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The Map way of Quality Assurance and Accreditation for Higher Education in Egypt towards International Development

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Background

The mankind's earliest unified and strong country of 80 million people and annual growth rate exceeded 7.2% attaining the peak of its power, wealth and civilisation more than 7 thousand years ago is in need for national future development creation operation to transform Egypt from being developing country to be a highly international leading developed country. This requires creating new era of national future development generally and within strategic sectors of defence and national security, health and education particularly. Although Quality Assurance and Accreditation in Higher Education (QAAHE) in Egypt is of wide capacity including human and material resources, the current picture indicates the need for further and future development focusing on qualitative factors in the first instance. To create this new era of national future development and using qualitative methodology, this research comes with a new philosophy aimed at advancing QAAHE in Egypt from the national and/or regional level to the international level, and stating how this development of QAAHE in Egypt should be constructed. This is to create a new vision through which higher education institutions in Egypt can provide a highly international quality higher education available for all on the basis of merit without discrimination providing Egypt with the generations who are literate, healthy, able to work, prepared and qualified for protecting themselves and their country. This research seeks to establish and assess whether there is a need for framing the map way of QAAHE in Egypt towards a new era of international development, operating via establishing a United Nations Organisation for International Quality Assurance and Accreditation in Higher Education (UNOIQAAHE) as a multidimensional international organisation within the systematic structure of the United Nations system for governing and operating International Quality Assurance and Accreditation in Higher Education (IQAAHE).

Research Questions

This research argues that internationalising Quality Assurance and Accreditation in Higher Education (QAAHE) has the proof of the adequacy, the nature of the evidence and characteristics of the methodology to assist in achieving total life development creation operation in Egypt. QAAHE is a life culture rather than an enhancing methodology. It is a methodology for theorising envisions and planning operations required for advancing means to a productive life rather than enhancing certain education sector. This research is an investigation based on discussions and arguments examining and exploring current operation in the development of QAAHE in Egypt. This research is directed to conducting a research case study aimed at investigating current operations in the development of QAAHE in Egypt, with a view to assess the need whether establishing a United Nations Organisation for International Quality assurance and Accreditation in Higher Education (UNOIQAAHE), as a multidimensional international organisation within the systematic structure of the United Nations system (UN system) for governing and operating International Quality Assurance and Accreditation in Higher Education (IQAAHE) has the potential to systematise the relation between higher education, national and regional agencies for QAAHE and national, regional and international economies. The structure of the analysis will utilise a range complementary perspectives on QAAHE, examined through this case study designed to illuminate the development of current patterns for QAAHE in Egypt. As a result, I will be assessing the nature and evidence of how QAAHE in Egypt context currently operates, with a view to investigate its realisation whether this context accept international QAAHE through an institutional body such as a UNOIQAAHE.

Methods

The main intellectual methodology underpinning this research is documentary analysis accompanied by four depth semi structured face to face interviews and face to face survey across 51 experts from higher education sector in Egypt. This research seeks to establish and assess whether there is a need for framing the map way of QAAHE in Egypt towards a new era of international development, operating via establishing a United Nations Organisation for International Quality Assurance and Accreditation in Higher Education (UNOIQAAHE) as a multidimensional international organisation within the systematic structure of the United Nations system (UN system) for governing and operating International Quality Assurance and Accreditation in Higher Education (IQAAHE). The methodological device framing this research includes systems analysis, policy analysis and documentary analysis.

Frame

Current operations in the development of Quality Assurance and Accreditation in Higher Education (QAAHE) in Egypt generally and in the Faculty of Education, Mansoura University, Egypt particularly witnessed different types of development. The main intellectual frame that underpins investigating current operations in the development of QAAHE in Egypt generally and in the Faculty of Education, Mansoura University, Egypt particularly is the research survey across 51 key experts and four depth semi structured face to face interviews with key experts from the Egyptian higher education sector. The levels of development are the knowledge-based outlook and view of individual staff towards investigating whether a a United Nations Organisation for International Quality Assurance and Accreditation in Higher Education (UNOIQAAHE) has the potential to systematise the relation between higher education, national and regional agencies for QAAHE and national, regional and international economies. The structure of the analysis will utilise a range complementary perspectives on QAAHE, examined through this case study designed to illuminate the development of current patterns for QAAHE in Egypt. As a result, I will be assessing the nature and evidence of how QAAHE in Egypt context currently operates, with a view to investigate its realisation whether this context accept international QAAHE through an institutional body such as a UNOIQAAHE. This analysis will be qualitative and have up to eight dimensions starting with the individual level and ending with the international level.

Research findings

This research addressed current operations in the development of QAAHE in Egypt generally and within Faculty of Education, Mansoura University in Egypt particularly. Through descriptive discussions, this research revealed and generated a significant interpretation on QAAHE in Egypt. This research used the researching case study method framed by a documentary systems analysis methodology and accompanied by four depth semi structured face to face interviews and face to face survey with 51 key experts from the Egyptian higher education sector, aimed at addressing many dimensions and issues accompanied with argumentative analysis in eight dimensions starting with the individual level and ending with the international level. Most importantly, this case study generated the required interpretation to form a judgement that the QAAHE in Egypt is in need for international development. This research generated certain dimensions for future development in QAAHE in order to assist in achieving a national future development creation operation in Egypt via operating QAAHE as a life culture theorising visions and planning operations required for advancing means to a productive life rather than as an enhancing methodology within particular educational sector. This research generated the required knowledge to form a judgement that the QAAHE is in need for internationalisation so as to obtain international trust, reputation and accreditation for widening employment opportunities to their graduates worldwide. The results of the investigation of this research are to assert the need for framing the map way of QAAHE in Egypt towards a new era of international development, operating via establishing a United Nations Organisation for International Quality Assurance and Accreditation in Higher Education (UNOIQAAHE) as a multidimensional international organisation within the systematic structure of the UN system for governing and operating International Quality Assurance and Accreditation in Higher Education (IQAAHE).