, Gilleán	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0220
McCormick, Robert	5.17	Friday	14.45 - 16.15	Teacher Education and Development	0351, 0354
McCourt, Mark	1.16	Wednesday	16.30 - 18.00	Practitioner Research	0453
McCrone, Tami *	6.10	Friday	16.45 - 18.15	Post-Compulsory and Lifelong Learning	0528
McCrum, Elizabeth	1.15	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0353
McCulloch, Gary	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	0668
McDermott, Anne	2.08	Thursday	08.30 - 10.00	Higher Education	0151
McElearney, Aisling	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	Chair, 0640
McGettrick, B	Key 6	Friday	13.00 - 14.30	Teacher Education and Development	Chair
McGrath, Gera	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	0226
McKay, Anne	1.07	Wednesday	16.30 - 18.00	Higher Education	0578
McKenna, Leigh	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0074
McKenzie, Liz *	1.26	Wednesday	16.30 - 18.00	Teacher Education and Development	0483
McKeon, Frankie	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0510
McManus, Jackie	1.21	Wednesday	16.30 - 18.00	Social Justice	0438
McMurchy-Pilkington, Colleen *	7.17	Saturday	10.30 - 12.00	Social Justice	0403
McNamara, Olwen	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	Discussant
McNamara, Olwen *	4.11	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0605
McNicholl, Jane	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0079
McNiff, Jean	7.13	Saturday	10.30 - 12.00	Practitioner Research	Chair, 0478
McNiff, Jean *	3.06	Thursday	14.15 - 15.45	Higher Education	0462
McNiff, Jean *	1.16	Wednesday	16.30 - 18.00	Practitioner Research	0453
Meckbach, Jane	2.15	Thursday	08.30 - 10.00	Physical Education and Sports Pedagogy	0643
Medway, Peter *	5.06	Friday	14.45 - 16.15	Literacy and Language	0683
Meiers, Marion *	4.12	Friday	08.30 - 10.00	Literacy and Language	0406
Melhuish, Edward	5.13	Friday	14.45 - 16.15	Social Justice	0545
Menendez Alvarez-Hevia, David *	ECR1.08	Wednesday	09.45 - 11.00	Teacher Education and Development	0480
Menter, Ian	3.05	Thursday	14.15 - 15.45	Educational Research and Educational Policy-making	Discussant
Mercer, Justine	1.06	Wednesday	16.30 - 18.00	Higher Education	Chair, 0270
Mercier, Carrie	5.09	Friday	14.45 - 16.15	Religious and Moral Education	Chair
Mercier, Carrie *	1.18	Wednesday	16.30 - 18.00	Religious and Moral Education	0124
Mercier, Emma	4.14	Friday	08.30 - 10.00	New Technologies in Education	0634
Meschi, Elena	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0082
Messer, Alison *	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0659
Meyer, Bill	5.04	Friday	14.45 - 16.15	Inclusive Education	0603
Meyers, M	7.08	Saturday	10.30 - 12.00	Literacy and Language	Chair
Miles, Susie *	6.02	Friday	16.45 - 18.15	Educational Effectiveness and Improvement	0623
Millar, Brian	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0723
Mitchell, Gemma	4.07	Friday	08.30 - 10.00	Higher Education	0436
Mitchell, Ros	2.10	Thursday	08.30 - 10.00	Literacy and Language	0682
Money, Julie	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0512
Mongon, D	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	Discussant
Moon, Andrea *	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0157
Moreau, Marie-Pierre	2.03	Thursday	08.30 - 10.00	Comparative and International Education	Chair, 0308
Morgan-Klein, Brenda	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0059
Morrison, Andrew	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0258
Morrison, Andrew *	1.14	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	Chair, 0023
Mosa Al-Shahat Abdel Kariem Ghieth, Ali	1.02	Wednesday	16.30 - 18.00	Comparative and International Education	0031
Moseley, Jill	2.07	Thursday	08.30 - 10.00	Higher Education	0419
Moss, Gemma *	3.07	Thursday	14.15 - 15.45	Literacy and Language	0552
Moss, Julianne *	3.18	Thursday	14.15 - 15.45	Teacher Education and Development	Chair, 0229
Mostafa, Tarek *	5.12	Friday	14.45 - 16.15	Social Justice	0608
Mueller, Claudine	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0155
Mujtaba, Tamjid	1.24	Wednesday	16.30 - 18.00	Teacher Education and Development	Chair, 0465
Mujtaba, Tamjid	7.16	Saturday	10.30 - 12.00	Science Education	0033, 0032, 0034



