

0604

An emerging synthesis of the developing evidence base

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Background

The final paper in the symposium will discuss the key cumulative trends identified across all three strands of evidence collection during the three years of the project.

Research Questions

In each case the focus for the year on year investigations were derived partly from the findings and issues identified as a result of the previous year's research activities.

Methods

The synthesis will present key trends from reported findings from two national staff surveys, three national learner surveys, multiple focus groups, seven in-depth research probes, action research in eight schools and three systematic literature reviews. The analysis and synthesis will interrogate reports and data across all four strands of activity using core findings from the systematic reviews, key issues arising from the data themselves, and QCDA's own success measures as analytic lenses.

Frame

This study will explore trends across different sources of data gathered within a longitudinal curriculum research project. The work conducted within this project was predominantly policy oriented and related to a broader discussion about the primary and secondary curriculum changes.

Research findings

Main findings will be presented in this paper.

References

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