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EDUCATIONAL STUDY ON INDICATORS AND DIMENSIONS OF PRIVATE LIFE

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Background

The goal of this study consists of analyzing the indicators and dimensions of private life in school. The main objectives of this research aim at 1) identification of specific aspects on dimensions of private life education reflected into textbook and school curricula and 2) catching on opening level of teachers and high school pupils regarding dimensions of private life.

Research Questions

Do the school curricula and the textbooks of the Romanian educational system contain the component elements of private life, at the level of the indicators?

How do the teachers of the Romanian educational system appreciate the importance of the main elements of three dimensions of private life education?

Methods

It's about an observational research on curricula documents and perception of high school teenagers and teachers on dimensions of private life education developed into Romanian education system.

We conducted a content analysis of school documents, taking into account specific themes and categories. Secondly, we elaborated and applied a questionnaire for identification the way in which 1456 high school students and 890 teachers perceive the dimensions of private life education at the level of Romanian educational system.

Frame

The main categories of indicators of the education for a private life are: representations of private life, as means of knowing the main component elements of it; attitudes towards private life, as means of adequate reference to its component elements; behaviors for a private life, as means of developing abilities of protection of the component elements and of asserting an own behavior in relation to friends, family, society.

For these three categories of indicators there have been established the concepts and the significant conceptual sub-categories by reference to the approaches that substantiate private life: private Self, private space and private time, primary groups.

Research findings

The results are distinguished through frequencies on specific themes structured on each dimension of private life education at school documents level, and on opening level of high school pupils and teachers. The formulation of the specific themes on the basis of these dimensions offers a concrete and clear representation of private life. We obtain a new and original model for investigation of private life from education perspective.

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