Name	Session	Day	Time	SIG	Paper
Mulatu, Abay	2.07	Thursday	08.30 - 10.00	Higher Education	0064
Munn, Pamela	4.22	Friday	08.30 - 10.00	Social Justice	0159
Munn, Pamela *	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0220
Munro Wickham, Jill *	7.13	Saturday	10.30 - 12.00	Practitioner Research	0490
Murakami, Junichi *	ECR2.02	Wednesday	11.15 - 12.30	Comparative and International Education	0607
Murphy, Frances	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0606
Murphy, Mark	2.22	Thursday	08.30 - 10.00	Social Theory and Education	Chair
Murphy, Mark *	5.14	Friday	14.45 - 16.15	Social Theory and Education	0505
Murray, Jean	2.24	Thursday	08.30 - 10.00	Teacher Education and Development	Chair
Murray, Jean	6.14	Friday	16.45 - 18.15	Teacher Education and Development	Discussant
Murray, Jean *	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0508
Murray, Rowena	6.05	Friday	16.45 - 18.15	Higher Education	Chair, 0210
Murray, Rowena *	1.06	Wednesday	16.30 - 18.00	Higher Education	0211
Murtagh, Lisa *	3.01	Thursday	14.15 - 15.45	Assessment	Chair, 0259, 0260
Mutton, Trevor	6.15	Friday	16.45 - 18.15	Teacher Education and Development	0397
Nadas, Rita	1.01	Wednesday	16.30 - 18.00	Assessment	0239
Nasta, Tony	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0021
Naz, Farah *	ECR3.06	Wednesday	13.30 - 14.45	Race Ethnicity and Education	0369
Neill, Sean	1.18	Wednesday	16.30 - 18.00	Religious and Moral Education	Chair
Neill, Sean *	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	0152
Neuman, Michelle	1.03	Wednesday	16.30 - 18.00	Early Childhood	0313
Neville, Sophie	2.08	Thursday	08.30 - 10.00	Higher Education	0151
Newton, Becci	2.16	Thursday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0116
Newton, Jonathan	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0122
Newton, Len	5.11	Friday	14.45 - 16.15	Science Education	0457
Newton, Tim	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719, 0723
Ngaha, Arapera	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0233
Niemeyer, Beatrix *	Key 2	Thursday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0111
Niens, Ulrike	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	0312
Niens, Ulrike *	4.03	Friday	08.30 - 10.00	Comparative and International Education	0298
Nightingale, Bruce *	ECR1.04	Wednesday	09.45 - 11.00	New Technologies in Education	0472
Nilsson, Galina *	7.05	Saturday	10.30 - 12.00	Higher Education	0581
Nilsson, Rimma	7.05	Saturday	10.30 - 12.00	Higher Education	0581
Nind, Melanie	6.06	Friday	16.45 - 18.15	Inclusive Education	Chair
Nind, Melanie	7.06	Saturday	10.30 - 12.00	Higher Education	0205
Nind, Melanie *	4.09	Friday	08.30 - 10.00	Inclusive Education	0492, 0119
Nixon, Lawrence	6.15	Friday	16.45 - 18.15	Teacher Education and Development	0477
Nixon, Lawrence *	1.14	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0187
Noden, Philip *	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0076
Norin, Ghazala *	1.06	Wednesday	16.30 - 18.00	Higher Education	0633
Nourabadi, Soolmaz	ECR1.02	Wednesday	09.45 - 11.00	Higher Education	0103
Noureen, Ghazala *	7.17	Saturday	10.30 - 12.00	Social Justice	0234
Nowitzki, Werner	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0122
Noyes, Andy	4.13	Friday	08.30 - 10.00	Mathematics Education	Chair, 0592, 0598, 0571
Noyes, Andy	7.09	Saturday	10.30 - 12.00	Mathematics Education	Discussant
Noyes, Andy *	5.08	Friday	14.45 - 16.15	Mathematics Education	0565
Ntoumanis, Nikos	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0250
Oancea, Alis *	Key 3	Thursday	10.30 - 12.00	Educational Research and Educational Policy-making	Chair, 0266
Oates, Tim	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0090
Oberhuemer, Pamela *	1.03	Wednesday	16.30 - 18.00	Early Childhood	0313
Ocean, Jude *	5.07	Friday	14.45 - 16.15	Mathematics Education	0272
O'Donoghue, John	3.09	Thursday	14.15 - 15.45	Mathematics Education	0217
O'Donoghue, John	5.08	Friday	14.45 - 16.15	Mathematics Education	0295
O'Donoghue, John	2.11	Thursday	08.30 - 10.00	Mathematics Education	0363
O'Donovan, Toni	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0426
O'Keefe, Lisa *	5.08	Friday	14.45 - 16.15	Mathematics Education	0295
O'Leary, Michael	4.02	Friday	08.30 - 10.00	Assessment	0611
Ooms, Ann *	4.07	Friday	08.30 - 10.00	Higher Education	0065
Opfer, Darleen	5.17	Friday	14.45 - 16.15	Teacher Education and Development	0351, 0428, 0356, 0432
Orr, Kevin *	7.11	Saturday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0299
Osborne, Jonathan	1.20	Wednesday	16.30 - 18.00	Science Education	0464, 0468
Osler, A	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	Discussant

Name	Session	Day	Time	SIG	Paper
Owen, Jenny	7.06	Saturday	10.30 - 12.00	Higher Education	0621
Owen, Nick	5.01	Friday	14.45 - 16.15	Arts Based Educational Research	Chair, 0071
Packham, Carol *	1.22	Wednesday	16.30 - 18.00	Social Justice	0721
Paechter, Carrie *	4.23	Friday	08.30 - 10.00	Social Justice	0197
Pagden, Alan *	ECR1.07	Wednesday	09.45 - 11.00	Socio-cultural and cultural-historical Activity Theory	0240
Palazon, Tim *	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0258
Parfitt, Anne *	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0475
Parker, Greg	3.01	Thursday	14.15 - 15.45	Assessment	0259
Parker, Keither	7.13	Saturday	10.30 - 12.00	Practitioner Research	0484
Parkes, Jenny *	5.14	Friday	14.45 - 16.15	Social Theory and Education	Chair, 0526
Parkhill, Faye	6.07	Friday	16.45 - 18.15	Literacy and Language	Chair
Parkhill, Faye	4.12	Friday	08.30 - 10.00	Literacy and Language	0223
Parkhill, Faye *	1.10	Wednesday	16.30 - 18.00	Literacy and Language	0147
Parkin, H	2.02	Thursday	08.30 - 10.00	Assessment	Chair
Parkinson, Jonathan	2.17	Thursday	08.30 - 10.00	Practitioner Research	0687
Passey, Don *	4.14	Friday	08.30 - 10.00	New Technologies in Education	0595
Pearce, Joanne *	1.18	Wednesday	16.30 - 18.00	Religious and Moral Education	0213
Pedder, David	5.17	Friday	14.45 - 16.15	Teacher Education and Development	Chair, 0356, 0432, 0351, 0428
Pepper, David	7.09	Saturday	10.30 - 12.00	Mathematics Education	0672
Peri, Veronica	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0233
Perkins, Margaret	1.10	Wednesday	16.30 - 18.00	Literacy and Language	Chair
Perkins, Margaret *	4.12	Friday	08.30 - 10.00	Literacy and Language	0360
Perry, Bob	3.08	Thursday	14.15 - 15.45	Mathematics Education	Chair
Perry, Bob	7.02	Saturday	10.30 - 12.00	Early Childhood	0417
Perry, Bob *	3.08	Thursday	14.15 - 15.45	Mathematics Education	0474
Perry, Emma *	5.13	Friday	14.45 - 16.15	Social Justice	0254
Perselli, Victoria	4.08	Friday	08.30 - 10.00	Higher Education	0591
Perumal, Ratha *	2.07	Thursday	08.30 - 10.00	Higher Education	0617
Peters, Heather *	ECR2.03	Wednesday	11.15 - 12.30	Early Childhood	0678
Pettigrew, Alice *	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	0647
Pherali, Tejendra *	5.02	Friday	14.45 - 16.15	Comparative and International Education	0127
Phethean, Karen	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	0304
Pickett, K	5.12	Friday	14.45 - 16.15	Social Justice	Discussant
Pike, Mark	6.08	Friday	16.45 - 18.15	Philosophy of Education	Chair, 0301
Pike, Mark	5.09	Friday	14.45 - 16.15	Religious and Moral Education	0485, 0281
Pike, Mark *	4.19	Friday	08.30 - 10.00	Religious and Moral Education	0434
Pillinger, Rebecca *	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0086
Pinson, Halleli	5.02	Friday	14.45 - 16.15	Comparative and International Education	0579
Piper, Heather	6.08	Friday	16.45 - 18.15	Philosophy of Education	0118
Pope, Melanie	ECR3.04	Wednesday	13.30 - 14.45	Literacy and Language	0028
Potts, Mark	4.17	Friday	08.30 - 10.00	Practitioner Research	0173
Power, Sally	7.17	Saturday	10.30 - 12.00	Social Justice	0448
Precious, Carol *	5.09	Friday	14.45 - 16.15	Religious and Moral Education	0196
Prendergast, Mark *	2.11	Thursday	08.30 - 10.00	Mathematics Education	0363
Preston, John	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	Chair
Preston, John *	2.18	Thursday	08.30 - 10.00	Race Ethnicity and Education	0488
Price, Margaret	1.06	Wednesday	16.30 - 18.00	Higher Education	0257
Puehse, Uwe	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0155
Purves, Richard *	ECR2.04	Wednesday	11.15 - 12.30	Educational Research and Educational Policy-making	0325
Quennerstedt, Mikael	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	Chair, 0123
Quennerstedt, Mikael	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0390
Quinn, Barry	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719, 0723
Quraishi, Uzma	1.06	Wednesday	16.30 - 18.00	Higher Education	0633
Race, Richard *	4.18	Friday	08.30 - 10.00	Race Ethnicity and Education	0628
Raksit, Mandira *	4.24	Friday	08.30 - 10.00	Socio-cultural and cultural-historical Activity Theory	0588
Rana, Saima *	ECR1.01	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0727
Randall, Victoria	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0141
Rasbash, Jon	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0086
Rawolle, Shaun *	1.23	Wednesday	16.30 - 18.00	Social Theory and Education	0442
Raymond, Peter *	7.13	Saturday	10.30 - 12.00	Practitioner Research	0500
Read, Barbara	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0141
Read, Barbara *	4.08	Friday	08.30 - 10.00	Higher Education	0591
Reale, Paolo	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0519

Name	Session	Day	Time	SIG	Paper
Reddy, Mike	ECR1.04	Wednesday	09.45 - 11.00	New Technologies in Education	0706
Redelius, Karin	2.15	Thursday	08.30 - 10.00	Physical Education and Sports Pedagogy	0643
Reese, Martin *	ECR1.02	Wednesday	09.45 - 11.00	Higher Education	0454
Reilly, Jacqueline	4.03	Friday	08.30 - 10.00	Comparative and International Education	Chair, 0298
Reiss, Michael	7.16	Saturday	10.30 - 12.00	Science Education	Chair, 0032, 0033
Remedios, R	4.14	Friday	08.30 - 10.00	New Technologies in Education	Discussant
Reynolds, Patricia	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719
Riazi-Farзад, Bijan	7.16	Saturday	10.30 - 12.00	Science Education	0032, 0033
Richardson, Norman	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	0312
Richardson, William	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	0486
Richardson, William	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0475
Ridgers, Nicola	ECR3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0322
Ridgers, Nicola	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	0618
Riga, Fran	5.11	Friday	14.45 - 16.15	Science Education	0052
Rigby, Dan	2.07	Thursday	08.30 - 10.00	Higher Education	Chair, 0064
Ritchie, Louise	7.06	Saturday	10.30 - 12.00	Higher Education	0621
Rizvi, Sadaf	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	0132
Robbins, Mandy *	5.10	Friday	14.45 - 16.15	Research Methodology in Education	0249
Roberts, Julie *	2.17	Thursday	08.30 - 10.00	Practitioner Research	0687
Robinson, Sally *	4.03	Friday	08.30 - 10.00	Comparative and International Education	0733
Rodd, Melissa	7.16	Saturday	10.30 - 12.00	Science Education	0034
Rogers, Colin *	4.14	Friday	08.30 - 10.00	New Technologies in Education	Chair, 0574
Rogers, Lynne	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0021
Rollock, Nicola	1.17	Wednesday	16.30 - 18.00	Race Ethnicity and Education	0734, 0735, 0736
Rose, Richard	1.08	Wednesday	16.30 - 18.00	Inclusive Education	Chair, 0171
Roskvist, Annelies	5.16	Friday	14.45 - 16.15	Teacher Education and Development	0404
Ross, Steven	1.04	Wednesday	16.30 - 18.00	Educational Effectiveness and Improvement	0057
Rowley, Harriet *	2.21	Thursday	08.30 - 10.00	Social Justice	0625
Rush, Linda *	Key 6	Friday	13.00 - 14.30	Teacher Education and Development	0101
Russell, Anthony	1.09	Wednesday	16.30 - 18.00	Leading and Managing Schools and Colleges	0289
Rutten, Cindy *	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0253
Ryrie, Angus *	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0512
Sabiric, Deborah	3.02	Thursday	14.15 - 15.45	Comparative and International Education	Chair, 0667
Sach, Elizabeth *	4.02	Friday	08.30 - 10.00	Assessment	0005
Sammons, Pam	5.13	Friday	14.45 - 16.15	Social Justice	0545
Sammons, Pam	7.16	Saturday	10.30 - 12.00	Science Education	Discussant
Sammons, Pam *	Key 1	Thursday	10.30 - 12.00	Leading and Managing Schools and Colleges	0104, 0105
San Diego, Jonathan	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719, 0723
Sangster, Margaret *	1.24	Wednesday	16.30 - 18.00	Teacher Education and Development	0522
Sarafidou, Jasmin-Olga *	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0646
Saraswat, Arti *	1.14	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0585
Sattler, Simone	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0155
Savvides, Nicola *	4.03	Friday	08.30 - 10.00	Comparative and International Education	0550
Schmidt, Henk	1.01	Wednesday	16.30 - 18.00	Assessment	0425
Schofield, Cathy *	2.08	Thursday	08.30 - 10.00	Higher Education	0144
Schoon, Ingrid *	5.12	Friday	14.45 - 16.15	Social Justice	0616
Schreyer, Inge	1.03	Wednesday	16.30 - 18.00	Early Childhood	0313
Scott, Joanne	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	0640
Seale, Jane *	4.09	Friday	08.30 - 10.00	Inclusive Education	Chair, 0492
Searle, Annette	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0303
Seddon, Terri	1.22	Wednesday	16.30 - 18.00	Social Justice	Discussant
Seddon, Terri *	Key 2	Thursday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0114
Seghers, Jan	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0253
Selva, Gitta	6.06	Friday	16.45 - 18.15	Inclusive Education	0013
Shain, Farzana *	Key 4	Friday	13.00 - 14.30	Race Ethnicity and Education	0041
Shariari-Rad, Arash	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719, 0723
Sharp, Stephen	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0220
Sharp, Stephen	4.22	Friday	08.30 - 10.00	Social Justice	0159
Shaughnessy, Julie *	1.09	Wednesday	16.30 - 18.00	Leading and Managing Schools and Colleges	0286
Shaw, Helen	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	0226
Shaw, Stuart *	2.02	Thursday	08.30 - 10.00	Assessment	0062
Sheard, Mary	1.04	Wednesday	16.30 - 18.00	Educational Effectiveness and Improvement	Chair, 0057
Sheard, Mary *	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0224

Name	Session	Day	Time	SIG	Paper
Shearn, Sandra	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0122
Shevlin, Michael	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0171
Short, Megan *	5.16	Friday	14.45 - 16.15	Teacher Education and Development	0529
Shortt, Damien	6.14	Friday	16.45 - 18.15	Teacher Education and Development	0093, 0092, 0095 0481
Sianou - Kyrgiou, Eleni *	1.07	Wednesday	16.30 - 18.00	Higher Education	0481
Sibley, Jonathan	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0512
Simkins, Tim	1.09	Wednesday	16.30 - 18.00	Leading and Managing Schools and Colleges	Chair, 0341
Simmons, Robin	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0059
Simon, Catherine	6.13	Friday	16.45 - 18.15	Social Theory and Education	0670
Simon, Shirley *	7.16	Saturday	10.30 - 12.00	Science Education	0033
Sinclair, Anne	3.10	Thursday	14.15 - 15.45	New Technologies in Education	0389
Sing, Sue	2.10	Thursday	08.30 - 10.00	Literacy and Language	0682
Sing, Sue *	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	0486
Singh, Birendra	7.01	Saturday	10.30 - 12.00	Assessment	Chair, 0395
Siraj-Blatchford, Iram *	5.13	Friday	14.45 - 16.15	Social Justice	0545
Skilling, Karen	5.08	Friday	14.45 - 16.15	Mathematics Education	Chair, 0437
Smardon, Dianne *	3.19	Thursday	14.15 - 15.45	Teacher Education and Development	0411
Smethem, Lindsey	2.24	Thursday	08.30 - 10.00	Teacher Education and Development	0473
Smethem, Lindsey	1.24	Wednesday	16.30 - 18.00	Teacher Education and Development	0559
Smith, Andy *	2.16	Thursday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	0447
Smith, et. al	7.02	Saturday	10.30 - 12.00	Early Childhood	0530
Smith, Hannah	1.07	Wednesday	16.30 - 18.00	Higher Education	Chair, 0578
Smith, Joan *	4.11	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0255
Soenens, Bart	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0241
Soler, Janet	3.07	Thursday	14.15 - 15.45	Literacy and Language	Chair
Soler, Janet	5.06	Friday	14.45 - 16.15	Literacy and Language	Chair
Soler, Janet *	3.07	Thursday	14.15 - 15.45	Literacy and Language	0560
Solomon, Yvette	6.11	Friday	16.45 - 18.15	Social Justice	Chair, 0693
Solomon, Yvette	1.11	Wednesday	16.30 - 18.00	Mathematics Education	Discussant
Song, Huan	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0297
Sorensen, Pete *	5.11	Friday	14.45 - 16.15	Science Education	0457
Sorensen, Pete *	2.24	Thursday	08.30 - 10.00	Teacher Education and Development	0473
Sowada, Moritz *	ECR2.06	Wednesday	11.15 - 12.30	Research Methodology in Education	0691
Speller, Rowland	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0193
Spence, Jon	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0141
Spendlove, David	6.14	Friday	16.45 - 18.15	Teacher Education and Development	0092, 0093, 0094, 0095 0572
Spicer, David Eddy*	6.02	Friday	16.45 - 18.15	Educational Effectiveness and Improvement	0572
Spours, Ken	1.15	Wednesday	16.30 - 18.00	Post-Compulsory and Lifelong Learning	0009
Squires, Sarah *	3.17	Thursday	14.15 - 15.45	Sexualities	0350
Stacey, Karen	5.16	Friday	14.45 - 16.15	Teacher Education and Development	0404
Stanley, Grant	4.17	Friday	08.30 - 10.00	Practitioner Research	0489
Stanley, Grant	7.15	Saturday	10.30 - 12.00	Research Methodology in Education	0661
Starkey, Hugh *	1.25	Wednesday	16.30 - 18.00	Teacher Education and Development	0305
Steckley, Laura	1.06	Wednesday	16.30 - 18.00	Higher Education	0211
Steele, Fiona	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0080
Stern, Julian	7.13	Saturday	10.30 - 12.00	Practitioner Research	Discussant
Stern, Julian	4.19	Friday	08.30 - 10.00	Religious and Moral Education	Chair
Stern, Julian *	5.01	Friday	14.45 - 16.15	Arts Based Educational Research	0358
Stern, Julian *	6.08	Friday	16.45 - 18.15	Philosophy of Education	0511
Stern, Julian *	1.18	Wednesday	16.30 - 18.00	Religious and Moral Education	0517
Stiles, Victoria	7.10	Saturday	10.30 - 12.00	Physical Education and Sports Pedagogy	0669
Stillwell, Robert	2.08	Thursday	08.30 - 10.00	Higher Education	0151
Stone, Mark	2.08	Thursday	08.30 - 10.00	Higher Education	0151
Stow, William	4.17	Friday	08.30 - 10.00	Practitioner Research	0471
Strand, Steve	5.03	Friday	14.45 - 16.15	Educational Effectiveness and Improvement	Chair, 0163
Strand, Steve	6.06	Friday	16.45 - 18.15	Inclusive Education	0044
Stratton, Gareth	ECR3.05	Wednesday	13.30 - 14.45	Physical Education and Sports Pedagogy	0322
Stratton, Gareth *	6.09	Friday	16.45 - 18.15	Physical Education and Sports Pedagogy	0618
Stronach, Ian *	5.05	Friday	14.45 - 16.15	Educational Research and Educational Policy-making	0639
Stronach, Ian *	2.19	Thursday	08.30 - 10.00	Research Methodology in Education	0655
Struthers, d'Reen *	2.17	Thursday	08.30 - 10.00	Practitioner Research	0384
Sturthers, d'Reen	1.16	Wednesday	16.30 - 18.00	Practitioner Research	Chair
Stylianidou, Fani	7.16	Saturday	10.30 - 12.00	Science Education	0032

Name	Session	Day	Time	SIG	Paper
Su, Frank	7.15	Saturday	10.30 - 12.00	Research Methodology in Education	0676
Sudmalis, David	2.01	Thursday	08.30 - 10.00	Arts Based Educational Research	0415
Sutton, Sharon *	ECR1.08	Wednesday	09.45 - 11.00	Teacher Education and Development	0300
Sykes, Elizabeth	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0090
Sylva, Kathy	7.02	Saturday	10.30 - 12.00	Early Childhood	0530
Sylva, Kathy	5.13	Friday	14.45 - 16.15	Social Justice	0545
Székely Hencz, Melinda	1.04	Wednesday	16.30 - 18.00	Educational Effectiveness and Improvement	0138
Taber, Keith	5.11	Friday	14.45 - 16.15	Science Education	0052
Taggart, Brenda	5.13	Friday	14.45 - 16.15	Social Justice	0545
Takhar, Shaminder	4.18	Friday	08.30 - 10.00	Race Ethnicity and Education	0146
Tambayah, Mallihai *	ECR1.08	Wednesday	09.45 - 11.00	Teacher Education and Development	0296
Tamish, Rabab *	7.18	Saturday	10.30 - 12.00	Teacher Education and Development	0430
Tang, Fengling *	4.04	Friday	08.30 - 10.00	Early Childhood	0199
Tannehill, D	3.13	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	Discussant
Tas, Maarten *	ECR1.06	Wednesday	09.45 - 11.00	Science Education	0666
Tas, Maarten *	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0629
Taylor, C	7.17	Saturday	10.30 - 12.00	Social Justice	Chair
Taylor, Helen	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0193
Taylor, Ian *	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0250
Taylor, Rachel *	6.01	Friday	16.45 - 18.15	Assessment	0491
Taylor-Murison, Lou	4.07	Friday	08.30 - 10.00	Higher Education	0732
Tayor, Chris *	7.17	Saturday	10.30 - 12.00	Social Justice	0448
Thedin Jakobsson, Britta *	4.15	Friday	08.30 - 10.00	Physical Education and Sports Pedagogy	0551
Theodorou, Fani *	2.09	Thursday	08.30 - 10.00	Inclusive Education	0371
Thoilliez, Bianca *	ECR3.02	Wednesday	13.30 - 14.45	Educational Effectiveness and Improvement	0392
Thomas, Yvonne *	ECR3.06	Wednesday	13.30 - 14.45	Race Ethnicity and Education	0504
Thompson, Barbara *	6.12	Friday	16.45 - 18.15	Social Justice	0518
Thompson, Simon *	3.17	Thursday	14.15 - 15.45	Sexualities	0452
Thompson, Simon *	7.19	Saturday	10.30 - 12.00	Teacher Education and Development	0514
Thomson, Pat *	1.23	Wednesday	16.30 - 18.00	Social Theory and Education	0311
Thorpe, Anthony *	4.10	Friday	08.30 - 10.00	Leading and Managing Schools and Colleges	0650
Tillson, John *	ECR3.02	Wednesday	13.30 - 14.45	Educational Effectiveness and Improvement	0238
Tissot, Catherine	2.09	Thursday	08.30 - 10.00	Inclusive Education	Chair, 0276
Tracey, Anne	2.25	Thursday	08.30 - 10.00	Teacher Education and Development	0640
Tracey, Shelley *	4.01	Friday	08.30 - 10.00	Arts Based Educational Research	0467
Traianou, Anna	3.16	Thursday	14.15 - 15.45	Research Methodology in Education	0615
Tucakovic, Alexandra	ECR3.04	Wednesday	13.30 - 14.45	Literacy and Language	0686
Tummons, Jonathan	4.16	Friday	08.30 - 10.00	Post-Compulsory and Lifelong Learning	Chair, 0287
Twining, Peter *	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0597
Unwin, Lorna	3.14	Thursday	14.15 - 15.45	Post-Compulsory and Lifelong Learning	Chair, 0132
Unwin, Lorna	7.12	Saturday	10.30 - 12.00	Post-Compulsory and Lifelong Learning	0136
Urban, Mathias *	1.03	Wednesday	16.30 - 18.00	Early Childhood	0317
Ure, Christine	4.25	Friday	08.30 - 10.00	Teacher Education and Development	Chair, 0410
Ure, Christine	3.18	Thursday	14.15 - 15.45	Teacher Education and Development	Discussant
Van den Berghe, Lynn	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0241
Van Mol, Christof *	ECR2.05	Wednesday	11.15 - 12.30	Higher Education	0221
Vansteenkiste, Maarten	1.12	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0241
Vidal Rodeiro, Carmen	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0090
Vidal Rodeiro, Carmen *	1.01	Wednesday	16.30 - 18.00	Assessment	0239
Vignoles, Anna	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0074
Vignoles, Anna	4.20	Friday	08.30 - 10.00	Research Methodology in Education	0080, 0082
Vilar Beltrán, Elina *	5.04	Friday	14.45 - 16.15	Inclusive Education	0361
Vincent, Carol *	1.17	Wednesday	16.30 - 18.00	Race Ethnicity and Education	0734
Wake, Geoff	4.13	Friday	08.30 - 10.00	Mathematics Education	0571, 0598, 0592
Wake, Geoff *	1.11	Wednesday	16.30 - 18.00	Mathematics Education	0339
Walker, Melanie *	3.06	Thursday	14.15 - 15.45	Higher Education	Chair, 0126
Wall Bortz, Whitney *	ECR2.01	Wednesday	11.15 - 12.30	Assessment	0642
Wall, Gabrielle *	ECR1.01	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0107
Wall, Gabrielle *	ECR3.03	Wednesday	13.30 - 14.45	Educational Research and Educational Policy-making	0108
Walsh, Chris	6.04	Friday	16.45 - 18.15	Educational Research and Educational Policy-making	0597
Walsh, Christopher	6.07	Friday	16.45 - 18.15	Literacy and Language	0189, 0134, 0184
Walton, Joan *	Key 6	Friday	13.00 - 14.30	Teacher Education and Development	0102
Wan, Joe *	ECR1.04	Wednesday	09.45 - 11.00	New Technologies in Education	0706

Name	Session	Day	Time	SIG	Paper
Wan, Sally Wai-Yan *	ECR3.01	Wednesday	13.30 - 14.45	Teacher Education and Development	0149
Wang, Ya-Hsuan	1.16	Wednesday	16.30 - 18.00	Practitioner Research	0405
Wang, Ya-Hsuan *	4.21	Friday	08.30 - 10.00	Science Education	0421
Wardle, Jon	1.07	Wednesday	16.30 - 18.00	Higher Education	0015
Warin, Jo	2.19	Thursday	08.30 - 10.00	Research Methodology in Education	Chair, 0701
Warren, Simon *	7.06	Saturday	10.30 - 12.00	Higher Education	0621
Warwick, Paul	6.13	Friday	16.45 - 18.15	Social Theory and Education	0549
Waters, Jane *	3.04	Thursday	14.15 - 15.45	Early Childhood	0431
Watson, D	2.2	Thursday	08.30 - 10.00	Educational Effectiveness and Improvement	Chair
Watson, Jo *	7.06	Saturday	10.30 - 12.00	Higher Education	0205
Watt, Diane *	ECR3.06	Wednesday	13.30 - 14.45	Race Ethnicity and Education	0577
Waugh, Carole	2.04	Thursday	08.30 - 10.00	Creativity in Education	0185
Way, Jenni	5.08	Friday	14.45 - 16.15	Mathematics Education	0437
Wearmouth, Janice	1.26	Wednesday	16.30 - 18.00	Teacher Education and Development	0708
Webb, Louisa *	1.13	Wednesday	16.30 - 18.00	Physical Education and Sports Pedagogy	0390
Webb, Sue	7.06	Saturday	10.30 - 12.00	Higher Education	0621
Webster, Jonathan	3.01	Thursday	14.15 - 15.45	Assessment	0355
Webster, Rob *	1.09	Wednesday	16.30 - 18.00	Leading and Managing Schools and Colleges	0289
West, Anne *	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	0073
Weston, Carrie *	4.04	Friday	08.30 - 10.00	Early Childhood	0227
Whatman, S	3.16	Thursday	14.15 - 15.45	Research Methodology in Education	Chair
Whitehead, Jack *	3.11	Thursday	14.15 - 15.45	Philosophy of Education	0190
Whitehead, Jack *	2.17	Thursday	08.30 - 10.00	Practitioner Research	0247
Whitmarsh, Judy	2.06	Thursday	08.30 - 10.00	Educational Research and Educational Policy-making	0689
Wilde, Melanie	5.16	Friday	14.45 - 16.15	Teacher Education and Development	Chair, 0451
Wilkins, Chris	5.15	Friday	14.45 - 16.15	Teacher Education and Development	0337
Wilkins, Chris *	4.18	Friday	08.30 - 10.00	Race Ethnicity and Education	0162
Wilkinson, Matthew *	ECR1.03	Wednesday	09.45 - 11.00	Inclusive Education	0586
Williams, Ben *	7.10	Saturday	10.30 - 12.00	Physical Education and Sports Pedagogy	0393
Williams, Emyr *	3.15	Thursday	14.15 - 15.45	Religious and Moral Education	0252
Williams, J	6.01	Friday	16.45 - 18.15	Assessment	Chair
Williams, Joanne *	ECR1.01	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0370
Williams, Judy *	4.02	Friday	08.30 - 10.00	Assessment	0401
Williams, Julian	3.09	Thursday	14.15 - 15.45	Mathematics Education	0469
Williams, Julian *	1.11	Wednesday	16.30 - 18.00	Mathematics Education	Chair, 0362
Williams, Keith *	2.06	Thursday	08.30 - 10.00	Educational Research and Educational Policy-making	0314
Willis, Beatrice	1.20	Wednesday	16.30 - 18.00	Science Education	0464, 0468
Wilson, D	Key 5	Friday	13.00 - 14.30	Educational Research and Educational Policy-making	Discussant
Wilson, Viv	4.17	Friday	08.30 - 10.00	Practitioner Research	0471, 553
Winter, Eileen	1.08	Wednesday	16.30 - 18.00	Inclusive Education	0171
Witt, Neil	2.08	Thursday	08.30 - 10.00	Higher Education	0151
Wo, Lawrence	4.13	Friday	08.30 - 10.00	Mathematics Education	0592
Wong, Billy *	1.20	Wednesday	16.30 - 18.00	Science Education	0464, 0468, 0499
Wood, E	4.04	Friday	08.30 - 10.00	Early Childhood	Chair
Woodin, Tom *	1.05	Wednesday	16.30 - 18.00	Educational Research and Educational Policy-making	0668
Woods, Catherine	3.12	Thursday	14.15 - 15.45	Physical Education and Sports Pedagogy	0380
Woolford, Mark	2.13	Thursday	08.30 - 10.00	New Technologies in Education	0719, 0723
Wray, David	4.04	Friday	08.30 - 10.00	Early Childhood	0566
Wray, David	ECR3.04	Wednesday	13.30 - 14.45	Literacy and Language	0028
Wright, Quentin *	ECR2.05	Wednesday	11.15 - 12.30	Higher Education	0008
Wright, Tony	2.11	Thursday	08.30 - 10.00	Mathematics Education	0423
Wu, Wenli	ECR2.06	Wednesday	11.15 - 12.30	Research Methodology in Education	0399
Yates, Eric *	ECR2.07	Wednesday	11.15 - 12.30	Teacher Education and Development	0122
Yin, Hongbiao	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0297, 0140
Yip Wing-Yan, Valerie	ECR1.01	Wednesday	09.45 - 11.00	Educational Research and Educational Policy-making	0367
Youens, Bernadette *	1.24	Wednesday	16.30 - 18.00	Teacher Education and Development	0559
Young-Loveridge, Jenny *	3.08	Thursday	14.15 - 15.45	Mathematics Education	0439
Zeidan, Mohamed *	1.02	Wednesday	16.30 - 18.00	Comparative and International Education	0031
Zhang, Qian *	ECR1.07	Wednesday	09.45 - 11.00	Socio-cultural and cultural-historical Activity Theory	0653
Zhang, Zhonghua	4.06	Friday	08.30 - 10.00	Educational Research and Educational Policy-making	0297, 0140
Zhao, Wei *	ECR2.05	Wednesday	11.15 - 12.30	Higher Education	0657
Zheng, Hongying *	ECR3.07	Wednesday	13.30 - 14.45	Teacher Education and Development	0164
Zyouri, Eleni	1.07	Wednesday	16.30 - 18.00	Higher Education	0481

**BERA Conference Organisers**

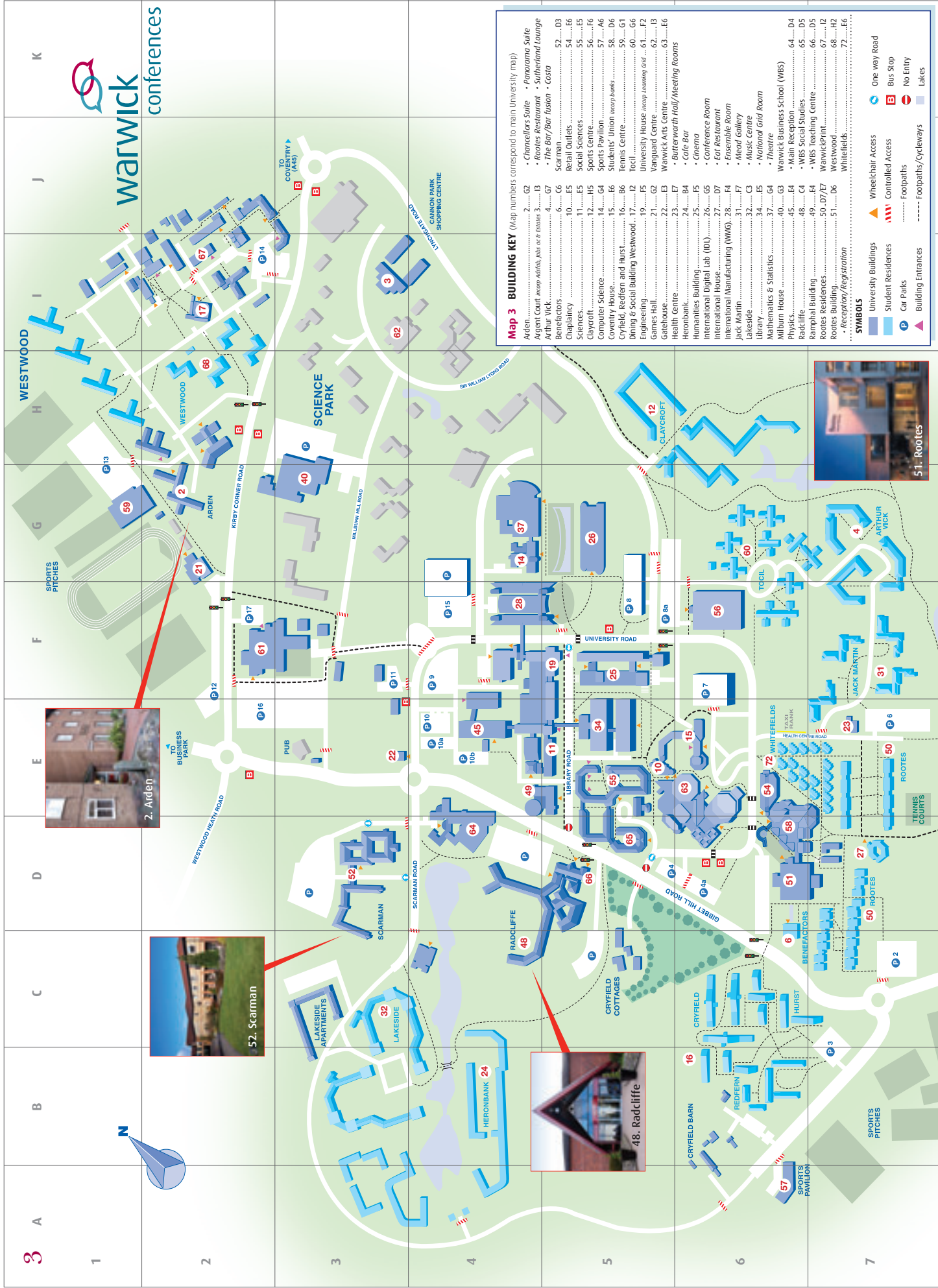
**In Conference Ltd,**

4 – 6 Oak Lane, Edinburgh EH12 6XH

Tel: +44 (0) 131 339 9235

Fax: +44 (0) 131 339 9798

Email: [bera@in-conference.org.uk](mailto:bera@in-conference.org.uk)



**Map 3 BUILDING KEY** (Map numbers correspond to main University map)

Arden.....	2, G2	- Chancellor's Suite	- Panorama Suite
Argent Court (near Arden), plus see Arden 3.....	13	- Rookes Restaurant	- Sutherland Lounge
Arthur Wick.....	4, G7	- The Bar/Bar Nisan	- Costa
Benefactors.....	6, G6		
Chaplaincy.....	10, E5		
Sciences.....	11, E5		
Claycroft.....	12, H5		
Computer Science.....	14, G4		
Coverly House.....	15, E6		
Cryfield, Redfern and Hurst.....	16, B6		
Dining & Social Building Westwood.....	17, I2		
Engineering.....	19, I2		
Games Hall.....	21, G2		
Health Centre.....	22, E3		
Heronbank.....	23, E7		
Humanities Building.....	24, B4		
International Digital Lab (IDL).....	25, F5		
International House.....	26, G5		
International Manufacturing (WMO).....	27, D7		
Jack Martin.....	31, F7		
Lakeside.....	32, C3		
Library.....	34, E5		
Mathematics & Statistics.....	37, G4		
Milburn House.....	40, G3		
Physics.....	45, E4		
Radcliffe.....	48, C4		
Ramhal Building.....	49, E4		
Rootes Residences.....	50, D7/E7		
Rootes Building.....	51, D6		
- Reception/Registration.....	51, D6		
Rootes Residences.....	51, D6		
Westwood.....	68, H2		
Whitefields.....	72, E6		

**SYMBOLS**

- University Buildings
- Student Residences
- Car Parks
- Building Entrances
- Wheelchair Access
- Controlled Access
- Footpaths
- Footpaths/Cycleways
- One way Road
- Bus Stop
- No Entry
- Lakes

